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MISSOURI PUBLIC SERVICE COMMISSION

UTILITY OPERATIONS DIVISION

DIRECT TESTIMONY

OF

DANIEL I. BECK

MISSOURI GAS ENERGY

CASE NO. GR-2006-0422

FILED²

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Jefferson City, Missouri
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Service Commission

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Case No(s) GR-2006-0422
Date 1-17-07 Rptr XF

**BEFORE THE PUBLIC SERVICE COMMISSION
OF THE STATE OF MISSOURI**

In the matter of Missouri Gas Energy's)
Tariff Sheets Designed to Increase Rates)
for Gas Service in the Company's)
Missouri Service Area)

Case No. GR-2006-0422

AFFIDAVIT OF DANIEL I. BECK

STATE OF MISSOURI)
) ss
COUNTY OF COLE)

Daniel I. Beck, of lawful age, on his oath states: that he has participated in the preparation of the following Direct Testimony in question and answer form, consisting of 6 pages of Direct Testimony to be presented in the above case, that the answers in the following Direct Testimony were given by him; that he has knowledge of the matters set forth in such answers; and that such matters are true to the best of his knowledge and belief.

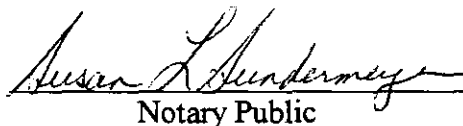


Daniel I. Beck

Subscribed and sworn to before me this 14th day of October, 2006.



SUSAN L. SUNDERMEYER
My Commission Expires
September 21, 2010
Callaway County
Commission #06942086


Notary Public

My commission expires 9-21-10

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DIRECT TESTIMONY

OF

DANIEL I. BECK

MISSOURI GAS ENERGY

CASE NO. GR-2006-0422

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DIRECT TESTIMONY
OF
DANIEL I. BECK
MISSOURI GAS ENERGY
CASE NO. GR-2006-0422

Q. Please state your name and business address.

A. My name is Daniel I. Beck and my business address is Missouri Public Service Commission, P. O. Box 360, Jefferson City, Missouri 65102.

Q. What is your present position with the Missouri Public Service Commission (MOPSC or Commission)?

A. I am employed by the Commission as the Supervisor of the Engineering Analysis Section, Energy Department, Utility Operations Division.

Q. Would you please review your educational background and work experience.

A. I graduated with a Bachelor of Science Degree in Industrial Engineering from the University of Missouri at Columbia. Upon graduation, I was employed by the Navy Plant Representative Office in St. Louis, Missouri as an Industrial Engineer. I began my employment at the Commission in November 1987, in the Research and Planning Department of the Utility Division (later renamed the Economic Analysis Department of the Policy and Planning Division) where my duties consisted of weather normalization, load forecasting, integrated resource planning, cost-of-service and rate design. In December 1997, I was transferred to the Tariffs/Rate Design Section of the Commission's Gas Department where my duties included weather normalization, annualization, tariff review, cost-of-service and rate design. Since June 2001, I have been in the Engineering Analysis Section of the Energy

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1 Department, which was created by combining the Gas and Electric Departments. I am a
2 Registered Professional Engineer in the State of Missouri. My registration number is E-
3 26953.

4 **EXECUTIVE SUMMARY**

5 Q. What is the purpose of your direct testimony?

6 A. The purpose of my direct testimony is to explain the procedures used for the
7 development of allocation factors for mains, services, meters and regulators. In addition, I
8 will discuss the peak demands used by Staff for allocation of costs.

9 **ALLOCATION OF MAINS**

10 Q. What allocation factor was used for mains?

11 A. The cost of mains was allocated using the customer and demand split that
12 Missouri Gas Energy (MGE or Company) derived in its zero intercept method. However, I
13 used weighted customers to allocate the customer portion to the classes and a capacity
14 utilization factor to allocate the demand portion to the classes.

15 Q. Why is weighted customers an appropriate basis for allocating the customer
16 portion of the cost of mains?

17 A. The customer portion of mains should reflect the costs of mains that are related
18 to each customer class. I used weighted customers to reflect the fact that the additional mains
19 that are needed to serve a new customer are different in both size and length for each
20 customer class. In other words, the mains that would be added to the system to serve the
21 typical residential customer would be a smaller diameter and a shorter length than the mains
22 that would be added to serve a larger customer. To reflect this difference in size and length, I
23 used the service line weights developed by MGE.

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1 Q. Why is utilization of capacity an appropriate basis for allocating the demand
2 portion of the cost of mains?

3 A. Mains are an integrated system of pipes that provide service to customers to
4 the degree that the capacity of that system is utilized. While the diameters of the pipes used in
5 that system are sized to carry sufficient volumes to meet peak day demands, the value to the
6 customer from the system occurs throughout the year, not just on the peak day. The
7 allocation of the cost of mains should reflect the total value that customers derive from the
8 service throughout the year. Utilization of the capacity of mains is a reasonable way of
9 measuring how the various classes of customers benefit from that portion of the local
10 distribution system.

11 Q. How did you measure the capacity utilization of mains?

12 A. First, the relative amount of capacity utilized in each month of the year is
13 calculated. Then, in each month that relative amount of capacity is allocated to the classes
14 based on their contribution to the monthly peak demand. These allocations are added over all
15 twelve months to derive the annual capacity utilization of each class.

16 The calculation of the relative amount of capacity utilized in each month is made
17 by ranking the months from the lowest to highest in terms of peak demand. The capacity used
18 in the lowest demand month is obviously utilized in all other months as well. The additional
19 capacity used in the next lowest demand month is utilized in all higher demand months, but
20 not in the lowest demand month. Applying this same principle to each succeeding month
21 results in a determination of the relative amount of capacity being utilized in each month.

22 Q. Is capacity utilization equivalent to total gas usage by the classes?

23 A. No, it is not. A class with more efficient utilization of capacity requires less
24 capacity to provide the same total gas usage than one that utilizes the capacity in a less

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1 efficient manner. Consider a simple example of two classes having the same total usage of
2 100 MCFs per year. The class having perfect efficiency of capacity utilization takes 50 MCFs
3 in both the off-peak and on-peak periods. The class having less efficient use of capacity takes
4 30 MCFs in the off-peak period and 70 MCFs in the on-peak period. Notice that the capacity
5 required in the off-peak period is 80 ($50 + 30$) MCFs and the capacity required in the on-peak
6 period is 120 ($50 + 70$) MCFs. Out of a total capacity of 120 MCFs, 80 MCFs of capacity is
7 utilized in both periods, but an additional 40 ($120 - 80$) MCFs is needed to serve the on-peak
8 period. If both classes had perfect efficiency (50 MCFs each in both periods) then the total
9 capacity required would have only been 100 ($50 + 50$) MCFs. Clearly, the less efficient use
10 of capacity by the one class has resulted in additional capacity being added to the system.

11 Q. Can you continue with your example to explain how capacity utilization is
12 determined for each class?

13 A. Yes. The 80 MCFs of capacity required to meet the off-peak demand is also
14 used to meet a portion of the on-peak demand. Assuming equal period lengths, half of this 80
15 MCFs of capacity is allocated equally to both periods (i.e., 40 MCFs off peak and 40 MCFs
16 on-peak). The additional 40 MCFs of capacity required to serve the on-peak period is
17 assigned to only that period. The result is, that of the 120 MCFs of total capacity, 40 MCFs
18 goes to the off-peak period and 80 MCFs goes to the on-peak period.

19 The classes are then allocated the capacities from each period based on their
20 contribution to demand (usage) as shown in the following table.

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	Class 1		Class 2		Total	
	Usage	Capacity	Usage	Capacity	Usage	Capacity
Off-Peak	50	25	30	15	80	40
On-Peak	50	33.33	70	46.67	120	80
Total	100	58.33	100	61.67	200	120

While the total usage for each class is the same (100 MCFs each), the capacity utilized by the more efficient class 1 (58.33 MCFs) is less than the capacity utilized by the less efficient class 2 (61.67 MCFs).

ALLOCATION OF SERVICE LINES

Q. How were the costs associated with service lines allocated?

A. Services were allocated by using the allocation factors developed by the Company after I reviewed the Company's analysis. One assumption that I would like to explore further in future cases is the assumption that service lines for both the Residential (RES) and Small General Service Classes (SGS) in both length and size is exactly the same. Generally, my experience has been that the SGS Class uses service lines that are somewhat longer than RES Class but this can vary depending on how diverse the SGS Class is. However, based on specific information available in this case, I cannot dispute MGE's assumption that these two classes have typical service lines that have the same length and size.

Q. Based on that review, what do you recommend regarding service line allocators?

A. I recommend that the Company's allocators for service lines be used but I believe additional study of the typical service lines for the RES and SGS classes should be done prior to the next rate case.

ALLOCATION OF METERS AND REGULATORS

Q. How were the costs associated with meters and regulators allocated?

A. Meters and regulators were allocated by using the allocators developed by the Company in this case. The Company's analysis was reviewed. Based on that review, I determined that the Company's allocators for meters and regulators produced reasonable allocations to the Classes.

CALCULATION OF PEAK DEMANDS

Q. How were peak demands calculated?

A. To develop various allocators for use in Staff's Class Cost-of-Service Study, monthly peak demands were required. For the RES Class, SGS Class, Large General Service Class (LGS) and the Transportation customers that make up most of the Large Volume Service Class (LVS), Staff developed monthly peak Heating Degrees (HDD) by averaging the coldest day of the month for each of the 30 years in the historical data base. These monthly peak HDDs were then combined with the per customer usage coefficients that were determined by the Staff's weather normalization process to determine peak customer usage for the classes.

For the LVS Class, I used the monthly volumes developed by Staff witness Anne Ross for the Large Volume Sales (LV Sales) customers to develop peaks and combined that with the transportation customer peaks that I referred to above. The Staff did not weather normalize the small number of LV Sales customers and therefore a peak day monthly demand was estimated by taking into account the fact that there are approximately 22 working days in a month so the monthly usage was divided by 22 for each month.

Q. Does this conclude your direct testimony?

A. Yes, it does.