1	STATE OF MISSOURI
2	PUBLIC SERVICE COMMISSION
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6	TRANSCRIPT OF PROCEEDINGS
7	Hearing
8	August 1, 2007
9	Jefferson City, Missouri Volume 3
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12	In the Matter of an Investigation ) Into an Incident in December 2005 )
13	at the Taum Sauk Pumped Storage $$ ) Case No. ES-2007-0474
14	Project Owned and Operated by the ) Union Electric Company, doing ) business as AmerenUE )
15	Dusiness as Amerenoe )
16	COLLEEN M. DALE, Presiding, CHIEF REGULATORY LAW JUDGE.
17	CHIEF REGULATORY LAW JUDGE.
18	JEFF DAVIS, Chairman, STEVE GAW,
19	ROBERT M. CLAYTON III, LINWARD "LIN" APPLING,
20	COMMISSIONERS.
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22	REPORTED BY:
23	KELLENE K. FEDDERSEN, CSR, RPR, CCR MIDWEST LITIGATION SERVICES
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1 PROCEEDINGS
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- 2 JUDGE DALE: We are back on the record on
- 3 August 1st, 2007, in the matter of Taum Sauk,
- 4 ES-2007-0474. We are ready for Mr. Pierie. Is that how
- 5 you say his name?
- 6 THE WITNESS: Yes.
- 7 JUDGE DALE: Okay.
- 8 MR. THOMPSON: Your Honor, the rule was
- 9 invoked, I assume is still in effect and, therefore,
- 10 Mr. Fitzgerald and Mr. Witt as well as anyone else
- 11 scheduled to testify should be outside the room.
- 12 JUDGE DALE: Yes.
- MR. BYRNE: They are, your Honor.
- MS. HOUSE: Other than our corporate
- 15 representative, Mr. Birk.
- 16 (Witness sworn.)
- 17 JUDGE DALE: Thank you. You may inquire.
- MR. THOMPSON: Thank you.
- 19 THOMAS PIERIE testified as follows:
- 20 DIRECT EXAMINATION BY MR. THOMPSON:
- 21 Q. Thank you. Good morning, Mr. Pierie.
- 22 A. Good morning.
- 23 Q. I wonder if you would tell us how you are
- 24 employed?
- 25 A. I'm a consulting engineer with AmerenUE.

1 I've been an electrical engineer with Ameren for about

- 2 five years now.
- 3 Q. And who did you work for before Ameren?
- 4 A. I worked for Power Engineers, which is
- 5 located in Chesterfield, Missouri, a consulting firm.
- 6 Q. How long did you work for them?
- 7 A. About five to six years.
- 8 Q. And who did you work for before Power
- 9 Engineers?
- 10 A. With Columbia River Carbonates.
- 11 Q. Where are they located?
- 12 A. In Woodland, Washington.
- 13 Q. And how long did you work for them?
- 14 A. About a year.
- 15 Q. And who were you employed by before
- 16 Columbia River Carbonates?
- 17 A. Commonwealth Edison.
- 18 Q. And where was that located?
- 19 A. Chicago, Illinois.
- 20 Q. And how long were you employed by
- 21 Commonwealth Edison?
- 22 A. Seven years.
- 23 Q. And how about before Commonwealth Edison?
- 24 A. It was school, college.
- Q. And where did you go to school?

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1 A. Southern Illinois, Carbondale.
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- 2 Q. And what degrees do you have?
- 3 A. Double E.
- 4 Q. So you have a degree in electrical
- 5 engineering?
- A. Correct.
- 7 Q. Would that be a bachelor's degree?
- 8 A. Yes.
- 9 Q. So is that, formally speaking, a bachelor
- 10 of science in electrical engineering?
- 11 A. Correct.
- 12 Q. And what date did you receive that degree?
- 13 A. May 15 -- or May of '88.
- 14 Q. Do you have any advanced degrees that
- 15 you've earned since then?
- A. No, I do not.
- 17 Q. And that degree is sufficient for you to
- 18 pursue your profession?
- 19 A. It is.
- 20 Q. Are you a registered professional engineer
- 21 in any state?
- 22 A. I am not.
- 23 Q. You're not. Now, when you were employed by
- 24 Commonwealth Edison in Chicago, what was your position
- 25 with them?

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1 A. I was basically a general engineer.
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- 2 Q. Was your position the same throughout your
- 3 seven years of employment there?
- 4 A. Yes.
- 5 Q. And what were your responsibilities as a
- 6 general engineer?
- 7 A. Basically providing construction packages
- 8 to construction groups for putting in equipment.
- 9 Q. Okay. And what is a construction package?
- 10 A. A construction package is made up of
- 11 documents, drawings, physical drawings and installation of
- 12 equipment, and then also schematics if there's -- that
- 13 someone can use to figure out how something operates.
- Q. Would these have been primarily electrical?
- 15 A. Yes.
- 16 Q. And then when you went to work for Columbia
- 17 River Carbonates, what was your title or your position
- 18 with that firm?
- 19 A. I was basically a controls engineer. Well,
- 20 I did it all. Kind of did all the electrical
- 21 responsibilities inside the plant. It was a smaller
- 22 plant, so whatever needed to be done, I did it on the
- 23 electrical side.
- Q. So that firm had a factory?
- 25 A. Yeah.

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1 Q. They manufactured carbonates?
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- 2 A. Yeah. They ground limestone into fine
- 3 powder.
- 4 Q. You were only there a year. Why is it you
- 5 left?
- A. Had a disagreement with the management.
- 7 Q. Okay. Can you tell me what was the nature
- 8 of the disagreement?
- 9 A. Just didn't see eye to eye on how he was
- 10 purchasing things. Thought he was spending more money
- 11 than he should be on different systems, and just kind of
- 12 had some conflicts.
- 13 Q. Okay. What was your position or your title
- 14 with Power Engineers?
- 15 A. Just a senior engineer.
- 16 Q. And what exactly did you do?
- 17 A. Basically, I did several things. I did
- 18 some control projects, did some SCADA work. Again, a lot
- 19 of this is just generating construction drawings,
- 20 supervising installations of equipment, schedule, budgets.
- 21 Q. And all those activities, as well as the
- 22 ones you did at Columbia River and at Commonwealth Edison,
- 23 those activities are all within the general scope of the
- 24 duties and profession of an electrical engineer?
- 25 A. Correct.

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1 Q. Okay. Now, how is it you happened to leave
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- 2 Power Engineers and go to work for Ameren?
- 3 A. I was working on a project for Bob Ferguson
- 4 of Ameren, and he had asked if I'd like to join Ameren,
- 5 and that's how I came to work at Ameren.
- Q. Okay. And when you came to work at Ameren,
- 7 was Bob Ferguson your supervisor?
- 8 A. Yes, he is, or was.
- 9 Q. Is he still your supervisor now?
- 10 A. No, he's not.
- 11 Q. Okay. Who's your supervisor now?
- 12 A. Tom Callahan.
- 13 Q. Is Mr. Ferguson still at Ameren?
- 14 A. Yes, he is.
- 15 Q. So were you transferred or was he
- 16 transferred?
- 17 A. Yes. I was transferred to the new
- 18 generation and environmental projects group.
- 19 Q. Okay. And what was the name of the group
- 20 that Mr. Ferguson has?
- 21 A. Generation engineering.
- 22 O. When did that transfer occur?
- 23 A. I want to say October of '05.
- 24 Q. So at the time that that transfer occurred,
- 25 would I be correct in understanding that the -- strike

- 1 that.
- 2 You understand we've heard testimony
- 3 already from Mr. Zamberlan and Mr. Bluemner, correct?
- 4 A. Correct.
- 5 Q. And we've heard from Mr. Zamberlan and from
- 6 Mr. Bluemner that you were in charge of the control
- 7 project at Taum Sauk in the summer and fall of 2004; is
- 8 that correct?
- 9 A. Correct.
- 10 Q. What exactly was that project?
- 11 A. That project was, basically Taum Sauk at
- 12 that time was a -- the control system was based off
- 13 electromechanical relays. So we were basically replacing
- 14 electromechanical relays with a computer-based system.
- 15 Q. Okay. What exactly is a electromechanical
- 16 relay?
- 17 A. It's a -- it's a -- well, it could take
- 18 many different types of electromechanical relays having a
- 19 series of different outputs to it, different voltage
- 20 classes for coils. Basically, you have a coil that drives
- 21 an output contact. The coil, you know, it's an
- 22 electromechanical coil. Again, you energize that coil,
- 23 you get a change in state of the contact. That's kind of
- 24 in a nutshell.
- 25 Q. Okay. So you energize the coil and you get

- 1 an output of a particular type?
- 2 A. Very good.
- 3 Q. And so if you use several of these, you can
- 4 make a device that will do different things if different
- 5 inputs are given to it?
- 6 A. Correct.
- 7 Q. Okay. And by using a programmable logic
- 8 controller, you can replace that system of relays,
- 9 correct?
- 10 A. Correct.
- 11 Q. Okay. And who designed the control system
- 12 that was installed at Taum Sauk in the fall of 2004?
- 13 A. Tony Zamberlan actually did the design of
- 14 the replacement.
- 15 Q. Would you agree with me that Mr. Zamberlan
- 16 was an automation expert?
- 17 A. I would say so, yes.
- 18 Q. He is, in fact, is he not, the vice
- 19 president and manager of the instrumentation and control
- 20 group at, I think it's LDP, his employer?
- 21 A. That is correct.
- Q. And he's a partner there, isn't he?
- 23 A. Yes, he is.
- Q. So far as you know, is he well regarded in
- 25 the electrical engineering circles?

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1 A. That's my understanding.
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- 2 Q. Now, as part of this control project, was
- 3 every part of the pre-existing control system replaced?
- 4 A. It was not.
- 5 Q. What parts were not replaced?
- 6 A. Basically, originally it was to replace the
- 7 complete -- basically I should say as many
- 8 electromechanical relays as possible. We got into the
- 9 project. The further we got along, we realized that we
- 10 weren't going to be able to do the whole entire system.
- 11 So we kind of chose pieces to complete, so upper reservoir
- 12 control, lower reservoir control, the governor control,
- 13 liquid reistat.
- 14 And then the main control system that
- 15 basically starts and stops the generating and pump cycle,
- 16 we decided that we would save those for a later outage
- 17 because, again, we didn't have enough time to complete it.
- 18 Q. So it was a time limitation?
- 19 A. Correct.
- 20 Q. The technology existed to replace it all?
- 21 A. Yes.
- 22 Q. And that was the original design?
- 23 A. Correct.
- 24 Q. Did you feel that the system was in any way
- 25 compromised because it couldn't all be replaced at one

- 1 time?
- 2 A. No.
- 3 Q. Now, let's back away from Taum Sauk just
- 4 for a moment. In the course of your duties at AmerenUE,
- 5 you've worked at many different locations in the system;
- 6 isn't that correct?
- 7 A. Correct.
- 8 Q. Where is your base?
- 9 A. My base at the time when I was working for
- 10 generation engineering or now?
- 11 Q. How about now?
- 12 A. Now, I am based out of the Sunset Hills
- 13 office.
- Q. And where's that?
- 15 A. Sunset, Missouri.
- Q. Where's Sunset?
- 17 A. Lindbergh and 40, or Lindbergh and 44.
- 18 Q. Okay. So St. Louis County?
- 19 A. Uh-huh.
- 20 Q. Very well. How about when you were working
- 21 for Mr. Ferguson, where was your base?
- 22 A. The general office building off Chouteau in
- 23 St. Louis, Missouri.
- Q. Downtown?
- 25 A. Yes.

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1 Q. So you would travel to wherever the work
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- 2 was being done; is that correct?
- 3 A. Correct. Well, we did -- I mean, we did do
- 4 work in the office, but we did travel to the plants also.
- 5 Q. That was going to be my next question. Am
- 6 I correct in understanding that much of the work, probably
- 7 as much as possible, would be done at your location in
- 8 St. Louis, and then you would travel to the different
- 9 sites as necessary?
- 10 A. Correct.
- 11 Q. Now, with respect to the Taum Sauk project,
- 12 I understand from Mr. Bluemner that he was in charge of
- 13 the liner installation. Did you understand that to be the
- 14 case?
- 15 A. That is correct.
- 16 Q. Did he have any supervisory duties or
- 17 powers with respect to you and the control project?
- 18 A. He did not.
- 19 Q. So it was two parallel projects that
- 20 happened to be occurring simultaneously, but you both
- 21 reported to someone else?
- 22 A. Correct.
- Q. Okay. Did you work well with Mr. Bluemner?
- 24 A. Yes.
- Q. Did you have to interface with him pretty

- 1 much in doing your project?
- 2 A. No. Just for when he was installing the
- 3 gage piping was about our only interface.
- 4 Q. So he installed the piping?
- 5 A. Correct.
- 6 Q. That was part of his project?
- 7 A. Correct.
- 8 Q. But the purpose of the piping was to hold
- 9 the control gages or probes?
- 10 A. Very good.
- 11 Q. Is that correct?
- 12 A. Correct.
- Okay. Now, why was it necessary to house
- 14 the probes in piping?
- 15 A. Because they removed the original piping
- 16 that was used originally, so he had to move that, remove
- 17 it to put in the liner, so to put in a -- some sort of
- 18 vessel to hold the instrumentation, and he selected to use
- 19 PVC pipe.
- 20 Q. Did you concur with that decision?
- 21 A. I wasn't in on that decision.
- 22 Q. You were not in on it?
- 23 A. Huh-uh.
- Q. Do you have any opinion as to whether that
- 25 was an appropriate decision?

- 1 A. It seemed appropriate to me.
- Q. Okay. What was the nature of the original
- 3 control piping that was removed?
- A. I wasn't onsite. They pulled it out before
- 5 I got onsite. So I'm not quite sure. It was a
- 6 stainless -- or a tube, some metal tube, but I --
- 7 Q. So did you ever see it?
- 8 A. Did not.
- 9 Q. Okay. When you went down to Taum Sauk for
- 10 this project, was that your first visit to that site?
- 11 A. No. I'd been down earlier, you know,
- 12 because this -- the controls upgrade kept getting pushed
- 13 off. I know I'd been down there, like, '02 or '03 for
- 14 short meetings. What those meetings were about, I do not
- 15 recall.
- Q. Were you entrusted with the controls
- 17 upgrade project from the very inception of that project?
- 18 A. No, I don't believe so. I think Chris
- 19 Hawkins was originally going to do the project.
- 20 Q. Okay.
- 21 A. But again, that would have been like '02.
- 22 Chris and I kind of started at the same time, and I do
- 23 believe he was originally assigned to do that project.
- Q. Do you know why he didn't do it?
- 25 A. I think due to workload.

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1 Q. He had too much else to do?
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- 2 A. Yeah, I think so.
- 3 Q. Okay. And who made those assignments?
- 4 A. Bob Ferguson.
- 5 Q. It's my understanding from the testimony of
- 6 Mr. Zamberlan that Mr. Hawkins was in charge of what was
- 7 called the historian?
- 8 A. Correct.
- 9 Q. And that was also part of this project?
- 10 A. I don't know if it was a different work
- order or not, but it coincided because he was doing
- 12 operator interface, so basically the -- the graphics for
- 13 running the control system.
- 14 Q. Is that the thing that was described by
- 15 Mr. Zamberlan as the human/machine interface?
- 16 A. Correct.
- 17 Q. The HMI?
- 18 A. Yes.
- 19 Q. Something like a computer terminal?
- 20 A. Yeah.
- 21 Q. Did that -- was it, in fact, a computer?
- 22 A. Yes.
- Q. Did it run a proprietary program?
- 24 A. Yes.
- Q. Who designed and constructed that program?

- 1 A. Wonderware.
- 2 Q. Wonderware?
- 3 A. Uh-huh.
- Q. Did they do that as a subcontractor, or is
- 5 that an off-the-shelf item?
- A. No. It's a software package, and then
- 7 Chris went ahead and did the development for it, Chris and
- 8 another gentleman. I don't recall his name.
- 9 Q. Now, we were told by Mr. Zamberlan that the
- 10 historian, in fact, was a Wonderware SQL industrial
- 11 server; is that correct?
- 12 A. I just know it was Wonderware. I don't
- 13 know.
- Q. So far as you know, what is Mr. Hawkins'
- 15 background?
- 16 A. He's -- he's an I and C controls engineer.
- 17 Q. When you say I and C, what does that mean?
- 18 A. Instrument and controls.
- 19 Q. Okay. Is that part of electrical
- 20 engineering or is that --
- 21 A. Yes.
- 22 Q. -- a different specialty?
- 23 A. No. It is. I mean, it's a select field of
- 24 engineering, of electrical engineering.
- Q. Okay. And that's also what Mr. Zamberlan

- 1 is?
- 2 A. Yes.
- 3 Q. How about you, is that what you are?
- 4 A. I kind of cover both power distribution and
- 5 somewhat controls. The majority of my background is in
- 6 power distribution.
- 7 Q. Okay. So your background, would you agree,
- 8 is somewhat broader than that of Mr. Hawkins or
- 9 Mr. Zamberlan?
- 10 A. Correct.
- 11 Q. But perhaps your expertise in controls is
- 12 not as deep?
- 13 A. No, it's not.
- 14 Q. Okay. So was it part of your job to hire
- 15 or find the personnel you would need to complete the
- 16 project?
- 17 A. Actually, no. I was -- had been -- I know
- 18 I had a -- I planned on doing the Taum Sauk upgrade
- 19 myself, and with internal designers, internal to Ameren,
- 20 but my workload got too great, so my boss suggested that
- 21 we tire Tony. Bob had a good background with Tony and was
- 22 confident in his abilities, so he suggested that we hire
- 23 him, and that's what we did.
- Q. So originally you were going to design the
- 25 control system?

- 1 A. I was.
- 2 Q. Okay. If you know, how did the control
- 3 project come about?
- 4 A. I think they were having issues with
- 5 electromechanical relays failing, and it's a
- 6 troubleshooting nightmare trying to figure out -- I mean,
- 7 it's just a -- I shouldn't say it's a troubleshooting
- 8 nightmare, but it's very intricate. There's probably 2,
- 9 300 relays involved in this process of turning on the
- 10 generator or pump mode. And so when a relay hangs up,
- 11 it's quite a challenge to figure out what went wrong.
- 12 Q. Is it a difficult task to even identify
- 13 which relay has malfunctioned?
- 14 A. Well, it's a series of troubleshooting that
- 15 you must go through, but it can take a while. You get a
- 16 loose wire or a dirty contact or something like that,
- 17 you're looking at hundreds of contacts. It can be tough.
- 18 Q. So is the programmed logic controller-based
- 19 system easier to maintain and troubleshoot?
- 20 A. Very much so.
- 21 Q. Okay. And if you know, when was it decided
- 22 to replace the control system?
- 23 A. I think it was decided before I started on
- 24 with Ameren. So to give you an exact date, I'm not quite
- 25 sure.

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1 Q. Okay. What was the date you started with
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- 2 Ameren?
- 3 A. I think it was January of '02.
- 4 Q. So as far as you know, that project already
- 5 existed at that time?
- 6 A. It did.
- 7 Q. Now, you said you think Mr. Hawkins started
- 8 the same time you did?
- 9 A. Uh-huh.
- 10 Q. So if you know, who was in charge of that
- 11 project before Mr. Hawkins?
- 12 A. That I don't know. I do not know.
- 13 Q. Do not. Would Mr. Ferguson know that?
- 14 A. Yes.
- 15 Q. If you know, what is the -- what is the
- 16 flow of decision-making that would result in the inception
- 17 of a project like that? In other words, is it something
- 18 that Mr. Cooper came up with?
- 19 A. Yes. There's a meeting, and I don't know
- 20 if Rick was even at the plant at the time that that
- 21 decision would have been made for the controls upgrade.
- 22 But, yeah, the plant has so much money and a budget, and I
- 23 guess they sit, have a meeting and decide, you know, what
- 24 capital improvements they would like to make to the plant.
- 25 They kind of weigh those improvements, what's the most

- 1 beneficial project, and that's kind of how they do it.
- 2 Q. Okay. If you know, who would be involved
- 3 in that meeting?
- 4 A. I would think the plant managers, Bob
- 5 Ferguson or someone from generation engineering, probably
- 6 the supervisor, generation engineering.
- 7 Q. Who was that, if you know?
- 8 A. At that time, it would have been -- in the
- 9 original decision, that would be Jim Morgan.
- 10 Q. Is Mr. Morgan still with the firm?
- 11 A. He's not.
- 12 Q. Did he retire?
- 13 A. Yes.
- Q. Who's in that position today, if you know?
- 15 A. James Witges.
- 16 Q. Now, when you were working for
- 17 Mr. Ferguson, you were not an employee of AmerenUE; is
- 18 that correct?
- 19 A. I was not. Originally, yeah, I was working
- 20 as a consultant.
- 21 Q. Originally you were a consultant. Okay.
- 22 How about when you became an Ameren employee, were you
- working for AmerenUE?
- 24 A. Yes.
- 25 Q. So Mr. Ferguson's group is part of

- 1 AmerenUE, not Ameren Services?
- 2 A. No. They were Ameren Services. So I take
- 3 that back. Yeah, it was always Ameren Services when I
- 4 came on.
- 5 Q. All right. And if you know, that's a
- 6 separate corporation, is it not?
- 7 A. It is.
- 8 Q. Your paycheck, for example, said Ameren
- 9 Services on it?
- 10 A. I do believe so.
- 11 Q. And who was Mr. Ferguson's boss, if you
- 12 know?
- 13 A. Would be James Witges.
- 14 Q. At that time?
- 15 A. Yes.
- Q. And how about today?
- 17 A. Still.
- Q. Okay. And who would be Mr. Witges' boss,
- 19 if you know?
- 20 A. Would be Bob Powers.
- Q. At that time?
- 22 A. Yes.
- Q. And today?
- 24 A. Yes.
- Q. Do you happen to know what Mr. Powers'

- 1 title is?
- 2 A. Vice president of Ameren Services, I do
- 3 believe.
- Q. Okay. And if you know, who does he report
- 5 to?
- A. Allen Kelly.
- 7 Q. Is that true now?
- 8 A. Yes.
- 9 Q. Was that true at the time?
- 10 A. Yes.
- 11 Q. And do you know what Mr. Kelly's title is?
- 12 A. President and CEO of Ameren -- Ameren
- 13 Energy Services or Sources.
- 14 Q. And would it be correct that he reports to
- 15 Mr. Rainwater?
- 16 A. Yes, he does.
- 17 Q. Now, Mr. Ferguson, if you know, is he an
- 18 engineer?
- 19 A. Yes, he is.
- 20 Q. Do you know if he's a registered
- 21 professional engineer?
- 22 A. He is.
- Q. Of the various disciplines within the label
- 24 engineering, do you know which discipline he's trained in?
- 25 A. He covered both the power and the

- 1 instrument or control side of -- I mean, we were one
- 2 group, and we did both controls projects and distribution
- 3 or electrical projects, if you want to call it, and he --
- 4 he supported both.
- 5 Q. So would I be correct in understanding him
- 6 to have been an electrical engineer, just as you are?
- 7 A. Correct.
- 8 Q. Okay. And if you know, is Mr. Witges an
- 9 engineer?
- 10 A. Yes, sir.
- 11 Q. What kind of engineer is he?
- 12 A. I do believe he's a chem E and also a
- 13 double E.
- Q. Okay. What's a chem E?
- 15 A. Chemical engineer.
- 16 Q. He's a chemical engineer and an electrical
- 17 engineer?
- 18 A. Correct.
- 19 Q. Okay. If you know, how about Mr. Powers,
- is he an engineer?
- 21 A. He is an engineer.
- 22 Q. Do you know what kind of engineer
- 23 Mr. Powers is?
- 24 A. I do believe he is a civil engineer.
- Q. And if you know, how but Mr. Kelly?

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1 A. That I don't -- I want to guess an
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- 2 electrical, but I couldn't say for sure.
- 3 Q. Do you know for sure that he is an engineer
- 4 of some kind?
- 5 A. Yes.
- 6 Q. But you're not sure what kind?
- 7 A. No.
- 8 Q. Okay. And it's my understanding
- 9 Mr. Rainwater also has an engineering background. Is that
- 10 so?
- 11 A. That's correct.
- 12 Q. Do you know what kind of engineer
- 13 Mr. Rainwater is?
- 14 A. Electrical.
- 15 Q. Now, it's true, is it not, that Rick Cooper
- 16 was in charge at Taum Sauk?
- 17 A. He was the plant manager, correct.
- 18 Q. Okay. And do you know who his boss was?
- 19 A. His boss at that time I do believe was
- 20 Warren Witt.
- Q. Okay. Now, if you know, was Mr. Cooper an
- 22 engineer?
- 23 A. Yes.
- Q. What kind of engineer was he?
- A. He's electrical.

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1 Q. How about Mr. Witt, if you know?
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- 2 A. That I do not know.
- 3 Q. Don't know. Okay. Do you know who
- 4 Mr. Witt reported to at that time?
- 5 A. I think Mr. Birk.
- 6 Q. Okay. How about now, if you know?
- 7 A. I would still think Mr. Birk.
- 8 Q. Okay. And do you happen to know whether or
- 9 not Mr. Birk is an engineer?
- 10 A. He is an engineer.
- 11 Q. Do you know what kind?
- 12 A. He's electrical engineer.
- 13 Q. All right. And if you know, who did
- 14 Mr. Birk report to at that time?
- 15 A. Mr. Voss.
- Okay. And if you know, is Mr. Voss an
- 17 engineer?
- 18 A. Yes, he is.
- 19 Q. What kind?
- 20 A. I want to say electrical.
- 21 Q. And would I be correct in understanding
- 22 that Mr. Voss reported at that time and also now to
- 23 Mr. Rainwater?
- 24 A. That is correct.
- 25 Q. Okay. Now, with respect to the

- 1 instrumentation and control project at Taum Sauk, were you
- 2 given a budget?
- 3 A. We were given a budget.
- 4 Q. And was there any kind of penalty for you
- 5 if the project cost more than the budget?
- A. Penalty to me?
- 7 Q. Yes.
- 8 A. Well, penalty to my work order, and then I
- 9 would have to go in front of the board and explain why we
- 10 went over budget.
- 11 Q. Okay. And that's not a good thing, is it?
- 12 A. It's not a good thing.
- 13 Q. Okay. How about if you got the project
- 14 done under budget, was that a good thing?
- 15 A. Well, they don't want you go way under. If
- 16 you tell them it's going to cost something or cost a
- 17 certain cost, then you need to be within plus or minus
- 18 10 percent, kind of the rule of thumb.
- 19 Q. Okay. And in doing the costing, who did
- 20 that?
- 21 A. Tony Zamberlan.
- 22 Q. Would you have done that had you designed
- 23 the system?
- 24 A. Correct.
- 25 Q. And that basically meant selecting the

- 1 components and pricing them?
- 2 A. Uh-huh.
- 3 Q. And then calculating the length of time
- 4 installation would cost?
- 5 A. Length of time, construction, training.
- 6 Q. And you had to do this with a 10 percent
- 7 level of tolerance?
- 8 A. Correct.
- 9 Q. That sounds like difficult -- difficult
- 10 work. Did you find that difficult?
- 11 A. It can be challenging, depending on the
- 12 size of the project.
- 13 Q. Now, when the decision was made to pass the
- 14 design of the system to Mr. Zamberlan, what stage was the
- 15 project in at that time?
- 16 A. It was preliminary. Nothing really had
- 17 been done.
- 18 Q. Okay. Do you remember about when that was?
- 19 A. I want to say May of '04.
- Q. Okay. Now, at that time, in May of '04,
- 21 was an outage already scheduled?
- 22 A. Yes.
- Q. And when was the outage to be?
- A. September of '04.
- 25 Q. Okay. So Mr. Zamberlan had four months to

- 1 design the project; is that correct?
- 2 A. That's correct.
- 3 Q. Did you consider that an adequate interval?
- 4 A. I did consider that an adequate interval,
- 5 if someone worked on it full-time with a series of
- 6 designers.
- 7 Q. And Mr. Zamberlan, did he have a series of
- 8 designers to work with him?
- 9 A. He had one designer.
- 10 Q. And that designer also worked for him and
- 11 his firm?
- 12 A. No. He actually worked for Ameren.
- Q. Okay. Who was that?
- 14 A. Art Fishman.
- 15 Q. Now, Art Fishman, who did he work for at
- 16 Ameren?
- 17 A. He worked for Janice Pelligrini.
- 18 Q. Could you spell that last name, if you
- 19 know?
- 20 A. P-e-l-l-i-g-r-i-n-i.
- 21 Q. Okay.
- 22 A. I think.
- 23 Q. And what was her title, if you know?
- 24 A. I would say she's the head of drafting, the
- 25 drafting department, but her formal title I do not know.

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1 Q. Okay. But functionally she was the head
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- 2 drafter?
- 3 A. Correct.
- 4 Q. Or head of drafters?
- 5 A. Supervisor.
- 6 Q. Was that part of your shop back in
- 7 St. Louis at the head office?
- 8 A. Correct.
- 9 Q. Part of the engineering shop?
- 10 A. Yes.
- 11 Q. So did she report to Mr. Ferguson?
- 12 A. No.
- 13 Q. Who did she report to?
- 14 A. I do believe she reported to -- I'm
- 15 forgetting his name. I can picture him, but I can't
- 16 remember his name.
- 17 Q. Okay. The guy whose name you can't recall,
- 18 who did he report to, if you remember?
- 19 A. That I could not tell you.
- 20 Q. You don't know?
- 21 A. No.
- Q. Was there someone that was the chief
- 23 engineer or head of engineering?
- A. Head of engineering?
- Q. Right.

- 1 A. Well, that was -- I mean, so they're the
- 2 drafting department, and then there's the engineering
- 3 department. So the engineering department, head of
- 4 generation engineering would be James Witges.
- 5 Q. Okay. So drafting wasn't part of
- 6 engineering?
- 7 A. No.
- 8 Q. It was a separate department?
- 9 A. Separate department.
- 10 Q. As far as you know, was it also part of
- 11 Ameren Services Corporation?
- 12 A. You got me on that. I'm not sure.
- Q. You don't know. Okay. So if you know, who
- 14 was it that decided to make Art Fishman available to
- 15 Mr. Zamberlan as his designer?
- A. Bob Ferguson.
- 17 Q. Did he do that by arrangement or agreement
- 18 with Janice Pelligrini?
- 19 A. Yes.
- 20 Q. As far as you know, was that a standard
- 21 sort of arrangement at Ameren for projects?
- 22 A. It's not standard, but -- and I'm not quite
- 23 sure why that structure was selected.
- Q. Okay. So it was a little bit unusual?
- 25 A. Yeah.

- 1 Q. And Mr. Fishman's skills and talents, so
- 2 far as you know, he was a draftsman?
- 3 A. Very, very good, very meticulous.
- 4 Q. A good draftsman. But as far as you know,
- 5 he was not an engineer, was he?
- A. No, he's not an engineer.
- 7 Q. Okay. Now, in addition to Mr. Zamberlan,
- 8 were there any other outside contractors that Ameren
- 9 employed in installing the control and instrumentation
- 10 system?
- 11 A. Yes. We hired a gentleman, it was American
- 12 Governor, Dan Berrien, to do the governor controls,
- 13 because they had just -- well, not just, but they had put
- in a control system, I don't know how many years previous
- 15 to when we replaced it, but it was kind of antiquated and
- 16 spare parts were very expensive.
- 17 So we thought, well, since we're doing the
- 18 replacement of the electromechanical controls, we've got
- 19 this stand-alone governor system that wouldn't talk to the
- 20 new controls we were putting in, we decided to replace
- 21 that also. So we hired Dan because that was his
- 22 expertise.
- 23 Q. Now, the governor, if I'm correct, does
- 24 that control the speed that the turbines run at?
- 25 A. Correct.

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1 Q. And so with the new governor, this would
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- 2 all be integrated into the programmable logic control
- 3 system?
- 4 A. Very good.
- 5 Q. Okay. Where were the operators who used
- 6 these human/machine interfaces, where were they located?
- 7 A. Down in the plant, elevation 3, I do
- 8 believe it is.
- 9 Q. So at the plant at Taum Sauk?
- 10 A. Yes.
- 11 Q. In the powerhouse?
- 12 A. In the powerhouse. Then also they had
- 13 remote monitoring of the units at Osage.
- 14 Q. How about St. Louis, was there remote
- 15 monitoring in St. Louis?
- 16 A. I do believe they do have monitoring at
- 17 St. Louis.
- 18 Q. And where in St. Louis would that be? Was
- 19 that on Chouteau?
- 20 A. Yes.
- 21 Q. So the plant could actually be controlled
- 22 from any of those three locations; is that correct?
- 23 A. I don't think they could -- I'm guessing
- 24 here. I don't think they --
- Q. Don't guess.

- 1 A. Okay.
- 2 Q. Just tell me what you know.
- 3 A. I know they can do it at Osage, and I know
- 4 we could do it at Taum Sauk.
- 5 Q. But you don't know that it could be done
- 6 from St. Louis?
- 7 A. No.
- 8 Q. Okay.
- 9 A. Huh-uh.
- 10 Q. But if they did have remote monitoring
- 11 there, they could at least see the readings; is that
- 12 correct?
- 13 A. Correct.
- 14 Q. Now, it's my understanding, and tell me if
- 15 this is correct or not, that Taum Sauk was manned only for
- 16 one shift during the week?
- 17 A. That is correct.
- 18 Q. Basically eight to five?
- 19 A. Correct.
- Q. Monday through Friday?
- 21 A. Correct.
- 22 Q. And the rest of the time it would be
- 23 operating remotely. Is that your understanding?
- 24 A. That's my understanding.
- Q. Okay. And how did the signals get from

- 1 Taum Sauk to Osage?
- 2 A. Microwave, I do believe.
- 3 Q. Was this a dedicated microwave facility?
- 4 A. I can't answer that.
- 5 Q. Don't know that?
- A. I don't know.
- 7 Q. Who was in charge of that, if you know?
- 8 A. I don't know that.
- 9 Q. Was that part of the upgrade?
- 10 A. No. That was already installed.
- 11 Q. And so far as you know, it was sufficient
- 12 and did not need to be replaced or upgraded?
- 13 A. No.
- 14 Q. Okay.
- 15 A. It was fine. I need to -- Rick Cooper
- 16 could also -- Chris installed that HMI at Rick Cooper's
- 17 house to be able to monitor also.
- 18 Q. If you know, could Mr. Cooper operate the
- 19 dam from there?
- 20 A. I don't -- well, I can't answer that.
- 21 Q. You don't know. Okay. And if I wanted to
- 22 know more about this microwave system, who could I ask
- 23 about that?
- 24 A. I would start with Chris Hawkins. That
- 25 would lead you in the right direction.

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1 Q. Okay. So after you handed the design
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- 2 responsibility off to Mr. Zamberlan, what was your
- 3 responsibility with respect to the control project?
- A. Kind of became a support role, to make sure
- 5 everything was keeping on schedule.
- 6 Q. So you delegated quite a bit of the
- 7 responsibility to Mr. Zamberlan?
- 8 A. I did.
- 9 Q. And you expected him to have the expertise
- 10 and the know-how to get it done?
- 11 A. I did.
- 12 Q. Now, when the time came and the outage
- 13 occurred and it was time to actually go to the plant and
- 14 physically install the components, who did that?
- 15 A. We hired Sachs Electric, an electrical
- 16 contractor, to do the installation of the equipment.
- 17 Q. Okay. And where's Sachs Electric located?
- 18 A. They're located in Fenton, Missouri.
- 19 Q. Any particular person at Sachs?
- 20 A. Dave Otte was the foreman, and Chris
- 21 Garaffalo was the project manager.
- 22 Q. And did they their bring their own
- 23 laborers?
- 24 A. They did.
- 25 Q. And how long did it take them to install

- 1 the components?
- 2 A. From the beginning of the outage right up
- 3 'til the end.
- 4 Q. Thirty days?
- 5 A. No. What was it, in September -- I can't
- 6 remember whether it was September 15th outage to November.
- 7 I know we came out of the outage November 15th. Then
- 8 there was some cleanup work. They were actually -- once
- 9 the unit was on, they were there doing work also.
- 10 Q. So were you onsite that entire time?
- 11 A. Pretty much, during the outage.
- 12 Q. How about Mr. Zamberlan, was he onsite
- 13 throughout that outage?
- 14 A. He was.
- Q. Where did you guys stay?
- A. As far as where we stayed at night?
- 17 Q. Yeah. Where did you stay in Reynolds
- 18 County?
- 19 A. He stayed at the Shepherd Mountain, and I
- 20 stayed at the Fort Davidson.
- 21 Q. Okay. In addition to you and
- 22 Mr. Zamberlan, how many other people were onsite for the
- 23 purpose of installing the control system?
- 24 A. Just for the -- just the controls?
- 25 Q. Just the controls.

- 1 A. Chris Hawkins, and again, he had a
- 2 consultant working with him. I don't recall his name.
- Q. Now, Hawkins was doing, I believe we said,
- 4 the historian; is that correct?
- 5 A. Correct.
- 6 Q. Was that part of the control project or was
- 7 that a separate project?
- 8 A. I'm going to say it was a separate -- it
- 9 was a separate project. He had his own budget.
- 10 Q. So he -- he interfaced with you, but he
- 11 didn't report to you?
- 12 A. No.
- 13 Q. He also reported to Mr. Ferguson?
- 14 A. Correct.
- 15 Q. And did he finish his project more quickly
- or did it take less time, do you recall?
- 17 A. I think he finished right about the same
- 18 time that the unit was coming on.
- 19 Q. Okay. Did Mr. Hawkins help out with the
- 20 control project in any way?
- 21 A. No, he did not. I know him and Tony had
- 22 some interfaces on issues, which would be common, because
- 23 you had the -- the computer system has to talk to the HMI
- 24 so it gets the information in the correct areas. So they
- 25 definitely were talking, but as far as in the control

- 1 systems making suggestions, I don't believe so.
- 2 Q. Now, Mr. Hawkins' project included the HMI;
- 3 is that correct?
- 4 A. Correct.
- 5 Q. And the HMI was actually a crucial part of
- 6 the control system, was it not?
- 7 A. It's how you operate.
- 8 Q. Without that, the control system was
- 9 meaningless, correct?
- 10 A. Correct.
- 11 Q. And so you said that you believe he and
- 12 Mr. Zamberlan interfaced on issues. By that you mean they
- worked cooperatively?
- 14 A. Yes.
- 15 Q. As far as you know, they got along?
- 16 A. Yes. There were some issues, but more or
- 17 less they got along.
- 18 Q. When you say there were some issues, what
- 19 were they?
- 20 A. Just typical, you know.
- 21 Q. I don't know. I'm a lawyer, not an
- 22 engineer, so I don't know.
- 23 A. They got along fine. They did have some
- 24 squabbles, but nothing major.
- 25 Q. Okay. Were these -- in your mind, were

- 1 these personality differences?
- 2 A. Probably.
- 3 Q. Okay. They have different styles?
- 4 A. Very well put.
- 5 Q. Okay. To your knowledge, were there any
- 6 professional differences between the two of them?
- 7 A. No. They're both very professional.
- 8 Q. As far as you know, they didn't have any
- 9 professional disagreements about the design or the
- 10 implementation of any part of the systems?
- 11 A. No, not that I'm aware of.
- 12 Q. Okay. And in the course of this project,
- 13 the installation phase during the outage, who were you
- 14 reporting to?
- 15 A. Who was I reporting to?
- 16 Q. Yes.
- 17 A. Bob Ferguson.
- 18 Q. Mr. Ferguson. Was he ever onsite during
- 19 this period?
- A. He would come for a site visit maybe once
- 21 or twice during the outage, as I recall.
- 22 Q. And how often did you report to him?
- 23 A. Usually through e-mails and telephone
- 24 calls. He would check in to see how things were going.
- 25 Q. But, I mean, did you contact him on a daily

- 1 basis?
- 2 A. Not on a daily basis.
- 3 Q. How about Mr. Cooper, how often did you
- 4 talk to Mr. Cooper during this period?
- 5 A. It's hard to say. I mean, we'd see him
- 6 every day because we're working in the same location. You
- 7 know, we had a weekly meeting to talk construction, to see
- 8 where we were at. If there were issues and they needed
- 9 attention, we would talk.
- 10 Q. If you know, did Mr. Cooper have any
- 11 significant input into the control system design created
- 12 by Mr. Zamberlan?
- 13 A. I do not know that.
- 14 Q. Okay.
- 15 A. I know they had meeting -- during the --
- 16 before the outage, they had design review meetings. A few
- 17 of those I did not make. Actually, I don't think I made
- 18 any of them. So I don't know what was discussed in those
- 19 meetings. That would have been the largest interface
- 20 where Rick would have been giving input on the design.
- 21 Q. How many design review meetings were there,
- 22 if you know?
- 23 A. I do not know.
- Q. Where were they held, if you know?
- 25 A. I do believe at the plant.

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1 Q. Okay. So would I be correct in
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- 2 understanding that Mr. Zamberlan would travel to the plant
- 3 and meet with Mr. Cooper at the plant?
- 4 A. Correct.
- 5 Q. And they would go over the control system
- 6 design?
- 7 A. Correct.
- 8 Q. And at that time, it's possible Mr. Cooper
- 9 had input into the design?
- 10 A. Correct.
- 11 Q. But you did not attend any of these
- 12 meetings yourself?
- 13 A. I did not.
- 14 Q. In addition to Mr. Zamberlan and
- 15 Mr. Cooper, who attended these meetings?
- 16 A. Bob Ferguson, I think I seen once on
- 17 meeting minutes, and Jeff Scott.
- 18 Q. Do you think Jeff Scott attended most of
- 19 the meetings?
- 20 A. I couldn't say for sure.
- 21 Q. What was his job, if you know?
- 22 A. He was a plant engineer.
- Q. Assigned to Taum Sauk?
- 24 A. Uh-huh.
- Q. What kind of engineer was he?

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1 A. Electrical. I should say plant engineer
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- 2 and also he ran the union personnel.
- 3 Q. Do you mean he supervised the union
- 4 personnel?
- 5 A. He did.
- 6 Q. And these would be the persons that are
- 7 occasionally referred to as technicians?
- 8 A. Correct.
- 9 Q. Like, for example, Bob Scott?
- 10 A. Uh-huh.
- 11 Q. Okay. And what did these people do at the
- 12 plant? Do you know?
- 13 A. They are the technicians that if there were
- 14 problems, they solved the problems. They were
- 15 troubleshooters and general maintenance. That's their
- 16 duties.
- 17 Q. Were you ever present at Taum Sauk when it
- 18 was being operated from the controls at Taum Sauk?
- 19 A. Yeah. The very first startup when we were
- 20 coming out of the outage.
- 21 Q. And so who was manning the HMI at that
- 22 time?
- 23 A. I do not recall.
- Q. Would it have been Mr. Cooper?
- 25 A. I -- I doubt it. See, the actual main

- 1 controls weren't in there at the time, so --
- Q. Where were they?
- 3 A. Well, I'm saying it was still
- 4 electromechanical, but the governor controls were on the
- 5 HMI. So there were some controls from the HMI for the
- 6 governor, but the main -- again, for the main pump gen
- 7 were not -- were not installed yet.
- 8 Q. Okay. So they were not all installed at
- 9 the same time?
- 10 A. Correct.
- 11 Q. Part of the system perhaps was brought
- 12 online before the rest was ready?
- 13 A. Correct.
- Q. Okay. So you don't know as part of normal
- 15 operating procedure who would be running the HMI at
- 16 Taum Sauk?
- 17 A. Well, normally -- normal operation would be
- 18 Osage, is my understanding.
- 19 Q. Would be Osage. But you don't know who at
- 20 Osage?
- 21 A. No, I do not.
- 22 Q. After the installation was completed, there
- 23 was a shakedown or startup period; is that correct?
- 24 A. Correct.
- 25 Q. Do you recall how long that period lasted?

- 1 A. I do not.
- 2 Q. Were you involved in that period?
- 3 A. No, because once -- once they started
- 4 filling the reservoir with water, I pretty well had
- 5 another project, actually our Lavity plant, that I left to
- 6 go support that project. So Tony was there and Dan
- 7 Berrien was there, and that was -- they did the controls.
- 8 So they were the key players in getting the plant up and
- 9 the plant running. So I wasn't there during that initial
- 10 startup period.
- 11 Q. But Mr. Zamberlan and Mr. Berrien were?
- 12 A. Yes, they were.
- 13 Q. And they were the key players in designing
- 14 and installing the control system?
- 15 A. For starting up, correct.
- 16 Q. Okay. Now, in the course of installing the
- 17 project, at any time were you aware that the parapet wall
- 18 at the upper reservoir was not level?
- 19 A. I was.
- Q. How did you become aware of that?
- 21 A. From Steve Bluemner.
- 22 Q. How did Mr. Bluemner happen to tell you
- 23 that?
- 24 A. I do believe it was a conversation with a
- 25 document showing me the elevations on a sheet of paper.

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1 Q. Do you happen to know about when that
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- 2 conversation occurred?
- 3 A. I do not. I mean, I want to say after he
- 4 surveyed the wall, which would have been sometime in
- 5 November of '04.
- 6 Q. Now, the control system at Taum Sauk used
- 7 certain sensors, correct?
- 8 A. Correct.
- 9 Q. And these sensors were of two types; is
- 10 that correct?
- 11 A. Correct.
- 12 Q. There were sensors that were referred to as
- 13 Warrick probes?
- 14 A. Correct.
- 15 Q. And there were also sensors that were
- 16 continuously transmitting piezometers; is that correct?
- 17 A. Correct.
- 18 Q. And all of these sensors were installed in
- 19 the piping along the side of the reservoir; is that
- 20 correct?
- 21 A. Correct.
- 22 Q. And the sensors hung in the pipes on
- 23 cables; is that correct?
- 24 A. Correct.
- Q. Now, if you know, was it important to

- 1 install these sensors at a particular level or depth?
- 2 A. It was.
- 3 Q. And who was in charge of that installation?
- 4 A. I installed the probes.
- 5 Q. All of them?
- A. All of them.
- 7 Q. Warrick and piezometers?
- 8 A. I did.
- 9 Q. Do you recall what day you did that?
- 10 A. I do not.
- 11 Q. Now, the piping in which the sensors were
- 12 installed came up to an enclosure or metal box at the top
- 13 of the parapet; is that correct?
- 14 A. Correct.
- 15 Q. And inside the box, the end of each pipe
- 16 was visible?
- 17 A. Uh-huh.
- 18 Q. And then there was a rack at the top from
- 19 which the cables could be secured; is that correct?
- 20 A. Correct.
- 21 Q. And then the cables ran from that box into
- 22 the adjacent gage house; isn't that correct?
- 23 A. Correct.
- 24 Q. Where the programmable logic controller for
- 25 the upper reservoir was located?

- 1 A. Correct.
- 2 Q. And a certain type of fastener was used to
- 3 hold the cables; isn't that correct?
- 4 A. Correct.
- 5 Q. What was that fastener called?
- A. A Kellum's grip.
- 7 Q. A Kellum's grip?
- 8 A. And they also used a wire tie.
- 9 Q. Kellum's grip and wire tie. Now, if you
- 10 know, what elevation was the ends of those pipes at?
- 11 A. The ends of the pipe elevation?
- 12 Q. Yes.
- 13 A. I couldn't tell you exact elevation, where
- 14 they're at.
- Okay. So when you hung the probes in the
- 16 piping, how did you determine or measure that the probes
- 17 were at the right height?
- 18 A. Steve had given us an elevation at the top
- 19 of the wall, and then we determined -- we knew that
- 20 elevation, and the pipes were a certain distance above the
- 21 top of the wall.
- 22 Q. By that you mean the ends of the pipes?
- 23 A. The ends of the pipes.
- Q. Okay. So you don't remember today what
- 25 that elevation was?

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1 A. No.
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- 2 Q. But you knew it at the time?
- 3 A. Correct.
- 4 Q. So you would -- you would put the probes
- 5 in, and you would basically -- you would have a marker on
- 6 the cable; is that correct?
- 7 A. Right.
- 8 Q. In fact, a piece of tape?
- 9 A. We used colored phase tape.
- 10 Q. And the tape was set a predetermined
- 11 distance from the probe?
- 12 A. Correct.
- 13 Q. So that if the tape was at the right spot,
- 14 the probe would hang in the pipe at the right depth?
- 15 A. Very good.
- 16 Q. Okay. Now, and that was measured against
- 17 the top of the pipe?
- 18 A. Correct.
- 19 Q. And you knew that elevation?
- 20 A. Correct.
- 21 Q. Okay. Now, was that elevation -- if you
- 22 know, was that elevation taken with reference to the
- 23 lowest point on the parapet wall?
- A. The elevation on the top of the pipe?
- 25 Q. Yes.

- 1 A. No. No.
- Q. Okay. You told us that Mr. Bluemner, after
- 3 his survey in November, told you that the parapet wall was
- 4 not level?
- 5 A. Correct.
- 6 Q. If you remember, was that the first time
- 7 you learned that?
- 8 A. Yes.
- 9 Q. Were you surprised to learn that?
- 10 A. Yes.
- 11 Q. Had you already hung the probes by that
- 12 time?
- 13 A. No.
- 14 Q. Did you take that information into account
- when you hung the probes?
- 16 A. No. Somehow I'd gotten, again, this
- 17 elevation of 1596 and 1596.2. I don't know how I got that
- 18 elevation, but that's -- that's the depth that I set the
- 19 probes at. Again, 1596 and 1596.2, wasn't thinking in
- 20 relative to the low point of the wall. It's just this is
- 21 how far down they need to be from the gage house.
- 22 Q. Okay. As a practical matter, it was
- 23 important that these upper Warrick probes be at the proper
- 24 elevation with respect to the low point on the parapet
- 25 wall; isn't that correct?

- 1 A. Correct.
- 2 Q. If they were higher than that low point,
- 3 they wouldn't work right, would they?
- 4 A. Very good.
- 5 Q. Do you happen to know whether these
- 6 figures, 1596.0 and 1596.2, do you happen to recall
- 7 whether those figures are appropriate given the elevation
- 8 of the low point on the parapet wall?
- 9 A. They are below the low point on the wall.
- 10 Q. They're below the low point?
- 11 A. Correct.
- 12 Q. Would I be correct in saying that the low
- 13 point, in fact, was 1597?
- 14 A. It's a foot lower than what it is at the
- 15 gage house, so --
- 16 Q. Do you remember what it is at the gage
- 17 house?
- 18 A. That sounds right. Or no. 1598 at the
- 19 gage house, I do believe.
- 20 Q. So it would be 1597 at the low point?
- 21 A. Very good.
- Q. Do you happen to recall, is that panel 72?
- 23 A. That I couldn't say.
- Q. Don't remember that. Okay. Do you know
- 25 whether the -- and we're talking here about the upper

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1 Warrick probes, correct?
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- 2 A. Correct.
- 3 Q. Referred to as the high and high-high
- 4 probes?
- 5 A. Correct.
- 6 Q. And I think -- would I be correct in
- 7 understanding that that means that the high-high probe is
- 8 above the high probe?
- 9 A. Very good.
- 10 Q. So the high-high probe was supposed to be
- 11 at 1596.2?
- 12 A. Correct.
- 13 Q. And the high probe at 1596.0?
- 14 A. Correct.
- 15 Q. Do you happen to know, were they ever moved
- 16 after you installed them?
- 17 A. They were -- they were moved after I
- 18 installed them.
- 19 Q. Do you know when that was?
- 20 A. Well, somewhere after coming out of the
- 21 outage in December.
- 22 Q. So after the outage, they were moved?
- 23 A. Correct.
- Q. Do you know who moved them?
- 25 A. I do not, other than a reference from an

- 1 e-mail from Tony saying he's moving the probes.
- 2 Q. Based on that e-mail, is it your belief
- 3 that Mr. Zamberlan moved the probes?
- A. Based on that e-mail, I would think you'd
- 5 have to assume that.
- 6 Q. Did you authorize anyone to move the
- 7 probes --
- 8 A. I did not.
- 9 Q. -- after you first installed them?
- 10 A. I did not.
- 11 Q. Okay. Do you know anyone who did authorize
- 12 them to be moved?
- 13 A. I do not.
- 14 Q. Could just anyone go up there and move
- 15 them?
- 16 A. I don't believe so.
- 17 Q. It's my understanding that when examined by
- 18 the FERC, the high-high probe was found to have an alarm
- 19 fixed to it, so that when water touched the high-high
- 20 probe, an alarm would be triggered?
- 21 A. Correct.
- 22 Q. There seemed to be discussion in one of the
- 23 two FERC reports that that was unusual, that the more
- 24 common arrangement would be for the high probe to trigger
- 25 an alarm and the high-high probe to trigger shutdown. Do

- 1 you have any comment on that?
- 2 A. I would think the high or the high-high
- 3 both should have had an alarm on them, and they both
- 4 should shut down, would be my comment on that.
- 5 Q. Now, other than Taum Sauk, have you worked
- 6 at any other dam?
- 7 A. I have not.
- 8 Q. And as an electrical engineer, you don't
- 9 have any special expertise with dams, do you?
- 10 A. I do not.
- 11 Q. And you worked at Taum Sauk because you are
- 12 an expert in automatic control systems?
- 13 A. I wouldn't call myself an expert.
- 14 Q. But you were originally planning to do the
- 15 job yourself?
- 16 A. I was.
- 17 Q. So even though you wouldn't call yourself
- 18 an expert, you do believe that you have the knowledge and
- 19 the experience necessary to do that job?
- 20 A. I do.
- 21 Q. And you hired Mr. Zamberlan only because
- 22 you had too much other work to do?
- 23 A. Correct.
- Q. But you would agree that Mr. Zamberlan has
- 25 more expertise in automatic controls than you do?

- 1 A. He does.
- 2 Q. That's his special focus?
- 3 A. His special focus.
- Q. Okay. So what level, if you remember, were
- 5 the piezometers installed at?
- 6 A. 1500.
- 7 Q. Okay. And it's correct, is it not, that
- 8 these are probes that measure pressure?
- 9 A. Correct.
- 10 Q. And they measure from zero to 100?
- 11 A. Correct.
- 12 Q. So 1596 would be well within their capacity
- 13 if they're set at 1500?
- 14 A. They would be.
- 15 Q. Do you happen to know, what was the normal
- operating level at the upper reservoir?
- 17 A. They set it at 1596.
- 18 Q. Okay. Now, you told us that you installed
- 19 the high probe at 1596.0?
- 20 A. Uh-huh.
- 21 Q. And so am I correct in understanding that,
- 22 in normal operation, when they reached the normal
- 23 operating level of 1596.0, that would, in fact, trigger
- 24 the high probe?
- 25 A. It would have.

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1 Q. So that the triggering of the high probe
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- 2 would occur every time they used the dam?
- 3 A. Correct.
- Q. Okay. And that's -- and you understood
- 5 that's how it was designed to be?
- A. I don't think it was designed to be that
- 7 way, no.
- 8 Q. You don't. How do you think it was
- 9 designed to be?
- 10 A. I think it was designed that -- well, I
- 11 mean, after this whole investigation and looking back at
- 12 it, I mean, I do believe that 1596 was where the high and
- 13 the high-high level probe should have been set, and that
- 14 the normal shutdown should have been 1595.
- 15 Q. Okay. That the operating level should have
- 16 been 1595?
- 17 A. This again was after the investigation of
- 18 looking over everything, I mean.
- 19 Q. Okay. Did you have any part in approving
- 20 the design that Mr. Zamberlan came up with?
- 21 A. Approving the -- his design as far as?
- 22 Q. The control system design.
- 23 A. The -- all of his logic that he --
- Q. Did you approve it?
- 25 A. I did not approve it. I mean, all the

- 1 logic that he did? No, I did not.
- 2 Q. That was not part of your function?
- 3 A. No. I did review the high-level
- 4 programming, the original high-level programming. I did
- 5 review that and approve it.
- Q. When you say high-level programming, you
- 7 mean the logic that was programmed into the PLC?
- 8 A. Correct, for the high-level control.
- 9 Q. So that means you understood that the
- 10 output would be given certain specified inputs?
- 11 A. Correct.
- 12 Q. So you knew, for example, that if the high
- 13 probe was triggered, what would happen?
- 14 A. Correct.
- 15 Q. And what would happen if the high-high
- 16 probe were triggered?
- 17 A. Correct.
- 18 Q. Now, you told us that it's your opinion
- 19 that there should have been an alarm and a shutdown for
- 20 each of those?
- 21 A. Uh-huh.
- 22 Q. If you know, in fact, was that how it was
- 23 designed?
- 24 A. Originally it was designed as either high
- 25 or high-high got wet, it tripped the unit. I don't recall

1 if there was an alarm on the high probe, but it definitely

- 2 tripped on high or high-high.
- 3 Q. Okay. And at that time, originally as
- 4 designed and as originally installed, the two probes
- 5 worked in parallel, correct?
- A. Correct.
- 7 Q. Meaning that either one of them could trip
- 8 independently?
- 9 A. Correct.
- 10 Q. Are you aware that they were later
- 11 reprogrammed so that they were in series?
- 12 A. I was not.
- Q. Would you have approved that change?
- 14 A. I would not have.
- 15 Q. Am I correct in understanding that that
- 16 reprogramming meant that both probes had to trigger in
- 17 order to get an output?
- 18 A. Correct.
- 19 Q. Are you aware that a one-minute delay was
- 20 put on each of those probes?
- 21 A. I was not.
- Q. Would you have approved that?
- 23 A. Not a one-minute delay. I could see five
- 24 seconds or two seconds, but not a minute.
- Q. You think a minute was too long?

- 1 A. Yes.
- 2 Q. For example, if overtopping occurred, you
- 3 wouldn't want it to go on for a minute?
- 4 A. Correct.
- 5 Q. Now, Mr. Zamberlan told us that every
- 6 change he made was approved by either Mr. Cooper or
- 7 Mr. Jeff Scott. Do you have any reason to doubt that?
- 8 A. I can't comment on that. I don't know.
- 9 Q. Okay. You were not always privy to the
- 10 conversations between Zamberlan and the dam engineers; is
- 11 that correct?
- 12 A. Correct.
- 13 Q. Is it possible that they approved these two
- 14 changes?
- 15 A. They could have.
- 16 Q. But you still believe it would -- it was
- 17 ill advised?
- 18 A. It was ill advised.
- 19 Q. Okay. Somewhere in those FERC reports it
- 20 says that the dam was originally designed to operate with
- 21 two feet of freeboard. Is that correct as far as you
- 22 know?
- 23 A. I do not know that.
- Q. And that's not the sort of thing you would
- 25 know, is it?

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1 A. No. I'm not a -- I'm not an operator.
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- 2 Q. There's also, I believe, an indication that
- 3 the -- prior to this outage in 2004, that the normal
- 4 operating depth of the upper reservoir was 1595. Do you
- 5 know whether or not that's the case?
- A. I do not know if that's the case.
- 7 Q. So you don't know whether that normal
- 8 operating level, in fact, was raised by a foot?
- 9 A. I do not.
- 10 Q. Okay. Now, you were interviewed by the
- 11 Missouri Highway Patrol; isn't that correct?
- 12 A. I was.
- 13 Q. And you were interviewed by the Missouri
- 14 Highway Patrol on January 9 of 2006. Do you recall?
- 15 A. I do.
- Q. And have you had an opportunity to review
- 17 the Highway Patrol's notes of that interview recently?
- 18 A. I have.
- 19 Q. And I'm going to hand you a copy of that.
- MR. THOMPSON: Why don't we go ahead and
- 21 mark this as an exhibit, Judge. I think we're up to 13.
- JUDGE DALE: Yes.
- 23 BY MR. THOMPSON:
- Q. And I'm going to take a moment to redact
- 25 personal information of yours from the report, such as

- 1 your birth date and your telephone number and your
- 2 residence address. Okay. Because that doesn't need to be
- 3 in the public record. I'll take a moment here. And this
- 4 redacted one is the one I'll give to the court reporter to
- 5 make a part of the record.
- 6 (EXHIBIT NO. 13 WAS MARKED FOR
- 7 IDENTIFICATION.)
- 8 BY MR. THOMPSON:
- 9 Q. Take a look, if you would, at paragraph
- 10 No. 1. Do you have any changes to paragraph No. 1?
- 11 A. I do not.
- 12 Q. Okay. So you're comfortable with that as
- 13 it stands.
- 14 Take a look at paragraph No. 2, and
- 15 understanding that I have redacted from that your birth
- 16 date, your residential address, your residential telephone
- 17 number, do you have any changes to that paragraph?
- 18 A. I do not.
- 19 Q. Now, let's look at paragraph No. 3. Do you
- 20 have any changes to paragraph No. 3?
- 21 A. I do.
- Q. What are your changes?
- 23 A. Well, starting with they should have been
- 24 24 and 22 inches from the top of the wall. Mr. Pierie
- 25 stated Bob Scott was with him when inspecting the probes.

- 1 Mr. Pierie stated there had been reports of wave action on
- 2 top of the reservoir. I guess I'm just kind of confused
- 3 on what he's saying here.
- 4 Q. Okay.
- 5 A. The waves would hit the probes when they
- 6 were set at 24 and 22 inches. The probes were too low
- 7 because of the wave action. He stated they must have been
- 8 raised, but I don't know by who, Mr. Pierie stated.
- 9 It's -- I don't think it's very well stated.
- 10 Q. Okay. What changes would you make?
- 11 A. I guess what I'm trying to say here is that
- 12 originally where they were set was at 1596 and 1596.2, and
- 13 then we had this high-level trip, and they said I had the
- 14 probes set too short or too low, and because they were set
- 15 too low and waves would hit the probes and would trip the
- 16 unit off. And so that's why they had been raised.
- 17 Q. And that accords with what you've told us
- 18 today, doesn't it?
- 19 A. Yes, it does. But I guess that's what this
- 20 is trying to say, but I -- I guess the wording to me is a
- 21 little confusing.
- 22 Q. You think it's, as we say in the law,
- 23 inartfully drafted?
- 24 A. Okay.
- 25 Q. Not as clear as it could be?

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1 A. Very good.
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- 2 Q. Okay. But do you have any specific changes
- 3 you would make to that wording?
- 4 MS. HOUSE: Your Honor, I think I'll object
- 5 to this. I think he's trying to explain what he thinks it
- 6 should say, and I'm not sure what we're trying to get at,
- 7 whether it's him trying to recreate what he thinks he told
- 8 the State Highway Patrol over a year ago or trying to
- 9 convey what he had.
- 10 MR. THOMPSON: I just --
- 11 MS. HOUSE: I don't know if the witness can
- 12 do any more than he's already done in explaining what he
- 13 believes had happened and trying to be clear about that.
- 14 MR. THOMPSON: Well, I'm not asking him
- 15 what happened. I'm asking him what changes, if any, he
- 16 would make to the language of Exhibit 13, paragraph 3, and
- if he has none, he can tell us that.
- MS. HOUSE: And I guess my point is, I
- 19 thought he had already laid out his explanation of what he
- 20 thought the wording should be as opposed to inartful
- 21 drafting.
- MR. THOMPSON: Well, I think that he said
- 23 he was not comfortable with the wording. What I want to
- 24 know is what changes he would make, and I'm doing this to
- 25 be as courteous as possible to Mr. Pierie because I do not

1 want this to go into the record until he is he comfortable

- 2 with it.
- 3 MS. HOUSE: Agreed. I think to that point
- 4 this might be an appropriate time to, in general, state
- 5 Ameren's objection to that usage of the Highway Patrol
- 6 reports for a couple of reasons. One, these are obviously
- 7 hearsay statements. They were prepared by the State
- 8 Highway Patrol members, not Mr. Pierie or any of these
- 9 other witnesses who provided the statements or were
- 10 interviewed.
- 11 Second, they are -- they are not, I don't
- 12 think, even on their face, intended to be a complete
- 13 transcript of all of the conversation that happened, and,
- 14 in fact, as Mr. Pierie has already pointed out, not using
- 15 the exact language. They don't appear to be a transcript.
- And especially in light of the pending
- 17 civil litigation that is out there between Ameren and the
- 18 State right now, we think the record needs to be clear
- 19 that we do have objections to these documents for those
- 20 reasons and want to make sure that the record is clear as
- 21 to what they are and what they aren't and that -- and to
- 22 what purpose they're put.
- So I understand Mr. Thompson's objective of
- 24 allowing Mr. Pierie to make corrections as he sees fit,
- 25 but for purposes of preserving Ameren's ability to object

1 to the documents in light of the factors I just stated, I

- 2 think we want that to be clear on the record.
- 3 JUDGE DALE: Thank you. I think that is
- 4 clear on the record, and I will hark back to my opening
- 5 remarks about what information received in this proceeding
- 6 can be used for. And with that, I will overrule the
- 7 specific objection and let you ask the question.
- MR. THOMPSON: Thank you, your Honor.
- 9 BY MR. THOMPSON:
- 10 Q. Mr. Pierie, I don't mean to harass you --
- 11 A. No. That's fine.
- 12 Q. -- or press you. I just want to know, do
- 13 you have any specific changes you would make to that
- 14 paragraph? And would you like an opportunity to consult
- 15 with counsel? I don't mean to put you -- I was going to
- 16 say put you on the spot, but that's actually what today is
- 17 all about.
- 18 A. That's fine.
- 19 MR. BYRNE: Perhaps it might be beneficial
- 20 to take a break, I don't know, so that he could review
- 21 the -- if Mr. Thompson's going to ask for specific
- 22 changes.
- THE WITNESS: Well, this was the worst one.
- MR. BYRNE: Of course, the answer may be I
- 25 don't know.

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1 JUDGE DALE: We are right at a break time,
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- 2 so let's break for ten minutes, and then see if he has
- 3 specific recommendations or not.
- 4 MR. THOMPSON: Okay. And just so you'll
- 5 know, as with the previous witnesses, what I propose to
- 6 do, and this is with Exhibits 13 and the next interview,
- 7 which will be Exhibit 14, after he's made whatever changes
- 8 he wants to make, ask him if they are, in fact, true and
- 9 correct to the best of his knowledge and belief. And I
- 10 will then offer them into the record, and whatever happens
- 11 will be whatever happens. But that's just so you have a
- 12 road map of what it is I intend to do.
- MR. BYRNE: Thanks.
- MR. THOMPSON: Thank you.
- JUDGE DALE: With that, we'll go off the
- 16 record.
- 17 (A BREAK WAS TAKEN.)
- 18 JUDGE DALE: We are back on the record, and
- 19 Mr. Thompson is inquiring of Mr. Pierie.
- MR. THOMPSON: Thank you.
- 21 BY MR. THOMPSON:
- Q. Mr. Pierie, take a look at Exhibit 13, if
- 23 you would, which is the Highway Patrol interview from
- 24 January 9, 2006. And we were talking about paragraph 3,
- 25 and over the break it occurred to me that perhaps the best

- 1 way to go through this is just to go through each sentence
- 2 in paragraph 3 and allow you every opportunity to comment
- 3 on those sentences as we go through them. Is that
- 4 acceptable to you?
- 5 A. That's fine.
- 6 Q. Okay. The first sentence, could you read
- 7 the first sentence?
- 8 A. Mr. Pierie stated he works Monday through
- 9 Friday between 6:30 to 1500 hours.
- 10 O. And for those of us who aren't in the
- 11 military, would that be about 3 p.m.?
- 12 A. Correct.
- 13 Q. Do you have comments or changes to that
- 14 sentence?
- 15 A. That is correct. This sentence is fine.
- 16 Q. How about the next sentence?
- 17 A. Mr. Pierie stated he went to Taum Sauk and
- 18 inspected the high and the high-high probes at the upper
- 19 reservoir. Do you just want me to keep going?
- Q. Go ahead and read the next one, too.
- 21 A. He stated that he did not know the date but
- 22 knew it was before October 7, 2005 because he was looking
- 23 at an e-mail and there was a note dated October 7th
- 24 referring to his visit to Taum Sauk when inspecting the
- 25 probes.

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1 Q. Now, taking those two sentences,
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- 2 Mr. Pierie, do you have any changes or comments?
- 3 A. No. That's fine.
- 4 Q. Okay. How about the next sentence?
- 5 A. Mr. Pierie stated, reported the high and
- 6 the high-high probes were located seven and four inches
- 7 from the top of the reservoir wall.
- 8 Q. Any changes or comments?
- 9 A. No. That's good.
- 10 Q. That is what you found?
- 11 A. I did.
- 12 Q. Next sentence?
- 13 A. Mr. Pierie stated they should have been 24
- 14 and 22 inches from the top of the wall.
- Q. Any changes?
- 16 A. Well, I mean, when I -- I should say I
- 17 originally set them at 24 and 22 inches from the top of
- 18 the wall.
- 19 Q. Okay. And that's -- okay. Please
- 20 continue.
- 21 A. Mr. Pierie stated Bob Scott was with him
- 22 when inspecting the probes. That's correct.
- Q. Okay. Next?
- 24 A. Mr. Pierie stated there had been reports of
- 25 wave action on top of the reservoir. That would be

- 1 actually in the reservoir.
- 2 Q. Okay.
- 3 A. And again, that was a conversation with
- 4 Rick Cooper of saying wave action would cause these probes
- 5 to operate at the 24 and 22-inch levels.
- 6 Q. So let's take that sentence. Shall we
- 7 change wave action on top of the reservoir to wave action
- 8 in the reservoir?
- 9 A. Okay.
- 10 Q. Okay.
- 11 A. The waves would hit the probes when they
- 12 were set at 24 and 22 inches.
- 13 Q. Is that correct?
- 14 A. Correct.
- 15 Q. Okay.
- 16 A. The probes were too low because of the wave
- 17 action. Correct.
- 18 Q. Okay.
- 19 A. He stated they must have been raised, but I
- 20 don't know by who. Mr. Pierie stated that there was blue
- 21 tape that was still intact to the probe casing, but there
- 22 was black tape present that was not previously on the
- 23 sheath of the probes, indicating the probes had been
- 24 moved.
- 25 Q. Is that correct?

- 1 A. That is correct.
- 2 Q. Okay.
- 3 A. Mr. Pierie was asked what the protocol was
- 4 for moving the probes. Mr. Pierie stated there was none.
- 5 That is correct.
- 6 He stated he did not test the probes on a
- 7 particular date. That is correct.
- 8 He stated there was no alarm for the high
- 9 probe but there was one for the high-high probe. That is
- 10 also correct.
- 11 Q. Okay. So taking that paragraph 3 that
- 12 we've just gone through with the correction that we made,
- 13 as far as you know, is that paragraph true and correct?
- MS. HOUSE: Again, the same objection that
- 15 I stated before.
- 16 THE WITNESS: It is.
- 17 BY MR. THOMPSON:
- 18 Q. Thank you. Let's go on to the next
- 19 paragraph, No. 4. Do you have any changes to paragraph
- 20 No. 4?
- 21 A. No. That's fine.
- 22 Q. Okay. And then the last one just says the
- 23 investigation is continuing?
- A. Very good.
- Q. Okay. So Exhibit 13, then, the whole

- 1 exhibit -- I understand your objection. You would agree
- 2 it's true and correct to the best of your knowledge and
- 3 belief?
- 4 A. Best of my knowledge and belief.
- 5 MR. THOMPSON: Okay. At this time, I will
- 6 move the admission of Exhibit No. 13.
- 7 MS. HOUSE: Subject to my earlier
- 8 objection, your Honor.
- 9 JUDGE DALE: Subject to your earlier
- 10 objection, and also will you please give the court
- 11 reporter your marked version?
- 12 MR. THOMPSON: I have a copy for the court
- 13 reporter, and this is the redacted one. Your personal
- 14 information has been removed. I have copies for the
- 15 Commissioners. These are not redacted, so be careful with
- 16 them.
- JUDGE DALE: And they're also not
- 18 corrected?
- 19 MR. THOMPSON: That's true. Do you want me
- 20 to correct them?
- 21 JUDGE DALE: I would prefer that you wait
- 22 to give us the Bench copies until you can --
- MR. THOMPSON: Give you corrected redacted
- 24 ones?
- JUDGE DALE: Yes, please.

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1 MR. THOMPSON: I'll be happy to do that,
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- 2 Judge. As you know, I live to serve.
- JUDGE DALE: I would not want something
- 4 that's not true and correct to the best of the witness'
- 5 knowledge and belief to be floating around.
- 6 MR. THOMPSON: Absolutely. I'm going to
- 7 mark this next investigation report or notes or whatever
- 8 these things actually are. We'll mark this next one as
- 9 Exhibit No. 14, and I'll hand you a copy.
- 10 THE WITNESS: Thank you.
- 11 MR. THOMPSON: That is not redacted. I'll
- 12 take a minute to redact one here that we can give to the
- 13 court reporter.
- 14 (EXHIBIT NO. 14 WAS MARKED FOR
- 15 IDENTIFICATION BY THE REPORTER.)
- 16 BY MR. THOMPSON:
- 17 Q. Now, you recall, do you not, Mr. Pierie,
- 18 you were interviewed on March 1st, 2007 by the Missouri
- 19 State Highway Patrol?
- 20 A. That is correct.
- 21 Q. And take a look at paragraph No. 1. Do you
- 22 have any difficulties, comments, changes for that
- 23 paragraph?
- A. No. I'm fine with that.
- 25 Q. Now, paragraph No. 2, I have redacted, not

- 1 from your copy, but from the one I will give the court
- 2 reporter, your address and telephone number. And with
- 3 that change in mind, do you have any changes or comments
- 4 to paragraph No. 2?
- 5 A. I do not.
- 6 Q. How about paragraph No. 3?
- 7 A. Actually, I -- instead of four years at
- 8 Ameren, it's five.
- 9 Q. Okay. Was it four or five at the time of
- 10 the interview?
- 11 A. Well, I will assume it was -- I told him
- 12 five, but I might have told him four.
- 13 Q. Okay. But it is five?
- 14 A. It is five.
- 15 Q. Very well. I'll make that change. And
- 16 you're not an electrical engineering, but an electrical
- 17 engineer. Okay. I'll make that change also.
- 18 Other than those two changes, do you have
- 19 any other comments or changes to that paragraph No. 3?
- 20 A. I do not.
- Q. How about paragraph No. 4?
- 22 A. That's fine.
- Q. Now, let's go through paragraph No. 5
- 24 sentence by sentence. Okay?
- 25 A. Okay.

- 1 Q. Read that first sentence, if you would.
- 2 A. The first e-mail was SHP4125 dated
- 3 October 7, 2005 and October 10, 2005 from Pierie to Rick
- 4 Cooper, and it was related to the wind speed transmitter
- 5 and the overtopping on September 27, 2005. Pierie stated
- 6 it was his idea to install a wind speed transmitter for
- 7 the purpose of lowering the water levels in the event of
- 8 overtopping from high winds again.
- 9 Actually, I don't know if he's referring to
- 10 me or Rick, but it was actually Rick's idea to put the
- 11 speed -- or he mentioned putting a speed transmitter. So
- 12 he originated it.
- 13 Q. So it should say, then, Pierie stated it
- 14 was Cooper's idea?
- 15 A. Yeah.
- 16 Q. How's that? Okay. Is that the only change
- 17 you would make to those two sentences?
- 18 A. That's correct.
- 19 Q. All right. How about the next sentence?
- 20 A. The transmitter was ordered and was waiting
- 21 for installation at Taum Sauk. It was a third probe for
- 22 placement in the gage piping. Actually, that would have
- 23 been the fifth probe in the gage piping.
- Q. Okay. And when you say the fifth probe,
- 25 you're not counting the reference probe?

- 1 A. Right. Exactly.
- 2 Q. So I'll make that change from third to
- 3 fifth. Any other changes for that sentence?
- 4 A. No. That's fine.
- 5 Q. Okay. Next sentence?
- A. He further described the pump vac shutoff
- 7 operation related to the high and the high-high gages and
- 8 the measuring comparison of the wall height being the same
- 9 at the gage house and the visitor's platform. That's
- 10 fine.
- 11 He noted the high and the high-high probes
- were tested in February of 2005, and at that time a relay
- 13 was bad and was replaced. And that's fine.
- 14 Q. Okay.
- 15 A. And he was aware of the gage pipe being low
- 16 and had the materials to repair the problem ordered and on
- 17 hand in October of 2005 and hoped to have it repaired by
- 18 the end of the month. Actually, Steve ordered the gage
- 19 piping material to have it fixed.
- 20 Q. Okay.
- 21 A. Bluemner.
- 22 Q. Okay.
- A. He stated since the reservoir level had
- 24 been lowered by two feet after the September 27, 2005
- overtopping, he was not that concerned about future

- 1 problems.
- 2 Q. Okay.
- 3 A. Actually, that conversation I had with
- 4 Rick, and Rick had said, hey, we've taken these safety
- 5 measures to lower the reservoir by two feet, and he was
- 6 comfortable where they're at.
- 7 Q. So how about we change that to say, instead
- 8 of saying he was not that concerned, how about to Cooper
- 9 was not that concerned?
- 10 A. That's fine.
- 11 Q. That would be accurate as far as you
- 12 remember?
- 13 A. Correct.
- Q. Okay. So going on to paragraph No. 6, why
- don't you read that one sentence by sentence?
- 16 A. Pierie stated that -- excuse me. Pierie
- 17 stated during the 2004 liner replacement, Steve Bluemner,
- 18 another Ameren engineer, gave him the measurement numbers
- 19 of the wall heights and assumed the low points of the wall
- 20 were 1596 and 1596.2 before going back online for the
- 21 liner replacement. I don't remember -- I mean, they
- 22 weren't the low point of the wall. That's where I had the
- 23 low and the low-low probe set.
- Q. Right. Those were the heights that you
- originally set the upper Warrick probes at, correct?

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1 A. Correct.
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- 2 Q. And those are not the low points on the
- 3 parapet wall?
- 4 A. Correct.
- 5 Q. So how can we redact this sentence, then?
- 6 Do you remember what the height was of the low point that
- 7 Mr. Bluemner gave to you?
- 8 A. Not at -- no.
- 9 Q. Not at this time?
- 10 A. No.
- 11 Q. How about if we just take out everything
- 12 after the first word height, so that it would just read,
- 13 Pierie stated during the 2004 liner replacement, Steve
- 14 Bluemner, another Ameren engineer, gave him the
- 15 measurement numbers of the wall heights, period?
- 16 A. Very good.
- 17 Q. That's correct, right?
- 18 A. Yeah.
- 19 Q. Okay. How about the next sentence?
- 20 A. Okay. He stated there was a high probe
- 21 trip in the summer of 2004 and the project consultant,
- 22 Tony Zamberlan's firm, was called and corrective action
- 23 was taken, and the level was moved from the high at 1596
- 24 or was moved -- well, moved for the high at 1596.7 and
- 25 high-high of 1596.9.

- 1 Q. Okay.
- 2 A. That's fine.
- 3 Q. That's okay. Next?
- 4 A. He assumes Zamberlan and Rick Cooper did
- 5 the move and took their elevations at the top of the wall
- 6 at the gage house. Zamberlan advised him the trip of the
- 7 probes was caused by finally getting another water in the
- 8 lower reservoir to pump back the levels higher in the
- 9 upper reservoir. Hence the reason for moving the probe
- 10 levels. Yeah. That's fine.
- 11 Q. Okay.
- 12 A. He noted he did not know if the probes were
- 13 ever moved after that time. He stated he was only
- 14 involved with being consulted on the change of the Warrick
- 15 related to the low and low-low probes and that changed
- 16 to -- and that change to series made sense. That's fine.
- 17 Q. Okay.
- 18 A. He noted he was never consulted on the
- 19 change of the high and the high-high probes to series,
- 20 which did not make sense and he would not have advised it.
- 21 I agree with that.
- 22 Q. Okay.
- 23 A. He believed that change would have been
- 24 done at the plant and should have involved Zamberlan and
- 25 Cooper. He stated it was not unusual not to be in the

- 1 loop on a change of that nature. That's correct.
- 2 He was involved in testing the probes on
- 3 December 14th, 2005, by simply getting them wet to see if
- 4 they would trip, which they did. Then December 15th,
- 5 2005, he was involved in further testing of the probes
- 6 where they simulated a unit trip. Correct.
- 7 He found at the time they were wired in
- 8 series with a time delay. He again noted there would be
- 9 no benefit to wire the high and the high-high probes in
- 10 series as opposed to the benefit of wiring the low and the
- 11 low-low probes in series. That is correct.
- 12 Q. Okay. How about paragraph 7, could you
- 13 read that?
- 14 A. He viewed e-mail No. SHP4183 to Chris
- 15 Hawkins to him dated December 9th, 2005 related to the
- 16 software switch changes. He noted these changes would
- 17 have no effect on the breach.
- 18 Q. Okay. Any changes to that?
- 19 A. No.
- Q. Next one, please?
- 21 A. He viewed e-mail No. SHP53559-5362 from
- 22 Steve Bluemner dated October 7, 2005 related to gage
- 23 piping photos. He stated this was related to design of
- 24 the new gage pipe housing, and he was copied for this
- 25 information.

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1 Q. Any changes?
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- 2 A. No. That's good.
- 3 Q. Okay. No. 9?
- 4 A. He viewed e-mail No. SHP6749 dated
- 5 December 12th, 2005 regarding teleconference on the
- 6 Taum Sauk upgrade in the spring of 2006. He noted it was
- 7 not pertinent to the breach.
- 8 Q. Okay. Next one?
- 9 A. He viewed e-mail No. SHP6755 dated
- 10 December 14th, 2005, relate to the breach. He did not
- 11 recall receiving but thought he was one of the recipients
- 12 because he was at Taum Sauk immediately after the breach.
- Q. Any changes?
- 14 A. No.
- 15 Q. No. 11?
- 16 A. He viewed e-mail SHP7263 and 7264 dated
- 17 September 27, 2005, related to overtopping from the winds.
- 18 He was concerned about the wind and water level being up
- 19 and thought sonic or sonar transmitter might be the
- 20 answer. He noted he only saw a trench in the road near
- 21 the breach site after the overtopping. He also noted the
- 22 .4 fudge factor that was attributed to Jeff Scott would
- 23 not have been advisable, and he did not know how the
- 24 figure was calculated.
- Q. Any changes?

- 1 A. Yeah. I don't remember saying would not
- 2 have been advisable. Greg was -- or Jeff was just trying
- 3 to get the transmitter to read correctly.
- 4 Q. So should we take out that phrase, would
- 5 not have been advisable?
- 6 A. Yeah. I would say that would be
- 7 sufficient.
- 8 Q. All right.
- 9 A. He viewed e-mail SHP8821 dated
- 10 September 28, 2005, from asking if the high and the
- 11 high-high probes picking up the overtopping. He called
- 12 Jeff Scott and was told Jeff did not think the water got
- 13 high enough. He noted the change in wire would not have
- 14 necessarily made a difference.
- 15 Q. Any change to that one?
- 16 A. No. That's fine.
- 17 Q. Okay. Well, with the changes in mind that
- 18 we've made and the redaction of your personal information,
- 19 do you believe that this interview is substantially true
- 20 and correct to the best of your knowledge and belief?
- MS. HOUSE: Same objection.
- 22 THE WITNESS: Yeah. I mean, there was a
- lot of conversation, and this kind of covers some of it.
- 24 To try to recollect everything that was said would be very
- 25 difficult for me, but I would say it's, of what we

- 1 discussed, fairly accurate.
- 2 BY MR. THOMPSON:
- 3 Q. So this reflects part of what was
- 4 discussed, but what is here is true and accurate?
- 5 A. Correct.
- 6 Q. Okay. Thank you.
- 7 MR. THOMPSON: I'll move the admission of
- 8 Exhibit No. 14 now, Judge.
- 9 MS. HOUSE: Same objection, your Honor.
- 10 JUDGE DALE: Noting the objections of a
- 11 continuing nature for this and other like documents --
- MS. HOUSE: Thank you, your Honor.
- JUDGE DALE: -- Exhibits 13 and 14 will be
- 14 admitted into evidence.
- 15 (EXHIBIT NOS. 13 AND 14 WERE RECEIVED INTO
- 16 EVIDENCE.)
- 17 MR. THOMPSON: And I'll provide redacted
- 18 and corrected copies to the Commission and also to the
- 19 court reporter at a later time if that's acceptable.
- JUDGE DALE: Excellent. Thank you.
- 21 MR. THOMPSON: And I can provide them to
- 22 everyone else, too.
- 23 BY MR. THOMPSON:
- Q. I want to go back, if I could, to
- 25 Exhibit 13, and I'm looking at that paragraph No. 3.

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1 MR. THOMPSON: I wonder if I might approach
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- 2 and get the corrected copy?
- JUDGE DALE: Certainly.
- 4 MR. THOMPSON: Thank you.
- 5 BY MR. THOMPSON:
- 6 Q. Now, at the beginning of paragraph No. 3,
- 7 it says you went to Taum Sauk and inspected the upper
- 8 Warrick probes, and you know it was before October 7
- 9 because you found a note of that date discussing that
- 10 trip; is that correct?
- 11 A. Correct.
- 12 Q. And is that the occasion when you found
- 13 them to be located seven and four inches from the top?
- 14 A. Correct.
- 15 Q. So sometime in early October, sometime
- 16 before October 7th, they had already been moved from where
- 17 you located them?
- 18 A. Correct.
- 19 Q. And you located them, I think we know from
- 20 the other e-mail or the other interview, excuse me,
- 21 originally at 24 and 22 inches from the top of the wall?
- 22 A. Roughly, correct.
- 23 Q. And that would have been 1596.0 and 1596.2;
- 24 is that correct?
- 25 A. Correct.

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1 Q. So if I'm correct -- and math is not a
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- 2 strength for me, but you're an engineer, so you're good
- 3 with numbers, right? The probes were moved 17 or 18
- 4 inches --
- 5 A. Very good.
- 6 Q. -- is that correct?
- 7 A. Correct.
- 8 Q. 24 inches is 17 inches more than 7 inches,
- 9 and 22 inches is 18 inches more than 4 inches, correct?
- 10 A. Correct.
- 11 Q. Okay. Is that, to your mind, a fairly
- 12 significant move?
- 13 A. It is.
- 14 Q. It's about a foot and a half?
- 15 A. (Witness nodded.)
- 16 Q. Okay. And I think you indicated this was
- 17 not a move that you were aware of until you found it
- 18 onsite?
- 19 A. No. I knew -- I knew the probes had gotten
- 20 moved from where I originally set them, but I didn't know,
- 21 other than the document saying they were, when they'd
- gotten moved, they'd gotten moved to 1596.7 and 1596.9.
- 23 So I knew they had been moved. Had I physically seen them
- 24 up until this point? No, I had not.
- Q. Okay. So you knew they had been moved?

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1 A. Correct.
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- 2 Q. And the documentation you had told you that
- 3 they had each been raised by .7, 7/10 of a foot? Isn't
- 4 that what that means?
- 5 A. Right.
- 6 Q. If I subtract 1596.2 from 1596.9, I get .7?
- 7 A. Very good.
- 8 Q. And I get the same thing if I subtract
- 9 1596.0 from 1596.7?
- 10 A. Right.
- 11 Q. How many inches is 7/10 of a foot?
- 12 A. 7/10 of a foot is, what, eight inches.
- 13 Q. About eight inches. In fact, based on what
- 14 you're saying in Exhibit No. 13, they were actually moved
- 15 18 inches; is that correct?
- 16 A. Correct.
- 17 Q. So would you infer from that that the
- 18 documentation you saw was, in fact, erroneous?
- 19 A. Correct.
- 20 Q. In fact, the low probe was moved from
- 21 1596.0 to about 1597.5; isn't that correct?
- 22 A. Correct.
- 23 Q. And the high probe from 1596.2 to about
- 24 1597.7?
- 25 A. Correct.

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1 Q. Okay. Now, if you remember, are those
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- 2 figures higher than the top of the parapet wall?
- 3 A. At the time I was doing this looking, I
- 4 mean, obviously after the elevation I realized that, you
- 5 know, these --
- 6 Q. After the incident?
- 7 A. After the incident. But at the time that I
- 8 was measuring these, no, I did not understand that.
- 9 Q. Okay.
- 10 A. My focus when I went out to the -- to
- 11 measure these probes for -- I thought Rick was at the
- 12 visitor's platform and that he was giving us a reference
- 13 line of where that water was at the visitor's platform at
- 14 the time of the high water incident, and he was giving a
- 15 number of four inches below the top of the wall.
- That's why I measured the probes at the
- 17 gage house at 4 and 7 inches, and Bob Scott was
- 18 accompanying me, and I went to the visitor's platform and
- 19 verified the water level was basically the same distance
- 20 from the top of the wall at the gage house and at the
- 21 visitor's platform.
- 22 Okay. So if the visitor's platform -- if
- 23 it's four inches at the visitor's platform, it would have
- 24 been four inches at the gage house. If that was truly the
- 25 fact, then that high level probe and the low level probe

- 1 -- excuse me -- the high and the high level probes should
- 2 have been covered with water. That's where my focus was.
- 3 Q. And were they? Were they covered with
- 4 water?
- 5 A. I was at the -- he wasn't at that location.
- 6 He was at the low point of the wall when he was actually
- 7 out there measuring it.
- 8 Q. Now, the day that Mr. Cooper observed the
- 9 water four inches from the top of the wall, and we're not
- 10 sure what point on the wall he was talking about --
- 11 A. Right.
- 12 Q. -- but on the day he observed that, wasn't
- 13 that, in fact, on September 27th, the date of the wind
- 14 action?
- 15 A. I think it was a couple days after.
- Q. Couple days after?
- 17 A. Uh-huh.
- 18 Q. Okay. And were you -- and you were there,
- 19 were you not?
- 20 A. Not at the -- not at that time, I was not.
- 21 Q. How soon after that were you there?
- 22 A. Again, I don't remember. It was like a
- 23 week or so after, because my e-mail is dated on the 7th of
- 24 reporting what I found October 7. So sometime from -- or
- 25 from September 27 to October 7th is when I was out there.

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1 I would lean more toward it being closer to October 7th.
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- 2 Q. Okay. So sometime in early October?
- 3 A. Correct.
- 4 Q. And you were out there because of what
- 5 Mr. Cooper had observed?
- A. That is correct.
- 7 Q. Okay. Now, on that day that Mr. Cooper
- 8 observed the water four inches from the top of the parapet
- 9 somewhere --
- 10 A. Correct.
- 11 Q. -- do you know, did the high or the
- 12 high-high probe trigger?
- 13 A. I didn't -- I'm not at the plant, so I
- 14 wouldn't know.
- 15 Q. You don't know?
- 16 A. I don't know. I sent out an e-mail asking
- 17 the question.
- 18 Q. Okay.
- 19 A. And didn't get a response back. So I
- 20 called up Jeff and I said, Jeff, was the water at four
- 21 inches and did the Warricks operate? He said, no, the
- 22 water -- he didn't think the level got that high, because
- 23 he was with Rick when he went out there to look at the
- 24 level.
- Q. Okay. So their belief was that the high

- 1 probe, which is the lower of the two upper Warrick probes,
- 2 right, that the high probe was a little bit higher than
- 3 that four inches from the top of the parapet that the
- 4 water reached?
- 5 A. No. It would have had to have been less
- 6 than seven. If it was anything more than seven inches,
- 7 right, higher than seven inches from the top of the wall,
- 8 the Warrick probe should have operated.
- 9 Q. But, in fact, your understanding is it did
- 10 not?
- 11 A. Again, he said that the water didn't get
- 12 that high, Jeff. So I don't know if it operated or not.
- 13 Q. So what he told you, in fact, contradicted
- 14 what Mr. Cooper observed; isn't that correct?
- 15 A. Correct.
- 16 Q. If the water had been as high as Mr. Cooper
- observed, the Warrick probe, at least the lower Warrick
- 18 probe, the high probe would have triggered?
- 19 A. If it was -- actually, no, because he was
- 20 at the low point of the wall, right? So the low point of
- 21 the wall, it was at four inches and we're at seven and
- 22 four, then they wouldn't have gotten wet.
- Q. Okay. But you didn't understand where he
- 24 was?
- 25 A. No. Well, I thought he was at the

- 1 visitor's platform, and that's why I went over to the
- 2 visitor's platform and measured the elevation of the
- 3 water.
- 4 Q. Okay. So that was really a
- 5 miscommunication between you and Mr. Cooper, correct?
- 6 A. Correct.
- 7 Q. Okay. Now, and you heard the reports of
- 8 the wave action?
- 9 A. I -- when we were coming back out of the
- 10 outage, I had, again, the probes set at 1596 and 1596.2,
- 11 and they had a high-level trip. I was at my desk. I got
- 12 a phone call from Tony Zamberlan saying we had a
- 13 high-level trip. We had the probes set too low. And
- 14 then --
- 15 Q. If I could stop you a minute, do you
- 16 remember what day this was?
- 17 A. I do not. Sometime coming out of the
- 18 outage. But, I mean, reading the e-mails, it had to be
- 19 around December 1, December 2.
- 20 Q. Now, we're agreed, are we not, there was
- 21 some sort of overtopping on September 27?
- 22 A. Well, wind blown.
- Q. Right.
- 24 A. Right.
- 25 Q. But there was unusually high winds; is that

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1 correct?
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- 2 A. Correct.
- 3 Q. And your understanding is it caused wave
- 4 action?
- 5 A. It caused wave action.
- 6 Q. And some water did come over the parapet
- 7 wall?
- 8 A. Correct.
- 9 Q. Were you present or not?
- 10 A. I was not.
- 11 Q. You were not. Were you informed of that?
- 12 A. I was, in the e-mail.
- Okay. Do you know what date that was?
- 14 A. The e-mail is dated, I believe, the 27th.
- 15 Q. So --
- 16 A. 29th.
- 17 Q. So that very day or close to that day?
- 18 A. I don't know exactly. It's in an e-mail.
- 19 Q. Okay. Well, we'll go through those
- 20 e-mails.
- 21 A. Okay.
- 22 Q. I'm wondering about your comment that you
- 23 were asked what the protocol was for moving the probes and
- 24 you stated there was not one. What does that mean?
- 25 A. I mean there's no formal document that

- 1 says, okay, here are the probes, and if you move these
- 2 probes, you know, you need to sign off on them. There was
- 3 no sort of formal document that would have documented the
- 4 location of the probes.
- 5 Q. Okay. So would I be correct in
- 6 understanding that setting the probes was part of the
- 7 control system replacement project?
- 8 A. Yes. Correct.
- 9 Q. And, in fact, you've told us you set the
- 10 probes yourself?
- 11 A. I did.
- 12 Q. Okay. And when the project was completed,
- 13 would I be correct in understanding that after that, the
- 14 probes would not be moved?
- 15 A. They shouldn't have been moved in my --
- 16 well, I mean, best of my ability, I set them where I
- 17 thought they were right.
- 18 Q. Right.
- 19 A. Where they should have been. But coming
- 20 out of the outage, then I find out that I had them set too
- 21 low.
- Q. Okay. Because of the waves?
- 23 A. Because of the waves.
- 24 Q. Okay.
- 25 A. And that was going to be their normal

- 1 stopping point is what they were selecting. That would be
- 2 their normal shutdown, so you wouldn't have your high-high
- 3 level protection at your normal shutdown.
- 4 Q. Okay. Let me make sure I understand you.
- 5 A. Okay.
- 6 Q. You originally set the high probe at
- 7 1596.0?
- 8 A. Correct.
- 9 Q. You set the high-high probe at 1596.2?
- 10 A. Correct.
- 11 Q. You later learned that 1596.0 was going to
- 12 be the normal operating level?
- 13 A. Very good.
- 14 Q. Right?
- 15 A. Correct.
- 16 Q. And so the high probe needed to be higher
- 17 than that?
- 18 A. Correct.
- 19 Q. How much higher than that?
- 20 A. I don't operate the plant. I don't set --
- 21 I don't set levels. That would have been a plant decision
- 22 or an operation decision on where that should have been
- 23 set.
- Q. So in other words, it would be plant
- 25 decision as to where to move them to?

- 1 A. Correct.
- 2 Q. Okay. So that was really outside of your
- 3 project, then?
- 4 A. Correct.
- 5 Q. Okay. Your project, to the best of your
- 6 knowledge, was correct and accurate if the operating level
- 7 was going to be 1595?
- 8 A. Correct.
- 9 Q. Okay. And you have already told us you
- 10 don't know who would have authorized raising the operating
- 11 level?
- 12 A. That is correct.
- Q. And you didn't move those probes?
- 14 A. I did not move those probes.
- 15 Q. Okay. Very good. But you came back at one
- 16 time and found them to have been moved?
- 17 A. Correct.
- 18 Q. Okay. And we've already established that
- 19 they were moved 18 inches, although the documentation
- 20 indicated 8 inches?
- 21 A. Correct.
- 22 Q. But you don't know who moved them?
- 23 A. I do not.
- Q. And you don't know who produced the
- 25 documentation, do you?

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1 A. The original documentation or --
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- 2 Q. The documentation that indicated they had
- 3 been moved only eight inches?
- 4 A. I do believe Tony Zamberlan. I -- when I
- 5 was finished with my construction drawings, basically red
- 6 line drawings, we were very anxious to get them back to
- 7 the plant, and Tony Zamberlan, we were going to use their
- 8 drafters to get these drawings red lined, corrected and
- 9 then back to the plant.
- 10 And the level control drawing was important
- 11 to get back to FERC so they had it for documentation. So
- 12 that was a drawing that was very critical to get back to
- 13 FERC. So I remember having that document with my red
- 14 lines on it in Tony's office, and Tony taking that drawing
- 15 from me and changing numbers on that drawing.
- I don't know what the numbers were. I do
- 17 not know what he changed them to. I did not review the
- 18 drawing after he was done with it. But I'm assuming, you
- 19 know, that that's when those numbers got changed from my
- 20 red lines. My original red lines said 1596 and 1596.2.
- Q. Okay. Now, when you say a red line, what
- 22 does that mean?
- 23 A. It's basically hand-drawn markups of the
- 24 drafted drawing.
- 25 Q. So in other words, you go out there with a

- drawing that's been produced by a draftsman?
- 2 A. Correct.
- 3 Q. And as you make changes, you record them
- 4 with notations on that drawing?
- 5 A. And usually in red. So that's why they
- 6 call it red lined.
- 7 Q. And you would give that back to the
- 8 draftsman to produce a new drawing --
- 9 A. Correct.
- 10 Q. -- that would show the corrections?
- 11 A. Very good.
- 12 Q. Is it common engineering practice to have a
- 13 set of drawings onsite at the dam that reflect its
- 14 condition?
- 15 A. Yes.
- 16 Q. Every aspect of it should be documented by
- 17 an engineering drawing?
- 18 A. Correct.
- 19 Q. And, in fact, in doing your project, did
- 20 you consult older drawings?
- 21 A. We did.
- 22 Q. Drawings that showed its condition based on
- 23 the last changes?
- 24 A. Correct.
- Q. Okay. And so at some point I think you

1 indicated the drawing showing the levels of the Warrick

- 2 probes was sent to FERC?
- 3 A. Correct.
- 4 Q. Now, are we correct in understanding that
- 5 it was that drawing that incorrectly showed those levels
- 6 as being 8 inches lower than, in fact, they were?
- 7 A. Correct.
- 8 Q. Okay. And you suppose, but do not know,
- 9 that those mistaken levels were added to the drawing by
- 10 Mr. Zamberlan?
- 11 A. Correct.
- 12 Q. You know that your red line notations
- 13 showed the heights that you originally set the probes at?
- 14 A. Correct.
- 15 Q. Okay. So would I be correct in
- 16 understanding that because of this, that FERC actually had
- 17 no idea of the actual level the probes were set at?
- 18 A. They had a document that was showing
- 19 1596 -- or 1596.7 and 1596.9. That's what they had.
- 20 Q. That's what they had. And we're agreed
- 21 that that was incorrect?
- 22 A. Correct.
- Q. Okay. I'm now looking at Exhibit No. 14,
- 24 which is the other interview. Let's talk about paragraph
- No. 5 and the wind speed transmitter.

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1 A. Okay.
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- 2 Q. Now, that is the overtopping caused by wave
- 3 action?
- 4 A. Correct.
- 5 Q. And it's been associated with Hurricane
- 6 Rita?
- 7 A. Correct.
- 8 Q. As far as you know, is that accurate?
- 9 A. Yes.
- 10 Q. And that was an unusual event; is that
- 11 true?
- 12 A. Yes.
- 13 Q. Did you happen to observe any kind of
- 14 trench or other damage at the foot of the parapet wall?
- 15 A. I did.
- 16 Q. And that had been caused --
- 17 A. It wasn't at the foot. It was actually at
- 18 the roadway going up to the top of the reservoir.
- 19 Q. Okay. It was on the roadway?
- 20 A. That's what I noticed.
- 21 Q. And that had been caused by water that was
- 22 blown over the edge?
- 23 A. That's my understanding.
- Q. About how -- if you remember, and you can
- 25 give me a ballpark figure, about how far was it from that

- 1 spot where you saw damage to the top of the parapet wall?
- 2 A. Damage on the top of the parapet wall?
- 3 Q. No. How far was it from the spot where you
- 4 saw the damage on the roadway to the top of the parapet
- 5 wall?
- 6 A. I couldn't -- I don't recall.
- 7 Q. Okay. Would it be in the neighborhood of
- 8 50 feet, ballpark?
- 9 A. I would say less than that.
- 10 O. Less than that?
- 11 A. Yeah.
- 12 Q. Okay. But nonetheless, the water had
- 13 fallen with sufficient force to actually damage the
- 14 roadway?
- 15 A. Well, it was a rut, like, you know, a hard
- 16 rain would give you the same thing, I would think.
- 17 Q. Was this a dirt-made roadway?
- 18 A. No. It was gravel.
- 19 Q. Gravel. Okay. Now, you told us it was
- 20 Mr. Cooper's idea to install a wind speed transmitter?
- 21 A. It was his suggestion, correct.
- 22 Q. And this was to serve as an additional
- 23 emergency backup?
- 24 A. Well, it was -- so if there was high winds,
- 25 that we could take action or at least alarm, to allow the

- 1 operators to know that and figure out where the level was
- 2 so they could take action to lower the reservoir level.
- 3 Q. Okay. Was that, to your knowledge, ever
- 4 installed?
- 5 A. It was not.
- 6 Q. Now, it was Mr. Cooper's idea, but who
- 7 designed the wind speed system, if that's the right word?
- 8 A. I had ordered the transmitter, but it never
- 9 got installed.
- 10 Q. So it was just an off-the-shelf-type item?
- 11 A. Actually, it wasn't. Took a couple weeks
- 12 for delivery, and then what they shipped, it was wrong, so
- 13 we had to send it back. It had arrived onsite. I
- 14 couldn't give you the dates when, but I do believe it was
- 15 onsite.
- 16 Q. And when you -- it was your plan to wire it
- 17 into the PLCs?
- 18 A. Correct.
- 19 Q. And then it would be one of the -- one of
- 20 the metrics that the operators could view?
- 21 A. Correct.
- 22 Q. Okay. And perhaps you would put an alarm
- 23 on it?
- A. An alarm or an automation to actually let
- 25 the control system pump down the reservoir level if -- I

- 1 mean, really hadn't talked about it in any depth.
- 2 Q. Were you going to design whatever kind of
- 3 logic change was required?
- A. No. That would have been Chris Hawkins.
- 5 Q. That would have been Hawkins?
- 6 A. Yes.
- 7 Q. So Hawkins was also a control designer?
- 8 A. Correct.
- 9 Q. Okay. Now, what about this third or fifth
- 10 probe that was going to be placed in the gage piping?
- 11 A. Yeah. Basically, we were going to put a
- 12 probe right below the stop point, so right below 1596, so
- 13 every time before a stop, this Warrick would pick up to
- 14 give indication that, you know, that -- so if this event
- 15 ever happened again where these gage pipes or the --
- 16 excuse me -- more for the transmitters, if they started
- 17 drifting, that it would be a good indication.
- 18 Q. Let's talk about transmitter drift. When
- 19 did you first become aware that there was a problem with
- 20 transmitter drift?
- 21 A. On Rick's e-mail.
- 22 Q. Do you recall the date?
- 23 A. Well, it was the 27th. I think he
- 24 documented that. 27th or 29th when he's talking about the
- 25 high wind incident.

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1 Q. So in other words, on the -- in conjunction
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- 2 with the high wind incident, it was observed that the
- 3 instrumentation piping was bowing?
- A. Well, I think this is actually he de-- or I
- 5 don't think he did observe it that time. But as far as
- 6 the instrument was concerned, I do believe that was the
- 7 instrument itself was drifting. It didn't have anything
- 8 to do with the bow in the pipe.
- 9 Q. Okay. So you mean it was moving inside the
- 10 pipe?
- 11 A. No. I think the instrument itself was
- 12 getting out of calibration.
- 13 Q. Okay.
- 14 A. That's my understanding.
- 15 Q. So it wasn't necessarily moving, but
- 16 nonetheless, it was not providing an accurate reading?
- 17 A. Correct.
- 18 Q. Now, it's correct, isn't it, that the
- 19 system was set up to take the average of the readings of
- 20 the three piezometers?
- 21 A. That is correct.
- 22 Q. So were all three of them uncalibrated?
- 23 A. No. I think they just found the one that
- 24 was drifting from the other two.
- 25 Q. So when you say drifting, you're not

- talking about physical movement?
- 2 A. I'm sorry. Yes. The measurement was
- 3 changing. All three of them weren't measuring the same
- 4 level.
- 5 Q. In fact, it was found to be about a foot
- 6 off, wasn't it?
- 7 A. I do believe that's correct.
- 8 Q. And so eventually it was taken out of the
- 9 loop; is that right?
- 10 A. That I don't remember.
- 11 Q. You don't remember?
- 12 A. I thought he put a -- again, put a number
- in to recalibrate it to read the same as the other three,
- 14 but I'm not sure.
- 15 Q. You're not sure?
- 16 A. I can't say 100 percent.
- 17 Q. When you say he, who do you mean?
- 18 A. Jeff Scott.
- 19 Q. So whatever change was made with respect to
- 20 that reading drift was made by Mr. Scott?
- 21 A. Correct.
- Q. As far as you know?
- 23 A. As far as I know.
- 24 Q. And you were no longer onsite at that time?
- 25 A. I was not.

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1 Q. Okay. But there was a plan to put in a
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- 2 third -- or excuse me -- a fifth Warrick probe to provide
- 3 an additional measure of when the water reached the
- 4 operating level?
- 5 A. Correct.
- 6 Q. Okay. Was that ever installed?
- 7 A. It was not.
- 8 Q. Was it, so far as you know, ordered?
- 9 A. It was ordered. It was onsite.
- 10 O. And whose idea was that?
- 11 A. That was mine and Chris Hawkins'.
- 12 Q. So even though you were no longer onsite,
- 13 you were still being consulted --
- 14 A. Correct.
- 15 Q. -- in this continuing effort to get the
- 16 instrumentation correct?
- 17 A. Correct.
- 18 Q. Okay.
- 19 A. I'd like to add to that. As I had said
- 20 earlier, in October of '05, I was being transferred to
- 21 another department, so I was still kind of supporting, but
- 22 handing off my duties to a consultant to, at Taum Sauk, to
- 23 finish the Phase 2 part of the controls because, I had
- 24 said earlier also, we didn't finish all the whole project.
- Q. Who was that consultant?

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1 A. That was Mike Whery of Sega.
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- 2 Q. What was the last name?
- 3 A. Whery.
- 4 Q. Do you know how to spell that?
- 5 A. W-h-e-r-y, I do believe.
- 6 Q. Do you know if he ever actually got any of
- 7 that work done?
- 8 A. No, he did not.
- 9 Q. And in your new position that you were
- 10 being transferred to, what sort of work do you do?
- 11 A. Basically it's come down more -- it's on
- 12 the environmental projects that Ameren is implementing,
- 13 because there's such large scale projects that we've kind
- 14 of taken on an oversight role, oversight for our
- 15 consultants.
- 16 Q. Is that a different line of work for you?
- 17 A. Yeah. There's a lot more meetings
- 18 involved, reviewing of drawings. You know, I don't do any
- 19 engineering.
- 20 Q. Do you consider that a promotion?
- 21 A. No, it's not a promotion.
- Q. Was it a lateral transfer?
- 23 A. It's a lateral transfer.
- Q. Do you like this work better?
- 25 A. It's challenging. It's different.

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1 Q. Is it within or is it outside of the
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- purview of electrical engineering?
- 3 A. It's inside.
- Q. Okay. Does it involve control systems?
- 5 A. Yes. It involves all aspects of
- 6 engineering, electrical engineering, controls, power.
- 7 Q. Was this transfer one that you sought or
- 8 were you told that you were going to be transferred?
- 9 A. I was told.
- 10 Q. Did you consider it a good thing or a bad
- 11 thing?
- 12 A. It's turned out to be a good thing.
- 13 Q. Were you happy about it at the time?
- 14 A. No.
- Okay. Was your feeling, why are they
- 16 picking on me?
- 17 A. No. They just needed a senior guy to go
- 18 over there and help them out, and I wanted to stay in
- 19 generation engineering, and they said, well, we really
- 20 need you to come over and help us out in the environmental
- 21 side, and I agreed to it. Again, it's been a nice
- 22 experience.
- Q. Okay. It wasn't any kind of disciplinary
- 24 action?
- 25 A. No. No.

- 1 Q. Okay.
- 2 A. No. It already -- this was before the
- 3 breach, if that's what you --
- 4 Q. Was there any disciplinary action taken
- 5 because of the breach?
- A. I lost my performance bonus, and I'd say my
- 7 raise was not all that great.
- 8 Q. Okay. Did you consider that unfair?
- 9 A. Not at all.
- 10 Q. Now, I'm looking here at Exhibit 14,
- 11 paragraph 5. It talks about testing of the Warrick probes
- 12 in February of 2005.
- A. Uh-huh.
- Q. Were you involved in that?
- 15 A. I'm sorry. February of 2005?
- Q. Well, that's what it says, and certainly
- 17 there was no need to test them in February of 2006, right?
- 18 A. Very good. I'm sorry. Yes. We replaced a
- 19 low-level relay, and so by doing -- replacing the relay,
- 20 you had to break the -- basically, all the Warricks
- 21 themselves are common by a single reference probe. So by
- 22 breaking that string, we had to retest the high and the
- 23 high probes. So that's why we tested them.
- Q. So this relay was part of the wiring of
- 25 those Warrick probes?

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1 A. Correct.
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- Q. Okay. Now, there's an e-mail from
- 3 Mr. Zamberlan, I wonder if you're familiar with it, where
- 4 he states that they went up to the upper reservoir in
- 5 order to pull up the probes, and they heard a loud noise
- 6 coming from the box. Are you familiar with that?
- 7 A. Yes.
- 8 Q. Would that have been that relay?
- 9 A. That I could not say.
- 10 O. But it could have been?
- 11 A. Could have been.
- 12 Q. It could have been a relay of some sort?
- 13 A. Correct.
- 14 Q. They make noise like that?
- 15 A. They do.
- Q. And when they do, is that a bad thing?
- 17 A. Not necessarily.
- 18 Q. Okay.
- 19 A. Mechanical relays will buzz.
- 20 Q. Even when they're normally operating, they
- 21 can make noise?
- 22 A. Correct.
- Q. Now, that e-mail I'm referring to, is that
- 24 the one that led you to believe that Mr. Zamberlan was
- 25 involved in lifting the probes up?

- 1 A. Correct.
- 2 Q. And you understood that to be referring to
- 3 the upper Warrick probes?
- 4 A. Correct.
- 5 Q. Now, it also says here he was aware of the
- 6 gage piping bow. Tell me about the gage piping bow. When
- 7 did you become aware of that?
- 8 A. When I went to measure the probes sometime
- 9 that first week in October.
- 10 Q. Okay. And did that bow cause you any
- 11 alarm?
- 12 A. It needed to be fixed, I mean, because it
- 13 was affecting our reference probe for the transducers, of
- 14 course.
- 15 Q. Now, when you say the reference probe --
- 16 A. I'm sorry. The transducers.
- 17 Q. By that you mean the three piezometers?
- 18 A. Yes.
- 19 Q. Or level measurers?
- 20 A. Correct.
- 21 Q. Whatever they're called. So would that
- 22 have caused them to be providing an erroneous reading?
- 23 A. Yes, it would.
- 24 Q. In fact, am I correct in understanding that
- 25 the way those sensors work was they had to be at a preset

1 level because they would measure the amount of water above

- 2 them?
- 3 A. Correct.
- 4 Q. So if they were not at the correct level,
- 5 you would have no idea where the water -- top of the water
- 6 was?
- 7 A. Correct.
- 8 Q. Okay. So what action, if any, was taken
- 9 with respect to that bow when it was discovered?
- 10 A. Well, once the bow was discovered, they
- 11 lowered the reservoir two feet. There was a plan to fix
- 12 the -- or fix the pipe.
- 13 Q. When they lowered the reservoir two feet,
- 14 first of all, who did that?
- 15 A. I'm assuming -- I wasn't in the
- 16 conversation, but I'm assuming it was Rick Cooper.
- 17 Q. So how do you know that was done?
- 18 A. Because in an e-mail, and then a
- 19 conversation I had with Rick discussing my e-mail to him
- 20 and said, hey, what are we going to do here? And he said,
- 21 we've lowered the reservoir two feet to take action, and
- 22 we're going to get some divers in and going to fix the
- 23 pipe.
- Q. Now, did you understand that to mean that
- 25 they had physically lowered the level of the water by two

- 1 feet?
- 2 A. They had lowered the operating level by two
- 3 feet.
- 4 Q. And, in fact, did they do that?
- 5 A. I don't know. I was not there to witness
- 6 that, whether they did it, but --
- 7 Q. Is it possible that they programmed a
- 8 two-foot change into the logic of the PLC?
- 9 A. Yeah. That would make sense. I'm sure
- 10 that's what they did.
- 11 Q. And would that have the effect of lowering
- 12 the physical top of the water by two feet?
- 13 A. Yes.
- 14 Q. But if the effect of the bowing was to move
- 15 the transducers from the preset point, was there any way
- 16 to know whether two feet was an adequate change?
- 17 A. I can't answer that.
- 18 Q. Okay. Let's say that when you learned of
- 19 the bowing -- and this is a hypothetical. I'm going to
- 20 ask you to speculate. I'm telling you that up front so
- 21 that anybody who wants to object can jump in.
- 22 Speculate with me, if you would. Suppose
- 23 that when you learned of the bowing, you could take any
- 24 action that you thought was appropriate. What action
- 25 would you have taken?

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1 A. The action that they took, taking the --
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- 2 lowering the level of the reservoir.
- 3 Q. Okay. Why wouldn't you have said, we
- 4 cannot operate this device until this is fixed?
- 5 A. It's not my responsibility, so I -- I'm not
- 6 an operator. I don't operate the plant.
- 7 Q. Okay. So as far as you know, and as far as
- 8 you understand today, the action that was taken at the dam
- 9 with respect to the bowing was appropriate and adequate?
- 10 A. I agree.
- 11 Q. Okay. Now, is it possible that the bowing
- 12 became more pronounced over time?
- 13 A. I can't answer that.
- 14 Q. Is it possible? I'm not asking you if you
- 15 know if it did. I'm just asking if it's possible.
- 16 A. Is it possible that it had gotten worse --
- 17 Q. Yes.
- A. -- over time?
- 19 Q. Yes.
- 20 A. Yeah, I guess it's possible.
- 21 Q. Let's talk about how that piping was
- 22 secured. I think you've told us that Mr. Bluemner was in
- 23 charge of installing the piping?
- A. He was.
- 25 Q. Does that include responsibility for

- 1 anchoring the piping?
- 2 A. Yes.
- 3 Q. Okay. So his job was to put the piping in,
- 4 and your job then was to put the controls into the piping?
- 5 A. Correct.
- 6 Q. Okay. Now, the bowing of the piping, so
- 7 far as you know, was that something that was supposed to
- 8 happen?
- 9 A. I don't believe so.
- 10 Q. Okay. So that indicated, would you agree,
- 11 a failure of the design of the piping and the secured --
- 12 whatever secured the piping?
- 13 A. A failure in design because it came loose?
- 14 Q. Right.
- 15 A. Could have been in the installation.
- Q. Could have been a failure in the
- 17 installation rather than the design?
- 18 A. Correct.
- 19 Q. Maybe it was a good design, but they
- 20 executed it badly?
- 21 A. Correct.
- 22 Q. But it was certainly a failure of some
- 23 kind?
- 24 A. Correct.
- Q. Okay. And it needed to be fixed, I think

- 1 you told us?
- 2 A. Correct.
- 3 Q. Now, this failure, you will agree with me,
- 4 won't you, it could have been a progressive failure,
- 5 right? You don't know, do you?
- A. I'm not a mechanical engineer.
- 7 Q. Right. You don't know?
- A. I don't know.
- 9 O. But it could have been. Or as an
- 10 electrical engineering, maybe you can't even go that far,
- 11 right? That may be so far outside of your province you
- 12 can't even respond; is that correct?
- 13 A. I don't know what went into the design and
- 14 what the failure points were. So for me to tell you that
- 15 I -- did I think it was going to get worse? No, I can't
- 16 tell you that.
- 17 Q. You don't know?
- 18 A. I don't know.
- 19 Q. Okay. Are you aware that one of the FERC
- 20 reports calculates that the displacement of the
- 21 transducers was over four feet?
- 22 A. I did not know that.
- Q. Are you surprised to hear that figure?
- 24 A. I am surprised to hear that figure.
- 25 Q. If true, is that kind of displacement of

- 1 the level controls the sort of thing that is likely to
- 2 lead to a catastrophic failure of the dam?
- 3 A. Because the gage piping was coming loose?
- 4 Q. Yes. In other words, if the level
- 5 indicators are off by four feet or more, is that a
- 6 dangerous thing for that dam?
- 7 A. Well, you had the Warrick probes that
- 8 should have taken you out.
- 9 Q. Right.
- 10 A. So there was a backup to that.
- 11 Q. Okay. And what was the day that you
- 12 discovered they had been moved 18 inches, the Warrick
- 13 probes?
- 14 A. Again, that first week in October of '05.
- Okay. So before the breach?
- A. Before the breach.
- 17 Q. And at the time, I think you said you did
- 18 not understand that they'd been moved too high?
- 19 A. I did not.
- 20 Q. Okay. Were you aware that on at least one
- 21 occasion the dam was operated without the Warrick probes
- 22 at all?
- 23 A. I remember that in an e-mail, but they had
- 24 plant personnel up around -- up there around the clock
- 25 24/7 watching it.

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1 Q. So with that, as far as you know, was that
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- 2 okay, as far as you know?
- 3 A. To have people up at the upper reservoir
- 4 watching the dam? I would think that would be a prudent
- 5 action.
- Q. You think that would be okay. And you're
- 7 not a dam guy?
- 8 A. I'm not a dam quy, but if you have somebody
- 9 watching it, watching the water level and they're in
- 10 contact with the operators --
- 11 Q. So you have no reason to think that that
- 12 was a bad idea?
- 13 A. No.
- 14 Q. Okay.
- 15 A. I do not.
- 16 Q. We're getting close to being done with you,
- 17 or at least I am. Let me hand you an exhibit that we used
- 18 last week. It's named Exhibit 7. Okay?
- 19 A. Thank you.
- 20 Q. And you'll see that that is a printout of
- 21 some e-mails, correct?
- 22 A. Uh-huh.
- 23 Q. And the way these work, the most recent
- 24 e-mail is at top -- at the top.
- 25 A. Okay.

- 1 Q. And the oldest e-mail is back in the back.
- 2 So let's turn to the back, and I'm looking here at page 3
- 3 of 3, and it actually starts on page 2 of 3, and this
- 4 appears to be an e-mail from Richard D. Cooper to a number
- of people, and it's copied to Jeff Scott and Tom Pierie
- 6 and Tony Zamberlan. Do you see that?
- 7 A. What's the date on it?
- 8 Q. The date I see is December 1, 2004, and the
- 9 time is 4:18 p.m.
- 10 A. Okay.
- 11 Q. Do you see that?
- 12 A. Yes, I do.
- 13 Q. Okay. I wonder if you'd go ahead and read
- 14 this e-mail for me.
- 15 A. Okay. The guys investigated the problem we
- 16 had last night with the Warrick probe emergency level
- 17 trips at the upper reservoir. We may have a bad Warrick
- 18 relay that is dropping out intermittently. We will try
- 19 and change this out tomorrow. A software timer was added
- 20 to these trips to delay tripping the units on this kind of
- 21 intermittent relay operation. The Warrick probes are back
- 22 in service.
- Q. Okay. Now, this e-mail was sent after the
- 24 evening when the plant was operated without the Warrick
- 25 probes; isn't that correct?

- 1 A. Correct.
- Q. And this, in fact, discusses that, I think
- 3 the term is a spurious trip --
- 4 A. Uh-huh.
- 5 Q. -- that the upper probes were providing.
- 6 And I think you had mentioned that problem, didn't you?
- 7 Is that correct, what you understand this to be referring
- 8 to?
- 9 A. As far as -- I don't know if -- I don't
- 10 know what relays they're referring to here because he's
- 11 not telling us.
- 12 Q. But it does have to do with spurious trips
- of the upper probes?
- 14 A. Yes.
- 15 Q. Okay. Notice the last sentence, a software
- 16 timer was added to these trips.
- 17 A. Uh-huh.
- 18 Q. Now, I think you indicated in your
- 19 testimony --
- 20 A. I did.
- 21 Q. -- that you would not have recommended a
- 22 timer of 60 seconds. You stated, I believe, that about
- 23 five seconds you would have recommended?
- A. (Witness nodded.)
- 25 Q. And here he doesn't tell you how long the

- 1 timer was?
- 2 A. Correct.
- 3 Q. Okay. If he had said 60 seconds, would
- 4 that have caused you to take any action, do you think?
- 5 A. I can't respond to that.
- Q. Can't say? Okay. Now, the next e-mail,
- 7 and I'm on page 2 of 3 towards the bottom, is one from
- 8 Richard D. Cooper to Tony Zamberlan, and he's asking some
- 9 questions about the timers. Do you see that?
- 10 A. Uh-huh.
- 11 Q. Okay. And you weren't copied on this, were
- 12 you?
- 13 A. I was not.
- 14 Q. Is this the first time you've seen this
- 15 one?
- 16 A. No. I think during the investigation, I'm
- 17 sure I've seen this e-mail.
- 18 Q. Okay. He's talking about something called
- 19 an 86DT?
- 20 A. Uh-huh.
- 21 Q. What's an 86DT?
- 22 A. Basically, it's a lockout relay that shuts
- 23 down the generator or pump, depending on what direction
- 24 you're going.
- 25 Q. Is this the thing that was supposed to be

- 1 triggered by the high-high probe?
- 2 A. Correct.
- 3 Q. But it wasn't connected directly to the
- 4 high-high probe, was it?
- 5 A. No. It's through the PLC.
- 6 Q. Through the PLC. Okay.
- 7 A. Uh-huh.
- 8 Q. So you could program the PLC what exactly
- 9 you wanted it to do?
- 10 A. Correct.
- 11 Q. Okay. Now, I'm going up to the next
- 12 e-mail. It's on the same page. It's from Tony Zamberlan
- 13 to Richard Cooper, copied to you, dated Thursday,
- 14 December 2, 2004. I wonder if you could go ahead and read
- 15 that into the record.
- 16 A. I have to yield to Tom Pierie on the wiring
- 17 design since I did not do that, but I can tell you that a
- 18 high and low Warrick probe go into the upper reservoir PLC
- 19 and a high and a low Warrick probe go into the common PLC.
- 20 It was the low probe in the common PLC that is
- 21 intermittently coming into alarm and the probe that caused
- 22 the trip the other day during gen. All four of these
- 23 points have timers on them to verify that the signal is
- 24 accurate and not intermittent.
- 25 Q. Okay. Is it true that you did the wiring

- 1 design?
- 2 A. Yes.
- 3 Q. Okay. And is it accurate what he says
- 4 about where the probe outputs go as far as which PLCs they
- 5 go into?
- 6 A. That is correct. The common PLC, which was
- 7 down in the plant, so that was a communications link, and
- 8 we did the high low-low, I do believe, went to the common
- 9 PLC, and then the PLC that was up at the upper reservoir,
- 10 the high and the low contacts went into it.
- 11 Q. Okay. And it was the one, the low one
- 12 going to the common PLC --
- 13 A. That would have been the low-low.
- 14 Q. And that was giving a spurious trip?
- 15 A. Very good.
- 16 Q. Okay. Now, I think you testified that you
- 17 thought it was reasonable to reprogram the low and low-low
- 18 programs from parallel to series?
- 19 A. I did.
- 20 Q. And you would agree with me that that would
- 21 help to take care of the problem of this spurious trip?
- 22 A. Correct.
- 23 Q. But I think you also testified that you do
- 24 not believe it was reasonable to reprogram the high and
- 25 high-high probes from parallel to series?

- 1 A. Correct.
- 2 Q. This e-mail -- okay. This e-mail talked
- 3 about timers, though. It didn't talk about series and
- 4 parallel, did it?
- 5 A. Correct.
- 6 Q. It told you there was a timer on each of
- 7 those four probes, correct?
- 8 A. Correct.
- 9 Q. But again, it doesn't say how long?
- 10 A. Correct.
- 11 Q. Okay. And so if you remember, when you
- 12 received this, it didn't cause you any alarm, did it?
- 13 A. It did not.
- 14 Q. Okay. Let's go to the next e-mail, which
- 15 starts on the first page of this series and then continues
- 16 on to page 2.
- 17 MR. BYRNE: Mr. Thompson, do you have an
- 18 extra copy of that by chance?
- 19 MR. THOMPSON: I apologize. I do. Here.
- MR. BYRNE: Thank you.
- 21 MR. THOMPSON: That doesn't have all the
- 22 pages. That does have that first page. You can see that
- 23 in getting copies made, we also make mistakes.
- MR. BYRNE: My version is the same as that.
- 25 That's why I was having trouble.

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1 MR. THOMPSON: Okay. I do apologize.
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- 2 BY MR. THOMPSON:
- 3 Q. Let's see. This e-mail, it states it's
- 4 from Richard D. Cooper, and that it was sent December 2,
- 5 2004 at 8:23 a.m. to Tony Zamberlan, copied to a number of
- 6 people, one of whom was you; is that correct?
- 7 A. Correct.
- 8 Q. And I wonder if you could go ahead and read
- 9 this e-mail for us.
- 10 A. Okay. I'm beginning to understand. Last
- 11 evening both units were on and we got one of those low-low
- 12 level alarms on the alarm summary. Unit stayed on, so I
- 13 guess the time delays are working. We pumped back up in
- 14 the morning to 1596.1 or so, and I went up to the upper
- 15 reservoir to look at the level, and it was approximately
- 16 six inches below the top batten bar at the visitor's
- 17 platform. I drove to the gage house, and it was about a
- 18 foot below the batten bar. I went to the low point of the
- 19 parapet wall, and it was at about six inches below the
- 20 batten bar. The PD in either -- the PD had either just
- 21 started Unit 2 in gen or had been running for maybe ten
- 22 minutes at the most. Looks like we have the levels just
- 23 right.
- 24 For the trend, it looks like Unit 1 shut
- 25 down at 1592 and Unit 2 shut down at 1596. Everything

- 1 looked good. We didn't have any lockouts on the units, so
- 2 no extreme levels came in. Our total volume is about
- 3 4,888 ACFT, and it looks like the lowest reading got in
- 4 the lower reservoir were 736.5 at the dam and 734 at the
- 5 tailrace. So far so good. Thanks, Rick.
- 6 Q. Okay. Now, if I -- I want to make sure I
- 7 understand what this means correctly. I think it's
- 8 telling us that on the night of December 1, December 2,
- 9 they operated -- they did a pump operation to fill the
- 10 upper reservoir. Am I correct in understanding that?
- 11 A. Correct.
- 12 Q. And that both of the turbines were
- 13 operated?
- 14 A. Very good. Yes.
- 15 Q. Okay. And there was a low-low alarm on the
- 16 alarm summary. Does that mean that on the historian, it
- indicated that the low-low probe had triggered?
- 18 A. Correct.
- 19 Q. And am I correct in inferring that that was
- 20 a spurious trip?
- 21 A. Well, they had put the timer in. So I'm
- 22 assuming he had an instantaneous alarm on it.
- 23 Q. Okay.
- 24 A. It alarmed, but it wouldn't trip.
- Q. It alarmed, but not tripped?

- 1 A. Correct.
- 2 Q. It didn't interrupt or stop the operation?
- 3 A. Very good.
- 4 Q. But it did alarm?
- 5 A. Correct.
- 6 Q. Okay. And that's what he means when he
- 7 says the unit stayed on, so I guess the time delays are
- 8 working. Okay. Then he says, we pumped back up to 1596.1
- 9 or so. So a little bit above the normal operating level,
- 10 correct?
- 11 A. Correct.
- 12 Q. And he went and viewed the water level, the
- 13 physical water level at three different places. Is that
- 14 what he's telling us?
- 15 A. Yes.
- 16 Q. Six inches below the top batten bar at the
- 17 visitor's platform, a foot below the batten bar at the
- 18 gage house, six inches below the batten bar at the low
- 19 point in the parapet wall. So at three different places
- 20 he observed it.
- Now, the batten bar, am I correct in
- 22 understanding -- I think Mr. Bluemner told us this -- that
- 23 was what held the lining on at the top; is that correct?
- 24 A. Correct.
- 25 Q. Do you know how far the batten bar was

- below the top of the parapet wall?
- 2 A. I do not.
- 3 O. You don't.
- 4 A. I think it changed in heights, though.
- 5 Q. It may not have been at the --
- A. I measured it once when I went out for, you
- 7 know, after the Katrina winds, and I remember measuring
- 8 14 feet -- or excuse me -- 14 inches down from, I do
- 9 believe it was the visitor's center, the gage house. I
- 10 don't recall.
- 11 Q. So at least at one of those two points --
- 12 A. Right.
- 13 Q. -- it was about 14 inches below the top of
- 14 the parapet wall?
- 15 A. Correct.
- 16 Q. You don't know how far below the top it
- 17 would have been at the low point?
- 18 A. I do not.
- 19 Q. Okay. It may have been different?
- 20 A. (Witness nodded.)
- 21 Q. Okay. And we're correct in understanding
- 22 that the visitor's platform and the gage house were both
- 23 about the same height?
- 24 A. Yes.
- Q. And they were high points?

- 1 A. Yes.
- 2 Q. Okay. It says the PD had either just
- 3 started. What's a PD?
- 4 A. Power dispatch.
- 5 Q. Okay. So that would be the dispatcher in
- 6 St. Louis?
- 7 A. Probably Osage.
- 8 Q. At Osage. Okay. Now, when they talk about
- 9 in gen, that means the operation of lowering the reservoir
- 10 and making electricity, correct?
- 11 A. Correct.
- 12 Q. So he's saying that had either just started
- 13 or had been running for no more than ten minutes. He
- 14 seems happy with these levels; would you agree?
- 15 A. He does.
- 16 Q. Looks like we have the levels set just
- 17 right. Okay. And this next sentence, this is where, in
- 18 fact, the level controls were set to turn off the units,
- 19 isn't that correct, 1592 and 1596?
- 20 A. Correct.
- 21 Q. And those would have been the transducers,
- 22 the piezometers?
- 23 A. Very good.
- Q. Okay. So the average of the three that
- 25 would be read by the programmable logic control was set to

1 turn off those units at those two levels; is that what you

- 2 understand?
- 3 A. Yes.
- 4 Q. And that programing would have been done by
- 5 Mr. Zamberlan; is that right?
- 6 A. Yes.
- 7 Q. Correct?
- 8 A. Yes.
- 9 Q. But the levels would have been selected and
- 10 given to Mr. Zamberlan by someone else; is that right?
- 11 A. Yes.
- 12 Q. Probably Mr. Cooper?
- 13 A. Yes.
- Q. Okay. So when he says, we didn't get any
- 15 lockouts on the units, so no extreme levels came in, does
- 16 that mean -- is he talking about extreme levels from the
- 17 transducers or is he talking about Warrick probes?
- 18 A. I would think he'd be talking about Warrick
- 19 probes.
- 20 Q. Okay. So in other words, it didn't hit the
- 21 high or high-high probe?
- 22 A. I would agree.
- Q. Is that how you understand that?
- 24 A. That's how I understand that.
- 25 Q. Okay. Very good. Thank you. Now, the

- 1 last e-mail -- I guess actually there's two more. There's
- one from Mr. Zamberlan to Mr. Pierie, that's you, that
- 3 says woo-hoo. Do you see that?
- 4 A. That's Zamberlan, yes.
- 5 Q. And I think what he's saying is he's
- 6 reacting with pleasure at Mr. Cooper saying we've got the
- 7 levels just right; would you agree?
- 8 A. I would agree.
- 9 Q. Okay. That means a job well done, right?
- 10 A. Very good.
- 11 Q. Okay. Then you responded, I believe, and
- 12 this is on December 2 at 1:38 p.m., to Mr. Zamberlan you
- 13 asked, did we replace the bad Warrick coil, correct?
- 14 A. Correct.
- 15 Q. Did you ever get an answer to that?
- 16 A. I think I did get a verbal on the phone.
- Q. A yes or no?
- 18 A. Yes.
- 19 Q. A yes. Okay. Then here is an e-mail
- 20 response. This is the very last e-mail at the top of
- 21 page 1 of Exhibit 7 from Mr. Zamberlan to Mr. Pierie. I
- 22 wonder if you could read that.
- A. Tom: They were supposed to do that today.
- 24 So I'm assuming he's referring to my replacing the bad
- 25 Warrick coil.

- 1 Q. Okay.
- 2 A. I thought it was 125 LDC, but we were up at
- 3 the upper reservoir to pull up the high level Warrick
- 4 probe, the 1596.5. We heard a terrible noise coming from
- 5 the Warrick relay. Lasted a couple of seconds. We were
- 6 either going to replace it or swap it high-level probe to
- 7 see if it is a relay problem or something else. That is
- 8 the current status.
- 9 Q. Okay. So is this the e-mail that led you
- 10 to believe that Mr. Zamberlan had moved the level of the
- 11 upper Warrick probes?
- 12 A. Correct.
- 13 Q. Now, what about this level 1596.5, as far
- 14 as you know, was either the high or high-high probe ever
- 15 supposed to be moved to 1596.5?
- 16 A. Not that I know of.
- 17 Q. In fact, neither one of them was at that
- 18 level when found, were they?
- 19 A. No, they were not.
- 20 MR. THOMPSON: I think we're up to Exhibit
- 21 15; is that correct, your Honor?
- JUDGE DALE: Yes.
- MR. THOMPSON: I have a drawing here. May
- 24 I approach?
- JUDGE DALE: Yes.

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1 MR. THOMPSON: I only have one copy of
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- 2 this. I'll get some more made.
- 3 THE WITNESS: Thank you.
- 4 BY MR. THOMPSON:
- 5 Q. Is that a schematic drawing of the piping
- 6 going into the metal box by the gage house?
- 7 A. Yes, it is.
- 8 MS. HOUSE: Your Honor, may I approach just
- 9 to see what the witness is looking at?
- 10 MR. THOMPSON: Absolutely. I apologize.
- JUDGE DALE: Actually, could you briefly
- 12 put it up on the --
- MR. THOMPSON: I'll do anything you want,
- 14 Judge. Put it on the ELMO?
- JUDGE DALE: Yes, please.
- 16 MR. BYRNE: Is that the same as Exhibit 4?
- 17 MR. THOMPSON: I don't know. Is it? If it
- 18 is, then we won't have to call this one 15. I've got it
- 19 on there, Judge, but I think you've got to turn the camera
- 20 on.
- JUDGE DALE: It is on. Is it showing on
- 22 that one?
- MS. PAKE: Yes.
- MR. THOMPSON: And I apologize. I don't
- 25 know if this is the same as Exhibit 4 or not. It may be.

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1 MS. HOUSE: I think it is.
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- MR. BYRNE: It sure looks like Exhibit 4.
- 3 MR. THOMPSON: Then let's just call it
- 4 Exhibit 4.
- 5 JUDGE DALE: Give it back to the witness
- 6 then. At least everyone has had an opportunity to look at
- 7 it.
- 8 BY MR. THOMPSON:
- 9 Q. And the reason I'm showing you this is
- 10 simply because this illustrates that all of the
- 11 instruments, in fact, were installed in piping; isn't that
- 12 correct?
- 13 A. That is correct.
- 14 Q. The Warrick probes were installed in one
- 15 pipe, correct?
- 16 A. Correct.
- 17 Q. And the transducers were installed in
- 18 another pipe; is that correct?
- 19 A. Correct.
- Q. And two pipes were spare?
- 21 A. Correct.
- Q. Okay. Thank you. I'll recapture that.
- MR. THOMPSON: Do you guys want to have a
- look at this one?
- 25 JUDGE DALE: 4 is the former slide that was

1 excluded from the Alexander presentation but not included

- 2 in the slide show that he presented.
- 3 COMMISSIONER GAW: That doesn't tell me a
- 4 source.
- 5 MR. THOMPSON: Do you know the source of
- 6 this ultimately?
- 7 MR. BYRNE: That was one of the slides from
- 8 Mr. Alexander's previous presentation.
- 9 COMMISSIONER GAW: Who drew the drawing?
- 10 Where did the drawing come from? Is it a part of one of
- 11 the reports?
- 12 MS. HOUSE: I believe it was one of our
- 13 engineers, but we can inquire over the lunch hour and see
- 14 if we can confirm exactly who did it.
- MR. THOMPSON: It's actually in the Highway
- 16 Patrol report.
- 17 COMMISSIONER GAW: It is?
- 18 MR. THOMPSON: I can't tell you who drew it
- 19 originally.
- 20 COMMISSIONER GAW: Perhaps someone will be
- 21 able to do that later.
- MR. THOMPSON: He's got extra copies.
- JUDGE DALE: Since it is visually different
- 24 from Exhibit 4, I'm going to go ahead and separately mark
- 25 it as Exhibit 15.

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1 MR. THOMPSON: Okay. So we're back to
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- 2 Exhibit 15. That works. I have several copies here now,
- 3 thanks to Mr. Byrne.
- 4 MR. BYRNE: I don't mean to overcomplicate
- 5 this, but there are some hard to read handwritten things
- 6 on that, and I noticed that when we put Exhibit 4 into the
- 7 record, I took it back to St. Louis and made a higher
- 8 resolution copy of Exhibit -- a high resolution copy of
- 9 Exhibit -- a bunch of high resolution copies.
- MR. THOMPSON: Is that what these are?
- MR. BYRNE: No. Those are the low
- 12 resolution, the ones I had. So eventually I'm going to
- 13 distribute high resolution copies of this where you ought
- 14 to be able to read every single one of the numbers on it.
- JUDGE DALE: High resolution copies of
- 16 Exhibit 15?
- MR. BYRNE: Well, Exhibit 4.
- 18 MR. THOMPSON: Which we think is the same
- 19 as Exhibit 15.
- JUDGE DALE: So at some point you will be
- 21 substituting high resolution 4 for the existing 4?
- MR. BYRNE: Yes. We had one high
- 23 resolution copy that we gave to the court reporter. So
- 24 the official record is high resolution, but I thought the
- 25 Commissioners and the other parties do not have the high

- 1 resolution copy.
- JUDGE DALE: Okay. Thank you.
- 3 (EXHIBIT NO. 15 WAS MARKED FOR
- 4 IDENTIFICATION.)
- 5 MR. THOMPSON: Let me just say that I'm
- 6 using this exhibit only to illustrate that all of the
- 7 instruments were placed in the piping. I don't make any
- 8 references or representations with respect to the
- 9 difficult to read figures that someone's put on there, and
- 10 I urge you not to draw any conclusions from those at least
- 11 until they're explained. Okay. This is just solely to
- 12 illustrate the placement of the probes in the piping.
- 13 BY MR. THOMPSON:
- 14 Q. And Mr. Pierie, you didn't draw this, did
- 15 you?
- 16 A. I did not.
- 17 Q. Had you ever seen this before?
- 18 A. I have not.
- 19 MR. THOMPSON: We're at noon, your Honor.
- 20 I was wondering if you had any plans for the noon hour?
- JUDGE DALE: How much longer do you think
- you'll be, Mr. Thompson?
- MR. THOMPSON: Finding this difficult?
- JUDGE DALE: I was just wondering if we
- 25 could break --

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1 MR. THOMPSON: I have so many more e-mails.
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- 2 I think I'll probably be another half hour or so.
- JUDGE DALE: Why don't you continue, and
- 4 then we'll break after you finish. I know it's a
- 5 hardship.
- 6 MR. THOMPSON: I have a medical problem,
- 7 your Honor.
- JUDGE DALE: I know.
- 9 MR. THOMPSON: Well, with that instruction,
- 10 we will march through these e-mails forthwith.
- JUDGE DALE: Thank you.
- 12 MR. THOMPSON: I will mark this one as
- 13 Exhibit 16. I wonder if I may approach?
- JUDGE DALE: Yes.
- 15 (EXHIBIT NO. 16 WAS MARKED FOR
- 16 IDENTIFICATION BY THE REPORTER.)
- 17 BY MR. THOMPSON:
- 18 Q. Now, we're just going to go through a
- 19 series of e-mails lickedy split, Mr. Pierie.
- 20 A. Okay.
- Q. Mr. Pierie, this is an e-mail that you
- 22 sent. Take a look at this e-mail, Mr. Pierie. This is
- one that I believe you sent; is that correct?
- 24 A. That is correct.
- Q. And you sent it to Jeff Scott, copied to

- 1 Richard Cooper?
- 2 A. That is correct.
- 3 Q. And you would agree with me the date was
- 4 September 28th, 2005?
- 5 A. Correct.
- 6 Q. And this would have been -- this would have
- 7 been after the Hurricane Rita overtopping; isn't that
- 8 correct?
- 9 A. Correct.
- 10 Q. And, in fact, this is the one you mentioned
- 11 to us where you inquired of Mr. Scott whether there was a
- 12 Warrick probe alarm or trip with that event, correct?
- 13 A. Correct.
- 14 Q. And did you tell us if you ever got an
- 15 answer?
- 16 A. I did not get an e-mail in response back,
- 17 so I actually called Jeff and I asked him. He said he
- 18 didn't think the water got that high where the Warricks
- 19 were.
- 20 Q. Didn't think it got that high. Okay. And
- 21 as a result of that, this didn't cause you any alarm, did
- 22 it?
- 23 A. No.
- MR. THOMPSON: I would move the admission
- 25 of Exhibit 16.

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1 MS. HOUSE: No objection.
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- JUDGE DALE: Are there any objections?
- 3 MR. THOMPSON: And Exhibit 15 while we're
- 4 at it.
- 5 JUDGE DALE: Thank you. Is there any
- 6 objection to Exhibit 15?
- 7 MS. HOUSE: No objection.
- 8 JUDGE DALE: Then Exhibits 15 and 16 are
- 9 admitted into the record.
- 10 (EXHIBIT NOS. 15 AND 16 WERE RECEIVED INTO
- 11 EVIDENCE.)
- MR. THOMPSON: If I may approach, your
- 13 Honor?
- 14 (EXHIBIT NO. 17 WAS MARKED FOR
- 15 IDENTIFICATION.)
- 16 BY MR. THOMPSON:
- 17 Q. I have another e-mail that's been marked as
- 18 Exhibit 17. Now, this is an e-mail, I believe, from
- 19 Mr. Cooper to you; is that correct?
- 20 A. Yes.
- 21 Q. Dated October 10, 2005?
- 22 A. Correct.
- Q. Or shall I say the very top e-mail is?
- A. Correct.
- 25 Q. There's another e-mail at the bottom of the

- 1 page, isn't there?
- 2 A. Yes.
- 3 Q. And that one is from you, correct?
- 4 A. Correct.
- 5 Q. Dated October 7th. I wonder if you could
- 6 read the October 7th e-mail?
- 7 A. Guys, we're going to install a wind speed
- $\ensuremath{\mathtt{8}}$  transmitter at the upper reservoir. The value will show
- 9 on the HMI and will have an associated alarm. We can also
- 10 incorporate an automatic gen start to bring down the
- 11 reservoir level to some point if we feel the need.
- 12 An additional Warrick probe, set two inches
- 13 below the pump stop set point 1596 will be installed so
- 14 that the level transmitters can be checked from time to
- 15 time. When the Warrick probe is covered with water it
- 16 will display on the HMI. We'll also add each level
- 17 transmitter reading at the HMI for reference.
- 18 With the PVC pipes housing the upper
- 19 reservoir level transmitters moving off or bowing out of
- 20 the unit strut supports by at least five feet caused the
- 21 transmitters to rise in the pipe which moved up the
- 22 reference point. Steve B had be in -- will be lining up a
- 23 diver to refasten the pipes to the unit strut. Once this
- 24 is done, we can see if there's a drop in the level reading
- 25 and then we can readjust the reading.

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1 The high and the high-high Warrick probes
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- 2 are seven inches and four inches from the top of the wall
- 3 respectively. So if on 9/27 the level was four inches
- 4 below the high level Warrick should have picked up. The
- 5 elevation at the visitor's platform and the gauge house
- 6 are the same. Another note, the top of the batten strip
- 7 is 14 inches from the top of the wall if that helps get a
- 8 bearing on where the level was at on 9/27. If you want to
- 9 lower the high level probes, we can do that, but I think
- 10 we chose the levels so that the normal wave action
- 11 wouldn't cause nuisance trips.
- 12 I'm hoping to have all this done by the end
- 13 of the month. Do we want to reorder the level transmitter
- 14 that drifted from the two others or monitor it for now?
- 15 Q. Now, Mr. Pierie, this work you're talking
- 16 about, you've already told us it never got done, correct?
- 17 A. It did not.
- 18 Q. Did it require an outage to do it?
- 19 A. It did not.
- 20 Q. It did not. Okay. It did require an
- 21 outage to fix the supports for the PVC piping; isn't that
- 22 correct?
- 23 A. That's correct.
- Q. And if I told you that Mr. Bluemner
- 25 testified that he repeatedly attempted to set such an

1 outage up and was unable to, would you have any reason to

- 2 disagree?
- 3 A. I can't answer that question.
- 4 Q. Okay. That was not something you were
- 5 concerned with or involved in, right?
- 6 A. No.
- 7 Q. Okay. Why didn't this work get done? You
- 8 were planning to have it all done by the end of October,
- 9 correct?
- 10 A. Well, again, I was being transferred to
- 11 another department, and so trying to -- still had some
- 12 duties with generation engineering, and I was taking over
- my new assignment with new generation environmental
- 14 projects. I did order the material. The wind transmitter
- 15 came in wrong, so we had to reorder it, and then it was
- 16 shipped out to the site.
- 17 So we had -- again, we had the material
- 18 there, and it was a matter of lining up the consultant to
- 19 go over it. I know I had some verbal conversations with
- 20 him saying, hey, I need you to do this work, because he
- 21 was already down there preparing for the Phase 2 of the
- 22 controls upgrade, so --
- Q. Okay. Now, in what looks like the fourth
- 24 paragraph here, it says the high and high-high Warrick
- 25 probes are seven inches and four inches from the top of

- 1 the wall. Now, we've already discussed that, and when you
- 2 originally set them, I think you told us they were 24
- 3 inches and
- 4 22 inches from the top of the wall?
- 5 A. Correct.
- Q. And seven inches and four inches, we've
- 7 gone over the documentation. In fact, the documentation
- 8 suggested they were lower than this, didn't it?
- 9 A. Correct.
- 10 Q. And the documentation was wrong?
- 11 A. Correct.
- 12 Q. And I think you said this -- seeing these
- 13 levels did not cause you any concern?
- 14 A. It did not.
- 15 Q. And that's because you're not a dam guy?
- 16 A. Correct.
- 17 Q. You really were not all that aware of where
- 18 the top of the low point was?
- 19 A. Well, I mean, again, at the very beginning
- 20 of this project in '04, I mean, I knew there was a low
- 21 point in the wall. Again, I lost sight because I went to
- 22 the gauge -- excuse me -- went to the visitor's platform.
- Q. Right.
- A. And that's where my confusion lied. I
- 25 mean, that's where it was.

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1 Q. I understand. But you sent this e-mail to
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- 2 Rick Cooper and Jeff Scott?
- 3 A. I did.
- 4 Q. They were in charge of that plant, correct?
- 5 A. Correct.
- 6 Q. Do you know whether these level figures
- 7 that you have in this e-mail, do you know whether those
- 8 caused any alarm to either Mr. Cooper or Mr. Scott?
- 9 A. I can't answer that.
- 10 O. You don't know?
- 11 A. I don't know.
- 12 Q. Okay. But Mr. Cooper did respond to you,
- 13 didn't he, and that's the e-mail at the top of the page?
- 14 A. Correct.
- 15 Q. And that is on Monday, October 10, correct?
- 16 A. Correct.
- 17 Q. I wonder if you could go ahead and read
- 18 that e-mail.
- 19 A. Jeff says to go ahead and order a new level
- 20 transmitter. Or do you want us to order it? Rick.
- 21 Q. And that's just talking about the absolute
- 22 last thing in your e-mail, isn't it?
- 23 A. Correct.
- Q. And that's the one that had drifted?
- 25 A. Correct.

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1 Q. Okay. It was no longer reading accurately?
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- 2 A. Correct.
- 3 Q. So based on his response anyway, you would
- 4 agree with me that he didn't seem to see any problem in
- 5 the level the high level Warrick probes were set at?
- A. I agree.
- 7 Q. Thank you.
- 8 MR. THOMPSON: I would move for the
- 9 admission of Exhibit 17.
- MS. HOUSE: No objection.
- 11 JUDGE DALE: Thank you. Exhibit 17 is
- 12 admitted into evidence.
- 13 (EXHIBIT NO. 17 WAS RECEIVED INTO
- 14 EVIDENCE.)
- 15 (EXHIBIT NO. 18 WAS MARKED FOR
- 16 IDENTIFICATION.)
- 17 BY MR. THOMPSON:
- 18 Q. I'll handing you some more e-mails that
- 19 have been marked as Exhibit No. 18. As usual, the
- 20 earliest one is at the back, or starts at the bottom of
- 21 page 1, finishes on page 2, and that is an e-mail from
- 22 Mr. Cooper, correct?
- 23 A. Correct.
- Q. Were you copied on that e-mail?
- 25 A. I was not.

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1 Q. So whatever it says, it's not something
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- 2 they shared with you?
- 3 A. No, they did not.
- Q. Okay. Then they have -- there's a second
- 5 e-mail just above that, and that one wasn't copied to you
- 6 either, was it?
- 7 A. It was not.
- 8 Q. Same with the top one. Okay. Let's not
- 9 waste any more time on that one. We'll ask somebody else
- 10 about that.
- 11 A. Okay.
- 12 Q. I have one more, and this one you were
- 13 copied on. We'll finish up with this.
- 14 (EXHIBIT NO. 19 WAS MARKED FOR
- 15 IDENTIFICATION.)
- 16 BY MR. THOMPSON:
- 17 Q. Okay. Mr. Pierie, I've handed you another
- 18 set of e-mails that's been marked as Exhibit 19, and this
- 19 is three pages. The original e-mail starts at the middle
- 20 of page 2. Do you see that?
- 21 A. Okay.
- 22 Q. And that is from Mr. Cooper; would you
- 23 agree?
- 24 A. Yes, I do.
- 25 Q. And it was sent to Tony Zamberlan, Tom

1 Pierie, Chris Hawkins and Dan Berrien, correct? That is

- 2 the control project team?
- A. Very good.
- Q. Okay. I wonder if you'd go ahead and read
- 5 that e-mail.
- 6 A. Tonight the power dispatch (PD) put both
- 7 units in dispatch, not the first time since we came back,
- 8 and the units steadily ramped down from 225 megawatts to
- 9 10 to 15 megawatts and then started climbing back up. I
- 10 Looked at the setpoint on the governor screen and the
- 11 units were following the setpoint. The setpoint was
- 12 ramping up and down without a request from the PD. I once
- 13 saw a setpoint of 250 megawatts on the governor screen and
- 14 the units were in runback due to MVA which is at 230.
- 15 PD tried going back to efficiency at first
- 16 and couldn't get it to go. The PD supervisor tried at his
- 17 computer and it went back to efficiency. The units
- 18 responded and went back to the efficiency setpoint without
- 19 problem. The efficient setpoint was rock steady and
- 20 following the falling upper reservoir level as designed.
- 21 This setpoint is generated internally inside the governor
- 22 controls.
- 23 Something is seriously wrong with the
- 24 dispatch signal coming from downtown through the plant
- 25 RTU. The PD supervisor is going to turn a report in to

- 1 communications. For now we can only operate in efficiency
- 2 mode in generate. The PD supervisor said they had the
- 3 same thing happen last week, but after going from dispatch
- 4 into efficiency, to catch the units, they went back to
- 5 dispatch, and it seemed to be working fine. This is the
- 6 first I've heard of that incident. I don't know if it's a
- 7 calculation error or something else. Seems like the units
- 8 have operated in dispatch successfully at times over the
- 9 last two weeks, so I can't guess what's going on. I
- 10 didn't see anything with the plant controls that would
- 11 cause this.
- 12 There were no plant alarms, other than what
- 13 we have been seeing, and the governor controls seemed to
- 14 me to be doing what they were told to do by dispatch
- 15 signal from downtown. Rick.
- 16 Q. Okay. And the date of this e-mail you
- would agree was November 30th, 2004?
- 18 A. Correct.
- 19 Q. Now, this is describing a problem of some
- 20 sort with the control system; is that correct?
- 21 A. Yes.
- 22 Q. What exactly was the problem, if you know?
- A. It's a governor control, and you've got me.
- Q. Okay. So they were having a hard time
- 25 getting the turbines to go on properly; is that right?

- 1 A. I assume.
- 2 Q. Okay. Was this problem within your
- 3 bailiwick or not?
- A. No. This was Dan Berrien, the guy that did
- 5 the governor control.
- 6 Q. Okay. So even though it was sent to you
- 7 and Mr. Zamberlan and Mr. Hawkins, it was really
- 8 Mr. Berrien's problem?
- 9 A. Correct.
- 10 Q. As far as you know, did he fix it?
- 11 A. I do believe he -- well, I don't know that
- 12 for sure.
- 13 Q. You don't know?
- 14 A. I would think he would have, following from
- 15 this e-mail.
- Okay. Let's go on to the next e-mail.
- 17 This starts at the top of page 1.
- 18 A. Okay.
- 19 Q. And that is an e-mail from Mr. Cooper,
- 20 correct?
- 21 A. Correct.
- 22 Q. Same date, November 30th, 2004; would you
- 23 agree?
- 24 A. I do.
- 25 Q. Sent sometime later, though, correct?

- 1 What's the time of this second e-mail?
- 2 A. 10:05 p.m.
- 3 Q. And the first one was at 6:57 p.m.; would
- 4 you agree?
- 5 A. Correct.
- 6 Q. This one was also sent to Mr. Zamberlan, to
- 7 yourself, to Mr. Hawkins and Mr. Berrien, correct?
- 8 A. Correct.
- 9 Q. Then OSAG, would that be Osage?
- 10 A. Correct.
- 11 Q. And power supply supervisor, who would that
- 12 be?
- 13 A. I think that would be down at the general
- 14 office building.
- 15 Q. That would be on Chouteau?
- 16 A. Correct.
- 17 Q. And then to Mr. Schoolcraft, correct?
- 18 A. Correct.
- 19 Q. Who's Mr. Schoolcraft?
- 20 A. He is -- he also work in power supply, I do
- 21 believe.
- Q. Do you know him?
- 23 A. I just met him the other day, actually.
- Q. Okay. He's not somebody you've had to
- 25 interface with in the course of your duties?

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1 A. No.
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- 2 Q. This was also copied to Jeff Scott,
- 3 correct?
- 4 A. Correct.
- 5 Q. How about Christopher A. Iselin, is that
- 6 how you say that name?
- 7 A. Yes.
- 8 Q. Who is that?
- 9 A. He is -- well, he's -- he was in the -- in
- 10 the -- I can't think right now.
- 11 Q. If you don't know, that's all right.
- 12 A. Yeah. I know Chris. I'm trying to -- I
- 13 can't really think of what his title was, though.
- 14 Q. Was he someone you worked with a lot or
- 15 not?
- 16 A. No. No.
- 17 Q. Okay.
- 18 A. He's upper management.
- 19 Q. How about Thomas A. Buhr?
- 20 A. Tom Buhr worked at Osage as the electrical
- 21 engineer.
- 22 Q. Okay. How about Phillip M. Thompson?
- A. He also has worked at Osage.
- Q. Then Robert W. Ferguson, that was your
- 25 boss?

- 1 A. That's my boss.
- 2 Q. Okay. I wonder if you would read this
- 3 e-mail.
- A. Okay. After I wrote the e-mail below, both
- 5 units auto shutdown on what appears to have been due to
- 6 the new Warrick probes for the upper reservoir. Relay
- 7 86DT picked up for both units. 86DT picks up in generate
- 8 mode on extreme low level in the upper reservoir or when
- 9 power is lost to the Warrick probes. We had plenty of
- 10 level in the upper reservoir at that time, approximately
- 11 1575. So the thought is we had an intermittent power blip
- 12 to the Warrick probe relay, and they shut down the units.
- 13 Normally the units shut down based on level from the level
- 14 transducers.
- These are the setpoints I've sent out in
- 16 e-mails from time to time. The Warrick probes are hard
- 17 wired contacts that set above the normal pump shutdown
- 18 levels, and there are corresponding Warrick probes that
- 19 sit below the normal generate shutdown levels. The
- 20 Warrick probes are emergency shutdowns monitoring extreme
- 21 low and extreme high levels in the upper reservoir.
- 22 Tonight the generate Warrick probes took both units off.
- 23 We have temporarily disabled the Warrick
- 24 probes in both the generate and pump modes for tonight
- 25 only. That mean the Osage operators need to keep a close

- 1 watch on the upper reservoir levels in generate and pump
- 2 modes. The level setpoints I e-mailed out today should
- 3 still shut down the units at the levels I indicated based
- 4 on the level transducers. The Osage operators need to
- 5 make sure this happens. There are no knowledge backups
- 6 now. In addition, if you lose the upper reservoir
- 7 communication, no levels will be displayed, and the last
- 8 reading you saw was up near the top in pump or levels --
- 9 or near the bottom in generate, you need to shut down the
- 10 units immediately.
- 11 The unit PLCs have not been programmed to
- 12 shut down the units if communication, level indication, is
- 13 lost, thinking we had enough time to get someone onsite
- 14 and we had the Warrick probes to back us up. We do not
- 15 have Warrick probes backing us up now. Also, if
- 16 communication is lost between Osage and Taum Sauk such
- 17 that control, unit start and stop, is lost, call me
- 18 immediately to shut down the units or I'll provide local
- 19 level readings by site.
- 20 Tony Zamberlan is due in on AM on
- 21 Wednesday, December 1st, to help us troubleshoot this loss
- 22 of power to the Warrick probes, loose wire, flaky
- 23 transformer, flaky Warrick probe relay, et cetera. We
- 24 will at the least install a time delay in this circuit if
- 25 we are not able to find the intermittent power loss and

1 restore the Warrick probe operation. We don't want to run

- 2 without the Warrick probes any longer than tonight.
- 3 To repeat part of my e-mail I sent out
- 4 earlier today, the normal transducer level shutdowns are:
- 5 Pump unit shutdown levels. Pumps off, first pump off,
- 6 second pump off, all, is at 1592, 1596 and then 1596.5.
- 7 There are Warrick probes above 1596.5. Lower reservoir at
- 8 the dam, 736.5.
- 9 Q. You don't need to read the lower levels.
- 10 A. Okay.
- 11 Q. And then if you would read the generate
- 12 unit shutdown levels, but just for the upper reservoir.
- 13 A. Generate unit shutdown levels. Generator
- 14 off, first generator off at 1528. Second generator off at
- 15 1525.
- 16 Q. And then all at 1524.5?
- 17 A. All at 1524.5.
- 18 Q. Okay. I think you told us earlier that
- 19 relay 86DT was the one that would do the automatic
- 20 shutoff?
- 21 A. Correct.
- 22 Q. And that was kind of the -- that was what
- 23 the Warrick probes would trigger if there was an
- 24 emergency, correct?
- 25 A. Correct.

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1 Q. Okay. And that is what happened when they
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- were operating as Mr. Cooper's describing, correct?
- 3 A. Very good.
- 4 Q. Now, he's talking in generate mode on
- 5 extreme low level. He's talking about the low and the
- 6 low-low probes, correct?
- 7 A. Correct.
- 8 Q. Designed to prevent them from pumping too
- 9 much water out of the reservoir?
- 10 A. Right, in the gen mode.
- 11 Q. When they're generating, correct. And this
- was a spurious trip; is that correct?
- 13 A. That's correct.
- 14 Q. Because he's saying that, at the time of
- 15 the trip, they had about 1575 in the reservoir, correct?
- 16 And we can see from the end of this that they're not
- 17 supposed to trip off until it's below 1524.5, correct?
- 18 A. Correct.
- 19 Q. Okay. So they're about 50 feet above that.
- Now, he talks about putting a time delay in, right, in
- 21 that third paragraph?
- 22 A. He does.
- 23 Q. Would that then -- as far as you know, was
- 24 that Mr. Cooper's idea or was that Mr. Zamberlan's idea?
- 25 A. That I cannot answer.

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1 Q. Okay. And they don't talk about how long?
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- 2 A. Correct.
- 3 Q. Okay. And you've indicated that a time
- 4 delay of, I think you said, five seconds would have been
- 5 sensible?
- 6 A. On the high probes.
- 7 Q. On the high probes. What about on the low
- 8 probes?
- 9 A. I can't -- I can't answer that.
- 10 Q. Very good. And then in the second
- 11 paragraph, this is where he's talking about operating the
- 12 dam without the Warrick probes online, correct?
- 13 A. Correct.
- 14 Q. And I think you told me that it was your
- 15 understanding that they had had constant visual
- 16 surveillance of the water level at that time?
- 17 A. I think we were referring to when they were
- 18 first pumping back.
- 19 Q. Okay. Because, in fact, based on this
- 20 e-mail, would you agree with me there's no indication that
- 21 there was visual surveillance, is there?
- 22 A. There is not.
- 23 Q. Okay.
- A. But I'm not sure if that's totally true,
- 25 though. I can't respond to that.

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1 Q. Okay. Because you weren't there, were you?
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- 2 A. Right.
- 3 Q. I understand. It is clear, however, that
- 4 they were getting Mr. Zamberlan to come in and fix the
- 5 problem, right?
- 6 A. Correct.
- 7 Q. And if you would remember back to
- 8 Exhibit 7, Mr. Zamberlan sent an e-mail that day,
- 9 December 1st, saying they had gone up to pull the upper
- 10 probes up to 1596.5; isn't that correct?
- 11 A. That is correct.
- 12 Q. So would you agree that that was part of
- 13 the fix that Mr. Zamberlan came up with?
- 14 A. I can agree.
- 15 Q. You don't really know, though?
- 16 A. I don't know.
- 17 Q. You weren't there?
- 18 A. I was not there.
- 19 Q. And as far as you know, they never were set
- 20 at 1596.5?
- 21 A. I don't know.
- 22 Q. You don't know. But I mean, based on the
- 23 tape, based on your examination of the probes, when you
- set them, they were at 1596.0 and 1596.2, correct?
- 25 A. Correct.

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1 Q. And when you later examined them, they had
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- 2 been moved by 18 inches, correct?
- 3 A. Correct.
- 4 Q. To 15-- I think I did this addition once --
- 5 1597.5 and 1597.7, correct?
- 6 A. Correct.
- 7 Q. So at any rate, you never saw them at
- 8 1596.5?
- 9 A. No, I did not.
- 10 MR. THOMPSON: Okay. Okay. I have no
- 11 further questions. Thank you very much.
- 12 THE WITNESS: You're welcome.
- JUDGE DALE: And on that happy note --
- MR. THOMPSON: And I'll offer Exhibit 19 if
- 15 I haven't already.
- JUDGE DALE: 18?
- 17 MR. THOMPSON: This is 19. 18 was the one
- 18 I marked and discovered he hadn't been copied on.
- JUDGE DALE: So you're just offering 19?
- MR. THOMPSON: I'm offering 19.
- JUDGE DALE: Any objections?
- MS. HOUSE: No objection.
- 23 COMMISSIONER GAW: May I ask a quick
- 24 question about this exhibit? It probably was covered and
- 25 I just missed it. The third page, did you ask about what

- 1 that was? I think I just missed it.
- 2 MR. THOMPSON: I didn't ask any questions
- 3 about page 3.
- 4 COMMISSIONER GAW: It's not clear to me
- 5 what it is.
- 6 MR. THOMPSON: It's not clear to me either,
- 7 which is why I didn't ask about it.
- 8 COMMISSIONER GAW: It's attached, so --
- 9 BY MR. THOMPSON:
- 10 Q. Okay. Could you read the third page, and
- 11 then I'm going to ask you if you know anything about it.
- 12 I think it starts Chris Hawkins. Here, I'll show you.
- 13 A. I've got it. Chris Hawkins I got a call
- 14 from someone downtown complaining that when they were
- 15 sending raise pulses our units were doing the opposite.
- 16 Something about chopping the pulses off. He said he would
- 17 contact you.
- 18 Q. This appears to be maybe a postscript or PS
- 19 to Mr. Cooper's original e-mail November 30th, 6:57.
- 20 Would you agree?
- 21 A. I agree.
- 22 Q. Okay. Do you know anything about what this
- 23 question is referring to?
- 24 A. Again, it must be referring to the governor
- 25 control.

- 1 MR. THOMPSON: Okay. Thank you.
- 2 COMMISSIONER GAW: Thanks.
- 3 MR. THOMPSON: I have no further questions,
- 4 your Honor.
- 5 JUDGE DALE: Then we will take a break for
- 6 lunch, and we will be back here at 1:45.
- 7 (A BREAK WAS TAKEN.)
- 8 JUDGE DALE: We're back on the record and
- 9 ready for OPC to inquire of the witness.
- 10 CROSS-EXAMINATION BY MS. BAKER:
- 11 Q. My name is Christina Baker, and I'm from
- 12 the Office of Public Counsel. I guess I just have a few
- 13 questions about the safety protocols and the redundancy
- 14 that has been designed into the system.
- 15 A. Okay.
- Q. Can you tell us, what is the first safety
- 17 alarm or soft shutdown, hard shutdown that's in the
- 18 sequence? Do you know?
- 19 A. In reference to the high level probes, say
- 20 if your transducers were to fail and now you're relying on
- 21 the high and the high Warrick probes to take you out, the
- 22 redundancy is again to -- the original redundancy was to
- 23 have two devices. So if any one device failed, you would
- 24 have that second device to take you out. And then
- 25 basically if a probe does get wet, and again talking high

- level probes, it would basically shut the unit off.
- 2 Q. Okay. And that is within the Warrick
- 3 probes themselves?
- 4 A. Correct.
- 5 Q. What safety features have been coded in for
- 6 the piezometers?
- 7 A. Basically, there was three. So the logic
- 8 was supposed to be set up that you had three devices, both
- 9 reading at the same elevation. If one of the devices was
- 10 to drift, and again, it was supposed to be a couple of
- 11 percent from the other two, that device was supposed to be
- 12 removed from the reading, the control reading, and to
- 13 alarm.
- 14 Q. And that would leave two monitors going?
- 15 A. Correct.
- 16 Q. And there would be an audible alarm or a
- 17 monitor alarm?
- 18 A. Audible and visual alarm for that third
- 19 device that was out of tolerance.
- 20 Q. Okay. Is there another -- another level
- 21 for the piezometers beyond that?
- 22 A. No.
- Q. Would there be a soft shutdown or hard
- 24 shutdown at that point?
- 25 A. Well, that would -- that's the normal

- 1 shutdown.
- 2 Q. That would be the alarm?
- 3 A. The normal shutdown would -- the normal
- 4 shutdown is off the transducers, and if one was taken out
- 5 of the measurement, they would continually operate as
- 6 normal.
- 7 Q. Okay. Would there be a soft shutdown of
- 8 the plant at that point?
- 9 A. No. It would keep operating.
- 10 Q. Okay. Where would the first hard shutdown
- 11 of the plant occur?
- 12 A. The first hard -- now, we're talking
- 13 about -- there is not a -- on the transducers, there's not
- 14 a first -- when you say hard shutdown, I guess I'm getting
- 15 confused.
- Q. What I mean is a hard shutdown, would that
- 17 normally be where the programmable logic circuits shut
- 18 down the generation plant or the pumping plant itself?
- 19 A. Well, again, the transducers themselves
- 20 where the normal device is used for stopping and starting
- 21 the plant, or I should say stopping depending on if you're
- 22 in gen or pump mode, so that would be through the PLC
- 23 logic, and it would just be a standard shutdown.
- Q. Okay. For the Warrick probes, would that
- 25 be a standard shutdown or more hard shutdown?

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1 A. That would be, yeah, an emergency shutdown.
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- 2 Q. So the first place where there's an actual
- 3 hard or emergency shutdown --
- 4 A. Uh-huh.
- 5 Q. -- is at the Warrick probe level?
- A. Correct.
- 7 Q. All right. Given that the monitors or the
- 8 probes were offline and had moved a certain amount out of
- 9 sync from where they were placed, the piezometers were
- 10 reading incorrectly?
- 11 A. At what time?
- 12 Q. At any time after they had moved in
- 13 their -- in their piping down the sides of the reservoir.
- 14 A. I'm assuming.
- 15 Q. But those levels at that point would not
- 16 have caused an emergency shutdown?
- 17 A. The levels? I'm losing you here.
- 18 Q. The alarms that might come from this would
- 19 not have caused a hard shutdown?
- 20 A. The alarms from the Warrick problems?
- 21 Q. No. The piezometers. I'm sorry.
- 22 A. There really weren't -- there were no
- 23 alarms associated with the piezometers.
- Q. Okay. Going to around November/December
- 25 2004 --

- 1 A. Okay.
- 2 Q. -- there were hard or emergency shutdowns
- 3 that were occurring that you were aware of from some of
- 4 the e-mails?
- 5 A. Correct.
- 6 Q. And that hard shutdown was -- it had
- 7 occurred?
- 8 A. Uh-huh.
- 9 Q. And then what, the plant operators had
- 10 contacted you or Mr. Zamberlan about that?
- 11 A. On the high level shutdown?
- 12 Q. I believe at that point they were the low
- 13 level shutdowns?
- 14 A. The low level shutdown, I'm not -- I wasn't
- 15 really involved in that as far as who was contacted once
- 16 they did shut down.
- 17 Q. You were -- you were aware from the e-mails
- 18 that the Warrick probes had been taken offline?
- 19 A. Yes.
- 20 Q. Who had the ability to take the Warrick
- 21 probes offline and out of the PLC circuit?
- 22 A. Who had the ability?
- 23 Q. Yes.
- 24 A. Well, you would have to know the software
- 25 to do that, and so Tony was the one that was basically

- 1 trained in the software, so I would assume Tony.
- Q. Who was Tony --
- A. Tony Zamberlan.
- 4 Q. -- training?
- 5 A. Oh, I'm sorry.
- 6 Q. Who was he training, do you know?
- 7 A. He did train the plant personnel on the use
- 8 of the software, so who, what individuals, I'm not quite
- 9 sure, but I know he did train some techs in the software.
- 10 Q. And so from the e-mails that you received,
- 11 you know that some of the plant personnel did take the
- 12 Warrick probes offline at that time?
- A. No. No, I don't know that.
- 14 Q. That someone took them offline?
- 15 A. That somebody took them offline.
- 16 Q. And it would be logical to assume that the
- 17 plant personnel had the capability to do that from their
- 18 training of Mr. Zamberlan?
- 19 A. I can't say that.
- Q. Going back to the overtopping time in
- 21 September of 2005, at that point there was no emergency
- 22 shutdown, correct?
- 23 A. At the time of the overtopping, there was
- 24 emergency shutdown, but it was -- the probes were too
- 25 high.

- 1 Q. Explain.
- 2 A. Well, Warrick -- the high and high Warrick
- 3 probes were set too high, so they wouldn't -- they didn't
- 4 sense the overtopping at the time of the --
- 5 Q. So what caused the emergency shutdown?
- A. Are you saying at the time of the breach,
- 7 correct?
- 8 Q. No. No. I'm sorry. Back in September --
- 9 A. Oh, I'm sorry.
- 10 Q. -- at the overtopping, there was an
- 11 overtopping due to the wave action.
- 12 A. Oh.
- 13 Q. That one. I'm sorry.
- A. So why didn't we get a --
- Q. Was there a hard or an emergency shutdown
- 16 at that point?
- 17 A. There was not, that I am aware of.
- 18 Q. Could that have been because the Warrick
- 19 probes were too high?
- 20 A. Yes.
- 21 Q. Could that have been because the Warrick
- 22 probes were taken offline?
- 23 A. As far as -- no. I mean, no. They were in
- 24 service, so I mean, they were -- logic-wise and powered,
- 25 everything was in working order, if they had been set at

- 1 the right level.
- 2 Q. Do you know for sure that they were online
- 3 at that point?
- 4 A. No. I cannot say that for sure.
- 5 MS. BAKER: I have no further questions.
- JUDGE DALE: DNR?
- 7 MR. SCHAEFER: Thank you, Judge.
- 8 CROSS-EXAMINATION BY MR. SCHAEFER:
- 9 Q. Mr. Pierie, my name is Kurt Schaefer. I
- 10 represent the Department of Natural Resources.
- 11 From the time that you started your
- 12 employment with Ameren, you were employed initially by
- 13 Ameren Services; is that correct?
- 14 A. Correct.
- 15 Q. And then at what point did you leave
- 16 employment with Ameren Services?
- 17 A. I want to say October of '05.
- 18 Q. Of '05?
- 19 A. (Witness nodded.)
- Q. Okay. So what month did you start? Do you
- 21 remember what month you started with Ameren?
- 22 A. January of '02.
- Q. January of '02 through October of '05, you
- 24 were with Ameren Services?
- 25 A. Correct.

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1 Q. And Ameren Services, that's like the
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- 2 repairman arm of Ameren, isn't it?
- 3 A. The repairman arm?
- 4 Q. Isn't Ameren Services, aren't you the guys
- 5 that the other plants call when they need a project done
- 6 or they need something repaired?
- 7 A. Yeah. We're basically responsible for
- 8 designing and engineering and installing the capital
- 9 improvements for our power plants.
- 10 Q. So you're not associated specifically with
- 11 any one plant. You go from plant to plant as those plants
- 12 need and get approval for projects, correct?
- 13 A. Correct.
- 14 Q. And so at some point after you began your
- 15 employment with Ameren in January of '02, you got involved
- in a project to put in new controls for the Taum Sauk
- 17 upper reservoir, correct?
- 18 A. Well, for the whole plant.
- 19 Q. Good correction. That would be controls
- 20 both for the upper and the lower reservoir?
- 21 A. Correct.
- 22 Q. How long after you started in 2002 did you
- 23 become aware that you were going to be involved in that
- 24 project?
- 25 A. I can't actually answer that. Sometime in

- 1 '02, though.
- Q. Okay. But it's fair to say at some point
- 3 you got involved in the project of putting in the new
- 4 controls?
- 5 A. Well, it was from kind of saying, hey, we
- 6 have this project that we'd like you to start looking at,
- 7 and, you know, but -- so it was on my plate, and they
- 8 said, we're not sure when we're going to do it. So I was
- 9 made aware of the project. I did not start investigating
- 10 the project to see exactly what was entailed in the
- 11 project.
- 12 Q. And then at some point an outage was
- 13 scheduled at the plant in order to implement both the new
- 14 controls and some other projects as well, correct?
- 15 A. Correct.
- Q. And when was that outage?
- 17 A. That would have been fall of '04.
- 18 Q. Do you recall exactly what month in '04
- 19 that started?
- 20 A. I do believe September.
- 21 Q. And that's actually when the plant went
- offline, in September of '04?
- 23 A. Correct.
- Q. So in September of '04 when the plant goes
- 25 offline, you were involved in the project of installing

1 new controls in the upper reservoir and lower reservoir,

- 2 correct?
- 3 A. And main plant.
- 4 Q. Specifically what were your
- 5 responsibilities in carrying out that project?
- 6 A. Okay. Well, Tony had the majority of the
- 7 responsibility because he -- again, he was manning the
- 8 project from May of that -- of '04, and as I came in as
- 9 the outage began was kind of a support role, just whatever
- 10 he needed for me to do to get the project done in time.
- 11 Q. Tony Zamberlan was an outside contractor,
- 12 correct?
- 13 A. Correct.
- Q. So who did he -- who -- first of all, who
- 15 was in charge of the project, the control aspect of the
- 16 project?
- 17 A. Tony Zamberlan.
- 18 Q. Who at Ameren was responsible for the
- 19 control aspect of the project?
- 20 A. That would be me.
- 21 Q. And so it's fair to say that you are the
- 22 Ameren employee that was responsible for the project, and
- 23 that Tony Zamberlan as the outside contractor reported to
- 24 you, correctly?
- 25 A. Correct.

- 1 Q. I'm sorry. Is that correct?
- 2 A. Correct.
- 3 Q. Now, I believe -- I can't remember the
- 4 terminology that was used. Were you the project
- 5 coordinator, or what was your exact title in relation to
- 6 that project of putting those controls in?
- 7 A. Well, I would be called the project
- 8 engineer.
- 9 Q. You were the project engineer. And as the
- 10 project engineer for installing the controls, what were
- 11 your responsibilities?
- 12 A. Well, again, it varies from project to
- 13 project.
- 14 Q. I'm specifically asking about installing
- 15 the controls on the upper reservoir in September --
- 16 starting in September of '04.
- 17 A. Okay. Basically designing the construction
- 18 drawings to install the end devices, and for checking them
- 19 out.
- 20 Q. And I believe you testified you were
- 21 involved in designing what the control system was going to
- 22 be?
- 23 A. I was responsible for as far as the upper
- 24 reservoir was concerned. Basically the devices were
- 25 selected, so now it was just a matter of wiring the

- 1 devices to the PLC. So that was kind of what my
- 2 responsibility was for the upper controls.
- 3 Q. Okay. Those devices that you're referring
- 4 to, that's the low and the low-low and the high and
- 5 high-high Warrick probes, correct?
- 6 A. Correct.
- 7 Q. And three piezometers?
- 8 A. Correct.
- 9 Q. If I use the term pressure transducer, is
- 10 that synonymous with piezometer?
- 11 A. Yes.
- 12 Q. So at the time that the plant was shut down
- 13 and you were involved in the project, I take it what
- 14 you're saying is that those controls, the piezometers, the
- 15 Warrick probes, those had already been chosen, correct?
- 16 A. Correct.
- 17 Q. Did you understand at that point, let's say
- in September of '04, what those devices were?
- 19 A. In September of '04?
- Q. Uh-huh. When the project started and the
- 21 plant went offline.
- 22 A. I do believe Tony selected the pressure
- 23 transducer sometime in September. There's some e-mails
- 24 referring to it. As far as putting in -- the Warrick
- 25 probes were already at the low end before. That was the

- 1 original design. They had the float system in at the
- 2 upper end for upper level protection. They pulled that
- 3 out basically to install the liner. So we went with that,
- 4 put the Warrick probes on the high end. And so at that
- 5 time, I think middle of September, we procured the Warrick
- 6 probes.
- 7 Q. Prior to this project, and let's just say
- 8 September of 2004, had you ever worked with pressure
- 9 transducers or piezometers before?
- 10 A. This type?
- 11 Q. Yes.
- 12 A. No.
- 13 Q. And had you ever worked with Warrick probes
- 14 before?
- 15 A. I don't believe so.
- 16 Q. At the time that you were the project
- 17 engineer for this project installing the piezometers and
- 18 the Warrick probes, did you know what those devices were
- 19 supposed to do?
- 20 A. Sure.
- Q. How did you know what they were supposed to
- 22 do?
- 23 A. Just from reading the manufacturer's
- 24 literature on them.
- 25 Q. So you actually had manufacturer's

- 1 literature for the Warrick probes and for the
- 2 piezometers --
- 3 A. Uh-huh.
- 4 Q. -- at the time that you were the project
- 5 engineer?
- A. Uh-huh.
- 7 Q. Where's that information today, do you
- 8 know?
- 9 A. I can get it for you. I don't have it with
- 10 me.
- 11 Q. That's okay. But you know it still exists?
- 12 A. Uh-huh.
- 13 Q. And was it your understanding that the
- 14 Warrick probes were devices that were used to register
- 15 basically some form of electrical current flowing through
- 16 them through the water?
- 17 A. Correct.
- 18 Q. And so you knew at that time, in September
- 19 of '04, that the high and the high-high Warrick probes had
- 20 to come in contact with water and that, in addition to the
- 21 water, they had to pick up the electrical current from the
- 22 reference probe in order to be triggered and make a
- 23 circuit; is that correct?
- 24 A. Correct.
- 25 Q. Now, I believe you testified that you were

1 responsible for setting the levels, at least initially, on

- 2 the high and the high-high probes, correct?
- 3 A. Correct.
- 4 Q. In order to do your job and safely set
- 5 those probes, what information did you have to have to
- 6 know where to set the probes?
- 7 A. Well, that's a good question. I -- I don't
- 8 know where I got the elevation, the 1596 and 1596.2 to set
- 9 these high and high probes. I don't know if it was from
- 10 the documentation, from the original documentation, or if
- 11 it was verbally told to me from Rick Cooper. I can't
- 12 answer that question.
- 13 Q. Okay. You jumped ahead of me there. Let's
- 14 step back a little bit.
- 15 A. Okay.
- 16 Q. In order to do your job as the project
- 17 engineer installing the high and the high-high Warrick
- 18 probes, you first had to have an accurate elevation of the
- 19 top of the wall, the parapet wall where you're going to
- 20 attach them, correct?
- 21 A. Yes.
- 22 Q. And, in fact, in approximately November or
- 23 so, you got those elevations, didn't you?
- 24 A. Correct.
- 25 Q. In fact, that was Mr. Bluemner who did a

- 1 survey for you and gave you an elevation of 1598 for the
- 2 top of the parapet wall where the box was going to be
- 3 where you were going to install the controls, correct?
- 4 A. Correct.
- 5 Q. And at the same time, Mr. Bluemner told you
- 6 that he had surveyed a low spot at panel 72 which the
- 7 highest elevation was 1596.9, correct?
- 8 A. Okay.
- 9 Q. Is that correct?
- 10 A. Correct.
- 11 Q. So it's fair to say that in November of
- 12 2004, you knew the top of the parapet wall was 1598 where
- 13 the box was, correct?
- 14 A. Correct.
- 15 Q. And you knew that there was a low spot on
- the wall at panel 72 at 1596.9, correct?
- 17 A. Correct.
- 18 Q. Now, at some point you went ahead and you
- 19 installed the high and the high-high probes, correct?
- 20 A. Correct.
- 21 Q. And you set those levels, you set the high
- 22 at 1596, and you set the high-high at 1596.2, correct?
- 23 A. Correct.
- Q. And this gets back to what you were saying
- 25 just a minute ago. Where did you get those elevations to

- 1 program those probes at that level?
- 2 A. I do not know.
- 3 Q. Did somebody just tell you that?
- 4 A. I honestly do not remember where I got
- 5 those levels.
- 6 Q. Okay. If today I wanted to go find the
- 7 documentation of how you got that information, where would
- 8 I find that documentation?
- 9 A. Well, Steve Bluemner has his field notes
- 10 that says where we're setting the reservoir level or what
- 11 the high and the high-high probes are at. I have my
- 12 documentation that says where we're setting the high and
- 13 the high-high probe at, and that's -- you know, was there
- 14 a -- in essence, that's all I have.
- 15 Q. But you had documentation with those
- 16 numbers?
- 17 A. Yes.
- 18 Q. Do you know where that documentation is
- 19 today?
- 20 A. Yes.
- Q. Where is it?
- 22 A. I've got it in a folder in my office, and
- 23 I'm sure it's part of the evidence in one of these
- 24 folders.
- 25 Q. Okay.

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1 A. As far as Steve Bluemner's field notes.
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- 2 Q. Let me ask you this: Are you familiar with
- 3 the Rizzo report, which is a report that was prepared by
- 4 Ameren by Rizzo Engineering?
- 5 A. No, I'm not.
- 6 Q. So you haven't seen that report?
- 7 A. No.
- 8 Q. Are you familiar with the FERC staff report
- 9 that was done by FERC staff in response to their looking
- into the breach, the breach on December 14th of '05?
- 11 A. The chronology?
- 12 Q. The next report after Rizzo was the FERC
- 13 Staff report, yes.
- 14 A. Which is the -- what I refer to as the
- 15 chronology?
- Q. Basically, yes.
- 17 A. Yes.
- 18 Q. You have seen that?
- 19 A. Yes.
- Q. And then the last thing to come out from
- 21 FERC was a FERC independent panel report. Have you seen
- 22 that?
- 23 A. That I have not seen.
- Q. And the reason I ask you this now is, were
- you ever interviewed by anyone at FERC?

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1 A. I was.
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- 2 Q. Okay. Were you interviewed under oath?
- 3 A. I was.
- 4 Q. Did you supply them documentation?
- 5 A. No, I don't think I did.
- 6 Q. Now, at the time in the fall of '04 when
- 7 you were installing these, and we've seen some diagrams of
- 8 what that box looks like, can you explain to me -- and I'm
- 9 trying to see if I want to venture into the technology of
- 10 writing on the Smartboard. It may be better just to get
- 11 an explanation. Well, let's do this. Let's use the
- 12 Smartboard. We'll give it a try.
- MR. SCHAEFER: Judge, is that okay?
- 14 JUDGE DALE: Yes. And it's very easy.
- 15 Just pick up one of those pens and start to draw.
- 16 BY MR. SCHAEFER:
- 17 Q. Now, Mr. Pierie, in November of 2004 --
- 18 first let me ask you, when -- what was the date that you
- 19 actually set the high and the high-high probes?
- 20 A. I don't know.
- Q. You don't know?
- 22 A. No.
- 23 Q. Is it fair to say it was sometime in
- November or December of 2004?
- 25 A. Wasn't in December. It would have been

- 1 November.
- 2 Q. November?
- 3 A. Uh-huh.
- Q. And at that time, tell me physically what
- 5 did it look like. You had a top of a parapet wall, which
- 6 you knew was 1598, and then is there a metal box right
- 7 above that?
- 8 A. Yeah. Stainless steel box put on top of
- 9 the wall.
- 10 Q. Who actually mounted that box on the wall?
- 11 A. Sachs Electric.
- 12 Q. Sachs Electric. Okay. And then are you
- 13 familiar that there are four black pipes that run down
- 14 through the box?
- A. Uh-huh.
- Q. Come out of the bottom of the box, go down
- 17 the side of the reservoir down to some elevation in the
- 18 reservoir, correct?
- 19 A. Correct.
- 20 Q. Now, when you set those probes, I take it
- 21 the box was already in place?
- 22 A. Correct.
- 23 Q. The four pipes were coming out, correct?
- 24 A. Correct.
- Q. What was coming up through the pipes and

- 1 going into the box?
- 2 A. What was coming up through the pipes?
- 3 Q. Uh-huh. Let me restate that. Let me
- 4 restate that. If you will, we'll give this a try. Can
- 5 you please draw for me a picture as you're looking inside
- 6 the box?
- 7 A. Inside the box?
- 8 Q. Right. So this would be from your
- 9 perspective standing on the outside of the parapet wall
- 10 looking in.
- 11 A. And you want to see the pipes?
- 12 Q. Right.
- 13 A. Okay.
- Q. So you've drawn a box, and you've drawn --
- 15 those are the four pipes sticking up into the box --
- 16 A. Right.
- 17 Q. -- correct?
- 18 A. Correct.
- 19 Q. If you could, could you draw a vertical
- 20 line for me -- or a horizontal line on where the top of
- 21 the parapet wall would be?
- 22 A. These are standoffs.
- 23 Q. And then the pipes, they would continue
- 24 down --
- 25 A. Yeah.

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1 Q. -- into the reservoir, correct?
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- 2 A. Uh-huh.
- 3 Q. Now, the two pipes on the right, those were
- 4 just empty pipes, correct?
- 5 A. Correct.
- 6 Q. And the pipe on the left --
- 7 A. Yeah.
- 8 Q. -- contained -- well, what did it contain?
- 9 A. That became the pressure transducers.
- 10 Q. Okay. If you would, for the benefit of the
- 11 Commission, explain to us where these wires come from and
- 12 where they go.
- 13 A. Okay. The wires come from the control
- 14 house.
- Okay. How do they come from the control
- 16 house to that box?
- 17 A. Basically through a conduit system.
- 18 Q. Okay. And where does the conduit come out?
- 19 A. Oh, boy. The conduits came adjacent to --
- 20 from underneath, came adjacent to the -- I'll just go over
- 21 here. That's our control cabinet.
- 22 Q. Can you speak up just a little bit so the
- 23 court reporter can hear what you're saying?
- 24 A. You bet. This is the control cabinet where
- 25 the PLC and the Warrick probes were situated, so basically

- 1 through here (indicating).
- 2 Q. Okay. So what all ran from the control
- 3 house to the box?
- A. From the control house to the box were your
- 5 Warrick probes and transducers.
- 6 Q. Okay. So the Warrick probes themselves,
- 7 there were actually five, correct?
- 8 A. Correct.
- 9 Q. There were a high and a high-high?
- 10 A. Correct.
- 11 Q. A low and a low-low and a reference probe,
- 12 correct?
- 13 A. Correct.
- 14 Q. Okay. So those five lines are coming out
- of the -- from the PLC going into the box, and then there
- 16 are three lines for each one of the three transducers,
- 17 correct?
- 18 A. Correct.
- 19 Q. So show me physically, if you can draw on
- 20 there, they come out of the conduit and where do they go?
- 21 And let's use -- for an example, let's use the high and
- 22 the high-high.
- 23 A. There's separate conduits for the
- 24 transducers and then there's a separate conduit for the
- 25 Warricks.

- 1 Q. Okay.
- 2 A. Okay. Let's just say the wires were in
- 3 here for the Warricks. The wires were in here for the --
- 4 for the transducers.
- 5 Q. Mr. Pierie, if you can speak up just a
- 6 little more.
- 7 A. Okay.
- 8 Q. So can you draw on there -- let's use the
- 9 high and the high-high as examples. Where would they come
- 10 out of the conduit and how would they attach into the box?
- 11 A. They come out of the conduit here and they
- 12 came up and they were fastened to an I-bolt that was up
- 13 here. So they kind of slid through the I-bolt, and then
- 14 down into the conduit. And you had two of them. So there
- 15 would be another one basically. Again, so you had an
- 16 I-bolt connected with what they call Kellum's grip and
- 17 then a wire tie.
- 18 Q. And so explain how was the wire tie
- 19 actually holding those in place?
- 20 A. The wire tie was holding using -- was
- 21 fastened to the -- actually, there was an I-bolt and then
- 22 a hasp that was through the -- I'll do a detail here.
- 23 There was an I-bolt and then a hasp, quarter hasp like
- 24 that, and then the wire slipped through there, and they
- 25 would fasten the wire tie here to the hasp, and then there

- 1 was a Kellum's grip also that was fastened to the hasp,
- 2 and it's basically like those Chinese finger connectors.
- 3 Q. If you backed them up a little bit, you
- 4 could slide it up in there, correct?
- 5 A. If you what now?
- 6 Q. The Kellum grip -- and I think you're the
- 7 second person to describe it this way -- it's like a party
- 8 favor which has been referred to as a finger handcuff.
- 9 You stick your fingers in both ends, and the more pressure
- 10 you exert pulling out with both fingers, the tighter it
- 11 gets, correct?
- 12 A. Very good.
- 13 Q. But if you want to release the pressure,
- 14 you simply push your fingers in, and it softens the thing
- 15 up and then you can pull your fingers out, correct?
- 16 A. Well, that's really not how that's
- 17 designed. There's a through rod that basically tightens
- 18 up the mesh that's around the wire. You have to pull that
- 19 rod out of there to remove it.
- 20 Q. Okay. But the concept is, I take it that
- 21 the Kellum grip is holding the cable as it's going down
- 22 into the pipe to go into the reservoir?
- 23 A. Correct.
- Q. So in other words, the more pressure that
- 25 would be on that pulling down, arguably the tighter the

- 1 Kellum grip would get?
- 2 A. Correct.
- 3 Q. But equally so, could you simply push up on
- 4 it and push the wire back up through the Kellum grip?
- 5 A. No.
- 6 Q. Did you ever try and do that?
- 7 A. No.
- 8 Q. How do you know that's not possible?
- 9 A. Because that's not how it's designed.
- 10 Q. Okay. Now, on the Kellum grip, the Kellum
- 11 grip is actually made out of wire, correct?
- 12 A. Correct.
- 13 Q. And there's a little tag on that wire,
- 14 isn't there?
- 15 A. I don't recall that, but there could be.
- Okay. Who designed the placement of the
- 17 Kellum grip?
- 18 A. Who installed the Kellum grip?
- 19 Q. Who designed it, first of all?
- 20 A. Sachs Electric installed it.
- 21 Q. Installed it. Who --
- 22 A. You're saying physically designed the
- 23 Kellum grip?
- 24 Q. Yes.
- 25 A. I have no idea. The manufacturer --

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1 Q. Not the Kellum grip itself. Let me ask you
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- 2 a different way. It was a bad question. Who decided that
- 3 a Kellum grip was going to be used to hold the wires in
- 4 place so they --
- 5 A. Sachs Electric.
- 6 Q. And who actually installed it, Sachs
- 7 Electric?
- 8 A. Yes.
- 9 Q. On the Kellum grips that were actually on
- 10 this box, wasn't there a little sticker with a barcode?
- 11 A. I don't recall that.
- 12 Q. You don't recall that?
- 13 A. No.
- 14 Q. You don't recall seeing a tab on each one
- of those Kellum grips with a barcode?
- A. No, I don't.
- 17 Q. What would be the point of having a barcode
- 18 on that Kellum grip?
- 19 A. A UPC code? For inventory.
- 20 Q. I'm asking you, what would be the point?
- 21 A. That's the only thing I could think of why
- 22 it would be on there.
- Q. Was there any protocol at Ameren that
- 24 actually if you were going to adjust the Kellum grip, you
- 25 had to somehow scan a barcode?

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1 A. No. No. That was again just to -- if
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- 2 there was one on there, I'm sure it was just for the
- 3 manufacturer and how they keep for pricing.
- 4 Q. Okay. So just a price tag?
- 5 A. I would assume, or for an ID number for --
- 6 for the device.
- 7 Q. That's all for the diagram right now, but
- 8 I'm going to leave that up so we can come back to it.
- 9 Now, I believe that you testified that at
- 10 the time that you set those probes at 1596 and 1596.2,
- 11 that being the high and the high-high, you don't know
- 12 where you got those numbers, correct?
- 13 A. I do not.
- 14 Q. When you were involved in this project,
- 15 were you down there for the whole time that the plant was
- 16 offline?
- 17 A. I was. I'd say 95 percent of the time.
- 18 Q. So you were there at the plant every day?
- 19 A. Pretty much.
- 20 Q. And I believe you said that for Ameren
- 21 Services you were the project engineer, correct?
- 22 A. Correct.
- 23 Q. And Tony Zamberlan was an outside
- 24 contractor?
- 25 A. Correct.

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1 Q. Who at the plant was assigned as part of
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- 2 this project to work with you on those -- on installing
- 3 those controls?
- 4 A. Well, they weren't part of the
- 5 installation. They were -- we'd have review meetings once
- 6 a week and drag in -- or Jeff Scott and Rick Cooper would
- 7 be involved in the meetings. Kind of discuss where we
- 8 were as far as progress and what needed to be done.
- 9 Q. And who -- tell me again, who is Jeff
- 10 Scott?
- 11 A. Jeff Scott is the -- I think they -- I want
- 12 to say he's plant engineer, but I think he's production
- 13 manager I think maybe his actual title was. But he had
- 14 some engineering responsibilities as far as every day
- 15 workings of the plant.
- 16 Q. Is Jeff Scott an engineer?
- 17 A. Yes, he is.
- 18 Q. Is there a Robert Scott also?
- 19 A. There is.
- Q. Who is Robert Scott?
- 21 A. Bob Scott is a plant technician.
- 22 Q. There at the Taum Sauk plant?
- 23 A. Yes, he is.
- 24 Q. So do you recall, at what point did you get
- 25 finished with your part of the project and leave? Was

- 1 that in December?
- 2 A. Once they started pumping back, I had other
- 3 responsibilities at Lavity plant, and so I'd left shortly
- 4 after -- I don't know the exact date, but shortly after
- 5 they started filling the reservoir.
- 6 Q. Do you recall, was that in November or
- 7 December?
- 8 A. That would have been in November.
- 9 Q. November. Okay. And then I believe under
- 10 earlier questioning by Mr. Thompson you were shown
- 11 Exhibit 7, which you may still have in front of you.
- 12 That's an e-mail that you had received from Tony Zamberlan
- on December 2nd. Do you recall that?
- 14 A. Yes, I do.
- 15 Q. So you were no longer at the plant then by
- 16 December 2nd?
- 17 A. I was not.
- 18 Q. And in that e-mail, Mr. Zamberlan informs
- 19 you that he's pulling the probes up to 1596.5; is that
- 20 correct?
- 21 A. Correct.
- 22 Q. And at this point you already knew that the
- 23 top of the parapet wall was 1598 at the box, and you knew
- 24 that the low point was 1596.9, correct?
- 25 A. At this point, I can't say that.

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1 Q. Would it surprise you if Mr. Bluemner
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- 2 testified that when he did that survey in November or
- 3 December of '04, that he told you that panel 72 was at
- 4 1596.9?
- 5 A. No. What I'm saying is after the month has
- 6 gone by or two weeks, three weeks, on this date did I
- 7 remember these elevations? I can't honestly say that I
- 8 did.
- 9 Q. But you do agree that you knew -- you knew
- 10 the elevations, the 1598 and the low point at 72 at
- 11 1596.9, you knew those before Mr. Zamberlan sent you that
- 12 e-mail on December 2nd, correct?
- 13 A. Correct.
- 14 Q. But you just don't recall if you remember?
- 15 A. At the time of this e-mail when I got it,
- 16 no, I can't say that.
- 17 Q. Okay. Are you on any medication, or were
- 18 you at the time, that affected your memory or anything
- 19 like that?
- 20 A. No.
- 21 Q. Now, after -- I take it at some point,
- 22 then, you left the project. You said you weren't there on
- 23 December 2nd. When was the next time you were back down
- 24 there at Taum Sauk?
- 25 A. I don't recall. I know I was there

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1 sometime in mid December, but what that actual date was --
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- Q. Why were you back there in mid December?
- 3 A. We were having an issue with the low water
- 4 probe.
- 5 Q. Do you recall what that issue was?
- 6 A. It was -- it was misoperating.
- 7 Q. Do you recall, was a problem with that
- 8 probe identified?
- 9 A. No. It actually started acting up later.
- 10 Thought I had it fixed, but we actually ended up replacing
- 11 it in February. It was a bad relay.
- 12 Q. Was part of that fix to wire the low and
- 13 the low-low probes from parallel to series?
- 14 A. No. Well, no, it wasn't. We replaced the
- 15 relay and that took care of it. They never had any
- 16 problems after that.
- 17 Q. And you understand the low and the low-low
- 18 probes, those are only relevant when the plant is in the
- 19 power generation mode, correct?
- 20 A. Correct.
- 21 Q. Because when you're generating power,
- 22 you're lowering water out of the reservoir, correct?
- 23 A. Correct.
- Q. And you need the low and the low-low to
- 25 give you a warning or shut the system off if the water

- 1 gets too low?
- 2 A. Correct.
- Q. And conversely, the high and the high-high,
- 4 those are only important when you're in the pump mode
- 5 because you're pumping water up, and it's supposed to tell
- 6 you if you get too high, correct?
- 7 A. That's correct.
- 8 Q. So other than February of '05, when was the
- 9 next time that you were back there at Taum Sauk?
- 10 A. February of '05?
- 11 Q. I'm sorry. I believe you said it was
- 12 February of '05 when you were having that problem with the
- 13 low?
- 14 A. Well, we were installing some transmitters
- 15 in the main plant, so that was -- we were doing that
- 16 through the course of the summer.
- 17 Q. Of '05?
- 18 A. Yeah. So I was in and out of there doing
- 19 that.
- 20 Q. Okay. Any of these times, February of '05,
- 21 summer of '05, did you ever go back and check the controls
- 22 on the box there at the top of the parapet wall?
- 23 A. To check the controls or check --
- Q. To check the settings. Let me ask you
- 25 that.

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1 A. In October of --
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- Q. We'll get to that.
- 3 A. Okay.
- 4 Q. In February or in the summer of '05, did
- 5 you ever check to see --
- 6 A. No.
- 7 Q. -- where the probes were set?
- 8 A. Not that I recall.
- 9 MR. SCHAEFER: I think we're up to
- 10 Exhibit 20.
- 11 JUDGE DALE: Yes.
- 12 (EXHIBIT NO. 20 WAS MARKED FOR
- 13 IDENTIFICATION.)
- 14 BY MR. SCHAEFER:
- 15 Q. Mr. Pierie, were you ever asked to come
- 16 back -- again, this is prior to December 14th of 2005 when
- 17 the reservoir breach occurred.
- 18 A. Okay.
- 19 Q. At some point before that yet after you had
- 20 been there in late '04 working on these controls, were you
- 21 ever asked to come back and look at or adjust the high and
- 22 the high-high probes?
- 23 A. No.
- Q. Okay. At some point, though, during that
- 25 time frame, did you become aware that there was a problem

1 with the gauge piping that contained the piezometers for

- 2 the upper reservoir?
- 3 A. In what time frame?
- 4 Q. This was after you were at the project, you
- 5 left the project in late '04, yet before the breach on
- 6 December 14th of 2005.
- 7 A. Right. In October, the first week in
- 8 October.
- 9 Q. You became aware of what?
- 10 A. That the gauge piping was coming loose.
- 11 Q. How did you become aware that the gauge
- 12 piping was becoming loose?
- 13 A. Because I was up at the upper reservoir
- 14 looking at the high and the high-high probe positions and
- 15 I noticed that the piping was coming loose.
- Q. Okay. So actually in October of 2005, you
- 17 were up there looking at the positions of the high and the
- 18 high-high, correct?
- 19 A. Correct.
- 20 Q. And how did you know that the gauge piping
- 21 had come loose?
- 22 A. Specifically seeing it.
- Q. What did you see?
- 24 A. Seen it coming loose from the unistrut
- 25 frame.

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1 Q. It was bowing, right? The pipes were
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- 2 bowing?
- 3 A. Yes.
- 4 Q. And I believe you testified that before
- 5 this you had never worked with piezometers before,
- 6 correct?
- 7 A. I had not.
- 8 Q. But did you know enough to know that that
- 9 was a problem, seeing those pipe -- the pipes loose from
- 10 the side?
- 11 A. Yes.
- 12 Q. Now, let's step back just a little bit, I
- 13 want to hand you an e-mail.
- JUDGE DALE: This is 20?
- MR. SCHAEFER: 20.
- 16 BY MR. SCHAEFER:
- 17 Q. Mr. Pierie I've handed you what's been
- 18 marked as Exhibit 20. This is an e-mail from Richard
- 19 Cooper, who we've already identified as being the plant
- 20 superintendent at Taum Sauk, correct?
- 21 A. You handed me 20?
- 22 Q. Sorry about that. Let me hand you what's
- 23 been marked as Exhibit 20.
- 24 A. Thank you.
- 25 Q. You see this is an e-mail from Richard

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1 Cooper?
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- 2 A. Correct.
- 3 Q. He's the plant superintendent at Taum Sauk,
- 4 correct?
- 5 A. Correct.
- Q. It's dated Tuesday, September 27, 2005,
- 7 correct?
- 8 A. Correct.
- 9 Q. And it's to you, Thomas Pierie, and Chris
- 10 Hawkins, correct?
- 11 A. Correct.
- 12 Q. With a cc to Jeffrey Scott, Steven
- 13 Bluemner, Robert Ferguson and Warren Witt, correct?
- 14 A. Correct.
- Do you recall getting this e-mail from
- 16 Mr. Cooper?
- 17 A. I do.
- 18 Q. First of all, do you know why he sent this
- 19 to you?
- 20 A. Because I was involved in the controls
- 21 upgrade.
- 22 Q. Is it fair to say that at this point,
- 23 September 27, 2005, you had not looked at the settings of
- 24 the high or the high-high probe since you left the project
- 25 there in November of '04?

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1 A. Actually, yes. Correct. Well, when you
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- 2 say look at the settings, I should clarify, because in
- 3 February of '05, when we replaced that low relay that we
- 4 were having problems with, we -- we tested the high and
- 5 the high probes, and at that time there was black -- you
- 6 know, I had marked the probes with the colored electrical
- 7 or phase tape, and at that time in February they were
- 8 marked with black phase tape. That didn't surprise me
- 9 because I knew they had moved them up. So, now, did I
- 10 know what the actual settings were? No, I did not.
- 11 Q. So actually, then, when you were there in
- 12 February of '05, you saw that somebody had moved the
- 13 probes from where you originally set them?
- 14 A. Correct.
- 15 Q. And tell me, you talked about blue and
- 16 black phase tape. What is the significance of the color
- of tape on those probes?
- 18 A. Well, the significance is when we
- 19 originally install them, we use a color other than black
- 20 to mark their location so they would -- if anybody ever
- 21 moved them, they could put them back in the right location
- 22 where they should be. And again, in February in '05 when
- 23 I went out there to do this testing, there was black phase
- 24 tape now instead of colored phase tape.
- 25 Q. What was the color code on the high-high

- 1 probe?
- 2 A. I don't recall.
- 3 Q. Wasn't one red and one blue?
- 4 A. I don't remember.
- 5 Q. But the significance was that the blue was
- 6 gone and there was black, is that what you're saying?
- 7 A. It was changed to black tape. There was
- 8 black now indicating where the probes were set.
- 9 Q. Okay. Did you check the elevation setting
- 10 at that point in February?
- 11 A. I did not.
- 12 Q. You did not?
- 13 A. No.
- 14 Q. Okay. And based -- could you tell if it
- 15 was set in the same place it had been set when you had set
- 16 it in November of '04?
- 17 A. It had not, because again, you're using
- 18 black tape, and you could see the color tape further down
- 19 because it was still in place on the insulation of the
- 20 wire.
- Q. Okay. So when you installed it in November
- 22 of 2004, you used blue tape to show 1596 and 1596.2,
- 23 correct?
- A. Again, I don't know what color it was, but
- 25 if you're telling me that was the color that is showing in

- 1 the evidence, then okay, blue.
- 2 Q. Okay. But you used some colored tape?
- 3 A. Colored tape. It was not black, I guess is
- 4 what I'm getting at.
- 5 Q. And then when you checked it in February of
- 6 '05, you could tell that it had been pulled up?
- 7 A. Yeah, it had been pulled up.
- 8 Q. And that you could still see the colored
- 9 tape that you had put on there in November of '04, but
- 10 that was no longer showing the elevation. The black tape
- 11 was now showing the elevation?
- 12 A. Correct.
- 13 Q. And tell me, how did the tape work to show
- 14 the elevation?
- 15 A. Just from reference on the -- just on the
- 16 edge of the pipe, on the outer edge of the pipe is lined
- 17 up with the outside.
- 18 Q. So, for example, can you show me on the
- 19 drawing that's up -- let's go ahead and for demonstrative
- 20 purposes let's just have that marked, I guess, Exhibit 21,
- 21 which is the electronic drawing that you've made on the
- 22 Smartboard.
- On Exhibit 21, if you could show me on the
- 24 lines that you draw, let's say for the high and the
- 25 high-high cables, in November of '04, where would the tape

- 1 have been? It doesn't have to be exact. I'm just trying
- 2 to get an idea here. Where would the tape be that you put
- 3 on there?
- A. Right there (indicating). Now, it's just
- 5 the regular tape.
- 6 Q. Just right at the lip of the pipe?
- 7 A. Correct.
- 8 Q. So when you came back in February of '05,
- 9 you found black tape, correct?
- 10 A. Right at the same location.
- 11 Q. The black tape was marking the cable at the
- 12 lip of the pipe?
- 13 A. Yes.
- Q. Where was your colored tape?
- 15 A. Would have been further down here in the
- 16 box.
- 17 Q. In the box, because it was pulled up and
- 18 around the loop, correct?
- 19 A. Uh-huh.
- 20 Q. It wasn't farther down in the tube, it was
- 21 the opposite direction, right?
- 22 A. Right.
- Q. But you didn't do any measurement to see
- 24 how far up it had been pulled?
- 25 A. I did not.

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1 Q. Now, after your time there checking those,
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- 2 the level of those probes in February, had you been back
- 3 to Taum Sauk before you received this e-mail from
- 4 Mr. Cooper on September 27th of '05?
- 5 A. And in that box?
- 6 Q. Yes.
- 7 A. Not that I recall.
- 8 Q. So you may have been to the facility?
- 9 A. I was definitely at the facility because I
- 10 was installing transmitters.
- 11 Q. But you weren't in the box?
- 12 A. Not that I recall.
- 13 Q. And if you could, can you read this e-mail
- 14 for us, please?
- 15 A. Guys, this last weekend, Sunday, I had a
- 16 couple of guys here on overtime on the a.m. getting ready
- 17 for a ceremony we had Monday at the plant.
- 18 Q. Stop right there. Do you know what that
- 19 ceremony was?
- 20 A. I have no idea.
- Q. Okay. Continue, please.
- 22 A. The guys also did a walkdown of the plant
- 23 to make sure everything was okay for us -- everything was
- 24 okay for us to ignore the plant on Monday.
- 25 When the guys went on to the -- went up to

1 the upper reservoir, they witnessed what they described as

- 2 a Niagara Falls at the northwest corner of the reservoir.
- 3 Q. Okay. Let's stop right there.
- 4 A. So what Mr. Cooper is saying in his e-mail
- 5 is some of the guys went down to the reservoir and
- 6 described what they saw as Niagara Falls, correct?
- 7 A. Correct.
- 8 Q. And that would be at the northwest corner
- 9 of the reservoir?
- 10 A. I can't say that for sure.
- 11 Q. Okay.
- 12 A. Well, it says northwest corner of the
- 13 reservoir, yeah.
- Q. And you're familiar with the shape of the
- 15 reservoir and the directional line of the reservoir?
- 16 A. Yes.
- 17 Q. Okay.
- 18 A. Well, I -- yeah. I get north and south
- 19 kind of mixed up. The shape I can handle.
- 20 Q. And I know from the documents we've seen
- 21 you went down there after the breach occurred on
- 22 December 14, 2005, correct?
- A. After?
- 24 Q. Yes.
- 25 A. Yes.

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1 Q. After. And that breach occurred in the
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- 2 northwest corner of the reservoir, correct?
- 3 A. Correct.
- 4 Q. Please keep reading.
- 5 A. We had some small rocks washed away at the
- 6 base of the parapet wall which left a trench a foot deep
- 7 in some areas.
- 8 Q. Okay. Let me ask you this: Now, I -- do
- 9 you have any training in dam building or dam operation
- 10 engineering?
- 11 A. I do not. Should I continue?
- 12 Q. Yes, continue.
- 13 A. Okay. The wave action on the upper
- 14 reservoir surface was caused by some high winds when Rita
- 15 was going through the area.
- 16 Q. Let me stop you right there. And this is
- 17 something that I believe you've actually mentioned in your
- 18 testimony, that allegedly there was some wave action at
- 19 the upper reservoir as a result of Hurricane Rita which
- 20 came up through the Gulf Coast through Louisiana and then
- 21 came up through the continental United States, correct?
- 22 A. Correct.
- 23 Q. Let me ask you this: Do you have any
- 24 personal knowledge that there was any wind abnormalities
- 25 or any higher wind at that time Taum Sauk reservoir as a

- 1 result of Hurricane Rita?
- 2 A. After -- can you rephrase the question
- 3 or --
- 4 Q. Sure. Let me restate it a different way.
- 5 In his e-mail to you, Mr. Cooper mentions that there was
- 6 wave action on the upper reservoir surface caused by some
- 7 high winds when Rita was going through the area, correct?
- 8 A. Correct.
- 9 Q. Is it your understanding that's Hurricane
- 10 Rita, correct?
- 11 A. Correct.
- 12 Q. Do you have any personal knowledge that
- 13 Hurricane Rita caused any winds at the upper reservoir
- 14 that were any different than winds that that facility had
- 15 any other day of the week or month?
- 16 A. I do not.
- 17 Q. In fact, have you looked at the FERC
- 18 independent panel report, the exhibits to that?
- 19 A. I have not.
- 20 Q. Have you seen there's a comparison from the
- 21 alleged date of the Hurricane Rita winds to the actual
- 22 December 14th breach date and there's really no difference
- 23 in the wind speeds at all on those two days?
- A. I wasn't aware of that.
- Q. Would that surprise you?

- 1 A. Yes.
- 2 Q. As you sit here today, you don't have any
- 3 personal knowledge that Hurricane Rita caused any
- 4 abnormality high winds at the upper reservoir, do you?
- 5 A. I can't respond to that.
- 6 Q. Hang on one second. Okay. If you could
- 7 read on the next sentence, which starts the immediate
- 8 action.
- 9 A. The immediate action taken was to put the
- 10 units on in generate to lower the upper reservoir level to
- 11 stop the falls.
- 12 Q. So is it your understanding what Mr. Cooper
- 13 is saying there is, that some guys went down to the
- 14 reservoir. Water was coming over the top of the northwest
- 15 corner, and so they turned on the generation units to
- lower the level; is that your understanding?
- 17 A. Correct. Monday we didn't get a chance to
- 18 look at things due to the -- due to the all-day ceremony.
- 19 And anyway, load dispatch took the units off prematurely
- 20 at 1595 elevation, I guess due to load coming in on the
- 21 system.
- 22 Q. Let me ask you, what does that mean to you,
- 23 load dispatch took the units off prematurely at 1595?
- 24 A. Well, it sounded like they didn't need any
- 25 of the demand, so they took the units -- actually, they

- 1 were pumping back up, so I guess they needed the load. So
- 2 that's why they took the -- because they were pumping up.
- 3 That's why they probably took the pumps off because they
- 4 needed the extra electricity.
- 5 Q. So it's your understanding that they went
- 6 up to 1595?
- 7 A. Uh-huh.
- 8 Q. And then started going back down again?
- 9 A. No. I think they probably just stayed
- 10 there, would be my guess.
- 11 Q. Okay. If you could keep reading the next
- 12 paragraph.
- 13 A. This morning Jeff and I went up to the
- 14 upper reservoir when the controls indicated we were at
- 15 1596 elevation. There were no waves on the surface, but
- 16 we could see a couple of wet areas on the west side of the
- 17 reservoir parapet wall.
- 18 Q. Stop right there. So in this e-mail
- 19 Mr. Cooper is saying that he and Jeff -- who's your
- 20 understanding of who Jeff is?
- 21 A. Jeff is the, again, the plant engineer, or
- 22 he basically supervises the union -- or the, yeah, the
- 23 technicians also.
- Q. So that would be Jeff Scott?
- 25 A. Correct.

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1 Q. And Jeff Scott, is he actually the guy at
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- 2 the plant that's responsible for the controls?
- 3 A. Well, he assists. I mean, he's kind of
- 4 do-all. He runs the uni guys, and he does take care of
- 5 engineering duties at the plant.
- 6 Q. So he's kind of a jack of all trades at the
- 7 plant?
- 8 A. I would say that's true.
- 9 Q. And according to Mr. Cooper, there were no
- 10 waves on this Monday morning, correct?
- 11 A. Correct.
- 12 Q. But they could see that water had come over
- 13 the west side of the parapet walls; is that correct?
- 14 A. That's correct.
- 15 Q. Now, you're familiar that the parapet walls
- 16 are 60 foot long, 10 foot tall concrete sections, correct?
- 17 A. Okay. I didn't know how wide they were,
- 18 but I knew how high they were.
- 19 Q. And they're all numbered, correct?
- 20 A. Yes.
- 21 Q. Remember we talked about the fact that
- 22 Mr. Bluemner had told you that panel 72 was the low point
- 23 that he spotted at 1596.9, I believe, right?
- 24 A. Okay.
- 25 Q. Do you know -- panel 72's on the west side

- 1 of the reservoir, isn't it?
- 2 A. I don't know.
- 3 Q. Okay.
- A. I mean, at this stage, I do not know.
- 5 Q. Do you have any reason to disagree with the
- 6 fact that --
- 7 A. No.
- 8 Q. -- panel 72 was right there on the west
- 9 side of the reservoir?
- 10 A. If that's what you're telling me.
- 11 Q. He said, there were no waves on the
- 12 surface, but we could see a couple of wet areas on the
- 13 west side of the parapet wall. If you could keep reading
- 14 after that, please. We pulled the vehicle.
- 15 A. Okay. We pulled the vehicle up to these
- 16 wet areas and climbed up on top of the vehicle to see the
- 17 water level. We were surprised to see the level within
- 18 four inches of the top of the wall. It was above the top
- 19 batten strip holding the vinyl on. This level is at least
- 20 six inches higher than what I remember from when we first
- 21 came back from the controls upgrade last full.
- 22 Q. Right there, this is -- this statement that
- 23 this is six inches higher than what he remembered when we
- 24 first came from the control upgrades last fall, do you
- 25 know what he's talking about there?

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1 A. Well, he's telling you that it's six inches
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- 2 higher than he remembers. Remember the e-mail that we
- 3 went over earlier today, he did a survey of the whole
- 4 reservoir. He kind of gave some numbers of where the
- 5 levels were in relationship to the bandstrip.
- Q. I believe in that e-mail, didn't he say
- 7 that the operation level at that point was 1596?
- 8 A. Yes.
- 9 Q. And that was the big thumbs up e-mail right
- 10 after you brought the thing back online saying everything
- 11 looks good at 1596, correct?
- 12 A. Uh-huh.
- 13 Q. But in this e-mail he's saying, right now
- 14 where I'm seeing, it is at least six inches higher than
- 15 where it was when we gave the thumbs up, correct?
- 16 A. Correct. Okay. Jeff looked at the level
- 17 transmitters when we got back to the plant and found one
- 18 of the three readings a foot higher than the other two.
- 19 Q. Let's stop right there.
- 20 A. Okay.
- Q. Now, at this point, it's Jeff Scott who's
- 22 looking at the information from the PLC, I take it, for
- 23 the level transmitters, correct?
- 24 A. Correct.
- 25 Q. And I guess was he the guy at the plant

- 1 that was responsible for that?
- 2 A. Well, I mean, he's -- you know, if they're
- 3 having problems at the plant, yeah, Jeff looks into them,
- 4 tries to straighten them out.
- 5 Q. But you're still the guy that's the project
- 6 engineer on all these controls, correct?
- 7 A. Well, this has already been turned over to
- 8 the plant. Now it's the plant's responsibility.
- 9 Q. But you continue to be involved, such as
- 10 when you came down there in February and --
- 11 A. I was kind of asking for support, or
- 12 Jeff -- or excuse me -- Rick was.
- 13 Q. He was asking for support in February?
- 14 A. From this e-mail.
- 15 Q. Okay. Fair enough. So if you -- okay.
- 16 Jeff looked at the level transmitters when we got to the
- 17 plant and found one of the three readings a foot higher
- 18 than the other two. Is that what it says?
- 19 A. Uh-huh.
- Q. And again, those transmitters that we're
- 21 talking about, those are the three piezometers, correct?
- 22 A. Correct.
- 23 Q. Can you read the next sentence, please?
- 24 A. When he took that one transmitter out of
- 25 the average, we now read about 1596.2.

- 1 Q. Let's stop right there. Do you know why
- 2 Mr. Scott, rather than paying heed to what that
- 3 transmitter was telling him, would simply just cut it out
- 4 of the equation?
- 5 A. Why he -- I can't answer that. I don't
- 6 know what Jeff was thinking when he did what he did.
- 7 Q. Are you aware of whether or not that
- 8 transmitter was basically taken out of the information
- 9 that was being provided to the PLC?
- 10 A. I have no idea.
- 11 Q. So you don't know that actually it was
- 12 taken out and then from then on the system was simply
- 13 relying on two piezometers?
- 14 A. I don't believe that's the case. I think
- 15 he put it back in, but I can't say for 100 percent sure.
- 16 Q. And do you have any way of knowing -- and I
- 17 realize you're just looking at this e-mail Mr. Cooper sent
- 18 you. Do you have any way of knowing why he would take the
- 19 information coming from that piezometer out of the
- 20 equation?
- 21 A. Because it was reading wrong.
- 22 Q. And as you sit here today, can you tell me,
- 23 how do you know that piezometer was reading wrong?
- 24 A. I don't know that it was reading wrong. I
- 25 wasn't there to tell you that it was reading wrong.

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1 Q. In fact, that piezometer was probably
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- 2 reading correct, wasn't it?
- 3 A. I can't answer that. I don't know.
- 4 Q. The next sentence, when he took that one
- 5 transmitter out of the average, we now read about 1596.2.
- 6 A. Yes.
- 7 Q. Does that cause you to believe that
- 8 basically what he did, he took the information coming from
- 9 that transmitter out of the equation and then programmed
- 10 the logic for the other two into the PLC and they averaged
- 11 it, or how did that work?
- 12 A. How it originally was set up?
- 13 Q. Yeah. How was it set up?
- 14 A. They would look at all three transmitters
- 15 and take the average of the three.
- 16 Q. Right. And that's the program that --
- 17 that's the way the system was installed when you put it
- 18 in, correct?
- 19 A. When Tony put it in, yes.
- 20 Q. So in other words, you've got three --
- 21 you've got three piezometers, and you're taking an average
- 22 of the three?
- 23 A. Correct.
- Q. But when you take one off, then you've only
- 25 got two, and you're averaging the two, correct?

- 1 A. Correct.
- 2 Q. Can you continue reading, please?
- 3 A. I still feel we are about another .4 feet
- 4 higher than that. Jeff then added a .4 adjustment to the
- 5 two remaining transmitters average making the current
- 6 level now read 1996.6.
- 7 Q. Okay. Let me stop you right there. Where
- 8 he says, I still feel we are about another .4 feet higher
- 9 than that, what do you understand that to mean?
- 10 A. That it's reading .4 higher than what he
- 11 thinks the level should be.
- 12 Q. Reading .4 higher or .4 lower?
- 13 A. Well, I mean, if he thinks they're leveled
- 14 at 1996.6, then you're right, he's lower.
- 15 Q. He still thinks that the reading that's
- 16 coming off it is 4/10 of a foot lower on the reading than
- 17 what it truly is in reality, correct?
- 18 A. Correct.
- 19 Q. Then it says, Jeff then added a .4
- 20 adjustment to the two remaining transmitters --
- 21 transmitter average making the current level now read
- 22 1996.6, correct?
- 23 A. Correct.
- Q. First of all, how would you make a .4 --
- 25 and I'm assuming, do you understand it to mean 4/10 of a

- 1 foot?
- 2 A. Very good.
- 3 Q. And how many inches is that?
- 4 A. Let's see. About five.
- 5 Q. Close enough. How would you actually
- 6 program in to the system a false five-inch margin?
- 7 A. There's a way in going into the PLC program
- 8 to add adjustments to the readings.
- 9 Q. Okay. So rather than try and calibrate
- 10 what the true level of the water was to what -- what the
- 11 gauges were saying, rather than do that, it appears that
- 12 Mr. Scott actually put into the program some information
- 13 that would make the system think that it had more water
- 14 than it actually had; is that correct? Is that fair to
- 15 say?
- MS. HOUSE: Your Honor, I would just object
- 17 to the question. Obviously Mr. Pierie can give his
- 18 observation or understanding of what he read the e-mail to
- 19 be, but to have him opine on what Mr. Scott thought he was
- 20 doing or was thinking about at the time that he was down
- 21 there I think is unfair, and Mr. Pierie is not in a
- 22 position to say what Mr. Scott was thinking.
- MR. SCHAEFER: May I respond, your Honor?
- JUDGE DALE: Yes.
- MR. SCHAEFER: I think the fact that

- 1 Mr. Pierie was responsible for these controls, and given
- 2 the timing of this and the severity of the issue, and the
- 3 fact that he was a recipient of this e-mail, it's
- 4 extremely critical exactly what he understood this e-mail
- 5 to mean and what Mr. Cooper and Mr. Scott had done in
- 6 readjusting and entering a false level into the program.
- 7 JUDGE DALE: I agree with your assessment
- 8 of the importance of this information. However, when
- 9 Mr. Pierie says I don't know, I would appreciate it if the
- 10 question was not repeated further. If he doesn't know, he
- 11 doesn't know. He answers it on the first question.
- MR. SCHAEFER: Thank you, your Honor.
- 13 BY MR. SCHAEFER:
- 14 Q. Now, again, can you tell me, Mr. Pierie,
- 15 how would -- if you know, how would Mr. Scott program in
- 16 that 4/10 of a foot fudge factor as it's been referred to?
- 17 A. I wasn't versed in the programming, so I
- 18 couldn't tell you how he did it.
- 19 Q. Do you think that that was a prudent thing
- 20 for Mr. Scott to do?
- 21 A. I can't answer that because I don't know
- 22 what the situation was and what he was doing.
- Q. Mr. Cooper was sending you this e-mail,
- 24 correct?
- 25 A. He was telling us what Jeff was doing. I

- 1 don't think he was asking us if this was okay to do. It
- 2 was something Jeff and him were doing. I mean, it's very
- 3 common for the plant to go ahead and make changes without
- 4 talking with engineering. I mean, once that equipment is
- 5 turned over to engineering, it's -- or excuse me -- turned
- 6 over to the plant, it's their responsibility for
- 7 maintaining it. It's not -- we can't do that. We're so
- 8 busy doing -- we go from plant to plant. So again, once
- 9 the equipment is turned over to engineering, it's their
- 10 responsibility.
- 11 Q. We'll get to that in a second. Can you
- 12 continue reading the last sentence of that paragraph?
- 13 A. We'll check on what this does to the actual
- 14 level the next several mornings.
- Okay. Did you receive any follow-up
- 16 e-mails from Mr. Cooper or from Mr. Scott about what it
- 17 actually did to the level on the next several mornings?
- 18 A. Not that I recall.
- 19 Q. Can you continue reading the next
- 20 paragraph, please.
- 21 A. Two things we can do or should do.
- 22 Overflowing the upper reservoir is absolutely an absolute
- 23 no-no. From the wave action on this past Sunday, we need
- 24 to permanently lower the present operating level of 1596
- 25 to 1595 or add a wind indicator to the upper reservoir so

1 that an alarm can warn the Osage operators that the level

- 2 needs lowering ASAP when that --
- 3 Q. Okay. I'm sorry. Keep going.
- 4 A. -- when at 1596 elevation.
- 5 Q. Okay. Let me ask you this: You knew from
- 6 being the project engineer that the system was operated at
- 7 1596, correct?
- 8 A. I knew they were operating at 1596,
- 9 correct.
- 10 Q. And when we say operate at 1596, what we
- 11 mean is that when they fill the thing up to the maximum
- 12 operating level, that level is elevation 1596, correct?
- 13 A. Correct.
- 14 Q. Now, do you know, was the operating level
- 15 actually ever lowered to 1595?
- 16 A. I have no idea.
- 17 Q. And the other alternative would be to add a
- 18 wind indicator to the upper reservoir, correct?
- 19 A. Correct.
- 20 Q. And I believe you do know about that,
- 21 correct?
- 22 A. Correct.
- 23 Q. And so equipment was purchased to install a
- 24 wind indicator?
- 25 A. Correct.

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1 Q. But prior to the reservoir breach on
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- 2 December 14, 2005, that equipment was onsite but was never
- 3 installed?
- 4 A. Correct.
- 5 Q. And again, as you sit here today, do you
- 6 have any personal knowledge that wind was ever the actual
- 7 problem for causing water to come over the side of the
- 8 reservoir?
- 9 A. I was not at the plant at the time of the
- 10 wind event.
- 11 Q. Can you read the next sentence, please?
- 12 A. Jeff hasn't looked into the program that
- 13 much yet, but we need to know or alarm when one of the
- 14 transmitters is out of range of the other two. A foot
- 15 difference is too much for one transmitter to be out.
- 16 Q. Okay. Let me stop you right there. Were
- 17 you ever involved in actually working on a program or
- 18 implementing an alarm that would inform the plant when one
- 19 transmitter was that far out with the other two?
- 20 A. I didn't do any of the programming. I know
- 21 when Tony and I discussed what his plan was, is to
- 22 basically look at each individual level transmitter, and
- 23 if one started to drift more than a certain percentage --
- 24 I thought again it was going to be like 2 percent -- that
- 25 would be removed from the measurement and would be

- 1 alarmed. I don't know if that was implemented or not.
- 2 Q. When did you have that conversation with
- 3 Mr. Zamberlan?
- 4 A. That was at the beginning of the outage
- 5 when he showed us the, I do believe the initial review of
- 6 the logic for the upper reservoir.
- 7 Q. Okay. So that would have been September of
- 8 '04?
- 9 A. Correct.
- 10 Q. But you don't -- do you know if that was
- 11 actually ever programmed into the system?
- 12 A. I do not know that.
- 13 Q. Can you continue reading, please?
- 14 A. Overflowing the upper reservoir or wave
- 15 action causing the reservoir to overflew can eat away at
- 16 the base of the parapet wall foundation and could cause a
- 17 collapse of a parapet wall section, and then it would be
- 18 all downhill from there literally. The dam would severely
- 19 erode and cause eventual failure of the dam. Those kind
- 20 of headaches we don't need.
- 21 Q. I'm sorry. It says those kind of headlines
- 22 we don't need?
- 23 A. I'm sorry. Headlines.
- Q. So I believe you said you don't have any
- 25 training in dam engineering or dam safety, correct?

- 1 A. I do not.
- 2 Q. But you did receive an e-mail from Richard
- 3 Cooper, the plant superintendent, that clearly said that
- 4 overflowing the upper reservoir would cause the base of
- 5 the parapet wall to be eaten away and could cause a
- 6 collapse, correct?
- 7 A. Correct.
- 8 Q. So at least on September 27th of 2005, you
- 9 did have that information, correct?
- 10 A. According to what Rick is telling me here,
- 11 yes.
- 12 Q. Do you have any reason to disagree with
- 13 what Rick's saying in the e-mail?
- 14 A. I don't know anything about dams, so I
- 15 can't say.
- 16 Q. Can you continue reading, please?
- 17 A. Sure. I'm not sure what that first word
- 18 is.
- 19 Q. I believe it's moving. There's a
- 20 three-hole punch that somebody punched there.
- 21 A. Moving the current operating level from
- 22 1596 to 1595 wouldn't be popular. I'm not sure -- I'm not
- 23 sure that would gain in money of generation. But we need
- 24 to add additional monitoring and tighten up existing
- 25 controls if we're going to continue to operate at 1596.

- 1 I'm asking for some help and direction. For now we have
- 2 built in the .4 fudge factor and switched out the one
- 3 transmitter. We'll be looking into all the transmitter
- 4 indications soon to see if they have all drifted off --
- 5 all drifted off some. Maybe we need to establish periodic
- 6 calibration checks on all our transmitters instead of
- 7 waiting for one to fail or go into alarm. We haven't done
- 8 that on this new system. We've been trying to eliminate
- 9 work, not expand on it.
- 10 Q. Okay. I believe you said a minute ago that
- 11 you didn't really have an understanding of what Mr. Cooper
- 12 may be doing in this e-mail because you were no longer
- 13 there, I think. Is that what you said? You were no
- 14 longer involved in the project?
- 15 A. At this time, again, I was -- this is still
- 16 September 27th. I was basically moving on to another
- 17 department or was aware of it at this time, but -- so I
- 18 want to say I didn't have any responsibility for helping
- 19 out on things because I did. I went out there and I --
- 20 and suggested some things.
- 21 Q. Well, let me ask you this: Because the
- 22 e-mail is addressed directly to you and to Mr. Hawkins,
- 23 correct?
- 24 A. Very good.
- Q. Is that true?

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1 A. That is true.
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- 2 Q. The other people on there, they're cc'd,
- 3 but it's directed to you and Mr. Hawkins, correct?
- 4 A. Correct.
- 5 Q. And Mr. Cooper's statement is, I am asking
- 6 for some help and direction, correct?
- 7 A. Correct.
- 8 Q. Did you give Mr. Cooper any help and
- 9 direction with the problem that he had identified in his
- 10 e-mail?
- 11 A. I did.
- 12 Q. I'm sorry?
- 13 A. I did.
- 14 Q. You did?
- A. Uh-huh.
- Q. What help or direction did you give him?
- 17 A. We were going to add a tran-- or a wind
- 18 transmitter up at the upper reservoir. Should take care
- 19 of this high wind issue. And we were going to add a fifth
- 20 Warrick probe just below the pump stock so that when --
- 21 they would truly know that when it got to 15 -- well, just
- 22 below 1596, so they would have constant indication of the
- 23 pump stop elevation.
- 24 And then the three individual -- we were
- 25 going to take the individual transformers or transmitters

- 1 and they're going to have them on their own display so
- 2 that they could keep an eye on them. And what else were
- 3 we going to do? I think that was it.
- 4 Q. And this e-mail, if it's September --
- 5 A. Oh, and I was asked if they wanted me to
- 6 order another transmitter to replace the one that they
- 7 were having problems with.
- 8 Q. And this e-mail is September 27, 2005?
- 9 A. Correct.
- 10 Q. Did you do any of those things that you
- just listed prior to December 14, 2005?
- 12 A. I did not.
- Q. I'm sorry?
- 14 A. I did not.
- 15 Q. And again, it was your understanding at
- 16 this time that -- let me ask you this: On September 27th,
- 17 did you know why they may be having false readings on the
- 18 piezometers?
- 19 A. I did not.
- 20 Q. This e-mail, September 27, 2005, did you go
- 21 down to Taum Sauk very shortly after the date of this
- 22 e-mail?
- 23 A. Yes.
- Q. What prompted you to go down there?
- 25 A. This e-mail.

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1 Q. So as a result of this e-mail, you went
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- 2 down to the Taum Sauk facility, correct?
- 3 A. Correct.
- 4 Q. What did you do when you went down there?
- 5 A. I went down there and I measured the high
- 6 and the high-high level probes and recorded what I found.
- 7 At the time of this e-mail, I thought when Rick was seeing
- 8 these water levels that he was at the visitor's center or
- 9 visitor's platform.
- 10 So he had referenced the four-inch level
- 11 high on the upper on the wall. So I went to the visitor's
- 12 center and measured the elevation of the water, the water
- 13 was up at that time, and verified the elevation at the
- 14 visitor's center platform and the gauge house was
- 15 basically the same level. And I said, so if your water
- 16 truly got to four inches to the top of the wall, you
- 17 should have Warrick operation.
- 18 Q. Let me ask you this: The visitor center is
- on the northeast corner of the reservoir, correct?
- 20 A. Correct.
- 21 Q. And Mr. Cooper's e-mail specifically says
- 22 that the wet areas were on the west side, correct?
- 23 A. Correct.
- Q. So why do you go to the northeast corner?
- 25 A. Because I climbed up, and the only two

- 1 places that you can climb up on the wall is at the
- 2 platform, at the visitor's platform and the gauge house,
- 3 are the only two places that you can get to the wall.
- 4 Q. Could you have taken a vehicle to the
- 5 western side of the wall like Mr. Cooper did and stand on
- 6 top of it?
- 7 A. Yes, you could.
- 8 Q. You didn't do that?
- 9 A. I lost sight of that.
- JUDGE DALE: Mr. Pierie, can you please
- 11 repeat your response?
- 12 THE WITNESS: Yes, I did.
- 13 JUDGE DALE: You did take a -- you did take
- 14 a vehicle there?
- 15 THE WITNESS: No. I'm sorry. No, I did
- 16 not.
- 17 BY MR. SCHAEFER:
- 18 Q. Now, I believe we saw previous some
- 19 documents that showed that you had documented your trip
- 20 there on October 7th, I believe, correct?
- 21 A. Correct.
- 22 Q. So is it fair to say that when you went
- 23 down there to the facility, it was sometime between
- 24 September 27th, 2005 and October 7th, 2005?
- 25 A. Correct.

1 Q. And as part of the visit, you did go to the

- 2 control box for the gauges, correct?
- 3 A. I did.
- 4 Q. And at that point, you did, in fact, look
- 5 at the levels to see where the high and the high-high
- 6 probes were set, correct?
- 7 A. Correct.
- 8 Q. Why were you concerned about seeing where
- 9 the high and the high-high probes were set?
- 10 A. Well, because they said they had water that
- 11 was four inches from the top of the wall, and I was like,
- 12 well, that sounds awful high, you know. Sounds like you
- 13 should have a Warrick trip if it was that high.
- 14 Q. So at that point, one thing you were
- 15 looking at was where they were set, because you were
- 16 concerned that four inches from the top of the wall should
- 17 trigger the Warrick probes, correct?
- 18 A. Correct.
- 19 Q. And did you check the elevations of the
- 20 high and the high-high probes when you were there?
- 21 A. I did not. I just measured them.
- 22 Q. Okay. Fair enough. Fair enough. You
- 23 measured them. How did you measure them?
- A. Tape measure.
- 25 Q. And what two points did you measure with

- 1 that tape measure?
- 2 A. What two points?
- 3 O. Yeah.
- 4 A. Tip of the probe to the black face tape.
- 5 Q. Was that black face tape that you saw in
- 6 October of 2005, did that look the same as when you had
- 7 seen those controls in February of 2005?
- 8 A. Yes.
- 9 Q. Could you see any difference at all?
- 10 A. No.
- 11 Q. Now, what were the -- what was the
- 12 elevation or what was the level setting on the high probe
- 13 at that time in October?
- 14 A. It was seven inches from the -- or excuse
- 15 me. Yeah. Seven inches from the top of the wall.
- 16 Q. You knew the top of the wall was 1598,
- 17 correct?
- 18 A. At the time of the survey.
- 19 Q. Right. But also I believe in October you
- 20 said that you knew that the 1597.5 for the high probe was
- 21 22 inches?
- A. October of?
- 23 Q. October of 2005.
- 24 A. October of 2005?
- 25 Q. Uh-huh.

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1 A. No. Where's that documented?
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- 2 Q. I thought in your previous testimony you
- 3 said that at the time that -- well, do you still have your
- 4 Highway Patrol report investigation in front of you?
- 5 A. Yeah.
- 6 Q. If you look at Exhibit 13, that's your
- 7 interview with the Highway Patrol on January 9th, 2006.
- 8 A. Okay.
- 9 Q. If you look at the paragraph, the first
- 10 paragraph, it says that your interview started at 14 --
- 11 I'm sorry -- started at 9:48 and ended at 10:05 hours. Do
- 12 you see that?
- 13 A. In the first --
- 14 Q. First paragraph.
- 15 A. Okay.
- 16 Q. Is that correct, the interview started at
- 17 9:48 and ended at 10:05?
- 18 A. I have no idea.
- 19 Q. Does that sound about right, you were
- 20 interviewed by the Highway Patrol for approximately
- 21 18 minutes?
- 22 A. I don't have any idea. Seemed longer than
- 23 that, to be honest with you.
- Q. And that interview wasn't under oath, was
- 25 it?

- 1 A. No, it was not.
- 2 Q. If you go down to paragraph 3 --
- 3 A. Okay.
- 4 Q. -- and I know you did some corrections on
- 5 this, but let's look at how it's stated here. It says,
- 6 Mr. Pierie stated he reported -- and again, this is
- 7 talking about your visit in October of '05, correct?
- 8 A. Correct.
- 9 Q. Says, Mr. Pierie stated he reported the
- 10 high and high-high probes were located seven and four
- 11 inches from the top of the reservoir wall. Mr. Pierie
- 12 stated they should have been 24 and 22 inches from the top
- 13 of the wall. Correct?
- 14 A. Correct. I mean, that's where I originally
- 15 set them up. That's why I want to make that correction.
- 16 They originally were set at 24 and 22 inches from the top
- of the wall, originally where I set them.
- 18 Q. Right. And you know that those elevations
- 19 that you set were 1596 for the low?
- 20 A. Yeah.
- 21 Q. And 1596.2 for the high-high, correct?
- 22 A. Correct.
- 23 Q. So 1596, that was supposed to be 24 inches
- 24 from the top. That would put the top at 1598, correct?
- 25 A. Okay.

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1 Q. And the high-high, you knew that it was at
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- 2 1596.2, correct?
- 3 A. Correct.
- 4 Q. And you said that was supposed to be 22
- 5 inches from the top. So again, if you add those together,
- 6 that would make 1598, correct?
- 7 A. Correct.
- 8 Q. So you knew that the top of the wall was
- 9 1598, correct?
- 10 A. Well, after -- so we're having a discussion
- 11 after we've been investigating this, and now we're talking
- 12 elevations, and now it's getting drilled in your head
- 13 where things are at. I mean, I'm just saying this -- this
- 14 is where it was and where I originally set them here.
- 15 Q. Let me ask you this: In October, in that
- 16 roughly first week of October when you went down there and
- 17 you looked at where that high and high-high were set, were
- 18 you surprised to find where they were set?
- 19 A. No, I wasn't.
- Q. And they were set --
- 21 A. Because I knew they had been moved.
- 22 Q. How did you know they had been moved?
- A. Because of Tony's e-mail.
- Q. Okay. Tony didn't say they were four
- 25 inches and seven inches from the top, did he?

- 1 A. No, he did not.
- 2 Q. How do you account for the fact, then, that
- 3 those probes were not set where Mr. Zamberlan had told you
- 4 they were set?
- 5 A. I didn't know where Tony had set them.
- 6 Q. Didn't he actually tell you in an e-mail
- 7 from December of 2004 that he was moving them to 1596.5?
- 8 A. He did.
- 9 Q. And did you find them in October of 2005
- 10 set at 1596.5?
- 11 A. I wasn't looking for them to be set at
- 12 1596.5. I was just measuring the probes. I mean, I
- 13 wasn't trying to put an elevation to where they were at.
- 14 I was measuring down from the wall, and basically, seven
- 15 to four inches. I was more concerned with Rick's e-mail
- 16 saying we're four inches from the -- the water was four
- 17 inches from the top of the wall.
- 18 And granted I was at the wrong location. I
- 19 thought he was at the visitor's platform, and that's why I
- 20 reported what I found. That's why I gave it in inches
- 21 instead of elevations.
- 22 Q. But you were there because you were
- 23 concerned about that to make sure that the high and the
- 24 high-high were working, correct?
- 25 A. Correct.

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1 Q. So wasn't it important to you at that point
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- 2 to see where they were actually set?
- 3 A. I did. I measured them. They were at four
- 4 and seven. So I e-mailed Rick and said, this is where
- 5 they're at. If your water was at four inches, you should
- 6 have had a trip.
- 7 Q. But you already knew from Mr. Bluemner from
- 8 late 2004 that the wall was not level?
- 9 A. Yeah. I lost sight of that.
- 10 Q. So it's fair to say that at the time you
- 11 installed these devices, you knew the wall was at 1598,
- 12 correct?
- 13 A. Correct.
- 14 Q. And you knew Mr. Bluemner told you that
- 15 panel 72 was 1596.9, correct?
- 16 A. Correct.
- 17 Q. And you knew that Mr. Bluemner in
- 18 December -- I'm sorry -- Mr. Zamberlan in December of '04
- 19 told you he was moving the probes to 1596.5, correct?
- 20 A. Correct.
- 21 MS. HOUSE: Your Honor, I would simply
- 22 request, we're covering a lot of the same ground.
- 23 Mr. Pierie's been here for three hours in the morning.
- 24 We've been going for an hour already with Mr. Schaefer
- 25 here, and a lot of these questions are things that have

- 1 been asked and answered multiple times.
- I would just ask if we could try and focus
- 3 on new questions or new areas of inquiry. We've got two
- 4 additional witnesses we had originally scheduled today,
- 5 and I would really request that counsel try not to, you
- 6 know, put Mr. Pierie through answering a series of
- 7 questions that have been gone over numerous times now.
- 8 JUDGE DALE: Make specific objections when
- 9 it's asked and answered, and I'll sustain them.
- 10 MS. HOUSE: Thank you.
- 11 BY MR. SCHAEFER:
- 12 Q. And Mr. Pierie, you knew that Mr. Cooper
- 13 had told you in September of '05 that the operating level
- 14 was at 1596 and that water was coming over the side,
- 15 correct?
- MS. HOUSE: Objection, asked and answered.
- 17 JUDGE DALE: Sustained.
- 18 BY MR. SCHAEFER:
- 19 Q. Let me ask you this: When you went down
- 20 there in October, how did you document the settings that
- 21 you found the probes at?
- 22 A. I wrote them down on a business card.
- 23 Q. And what did you do with that business
- 24 card?
- 25 A. I don't know.

- 1 Q. You don't know?
- 2 A. I do not know. I don't have it. Let's say
- 3 that.
- 4 Q. How do you know you wrote them down on a
- 5 business card?
- 6 A. Because I remember pulling a business card
- 7 out of my wallet and writing it down, and then went down
- 8 and published the e-mail. Once I published the e-mail,
- 9 you know --
- 10 Q. And that was an e-mail stating what?
- 11 A. That the probes were at four and seven
- 12 inches.
- 13 Q. From the top?
- 14 A. From the top.
- 15 Q. And tell me again, who all did you send
- 16 that e-mail to?
- 17 A. I sent that e-mail to Rick Cooper, Jeff
- 18 Scott, Steve Bluemner, Bob Ferguson, Robert Lee. That was
- 19 it.
- 20 Q. Now, after October, the first week of
- October, when did you go back to the facility again?
- 22 A. I was still working on the transmitters, so
- 23 I'm not -- I'm not exactly sure. Definitely I was there
- 24 after the breach.
- 25 Q. I'm specifically talking about before the

- 1 breach on December 14th of 2005. Let me ask you this way:
- 2 Did you go down to the facility between the first week of
- 3 October when you saw that the Warrick probes were four and
- 4 seven inches from the top of the parapet wall, up until
- 5 the time of the breach, did you go back to that facility
- 6 at all?
- 7 A. After measuring the probes?
- 8 Q. Yes.
- 9 A. I don't -- I think I might have. I can't
- 10 say for sure.
- 11 Q. Did you ever go back up and look at the
- 12 box, the control box?
- 13 A. I can't say that I -- I can't say for sure.
- 14 Q. But you might have?
- 15 A. I might have.
- 16 Q. But you don't recall anything unusual,
- 17 nothing stands out to you?
- 18 A. No.
- 19 Q. Now, you're aware that on December 14,
- 20 2005, the reservoir failed, correct?
- 21 A. Correct.
- 22 Q. And have you seen the FERC independent
- 23 report -- FERC independent panel report regarding the
- 24 conclusions of why that failure occurred?
- 25 A. I have not.

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1 Q. And at some point after the reservoir
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- 2 failed, you went back to the facility, correct?
- 3 A. Correct.
- 4 Q. When did you first find out that there was
- 5 a problem on December 14th?
- A. I was sitting at my desk, and I heard some
- 7 employees talking about it.
- 8 Q. So you were already at work?
- 9 A. I was at work, general office.
- 10 Q. In St. Louis?
- 11 A. In St. Louis.
- 12 Q. Approximately what time was that?
- 13 A. I want to say 6:30, 7.
- 14 Q. In the morning?
- 15 A. Yes.
- Q. Okay. And say you heard some employees
- 17 talking about it?
- 18 A. Correct.
- 19 Q. Who did you hear talking about it?
- 20 A. I can't remember Dan's last name. A couple
- 21 guys in generation engineering, but I can't recall their
- 22 names.
- Q. And what did you do?
- 24 A. I was concerned, of course, and just kind
- of continued on, and then I got a phone call from my

- 1 supervisor of generation engineering. He said, Tom, you
- 2 might want to get down to Taum Sauk to lend any support
- 3 that you can.
- 4 Q. Who was that supervisor who called you?
- 5 A. James Witges.
- Q. James Witges?
- 7 A. Uh-huh.
- 8 Q. And as specifically as you can recall, what
- 9 did Mr. Witges tell you?
- 10 A. He just said, you need to get down to Taum
- 11 Sauk to help support, try to figure out what went wrong.
- 12 Q. Did he tell you what went wrong?
- 13 A. They didn't know, or he didn't know.
- Q. Did he tell you it overtopped?
- 15 A. No.
- Q. And then what did you do?
- 17 A. Got in my car and drove down to Taum Sauk.
- 18 Q. Approximately what time did you get the
- 19 call from Mr. Witges?
- 20 A. I have no idea. You know, a half hour,
- 21 hour after I'd gotten to work, so 7:30, 8 o'clock.
- 22 Q. And so then what time did you get down
- 23 there to the facility?
- A. Takes two hours to drive there, so maybe
- 25 10, 10:30, 11.

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1 Q. In the afternoon on December 14th?
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- 2 A. No. In the morning.
- 3 COMMISSIONER GAW: May I interrupt, Judge?
- 4 Counsel, so we don't lose this time frame, would you mind
- 5 inquiring as to whether there were any telephone
- 6 conversations on the way down?
- 7 MR. SCHAEFER: Yes. Thank you.
- 8 BY MR. SCHAEFER:
- 9 Q. Mr. Pierie, did you have a cell phone with
- 10 vou --
- 11 A. I did.
- 12 Q. -- when you were driving to the facility?
- 13 A. I did.
- 14 Q. Did you have any telephone conversations on
- 15 your cell phone?
- 16 A. I did. My new boss had called me, Tom
- 17 Callahan, and said, hey, did you -- did you leave the
- 18 backup protection in when you did the controls upgrades?
- 19 And I said, yes, we did. And he said, well, Carl Blank's
- 20 sitting here with me. He's ex-plant manager at Taum Sauk.
- 21 And he said, says the only way that he would think that
- 22 that reservoir would fail is if you overtopped.
- 23 Q. And when he asked you about if the backup
- 24 protection was still in, what backup protection was he
- 25 talking about?

- 1 A. Talking about the Warricks.
- 2 Q. The high and the high-high Warrick probes?
- A. Uh-huh.
- Q. Did you tell him at that point that you
- 5 knew they were four and seven inches from the top of the
- 6 wall?
- 7 A. I did not.
- 8 Q. And other than that phone call, did you
- 9 have any other phone calls on your drive down there?
- 10 A. Not that I recall.
- 11 Q. So you believe that you got down to the
- 12 facility around 10 or 11 o'clock?
- 13 A. I believe.
- 14 Q. Explain to me, you pull into the facility.
- 15 There's a gate, correct?
- 16 A. Correct.
- 17 Q. You go through the gate and you go up, and
- 18 there's a visitor center and office there, correct?
- 19 A. Correct.
- 20 Q. Did you talk to anybody at the facility
- 21 before you got to that visitor's center?
- 22 A. I'm sure I did. You have to sign in when
- 23 you go through. Probably talked to the guard, but I don't
- 24 know what I -- you know, what the conversation was.
- 25 Q. Once you pulled onto the facility property,

- 1 what did you do?
- 2 A. I went down to the plant, and I met with
- 3 Bob Scott, and Bob Scott and I went up to the upper
- 4 reservoir. I was obviously panicking about what was going
- 5 on. So we went up to the upper reservoir and seen the
- 6 failure and then went back down to the plant. At that
- 7 time they confirmed that they overtopped.
- 8 It was like, well, we've got to figure out
- 9 what happened. So we went up to the upper reservoir, Bob
- 10 Scott and myself. Went up to the gauge house, and pulled
- 11 the cover off of the protection probe box and shorted the
- 12 high and the high probe. We didn't take them down. We
- 13 just took them out of the tubes and shorted them to the
- 14 stainless steel case and verified that the relays picked
- 15 up.
- 16 Q. So when you first got there, you went to
- 17 the power house and you met with Bob Scott?
- 18 A. Correct.
- 19 Q. And you -- I mean, from the power house you
- 20 can't even see the upper reservoir, can you?
- 21 A. No, you cannot.
- 22 Q. So got in the car and you drove to the
- 23 upper reservoir?
- 24 A. Correct.
- 25 Q. Did you drive on the road that goes on the

- 1 west side of the reservoir or the road that goes on the
- 2 east side?
- 3 A. The back side. I mean, obviously the
- 4 breach was there, so we had -- the back side, is that the
- 5 east side?
- 6 Q. That would be the west side.
- 7 A. Okay. The west side then.
- 8 Q. The side where if you went down the road
- 9 you had to stop because the road was gone because of the
- 10 breach, is that the road you're talking about?
- 11 A. Right.
- 12 Q. That would be the west side.
- 13 A. So we went down the east side. The back
- 14 side of the reservoir is how I refer to it as.
- 15 Q. And what did you do on your first trip up
- 16 there to the reservoir?
- 17 A. Bob Scott and I went up to the upper
- 18 reservoir, pulled the box cover off and shorted the probes
- 19 to the stainless steel.
- 20 Q. Let me stop you right there. I thought you
- 21 said you went up there once, went back down and then came
- 22 back up again.
- 23 A. Well, you said what I did the first time I
- 24 went up. Is that what your question was?
- 25 Q. Yeah. Maybe it's a misleading question,

- 1 because when I say go up to the reservoir, I mean actually
- 2 drive up to the facility, not necessarily walk up to the
- 3 top of the facility, the parapet wall. Let me restate
- 4 this because I'm just confusing myself.
- 5 A. Okay. Very good.
- Q. Let's look at it this way: I believe you
- 7 testified that you went up to the facility with Mr. Scott?
- 8 A. Yes.
- 9 Q. And then you came back down?
- 10 A. No. We were in -- I was at the -- I'm
- 11 sorry. You're correct. I was at the plant, and so Bob
- 12 and I got in a vehicle and drove to where the breach was,
- 13 just kind of looked at it and just unbelievable. So then
- 14 we did, we went back to the plant. And then while we were
- 15 at the plant, other technicians were walking around the
- 16 reservoir, and then they determined that, yeah, we
- 17 overtopped.
- 18 And so that's why I was like, well, if we
- 19 overtopped, Warricks didn't work or something happened.
- 20 So we went, got in the vehicle and went down to the back
- 21 side of the reservoir, climbed up where the overflow
- 22 piping is or the leakage return lines, walked up that part
- 23 of the reservoir and basically, again, opened the box,
- 24 checked the high and the high level probes and verified
- 25 that the relays picked up.

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1 Q. Approximately what time was that that you
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- 2 went up there to the box?
- 3 A. I couldn't -- early afternoon.
- 4 Q. Okay.
- 5 A. Late afternoon.
- 6 Q. Had anyone from FERC been there at that
- 7 point?
- 8 A. Not that I -- no.
- 9 Q. Had anyone from the Highway Patrol been
- 10 there at that point?
- 11 A. Not that I know of.
- 12 Q. Had any state regulatory agency been there
- 13 at that point?
- 14 A. Not that I know of.
- 15 Q. Were you and Mr. Scott the first ones to go
- 16 up and examine the box after the breach at least that you
- 17 know of?
- 18 A. At least that I know of.
- 19 Q. So you're not aware if anyone went up there
- 20 prior to that?
- 21 A. I'm not aware.
- 22 Q. Now, at that point, tell me exactly what
- 23 you did. You took the cover off of the box?
- 24 A. Took the cover off the box, and basically
- 25 did not remove the wires from the holddowns. Okay. They

- 1 were still intact.
- 2 Q. At this point let me ask you, where was the
- 3 high amount high-high Warrick probes?
- 4 A. They were hanging down inside the pipe.
- 5 Q. They were down inside the pipe?
- A. Uh-huh.
- 7 Q. And you observed that yourself --
- 8 A. Yes.
- 9 Q. -- that they were actually down in the
- 10 pipe?
- 11 A. Yes.
- 12 Q. And then what did you do?
- 13 A. We pulled them out of the pipe and shorted
- 14 them to the case, the stainless steel case, and verified
- in the control house that the relays picked up.
- 16 Q. Okay. So you actually pulled them out of
- 17 the pipe, and I take it they -- I take it they have metal
- 18 on the end of them?
- 19 A. Correct.
- 20 Q. You just stuck it on the metal box?
- 21 A. Correct.
- Q. And what did it do?
- 23 A. Completed the circuit, and the relays
- 24 picked up in the control house.
- Q. And how do you know that?

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1 A. You very visually seen that pickup. You
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- 2 can hear them.
- 3 Q. What do you see and hear when this relay's
- 4 picked up?
- 5 A. They click.
- 6 Q. And you did that for both the high and the
- 7 high-high?
- 8 A. Correct.
- 9 Q. At what point did you realize that the
- 10 system had been wired in series as opposed to parallel?
- 11 A. It wasn't until the next day.
- 12 Q. So on the 14th you went up there, and
- 13 before anybody else got there you pulled those probes out
- 14 of the pipes, correct?
- 15 A. Correct.
- 16 Q. And you held them on the box, and then what
- 17 did you do with them?
- 18 A. Then after we verified that they operated,
- 19 we put them back inside the conduits.
- 20 Q. You dropped them back down into the pipes?
- 21 A. Correct.
- Q. And then what did you do?
- 23 A. I put a couple screws on the box and went
- 24 back down to the plant.
- 25 Q. Now, when was the next time you were up at

- 1 the box?
- 2 A. The next time I was up at the box, once we
- 3 got back down to the plant, seen James Witges, who's
- 4 supervisor generation engineering. Said, why don't we get
- 5 a -- test it a little better. Let's get a bucket of water
- 6 and go up there and check it with a bucket of water as
- 7 opposed to grounding the case, a more real life check. So
- 8 this time James Witges, Robert Lee -- or excuse me --
- 9 yeah, Robert Lee and myself went back up to the gauge
- 10 house and reformed the test, but this time putting the
- 11 probes in a bucket of water, and they operated.
- 12 Q. When was that?
- 13 A. That was a couple hours after we done the
- 14 first test.
- 15 Q. So that was still on the 14th?
- 16 A. Yes, still on the 14th.
- 17 Q. And tell me again, who all was with you
- 18 when you went back up there the second time?
- 19 A. James Witges, who's supervisor of
- 20 generation engineering, Bob Lee, who is the plant
- 21 technician, and myself.
- 22 Q. Mr. Scott didn't go with you the second
- 23 time?
- A. No. He went home.
- 25 Q. And as detailed as you can, you got a

- 1 bucket?
- 2 A. Got a bucket of water from the overflow or
- 3 from the leakage pond, filled the bucket with water.
- 4 Climbed up to the upper reservoir. Took a few remaining
- 5 screws that were in the box, opened up the box, removed
- 6 the Kellum grips, removed the wire tie, because we had to
- 7 lower them in the bucket, and we couldn't have them still
- 8 fastened to the I-bolt.
- 9 Q. And this is on the 14th, correct?
- 10 A. Correct. This is on the 14th.
- 11 Q. So you removed the wire tie and the
- 12 Kellum's grips for the high and high-high probes?
- 13 A. Correct. It still had the back tape,
- 14 reference tape on there, so knew they -- if we had to
- 15 return them back to normal, we knew where they were at.
- 16 We pulled the reference probes out of the pipe. Stuck all
- 17 three in the bucket and verified that they worked.
- 18 Q. Okay. And again, they worked just like
- 19 they were supposed to, correct?
- 20 A. Again, the relays picked up. We didn't
- 21 functionally check all the way down to the end. We just
- 22 verified that the relays picked up in the cabinet.
- 23 Q. And at the point that you -- the second
- 24 time you went up there and you pulled the probes out and
- 25 you took off the wire ties and the Kellum grips, still no

- one from FERC had been there yet, correct?
- 2 A. That's correct.
- Q. And no one from the Highway Patrol had been
- 4 there yet, correct?
- 5 A. Correct.
- 6 Q. And no one from any state regulatory agency
- 7 had been there, correct?
- 8 A. Correct.
- 9 Q. And what did you do, if anything, to
- 10 document what you found on both -- both being up there
- 11 that time and the time right before that?
- 12 A. Well, I mean, the indication -- I mean, the
- 13 black tape was on the wire, so you knew where it was
- 14 originally. There was a mark in the sheathing of the
- 15 Warrick cable that you could tell how it was hung, you
- 16 know, especially if it been hung in two different
- 17 locations from the original installation to the final
- 18 installation because these marks on the -- on the wire.
- 19 So, I mean, it was pretty evident where these probes were
- 20 at.
- 21 Q. Okay. So after you dropped them in the
- 22 bucket and they worked, then what did you do?
- 23 A. Then we basically took them out of the
- 24 bucket, rolled up the wires, placed them in the box,
- 25 closed the box up with a couple of screws again and

- 1 returned back to the plant.
- Q. Okay. Again, this was still on the 14th?
- 3 A. Correct.
- 4 Q. Okay. When was the next time you went back
- 5 up to the box?
- 6 A. The next day we went up fairly early in the
- 7 morning. This time we now have assembled a crew because
- 8 we needed people down in the plant, so Chris Hawkins of
- 9 generation engineering and Mike Whery with Sega
- 10 Consultants. We go down in the plant to verify that the
- 11 end device was functional. And then Carl Blank, who's the
- 12 ex plant manager of Taum Sauk, Chris Stump, generation
- 13 engineering, James Witges generation engineering
- 14 supervisor, Steve Bluemner, generation engineering, and
- 15 myself went up to the upper reservoir and basically
- 16 performed a test. Again put the probes in the bucket, now
- 17 verify that, yes, it tripped all the way down to the end
- 18 device.
- 19 Q. Let me ask you this: When you went up
- 20 there for that first time on the 15th, where were the
- 21 probes? Were they just sitting inside the box?
- 22 A. They were rolled up, yeah.
- 23 Q. You didn't put them back in the pipe?
- 24 A. We did not secure them back in the -- no.
- 25 Q. Okay. Now, I believe the second you went

1 up there on the 14th, you took off the wire ties and the

- 2 Kellum grips, correct?
- 3 A. Correct.
- Q. Did you just leave those off on the 14th?
- 5 A. Yes. We didn't refasten them.
- 6 Q. So when you came back on the 15th --
- 7 A. Correct.
- 8 Q. -- the Kellum grips and the wire ties were
- 9 still off?
- 10 A. Correct.
- 11 Q. And the high and the high-high probes and
- 12 the reference probe were simply wound up and sitting in
- 13 the box?
- 14 A. To the best of my recollection.
- JUDGE DALE: At this point, I think we'll
- 16 take a break for 15 minutes until quarter of.
- 17 (A BREAK WAS TAKEN.)
- JUDGE DALE: Mr. Schaefer, you were
- 19 inquiring of the witness.
- 20 BY MR. SCHAEFER:
- 21 Q. Mr. Pierie, just so I've got this down,
- 22 when you and Mr. Scott went up there the first time on the
- 23 14th, you pulled the probes and then you put them back in,
- 24 correct?
- 25 A. Correct.

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1 Q. And then you went back up there later that
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- 2 day with Mr. Witges and Mr. Lee and you pulled the probes,
- 3 disconnected the wire tie and the Kellum grip?
- 4 A. Correct.
- 5 Q. And you put it in a bucket of water --
- A. Yeah.
- 7 Q. -- and then you put everything back in the
- 8 box. Did you reattach the Kellum grip and the wire ties?
- 9 A. No.
- 10 Q. And then the next time you went up there
- 11 was the next day. That was with Mr. Hawkins, Mr. --
- 12 A. Chris was down in the plant. So Chris
- 13 Hawkins and Mr. Whery were in the plant.
- Q. Who all was actually up at the box?
- 15 A. Okay. Up at the box was Carl Blank,
- 16 ex plant manager of Taum Sauk, James Witges, supervisor of
- 17 generation engineering, Steve Bluemner, generation
- 18 engineering, Chris Stump, generation engineering, and
- 19 myself.
- 20 Q. Now, I take it when you went up there on
- 21 the 15th that when you got up to the box, everything was
- 22 in the same condition as it was when you left it on the
- 23 14th?
- 24 A. Correct.
- 25 Q. Still no Kellum grips, no wire ties, probes

- 1 not in the pipes but just in the box?
- 2 A. Correct.
- 3 Q. And what did you guys do at that point?
- 4 A. We put the probes back in the bucket of
- 5 water and verified that the -- basically all through from
- 6 the electromechanical relay all the way to the end device,
- 7 which would be the 86DT, activated, which it did.
- 8 Q. And then what did you do?
- 9 A. And then we returned it all back to the --
- 10 to the box. During that period of time we were also
- 11 looking at the gauge piping. Kind of the mechanicals and
- 12 the civils were trying to figure out how much had came
- 13 loose and how much float there was, and we were inspecting
- 14 the pipe to make sure that the pipe was clear and that it
- 15 didn't have any debris or anything in it. That's about
- 16 it.
- 17 Q. How did you leave the high and the
- 18 high-high probe?
- 19 A. Inside the box, I want to say, but I can't
- 20 say for sure. It was definitely left up in the upper
- 21 reservoir.
- 22 Q. Still no Kellum grips, still no wire ties?
- 23 A. No.
- Q. Taken out of the pipe?
- 25 A. (Witness nodded.)

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1 Q. Okay. Is that the only thing you did at
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- 2 the box on the 15th?
- 3 A. Correct.
- 4 Q. When was the next time you went to the box?
- 5 A. Probably would have been three, maybe four
- 6 weeks later with Siemens to do a third-party evaluation,
- 7 and went through that test again. I don't know the exact
- 8 date.
- 9 Q. Where are the -- where's the high and the
- 10 high-high probe now?
- 11 A. They're in the plant manager's office.
- 12 Q. Are the probes attached to the cables
- 13 still?
- 14 A. They are. Well, the last time I seen them
- 15 they were. I can't say for now. But the last time I seen
- 16 them was a year and a half ago, I guess.
- 17 Q. Now, were you aware when you were working
- 18 on this facility prior to the breach that Jerry Toops, the
- 19 park superintendent for Johnson Shut-In State Park, lived
- 20 right down the hill from the facility?
- 21 A. I did not.
- 22 Q. Were you aware that there was a safety
- 23 protocol for FERC whereby if there was an emergency at the
- 24 plant, there was a call list of people to be called?
- 25 A. I've seen them posted around the plant. I

- wasn't aware of -- nobody trained me in saying this is
- 2 what you do, but it was pretty spelled out. Again, they
- 3 were posted at all the telephones, the sequence of who you
- 4 call and what to do.
- 5 Q. And you knew Johnson Shut-ins Park was down
- 6 below the facility?
- 7 A. I did
- 8 Q. On the 14th -- well, let me ask you this:
- 9 Did you know that the breach had injured Jerry Toops and
- 10 his family?
- 11 A. I heard when I got down there, I heard that
- 12 there were some people that were taken to the hospital,
- 13 and that's all I heard.
- 14 Q. Did you know their condition --
- 15 A. I did not.
- Q. -- when you went there?
- 17 At what point did you find out their
- 18 condition?
- 19 A. Later that night.
- Q. And the reason I ask this, why was it so
- 21 important to go out there and test those probes on the
- 22 14th before anybody else got down there?
- 23 A. We wanted to find out what happened, why
- 24 the thing didn't work.
- 25 Q. You already knew, didn't you, looking at

- 1 Exhibit 16, which is your e-mail from you to Jeff Scott,
- 2 that when the overtopping occurred in September, you knew
- 3 then that the high and the high-high probes didn't work,
- 4 didn't you?
- 5 A. Well, they -- according to what I heard is
- 6 that the water didn't get high enough to work.
- 7 Q. Okay. But you knew from Mr. Cooper's
- 8 e-mail that the water overflowed the top, correct?
- 9 A. Well, that was -- well, again, e-mailing --
- 10 again, I reported what I found. You know, I don't know
- 11 how to answer that.
- 12 Q. Well, isn't the answer that you knew that
- 13 the probes weren't working when it overtopped in
- 14 September?
- 15 A. No, I did not know that.
- 16 Q. In fact, you sent that e-mail to --
- 17 A. But if --
- 18 Q. -- Mr. Scott, correct?
- 19 A. If the units aren't running, the Warricks
- 20 don't trip. So I don't know what the condition of the --
- 21 when the winds came and where the level was at. I have no
- 22 idea.
- 23 Q. Did it surprise you that you found when you
- 24 tested those probes on the 14th that they were working
- 25 just fine?

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1 A. Well, because right next to me, probably a
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- 2 couple of parapet walls down, there was water over the
- 3 side of the wall, pretty close to where we were at, and
- 4 I'm like, well, these should have been wet. These should
- 5 operate. So yeah, I was very surprised to find out they
- 6 operated, but why didn't they not work?
- 7 Q. You say there was water. As you're looking
- 8 at the box, that was to your right, correct?
- 9 A. Uh-huh.
- 10 Q. Didn't you think it was a prudent thing to
- 11 wait until FERC got there to examine the condition of
- 12 those probes?
- 13 A. Well, again, the first thing when we -- I
- 14 just wanted to know why the probes didn't work or if they
- 15 worked or what the deal was. My main thing when I got
- 16 there was to investigate why these probes didn't operate.
- 17 When they operated, I was like, okay. I went back down to
- 18 the plant, got together with Mr. Witges, and he said that
- 19 probably the prudent thing to do is to go up there and now
- 20 test them in water. So that's why we went up there to do
- 21 it. You know, I -- should we do this? And he said yeah.
- 22 We got the markings --
- 23 Q. I'm sorry. Who said to do it?
- A. Mr. Witges.
- 25 Q. Mr. Witges told you to pull the probes?

- 1 A. Correct. And again, it was -- everything
- 2 was labeled and marked. It was fairly obvious where
- 3 things were at.
- 4 Q. Let me ask you this: Are you aware that in
- 5 April of 2006 the Highway Patrol asked Ameren who pulled
- 6 the probes after the breach?
- 7 A. I was not.
- 8 Q. Okay. Have you ever seen a May 23rd
- 9 letter, May 23rd, 2006 letter from Ameren to the Highway
- 10 Patrol regarding that question?
- 11 A. Not that I recall.
- 12 Q. Did anyone ever tell you that Ameren
- 13 identified you and Mr. Scott as the only two that pulled
- 14 the probes?
- 15 A. Okay.
- 16 Q. But, in fact, Mr. Witges was with you, too,
- 17 wasn't he?
- 18 A. Well, are they asking at the initial time
- 19 that we went up there to check them? It was Mr. Scott and
- 20 myself.
- 21 Q. I'll put it to you. The question was, name
- 22 of persons who pulled the Warrick probes after the breach.
- A. Well, that's kind of general. Pulling the
- 24 Warricks can be pulling them out of the pipe to test them.
- 25 I mean --

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1 Q. Which you and Mr. Scott did?
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- 2 A. Me and Mr. Scott did.
- 3 Q. And then you put them back in?
- 4 A. Put them back in.
- 5 Q. And then that same day you and Mr. Witges
- 6 pulled them back out again --
- 7 A. Correct.
- 8 Q. -- correct?
- 9 And at that point they were left out,
- 10 correct?
- 11 A. Correct.
- 12 Q. Do you know why Ameren didn't identify
- 13 Mr. Witges to the Highway Patrol?
- 14 A. I can't answer that.
- 15 Q. Now, at one point earlier in your testimony
- 16 I think you said that when you went down to the facility,
- 17 I think in October, you noticed there was some erosion on
- 18 the road --
- 19 A. Uh-huh.
- 20 Q. -- such as after a rain?
- 21 A. Uh-huh.
- 22 Q. Which side of the reservoir was that on?
- 23 A. That would have been on the side of the
- 24 breach.
- Q. On the west side?

- 1 A. West side.
- Q. And you are aware, aren't you, that there's
- 3 a collection system around the base of the entire
- 4 facility?
- 5 A. I am.
- 6 Q. Like a moat?
- 7 A. Uh-huh.
- 8 Q. In fact, all the water that comes off the
- 9 facility is supposed to go into the collection system,
- 10 correct?
- 11 A. Correct.
- 12 Q. And the road is on the far side of the
- 13 collection system from the reservoir, correct?
- 14 A. Correct.
- 15 Q. And then all the water goes from the
- 16 collection system back over to a pond, and then it gets
- 17 pumped back up into the facility, correct?
- 18 A. Correct.
- 19 Q. But you believe there was erosion on the
- 20 road?
- 21 A. It was, yeah, right at the top of the road,
- 22 the road leading up to the -- the road that surrounds the
- 23 reservoir.
- Q. So we're clear, are we talking about the
- 25 road on the ground at the toe all the way down at the

- 1 bottom --
- 2 A. No.
- 3 Q. -- or are we talking about the road at the
- 4 top?
- 5 A. Right, at the top at the parapet wall.
- 6 Q. So that's where you saw the erosion?
- 7 A. Yes.
- 8 Q. And also in earlier testimony I think with
- 9 Mr. -- one of Mr. Thompson's questions you referenced the
- 10 fact that the facility had been -- the operational level
- 11 had been lowered by two feet?
- 12 A. Correct.
- 13 Q. How do you know that?
- 14 A. In actually conversation with Rick after I
- 15 was discussing my e-mail with him of the things that I was
- 16 going to do, to add an additional Warrick probe, the wind
- 17 transmitter, says, hey, we're going to get this -- I'm
- 18 going to get this done. He said, yeah. Well, we've taken
- 19 safety precautions. We've lowered the reservoir two feet.
- 20 We're comfortable we're operating in safe condition.
- 21 Q. Was that in an e-mail or was that just a
- 22 conversation?
- 23 A. No. That was a conversation in Rick's
- 24 office.
- 25 Q. And did he tell you how they were lowering

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1 it? Were they physically lowering it or were they just
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- 2 programming --
- 3 A. Through the control.
- 4 Q. So they were programming in --
- 5 A. Through the setpoint.
- 6 Q. I'm sorry. We can't both speak at the same
- 7 time.
- 8 A. Through the setpoint.
- 9 Q. Okay.
- 10 A. In the control system.
- 11 Q. Just a couple more quick questions,
- 12 Mr. Pierie. I believe you testified earlier that you were
- 13 actually -- you lost a bonus with Ameren?
- 14 A. I did.
- 15 Q. And when would you have received that
- 16 bonus?
- 17 A. Is it in March? I think March. March,
- 18 April time frame.
- 19 Q. Of 2006?
- 20 A. Would have been -- yeah, 2006. Yes.
- 21 Q. So it was after -- it was after the breach?
- 22 A. After the breach.
- Q. Did Ameren explain to you why you weren't
- 24 getting a bonus?
- 25 A. Yes.

- 1 Q. And what was the explanation?
- 2 A. Because of the event at Taum Sauk.
- 3 Q. Were you ever shown any documents,
- 4 evaluations from Ameren regarding your performance in
- 5 regard to the Taum Sauk matter?
- A. Well, it came up in my review. There were
- 7 some issues that they brought up. Now, what they were --
- 8 which was justifiably so.
- 9 MR. BYRNE: Your Honor, to the extent we
- 10 get into the personnel files of Mr. Pierie, I think we've
- 11 designated all that stuff as highly confidential.
- JUDGE DALE: Yes. Do you --
- MR. SCHAEFER: I won't go into it any
- 14 farther.
- 15 BY MR. SCHAEFER:
- 16 Q. I would just like to ask, though, you did
- 17 see documents that identified issues with your
- 18 performance?
- 19 A. I think, yes, in my review, I do believe a
- 20 couple of things were brought out because of Taum Sauk.
- 21 Q. Okay. And was one of the reasons that you
- 22 did not get a bonus because you allowed the probes to be
- 23 set --
- JUDGE DALE: If we're going to get into
- 25 that, we need to go in-camera. So are we going to go

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1
    in-camera?
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                   MR. SCHAEFER: That's okay with me.
                   JUDGE DALE: All right.
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 4
                   (REPORTER'S NOTE: At this point, an
    in-camera session was held, which is contained in
 5
    Volume 4, pages 685 through 692 of the transcript.)
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JUDGE DALE: Okay. Mr. Schaefer?
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- 2 MR. SCHAEFER: Thank you, Judge. It's my
- 3 fault. I forgot before I quit to get Exhibit No. 21
- 4 admitted into the record. That's the Smartboard drawing
- 5 that Mr. Pierie did, and if I could ask Mr. Pierie to put
- 6 his initials just anywhere on the bottom right in there.
- 7 (Witness complied.)
- 8 MR. SCHAEFER: Thank you very much.
- 9 JUDGE DALE: I will save it later so we can
- 10 save the time right now.
- 11 MR. SCHAEFER: Would you like me to write
- 12 Exhibit 21 on it so it's actually on the document itself?
- JUDGE DALE: It'll be okay.
- MR. SCHAEFER: Thank you, Judge.
- JUDGE DALE: I also show that Exhibit 20
- 16 has not been offered, so if you'd like to do both at one
- 17 time.
- 18 MR. SCHAEFER: Yes, I would. Thank you,
- 19 Judge.
- JUDGE DALE: Is there any objection?
- MS. HOUSE: No objection.
- 22 JUDGE DALE: Thank you. Exhibits 20 and 21
- 23 will be admitted into evidence.
- 24 (EXHIBIT NOS. 20 AND 21 WERE RECEIVED INTO
- 25 EVIDENCE.)

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1 JUDGE DALE: Commissioner Gaw, we're
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- 2 continuing with your questions.
- 3 OUESTIONS BY COMMISSIONER GAW:
- 4 Q. Thank you. Let me apologize in advance,
- 5 Mr. Pierie, because my questions will jump around a great
- 6 deal more than I want them to be. Because you've already
- 7 been asked a number of the questions, I'm going to have to
- 8 try to filter through my questions that may have already
- 9 been dealt with, and it may appear somewhat haphazard.
- 10 First of all, I want to know whether or not
- 11 you have delivered copies of all of the e-mails that you
- 12 have either sent or received in regard to the Taum Sauk
- matter to the Staff of the Commission?
- 14 A. I do not.
- 15 Q. You do not -- you have delivered them or
- 16 you have not?
- 17 A. Delivered -- you mean every e-mail that I
- 18 had concerning Taum Sauk?
- 19 Q. Yes.
- 20 A. Lawyers have them, I'm sure. Now, whether
- 21 the Commission -- I'm assuming the Commission -- I can't
- 22 answer that.
- Q. Okay. Did you keep all of the --
- 24 A. Pretty much.
- 25 Q. -- all of the e-mails? Pretty much?

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1 A. Yeah.
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- 2 Q. Do you know of any that you deleted?
- 3 A. No.
- Q. Mr. Pierie, in regard to the liner project
- 5 and all of the things that were being done in the fall of
- 6 '04, if you had to name someone who was the person in
- 7 charge of the overall project, who would that be?
- 8 A. Of the liner project?
- 9 Q. Of everything that was being done, the
- 10 liner, the things that you were working on with the
- 11 probes, all of the things that were occurring, who was the
- 12 person who had authority over all of that?
- 13 A. It's kind of a discipline by -- you know,
- 14 it's by discipline. So that was a civil project, so it's
- 15 broken down to a civil project, and mine was electrical
- 16 project. Electrical projects, they really aren't separate
- 17 projects, so there's really not a project manager over the
- 18 entire outage, if you were referring to that.
- 19 Q. Well, that's kind of what I'm trying to get
- 20 to.
- 21 A. Yeah.
- 22 Q. Would you agree with me that there is a --
- 23 that all of these pieces to this project do interrelate
- 24 and have some interdependence on one another?
- 25 A. Well, I mean, obviously the gauge piping,

- 1 there was a tie there between electrical and civil. And
- 2 then, of course, schedule because you're trying to keep
- 3 everything going in the same direction, that's -- I mean,
- 4 there is a construction manager that basically, you know,
- 5 kind of schedules construction meetings, and he basically
- 6 is aware of everything, what the electricals are doing and
- 7 what the civils are doing, what the mechanicals are doing.
- 8 So there is that construction manager, but he doesn't make
- 9 engineering decisions. He's just there for construction.
- 10 Q. Okay. Who was that in this case?
- 11 A. That was Charlie Fronick.
- 12 Q. And who is he with?
- 13 A. He's with Ameren.
- 14 Q. UE or Services?
- 15 A. Yes, UE. Well, UE.
- 16 Q. And do you know what he does today?
- 17 A. He's still construction supervisor.
- 18 Q. Okay. Where does he work out of?
- 19 A. He works out of the Sunset Hills office.
- 20 So actually he might be Services, now that I think about
- 21 it. I'm not sure.
- 22 Q. Do you know where --
- 23 A. If he's --
- Q. Sorry.
- 25 A. That's okay.

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1 Q. Do you know where he is in regard to the
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- 2 chain of command?
- 3 A. Construction supervisor, kind of the chain
- 4 of command, he -- no, I can't really -- I'm not familiar
- 5 enough with that organization to tell you.
- 6 Q. Okay. Was he onsite --
- 7 A. Yes, he was.
- 8 Q. -- often?
- 9 Do you know when he would have left the
- 10 site?
- 11 A. Right after construction was complete, I do
- 12 believe.
- Q. Again, when was that?
- 14 A. End of November.
- 15 Q. Of '04?
- 16 A. Of '04, correct.
- 17 Q. In regard to your responsibilities on the
- 18 project, in your own words, would you tell me what they
- 19 were?
- 20 A. Basically, I was there as a support role
- 21 to -- for the controls upgrade. The majority of my time
- 22 was spent putting together wiring diagrams and leading the
- 23 electricians, basically terminating end devices, kind of
- 24 keeping the schedule moving along, procuring miscellaneous
- 25 equipment that still needed to be purchased.

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1 Q. What was your authority in regard to
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- 2 decisions? What decisions could you make? What decisions
- 3 did you need to defer to someone else in regard to your
- 4 area of responsibility?
- 5 A. Day-to-day decisions whereby, I mean, as
- 6 far as how things were going to be constructed and what
- 7 order they were going to be constructed, that was pretty
- 8 well up to my judgment, and to talk with the construction
- 9 manager, make sure that it's kind of fitting what he's
- 10 doing also. But if there were any major -- if you were
- 11 going to affect the outage or you wanted to make a major
- 12 purchase, then that would go through my supervisor.
- 13 Q. Okay. And were there any decisions that he
- 14 could not make that would need to go up higher than his
- 15 position, that you're aware of?
- 16 A. Not that I'm aware of.
- 17 Q. Was there any written protocol or set of
- 18 written protocols that dealt with whose responsibility
- 19 certain items were in regard to construction projects and
- 20 engineering matters?
- 21 A. Not that I'm aware of. You're saying a
- 22 formal document that kind of outlined how things should be
- 23 done?
- 24 Q. Yes.
- A. Not that I'm aware of.

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1 Q. Is there any kind of a written document
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- 2 that you have seen that Ameren has in regard to these kind
- 3 of projects and general protocols?
- 4 A. Since this breach?
- 5 Q. Before it first.
- A. No, not before it.
- 7 Q. How about subsequently?
- 8 A. Yes. They've been working diligently
- 9 putting together procedure and management books.
- 10 Q. Okay. Who's in charge of that project?
- 11 A. I do believe it was Jim Morgan. He's kind
- 12 of a project management group. He's not with the company
- 13 anymore, so I'm not quite sure who's doing it now.
- Q. Was that being done within AmerenUE, Ameren
- 15 Services or somewhere else?
- 16 A. That would be AmerenUE Services.
- 17 Q. And can you give me a general description
- 18 of what is the goal of that project?
- 19 A. I'm not very close to the project, but I
- 20 know it was again getting down a procedure for doing
- 21 design reviews, how equipment will be commissioned and
- 22 started up, risk management, cost controls, scheduling.
- 23 Pretty much everything that you need to put together a
- 24 successful project.
- 25 Q. Do you know whether or not the incident at

1 Taum Sauk regarding the breach was the reason for that

- 2 project?
- 3 A. I think there were people in the company
- 4 that were already starting to work to say, hey, this is a
- 5 concern, this needs to get done. They were already
- 6 starting it. But now once Taum Sauk happened, it kicked
- 7 it into high gear.
- 8 Q. What makes you say that there were people
- 9 working on it, that you believe they were working on it
- 10 prior to the Taum Sauk incident?
- 11 A. Just from conversations I've had.
- 12 Q. Can you give me the names of individuals
- 13 you might have talked to about it?
- 14 A. Warren Witt was one. He came from
- 15 Callaway, which is definitely very regulated, you know,
- 16 and so he went from Callaway to Osage, and he has -- once
- 17 he got to Osage, he started putting these documents
- 18 together, or he seen a need for the documents I should
- 19 say.
- 20 Q. Tell me how Rick Cooper fit into the
- 21 decision-making process in regard to the work that was
- 22 being done at Taum Sauk in the fall of '04.
- 23 A. Rick was plant manager for Taum Sauk, so
- 24 our involvement or correspondence mainly would be at a
- 25 weekly meeting that we would have kind of gone over where

- 1 we were at with the project.
- 2 Q. Were there matters and decisions in which
- 3 he could overrule you?
- 4 A. Oh, sure.
- 5 Q. Give me a description of what kinds of
- 6 things might fall into that category?
- 7 A. Anything that he thought would -- was not a
- 8 safe way of doing something or, I mean, a design that he
- 9 didn't approve of.
- 10 O. Did he ever do that?
- 11 A. No, not that I -- not on my project, that I
- 12 can recall.
- Q. Was there anyone else there onsite who
- 14 could overrule? Let me rephrase that. Was there anyone
- 15 else that could overrule a decision that you might make,
- 16 other than --
- 17 A. That was onsite?
- 18 Q. Let's say just anyone.
- 19 A. Well, my boss could overrule our decisions
- 20 or --
- Q. Right. Besides him?
- 22 A. Besides my boss?
- 23 Q. Yes.
- A. Mark Birk could overrule or the -- geez.
- 25 Vice president of generation. Actually, he did get

- 1 involved in a decision there that we were going to try
- 2 to -- we kind of didn't get the complete project done, so
- 3 we had to do specific parts of the project, and I think
- 4 Mark pretty well made that decision, because we wanted to
- 5 get the whole thing done. I think he jumped in and said,
- 6 no, this isn't prudent. You're not going to get this
- 7 done. There's an example.
- 8 Q. Okay. So Mark Birk would be another
- 9 individual?
- 10 A. Correct.
- 11 Q. Anyone else?
- 12 A. Not that I can think of off -- I mean,
- 13 there's plenty of them that could definitely. I mean,
- 14 James Witges, anybody that sees something that they don't
- 15 agree with, they can make that decision, sure.
- 16 Q. And if that occurred, would there -- if
- 17 someone in one of those positions that you say could
- 18 overrule you said, look, I don't like this, I don't like
- 19 X, it should be Y, for instance, what would -- what would
- 20 happen in that event? Would there be a discussion about
- 21 it? Would there be something that -- a meeting about it
- 22 or would it just occur? Give me an idea.
- 23 A. Well, it normally would come up in a
- 24 discussion or a meeting and then appropriate -- you know,
- 25 not that they'd be close-minded, say you do it this way or

- 1 no way. I mean, in a discussion, if it's a better
- 2 decision, usually that's -- you go with the better
- 3 decision.
- 4 Q. And was there a team method of coming up --
- 5 coming to a resolution of an issue where there was
- 6 disagreement?
- 7 A. Have I ever been involved in it or, I mean,
- 8 specific to this?
- 9 Q. I mean, in regard to the way the protocol
- 10 would normally work, if there was a -- if there was a
- 11 disagreement, would there be some sort of a team
- 12 resolution? Was this a democratic process or would there
- 13 be somebody at a position that would say, okay, we're
- 14 going to do it this way, it's X not Y?
- 15 A. Normally it would be a democratic decision,
- 16 but if there was a decision that a higher up wanted, you
- 17 know, and he thought this was the best way to do
- 18 something, then you might give your opinion, but if he
- 19 wants to do it that way, it's probably a good idea you
- 20 better do it that way.
- Q. Okay. You've already mentioned one
- 22 instance that may fall into that category, and I'll --
- 23 we're going to get to that, but can you think of any
- 24 others?
- 25 A. No.

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1 Q. Okay. So there was this question, and you
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- 2 brought it up earlier with me, and I think earlier than
- 3 that again, in regard to whether or not the rest of the
- 4 planned changes at Taum Sauk would be implemented in that
- 5 fall '04 outage time frame. You recall that?
- 6 A. I'm sorry. Could you repeat the question?
- 7 Q. You were earlier talking about Mr. Birk
- 8 having some input or decision in regard to not
- 9 implementing everything that had originally been
- 10 planned --
- 11 A. Correct.
- 12 Q. -- from the Taum Sauk renovations?
- 13 A. Correct.
- 14 Q. Do you recall that?
- 15 A. Yes.
- 16 Q. Describe for me what it was that was
- 17 planned and then what it was that was not finished.
- 18 A. Basically, the main controls, you know,
- 19 which is really the majority of the work that had to be
- 20 done down there, but then you had these other subsystems,
- 21 the upper reservoir level control, lower reservoir level
- 22 control, governor control, liquid reistat control.
- We got all those done except for the main
- 24 control, and again, it become a timeline issue that the
- 25 engineering wasn't done, and the amount of work that

- 1 needed to be done, we weren't going to be able to get it
- 2 done in the time frame we were given. So we just said,
- 3 well, the prudent thing to do here is to just do these
- 4 other subsystems and then come back and do the main system
- 5 on a later outage.
- Q. What did the main system revisions, what
- 7 were they intended to accomplish?
- 8 A. Well, just to make the units more efficient
- 9 in their operations. Just go to a computer-based system
- 10 as opposed to an older electromechanical based system.
- 11 Q. And this relates to the dispatch of the
- 12 unit or something else?
- 13 A. The running of the unit, starting and
- 14 stopping it.
- 15 Q. Would that starting and stopping have been
- 16 more automated?
- 17 A. Correct.
- 18 Q. Okay.
- 19 A. I should say, it's pretty automated now.
- 20 The system also would offer a lot better way to
- 21 troubleshoot if you're having problems because it's a step
- 22 process when you bring these units on. It's very
- 23 detailed. Systems turn on in sequenced order, and if you
- 24 get hung up in one sequence, you're sitting there and now
- 25 you guys are running around trying to figure out what

- 1 relay's stuck or what's not working. Well, now going to
- 2 the automated system, it's a lot easier to figure out
- 3 where you're hung up.
- 4 Q. And was there a certain time frame that you
- 5 were scheduled to be out initially?
- 6 A. Yes.
- 7 Q. How long was that?
- 8 A. And we -- I mean, we did. The original
- 9 outage was from September 15 to like November 15, and we
- 10 met the outage. I don't think we delayed it. I think
- 11 maybe we were actually a couple days late, three days
- 12 late, because they had some -- they were still finishing
- 13 up the liner.
- 14 Q. Okay. There was a -- when did you put in
- 15 your request or when did the discussion arise regarding
- 16 the finishing of the other planned changes?
- 17 A. When was that discussion?
- 18 O. Yes.
- 19 A. Probably about a week into the outage.
- 20 Q. Okay. And give me a -- tell me what
- 21 happened in that regard.
- 22 A. Basically a phone call -- well, we were --
- 23 my boss and I were concerned of, you know, where we were
- 24 at, how many drawings we had, can we get this done. You
- 25 know, so it was kind of conversations back and forth and

- 1 looking at the outage schedule and what still had to be
- 2 done, and there were some drawing issues. And then Mark
- 3 got involved, and I think again he pretty well just said
- 4 this is probably not a good idea to try to get this done.
- 5 Q. Did he tell you why?
- 6 A. Well, because of the timeline.
- 7 Q. And why was the timeline important? I
- 8 think that's probably obvious.
- 9 A. Well, it needed to get back online. I
- 10 mean, there wasn't -- there's no safety issue or anything
- 11 to what we're doing. We were just postponing doing some
- 12 work until a later outage. I mean, it's not like it was a
- 13 safety issue or anything. So we did what we could, and we
- 14 did it well and we got it installed.
- 15 Q. It's not a safety issue. I assume it had
- 16 to do with having the plant up and being available to run?
- 17 A. Correct.
- 18 Q. So that the plant is -- do you know whether
- 19 that was a reliability issue or an economic issue?
- 20 A. As far as -- well, I mean, you have --
- 21 you're allotted so much time in an outage, and I can't --
- 22 I'm not close enough to really -- to answer that, to be
- 23 honest with you.
- Q. I understand. You would agree with me,
- 25 wouldn't you, that certain kinds of plants are more

- 1 significant in regard to reliability perhaps in that some
- 2 may have more significance economically and some are a mix
- 3 of them?
- 4 A. That's probably a true statement.
- 5 Q. You don't know in regard to Taum Sauk?
- A. I do not.
- 7 Q. How much involvement did you have with
- 8 Mr. Bluemner in this project?
- 9 A. Not very much, except for, I mean, he did
- 10 the survey on the pipes and he marked them for us to where
- 11 to put the elevation of the probes and that was about it.
- 12 Q. And the survey on the pipes meaning what
- 13 again?
- 14 A. Marking the pipes where we're going to put
- 15 the elevation of the Warrick and the transducers.
- 16 Q. How did he mark them?
- 17 A. With white paint. So, you know, he used
- 18 surveying equipment, marked the location on the pipes.
- 19 Then we came back and drilled the pipes for the locations
- 20 he'd marked and set our probes at those locations.
- 21 Q. I'm trying to visualize this right now. I
- 22 apologize. You're describing it fine. I just want to
- 23 make sure I'm following you. The white paint was placed
- 24 on the pipes themselves?
- 25 A. On the pipe, correct.

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1 Q. How was the place on the wall marked?
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- 2 A. He did mark the wall. He did mark the pipe
- 3 on the wall, but we did not use that marking because we
- 4 couldn't because -- well, I don't know how he marked it
- 5 because the parapet wall's ten feet up. So that's -- but
- 6 he did mark the pipes. We just took the elevation because
- 7 we knew what the elevation of the top of the wall was and
- 8 measured down to get the proper location for the high and
- 9 the high-high.
- 10 Q. I'm sorry. I stepped right over the top of
- 11 you.
- 12 A. That's right.
- 13 COMMISSIONER GAW: Let me ask the court
- 14 reporter if you got what he just said?
- 15 THE REPORTER: I got his part. I didn't
- 16 get your --
- 17 COMMISSIONER GAW: My part's not important.
- 18 BY COMMISSIONER GAW:
- 19 Q. So where were you when you were measuring?
- Were you on the top?
- 21 A. Yeah. We were at the gauge house.
- 22 Q. Okay. So you measured down so far?
- 23 A. Uh-huh.
- Q. And then what did you do?
- 25 A. Then we fastened them to the -- to the

- 1 support system in the box and marked them with our tape,
- 2 actually marked them on the tape before then, and
- 3 supported them to the box.
- 4 Q. Okay. And what was the importance of
- 5 marking them?
- 6 A. To know what elevation -- I mean, where
- 7 they were set, so if somebody came to move them or to test
- 8 them, to do whatever, that they could get them back in the
- 9 proper elevation where they needed to be.
- 10 Q. Now, we're talking -- when you say pipes,
- 11 are we talking about the conduits?
- 12 A. Yes, the plastic pipes.
- Q. We're not talking about the probes
- 14 themselves?
- 15 A. No. I'm talking about the probes as far as
- 16 marking the probes, correct.
- 17 Q. You are talking about the probes?
- 18 A. Yeah.
- 19 Q. That's why I wanted to ask.
- 20 A. Okay.
- Q. Was it important to actually set the
- 22 conduits at a certain height?
- 23 A. Yes. I mean, again, he marked -- I mean,
- 24 it was pertinent as far as the low and the -- the low
- 25 level settings because, again, he marked those with white

- 1 paint. We drilled holes through the pipe, set our probe
- 2 levels, set our transducer levels. But then on the high
- 3 end, he did mark it. We didn't use his marking because we
- 4 couldn't drill the hole because, again, we're ten foot off
- 5 from the base of the wall, so we couldn't get up to the
- 6 marking to drill the holes to do kind of the same thing
- 7 that we did on the lower portions. That's why we measured
- 8 down from the top of the wall.
- 9 Q. And that measurement was what you used to
- 10 place the probes themselves?
- 11 A. Correct.
- 12 Q. And the reason it was important on the
- 13 conduits on the bottom side was because you wanted to make
- 14 sure they were low enough?
- 15 A. Correct.
- 16 Q. Because if they weren't low enough, then
- 17 your setting of the transducers might be compromised?
- 18 A. Yes. Well, the transducers had to be
- 19 proper because, you know, we had them -- which was set at
- 20 an elevation of 1500 is because it's based on now how much
- 21 water covers those probes at 1500 feet. So that's why
- 22 those had to be right on.
- Q. Were the piezometers, were they attached in
- 24 any way to the inside of those conduits or were they --
- 25 A. No.

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1 Q. -- free?
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- 2 A. We just slid them down the -- slid them
- 3 down the pipe. They're pretty heavy. They had a pretty
- 4 good weight on the end of -- the piezometer itself had
- 5 some weight to it.
- 6 Q. Okay.
- 7 A. But we fasten, of course, fasten the
- 8 cables, the end of the cable up in the box at the top of
- 9 the wall.
- 10 Q. You wanted to make sure they didn't go out
- of the conduit, the box?
- 12 A. Well, they weren't going -- they were
- 13 secured, you know, at top in the box.
- 14 Q. I mean when you were initially placing
- 15 them, you had to make sure you didn't have them outside
- 16 the conduit?
- 17 A. Right. I think the conduit went down well
- 18 past 1500 feet.
- 19 Q. You were putting three of these piezometers
- 20 in one of these conduits?
- 21 A. Correct.
- 22 Q. Give me an idea about the probe or whatever
- 23 you call it on one of these piezometers in size, in
- 24 diameter in relation to size of the conduit.
- 25 A. It was probably, I'm going to say maybe two

- 1 inches in diameter, would be my guess. I think it was a
- 2 six-inch pipe. I'm guessing here.
- 3 Q. Now, if I put -- I'm putting these three
- 4 probes in one tube, are they all kept at the same height?
- 5 A. Yes. We wire tied them together, the three
- 6 right at the base and lowered the three together down.
- 7 Q. So they were wire tied together?
- 8 A. Yeah.
- 9 Q. And how much clearance did they have when
- 10 they were tied --
- 11 A. It wasn't an issue getting them down there.
- 12 Clearances definitely wasn't an issue.
- 13 Q. It wasn't an issue?
- 14 A. They slid down really easy.
- 15 Q. We had a clean conduit at that point?
- 16 A. Yeah.
- 17 Q. Again, do you recall how much clearance
- 18 there was?
- 19 A. I do not.
- 20 Q. If they were each two inches and the -- and
- 21 the conduit was six, depends on how they were stacked
- 22 together, of course, as to how --
- 23 A. They were -- they were a triangle, as I
- 24 recall.
- 25 Q. That's what I assume. So we -- okay.

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1 Well, I guess we could replicate that if we wanted to.
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- 2 A. Yes. We have them and we have the pipe.
- 3 Q. You don't know if FERC or any of the
- 4 investigations did that, do you?
- 5 A. I do not know that.
- Q. Okay.
- 7 A. You have to remember, right at where
- 8 they -- if you're worried that we're blocking the holes or
- 9 something for this device not to be working --
- 10 O. Go ahead.
- 11 A. -- we drilled that pipe at that 1500 foot
- 12 elevation pretty severely. So there's a bunch of holes.
- 13 It looks like swiss cheese right where the probes were.
- 14 So that really wouldn't have been an issue.
- 15 Q. I'm trying to understand whether there was
- 16 any -- any debris or anything that could have gotten in
- 17 there later that might have impacted that sliding up and
- 18 down inside those conduits.
- 19 A. Uh-huh.
- 20 Q. You don't know the answer to that?
- 21 A. I don't remember as we pulled them out that
- 22 there was any issues with any of them being clogged.
- Q. When you say when you pulled them out, when
- 24 was that again?
- 25 A. I don't -- there's -- it was well after the

- 1 breach. I want to say it was into January or February
- 2 that they finally pulled those out. They had sent them
- 3 out and had them tested.
- 4 Q. Were there two or three in when you pulled
- 5 them out?
- A. Three.
- 7 Q. When the one was disabled earlier in your
- 8 discussions in the fall of '05, I believe --
- 9 A. Correct. Well, actually, September --
- 10 Rick's e-mail, which was September 27, 29th.
- 11 Q. Yes. It wasn't actually pulled out at that
- 12 point --
- 13 A. No.
- 14 Q. -- to your knowledge? It was just
- 15 disabled?
- 16 A. Yeah. It was disabled. They just took
- 17 that reading out.
- 18 Q. Now, you referred to, I believe, earlier
- 19 the operating level being at 1596?
- 20 A. Correct.
- 21 Q. Do you know how that operating level was
- 22 determined?
- 23 A. I do not.
- Q. Do you recall who told you or how you knew
- 25 that that was the operating level?

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1 A. I mean, it wasn't my decision. I knew what
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- 2 it was because somebody told me what it was or I seen that
- 3 it was operating at 1596 or in subsequent e-mails that
- 4 that was the operating level. But as far as making that
- 5 my decision or I had an influence on that, no, I did not.
- 6 Q. Do you know who would have?
- 7 A. I do not. I can't honestly say. You would
- 8 think Rick Cooper, but I can't say that Rick made that
- 9 decision.
- 10 Q. When determining the operating level, would
- 11 that have been an actual physical reading based upon some
- 12 reference point to the wall or would it have been entirely
- 13 based upon the metered reading from the piezometers?
- 14 A. Well, it would have been from the meter
- 15 reading, but they did do a -- I don't know if it was daily
- 16 or weekly check, that they would -- they had markings,
- 17 physical markings up on the upper reservoir on the wall
- 18 showing the different elevations. They would go up there,
- 19 I think it was once a week, as part of the plant procedure
- 20 to go up there and verify that the markings on the wall
- 21 were consistent with what was being read down at the
- 22 plant.
- 23 Q. Did you ever witness that being done?
- 24 A. I did not.
- Q. How did you know about it?

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1 A. I just -- through the investigation, people
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- 2 are talking about it.
- 3 Q. Do you know whether or not that observation
- 4 was recorded in some fashion?
- 5 A. I think it is recorded, but I can't say for
- 6 sure.
- 7 Q. And you don't -- you do or do not know
- 8 where that recording would be kept?
- 9 A. It would be at the plant, I would venture.
- 10 Q. Now, in the first instance when there was
- 11 an issue about the -- well, let me back up.
- 12 In the December, late November time frame,
- 13 relating to the -- of '04, relating to Tony Zamberlan's
- 14 involvement with the moving of the Warrick probes, is
- 15 there anything else that you can add or any knowledge that
- 16 you have in regard to why those probes were moved?
- 17 A. I cannot, other than that's been talked
- 18 about.
- 19 Q. Right. And you've already testified that
- 20 you were aware that they were being moved up, correct?
- 21 A. Correct.
- 22 Q. Did you at any point communicate any
- 23 concern about that to anyone?
- 24 A. I did not.
- Q. Did you have any concern about that?

- 1 A. I did not.
- 2 Q. Why would you not have had any concern?
- 3 A. Because I didn't -- I don't -- when I got
- 4 to the plant, I never knew where they operated, where the
- 5 high level probes were originally. So I just -- it
- 6 wasn't -- those numbers didn't mean anything to me. I
- 7 mean, I just --
- 8 Q. Which numbers didn't mean anything to you?
- 9 A. The operating level. I mean, I just -- or
- 10 the Warricks high and high-high levels. I mean, if Rick
- 11 thought or whoever selected the location that they put
- 12 them at, assuming they put them at the location that they
- 13 feel are proper.
- 14 Q. But you were involved in the initial
- 15 setting of the Warricks, right?
- 16 A. I was involved in that, yes, and I was told
- 17 I had them set too low.
- 18 Q. Who told you that?
- 19 A. Tony Zamberlan. I mean, I had them set at
- 20 the operating level, is what I was told.
- 21 Q. Do you recall when that conversation took
- 22 place, about?
- 23 A. First of December.
- Q. Okay. Did he come to you and talk to you?
- 25 A. No. He called me on the phone, said we had

- 1 a high level trip. You had them set too low. And I was
- 2 like, well, at least we checked them, that the high level
- 3 trip now works. Now it was functionally checked again
- 4 that it works. So I was a little embarrassed that I had
- 5 set them too low, to be honest with you.
- 6 Q. Can you recount that conversation for me to
- 7 the greatest extent that you can?
- 8 A. That's as good as it gets.
- 9 Q. So you were feeling embarrassed that you
- 10 had them set too low?
- 11 A. Yes, I was. Well you're an engineer. You
- 12 want to do things right. Then when someone comes back and
- 13 tells you you did something wrong --
- 14 Q. And so Mr. Zamberlan said, hey, you set
- 15 these too low?
- 16 A. Correct. They were too low.
- 17 Q. And did you discuss about moving them
- 18 higher at that point?
- 19 A. Again, I don't recollect what, you know,
- 20 setting or where they were going to be moved. Again, my
- 21 thought again was, well, they'd been functionally checked
- 22 again and that I had them too low.
- 23 Q. Now, you knew where you had set them?
- 24 A. I did.
- 25 Q. And at least, whether it was in that

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1 conversation or subsequently, you knew they were moved up?
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- 2 A. Correct.
- 3 Q. Within a few days?
- 4 A. Correct.
- 5 Q. Maybe even that day or the day after?
- 6 A. Correct.
- 7 Q. And at that point in time, you were also
- 8 aware or you had been told -- let me say it that way --
- 9 you had been told by Mr. Bluemner about what the low point
- 10 was on the parapet wall?
- 11 A. Back in early November.
- 12 Q. Of '04?
- 13 A. Of '04.
- 14 Q. So you had all that information given to
- 15 you?
- 16 A. In November, yeah.
- 17 Q. And in December, on December 1, after this
- 18 e-mail from Mr. Zamberlan, you had been told about the low
- 19 point on the parapet wall and --
- 20 A. No, not on -- the low point of the parapet
- 21 wall was never discussed in that e-mail on December 1.
- 22 Q. My question may have --
- A. I'm sorry.
- Q. -- inferred that, but that was not my
- 25 intent.

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1 A. Okay.
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- 2 Q. By the time you received that e-mail from
- 3 Mr. Zamberlan, referring to the rising of the Warrick
- 4 probes from your setting, you knew or had been told, in
- 5 addition to that information, what the low point on the
- 6 parapet wall was?
- 7 A. Correct.
- 8 Q. You had --
- 9 A. In November that he had told me.
- 10 Q. I understand what your clarification is.
- 11 A. Okay.
- 12 Q. But on December the 1st, after you received
- 13 that e-mail, the information you had been given up to that
- 14 time included both of those things, the low point on the
- 15 parapet wall and your information on where you set the
- 16 probes and the fact they were being moved up?
- 17 A. Well, I got --
- 18 Q. Do you agree with that?
- 19 A. On December 1, I was given information that
- 20 they were moving up -- they were moving them up, or Tony
- 21 was moving them up. But as far as where I had them set
- 22 and where the low point of the wall was, I guess I'm
- 23 getting confused on that. It was not in the December
- 24 e-mail.
- Q. I didn't say that.

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1 A. Okay. I just wanted to make that clear.
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- 2 Q. I'll have the court reporter try to read my
- 3 question back. Maybe I'll find it as confusing. If it
- 4 is, I'll try to restate it.
- 5 A. I may have missed it. I just want to be
- 6 clear.
- 7 Q. I understand. It's important,
- 8 COMMISSIONER GAW: Go ahead.
- 9 THE REPORTER: "Question: But on December
- 10 the 1st, after you received that e-mail, the information
- 11 you had been given up to that time included both of those
- 12 things, the low point on the parapet wall and your
- 13 information on where you set the probes and the fact they
- 14 were being moved up?"
- 15 BY COMMISSIONER GAW:
- 16 Q. Do you understand the question?
- 17 A. Yes.
- Q. And what's the answer?
- 19 A. Yes.
- 20 Q. Now, the other day Mr. Zamberlan was
- 21 testifying, and in regard to a conversation he had had
- 22 with somebody at the plant around this time frame about
- 23 disengaging some -- some of the safety measures. This
- 24 probably -- this may not be something you can answer, but
- 25 I'm trying to understand. My recollection is when I asked

- 1 him about that, he had -- he could not recall how long
- 2 the, I think the Warrick probes were disengaged. Do you
- 3 know -- do you know for sure how long they were
- 4 disengaged?
- 5 A. No, I do not.
- 6 Q. Would it be accurate to state in regard to
- 7 your setting of the Warrick probes that you were basing
- 8 your 15 -- well, it would be -- what were the numbers
- 9 again?
- 10 A. 1596 and 1596.2.
- 11 Q. That you were basing that placement on
- 12 Mr. Bluemner's measurements about where that was located
- 13 on the wall?
- 14 A. Steve didn't select 1596 and 1596.2. He
- 15 said he had gotten those measurements from me. The
- 16 question is, I don't know where I got those levels from.
- 17 Now, whether I was working on the design, the original
- 18 design document and that's where originally the high and
- 19 the high level probes were or I got that verbally, to be
- 20 honest with you, I can speculate and think that's what
- 21 happened, but I can't honestly say for certain that that's
- 22 how I came to those numbers.
- Q. What would have been the normal protocol to
- 24 determine what those numbers should be for you? I know
- 25 you're saying you don't remember, but what would have been

- 1 appropriate protocol?
- 2 A. Well, appropriate, I mean, I had documented
- 3 on several drawings that I had. But as far as a protocol
- 4 on who would have given me those numbers?
- 5 O. Yes.
- 6 A. There is really no protocol that I'm aware
- 7 of.
- 8 Q. Well --
- 9 A. I mean, I think I would have gotten the
- 10 numbers from the plant manager or, again, from some design
- 11 document to the plant. I was going through a lot of
- 12 documents when I was at the plant, kind of scurrying
- 13 through things, but I don't recall how I came up with
- 14 those numbers.
- 15 Q. I intended to ask you a slightly different
- 16 question, but I want to follow up on this a minute. In
- 17 trying to assess where to place the Warrick probes, would
- 18 you -- would you take into account what the proposed
- 19 operating level was for the reservoir?
- 20 A. When you set the high and the high-high?
- 21 Q. Yes.
- 22 A. Yes.
- 23 Q. And were you aware at the time of an
- 24 operating level or that was proposed?
- 25 A. I was not.

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1 Q. When did you become aware of an operating
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- 2 level at 1596?
- 3 A. Through the e-mail when Rick was stating
- 4 what the operating levels were going to be.
- 5 Q. And I think we hit that this morning. We
- 6 can go back to those, but if you remember about what the
- 7 date of those were.
- 8 A. Sometime in, what was it, late -- late
- 9 November.
- 10 O. Of '04?
- 11 A. Yes.
- 12 Q. Well, if the operating level is 1596 and
- 13 the lowest of your two high Warrick probes is 1596, if
- 14 both of those are read off of the same things and they're
- 15 both actually the same levels, you would assume then that
- 16 would set off the lowest of the two high probes?
- 17 A. Correct.
- 18 Q. It would also be extremely important, would
- 19 it not, to know whether or not the level of the high
- 20 probes that would go off in the event of being covered
- 21 with water would be higher -- lower than the lowest point
- 22 on the parapet wall?
- 23 A. Yes.
- Q. Critically important, would you agree with
- 25 me?

- 1 A. Critically important.
- 2 Q. Who was responsible for seeing that that
- 3 was done?
- 4 A. I would think the plant manager or the
- 5 operations.
- Q. I want to ask you what that means because
- 7 you said that earlier and I'm not sure. When you say
- 8 operations, who are you talking about?
- 9 A. Well, people that are responsible for
- 10 running the plant.
- 11 Q. When is the first time you became aware of
- 12 the Warrick probes being reprogrammed to series from
- 13 parallel?
- 14 A. After the breach. We found out when we
- 15 were doing the testing.
- 16 Q. Okay. Did you receive any information that
- 17 let you know that others were aware of that reprogramming
- 18 prior to that time?
- 19 A. No.
- 20 Q. Did you also determine at some point in
- 21 time that one of the two generating units was set up with
- 22 the Warrick probes in such a way that it wouldn't have
- 23 mattered if both probes would have been covered with water
- 24 for more than a minute, it wouldn't have shut down?
- A. We found that out also on the 15th after

- 1 the breach.
- 2 Q. Now, it's assumed, is it not, that that was
- 3 not a cause --
- 4 A. It was not the cause.
- 5 Q. -- of the breach because that particular
- 6 generator, according to the records, had been shut down --
- 7 A. Correct.
- 8 Q. -- first?
- 9 A. Correct.
- 10 O. And it is assumed that it was shut down
- 11 based upon -- well, let's say is it your understanding it
- 12 was shut down before the breach or before the overtopping
- 13 occurred?
- 14 A. Correct.
- 15 Q. And do you know what that's based on?
- 16 A. The historian tells you what units shut off
- 17 first.
- 18 Q. And at what point in time?
- 19 A. Yes, and level.
- 20 Q. Comparing levels of the reservoir?
- 21 A. Uh-huh.
- 22 Q. Levels of the reservoir measured by what?
- 23 A. The transducers.
- 24 Q. And these are the transducers that were not
- 25 properly functioning?

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1 A. Well, they were properly functioning. They
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- 2 were just -- the reference had moved off its base.
- 3 Q. You're drawing a distinction that I wasn't
- 4 trying to draw. They were not giving a correct reading?
- 5 A. Correct.
- 6 Q. I'm going to bounce around on you.
- 7 A. Okay.
- 8 Q. I may come back to some of this. I'm going
- 9 to focus in on the time frame when the storm went through
- in September of '05.
- 11 A. Okay.
- 12 Q. In that time frame, was there -- was
- 13 there -- first of all, is it your understanding that part
- 14 of the theory about the overtopping that occurred in the
- 15 latter part of September has to do with a storm moving
- 16 through?
- 17 A. Yes. The water, I mean, from the waves
- 18 crashing over the wall.
- 19 Q. I'm asking whether that's part of the
- 20 theory of the overtopping was that there was a storm that
- 21 caused waves?
- 22 A. Correct.
- 23 Q. You don't know whether or not that's what
- 24 caused the overtopping, correct?
- 25 A. That's correct.

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1 Q. You're basing that upon what you've read
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- 2 and been told by others?
- 3 A. Correct.
- 4 Q. At the time of the documented overtopping
- 5 where there's reference to Niagara falls, you recall that?
- 6 A. Yes.
- 7 Q. There is some reference to what had been
- 8 Hurricane Rita passing through, correct?
- 9 A. Correct.
- 10 Q. Now, it was no longer a hurricane, was it?
- 11 A. I don't believe so.
- 12 Q. And do you have any idea what the -- what
- 13 the winds were at that point in time?
- 14 A. I do not.
- 15 Q. Do you know whether the winds on the top of
- 16 Profit Mountains are sometimes more significant than what
- 17 they might be in the lower lying areas?
- 18 A. Definitely.
- 19 Q. And that's because it's on the mountain?
- 20 A. That's because I've been up there and it's
- 21 been pretty windy.
- Q. Tends to be windy?
- 23 A. Yes.
- Q. So the fact that it's windy on top of
- 25 Profit Mountain is not altogether unusual, is it?

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1 A. I've seen it a couple of times, I'll have
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- 2 to say that.
- 3 Q. It would be something that would be
- 4 foreseeable that a storm could come through or that there
- 5 would be wind on top of Profit Mountain; would you agree?
- A. Yes.
- 7 Q. Did you get copies of any of the interviews
- 8 from the FERC investigation?
- 9 A. Interviews from other people?
- 10 O. Yes.
- 11 A. No.
- 12 Q. Well, your particular testimony.
- 13 A. Yes, I did.
- Q. Do you have any of that with you?
- 15 A. I do not.
- 16 Q. Is that something you could produce?
- 17 MR. BYRNE: We can produce it. There's an
- 18 issue of FERC has labeled it confidential energy
- 19 infrastructure information. We've given -- we've provided
- 20 it to the Staff, but everybody who sees it has to sign a
- 21 FERC designated form. And if we make it part of the
- 22 record, you know, literally every individual that looks at
- 23 it has to sign this FERC form. That makes it really hard
- 24 to make it a part of this record here.
- 25 COMMISSIONER GAW: I see. That makes it

- 1 somewhat complicated.
- 2 MR. BYRNE: Yes.
- 3 COMMISSIONER GAW: I should tell you that I
- 4 have made a personal inquiry of FERC about this
- 5 information to see whether or not it can be made more
- 6 accessible. I haven't gotten a response yet.
- 7 MR. BYRNE: Good luck with that.
- 8 COMMISSIONER GAW: Yes.
- 9 BY COMMISSIONER GAW:
- 10 Q. In regard to your -- to your relationship
- 11 with Mr. Zamberlan in this project, if he came in with a
- 12 proposal that you disagreed with, who would be able to
- 13 overrule?
- 14 A. Well, we would discuss it, of course, and
- if I didn't agree with it, we'd probably go to Bob
- 16 Ferguson, my boss at the time, and discuss it.
- 17 Q. Okay. Well, so are you saying that you
- 18 couldn't just say, no, I don't like this idea, Tony, we're
- 19 going to do it this other way?
- 20 A. It never came up. It's tough for me to
- 21 answer that.
- 22 Q. So you really didn't have any disagreements
- 23 that you can recall?
- 24 A. No.
- 25 Q. When you were discussing going up to --

- 1 excuse me. When you were going up -- subsequent to the
- 2 breach, when you first went up to check the instruments,
- 3 with Mr. Scott?
- 4 A. Correct, Bob Scott.
- 5 Q. Bob Scott. Thank you. There are two of
- 6 them. I'll get that confused. Describe, if you can, what
- 7 you can recall of the conversation you had with him on the
- 8 way.
- 9 A. I know he was tired because we were
- 10 climbing up the side of the mountain to get up there. I
- 11 really can't. I was pretty panicked to get up there and
- 12 see what had happened.
- 13 Q. Well, and you used that word before. Tell
- 14 me -- it's probably obvious, but tell me why you were
- 15 panicked.
- 16 A. I was very upset that, you know, the
- 17 reservoir failed.
- 18 Q. Were you concerned that it might have
- 19 something to do with any of your work?
- 20 A. Well, sure.
- 21 Q. Did you have anything in particular that
- 22 you wanted to examine when you were going up there that
- 23 you thought would be of a concern?
- 24 A. Wanted to look at the Warrick probes, of
- 25 course. That was our backup protection.

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1 Q. That was what was designed to be the backup
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- 2 protection, correct?
- 3 A. Correct.
- 4 Q. But you don't recall any particulars of the
- 5 conversation?
- A. I do not.
- 7 Q. Earlier when the discussion was going on
- 8 about -- and I'm back in September in '05 --
- 9 A. Okay.
- 10 Q. -- after there had been the overtopping.
- 11 You were describing a discussion about or an e-mail -- I
- 12 can't remember which -- about the lowering of the level of
- 13 the reservoir by two feet.
- A. Uh-huh.
- 15 Q. Do you recall that?
- 16 A. Yes.
- 17 Q. And again, who was it that was involved
- 18 with that communication?
- 19 A. That actually lowered, I have no idea.
- 20 Q. No. The communication about it.
- 21 A. That I found out that it was lowered two
- 22 feet, it was Rick Cooper.
- Q. And was that by e-mail?
- A. No. That was in a conversation in his
- 25 office.

- 1 Q. Was it your understanding when he was
- 2 talking about lowering the reservoir by two feet that he
- 3 was talking about lowering the actual operating level in
- 4 reference to a particular point on the parapet wall or
- 5 that he was referring to lowering the readings inside of
- 6 the instrumentation so that it would show that it was to
- 7 shut off at two feet lower than what it had already --
- 8 A. I assumed he was taking a control system
- 9 set point that shuts the pumping off at two foot less than
- 10 what it normally had been.
- 11 Q. Okay. And did you believe that that was an
- 12 appropriate response?
- 13 A. Yes, I did.
- 14 Q. Tell me why.
- 15 A. Because I just -- two feet lower than what
- 16 it normally was shutting down at, it seemed like a prudent
- 17 number to me, you know.
- 18 Q. What was that -- what assumptions did you
- 19 base that upon?
- 20 A. That there was a lot of people involved in
- 21 that decision a lot smarter than me.
- 22 Q. That sounds like the country lawyer stuff.
- 23 Let me --
- 24 A. I didn't -- I'll be honest with you. I
- 25 really -- I mean, again, there were a lot of people

- 1 involved in that decision, but after this investigation,
- 2 that two feet was selected --
- 3 Q. Who was it -- I don't want to walk over
- 4 what you're trying to tell me, so finish.
- 5 A. That's fine. That that was -- again, that
- 6 two feet level, to lower it two feet seemed to be a smart
- 7 move, in my opinion, for what they were doing.
- 8 Q. Turned out not to be smart, correct?
- 9 A. Correct.
- 10 O. Who was involved in that decision?
- 11 A. I do not know that.
- 12 Q. But you just said that you thought they
- 13 were smarter than you, so you must have some concept of
- 14 who it was.
- 15 A. Well, Rick Smith -- or Rick Cooper, I mean,
- 16 the plant manager that runs the plant.
- 17 Q. Okay. Who else? You said there were
- 18 others.
- 19 A. I think that Bluemner was on that e-mail.
- 20 And again, this is after I've seen the e-mail, after the
- 21 investigation. And I think Mark Birk was on that e-mail,
- 22 and I don't know who else.
- Q. Okay. Do you believe all of them were
- 24 involved in that decision that were on the e-mail?
- 25 A. I'm assuming.

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1 Q. Now, in coming to the conclusion that two
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- 2 feet was a good adjustment, would it be true that you
- 3 would have to assume that the variance from the true
- 4 reading or from an accurate reading by the piezometers
- 5 would have to be off no more than two feet?
- A. Correct.
- 7 Q. And what would have been the factual
- 8 information available at the time that would have allowed
- 9 someone to draw that conclusion?
- 10 A. I can't answer that.
- 11 Q. Can you explain why you can't answer it?
- 12 A. Because I don't know that the construction
- 13 of the gauge piping to know how much it would lift or how
- 14 much it would come loose. I'm not a mechanical engineer.
- 15 Q. So when you say you think that -- you
- 16 thought at the time that made sense or that was smart --
- 17 A. Right.
- 18 Q. -- that isn't based upon your having an
- 19 understanding of all of the factors that might go into
- 20 making that decision?
- 21 A. Correct.
- 22 Q. Because you did not know at that point in
- 23 time what the possible variation might be with those
- 24 conduits being unsecured down in the water, right?
- 25 A. Right.

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1 Q. It was possible that those things were
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- 2 moving around significantly, wasn't it?
- 3 A. That could be. I couldn't answer that.
- 4 Q. In fact, are you familiar with any
- 5 investigations internally that were done by Ameren
- 6 employees in regard to the potential fluctuation that
- 7 could have occurred with those conduits as they were
- 8 unsecured?
- 9 A. After the breach?
- 10 O. Yes.
- 11 A. I know they were looking at it. I
- 12 wasn't -- on the 15th, they were down there looking at the
- 13 bow in the pipe and trying to figure out how much it had
- 14 bowed. That was my only involvement or seeing them do
- 15 that. After that, I don't know if they investigated any
- 16 further or not.
- 17 Q. That was on the 15th of December --
- 18 A. Correct.
- 19 Q. -- of '05, correct?
- 20 A. Correct.
- 21 Q. And if there's a reference in any of the
- 22 follow-up investigations to Ameren doing some
- 23 investigation in that regard, you're not aware of what
- 24 that was?
- 25 A. No.

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1 Q. You were asked a few times about your
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- 2 reading some of these follow-up reports from the FERC,
- 3 from the independent panel of consultants, from Rizzo and
- 4 from Siemens. Did you -- I believe you testified that you
- 5 didn't read them.
- 6 A. The -- the FERC report I did not read.
- 7 Q. What did you read?
- 8 A. I think I read the Siemens report.
- 9 Q. Anything else that was on that list?
- 10 A. What was the other one you had mentioned?
- 11 Q. There's an independent panel of consultants
- 12 report that was done for FERC. There is --
- 13 A. That was by Siemens?
- 14 O. No.
- 15 A. Okay.
- 16 Q. It was -- it was not done by Siemens.
- 17 A. I don't think I've read that one.
- 18 Q. It was -- and I can give you a copy of it
- 19 if that would help you. But it's, I think, Alfred
- 20 Hendren, Joseph -- I can't pronounce his name --
- 21 E-h-a-s-z.
- MS. HOUSE: Ehasz.
- 23 COMMISSIONER GAW: Ehasz?
- MS. HOUSE: Ehasz.
- 25 COMMISSIONER GAW: Thank you.

- 1 BY COMMISSIONER GAW:
- 2 Q. And Kermit Paul, which may not be
- 3 pronounced Paul.
- 4 MS. HOUSE: It is.
- 5 THE WITNESS: Yeah. Those names don't ring
- 6 a bell.
- 7 BY COMMISSIONER GAW:
- 8 Q. And then there was the Rizzo report.
- 9 A. That I know I didn't read.
- 10 Q. I believe the Rizzo report incorporates
- 11 some of the Siemens report in it.
- 12 A. Okay. I did read the Siemens report.
- 13 Q. Did you -- do you recall whether or not you
- 14 agreed with the Siemens report?
- 15 A. As far as I can recall, yeah, I agreed with
- 16 the Siemens report.
- 17 Q. You don't remember anything that you
- 18 disagreed with?
- 19 A. Not that I can think of.
- 20 Q. And I have it here if you want to look
- 21 through it, if that would be helpful. Would you like to?
- 22 A. No. That's fine.
- Q. Okay. Now, you were made aware or observed
- 24 in September or October of '05 the distance from the
- 25 parapet wall to the Warrick probes, correct?

- 1 A. Correct.
- 2 Q. Again, when was that in that time frame?
- 3 A. That first week in October.
- 4 Q. Did that cause any concern when you saw
- 5 that?
- A. Where they were set?
- 7 Q. Yes.
- 8 A. No, not at -- no, it did not.
- 9 Q. And again, previous to that, you had been
- 10 told what the low point was on the parapet wall, correct?
- 11 A. Correct.
- 12 Q. And, in fact, if you had that information
- 13 side by side, you would have been able to see that those
- 14 probes were too high?
- 15 A. Correct.
- 16 Q. Who else was aware of the distance from the
- 17 top of the parapet wall to the probes in that time frame
- 18 of '05, first week of October?
- 19 A. Obviously the people in the e-mail that I
- 20 sent it to, and Bob Scott who was up there measuring with
- 21 me.
- 22 Q. Bob Scott again is at the plant on a
- 23 regular basis?
- 24 A. Plant technician, correct.
- 25 Q. Plant technician. How long has he been

- 1 there? Do you know?
- 2 A. I do not. I know he's a senior guy.
- 3 Q. Probably been there for a while, though?
- 4 A. Been there a while.
- 5 Q. Would he have any knowledge that you are
- 6 aware of in regard to the parapet wall heights?
- 7 A. I can't answer that.
- 8 Q. I think you clarified this, but I want to
- 9 make sure. You make the statement in the patrol report at
- 10 some point in time, according to their version, that the
- 11 Warrick probes must have been raised, but you don't know
- 12 by who?
- 13 A. Correct.
- 14 Q. When you say you don't know by who, are you
- 15 referring to who actually physically moved them?
- 16 A. Correct.
- 17 Q. You are not referring to a lack of
- 18 knowledge of Tony Zamberlan's involvement in the movement
- 19 of those probes?
- 20 A. Based on the e-mail. I mean, based on the
- 21 e-mail, it obviously says Tony was involved in moving the
- 22 probes.
- 23 Q. Yes. When those probes would have been
- 24 moved, who would be normally responsible for actually
- 25 physically moving those probes?

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1 A. I would think there would have been a plant
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- 2 technician.
- 3 Q. Okay. Somebody that actually worked
- 4 onsite?
- 5 A. I would think so.
- 6 Q. When you placed them initially, you were
- 7 personally involved, correct?
- 8 A. I was working with Sachs Electric, who was
- 9 the contractor for the upgrade.
- 10 O. And Sachs was also involved in that
- 11 movement at that -- or the placement at that time?
- 12 A. Yes.
- Q. Would it have been -- and that was in part
- 14 because there had to be some work done to --
- 15 A. Securing --
- 16 Q. -- bring all this together, right?
- 17 A. Correct.
- 18 Q. It wouldn't have been necessary, would it,
- 19 for Sachs to have been involved with the subsequent
- 20 movement and raising of this probe?
- 21 A. I can't answer that. I don't know if
- 22 they're onsite or not at that time.
- 23 Q. Let me ask it a different way. If you're
- 24 going to move the probe up from where you placed it to
- 25 where you ended up finding it later on, what do you have

- 1 to do?
- 2 A. You would have to remove wire tie, remove
- 3 the Kellum's grip and move it up.
- 4 Q. How much time would that take?
- 5 A. And then do the measurement also?
- 6 Q. Yes.
- 7 A. Probably -- take the cover off? To do the
- 8 whole process from start to finish?
- 9 O. Yes.
- 10 A. Probably be half hour.
- 11 Q. Half an hour. And would you need any
- 12 special training to do that?
- 13 A. No.
- 14 Q. Would you need to know what was inside of
- 15 the box to do it?
- 16 A. What was inside the box?
- 17 Q. Yes.
- 18 A. No.
- 19 Q. If you had never looked in there before,
- 20 how would you know what to do?
- 21 A. Well, you take -- I mean, wire ties for an
- 22 electrician are fairly straightforward. Kellum's grips
- 23 are something that they normally use. I mean, they're not
- 24 very -- you know, they're pretty simple devices.
- Q. But it's likely that a technician would

- 1 have done it?
- 2 A. True. I believe so.
- 3 Q. Okay. I'm somewhat unclear about whether
- 4 or not when you looked at the probes in October of '05,
- 5 the other tape besides the black tape was still there?
- 6 A. Yes.
- 7 Q. It was?
- 8 A. The colored tape.
- 9 Q. Yes.
- 10 A. But it wasn't at the -- I mean, the black
- 11 tape was at the elevation that they were set at.
- 12 Q. But the other tape was also there?
- 13 A. Yes.
- 14 Q. So it would have been -- where would it
- 15 have been in the box?
- 16 A. Down further in the box.
- 17 Q. Down in the box. And the same -- you found
- 18 the same thing post breach?
- 19 A. Yes.
- Q. When you placed the probes initially in
- 21 '04, the Warrick probes, do you know what the design was
- 22 in regard to the alarm or shutdown system as it was
- 23 placed? Were you familiar with that?
- A. As far as the logic?
- 25 Q. Yes.

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1 A. Yes. I reviewed the logic, and basically
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- 2 any probe -- either probe gets wet, it would trip the
- 3 unit.
- 4 Q. It would trip it?
- 5 A. Would trip it.
- 6 Q. So would it be fair to say that you were --
- 7 it was -- it was placed in action so that it was -- there
- 8 were, in effect, two backups, two safety devices?
- 9 A. Correct.
- 10 O. So if the first one for some reason failed
- 11 when the water hit it, then you had a backup to that
- 12 backup system?
- 13 A. Correct.
- 14 Q. Okay. Now, the reprogramming that you --
- 15 that you later found to have been done, that erased that
- 16 dual safety system?
- 17 A. Correct.
- 18 Q. Now, in your statement, you said that that
- 19 didn't make sense to you, correct?
- 20 A. No, it did not.
- 21 Q. Okay. But you did understand it for the
- 22 low and the low-low probes?
- 23 A. Correct.
- Q. Would you explain that in more detail for
- 25 me?

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1 A. Because it's a failsafe device. So if it
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- 2 loses power or it's uncovered, it trips. So it's --
- 3 again, it's a safer device than having something that you
- 4 need to energize to operate. This was de-energized to
- 5 operate.
- 6 Q. Can you explain that a little more in
- 7 layman's language what you're saying?
- 8 A. Okay. So -- well, that's kind of --
- 9 Q. That was layman's language. Yeah, I
- 10 figured.
- 11 When the reservoir is generating --
- 12 A. Correct.
- 13 Q. -- it's pumping down or it's generating?
- 14 A. So you're really not -- I mean, that's a
- 15 safe mode of operation because as far as overtopping is
- 16 concerned, which is the biggest threat.
- 17 Q. Yes.
- 18 A. And you're generating down, so your water
- 19 level is coming down. So if you covered -- uncovered the
- 20 probe and the probe is not wet anymore, that's when it
- 21 operates. So kind of why you put those in series is
- 22 because he was having an issue with the power and/or the
- 23 relay was failing. So that's why they put two, kind of
- 24 make it more secure and safe.
- 25 Q. So what's the danger or the potential down

- 1 side of the low and low-low probes not working?
- 2 A. Cavitation to the unit.
- 3 Q. What does that mean?
- 4 A. Just shortens the life.
- 5 Q. Can the water level get down so low that
- 6 you actually don't have any water there to pump up, it's
- 7 below the generating units, kind of like not primed?
- 8 A. Well, yeah, you have to go through -- yeah,
- 9 I can't answer that question. I can try, but it probably
- 10 would sound very intelligent.
- 11 Q. More intelligent than my question. So if
- 12 you're dealing with this issue of -- again, you're not
- 13 dealing with the same safety issues --
- 14 A. Exactly.
- 15 Q. -- as you are when you have the potential
- 16 of overtopping?
- 17 A. Exactly.
- 18 Q. Do you know whether the low probe as it was
- 19 reprogrammed to series set off any alarm as opposed to a
- 20 shutdown? Did it set off any alarm?
- 21 A. Well, I do believe he had on the low-low
- 22 there was an alarm. I don't believe there was on the low.
- 23 Q. Was there both an alarm and a shutdown when
- 24 you hit the low-low?
- 25 A. Well, he's down low. It would have to go

1 off the low and the low-low to deactivate to trip the

- 2 unit.
- 3 Q. Okay. But was there a separate signal on
- 4 an alarm?
- 5 A. Well, it would have been off the same
- 6 signal. It's just through the software.
- 7 Q. All right.
- 8 A. So it would have been the same device
- 9 giving you that alarm off of the low-low Warrick.
- 10 Q. What I'm trying to get to is whether or not
- 11 there is a -- there was any programming that would have
- 12 resulted in, A, event occurring, sets off an alarm, A plus
- 13 B, both occurring shutting down the unit.
- 14 A. I got you. I can't answer that.
- 15 Q. And would it have been possible to design
- 16 the high and high-high probes that way, so that if it hit
- 17 the first high probe, an alarm sounded but did not shut
- 18 the unit of, but hitting then the second one would have
- 19 shut it down?
- 20 A. You can do it that way, yes, but --
- 21 Q. It never was set that way, correct?
- 22 A. No, it was not.
- 23 Q. And there was no alarm that would have gone
- 24 off on the high probe if it was the only one hitting the
- 25 water?

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1 A. Correct.
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- 2 Q. That's as it was reprogrammed?
- 3 A. Correct.
- 4 Q. The initial programming?
- 5 A. The initial, I don't know if the high had
- 6 an alarm associated with it. I don't recall. Should
- 7 have.
- 8 Q. It should have, but you don't remember?
- 9 A. I don't remember. But it was a trip, so
- 10 they would have known, right, if it came in on the alarm
- 11 log because it's a unit trip.
- 12 Q. If it trips, it's already performed --
- 13 A. Right.
- Q. -- the safety function?
- 15 A. Exactly.
- 16 Q. So the alarm is really at that point almost
- 17 meaningless?
- 18 A. Correct.
- 19 Q. When Steve Bluemner -- I'm jumping around
- 20 here again.
- 21 A. Okay.
- 22 Q. When Steve Bluemner was discussing with you
- 23 the survey that he did on the parapet wall in '04, did he
- 24 explain to you what the purpose of the survey was that he
- 25 had done?

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1 A. I do believe it was for a FERC report.
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- 2 Q. Are you familiar with the FERC reports on
- 3 that subject?
- 4 A. No, I'm not.
- 5 Q. Do you know who else was aware of what
- 6 survey?
- 7 A. I am not.
- 8 Q. During the discussion in the fall of '05
- 9 that you were having by e-mail regarding the wind speed
- 10 transmitter, was there any discussion about placing
- 11 cameras on the top of the reservoir?
- 12 A. There was. Yes, there was.
- 13 Q. Do you recall that?
- 14 A. Yeah, I do, but I don't remember -- I don't
- 15 know if that was Bob Ferguson's idea. But yeah, there was
- 16 camera discussions.
- 17 Q. What was the -- describe that conversation
- 18 and tell me --
- 19 A. I have to be honest with you. I'd
- 20 forgotten all about that until you just mentioned it, to
- 21 tell you the truth.
- 22 Q. It was not put in the plan of action?
- A. No, it was not.
- Q. Do you recall why not?
- 25 A. I do not. But I think actually there were

- 1 security issues, and they were going to put cameras up
- 2 there anyways. I think this was even before the breach.
- 3 I'm kind of just shooting from the hip there.
- 4 Q. Okay. If cameras would have been placed so
- 5 that they could -- there could have been a view of the --
- 6 with appropriate lighting, of course, there could have
- 7 been a view of the water levels at certain places in the
- 8 reservoir, would that have provided additional information
- 9 in regard to the level of the water that would have been
- 10 valuable? Would you say yes?
- 11 A. Yeah, I would say yes.
- 12 Q. Did you -- in that same time frame, after
- 13 you discovered in October the height of the Warrick
- 14 probes, did you ever suggest lowering them?
- 15 A. Well, I did in my e-mail. I said if they
- 16 wanted to lower them, we could do that, but then caveated
- 17 by saying, you know, but I think we moved these up because
- 18 of the wave action.
- 19 Q. Well, let's look at it from a different
- 20 perspective for a moment. If the water level of the
- 21 reservoir were brought down for operational purposes, it
- 22 wouldn't have caused as much of an issue if the Warrick
- 23 probes were also lowered, correct?
- 24 A. Correct.
- 25 Q. Why would that not have been an appropriate

- 1 way of dealing with the safety question?
- 2 A. I can't answer that. It would have been
- 3 appropriate, but I can't answer why it wasn't done.
- 4 Q. You can't. Were you involved in any
- 5 discussions about that?
- A. I was not.
- 7 Q. Or communication of any kind?
- 8 A. I was not.
- 9 Q. And when you suggested it, what kind of a
- 10 response did you get with regard to lowering the probes?
- 11 A. I didn't get any response.
- 12 Q. And who was -- who was involved in that
- 13 communication from you?
- 14 A. Well, it was just the e-mail that I had
- 15 sent out to the people on that e-mail run, Bob Ferguson
- 16 and Rick Cooper and Jeff Scott and Robert Lee and Steve
- 17 Bluemner.
- 18 Q. Are any of those people outside of the
- 19 plant?
- 20 A. Outside of the plant?
- 21 Q. Yes.
- 22 A. Yes. Bob Ferguson and Steve Bluemner.
- Q. Okay. Did you have any involvement in
- 24 discussions regarding fixing the conduits?
- 25 A. No, I did not.

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1 Q. Or just generally that it needed to be
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- 2 fixed?
- 3 A. I knew it needed to be fixed, but as far as
- 4 a course of action, how it was going to be fixed and when
- 5 it was going to be fixed, no.
- 6 Q. Did you see it as a safety issue?
- 7 A. I did not see it as a safety. I mean, once
- 8 the level was lowered two feet, I didn't take it as a
- 9 safety issue.
- 10 Q. When you -- go ahead, finish.
- 11 A. Well, here we go.
- 12 Q. When you thought it was being lowered by
- 13 two feet, were you -- was it your understanding that it
- 14 was being physically lowered two feet from where it had
- 15 been operated at on the wall or that the piezometer
- 16 reading was being adjusted two feet?
- 17 A. The operating point of the reservoir was
- 18 being lowered two feet.
- 19 Q. Compared to what?
- 20 A. Compared to or measured by the transducers.
- 21 Q. Okay. Which you knew were not giving you
- 22 accurate readings?
- 23 A. Correct.
- Q. We have kind of covered that, I think, so
- 25 I'11 --

- 1 A. Yeah.
- JUDGE DALE: Let's take a ten-minute break,
- 3 after which I'm going to lock the back doors and you won't
- 4 be able to come back in. So if you guys can get back in
- 5 here by ten minutes, I'm going to lock them up in 15. You
- 6 can leave, but you can't come back.
- 7 (A BREAK WAS TAKEN.)
- 8 JUDGE DALE: For the sake of the record,
- 9 let me clear up what I misspoke earlier. You can get in
- 10 and out of the courtroom by this door back here. It's
- 11 just those doors toward the street that are locked. So I
- don't want to be creating the impression that this is a
- 13 secret public hearing.
- 14 CHAIRMAN DAVIS: Did you broadcast that on
- 15 the Internet?
- JUDGE DALE: No, just on the record,
- 17 because I just am now taking off the mute.
- 18 We're ready for Commissioner Gaw to resume
- 19 questioning the witness.
- 20 COMMISSIONER GAW: I tried to get the
- 21 Chairman to intercede, but he seems to not want to do that
- 22 yet.
- 23 BY COMMISSIONER GAW:
- Q. All right. You were asked earlier, I
- 25 believe, about the different things that you proposed

1 doing in October of '05 that didn't end up getting done

- before the breach occurred; is that correct?
- 3 A. That is correct.
- 4 Q. And I don't recall whether you said why
- 5 that didn't occur. If you did -- if you would, please
- 6 tell me.
- 7 A. I can do that. The main thing was the wind
- 8 transmitter. We had ordered it. It arrived onsite, and
- 9 then we realized it was the wrong -- it wasn't right, so
- 10 we had to send it back. They shipped out another one. So
- 11 that was one reason.
- 12 Then the other reason was in October I was
- 13 transferred to a new department. So I was basically
- 14 relinquishing my duties to a consultant, Mike Whery of
- 15 Sega, and so he was going to go ahead and implement those
- 16 changes. And so it was a process of -- he was aware of
- 17 what we were going to do, but nothing formal had been laid
- 18 down on paper to get what was going to get done, but we
- 19 were in the process of doing that when the breach
- 20 occurred.
- 21 Q. Now, you would have been working with this
- 22 individual with Sega before this?
- 23 A. On other projects?
- Q. No. On this project. When did you start
- 25 working with him?

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1 A. He was actually -- he was onsite and he was
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- 2 actually getting ready for the Phase 2 controls upgrade.
- 3 So he was down in the plant doing odd jobs, so --
- 4 Q. Okay. Beginning about when?
- 5 A. I want to say it was probably the early
- 6 part of December.
- 7 Q. How did you communicate? December of '04?
- 8 A. No. December of '05.
- 9 Q. '05. Okay. And you left in October
- 10 of '05?
- 11 A. Well, I mean, I was -- I left in -- I mean,
- 12 I was in and out at the plant after the outage, but I
- 13 mean, I wasn't stationed at Taum Sauk through the course
- 14 of '05. I mean, again, it would just be going down there
- doing odd jobs, basically getting ready for this Phase 2
- 16 controls upgrade. So yeah, I want to say he was down
- 17 there December, early part of December.
- 18 Q. What was your responsibility in regard to
- 19 implementing the proposals that you made or that you had
- 20 put out in October? What was your responsibility?
- 21 A. Well, again, I ordered the equipment. So
- 22 the equipment basically arrived onsite, and was going to
- 23 interface with this consultant to install the equipment.
- 24 Q. Okay.
- 25 A. So I would have did some hand sketches,

- 1 said, hey, this is what we need to do and get them to him,
- 2 and then lined up Chris Hawkins to do the HMI and any
- 3 programing that needed to be done.
- 4 Q. What I'm trying to get to here is an
- 5 understanding of the handing-off process that would have
- 6 been going on. In order to understand that, first I would
- 7 like to know what you would have done if you had continued
- 8 on the project in regard to these changes that were
- 9 proposed first.
- 10 A. I would have done hand sketches and worked
- 11 with either a contract electrician or a plant electrician
- 12 and installed the equipment.
- 13 Q. And what portion of that did you actually
- 14 get done before?
- 15 A. Procurement of equipment.
- 16 Q. That was it?
- 17 A. That was it.
- 18 Q. And then who would have been responsible
- 19 for the things you would have done if you would have
- 20 stayed there?
- 21 A. That would have been -- oh, actually to
- 22 install the equipment?
- 23 Q. Installing, the sketches, all of the things
- 24 you --
- 25 A. If I was still there, I would have done the

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1 sketches, and the installation equipment again would have
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- 2 either been a plant technician or a contract electrician.
- 3 Q. Would you have been the one that procured
- 4 them?
- 5 A. Yes, which I did.
- 6 Q. You did do that?
- 7 A. I did procure the equipment.
- 8 Q. Okay. But you did not have an opportunity
- 9 to finish what your role would have been --
- 10 A. Correct.
- 11 Q. -- because you left?
- 12 A. Because --
- 13 Q. You moved?
- 14 A. Right. I was being transferred.
- 15 Q. So who was supposed to finish those things
- 16 that you would have done?
- 17 A. Mike Whery of Sega.
- 18 Q. All right. And what did you do in regard
- 19 to communicating with him about what those
- 20 responsibilities were?
- 21 A. Again, it was a verbal conversation with
- 22 him saying, hey, these things have got to get done. I'll
- 23 sit down with you and we'll talk about what I'm thinking
- 24 that needs to get done. And that didn't happen.
- 25 Q. That conversation didn't happen?

- 1 A. No. That conversation happened, but the
- 2 actual sitting down and planning out exactly what we were
- 3 going to do didn't get done.
- 4 Q. Why not?
- 5 A. Just workload and, you know, doing
- 6 different things.
- 7 Q. Okay. Was that your responsibility to set
- 8 up that, his?
- 9 A. It was my responsibility.
- 10 Q. Are there any written protocols for that
- 11 handoff procedure that you're aware of?
- 12 A. Not that I'm aware of.
- 13 Q. In the conversation that you had with him
- 14 in regard to these changes, did he express any opinion
- 15 about whether or not they were good ideas, bad ideas,
- 16 indifferent? What would you say?
- 17 A. I don't remember him ever commenting either
- 18 way. I don't think I got specific enough for him to
- 19 really make a comment.
- 20 Q. How specific do you remember being?
- 21 A. Pretty generalization. We need to put a
- 22 wind transmitter up there, add another Warrick probe.
- 23 Actually, Chris had already put the three displays, I do
- 24 believe, for the transmitter level readings, so I think
- 25 Chris had already done that.

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1 Q. When you say transmitter level readings,
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- 2 what do you mean?
- 3 A. We were going to -- each individual
- 4 transducer was going to have a readout. Instead of
- 5 averaging all three and just seeing the one, we were going
- 6 to put each individual one so that they could see, then,
- 7 if one was drifting further from the other.
- 8 Q. Okay. But the specifics in regard to
- 9 instructions of what you would have been doing, you never
- 10 had the chance to finish that --
- 11 A. Correct.
- 12 Q. -- conversation with him?
- 13 A. Correct.
- 14 Q. Did you relay to the individual -- what was
- 15 his name again? I'm sorry.
- 16 A. Mike Whery.
- 17 Q. Mike Whery. Did you relay to him the level
- 18 of importance of getting these things done?
- 19 A. They needed to get -- yeah, I think so. I
- 20 mean, it needed to get done. And I'm trying to figure out
- 21 when that -- the wind transmitter showed up at the plant.
- 22 And there were some issues with lining up a pipefitter to
- 23 come in because it was pipefitter's work to build the mast
- 24 to hang the wind transmitter off of, and then whether the
- 25 plant was going to do the installation or we were going to

- 1 contract an electrical contractor to do the installation.
- 2 There were other issues that we had to figure out.
- 3 Q. I'd like to focus on the placement of an
- 4 additional Warrick probe for a moment.
- 5 A. Okay.
- Q. Was that probe ordered?
- 7 A. Yes.
- 8 Q. And did it arrive?
- 9 A. Yes.
- 10 Q. When?
- 11 A. I don't know. I just know it was there.
- 12 Q. It was there when, did you discover?
- 13 A. Well, I know at the time of the breach
- 14 because it was actually up at the upper reservoir.
- 15 Q. It was sitting up up there somewhere?
- 16 A. Yeah, I think so.
- 17 Q. Do you recall where?
- 18 A. I do not.
- 19 Q. Was it just like the others?
- 20 A. Yeah. Well, it's a probe and then the wire
- 21 with it, that came with it.
- 22 Q. Okay. Is there a difference between that
- 23 and what the others looked like?
- 24 A. No.
- 25 Q. And it was going to be placed, according to

- 1 your plan, in which of the conduits?
- 2 A. It would have been in the conduit that the
- 3 other Warrick level probes were in.
- 4 Q. So that would have been?
- 5 A. Second from the left.
- 6 Q. Okay. Are the probes on the Warricks about
- 7 the same diameter as the ones on the transducers?
- 8 A. I'm going to say maybe a little smaller.
- 9 Q. What was the reason why you weren't
- 10 utilizing the two extra conduits?
- 11 A. They were there just for spares, just in
- 12 case anything happened.
- Q. Like? Such as?
- 14 A. I don't know. You'd have to talk to Steve.
- 15 He designed it.
- 16 Q. You weren't aware of the fact that one of
- 17 those conduits was originally designed to be filled with
- 18 concrete, were you?
- 19 A. After the investigation, yes.
- Q. Not before?
- 21 A. Not before. Not that I remember anyway.
- 22 Q. You were going to place this additional
- 23 Warrick probe at a different level than the other two,
- 24 correct?
- 25 A. Correct.

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1 Q. What was your intent in regard to placement
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- 2 of that?
- 3 A. Just below 1596, just below the stop set
- 4 point. Again, so that Warrick would always -- every time
- 5 they went to stop on a pump cycle, that it should pick up.
- 6 Now, what we were going to do with it, put an alarm on it
- 7 or if -- again, that really hadn't been decided. Just
- 8 another safety point.
- 9 Q. Okay. And you were going to -- you said
- 10 you were going to place it below the 1596 level?
- 11 A. Correct.
- 12 Q. Now, was -- you said that you didn't -- no
- 13 decision had been made about whether to put an alarm on
- 14 it --
- 15 A. Well, I mean --
- 16 Q. -- or quick shutdown or something. Would
- 17 it be possible that you might have put a quick shutdown on
- 18 it?
- 19 A. Right. It could have.
- 20 Q. Now, that would have also gotten you back
- 21 in the same scenario you were a year before where you
- 22 were -- if you assume that the water level was at 1596,
- 23 correct?
- A. I lost you there. That we weren't really
- 25 at 1596 when we were setting up the probe?

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1 Q. Well, that's -- that's another problem
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- 2 here, but let me -- what I'm talking about is when you get
- 3 into the question of when you set the probes initially on
- 4 the Warricks, you set one at 1596 and one at 1596.2,
- 5 correct?
- 6 A. Correct.
- 7 Q. And you said that they were then moved up?
- 8 A. Correct.
- 9 Q. And I believe you said in part because the
- 10 operating level was at 1596?
- 11 A. Correct.
- 12 Q. So what I'm talking about is then, once
- 13 again, we're revisiting this question of placing a Warrick
- 14 probe at 1596 or below?
- 15 A. Correct. Actually, two inches below was
- 16 what the plan was.
- 17 Q. Okay. I understand. Was there an
- 18 assumption that the operating level, the actual operating
- 19 level of the reservoir would have been below 1596?
- 20 A. The operating?
- 21 Q. Yes.
- 22 A. No. The point of that was put in there,
- 23 again, we kind of discussed this with Chris Hawkins. I
- 24 kind of looked at it like, okay, so any time they go to
- 25 pump stop, we can alarm this and it should show up in

- 1 historian that, hey, the Warrick probe at 15-- well, less
- 2 than 1596 got wet, and then you had a pump shutoff. Now,
- 3 say you could have set it up saying, okay, so after, say,
- 4 20, 30 seconds and you've hit this 1596, just below that
- 5 and you haven't gotten a shutoff from your transducers,
- 6 hey, go ahead and shut off because your transducers are
- 7 out of the picture or whatever.
- Q. Okay.
- 9 A. I mean, there were a couple of things we
- 10 were thinking about doing.
- 11 Q. Now, did you believe in your mind at that
- 12 time when you made that proposal in the fall of '05, that
- 13 the result of having that Warrick probe would have allowed
- 14 the operating level to be placed back up at 1596 or that
- 15 it would simply -- the operating level would remain
- 16 approximately at the same level and it would have given
- 17 you an additional safety warning?
- 18 A. Correct.
- 19 Q. The latter?
- 20 A. The latter, additional safety.
- 21 Q. So your assumption was at that point in
- 22 time that the actual operating level, as you look at the
- 23 wall and the actual height, regardless of what the reading
- 24 was on the transducers, was still about 1596 at that point
- 25 in time?

- 1 A. Correct.
- 2 Q. So in essence, your assumption was the
- 3 actual operating level of the reservoir after the
- 4 September 27th, '05 overtopping and the discovery of the
- 5 transducers in the first week of October of '05 having
- 6 been dislodged to some degree, that the operating level
- 7 actually was never changed?
- 8 A. When they said they're going to lower it
- 9 two feet? No, I don't agree with that at all.
- 10 Q. That's what I'm trying to get at. I'm
- 11 afraid we're going to go around this again.
- 12 A. Yeah. I'm missing your point here.
- 13 Q. My point is, if I set -- if I'm looking at
- 14 my transducer information and I change the amount by two
- 15 feet --
- 16 A. I understand. Okay.
- 17 Q. -- I'm trying to understand whether you-all
- 18 were assuming that that actually lowered the amount of
- 19 water in that reservoir below the normal operating level
- 20 that you had with all the safety devices on it or whether
- 21 or not you were trying to maintain approximately the same
- 22 volume of water in that reservoir at that point in time.
- 23 That's what I'm -- that's what I'm asking.
- 24 A. This -- the fifth probe we were putting in
- 25 here at 1596 or just below that, that was going to be a

- 1 permanent installation that would have been, you know,
- 2 again, another safety point. It wouldn't allow them to
- 3 operate with these -- with the gauge pipes in the
- 4 condition that they were in to be able to keep operating
- 5 at 1596. That wasn't the purpose of the -- that fifth
- 6 Warrick probe.
- 7 Q. I think I understand what you're telling
- 8 me, but that's not really what I'm asking you.
- 9 A. Okay.
- 10 Q. What I'm trying to understand is what your
- 11 assumption was in regard to the actual operating level of
- 12 Taum Sauk right after this discovery that the transducers
- 13 were dislodged or freed up from some of their structural
- 14 supports.
- 15 A. Right.
- 16 Q. Not what the reading was, but what the
- 17 actual operating level was assumed to be. Do you know?
- 18 A. No, I don't know.
- 19 Q. Would it be fair to say that that would be
- 20 a lot more important to know than what the incorrect
- 21 readings were on the piezometers?
- 22 A. You're going to have to repeat your
- 23 question. I totally am not getting it. I can be a little
- 24 thick at times.
- 25 Q. You're left-handed, aren't you?

- 1 A. Yes, I am.
- Q. I am, too. This is what our problem is. I
- 3 wish we had something we could draw on. That way we'd
- 4 both understand what we're talking about.
- 5 A. I just want to be clear to make sure I'm
- 6 not going to say something --
- 7 Q. I understand, and I'm not trying to get
- 8 you --
- 9 A. No.
- 10 Q. -- into a position where you're saying
- 11 something you don't intend.
- 12 A. You'll have to draw it. You've seen my art
- work.
- 14 Q. It's much better than mine.
- 15 A. I don't see how that could possibly be
- 16 true.
- 17 Q. Let's say -- let's say that there was an
- 18 assumption that the operating level of the Taum Sauk
- 19 reservoir at the beginning of '05 was 1596.
- 20 A. Okay.
- 21 Q. Would that be a fair thing to say about the
- 22 assumption?
- 23 A. Yes.
- Q. Okay. Now let's say that we roll around
- 25 into the first week of October of '05.

- 1 A. Okay.
- 2 Q. And you have discovered -- it has been
- discovered that these transducers, these conduits are
- 4 dislodged someplace down in the reservoir. All right?
- 5 A. Okay.
- 6 Q. And you know that the -- the Warricks are
- 7 four and seven inches from the top of the wall at that
- 8 point.
- 9 A. Very good.
- 10 Q. Okay. Now, there is a decision made at
- 11 some point in that time frame to change the, what the
- 12 computer says the operating level is; is that correct?
- 13 A. Correct.
- Q. And there is a decision to change it by
- 15 about two feet?
- 16 A. Correct.
- 17 Q. So that it's saying when you get a reading
- of 1594, that should be the maximum?
- 19 A. Correct.
- Q. Are you following me?
- 21 A. Yeah.
- 22 Q. Now, what I want to know is, what is the
- 23 assumption that you-all are making about the actual level
- 24 in the reservoir at that time?
- 25 A. Not knowing how bad the gauge piping is

- 1 failing?
- 2 Q. Yeah. What is the assumption?
- A. I can't answer that.
- 4 Q. But someone had to be making an assumption
- 5 about what that was, didn't they?
- A. I'm -- I don't know. I would assume that
- 7 people would be going up and watching it up at the upper
- 8 reservoir to see if it's -- if it's not getting any worse
- 9 as far as the -- and they do -- I don't know if they had a
- 10 daily inspection or -- I mean, that would be my assumption
- 11 of what you'd be doing.
- 12 Q. Well, someone must have -- someone would
- 13 have been making some assumption in regard to what that
- 14 two-foot adjustment on the computer software program --
- 15 A. Right.
- 16 Q. -- was actually resulting in in regard to
- 17 operating level; wouldn't you agree?
- 18 A. I agree.
- 19 Q. And do you have any indication that or did
- 20 you have any communication that there was an assumption
- 21 that it was less than the operating level of 1596 --
- 22 A. I can't answer that.
- 23 Q. -- that had previously been established?
- 24 A. I can't answer that.
- 25 Q. It would be important, wouldn't you agree

- 1 with me, to know what that assumption was?
- 2 A. I would agree with that.
- 3 Q. Who would have likely been involved in that
- 4 decision-making in regard to that assumption of the
- 5 operating level?
- 6 A. I would think the plant manager.
- 7 Q. Would anyone in St. Louis have been aware
- 8 of the -- let me ask you this: Does a level operating
- 9 level in that reservoir translate into a certain volume of
- 10 water in that reservoir?
- 11 A. I do believe it does.
- 12 Q. We know the reservoir is a constant size as
- 13 long as it doesn't collapse, correct?
- 14 A. Correct.
- 15 Q. And we know that if you get to a certain
- level on the wall at a certain place and you consistently
- 17 measure that, that the volume of water will be the same or
- 18 close to the same if you match that particular height on
- 19 the wall, for instance, correct?
- 20 A. Correct.
- Q. Would it also be fair to say that that
- 22 particular volume of water is going to pretty much match
- 23 the amount of electricity that's produced if the volume is
- 24 the same and the generation units are run at the same
- 25 speed comparing two different times?

- 1 A. Correct.
- Q. Okay. So would it be fair to believe that
- 3 someone in charge of generating power in power dispatch in
- 4 St. Louis would have some knowledge about the energy
- 5 production that was being gotten out of that plant
- 6 whenever it was being run?
- 7 A. I would think so.
- 8 Q. And would they also, therefore, be -- if
- 9 that changed in any significant way, would they also have
- 10 been aware of that?
- 11 A. You would believe so.
- 12 Q. And if -- if there was a change, if that
- 13 occurred, would that have also direct -- from any
- 14 engineering background, have been a direct inference that
- 15 there was something different about the volume of water in
- 16 that reservoir?
- 17 A. Could they have done it and did they do it?
- 18 Q. I'm asking you if that would have been a
- 19 logical progression for an engineer. If you say, hey,
- 20 we've got less generation out of this plant today with the
- 21 same run of the generators, would they have normally made
- 22 an assumption or at least made an assumption as to the
- 23 cause of it being that the volume of water had changed?
- 24 A. Could that have been done? Yes, that could
- 25 have been done.

1 Q. That analysis could have been done is what

- 2 you're saying?
- 3 A. Right.
- 4 Q. I'm trying to follow you.
- 5 A. Yes.
- 6 Q. It also would have been a logical
- 7 progression for anyone to make that if the generation
- 8 changes in amount, one of the most likely reasons would be
- 9 the volume of water is different?
- 10 A. That's -- you could assume that, yes.
- 11 Q. And that again, as you've already pointed
- 12 out, directly relates to the water level, correct?
- 13 A. Correct.
- 14 Q. I'm not trying to trick you on this thing.
- 15 I'm just trying to make sure that -- some of these things
- 16 are kind of obvious, but I want to make sure that I walk
- 17 through them correctly.
- Do you know what protocols were in
- 19 existence in regard to the communication of a safety issue
- 20 that might be discovered by someone working with a
- 21 generation unit?
- 22 A. Safety issue as far as?
- Q. Written protocols or protocols that might
- 24 have been in existence at the time that the -- 2004, 2005
- 25 within Ameren as far as communication of those safety

- 1 issues are concerned?
- 2 A. Yes. I'm not -- I don't know exactly what
- 3 it is, but yes, there is a plan in place.
- 4 Q. There was at that time?
- 5 A. I believe so.
- 6 Q. Do you know where those protocols are
- 7 found?
- 8 A. I do not.
- 9 Q. Were you personally familiar with those
- 10 protocols?
- 11 A. I was not, or am not.
- 12 Q. Okay. And why would you not have been
- 13 aware of those or have been --
- 14 A. When you say safety protocols, are you
- 15 referring to all of generation or are you referring to
- 16 Taum Sauk? Are you referring -- I mean, I guess you need
- 17 to be more specific.
- 18 Q. You know, those are all great questions.
- 19 Just go ahead and answer them. First --
- 20 A. Well, there is a safety protocol.
- 21 Q. First start out generally. Were there a
- 22 set of safety protocols generally for the generation
- 23 fleet?
- 24 A. Yes, there is, and I do believe you can
- 25 find it on Scholar.

- 1 Q. On what?
- 2 A. On Scholar, which is Ameren's website.
- 3 Q. Okay. Is that accessible by the public or
- 4 just within the Ameren system?
- 5 A. I think it's just within the Ameren system.
- 6 Q. Okay. But you have not reviewed those?
- 7 A. Well, I review so much information in a day
- 8 that I can't say for sure.
- 9 O. You can't cite them?
- 10 A. I cannot cite them.
- 11 Q. You can't tell me for sure that you've read
- 12 them?
- 13 A. I know that we've reviewed safety
- 14 procedures, manuals. I have since being with Ameren.
- 15 Q. Is that a requirement for you to do that?
- 16 A. Yeah. Like, OSHA's a requirement, to
- 17 review OSHA. And there are -- there's some others. I
- 18 can't think of them off the top of my head.
- 19 Q. Okay. Now, OSHA has to do with -- mainly
- 20 with safety for employees?
- 21 A. Uh-huh.
- 22 Q. Yes. What I'm talking about has to do more
- 23 specifically with the generation fleet itself, and if
- there's something discovered by an employee that relates
- 25 to safety of that plant, whether there's a written

- 1 protocol about what they are to do if they discover it.
- 2 A. Oh, yes. If they see there's a safety
- 3 violation?
- 4 Q. Yes.
- 5 A. You bet.
- 6 Q. Now, when you say safety violation, what do
- 7 you mean?
- 8 A. Well, if you see somebody doing an unsafe
- 9 act, you're supposed to go to your supervisor and report
- 10 it.
- 11 Q. All right. And is that a part of the
- 12 protocol that you're talking about, the written protocol?
- 13 A. Yes.
- Q. What if you see something, an unsafe
- 15 condition that exists?
- A. Same thing, you need to report it.
- Q. Who do you report it to?
- 18 A. To your supervisor.
- 19 Q. And again, do you receive any training in
- 20 regard to those safety protocols?
- 21 A. I do believe we have computer-based
- 22 training on those subjects.
- Q. Okay. And that was in effect in '04 and
- 24 '05?
- 25 A. I do believe so.

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1 Q. Okay. And how is it -- do you know how
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- 2 it's checked to determine whether employees have actually
- 3 done the program?
- 4 A. There is a -- you actually sign in and it
- 5 records it. That's how usually computer-based training is
- 6 documented.
- 7 Q. Yes. Okay. Do you know whether any of
- 8 those protocols were followed in regard to any of the
- 9 matters that occurred at Taum Sauk between '04 and the end
- 10 of '05?
- 11 A. I can't answer that. I'm not sure.
- 12 Q. Did you personally follow any of those
- 13 protocols in that time frame in regard to Taum Sauk?
- 14 A. I did not.
- 15 Q. Were there any particular protocols
- 16 specially affiliated with Taum Sauk that you're aware of
- 17 that would have been different than the general protocols?
- 18 A. Well, basically on a breach of the
- 19 reservoir, there was a series of numbers to call, the
- 20 proper people to call when they need to be evaluated.
- Q. Was that the emergency action plan?
- 22 A. Yes.
- Q. And that's required by FERC; is that
- 24 correct?
- 25 A. I'm not sure who it's required by.

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1 Q. In fact, on the day of the breach, there
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- 2 was a scheduled practice run of the emergency action plan;
- 3 is that not correct?
- 4 A. I'm not aware of that.
- 5 Q. But that is -- but as far as there being
- 6 something particular if you discover a safety issue prior
- 7 to something like a breach incident, do you know if there
- 8 were anything -- any special protocols for Taum Sauk?
- 9 A. That I'm not aware of.
- 10 Q. Do you know whether any of that has changed
- 11 since the breach?
- 12 A. I'm not in generation engineering or part
- 13 of dam safety, so I can't answer that.
- 14 Q. All right. I understand. Are there
- 15 protocols in effect for Ameren -- well, I'm sorry. Were
- there protocols in effect for Ameren during '04 and '05
- 17 regarding changes to designs in an improvement project or
- 18 a new project?
- 19 A. Not that I'm aware of.
- Q. Okay. Are there now?
- 21 A. They're implementing them.
- 22 Q. Is that somewhat related to what you
- 23 testified --
- 24 A. Yes.
- Q. -- about earlier?

- 1 A. Uh-huh.
- 2 Q. Are you familiar with those protocols, the
- 3 new ones?
- 4 A. I reviewed some, but not all of them.
- 5 Q. Of those that you read, do you recall any
- 6 that would have had a direct bearing on what occurred at
- 7 Taum Sauk in '04 and '05?
- 8 A. Not that I can recall.
- 9 Q. So at least so far you don't -- to the
- 10 extent that you've read, none of those protocols would
- 11 have caused anything different to have occurred?
- 12 A. I don't think my focus was then on trying
- 13 to tie it with Taum Sauk and how these could have
- 14 prevented it. Again, I reviewed them probably a couple
- 15 months, three, four months ago. Again, there's so much
- 16 information in a day, it's pretty hard to keep track.
- 17 Q. But did you say you did review them with
- 18 that in mind or did not?
- 19 A. Did not.
- Q. Did not.
- 21 A. No.
- 22 Q. Okay. Do you know whether there are any
- 23 notes that -- or recordings of any kind taken with regard
- 24 to any of the meetings that you would have had during your
- 25 experience with the Taum Sauk improvements or subsequent

- 1 to that?
- 2 A. Are there any meeting notes?
- 3 O. Yes.
- 4 A. As for as design review and what have you?
- 5 Q. Just anything in regard to --
- A. There are some meeting notes out there that
- 7 Tony put together for several meetings.
- 8 Q. Now, are these post breach or previous?
- 9 A. Pre-breach.
- 10 O. Who has those?
- 11 A. I do believe they're in the project file.
- 12 Q. And who has the project file?
- 13 A. Should be with generation engineering.
- 14 Q. And who would -- who would be in control of
- 15 those documents?
- 16 A. Bob Ferguson could definitely locate them.
- 17 Q. Did you keep any notes?
- 18 A. Just in my e-mails.
- 19 Q. And we have all of those?
- 20 A. You have all of those.
- 21 Q. Okay.
- 22 A. I would think those would have been
- 23 included, meeting minutes would have been included with
- 24 those files. If you have the e-mails, I'm pretty sure you
- 25 probably have the meeting notes, too, meeting minutes.

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1 Q. I apologize about the e-mail question, but
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- 2 just to explain, I think that there have been data
- 3 requests that have been issued maybe by Staff that the
- 4 Commissioners would not have seen those at this point in
- 5 time. So I'm working a little in the dark on that
- 6 subject. So at some point in time I'm assuming we will.
- 7 But I apologize for some of those questions if they appear
- 8 to be duplications of something you've already taken care
- 9 of.
- 10 A. Okay.
- 11 Q. Without telling me what the conversations
- 12 were, subsequent to the breach, did you have any
- 13 conversations with Tony Zamberlan about this incident?
- A. After the breach?
- 15 Q. Yes.
- 16 A. Yes. He came down to help with the
- 17 investigation.
- 18 Q. Do you recall when that was?
- 19 A. Must have been on the -- I don't know if he
- 20 was there on the 15th of December, but I'm sure he was on
- 21 the 16th. He was there a couple of days, 16th, 17th.
- 22 Q. Did you have any -- okay. I need somebody
- 23 to tell me when that agreement was entered into with
- 24 Zamberlan's firm that requires confidentiality, if someone
- 25 has that date, because I have it, but I don't have it in

- 1 front of me.
- 2 MR. BYRNE: Give us a second.
- 3 COMMISSIONER GAW: Yes. I understand.
- 4 MR. BYRNE: My understanding is that the
- 5 post-breach contract with Mr. Zamberlan, he was retained
- 6 by attorneys for purposes of preparing our legal position
- 7 in various proceedings, and so there's an element of, you
- 8 know --
- 9 COMMISSIONER GAW: Keep going, Tom. I know
- 10 where you're trying to head to.
- 11 MR. BYRNE: -- attorney work product. So I
- 12 think that's the issue.
- 13 COMMISSIONER GAW: I understand. What I
- 14 need to know from you is whether or not that -- you are
- 15 going to argue that that issue predates the agreement.
- 16 That's why I'm asking the question about when the
- 17 agreement's dated.
- MR. BYRNE: Yes.
- 19 COMMISSIONER GAW: You're going to argue
- 20 that?
- MR. BYRNE: We will argue that, yes.
- 22 MS. HOUSE: I think the position now, at
- 23 least our understanding as to when that was entered into
- 24 is the whole purpose of engaging the outside consultants,
- 25 whether it be Mr. Zamberlan or others that were retained

- 1 for purposes of the investigation that was done under
- 2 consultation with guidance of counsel. So whether the
- 3 agreement was memorialized even after he started his work,
- 4 but that was the purpose of the agreement.
- 5 And I think that this is obviously an issue
- 6 that to the extent the Commission has questions about it
- 7 or wants to look into it, I think Ameren needs to evaluate
- 8 that in full in order to give you a final full position on
- 9 what the date of that is and what the coverage is.
- 10 COMMISSIONER GAW: I will -- I know that
- 11 this is an issue that has ramifications to it. I don't
- 12 want to push us into a decision on that at this moment.
- MS. HOUSE: And that's my only point.
- 14 COMMISSIONER GAW: But I do -- I am
- 15 interested in understanding the position completely in
- 16 regard to whether or not there is a pre -- whether or not
- 17 the confidentiality matter predates the agreement. And
- 18 then straight up I'm going to have a lot more questions
- 19 about whether the darn agreement has any validity in
- 20 regard to what we may be able to ask.
- 21 But if there was a distinction being drawn,
- 22 I wanted to pursue these questions now. If you-all are
- 23 making the argument, I will just have to wait until we
- 24 have the appropriate amount of study done to decide
- 25 whether or not we do or do not --

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1 MR. BYRNE: I don't think the date of the
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- 2 agreement is the demarcation, you know, and it may be
- 3 that -- I don't know what we might do depending on what
- 4 questions you have.
- 5 COMMISSIONER GAW: If you told me it was,
- 6 though, I was going to ask these questions.
- 7 MR. BYRNE: Sure.
- 8 COMMISSIONER GAW: I'm not going to ask
- 9 these questions right now, Mr. Pierie, but I may get back
- 10 to them. Unfortunately, that may mean that I may have to
- 11 get back with you at another time. I apologize for that.
- 12 All right. Pardon me, Judge. I'm going to
- 13 read some of my questions to see what's already been
- 14 asked.
- 15 BY COMMISSIONER GAW:
- 16 Q. Post breach, besides Mr. Zamberlan, who
- 17 else have you had conversations with, other than
- 18 attorneys?
- 19 A. Post breach?
- 20 Q. Yes. About the Taum Sauk incident, series
- 21 of incidents.
- 22 A. Every person I've talked to since post
- 23 breach?
- Q. Let's confine it first of all to who you
- 25 talked to in the first couple of weeks while you were --

- 1 while you were going down to see the incident, what
- 2 occurred and the general work that you were doing in that
- 3 regard. I'll ask you a pre-question to that. How long
- 4 were you involved in working on the aftermath of the
- 5 breach?
- A. At the plant, I was down there for three
- 7 days after the breach.
- 8 Q. All right. And then subsequent to that,
- 9 did you have any additional work that you did in regard to
- 10 it?
- 11 A. I worked with a group on the chronology.
- 12 Q. Okay.
- 13 A. That was for about a week or two, and then
- 14 they -- then I left the group and went to my new
- 15 assignment.
- 16 Q. All right. Who was in that group?
- 17 A. Chris Hawkins, Ernie -- I don't know how to
- 18 pronounce his last name -- Hershelow, Bob Ferguson, James
- 19 Witges. There's a couple other guys. I cannot recollect
- 20 their names. They were from Callaway. I can't recollect
- 21 their names.
- 22 Q. And did that group meet several times?
- 23 A. They met continuously for days.
- Q. For days. In different locations or --
- 25 A. No, same location.

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1 Q. Where was that?
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- 2 A. In the general office.
- 3 Q. Okay. Who was in charge of that group?
- 4 A. James Witges.
- 5 Q. Okay. Were they gathering information
- 6 or --
- 7 A. Yes.
- 8 Q. Okay.
- 9 A. Trying to figure out, put the timeline
- 10 together, sequence of events.
- 11 Q. Do you know what the purpose was for that
- 12 information?
- 13 A. Figure out -- kind of go through the
- 14 details of how things got to where they got.
- 15 Q. And after that information was gathered and
- 16 trying to find that out, was it to be delivered to
- 17 someone --
- 18 A. Yeah.
- 19 Q. -- in-house or was it for an outside
- 20 source?
- 21 A. I believe it was for FERC.
- 22 Q. Okay. There is, I think, a timeline in the
- 23 FERC report. Have you seen that?
- 24 A. Yes.
- 25 Q. Is that timeline based at least in part

- 1 upon that work that you're discussing?
- 2 A. Correct.
- 3 Q. Did you read that timeline in the FERC
- 4 report?
- 5 A. Correct.
- Q. Did you see any errors or discrepancies in
- 7 it?
- 8 A. Not that I recall.
- 9 Q. Did you have other conversations about
- 10 Taum Sauk just generally speaking post breach besides
- 11 within that group?
- 12 A. Plant personnel, I mean, the guys that were
- 13 there at the plant.
- 14 Q. Okay.
- A. My wife.
- 16 Q. Well, I'm not going to get into those
- 17 conversations. Go ahead.
- 18 A. People that are -- guys that work in
- 19 generation engineering.
- 20 Q. Okay. We could be at this a long time if I
- 21 go down the road of asking you about each one of those
- 22 conversations. I want to ask you whether there were any
- 23 of those conversations that particularly stand out in your
- 24 mind, not talking about any conversations that you had
- 25 with counsel?

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1 A. No. None that stand out in my mind, no.
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- Q. Were there any of those conversations that
- 3 disclosed information to you that you were not aware of
- 4 prior to the conversation?
- 5 A. No, not that I'm aware of.
- 6 Q. Is there anyone, other than the individuals
- 7 you've already named, that you conversed with regarding
- 8 the -- regarding Taum Sauk subsequent to the
- 9 September 27th, '05 overtopping and prior to the breach?
- 10 A. No, other than the people that were on the
- 11 e-mail.
- 12 Q. Yes.
- 13 A. So it would be Chris Hawkins and Bob
- 14 Ferguson, yes.
- 15 Q. You've already talked about those, right?
- 16 A. Yes.
- 17 Q. So we've pretty much covered that universe?
- 18 A. Correct.
- 19 Q. During your work on Taum Sauk and prior to
- 20 the breach, describe for me the level of concern that you
- 21 had, first of all, in regard to the potential of a breach
- 22 of the upper reservoir.
- A. Prior to?
- Q. Prior to the breach.
- 25 A. I did not have any -- I mean, I was not

- 1 aware of any potential problem that there could be a
- 2 breach. You're saying before?
- 3 Q. Prior to the breach. I'm asking you the
- 4 level of concern that you had to ensure the prevention of
- 5 a breach.
- A. I mean, we had the high level backup probes
- 7 in. We added three transducers. I mean, it was more than
- 8 was there originally. So we were adding to the safety of
- 9 the dam.
- 10 Q. And once again, that's assuming all of them
- 11 are working according to plan?
- 12 A. Correct.
- 13 Q. But again, your level of concern, it sounds
- 14 like, was not very high because of your reliance on that
- 15 safety system?
- 16 A. Well, again, I didn't have much experience
- 17 down there as far as operation of that plant, so I really
- 18 didn't have a very good feel for the real potential danger
- 19 there.
- 20 Q. Who should have been -- if we're going to
- 21 name an individual or individuals that it was their
- 22 responsibility to put all of these pieces together and
- 23 ensure the safety of that system, who would that have
- 24 been?
- 25 A. I would say operations. I mean, as far as

- 1 you're saying operating the plant, to make sure it's
- 2 operated in a safe manner?
- 3 Q. Well, considering things like these two
- 4 Warrick probes are going to work properly, considering
- 5 things like the piezometers are going to be in a position
- 6 where they give us an accurate measurement, considering
- 7 things like what is the water level in comparison with the
- 8 lowest point on the parapet wall, considering all of the
- 9 other hedges that you might be getting to -- giving to
- 10 ensure you're not pushing the envelope on safety, all of
- 11 that package, who was responsible for that?
- 12 A. Well, as far as installation of it and
- 13 making sure that it was installed properly, that would
- 14 have been my responsibility as far as for the electrical
- 15 side. Now, once it was installed and was operational, I
- 16 would say it would be the plant's responsibility to
- 17 maintain that system.
- 18 Q. Mr. Pierie, I'm not trying to shoulder you
- 19 with this in regard to this next question, but I want to
- 20 understand in your view of what did occur, knowing what
- 21 did occur, relate that to your portion of the
- 22 responsibility that you just described for me, if you
- 23 could.
- 24 A. I must be getting tired.
- 25 Q. I know, it's a bad question. I'm asking

- 1 you to tell me in regard to what -- we know what went
- 2 wrong, right?
- 3 A. Correct.
- 4 Q. How much of that fell within your -- that
- 5 went wrong fell within your sphere of responsibility?
- 6 A. Well, the gauge piping, I didn't design it
- 7 as far as that falling apart.
- 8 Q. Yes.
- 9 A. The probes being moved up to a level where
- 10 they weren't protecting, I didn't do that.
- 11 Q. Yes.
- 12 A. So I didn't -- I don't know.
- 13 Q. Okay. I understand what you're telling me,
- 14 but I'm looking for who is it that's supposed to ensure
- 15 that all of these things are --
- A. Are safe in an operational manner, I would
- 17 say it's a possibility the plant.
- 18 Q. Who is that? The plant is not a person.
- 19 A. The plant as a whole, from the technicians
- 20 to the plant manager to the engineer.
- Q. Well, I can -- I can look at the
- 22 information that was available at least -- at least as
- 23 late as the first week in October of '05 and I think
- 24 pretty clearly say all of the things that needed to be
- 25 known in regard to this plant being a hazard were known by

- 1 individuals that worked for Ameren. Wouldn't you agree?
- 2 A. I can't be -- in the beginning of October?
- 3 I'm sorry. Yes.
- 4 Q. By the time it was --
- 5 A. I'm sorry. I lost my timeline there.
- 6 Q. That's all right.
- 7 A. Yeah. That's -- as far as being -- but
- 8 there's actions taken to prevent, you know, by lowering
- 9 the level two feet. Now, obviously you don't think that
- 10 was significant action that was taking place.
- 11 Q. You've already agreed with me that you have
- 12 no idea how that lowering in the software relates to the
- 13 actual level of operation of the water level on the
- 14 parapet wall.
- 15 A. I mean, if the failure as a pipe is
- 16 initially failing, I think they were getting a four or
- 17 six-inch raise from the failure of the piping, right? So
- 18 you take that into account.
- 19 Q. What makes you say that?
- 20 A. Because from when Rick, what he found on
- 21 his -- when he walked around the reservoir and
- 22 determined --
- Q. Go ahead.
- 24 A. -- determined where the elevation was.
- 25 Q. And that was with the turbines shut down,

- 1 wasn't it?
- 2 A. Correct.
- 3 Q. And it is entirely logical that when water
- 4 is being pumped into that reservoir by those very same
- 5 turbines that are used to generate electricity but can be
- 6 used as pumps --
- 7 A. Correct.
- 8 Q. -- that it will create a circulation inside
- 9 of that reservoir that would further displace those
- 10 conduits; would you not agree?
- 11 A. I can't answer that because I don't know.
- 12 Q. I didn't ask you if you knew. I said it's
- 13 very possible, isn't it?
- 14 A. It is possible.
- 15 Q. And, in fact, viewing the level of the
- 16 water while those pumps are not running is not a good test
- 17 of what those readings might be when the water is pouring
- in those pumps?
- 19 A. I can't answer that. I mean, I --
- 20 Q. I understand you can't answer. I
- 21 understand. But you did agree, I think, that it's very
- 22 possible the readings would be different?
- 23 A. Yes.
- Q. And, in fact, we know that those
- 25 piezometers were, at least on the date of the breach, not

- four to six inches off but something greater than that?
- 2 A. Correct.
- 3 Q. Not only is it possible that they could
- 4 have been off more than that, they, in fact, were at least
- 5 on the 14th of December of 2005, correct?
- 6 A. Correct.
- 7 Q. And I think you said that you had not seen
- 8 the particular report that suggested that the actual
- 9 variation of the level could have been four feet or more.
- 10 You didn't see that, right?
- 11 A. No, I didn't.
- 12 Q. I'm trying to see if I can find that.
- 13 A. Okay.
- 14 Q. But I don't know if I can. I had it open a
- 15 while ago, but -- well, I'll spare you that.
- 16 Do you have an opinion as to the
- 17 appropriate level that the reservoir should have been
- 18 operated at, the actual level, not the reading on the
- 19 piezometer?
- 20 A. After doing the --
- 21 Q. After you knew what they did in October of
- 22 '05 about the transducers?
- 23 A. After the -- the breach and the
- 24 investigation?
- Q. No. Before that.

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1 A. When they were still in operation?
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- 2 Q. Yeah. Did you have an opinion then?
- 3 A. No.
- Q. Did you have an opinion after the breach?
- 5 A. I do have an opinion after the breach.
- 6 Q. What do you think it should have been?
- 7 A. Well, it should have been three foot of
- 8 freeboard.
- 9 Q. Three foot. How do you come to that
- 10 conclusion?
- 11 A. Well, that's what I'm hearing, that's what
- 12 they normally operate hydro plants at.
- Q. Where did you discover that?
- 14 A. Just in conversation with the dam safety
- 15 folks.
- Q. Can you name names for me?
- 17 A. I don't know if it was Tom Hollenkamp or
- 18 Steve Bluemner. They said between two and three foot of
- 19 freeboard is normal operating levels.
- 20 Q. Okay. We know that 1596 as an operating
- 21 level was normal operating level, supposedly, right?
- 22 A. Uh-huh.
- Q. We also know that that's a lot closer to
- 24 the top of the lowest point of the parapet wall than three
- 25 feet?

- 1 A. Yes, it is.
- 2 Q. I must have stayed up too late writing some
- 3 of these questions as I'm reading them now.
- Are you aware of a portion of any of the
- 5 reports that were by FERC or to FERC that suggested it was
- 6 unprecedented to have the water levels running up against
- 7 a parapet wall?
- 8 A. No, I was not aware of that.
- 9 Q. In '04, the end of '04, the discussion of
- 10 the trips that I think you made earlier, was that from a
- 11 trip of the high or the high-high probes or the low?
- 12 A. From the high probe. They had trips of the
- 13 low, but the trip that's generated Tony's e-mail moving
- 14 the Warrick probes up was a trip of the high level.
- 15 Q. Do you know how many times that occurred
- 16 prior to that e-mail?
- 17 A. I believe just once.
- 18 Q. There is a place in one of your -- that's
- 19 attributed to you in one of the Highway Patrol statements
- 20 about you -- it not being unusual for you not to be in the
- 21 loop. Do you remember that?
- 22 A. Yes, I do.
- Q. What do you mean by that?
- 24 A. Once I leave the -- after an outage and I
- 25 left the plant, then pretty much the interface is with the

- 1 operations or plant personnel.
- Q. Okay. And the reason you were brought back
- 3 into the loop in the fall of '05 was because of the
- 4 overtopping?
- 5 A. Yes. They wanted some help.
- 6 Q. Did you say something in one of the -- to
- 7 one of the Highway Patrolmen when you were giving a
- 8 statement that something about a change in a wiring not
- 9 necessarily made a difference? Do you remember anything
- 10 about that? I'm taking that out of context and I
- 11 apologize.
- 12 A. I think when they went from parallel to
- 13 series, that the -- I don't know if that's necessarily
- 14 true because I think they thought if it was originally set
- 15 up the way it was, that the reservoir might not have
- 16 failed because the eight-inch probe -- or seven-inch
- 17 location would have taken them out before the failure.
- 18 Q. Can you first of all tell me who you mean
- 19 by they?
- 20 A. I think I heard that again in the
- 21 discussion of the chronology, a group of people sitting at
- 22 a table.
- Q. You don't remember who specifically?
- A. No, I do not.
- 25 Q. But this would have been the chronology

1 that you referred to earlier with the group that worked

- post breach?
- 3 A. Correct.
- 4 Q. And do you know, can you construct for me
- 5 what that logic would be?
- A. Well, that would have just been probed that
- 7 way.
- 8 Q. Do you believe that the lower probe, the
- 9 lower of the two high probes did get wet during this --
- 10 A. They believe that it did, that the seven-
- 11 inch probe got wet.
- 12 Q. Do you know what that conclusion is based
- 13 upon?
- 14 A. Their surveys.
- 15 Q. Did you see any indication when you were
- out there post breach of where the water level actually
- 17 was in comparison to those lower probes?
- 18 A. No. When I pulled the probes out, they
- 19 both seemed to be wet, but it was -- that morning, it was
- 20 really foggy. So it just could have been condensation for
- 21 all I know.
- 22 Q. So you couldn't tell?
- A. No, I couldn't.
- Q. Was there ice?
- 25 A. No, there was no ice.

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1 Q. Do you know whether or not the piezometers
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- 2 are impacted by temperature?
- 3 A. They are.
- Q. Do you know whether or not they are -- that
- 5 they are affected by temperature the same?
- 6 A. That I couldn't answer.
- 7 Q. In other words, does one probe get the
- 8 same --
- 9 A. Right.
- 10 Q. -- effect from a temperature change?
- 11 A. Right.
- 12 COMMISSIONER GAW: I may have questions for
- 13 you later, but that's all I have right now.
- 14 THE WITNESS: Thank you.
- 15 COMMISSIONER GAW: Thank you very much. I
- 16 appreciate your patience.
- 17 JUDGE DALE: Ameren, how much will you
- 18 have?
- 19 MS. HOUSE: I'm happy to report we have
- 20 absolutely nothing for Mr. Pierie. I think he's answered
- 21 everything he could fully and completely, and we're happy
- 22 to let him get on his way.
- JUDGE DALE: I couldn't be more delighted
- 24 by your response. In that case --
- MS. HOUSE: I'm happy to have provided it.

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                    JUDGE DALE: -- we will be in recess until
     nine o'clock tomorrow morning. Mr. Pierie, you don't have
 2
    to come back tomorrow. You are subject to recall, but
     unless you are recalled, you don't have to come.
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 5
                   WHEREUPON, the hearing of this case was
 6
     recessed until August 2, 2007.
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1	CERTIFICATE
2	STATE OF MISSOURI ) ) ss.
3	COUNTY OF COLE )
4	I, Kellene K. Feddersen, Certified
5	Shorthand Reporter with the firm of Midwest Litigation
6	Services, and Notary Public within and for the State of
7	Missouri, do hereby certify that I was personally present
8	at the proceedings had in the above-entitled cause at the
9	time and place set forth in the caption sheet thereof;
10	that I then and there took down in Stenotype the
11	proceedings had; and that the foregoing is a full, true
12	and correct transcript of such Stenotype notes so made at
13	such time and place.
14	Given at my office in the City of
15	Jefferson, County of Cole, State of Missouri.
16	
17	Kellene K. Feddersen, RPR, CSR, CCR Notary Public (County of Cole)
18	My commission expires March 28, 2009.
19	
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