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2	PUBLIC SERVICE COMMISSION
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6	TRANSCRIPT OF PROCEEDINGS
7	Question and Answer Session
8	August 13, 2003 Jefferson City, Missouri Volume 5
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12	In the Matter of the Tariff) Filing of Laclede Gas Company) Case No.: GT-2003-0032
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15	LEWIS MILLS, Presiding, DEPUTY CHIEF REGULATORY LAW JUDGE.
16	DEFOIT CRIEF REGULATORY LAW GODGE.
17	CONNIE MURRAY,
18	STEVE GAW, BRYAN FORBIS,
19	ROBERT CLAYTON, COMMISSIONERS.
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21	REPORTED BY:
22	STEPHANIE L. KURTZ MORGAN, RPR, CCR
23	ASSOCIATED COURT REPORTERS 714 West High Street
24	P. O. Box 1308 Jefferson City, Missouri 65102 (573) 636-7551
25	(3/3) 030-7331
	ASSOCIATED COURT REPORTERS (573) 636-7551 JEFFERSON CITY, MO 65102 TOLL FREE 1-800-636-7551

1	APPEARANCES:
2	RICK ZUCKER, Attorney at Law MICHAEL C. PENDERGAST, Attorney at Law
3	720 Olive Street, Suite 1524
4	St. Louis, Missouri 63101 (314) 342-0533
5	FOR: Laclede Gas Company.
6	RICHARD S. BROWNLEE, III, Attorney at Law
7	Hendren and Andrae, L.L.C. Riverview Office Center
8	221 Bolivar Street, Suite 300 P. O. Box 1069
9	Jefferson City, Missouri 65102 (573) 636-8135
10	FOR: Missouri School Boards Association.
11	DOUGLAS E. MICHEEL, Senior Public Counsel P. O. Box 7800
12	Jefferson City, Missouri 65102 (573) 751-4857
13	FOR: Office of the Public Counsel
14	and the Public.
15	ROBERT FRANSON, Associate General Counsel P. O. Box 360
16	Jefferson City, Missouri 65102
17	(573) 751-6434
18	FOR: Staff of the Missouri Public Service Commission.
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- JUDGE MILLS: Let's go on the record.
- 3 We're on the record for a question and answer
- 4 session in Case No. GT-2003-0032, which is styled In
- 5 the Matter of the Tariff Filing of Laclede Gas Company.
- 6 We'll begin by taking entries of appearance
- 7 starting with Staff, then Public Counsel and then the
- 8 Company and then the schools.
- 9 MR. FRANSON: Robert Franson, appearing on
- 10 behalf of the Staff of the Missouri Public Service
- 11 Commission.
- 12 JUDGE MILLS: Thank you.
- MR. MICHEEL: Douglas E. Micheel, appearing on
- 14 behalf of the Office of the Public Counsel and the
- 15 Public.
- MR. ZUCKER: Rick Zucker and Michael C.
- 17 Pendergast, appearing on behalf of Laclede Gas Company.
- 18 MR. BROWNLEE: Richard Brownlee, appearing on
- 19 behalf of the Missouri School Boards Association.
- JUDGE MILLS: Thank you.
- 21 Let's -- we'll do opening statements in the
- 22 order we discussed off the record; that is, Laclede,
- 23 then the School Boards, then Staff and/or Public
- 24 Counsel, depending on how you all have agreed on which
- 25 order you two will go in.

- So, Mr. Zucker, if you could come up to the
- 2 podium, please.
- 3 MR. ZUCKER: If it please the Commission. I'd
- 4 like to give you a little background to start with.
- 5 We're here today to address whether the Commission
- 6 should approve or reject or suspend the tariff we filed
- 7 on July 25th.
- 8 The purpose of our tariff was to implement the
- 9 Company's agreement with the schools on how pipeline
- 10 capacity costs should be treated under the Company's
- 11 experimental school aggregation program.
- 12 Such agreements are explicitly authorized by
- 13 the terms of a recent amendment to the school
- 14 aggregation statute. Under that amendment, schools
- 15 participating in the program are to be treated just
- 16 like Laclede's basic transportation customers with
- 17 respect to pipeline capacity costs, unless some
- 18 alternative arrangement is otherwise agreed to by the
- 19 schools and the utility.
- In reaching an agreement with the schools,
- 21 Laclede was guided by the same principles that have
- 22 shaped its actions since the issue of allowing school
- 23 aggregation was first approached last year in the
- 24 General Assembly.
- One of the most important principles that

- 1 Laclede has adhered to throughout this process is the
- 2 concept that an experimental program like this should
- 3 be performed in a way that prevents or at least
- 4 minimizes potential harm to both Laclede's customers
- 5 and the Company itself.
- In fact, no one has made more of an effort
- 7 than Laclede to help non-participating customers avoid
- 8 financial harm. Although Laclede did not support the
- 9 original school aggregation statute passed last year,
- 10 it worked hard to have language included that prevented
- 11 a negative financial impact on customers, the utility
- 12 and the local taxing authorities.
- Once the statute passed and became law,
- 14 Laclede consistently pursued tariff terms under which
- 15 participating schools would be obligated to pay for the
- 16 capacity costs that Laclede had reserved for them so
- 17 that no other customers would have to pick up these
- 18 costs.
- 19 Indeed as the schools themselves acknowledged,
- 20 Laclede's rigid adherence to that principle was the
- 21 main reason why we weren't able to reach an agreement
- 22 on this issue last fall when the program was first
- 23 approved or in April when we brought this issue before
- 24 you again.
- 25 In that April hearing Laclede submitted a

- 1 tariff that required the schools to pay for capacity in
- 2 an amount equal to 150 percent of their peak monthly
- 3 usage for the five months of November through March,
- 4 and 88 percent of that peak monthly usage for the
- 5 seven months of April through October.
- 6 These amounts in the aggregate represented our
- 7 best estimate of how much capacity had been reserved
- 8 for the schools. And apparently the Staff and Public
- 9 Counsel agreed with that conclusion, as evidenced by
- 10 their support of the Company's proposal at the
- 11 April 2003 hearing.
- 12 However, before that case could be completed,
- 13 the school aggregation statute was amended specifically
- 14 to address the pipeline capacity issue. As a result,
- 15 Laclede was now faced with the new statutory provisions
- 16 that said that unless otherwise agreed upon, the
- 17 Company could not charge the schools for pipeline
- 18 capacity for a longer period of time than it charges
- 19 basic transportation customers for such capacity.
- 20 In fact, the legislation requires that
- 21 utilities treat the schools in exactly the same way as
- 22 they treat basic transportation customers when it comes
- 23 to such capacity costs, and further provides that doing
- 24 so will not be considered a financial detriment to the
- 25 utility or its customers.

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- 2 Laclede's ability as well as the Commission's ability
- 3 to require schools to pay for their capacity costs.
- 4 Since basic transportation customers are not
- 5 obligated to purchase any pipeline capacity from the
- 6 Company, the amendment created the possibility that
- 7 Laclede and its customers could lose all of the
- 8 contribution that the schools have traditionally made
- 9 to cover these costs.
- 10 In other words, if the schools managed to line
- 11 up pipeline capacity from some other source, they would
- 12 be free to walk away from Laclede's capacity in its
- 13 entirety and leave Laclede's other customers to pick up
- 14 the entire cost.
- In addition, since Laclede currently retains
- 16 between rate cases all of the revenues it receives when
- 17 it releases pipeline capacity, the law also created a
- 18 potential circumstance where Laclede would not be
- 19 required to flow through capacity release revenues it
- 20 may receive from the schools.
- 21 Given these newly enacted provisions, Laclede
- 22 could have simply filed a tariff that removed the
- 23 schools' obligations to pay for the capacity costs and
- 24 let the chips fall where they may.
- 25 Instead the Company worked hard to negotiate

- 1 an agreement in which the schools' ultimately consented
- 2 to purchase 80 percent or 4/5ths of the capacity they
- 3 would have been responsible for under the Company's
- 4 tariff proposal -- proposal last April.
- Now, we all realize that 80 percent is not as
- 6 good as 100 percent, but it's a heck of a lot better
- 7 than 0 percent, which was the schools' position even
- 8 prior to the change in the statute at the hearing in
- 9 April.
- 10 In addition, the Company went one step further
- 11 and maintained a tariff provision that required Laclede
- 12 to flow these contributions to its customers through
- 13 the PGA so that non-participating customers would
- 14 receive the benefit of the Company's efforts.
- 15 In exchange for these efforts and the
- 16 Company's willingness to contribute the revenue from
- 17 the 80 percent of the pipeline capacity released to the
- 18 schools, Laclede's benefit under this agreement is that
- 19 it not be required to absorb the cost of any remaining
- 20 capacity formerly reserved for the schools.
- Now, Staff has raised a number of objections
- 22 to the tariff. And we have addressed these objections
- 23 in a pleading filed on August 1st, and in another
- 24 pleading that we filed yesterday.
- 25 Some of these objections concern portions of

- 1 the tariff that were approved by the Commission last
- 2 fall and are not at issue here. Other objections are
- 3 based on a mistaken analysis of the Company's capacity
- 4 calculations, which we addressed in yesterday's filing.
- 5 Both Staff and Public Counsel have also
- 6 indicated that they oppose the tariff on the grounds
- 7 that the provision that says -- that Laclede shall not
- 8 absorb unused capacity constitutes some impermissible
- 9 form of pre-approval.
- 10 In fact, all that Laclede has requested is
- 11 that -- is that the Commission do what it has
- 12 consistently done whenever it has authorized an
- 13 experimental program. And that is to establish all of
- 14 the ground rules for the program up front.
- 15 Accordingly, Laclede has joined the schools in
- 16 asking that the Commission make an up-front
- 17 determination that on balance the agreed-upon terms of
- 18 this experiment, as reflected in Laclede's tariff, are
- 19 appropriate and will be the parameters that will
- 20 actually govern the experiment.
- 21 This includes an up-front determination that
- 22 it is appropriate and reasonable for the schools to pay
- 23 for 80 percent of their capacity costs during this
- 24 experiment, for Laclede to flow through those payments
- 25 to its other customers and, finally, for Laclede to not

- 1 be required to absorb the costs of any remaining
- 2 capacity formerly reserved for the schools.
- 3 The schools have explained at length their
- 4 need for expedited action. According to the schools,
- 5 suspending the tariff for any appreciable time will
- 6 have the same effect as rejecting it.
- 7 And so it is in your hands now to determine
- 8 whether the agreement represented by the tariff is
- 9 appropriate and reasonable.
- 10 Laclede believes that under the circumstances
- 11 created by the amendment to the school aggregation
- 12 statute the tariff is appropriate and reasonable for
- 13 all parties; that is, the schools, the other customers
- 14 and Laclede.
- The schools will be relieved of paying for a
- 16 small portion of their capacity costs, but will still
- 17 pay for the large majority of those costs.
- 18 Other customers will not receive contributions
- 19 necessary to cover all of the schools' capacity costs,
- 20 but will receive contributions covering the vast
- 21 majority of these costs.
- 22 And, finally, Laclede will not receive the
- 23 capacity release revenues to which it otherwise would
- 24 have been entitled, but it will receive assurances that
- 25 the entire financial basis for the agreement will not

- 1 be retroactively changed, based on some future party's
- 2 future claim that a different or better agreement
- 3 should have been struck.
- 4 Simply put, like any other experimental
- 5 program that has been approved by the Commission, these
- 6 determinations should be made and these parameters
- 7 should be set before the experiment begins, rather than
- 8 long after it's ended.
- 9 If you agree that the tariff is appropriate
- 10 and reasonable, as we believe it is, then you should
- 11 approve it. If you do not agree, then you must either
- 12 reject or suspend the tariff -- an outcome that would
- 13 result in either no program for the 2003/2004 period or
- 14 a program in which no contribution for capacity costs
- 15 is guaranteed for customers.
- 16 Whatever decision you come to, based on the
- 17 expressed needs of the schools, we only ask that you
- 18 issue the decision promptly.
- 19 Thank you for your time and your attention
- 20 today.
- JUDGE MILLS: Thank you.
- Mr. Brownlee?
- MR. BROWNLEE: Good morning. My name is
- 24 Richard Brownlee. I represent the Missouri School
- 25 Boards Association, which just as a matter of history

- 1 for you is approximately 393 school districts, over
- 2 2,000 schools.
- 3 In the Laclede service area that's the subject
- 4 really of the remaining tariff on the -- on this whole
- 5 program we've had 19 school -- or 19 districts sign up
- 6 preliminarily, of course, subject to the approval of
- 7 this tariff. We've had inquiries for 13 more. Right
- 8 now signed up there are over 300,000 children in
- 9 St. Louis that will benefit from this program.
- 10 Procedurally why the August 15th date is
- 11 important I might just review for you again. Once the
- 12 schools know what the tariff proposal will be, there
- 13 has to be public notice, there has to be a school board
- 14 meeting, they have to vote on the participation
- 15 agreement.
- 16 Then that school goes back to Laclede, they
- 17 have to determine historic usage for the school. Then
- 18 once that's done, Laclede then has to compute the
- 19 capacity decisions, and then our agent has to go out
- 20 and purchase the gas.
- 21 It is -- we are at a critical time factor
- 22 here. I mean, the session is over in about three or
- 23 four days for this program to work in St. Louis.
- I think in this particular case it's important
- 25 for you all to understand this is not something that

- 1 Laclede and the school boards have thought up. This is
- 2 a legislative mandate as to how the capacity is to be
- 3 treated.
- 4 Two years ago when it was first program -- it
- 5 was a three-year experimental program that some of you
- 6 who had been at the -- at the Capitol a time I think
- 7 would remember.
- 8 There was a glitch in terms of the capacity in
- 9 Laclede, for whatever reasons raised that, and we in
- 10 the last session went in and cured by -- with an
- 11 amendment on this particular issue that's in front of
- 12 you all now -- how the capacity would be treated.
- 13 This is -- again, it is a legislative mandate
- 14 that this program go into effect. I haven't looked at
- 15 the legal ramifications of suspending it. But the
- 16 practical application is if the tariff is suspended or
- 17 disapproved, the legislative mandate is being ignored.
- 18 You have to remember, too -- and I think this
- 19 is important and -- and I -- in deference to reading
- 20 the Staff's objection and to the Public Counsel's
- 21 objection, this is an experiment.
- It is not designed to create precedential
- 23 procedure for the history of the world or Laclede's
- 24 future history. It is a three-year program.
- 25 And as such, I think the Commission in those

- 1 cases needs to look at this with a different view. The
- 2 tariff is reasonable. It's justified. It has
- 3 advantages probably that go way beyond even what the
- 4 Legislature mandated in terms of capacity, which I
- 5 think Mr. Zucker covered carefully -- the 80 percent
- 6 that the schools agreed.
- 7 That benefit flows to other customers that --
- 8 if we were an industrial or were a commercial customer,
- 9 like the statute says, would not occur. So through the
- 10 negotiations the school boards and La-- Laclede have
- 11 really created advantage that goes beyond the absolute
- 12 mandates that the Legislature set.
- 13 But it is an experiment. It's gonna end. And
- 14 I don't think I can emphasize enough how important this
- 15 is.
- 16 Today the front page of the business section
- 17 of the Post-Dispatch has an article about the
- 18 Laclede -- they've had to -- I mean, school systems in
- 19 St. Louis have had to hire special administrators.
- 20 They got their first month bill. 790 mil-- or
- 21 thousand dollars. I think in the last two days, there
- 22 was another article in the Post-Dispatch on the rising
- 23 natural gas prices and shortages that are gonna be
- 24 around this winter for us, which again, I know you all
- 25 will get to hear about until you're probably sick of

- 1 it.
- 2 The need is so obvious and apparent, and this
- 3 is before the legislative problems with budget
- 4 occurred. I mean, this is -- this is worse than what
- 5 we had expected.
- 6 What I'd like to do is to ask the Commission
- 7 to view this as what the art of the possible is. It is
- 8 easy to find problems probably with any tariff that's
- 9 ever filed. They are -- none are perfect.
- 10 But the art of the possible is what needs to
- 11 be done for the children in the St. Louis school system
- 12 to give them the benefits that are occurring in other
- 13 major metropolitan areas in the state.
- 14 There is a -- a possible here. And I think
- one of the solutions that if the Public Counsel and
- 16 Staff are concerned is I think in an order approving
- 17 the tariff, the Commission could articulate the fact
- 18 that it is experimental.
- 19 You can articulate the fact that it's unique
- 20 for this experimental program -- some of the concepts
- 21 herein. You could articulate that it is not to be
- 22 viewed as a precedent in future Laclede or other gas
- 23 rate case proceedings.
- There's ways to protect the experimental
- 25 nature and approve the tariff without having it be a

- 1 precedent for all time future rate cases, no matter
- 2 whether they're Laclede or any other company.
- 3 There's ways to do this. And the only thing I
- 4 urge is that the Commission act expediently, because
- 5 I -- I'm not here crying wolf. If this isn't done,
- 6 this program is over. I mean, it will not occur. It
- 7 just physically cannot happen.
- 8 So with that having said, I hope -- I
- 9 appreciate your help and concern. And maybe later if I
- 10 can answer any questions, I will.
- 11 Thank you.
- 12 JUDGE MILLS: Thank you.
- 13 Mr. Franson?
- MR. FRANSON: Thank you, Your Honor.
- 15 Good morning. May it please the Commission,
- 16 Judge. What we're here about is a program that started
- 17 a year ago, and all issues were settled except for
- 18 capacity -- pipeline capacity costs.
- 19 We had a hearing. We had a couple of
- 20 post-hearing conferences. And that was all what was
- 21 the effect of this new law. Well, the old part of the
- 22 case is moot. We're here under the new law.
- There's a couple of things that need to
- 24 go -- we need to go into very briefly. No. 1 is the
- 25 statute. What does it require? The statute's pretty

- 1 well set out in the pleadings, particularly by Staff.
- 2 But what has happened is there is a new
- 3 statute that covers the question of pipeline capacity.
- 4 And essentially it ta-- it says, if their costs are not
- 5 a financial detriment -- and it explains that the --
- 6 they're not considered by the Commission to be a
- 7 financial detriment -- but if there are, in fact, costs
- 8 that the schools are walk-- are able to walk away from
- 9 by being treated for -- as basic transportation
- 10 customers, then what happens to it?
- 11 Staff believes there are, in fact, costs here.
- 12 Something happens to them. The -- under the initial
- 13 tariff that was filed there was review contemplated.
- 14 Laclede did not object to an audit and adjustments.
- Now, under that situation Laclede was
- 16 protected by the statute as were the other customers
- 17 from financial detriment. That is no longer the case.
- 18 The agreement here passes that 20 percent that
- 19 has been identified at -- on to the other customers;
- 20 that is, all residential customers, including
- 21 low-income customers.
- 22 Now, what Staff has -- if I may approach, Your
- 23 Honor, what I have done is I've taken the couple of
- 24 paragraphs out of the tariff, Section E. G happened to
- 25 be on here. There's not any changes in G.

- 1 But in Section E and J -- E and J, I -- what
- 2 I've done is I've boded the new language, and I have
- 3 put in italics the old language.
- 4 And if I may approach, and then share it with
- 5 the other parties.
- JUDGE MILLS: You may.
- 7 MR. FRANSON: Judge Mills indicated to get
- 8 right to the point. Staff really has some questions in
- 9 our pleading about what happens in Section E, whether
- 10 it is, in fact, 80 percent; however, that's not what
- 11 I'm going to concentrate on.
- 12 In Paragraph G -- or I'm sorry Paragraph J,
- 13 the part that Staff is objecting to provided further
- 14 that the Company -- and it's in quotes -- shall not be
- 15 required to absorb the costs of any pipeline capacity
- 16 formerly reserved to satisfy the requirements of the
- 17 ESE's prior to the onset of the prob-- of the program.
- 18 ESE stands for eligible school entities.
- 19 That's a re-- reference to any schools that might
- 20 participate.
- 21 If that language was not there, there would
- 22 not be pre-approval. That would mean that the
- 23 Commission in a future Laclede ACA would have a full
- 24 audit as contemplated in Paragraph J. All of the
- 25 information would be known.

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- 2 what Laclede has done by this agreement is insulated
- 3 itself completely, but it has not done anything to
- 4 insulate its customers.
- 5 The fact is that up above it was already
- 6 contemplated and there was no change that these
- 7 revenues were not going to be considered pipe --
- 8 capacity revenues; in other words, they were not going
- 9 to be considered.
- 10 This is a separate program. It stands by
- 11 itself. These revenues were never intended to go
- 12 through Laclede. Their last rate case, this wasn't
- 13 even an issue. It hadn't been gone through yet.
- 14 So the bottom line is Laclede is trying to do
- 15 by the tariffs what they could not do in the statute,
- 16 and they are insulating themselves. And that's
- 17 certainly fine for them to advocate that position, but
- 18 it needs to be clear exactly what we're being presented
- 19 with.
- 20 If there are any costs that are not covered by
- 21 the schools under this agreement that is being put
- 22 forth here, which cannot go into affect without
- 23 Commission approval, then it is the other customers and
- 24 only the other customers that pick it up.
- No one can identify the amount of those costs

- 1 at this point in time. It -- nobody knows. Laclede
- 2 informed Staff they couldn't break them out under how
- 3 it's done with their current -- under the current way
- 4 they have things split out in their rates and in how
- 5 they're structured.
- 6 However, all of the capacity costs will be
- 7 readily available once certain schools sign up if this
- 8 come -- if the Commission approves this tariff.
- 9 And -- but then and only then at the end when
- 10 there's an audit of this, could the Commission be in a
- 11 position to say it is reasonable -- these costs are
- 12 reasonable.
- 13 And what Laclede does by having pre-approval,
- 14 not only do they insulate themselves from the cost, but
- 15 they also insulate themselves from any prudence review.
- 16 And that is where Staff is having a problem with this.
- Now, Staff has some other concerns about the
- 18 tariff that are set out in our pleading, and don't
- 19 really want to go into those. But there's also -- very
- 20 important to note that what we're talking -- while
- 21 we're talking about an experimental program, we are
- 22 talking about in the record from the earlier ti-- in
- 23 this hearing, which is still -- in this case, which is
- 24 still part of it, Mr. Irvin testified on behalf of the
- 25 schools.

- 1 Mr. Irvin's view of this was very different
- 2 than this just being a one-time shot only for schools.
- 3 What Mr. Irvin testified to was that this was the
- 4 beginning, and his vision was that this program would
- 5 include small commercial customers, whether that was
- 6 barbershops or restaurants or whatever it might be.
- 7 So he certainly has greater visions for this
- 8 program -- at least he did at that time. Now, he may
- 9 have changed it, based on what Mr. Brownlee said today.
- 10 But his testimony is still on the record in that -- or
- 11 it was.
- 12 What we've got here is a program that is
- 13 legislatively mandated, but it's still up to this
- 14 Commission to find that it complies with the statute,
- 15 and that it is implemented in a way that is also good
- 16 policy.
- 17 The problem is for -- for Laclede to get the
- 18 ability to have absolutely no review is -- Staff
- 19 submits not good policy and is very troubling.
- 20 There is a case -- it was cited in the Staff
- 21 rack. It's GO-2000-394, in the matter of Laclede Gas
- 22 Company's experimental tri-stabilization fund, another
- 23 experimental program.
- In the Commission's Order dated March 22nd,
- 25 2001, Commission said specifically, the Commission is

- 1 unwilling to approve a tariff provision that purports
- 2 the -- to preclude the Commission from ever reviewing
- 3 this matter in a future actual cost adjustment
- 4 proceeding.
- 5 That is the exact effect of the offending
- 6 language in Paragraph J. What it would do is preclude
- 7 this Commission from ever reviewing the prudence of
- 8 Laclede's actions or ever assessing costs of whether
- 9 Laclede should bear any of those.
- 10 That is the exact effect of what
- 11 Paragraph J would do -- the language that's been set
- 12 out. And that is why Staff objects to the pre-approval
- 13 in Paragraph J.
- 14 And you can -- you can have all the
- 15 experiments you want, you can have all of the language,
- 16 but if the door is open for pre-approval, even a little
- 17 bit, and it's not the right time for pre-approval --
- 18 there may be a right time for pre-approval. This is
- 19 not it.
- 20 This initial tariff that was filed
- 21 contemplated Commission audit, Commission review --
- 22 Staff audit and Commission review of that.
- 23 And Laclede would have certainly had any input
- 24 they wanted into that, they're trying to preclude that
- 25 entry. And for that primary reason Staff has

- 1 recommended that this either be suspended or rejected.
- 2 An alternative would be to reject it and
- 3 suggest that Laclede could refile it without that
- 4 language in it. That would be another option.
- 5 That would conclude my opening. Staff is here
- 6 for any questions that the Commission might have at the
- 7 appropriate time.
- 8 Thank you.
- 9 JUDGE MILLS: Thank you, Mr. Franson.
- 10 Mr. Micheel?
- 11 MR. MICHEEL: Thank you. May it please the
- 12 Commission. Public Counsel's concerns are limited to
- 13 the issue of pre-approval in Section J. And what this
- 14 Commission has to do today is make a policy decision as
- 15 the first thing.
- And that policy decision is, does this
- 17 Commission want to allow pre-approval of gas costs and
- 18 exclude those from any ACA policy review? If the
- 19 Commission wants do that, their inquiry may be done.
- 20 And -- and that's a decision for you.
- 21 However, I would point out that I don't
- 22 believe via the statute the Commission is allowed to do
- 23 that. And -- and -- and let me explain.
- 24 As -- as Mr. Zucker pointed out, and I believe
- 25 Mr. Brownlee pointed out, that the school districts

- 1 cannot be treated any differently than basic
- 2 transportation customers. And the new amendment to
- 3 Section 393-310.6 says, the Commission shall treat the
- 4 gas corporation's pipeline capacity costs for
- 5 associated eligible entities in the same manner as for
- 6 large industrial or commercial basic transportation
- 7 customers.
- 8 It's my understanding right now if you have a
- 9 large customer and they qualify for transportation
- 10 service and they decide that they're leaving the
- 11 system, prior to leaving the system, Laclede Gas
- 12 Company had to have some capacity to serve those
- 13 customers.
- 14 All right. Those customers qualify for
- 15 transportation, they leave the system. That leaves a
- 16 void in that capacity. Now, it's my understanding the
- 17 way we treat that now is Laclede is going to come in in
- an ACA proceeding and they're going to say, hey, we've
- 19 got some stranded capacity here.
- 20 We used to have a large industrial customer
- 21 that -- that owned that capacity. They're gone now;
- therefore, we have less filling in the pie, and so
- 23 you're gonna have to shift those costs.
- I mean, we needed it at the time. And in the
- 25 ACA proceeding they're gonna make that argument. We're

- 1 going to review it, the Staff is going to review it.
- 2 If there's a dispute, you folks are gonna hear evidence
- 3 about it. And based on that evidence, you're going to
- 4 be able to make a decision.
- 5 I believe that the statute clearly requires
- 6 you to strip out the offending sentence in
- 7 Subsection J of the tariff that Mr. Franson gave you,
- 8 and he's -- he's highlighted it -- that -- that there.
- 9 And the reason I believe that is because
- 10 Subsection 6 of that statute does not give you a
- 11 choice. It says, the Commission shall treat the gas
- 12 corporation's pipeline costs for associated in the same
- 13 manner for large industrial or commercial basic
- 14 transportation customers.
- 15 And this Commission does not pre-approve right
- 16 now that recovery. And so I see it on -- as -- as a
- 17 two-pronged thing.
- 18 First of all, I think it's poor public policy
- 19 to pre-approve recovery. Secondly, I think the statute
- 20 explicitly prevents this Commission from approving
- 21 pre-appro-- pre-approved recovery, because you are
- 22 required by the Legislature to treat that capacity as
- 23 you would for a large customer that left the system.
- 24 And that's not pre-approved recovery rite now.
- 25 A couple points that Laclede brought up. They

- 1 said the statute does not require Laclede -- or Laclede
- 2 should not be required to absorb the cost. First of
- 3 all, by stripping out the pre-approval language, that
- 4 does not -- does not require Laclede Gas Company to
- 5 absorb those costs.
- 6 What it requires is Laclede Gas Company to
- 7 come before this Commission in the actual cost
- 8 adjustment proceeding and say, look, we have some costs
- 9 here that are unrecovered because of this statute.
- 10 And we think we did everything in our ability
- 11 to, you know, get enough cooperation from the
- 12 companies, and we did prudent things and we'd like
- 13 recovery. And that's the appropriate time for this
- 14 Commission to make that decision.
- 15 And by doing that and by leaving that question
- open, you're not requiring Laclede Gas Company to
- 17 absorb any costs. You're saying, we're going to make
- 18 that decision in a different forum. And I believe the
- 19 appropriate forum -- the actual cost adjustment forum,
- 20 that's the structure that this Commission has set up
- 21 for recovery of gas companies.
- I mean, that's just the way it is.
- 23 Mr. Brownlee talked about the art of the possible,
- 24 and -- and -- and I agree with him. This should be the
- 25 art of the possible. And -- and the Office of the

- 1 Public Counsel generally, as it said in its pleading,
- 2 supports this program. It's the pre-approval.
- 3 This program can go forward. What this
- 4 Commission should do, I believe, is reject the -- this
- 5 tariff filing and say to Laclede, if you file a tariff
- 6 exactly identical with the exception of excising the
- 7 offending language in Subsection J, we will approve it
- 8 as quickly as possible at the next possible agenda
- 9 meeting or have an emergency agenda meeting.
- 10 And if that happens, the Office of the Public
- 11 Counsel will tell you, here, we will wholeheartedly
- 12 support this program. And in general, you know, it's
- 13 prescripted by the Legislature. We support
- 14 the program. I mean, the Legislature made the
- 15 decision.
- 16 However, I think the tariff as filed has bad
- 17 policy -- bad public policy, and I don't think it's
- 18 consistent with what the statute says. So I would ask
- 19 you to reject the tariff that's filed and order Laclede
- 20 to file a tariff consistent with no pre-approval.
- JUDGE MILLS: Thank you, Mr. Micheel.
- We will -- we're gonna do Commissioner
- 23 questions. And the Commissioners may have questions
- 24 for any one of the attorneys in any particular order or
- 25 for witnesses here for the various parties.

- 1 Commissioner Murray?
- 2 COMMISSIONER MURRAY: Thank you.
- 3 Mr. Franson, you just heard Mr. Micheel give
- 4 OPC's position as to rejecting the current tariff and
- 5 directing Laclede to file another tariff excising the
- 6 language to which they object in Subsection J.
- 7 What would Staff's position be on a tariff
- 8 that read that way?
- 9 MR. FRANSON: Well, Commissioner Murray -- if
- 10 I may step up here, Judge?
- 11 JUDGE MILLS: Please.
- MR. FRANSON: And just -- just so that the --
- 13 the video transcription is -- is clear, if -- if your
- 14 answer is gonna be more than a word or two, please do
- 15 come forward to the podium.
- 16 MR. FRANSON: Commissioner Murray, I think
- 17 what we've got is an inartfully worded statute. It can
- 18 be read the way Mr. Micheel does; however, if you read
- 19 it that way, it would tend to completely negate a
- 20 first -- the first part of that.
- 21 Paragraph 5 says, as may be mutually -- except
- 22 as may be mutually agreed by the gas corporation and
- 23 eligible school entities and approved by Commission,
- 24 such tariffs -- then it spells out what it shall do.
- 25 It seems to allow in Paragraph 5 two options.

- 1 Either the schools' capacity -- pipeline capacity costs
- 2 are treated as basic transportation or the schools and
- 3 the particular gas company, in this case Laclede, can
- 4 agree otherwise.
- If they agree otherwise, then that agreement
- 6 by definition may treat it differently than
- 7 Paragraph 6. Paragraph 6 also contains a mandate to
- 8 the Commission. But to harmonize this statute and give
- 9 it any effect, it would appear you have to consider
- 10 two options.
- 11 If you read it that the -- that the gas
- 12 company and the schools can agree on something, and
- 13 that -- and that's okay if it's approved by the
- 14 Commission -- but the schools and the gas company agree
- 15 on something different than treating pipeline capacity
- 16 costs as basic transportation the way they're treated
- 17 there -- if you read it that way, then you -- you
- 18 can't -- then that negates the ability of the schools
- 19 and the gas company to agree.
- 20 So what I'm suggesting -- and I'm sorry,
- 21 Commissioner Murray, if you had another question right
- 22 now. What I -- what I'm suggesting is that there's
- 23 two possibilities here; that is, the schools and the
- 24 gas company agree, like they have here, and that's
- 25 approved by the Commission.

- 1 And even though that is by definition going to
- 2 be contrary to Paragraph 6, it has to be read that way,
- 3 otherwise then they can only be treated as basic
- 4 transportation.
- 5 So I -- I think you -- you have two options.
- 6 And the schools and Laclede are saying, we want to do
- 7 it this way. And that will work if the Commission
- 8 approves it.
- 9 But if you read it that they have to be -- do
- 10 it as basic transportation, then that defeats the
- 11 except clause. So I -- I think you've got to read it
- 12 so that you give that op-- the Commission the option of
- 13 approving that.
- 14 So I'm suggesting it can be read Mr. Micheel's
- 15 way, but that's not the best way to do it. It would
- 16 defeat the purpose of the statute.
- 17 COMMISSIONER MURRAY: All right. So,
- 18 Mr. Franson, you're saying then that the agreement that
- 19 is -- that has been reached and the tariff that has
- 20 been filed is not contrary to the statutory language?
- 21 MR. FRANSON: I think --
- 22 COMMISSIONER MURRAY: It's contrary to your
- 23 policy, but -- policy direction that Staff wants to go,
- 24 but not to the statutory language; is that right?
- MR. FRANSON: That would be Staff's position.

- 1 And again, the reason is that says, except as mutually
- 2 agreed. Staff reads that to include Paragraphs 5 and
- 3 6.
- If you read it any other way, then the only
- 5 thing that they could do would be the basic
- 6 transportation. And by definition this agreement does
- 7 not comply.
- 8 And in statutory construction you don't want
- 9 to start out with the idea of defeating the entire
- 10 purpose of the statutes when there is a plain meaning
- 11 way to read it.
- 12 COMMISSIONER MURRAY: All right. And then on
- 13 Paragraph 6 in the statute if the pipeline capacity for
- 14 the associated eligible school and these were -- were
- 15 treated in the same manner as for large industrial or
- 16 commercial basic transportation customers -- as I read
- 17 that statute, it says, which shall not be considered a
- 18 negative financial impact on the gas corporation, which
- 19 I think sounds to me as if there were not an agreement
- 20 reached and this capacity were treated in the same
- 21 manner as for large industrial or commercial basic
- 22 transportation customers -- that in itself would not be
- 23 considered a negative financial impact on either the
- 24 gas corporation, its customers or local taxing
- 25 authorities.

- 1 Do you read that --
- 2 MR. FRANSON: Well, I think what Paragraph 6
- 3 focuses on when it's read in conjunction with
- 4 Paragraph 5 is if there are pipeline capacity costs,
- 5 the schools and only the schools are insulated from
- 6 those.
- 7 So if there's \$5 in pipeline capacity costs
- 8 and the schools can -- the schools walk away from it.
- 9 And those got to be absorbed by somebody.
- 10 It's not saying they don't exist. It's just
- 11 saying that it's not a financial im-- it's not a
- 12 negative financial impact.
- 13 So if it was identified that there were costs,
- 14 somebody is gonna ultimately absorb them.
- 15 COMMISSIONER MURRAY: But that would be done
- 16 in the same way as -- as it's done now for large
- 17 industrial or commercial basic transportation
- 18 customers, would it not?
- 19 MR. FRANSON: That would ultimately be done
- 20 that way. However, under the agreement between the
- 21 schools and Laclede --
- 22 COMMISSIONER MURRAY: I'm saying without an
- 23 agreement.
- MR. FRANSON: Okay.
- 25 COMMISSIONER MURRAY: We're going under

- 1 Paragraph 6.
- 2 MR. FRANSON: Yes, it would. And without an
- 3 agreement we've got basic transportation. If -- if
- 4 that -- if there's expenses there attributable to
- 5 pipeline capacity, someone's got to pick them up.
- 6 Laclede would have to come in and -- just as
- $7\,$ Mr. Micheel explained -- and would have to say we acted
- 8 prudently and we would like for the Commission to not
- 9 make us absorb these costs.
- 10 If the offending language is taken out of
- 11 Paragraph J of the tariff, we would have the exact same
- 12 situation. Laclede would be in here explaining, and
- 13 then the Commission could make an informed decision.
- 14 But either way there's some costs that would
- 15 have to be picked up.
- 16 COMMISSIONER MURRAY: But has -- as proceeded
- 17 here so far the school districts and Laclede have
- 18 reached an agreement under Paragraph 5 of the statute
- 19 to be treated in a way that -- that they've mutually
- 20 agreed so that the eligible school districts have
- 21 agreed to pay for 80 percent of the capacity reserved
- 22 to them; is that correct?
- MR. FRANSON: That's what Laclede and the
- 24 schools put forth in their -- in support of their
- 25 tariff, yes, Commissioner Murray.

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- 2 the cust-- the other customers would be better off
- 3 under this agreement than if we were going with --
- 4 strictly with Paragraph 6 of the statute and treating
- 5 them exactly as other -- as for other large industrial
- 6 or commercial basic transportation customers?
- 7 MR. FRANSON: The proposal as it is here
- 8 leaves customers worse off. And the reason is -- is
- 9 very basic.
- 10 Under this agreement put forth by Laclede and
- 11 the schools co-- costs are going to be identified by an
- 12 audit. Laclede doesn't pay any of them. So it's only
- 13 the other customers. If they were treated as tra-- as
- 14 basic transportation and Laclede comes in, they're not
- 15 insulated.
- 16 The Commission would make an informed decision
- 17 and would have two possibilities. So absolutely
- 18 customers under this agreement are worse off. Because
- 19 if there are any costs, they absorb them exclusively.
- Now, if you look at the schools paying
- 21 80 percent, they -- the customers could be better off,
- 22 but not necessarily. It depends on the numbers.
- 23 If the -- the schools have agreed to pay what
- 24 is represented as 80 percent versus zero. Well, those
- 25 costs, again, would have to be absorbed by somebody.

- 1 And so dollarwise it's possible that customers
- 2 would be worse off the other way treating as basic
- 3 transportation. But this way they're completely at
- 4 risk for -- Staff would not necessarily agree that it's
- 5 80 percent, but we'll say 80 percent.
- 6 The customers absorb it all. So I -- I'm not
- 7 absolutely sure that they would be better off the other
- 8 way. It -- have I answered your que-- question,
- 9 Commissioner? Have I --
- 10 COMMISSIONER MURRAY: I think so, but I may
- 11 have a couple of other questions for you.
- MR. FRANSON: Yes, ma'am.
- 13 COMMISSIONER MURRAY: And just to follow up on
- 14 that, your position is that the other customers may pay
- more under this agreement than they would without an
- 16 agreement between the school boards and -- and Laclede?
- 17 MR. FRANSON: In -- in theory when you look at
- 18 they're insulated from 80 percent, you would think not;
- 19 however, the way this is done with Laclede being
- 20 totally insulated and having pre-approval -- if Laclede
- 21 in some way acted imprudently, then in that situation
- 22 it would be appropriate for Laclede to absorb costs.
- 23 And -- and if you're talking straight numbers,
- 24 it is quite probable that the customers would be better
- 25 off with the agreement on a straight numbers. But it's

- 1 also possible that there could be the -- if there was
- 2 some imprudence, there could be -- they could be
- 3 protected a little more.
- 4 But I guess the bottom line is numberwise
- 5 maybe this program is a good idea in -- in the sense,
- 6 but policywise Staff submits it's a bad idea.
- 7 COMMISSIONER MURRAY: And what would some of
- 8 the potential imprudence be? Give me an example.
- 9 MR. FRANSON: Well, that talks about the
- 10 entire administration of the program. And any costs
- 11 that Laclede would -- would have and they would have no
- 12 incentive to be -- to act as conservative as possible,
- 13 which they do when they're subject to prudence review.
- 14 I would probably have to defer to either
- 15 Mr. Imhoff or Mr. Sommerer for an overview of the
- 16 process and possible things they could do wrong. And
- 17 I --
- 18 COMMISSIONER MURRAY: Let me stop you there
- 19 and ask you, the language that Staff is objecting to
- 20 in -- in J says that the company shall not be required
- 21 to absorb the costs of any pipeline capacity formerly
- 22 reserved to satisfy the requirements of the ESEs.
- 23 That -- I don't see that as going beyond
- 24 any -- limiting them to anything other than the cost of
- 25 the capacity that was former-- formerly reserved. And

- 1 how do you apply prudence to that?
- 2 MR. FRANSON: Well, that capacity has to be
- 3 identified. Just because Laclede puts forward a number
- 4 does not in and of itself mean that's the end of an
- 5 inquiry. What we're talking about is an overall audit.
- 6 And you cannot really speculate on issues until it's
- 7 all known.
- 8 And the way this program is as to this
- 9 particular thing, it wouldn't -- as far as Laclede's
- 10 concerned, it would not meet -- it would not matter
- 11 what -- how the numbers came in.
- 12 They're -- they're completely insulated and
- 13 it -- now, I'm not suggesting necessarily that they're
- 14 intentionally going to go do anything wrong. But the
- 15 old -- again, I would also refer to Mr. Sommerer who
- 16 could give you a more detailed itemization of what
- 17 possible things to look at.
- But it's more the idea of a free hand that
- 19 Staff is troubled with.
- 20 COMMISSIONER MURRAY: All right. I don't want
- 21 to go to Mr. Sommerer right now. I'm gonna continue --
- MR. FRANSON: Yes, ma'am.
- 23 COMMISSIONER MURRAY: -- asking you two or
- 24 three more questions.
- 25 The -- in terms of the ESEs themselves, is it

- 1 Staff's position that they will pay more for capacity
- 2 under this agreement or less for capacity under this
- 3 agreement than they would without the agreement?
- 4 MR. FRANSON: Well, I -- I have to back up on
- 5 a couple things I've said. If the numbers are, in
- 6 fact, correct -- and we'll use \$10 to make it easy. If
- 7 the schools paid \$8 and there's \$2 left to be absorbed
- 8 by the customers, that assumes that everything is done
- 9 perfectly, they absorb \$2.
- 10 If on the other hand the numbers are wrong and
- 11 it comes in at something less, then that \$2 goes up a
- 12 little bit. So we're -- they're not guaranteed that
- 13 they're going to pay only \$2. It could be that number.
- 14 It could be a little higher.
- The other way if there was no agreement and
- 16 there's \$10 of cost, this Commission would decide what,
- 17 if any, is paid by -- absorbed by Laclede and what, if
- 18 any, is absorbed by the other customers.
- 19 And the idea is, that is a decision that
- 20 should ultimately be made by the Commission. Now, this
- 21 agreement would be okay as Mr. -- as Staff would
- 22 support what Mr. Micheel said, if this language was out
- 23 of there.
- 24 But I -- I guess in straight dollar terms the
- 25 customers could possibly be better off the other way,

- 1 assuming that they are -- at least the schools are
- 2 paying something and they're better off that way than
- 3 zero.
- 4 COMMISSIONER MURRAY: So -- and this -- this
- 5 is an experimental program that could go either way.
- 6 MR. FRANSON: Well --
- 7 COMMISSIONER MURRAY: And what would be the
- 8 downside from Staff's perspective of assuming that --
- 9 what we've been presented with here is likely to turn
- 10 out to be the case and -- and then that it is an
- 11 experimental program limited to a specific period in
- 12 time. Why -- why should we not be willing to do that
- 13 experiment?
- MR. FRANSON: Well, it -- first of all,
- 15 Commissioner Murray, the -- this experiment by
- 16 definition is what -- if it was a true experiment, the
- 17 schools would be paying all the costs.
- 18 It's already skewed in the sense by this
- 19 statute. They are insulated from some of those costs.
- 20 Now, they've agreed to pick up some of those, in order
- 21 to get it to go forward. But in approving it, you
- 22 still have to consider is the particular agreement good
- 23 policy?
- 24 And Staff submits, again because of the
- 25 pre-approval, it's not good policy. And despite any --

- 1 all the language you want to put in and despite all of
- 2 the disclaimers you want, there's going to be utilities
- 3 that come in in the future and say, well, you gave
- 4 pre-approval there. Why won't you give it to me?
- 5 It may be in the context of some experimental
- 6 program, it may not. But Staff still submits it's a
- 7 bad policy.
- 8 COMMISSIONER MURRAY: Now, if the schools are
- 9 insulated by the statute from certain costs, somebody
- 10 has to pick up those costs?
- 11 MR. FRANSON: Yes, ma'am. And the choices
- 12 are -- under the statute if it -- they were -- they're
- 13 treated as basic transportation, the choices would be
- 14 Laclede and the other customers. Under the agreement,
- 15 the choice is only the other customers.
- 16 COMMISSIONER MURRAY: And yet the statute says
- 17 if they're treated like basic transportation customers,
- 18 that shall not be considered a negative financial
- 19 impact on the corporation. It's other customers or
- 20 local taxing authorities.
- Is that inconsistent lang-- I mean, is that
- 22 a -- a non-sequitur in the statute?
- MR. FRANSON: No. No, Commissioner Murray,
- 24 Staff doesn't believe it is.
- 25 What that is is -- that does not say there

- 1 shall -- there are no costs. There -- there may very
- 2 well be costs. And we wouldn't be -- if everyone
- 3 agreed that there were no pipeline capacity costs
- 4 attributable to schools, we wouldn't be here.
- 5 This would have already been resolved long
- 6 ago. This has been the issue all the way through. But
- 7 what Paragraph 6 does is says that they are not a
- 8 negative financial impact.
- 9 What it does is it goes back up to the basic
- 10 overall -- Mr. Zucker was essentially correct that one
- 11 of the underlying premises of this is it's an
- 12 experiment, but it does not harm the gas company, it
- does not harm other customers and it does not harm
- 14 local taxing authorities.
- 15 Here we've got a special section that says, if
- 16 there are costs -- it says, shall treat the gas -- gas
- 17 corporation's pipeline capacity costs for associated
- 18 eligible school entities. That language in and of
- 19 itself seems to suggest there are costs; however, it
- 20 tells the Commission how they shall be treated.
- 21 They are not a negative financial im-- they
- 22 don't have a negative financial impact and not
- 23 considered on the other group, that being the gas
- 24 corporation, its other customers, local taxing
- 25 authorities.

- 1 What that does is it removes schools from
- 2 paying those. And those have to be picked up by these
- 3 other entities at some point in time. And that's what
- 4 we're talking about ultimately in an ACA proceeding
- 5 where the audit -- the results of an audit are known.
- 6 COMMISSIONER MURRAY: But isn't that a
- 7 negative financial impact on the corporation, its other
- 8 customers and potentially the local taxing authority?
- 9 MR. FRANSON: Absolutely. But since the
- 10 statute tells us it's not, then that effect of that
- 11 statute is it's -- it's not considered that, and the
- 12 Commission cannot consider it to be a negative
- 13 financial impact. But ultimately, since there are
- 14 costs, what that -- the net effect of that is to remove
- 15 schools from the obligation to pay those.
- 16 COMMISSIONER MURRAY: So it's a legal fiction
- 17 that it's not negative financial impact?
- 18 MR. FRANSON: That -- I'm not -- I'm not sure
- 19 I like -- no disrespect, Commissioner. I'm not sure I
- 20 like the terminology, but that is -- the negative
- 21 effect of it is you are to treat them this way. But
- 22 sometime in the future there's going to be a day of
- 23 reckoning on those costs, and somebody's got to pay
- 24 them.
- 25 And that's why -- that's -- that's why an

- 1 audit of this was ultimately considered.
- 2 COMMISSIONER MURRAY: All right. Thank you.
- 3 I think I'll let the other Commissioners -- and I --
- 4 unless there is another -- another party's counsel that
- 5 would like to respond to anything that I asked
- 6 Mr. Franson while we're here.
- 7 MR. ZUCKER: I'll be glad to.
- 8 COMMISSIONER MURRAY: Mr. Zucker?
- 9 MR. ZUCKER: I'll -- I'll be glad to respond
- 10 to some of the issues that you raised. First of all,
- 11 the issue that you raised last about the -- the legal
- 12 fiction, well, let me kind of explain the -- where that
- 13 language came from.
- 14 In the original statute in Paragraph 5, which
- 15 is actually still in the statute, it says that the
- 16 Commission shall approve such tariffs upon finding that
- 17 implementation of the aggregation program set forth in
- 18 such tariffs will not have any negative financial
- 19 impact on the gas corporation, its other customers or
- 20 local taxing authorities.
- 21 So what -- this is our third time before you
- 22 now on this case. And the first two times we took the
- 23 position that the -- the fact that the statute
- 24 guaranteed that there not be any negative financial
- 25 impact on those parties, and that the schools had to

- 1 pick up all of their capacity costs.
- 2 The schools did not want to do that. They
- 3 argued against that both in -- in October of 2002 and
- 4 again in April of 2003. And then the statute changed.
- 5 And the change in the statute accomplished
- 6 what the schools sought there. And the -- the language
- 7 in Section 6 in effect says, we -- the schools want to
- 8 be treated like basic transportation customers, and
- 9 this will not be considered to be a negative financial
- 10 impact, which means that the schools do not have to
- 11 pick up the -- the capacity costs.
- 12 That leaves the capacity costs to be picked
- 13 up, as -- as you've said, by somebody else. And -- and
- 14 I think that's the meaning of Paragraph 6 is that -- to
- 15 clarify that the schools are -- are permitted to avoid
- 16 those costs.
- 17 COMMISSIONER MURRAY: As I read that,
- 18 it's -- it -- it's pretty clear that there will be
- 19 negative financial impact. It's just that the
- 20 Legislature has said we won't consider it. And that
- 21 I --
- MR. ZUCKER: Right. This is a negative
- 23 financial impact that they're gonna allow in effect so,
- 24 yes, you're -- you're right.
- Just a couple of other issues that I'd like to

- 1 address. The -- the pre-approval argument made by the
- 2 other parties here, with all due respect it is a -- is
- 3 a red herring.
- What -- what they're referring to as
- 5 pre-approval is simply approving all of the terms of a
- 6 program. And for ex-- I'll give you an example. The
- 7 MGE -- MGE had a low-income program for I think
- 8 \$400,000 in which certain customers get to pay less on
- 9 their monthly bill.
- 10 MGE was allowed to collect that money that
- 11 they wouldn't have collected from the low-income
- 12 customers from the remainder of their customers. That
- 13 was stated specifically in the tariff and -- and was
- 14 part of the deal up front. So, you know, that was --
- 15 to the extent that that's called pre-approval, that was
- 16 all pre-approved.
- 17 Laclede has a weatherization program in which
- 18 low-income customers get to have work done on their
- 19 homes to -- to weatherize them. And in the -- in the
- 20 last year, in fact, 194 homes received weatherization
- 21 treatment.
- Our tariff provided that we would collect
- 23 the -- the -- the amount of money to be paid in that
- 24 program from our other customers. So, again, this is
- 25 something that -- if you want to call that

- 1 pre-approval, that's pre-approval. But it's all just
- 2 part of the -- the total arrangement.
- 3 To address Mr. Micheel's point on Paragraph 6
- 4 where he said that when a -- when a basic
- 5 transportation customer leaves our system, Laclede is
- 6 not -- Laclede doesn't get relief from that capacity.
- 7 The truth of the matter is we've never been required to
- 8 absorb that capacity, and the tariff simply codifies
- 9 that.
- 10 COMMISSIONER MURRAY: I'm sorry. Mr. Zucker,
- 11 you say you've never been required to absorb it, but
- 12 you have been required to share it, have you not?
- 13 MR. ZUCKER: To share it? Well, I mean,
- 14 there --
- 15 COMMISSIONER MURRAY: To share the cost, I
- 16 mean.
- 17 MR. ZUCKER: Well, there would be an ACA audit
- 18 in those cases. And I think we -- there's never been
- 19 any -- any requirement that -- that we pick up any of
- 20 those costs. So I would guess I would answer no.
- 21 And all we're saying here is that -- and --
- 22 and let -- let me clarify one other thing. In terms of
- 23 the -- what -- what review there will be and
- 24 there won't be. There will still be an ACA review. It
- 25 will be a comprehensive review.

- 1 The only thing that we're asking for is not to
- 2 have to absorb the cost of 20 percent of the capacity
- 3 that was reserved for the schools that participate in
- 4 this program.
- 5 And so it's a -- it's a very minor
- 6 piece. It doesn't have to do with any other part of
- 7 the aggregation statute or anything else having to do
- 8 with -- with the remainder of the pipeline capacity
- 9 that we have in our system.
- 10 That -- that's all I have, unless you have
- 11 more questions for me.
- 12 COMMISSIONER MURRAY: No. But I would like to
- 13 ask Mr. Micheel's response.
- MR. MICHEEL: Thank you, Your Honor.
- 15 I've -- wow, I've -- I've got a lot to say, I guess.
- 16 Let me -- let -- let me go backwards, as if that's the
- 17 first thing on my mind. And I apologize for being out
- 18 of the room. I had something I had to do.
- 19 With respect to Mr. Zucker's claim with --
- 20 with prudence issues with -- with the large industrial
- 21 customers, look, I want to make it abundantly clear to
- 22 the Commission that at the end of the day maybe
- 23 everything Laclede has done with respect to this
- 24 program is going to be prudent and all other customers
- 25 are going to pick up this extra 20 percent of the cost.

- 1 My problem is it -- it's pre-approved. And I
- 2 don't think that's what the statute means in --
- 3 in -- with all due respect to -- to Mr. Franson, I read
- 4 Subsection 6 to say, you have to treat them like you're
- 5 treating your large industrial customers.
- And it goes on to say, the Commission may
- 7 adopt by order such other procedures not inconsistent
- 8 with this section, which the Commission deems are
- 9 reasonable and necessary to administer the experimental
- 10 program.
- 11 And that's what I'm asking you to do here, is
- 12 adopt a procedure that says, we're not going to
- 13 pre-approve these costs. And say, look, we know you've
- 14 got 20 percent out here. We're going to treat these
- 15 costs just like we do when we have a large industrial
- 16 customer that leaves the system.
- 17 We'll look at it in the ACA. If the Company
- 18 did everything prudent -- and I'm not suggesting they
- 19 haven't -- we'll allow recovery.
- I'm saying you shouldn't up front say
- 21 irrespective of what the Company does, you recover
- 22 those costs. And that's what I think
- 23 Subsection J says.
- 24 With respect to Mr. Zucker's claim with the
- 25 MGE low-income program and the Laclede weatherization

- 1 program, those programs do not say -- do not say if MGE
- 2 does something imprudent or if Laclede goes out an
- 3 spends the money on something it wasn't supposed to
- 4 spend the money on that the Staff or the Public Counsel
- 5 can't raise that and say, yes, you recovered \$400,000
- 6 in rates, but you blew \$100,000 of it at -- at the
- 7 bingo parlor. And that wasn't something you were
- 8 supposed to doing. That -- that the Commission can't
- 9 make an adjustment. So I think that pre-approval
- 10 argument is -- is not appropriate.
- 11 With respect to Mr. Franson's arguments about
- 12 harmonizing Subsections 5 and 6, I just didn't get it.
- 13 I -- I just didn't understand his argument. I mean, I
- 14 think the -- the additions to Subsection 5 say that,
- 15 yes, the Company and the schools can agree who's gonna
- 16 be responsible for -- for the pipeline charges. And I
- 17 agree that -- that they've done that here.
- 18 And then Subsection 6 says, the Commission
- 19 shall treat the gas corporation's pipeline capacity
- 20 costs in the same manner as for large and industrial
- 21 commercial customers. And I -- I say that's not
- 22 pre-approval, Commissioner. That's you look at it in
- 23 the ACA.
- 24 And I agree with Mr. Franson and -- and -- and
- 25 with Mr. Zucker that even though there is a negative

- 1 impact to saying the school boards shouldn't have to
- 2 pay the full boat of what their costs are, the
- 3 Legislature in its wisdom, some may say, said we're
- 4 not -- you know, we're supposed to close our eyes to
- 5 that negative financial impact. And I understand that.
- 6 And I -- and I think you're exactly right,
- 7 Commissioner, in the point you make. At some point
- 8 there are going to be some costs that are unrecovered.
- 9 And the issue with -- with all costs who's going to
- 10 recover those costs.
- 11 And I agree with Mr. Franson. You have
- 12 two possible part parties. You have Laclede Gas
- 13 Company and you have the other customers. What I say
- 14 is the appropriate time to make that determination of
- 15 which party should recover those costs is in the actual
- 16 cost adjustment proceeding where you have a proceeding
- 17 set up to look at all facts and all relevant
- 18 information.
- 19 Do I think in that proceeding, Commissioner,
- 20 that somebody's going to be able to make a real
- 21 colorful argument that something is wrong? I don't
- 22 know, because I haven't seen the facts.
- 23 What I know right now today, I'll tell you,
- 24 would be a pretty hard argument to make. But that does
- 25 not relieve the Commission from the statutory

- 1 requirement, as I see it, in Subsection 6, that you
- 2 should treat these pipeline capacity costs as you treat
- 3 recovery for large industrial customers.
- 4 And that does not mean that this Commission
- 5 should abandon an important, in my view, regulatory
- 6 preceptor -- that you're not going to give pre-approval
- 7 to costs and you're not going to give up your right to
- 8 look at those costs.
- 9 In the end of the day, Commissioner, what do I
- 10 think is gonna happen probably? You're going to
- 11 say after hearing or we're going to look at it and
- 12 you're gonna say, well, because of the Legislature's
- 13 great idea, other customers are going to be picking up
- 14 20 percent of those costs.
- 15 What do I think personally about that? At the
- 16 end of the day it's just a classic cost -- cost shift.
- 17 The customer was either gonna pay it when they pay
- 18 their school taxes or they're gonna pay it when they
- 19 pay their gas bill.
- So, I mean, at the end of the day I
- 21 probably -- my customers are going to pay. But as a
- 22 policy matter and consistent with this statute, I don't
- 23 think you should make that determination until the
- 24 ACA proceeding until you know all the factors.
- 25 And that's all I'm saying here. And that's

- 1 why I'm strenuously objecting to Subsection J. I think
- 2 it's inconsistent with the statute. I think it's bad
- 3 public policy.
- 4 COMMISSIONER MURRAY: Thank you.
- 5 And just one more. I'd just like to ask,
- 6 Mr. Zucker, why wouldn't the -- why wouldn't Laclede be
- 7 willing to eliminate that language from Section J,
- 8 that -- that Mr. Micheel has just focused on?
- 9 MR. ZUCKER: Why wouldn't Laclede or what --
- 10 why did we ask for it?
- 11 COMMISSIONER MURRAY: Or would Laclede --
- 12 MR. ZUCKER: Would Laclede?
- 13 COMMISSIONER MURRAY: -- be willing to.
- 14 MR. ZUCKER: No, we would -- we would prefer
- 15 not to. And that's because we feel like that's the
- 16 only benefit that we're -- we're getting out of the
- 17 agreement.
- In other words, let me clarify one point.
- 19 Between rate cases we get to keep all of the pipeline
- 20 capacity release revenues that we earn.
- 21 So here it -- should the schools leave
- 22 the -- the system and then go and buy pipeline capacity
- 23 from us that we released, we would get to keep that
- 24 money.
- What we've done is we've gone out of our way

- 1 to arrange a deal in which they would pay 4/5ths of --
- 2 of the total capacity that's reserved for them. And we
- 3 would take that money, which we would otherwise be
- 4 entitled to under our -- our rate case stipulation, and
- 5 contribute it to the PGA for the benefit of our
- 6 customers.
- 7 So we've made the customers 80 percent whole
- 8 in a situation in which they were at risk for the whole
- 9 100 percent, should the schools walk away and not buy
- 10 any capacity for us.
- 11 And all we want, then, is -- is some assurance
- 12 that, with regard to the remainder of the 20 percent,
- 13 we won't be asked to -- to pick that up.
- 14 COMMISSIONER MURRAY: And without the
- 15 agreement, what would you do with the -- that
- 16 80 percent?
- MR. ZUCKER: Well, the -- the two choices --
- 18 as Mr. Franson pointed out, the two choices given us
- 19 under the statute is to reach an agreement with the
- 20 schools or file a tariff that, in effect, treats the
- 21 schools like basic transportation customers for purpose
- 22 of pipeline capacity costs.
- 23 So without an agreement, we would then file a
- 24 tariff that did that. That, in effect, said that
- 25 the -- the schools were not required to buy any of the

- 1 capacity and -- nor would we be required to -- to sell
- 2 them any.
- 3 COMMISSIONER MURRAY: But for any capacity
- 4 that they did buy, how would that be treated?
- 5 MR. ZUCKER: Well, I mean, I guess it depends
- 6 who they bought it from. If they --
- 7 COMMISSIONER MURRAY: If they bought it from
- 8 Laclede.
- 9 MR. ZUCKER: If they happened to buy capacity
- 10 that we would release, you know, I think the right
- 11 answer is -- is that -- that that would be revenues
- 12 that we could get -- that we could keep just like we
- 13 keep any revenues that we -- from pipeline capacity
- 14 releases.
- 15 COMMISSIONER MURRAY: So it would not go into
- 16 the ACA calculation at all?
- 17 MR. ZUCKER: Not in my opinion.
- 18 COMMISSIONER MURRAY: All right. Thank you.
- 19 Thank you, Judge.
- JUDGE MILLS: Thank you.
- 21 Commissioner Gaw?
- 22 COMMISSIONER GAW: Thank you, Judge.
- 23 I -- I might ask Laclede just very quickly
- 24 whether or not they agree with Staff's interpretation
- 25 of the modification of Section 6 by the language in

- 1 Section 5 that says, except as may mutually
- 2 agree -- may be mutually agreed by the gas corporation
- 3 and eligible school entities and approved by the
- 4 Commission.
- 5 MR. PENDERGAST: Yes, Commissioner Gaw, if I
- 6 could answer that one. We do think that's a better way
- 7 of harmonizing those two provisions than the
- 8 interpretation that Mr. Micheel has suggested.
- 9 And furthermore, whether you harmonize it in
- 10 that way or not, it's important to go ahead and
- 11 recognize that the language that we've included in the
- 12 tariff regarding the no absorption -- even if you
- 13 accepted Mr. Micheel's interpretation is, in fact, in
- 14 full compliance with the law.
- 15 And the reason it's in full compliance with
- 16 the law is because the current way the Commission has
- 17 treated those capacity costs when a large basic
- 18 customer transfers from sales to transportation
- 19 service, is it has permitted Laclede to recover them.
- 20 It has not required that Laclede go ahead and
- 21 absorb them. And what this does is simply codify that
- 22 current treatment. And what Mr. Micheel is really
- 23 proposing is that you elevate the procedural aspects of
- 24 it over the substance of it, and say that because the
- 25 Commission also looks at these costs in an ACA, even

- 1 though it has consistently treated them in this manner,
- 2 you need to elevate that procedural element over it and
- 3 say you can't provide in the tariff for that treatment
- 4 the Commission's actually followed.
- 5 And -- and -- and what he's trying to do is to
- 6 go ahead and preserve the Commission's opportunity at
- 7 some future point in time to impose a treatment that's
- 8 different from what the treatment of those costs is
- 9 today. And that is not consistent with the statute by
- 10 any means.
- 11 So what's consistent with the statutes is
- 12 treat them like basic transportation customers -- costs
- 13 are treated, and that means that -- that we do not --
- 14 we're not required to absorb them, because we're not
- 15 under current Commission treatment. Never have been.
- 16 And if anybody is aware of any instance where
- 17 we have been, you know, they're free to go ahead and
- 18 point that out to you.
- 19 COMMISSIONER GAW: I -- I appreciate your --
- 20 your answer, but I -- I would like an explanation as to
- 21 how that modification from Subsection 5 gets into
- 22 Subsection 6 in reading that statute. Cuz I'm having a
- 23 hard time understanding how you can read it that way,
- 24 just based upon the way it's written.
- I mean, if I were to write it -- if I wanted

- 1 to write it so that it would do that, I would have put
- 2 it up in the beginning and say, this modifies 5 and 6.
- 3 I would have put it up there. It's not done like that.
- 4 MR. PENDERGAST: Right.
- 5 COMMISSIONER GAW: This is not written that
- 6 way.
- 7 MR. PENDERGAST: Commissioner Gaw, if I were
- 8 to write the statute myself, I would probably write it
- 9 a little more clearly as well. And -- and -- and I
- 10 agree that you do have to go ahead and -- and study it
- 11 a bit to go ahead and interpret it.
- 12 But the fact of the matter is if -- if that
- 13 trumps the no absorption language, which I don't it
- 14 does --
- 15 COMMISSIONER GAW: And I'm not suggesting one
- 16 way or the other on that issue. I'm just -- I'm just
- 17 narrowly focused right on trying to understand why this
- 18 language was written the way it was instead of a more
- 19 obvious way to accomplish the result that the Staff is
- 20 arguing it does.
- 21 MR. PENDERGAST: Well, I -- I agree it could
- 22 have been written more clearly. But by the same token
- 23 I -- I think Staff is pointing out that to the extent
- 24 you have an agreement that says they're committed to
- 25 paying 80 percent of the capacity costs that were

- 1 formerly reserved for them -- something that basic
- 2 transportation customers are not required to do
- 3 today -- to the extent that there's a provision in the
- 4 agreement that says those contributions will be flowed
- 5 through to other customers, rather than retained by the
- 6 Company in between rate cases, and to the extent that
- 7 it says that Laclede won't be required to absorb those
- 8 amounts.
- 9 If you're going to go down to the next section
- 10 and say, oh, by the way, you can only treat them in the
- 11 same way that you treat transportation customers, you
- 12 would, you know, eviscerate all of those elements of
- 13 the agreement.
- 14 And I don't think you can interpret a statute
- 15 in a way that says -- Paragraph or Section 6 was
- 16 designed to go ahead and -- and eviscerate Paragraph 5
- 17 and the agreement that was reached in there.
- 18 I think the better interpretation is that
- 19 that's subject to Paragraph 5. Should it have had
- 20 language making that more explicit, I think it probably
- 21 would have been helpful. But -- but I think that's
- 22 where you have to finally come down on the statutory
- 23 interpretation.
- 24 COMMISSIONER GAW: But why does it -- why in
- 25 Paragraph 5 would you -- would you think that when

- 1 it -- when it talks about this agreement that what
- 2 it -- it seems to be referring down below, shall not
- 3 require eligible school entities to be responsible for
- 4 pipeline capacity charges for longer than is required
- 5 by the gas corporation's tariff.
- 6 It -- if -- if I read that sentence just by
- 7 itself, it -- it seems that it's just creating an
- 8 exception on the length of time that those capacity
- 9 charges may -- may be -- may be dealt with.
- I -- I'm -- is there a reason why -- I -- I
- 11 know you don't necessarily know this, but do you have
- 12 an -- an idea about why that language has to do with
- 13 the length of time there instead of -- instead of
- 14 dealing with other conditions and other things that are
- 15 discussed in 6.
- MR. PENDERGAST: I -- my only speculation
- 17 would be -- Mr. Brownlee may be able to illuminate this
- 18 more than I can -- was that -- I mean, one of the
- 19 issues when we previously proposed that -- that the
- 20 schools be required to pay 100 percent of their
- 21 capacity costs was that -- well, when a -- a large
- 22 basic customer, you know, converts from sales to
- 23 transportation service, you don't require that they do
- 24 that for any particular length of time.
- In fact, you don't require that they do it

- 1 for, you know, even a day after they've gone ahead and
- 2 converted. So maybe that's what, you know, focus the
- 3 emphasis on -- on length, as opposed to -- to something
- 4 else, as opposed to level or amount or quantity.
- 5 But -- but that's just frank speculation on my
- 6 part.
- 7 COMMISSIONER GAW: Mr. Brownlee, do you have
- 8 any light to shed on that particular issue?
- 9 MR. BROWNLEE: Well, Mr. Speaker, you know
- 10 that when certain things are done at the Legislature --
- 11 there were a number of people, including Senator Good
- 12 that had input in that. There were municipalities that
- 13 were concerned. And the criticism you raise about the
- 14 artfulness of the drafting is probably well taken.
- 15 Having said that, that's about the best
- 16 explanation I can give. I -- I --
- 17 COMMISSIONER GAW: Okay.
- 18 MR. BROWNLEE: All of us know that the way
- 19 things occur over there and with amendments and with
- 20 things added on they're not always perfect. And this
- 21 is not, but --
- 22 COMMISSIONER GAW: And I'm just trying to --
- 23 and I'm just trying to get an example of that or if
- 24 there's something --
- MR. BROWNLEE: Yeah, that's what it --

- 1 COMMISSIONER GAW: -- that was intended by the
- 2 language.
- 3 MR. BROWNLEE: I think it was an example. We
- 4 wanted to keep what -- the guarantees in the -- in the
- 5 statutory language, but we also had to fix the problem,
- 6 which we did, with the treat it just as they would, you
- 7 know, your industrial or commercial.
- 8 So it's -- they can be read together. And --
- 9 and I think that's what the agreement does. If I very
- 10 briefly could add an anecdotal analogy, the issue of
- 11 pipeline capacity -- you can look at it as sort of a
- 12 poker game. We could call it pipeline capacity poker.
- 13 Under the agreement the -- you're gonna win
- 14 80 percent of the time; that is, the schools are gonna
- 15 pick that up. 20 percent you may lose. It'll go to
- 16 other customers.
- 17 If you don't have the agreement, you've got
- 18 100 percent at stake. And as it has existed for the
- 19 last 15 years under the Laclede tariff, as Mr.
- 20 Pendergast pointed out, 100 percent has gone to the
- 21 other customers and none to Laclede.
- 22 So looking at the history -- and I can't
- 23 envision in this case, as I think Mr. Micheel was very
- 24 candid in pointing out -- I can't vision that there
- 25 would be much of an imprudence argument when, in fact,

- 1 Laclede is doing what it has been ordered to do by the
- 2 Legislature.
- 3 So I think looking at -- kind of looking at it
- 4 in that odd way I think this is a win/win deal for --
- 5 for the -- the school children and -- and Laclede.
- 6 And I -- I realize that 20 percent may go to
- 7 other customers. But, again, that is speculative.
- 8 There might not be any, so, you know --
- 9 COMMISSIONER GAW: Mr. Micheel?
- 10 MR. MICHEEL: I -- I would just say, Your
- 11 Honor, that that begs the question. The -- the issue
- 12 is -- in my mind again, and I hate to harp on it -- is
- 13 should this Commission pre-approve it?
- I haven't heard from anyone that Laclede is
- 15 not going to have every opportunity to come in here and
- 16 seek recovery of that 20 percent or whatever the
- 17 percentage is.
- 18 My objection is to this Commission
- 19 pre-approving that recovery.
- 20 COMMISSIONER GAW: And I want to get to that
- 21 in a little bit. But I -- I'm -- right now I'm -- I'm
- 22 really just trying to understand how to -- how to
- 23 interpret 5 and 6 in a consistent way.
- MR. MICHEEL: Well --
- 25 COMMISSIONER GAW: And so I --

- 1 MR. MICHEEL: I'll -- I'll tell you how I
- 2 interpret it.
- 3 COMMISSIONER GAW: What is that -- what do you
- 4 think that language is --
- 5 MR. MICHEEL: I'll --
- 6 COMMISSIONER GAW: -- referring to in 5 when
- 7 it -- when it seems to be narrowly focused on for
- 8 longer than is required? And I -- maybe I shouldn't be
- 9 focused so much on that.
- 10 MR. MICHEEL: I think -- this is me -- I
- 11 wasn't at the Legislature. I don't know anything about
- 12 it. This is just me reading it.
- I think the first part of the bolded sentence
- 14 says, the gas corporation and the schools can agree to
- 15 some sort of deal. Okay.
- 16 And that the -- the -- the schools
- won't be responsible for any pipeline capacity charges
- 18 longer than transportation customers would be in the
- 19 Company's current tariffs. Okay. That's the end of
- 20 that.
- 21 COMMISSIONER GAW: Unless they agree
- 22 otherwise?
- MR. MICHEEL: Unless they agree otherwise.
- 24 They can -- they can agree. Then you go to 6, and --
- 25 and I think it's telling the Commission how they're

- 1 going to treat the capacity associated with the deal or
- 2 not deal that they make.
- 3 And they're saying, Commission, you shall
- 4 treat that gas pipeline capacity associated with
- 5 eligible entities in the same manner as large
- 6 industrial customers and commercial basic
- 7 transportation customers.
- 8 And in the past when those customers have left
- 9 the pipeline, Commissioner, there hasn't been any sort
- 10 of charge for them to leave or anything. They just
- 11 say, look, we qualify. Thanks. We're -- we're gone.
- 12 And Laclede has that capacity.
- 13 COMMISSIONER GAW: And you have the question
- 14 of whether or not how that -- that -- how that cost is
- 15 handled?
- MR. MICHEEL: Exactly. And --
- 17 COMMISSIONER GAW: So then and -- and that
- 18 comes up in an ACA decision?
- 19 MR. MICHEEL: And the timing of that in my
- 20 practice here for 10, 12 years has been in the ACA.
- 21 Now, I don't disagree with Mr. Pendergast that -- I
- 22 can't think of a time in an ACA proceeding where we've
- 23 had a large industrial customer leave, and Laclede's
- 24 come in and said, look, you know, we had a customer
- 25 leave. We've got this capacity. We had it -- we held

- 1 it for them. They left. We need to recover that.
- 2 But -- and they've been able to recover that.
- 3 But the difference is -- and this is the distinction
- 4 again and back to pre-approval. In the old process we
- 5 haven't pre-approved that. And what this tariff says
- 6 is there's gonna be 20 percent out there and it's
- 7 guaranteed for recovery.
- 8 COMMISSIONER GAW: Well, let -- let's -- let's
- 9 explore that for just a minute. If -- let's just stick
- 10 with what happens with the -- with the -- the large
- 11 industrial or commercial basic transportation customer.
- 12 And ignore the -- ignore the statute for the time
- 13 being.
- 14 Okay. So -- so we get to the -- to the -- to
- 15 the part where there's a review. We've had some
- 16 discussion about it here. What happens -- who
- 17 gets -- who gets the benefit of -- or who -- who pays
- 18 the costs if you don't have somebody else buy that
- 19 capacity?
- 20 And who gets the revenue if you do? So how
- 21 does that work? And I'm not --
- MR. MICHEEL: Well, my understanding would be
- 23 if -- if they're not ab-- if the Company is not able to
- 24 release that capacity, okay, then the customers --
- 25 assuming its prudent, the cust-- that would be just

- 1 part of the cost of gas that you would put -- you know,
- 2 it would be part of a transportation piece of the PGA.
- 3 COMMISSIONER GAW: Is there any review of
- 4 whether or not the -- the -- the capacity was marketed,
- 5 whether or not somebody --
- 6 MR. MICHEEL: Yes.
- 7 COMMISSIONER GAW: Are those things done in
- 8 the ACA?
- 9 MR. MICHEEL: That would be -- that would be
- 10 something that -- that we would look at -- or we would
- 11 have the opportunity to look at or the PAD, the
- 12 Procurement Analysis Division, would have the
- 13 opportunity to look at and say -- and I know indeed
- 14 that -- that the -- the PAD group has suggested an
- 15 adjustment in a -- I believe in an MGE, ACA proceeding
- 16 where they argued that MGE had not properly marketed
- 17 some capacity release on a certain pipeline for MGE.
- 18 So it's -- it's something that -- that we look
- 19 at. And we do and so, yes. I mean, that's -- that's a
- 20 fact or factors that you would look at at the time you
- 21 were deciding whether or not to allow recovery of
- 22 whatever percentage it is. In this case it could be up
- 23 to the 20 percent.
- 24 COMMISSIONER GAW: Okay. Now, if -- if -- if
- 25 we're talking about -- so -- so there's a -- there's

- 1 a -- that's part of what is looked at, in regard to
- 2 prudence review in an ACA?
- 3 MR. MICHEEL: In my experience, yes, it is,
- 4 Commissioner.
- 5 COMMISSIONER GAW: So if there's -- if there
- 6 are sales that are made, though, of that capacity that
- 7 was released and they're sell -- sold back to someone
- 8 else, then -- again, I heard some comment about who got
- 9 the revenue from that. What -- what's your --
- 10 MR. MICHEEL: It -- it depends on what -- it
- 11 depends on what LDC you're talking, Commissioner.
- 12 COMMISSIONER GAW: I --
- MR. MICHEEL: Certain LDCs when they have a
- 14 capacity release, 100 percent of that capacity release
- is going to be flowed through to customers.
- Okay. Some companies, like this particular
- 17 company, have what I would term an incentive program
- 18 with -- with capacity release. And what we've done is
- 19 it's not -- it's not like a G-SIF plan.
- 20 What we've done is built some revenues into
- 21 their case, and said, look, you do average X amount.
- 22 It's highly confidential.
- 23 COMMISSIONER GAW: Sorry.
- MR. MICHEEL: And we in those revenues, which
- 25 lowers the revenue requirement in a rate case. And we

- 1 say, for every dollar you get over X, you get to keep
- 2 100 percent.
- 3 And that gives the Company, in my view, the
- 4 incentive to say, hey, we've got let's say \$500,000
- 5 built in. We want to do \$600,000. Because if we do
- 6 \$600,000, we get to keep \$100,000.
- 7 And that, in my mind, and Public Counsel's
- 8 position gives them the incentive if they have a large
- 9 industrial customer that leaves the system -- gives
- 10 them the incentive to go out there and really
- 11 strenuously market.
- 12 So the answer is different for -- for
- 13 different LDCs. I don't disagree with Mr. Zucker with
- 14 respect to how under that program under that incentive
- 15 Laclede's are treated.
- 16 COMMISSIONER GAW: So if we're looking at
- 17 this -- this particular tariff and -- and that reflects
- 18 the agreement, which basically, if I understand this
- 19 correctly, says, we're -- we're gonna guarantee that
- 20 80 percent is gonna be -- gonna be reserved.
- 21 The 20 is gonna be -- whether we sell it or
- 22 not, we don't know. Is the 80 -- is the 80 percent
- 23 that we know is now there -- is that a better deal for
- 24 other customers of Laclede than going under their
- 25 current -- their tariff that deals with what would

- 1 happen if you had no guarantee of -- of that
- 2 80 percent repurchase? I don't know if that's --
- 3 MR. MICHEEL: And that's a hard one to answer.
- 4 And -- and let me explain to you why that's a hard one
- 5 to answer.
- 6 Because in -- in a rate case what I would --
- 7 what we would recommend what the Commission do is
- 8 re-balance that number --
- 9 COMMISSIONER GAW: Uh-huh.
- 10 MR. MICHEEL: -- and see what they've done
- 11 historically. And -- and -- and maybe the -- the base
- 12 number increases. And so the customers -- if that base
- 13 number increases, the revenue reduction for that
- 14 revenue imputation would be larger. And so in that
- 15 sense customers would be getting some of that benefit.
- So I just can't -- I mean, let -- let me
- 17 say -- and I'm gonna be honest with you, I mean,
- 18 Laclede did a good job in terms of getting the
- 19 80 percent. And -- and I'm not -- I'm a good -- great
- 20 job, Laclede. Awesome. And -- and we support that.
- 21 It's just one narrow little item that really
- 22 gives me a lot of heartburn. And I -- and I think
- 23 it's to be commended that they're going to flow through
- 24 those capacity release revenues that they're going to
- 25 get. And then they've got an 80 percent guarantee.

- 1 But I think there are bigger issues that -- I
- 2 think I would have been -- our office would have been
- 3 remiss not bringing forward to the Commission and
- 4 saying, we think this is a problem and -- and trying to
- 5 lay it out.
- 6 COMMISSIONER GAW: Okay. Staff, do you want
- 7 to respond to any of that?
- 8 MR. FRANSON: Very, very briefly,
- 9 Commissioner. Staff would agree with Mr. Micheel that
- 10 this program can go forward without what we have termed
- 11 the offending language in Paragraph J, that being the
- 12 pre-approval.
- 13 Mr. Zucker talked and Mr. Pendergast talked,
- 14 it's just this one little piece. And that is the
- 15 precedent of pre-approval. And it's -- as Mr. Micheel
- 16 very eloquently explained, it's very unlikely that --
- 17 and it would be a hard case to make that Laclede, doing
- 18 something mandated by the Legislature, is going to act
- 19 imprudent.
- 20 But it -- Staff is troubled by that
- 21 pre-approval just as Office of Public Counsel is. And
- 22 that is our fundamental problem.
- 23 And I've been sitting here listening to the
- 24 various ways that this statute is interpreted. And
- 25 upon further reflection it would seem that Mr. Micheel

- 1 has explained that the terms not -- are not necessarily
- 2 mutually exclusive in that they stand independent.
- 3 And what it does is it -- you have -- you --
- 4 your first one is the costs. And you've got
- 5 two options. One, there can be an agreement, which we
- 6 have here, or these costs are gone -- looking at the
- 7 tariffs and then how -- what does the Commission do
- 8 with them?
- 9 Well, in Paragraph 6 it seems that they're
- 10 looking at doing it the same way they do it when large
- 11 industrial customers leave the system. And that is in
- 12 a full ACA process subject to com-- ultimate Commission
- 13 decision about the costs.
- 14 And there is plenty of precedent, as explained
- 15 by Mr. Micheel and Mr. Pendergast. It's always been
- 16 done consistently; however, what the difference here is
- 17 Laclede would have it guaranteed and pre-approved.
- And while that's only one very small part, it
- 19 is a very troubling part. And that's why Staff could
- 20 live with this, if the offending language was taken out
- 21 of Paragraph J, and the schools and Laclede would be
- 22 commended to go forward with the program. And we'll
- 23 see how it works.
- 24 COMMISSIONER GAW: Laclede, please.
- MR. PENDERGAST: Yes. If I -- if I could,

- 1 I -- I guess in a -- there was some comment about --
- 2 from -- from counsel from both Staff and Public Counsel
- 3 about just taking out the offending provision. And --
- 4 and, you know, I -- I do want to thank Mr. Micheel for
- 5 his comments about the fact that we worked very hard to
- 6 try and negotiate as good of a deal as we could with
- 7 the schools to -- to maximize their contributions.
- 8 And -- we did.
- 9 And I also want to express that I fully
- 10 understand where Staff and Public Counsel are coming
- 11 from about not wanting to have any negative impact on
- 12 other customers.
- I think, as Mr. Zucker tried to indicate,
- 14 we've been probably a little more obnoxious on that
- 15 subject than just about any other LDC in the state has
- 16 been over the last year. And -- and that's why -- you
- 17 know, one of the reasons why we keep on popping up on
- 18 this particular issue.
- 19 But -- but the law did pass. And -- and the
- 20 law did create a situation where we were faced with
- 21 possibly getting no contribution from these folks for
- 22 our other customers at all.
- 23 And -- and certainly it created the
- 24 circumstance where even if we did get some
- 25 contribution, we'd need to go ahead and flow it back to

- 1 our other customers.
- 2 And we could have gone ahead and simply filed
- 3 a tariff that said, okay, you're gonna be treated like
- 4 basic transportation customers, period. And any of
- 5 those events might have happened.
- 6 And -- and quite frankly, the schools might
- 7 have also decided under those circumstances that they
- 8 didn't want to have a program as well. So we tried to
- 9 come up with something that would -- would -- would
- 10 hopefully accommodate as best we could everybody's
- 11 interest.
- 12 And -- and we do think under the circumstances
- 13 it's a pretty darn good deal. And -- and I guess from
- 14 our perspective we've already had, you know, Staff file
- 15 a number of pleadings about -- well, we're not sure
- 16 about the -- the 80 percent and whether, you know,
- 17 that's really equivalent to 80 percent of the capacity
- 18 that's reserved for the school.
- 19 Although it's based on the 100 percent thing
- 20 that we all agreed upon a month and a half ago. And
- 21 they're raised other concerns about the tariff.
- 22 And -- and quite frankly, if -- if this is a
- 23 deal that -- that people weren't ready to sign off on
- 24 and they don't like, then -- then we ought to make that
- 25 determination now.

- 1 COMMISSIONER GAW: Uh-huh.
- 2 MR. PENDERGAST: And -- and as a legal matter,
- 3 I don't believe the Commission does have the
- 4 authority -- certainly it hasn't interpreted it that
- 5 way that absent a hearing at least it can pick and
- 6 choose and say, well, why don't you implement this part
- 7 of the tariff and not the other.
- 8 So I -- I -- you know, I think it is a package
- 9 and it has to be accepted. And -- and -- and we think
- 10 for -- for the reasons that we've stated that it's a
- 11 good package.
- 12 But -- but if people disagree, then the time
- 13 to -- to make that determination is -- is now. And we
- 14 can go back with something that doesn't guarantee any
- 15 kind of contribution and doesn't require us to flow it
- 16 through our other customers if -- if that's everybody's
- 17 preference.
- 18 COMMISSIONER GAW: Let me -- let me see if
- 19 I -- if I can get a little closer to -- to the point in
- 20 front of us with this language.
- 21 Help me with this -- with -- with the -- the
- 22 concept of post-review. Is Laclede sugg-- suggesting
- 23 that there should be no review of what happens to that
- 24 20 percent after the fact with its argument and -- and
- 25 with -- and with the language in this tariff or that

- 1 the review should be limited in an ACA process?
- 2 MR. PENDERGAST: Well, and I think we're
- 3 saying that the review in the ACA process should be
- 4 limited only to the extent that if somebody were to
- 5 come in and -- and demonstrate that -- as we have said,
- 6 that the schools only used 80 percent of that capacity
- 7 and there's 20 percent left over here.
- Now we've got to decide whether Laclede's
- 9 gonna eat it or if it's going to go ahead and
- 10 consistent with Commission's traditional practice and
- 11 current practice today -- going to go ahead and simply
- 12 be recovered from other customers.
- 13 That -- that it -- it -- it should be the
- 14 latter. And -- and -- and since the legislation
- 15 specifies that these costs are supposed to be treated
- 16 in the same way that they are today with basic
- 17 transportation customers, that's why we think it's
- 18 appropriate to codify that in the -- in the
- 19 legislation.
- 20 You know, I mean, I -- I -- I know
- 21 Mr. Micheel's point that -- that when it says treat
- 22 these costs the same, he's focusing on, well, look at
- 23 it procedurally maybe in the same way that you go ahead
- 24 and do, as opposed to look at it in substance and treat
- 25 it in substance like you do today.

- 1 I think the better reading of the statute is
- 2 that it's supposed to go ahead and be treated in
- 3 substance like it is today. And that's all our
- 4 legislation codifies.
- 5 And it doesn't pre-approve that any more than
- 6 in the weatherization program you pre-approved us
- 7 recovering \$300,000 to pay for that program or in MGE's
- 8 program you pre-approved in a rate case an eight-cent
- 9 charge on other customers when -- when you approved
- 10 that low-income program. It's part and parcel the same
- 11 thing.
- 12 And -- and these vital parameters of this
- 13 experiment ought to be established now so we all know
- 14 what we're dealing with, rather than after the fact.
- 15 COMMISSIONER GAW: Now, Mr. Pendergast,
- 16 when -- when you are dealing with an ACA review
- of -- of this -- of -- of capacity that's been released
- 18 by an industrial customer, what -- when you're dealing
- 19 with that, what are the parameters of the review that
- 20 you've experienced from Staff?
- 21 MR. PENDERGAST: In my -- my experience on
- 22 that is there's been really no specific focus
- 23 whatsoever on a specific industrial customer leaving
- 24 and what impact that had on our overall capacity.
- 25 What I -- what I will say is there was an over

- 1 all look at whether we had sufficient capacity or
- 2 excess capacity. It wasn't in -- well, it was in this
- 3 last ACA that had two cases combined.
- 4 And the Commission ultimately had to decide an
- 5 issue in the one case. But the case before that Staff
- 6 had recommended an adjustment, based on its perception,
- 7 at least at the time, that maybe we had too much
- 8 capacity.
- 9 But I think after further discussions between
- 10 the Company and the Staff, that adjustment was
- 11 withdrawn by Staff and -- and -- and, you know, no
- 12 further adjustment was made.
- 13 So it was really looking at it -- at the
- 14 capacity question on an overall basis just con--
- 15 considering all of your requirements for all of your
- 16 customers and what kind of capacity you've lined up.
- 17 Do you have more capacity than you need or
- 18 not? And -- and I don't recall but certainly
- 19 Mr. Sommerer can indicate if -- if I'm correct really a
- 20 lot of specific focus on just one or two customers and
- 21 what impact that had on a particular capacity.
- 22 And -- and, you know, I -- I do agree. I
- 23 think it's very unlikely that any kind of adjustment
- 24 like this would be made, which to me says, well, then
- 25 why not focus this in the tariff.

- 1 Because we're talking about a relatively small
- 2 amount of capacity here. The total cost of this
- 3 capacity as -- given what the schools have told us
- 4 about how many people might be participating in the
- 5 program is probably around \$600,000, \$700,000.
- 6 Now, that's -- if you look at 600,000
- 7 customers even if, you know, they picked up all that
- 8 capacity, be about a buck a customer.
- 9 You know, we've guaranteed that at least
- 10 80 percent of it won't go ahead and be picked up by
- 11 customers. So you're talking about \$100,000 which, you
- 12 know, you get down to the -- probably the 3 to 5 cent
- 13 range a month sort of figure.
- 14 And I'm not saying 3 to 5 cents a month isn't
- 15 important, but -- but, you know, we're talking about
- 16 very incremental, very small impacts here.
- 17 And I, you know, don't really see how those
- 18 small impacts in a -- a system that big could even, you
- 19 know, raise a capacity adjustment concern.
- I mean, if -- if that's a concern, it's got to
- 21 be for reasons other than that.
- 22 COMMISSIONER GAW: Mr. Micheel, do you want to
- 23 respond?
- MR. MICHEEL: Well, I would just say my
- 25 reading of that language when it says, provided for the

- 1 Company shall not be required to absorb -- shall not be
- 2 required to absorb even -- even if you find a problem,
- 3 so --
- 4 COMMISSIONER GAW: Let -- let me -- let me ask
- 5 you in following up on that comment. And again, you
- 6 know, I'm not suggesting that the Commission can modify
- 7 language in a tariff. But it wouldn't be the first
- 8 time the Commission has given guidance on what was
- 9 acceptable and what was not in another filing.
- 10 Is there language that can be added to that
- 11 language, rather than deleting the language that would
- 12 satisfy Public Counsel's concern regarding prudence
- 13 review?
- 14 MR. MICHEEL: I -- I imagine I could try to
- 15 draft something that that would -- would --
- 16 COMMISSIONER GAW: I'm trying to narrow this --
- 17 MR. MICHEEL: -- preserve some prudence.
- 18 COMMISSIONER GAW: I'm trying to narrow this
- 19 down to understand what the real issue is here. I
- 20 mean, we're -- we're dealing with -- it seems to me
- 21 that we're dealing with on one hand Laclede's position
- 22 that we don't want to be responsible for this
- 23 20 percent of the capacity, and a concern from Public
- 24 Counsel and Staff that, well, what if they didn't --
- 25 maybe they didn't quite market it right or maybe

- 1 that -- there's some issue on prudence of that that
- 2 we -- we later come out and find the concern with.
- 3 And I don't know if I'm even hitting that
- 4 correctly, but that's the reason I'm asking the
- 5 question.
- 6 MR. MICHEEL: I -- I think that is,
- 7 Commissioner. And -- and -- and maybe I haven't
- 8 expressed this. It's a bigger policy issue for me --
- 9 it -- for our office.
- 10 And, you know, when -- when I first started
- 11 here, I was involved in a rate case that -- that we did
- 12 this little thing -- it was gonna to be an accounting
- 13 order. And it was just gonna be for one case and, you
- 14 know, we should go along with that and that's not a
- 15 problem.
- And now accounting orders, in my humble
- 17 opinion, they've run amuck. And so I made that mistake
- 18 once, and I just vowed to myself that, you know, I'm
- 19 not gonna make that mistake again.
- 20 And -- and I see this as -- as opening the
- 21 door. And I'm just here like Old Yeller, you know, I'm
- 22 just barking. And I'm just saying that there -- there
- 23 may be a problem, Commission. Let me articulate the
- 24 problem. You people are the ones that decide.
- 25 And -- and -- and I just want to be able to go

- 1 home at night and say, you know, I barked.
- 2 COMMISSIONER GAW: I understand, Mr. Micheel.
- 3 I just -- you just -- I -- I hope you remember what
- 4 happened to Old Yeller.
- 5 MR. MICHEEL: It happens to me a lot in these
- 6 procedures.
- 7 COMMISSIONER GAW: Anyway, I'm sorry.
- 8 But -- but to get back to this point,
- 9 if -- if -- if Public Counsel and Staff are saying on
- 10 one hand, you know, Laclede did a pretty good deal here
- 11 on this 80 percent, but we want to make sure that
- 12 they -- that -- that I don't -- I -- I'm just -- I'm
- 13 inserting this -- that their marketing the 20 percent
- 14 capacity, that they're doing what they need to do with
- 15 the 20 percent.
- As long as they're prudent in the way they
- 17 handle that, we -- we're not gonna say that they should
- 18 pick that up. That's what I'm hearing. And -- but I
- 19 don't know if -- I don't know if I'm understanding it
- 20 exactly correctly.
- 21 It seems to me that that's -- that's a
- 22 different issue than this just being about whether or
- 23 not that sentence is deleted. And I -- I'm trying to
- 24 understand that. And I want to make sure I'm not off
- 25 track before we leave.

- 1 MR. MICHEEL: Right -- right now,
- 2 Commissioner, in terms of -- and I think Commissioner
- 3 Murray asked one of the -- I think Mr. Franson, well,
- 4 what kind of issues would there be with prudence.
- 5 And sitting here today that's -- that's the
- 6 one that comes to mind, whether or not, you know,
- 7 they -- they actively marketed that and did the things
- 8 that they could do, given market conditions.
- 9 My problem with it is, you know, a couple -- a
- 10 year down the road there -- there are a lot smarter
- 11 people than me that may see other things that they
- 12 should have done or -- or want to bring to the
- 13 Commission.
- 14 And that's where I'm reticent for saying I can
- 15 only limit it to that.
- 16 COMMISSIONER GAW: But you're not suggesting
- 17 that as -- so long as they're prudent in what they do
- 18 with -- with that capacity, that 20 percent, that --
- 19 that there should be a later on thing saying 20 percent
- 20 wasn't a good figure; it should have been a different
- 21 percentage?
- MR. MICHEEL: No. I mean, if -- if they're
- 23 prudent in doing that, then -- or if they deal with
- 24 that prudently, you know, I -- I don't have any problem
- 25 with the 80 percent. I mean, maybe we'll look at that

- 1 and see that they -- they drove a hard bargain. I
- 2 don't think that's gonna be a problem.
- 3 And in the end if everything they did with
- 4 respect to the 20 percent after our review is fine,
- 5 then we're not going to oppose it, and they're going to
- 6 recover.
- 7 COMMISSIONER GAW: Yeah, but -- but you're
- 8 not -- I -- I want to make sure I understand. You're
- 9 not arguing the 20 percent as being -- as being a
- 10 problem?
- 11 MR. MICHEEL: No, Commissioner.
- 12 COMMISSIONER GAW: And -- and, Staff --
- MR. MICHEEL: Absolutely not.
- 14 COMMISSIONER GAW: -- are you arguing that
- 15 point?
- 16 MR. FRANSON: Staff believes that the -- if
- 17 the 80 percent is, in fact correct, it's a good deal in
- 18 one sense. But, Commissioner Gaw, there's still
- 19 ultimately two issues. There's still that 20 percent.
- 20 And if -- if that language was removed and
- 21 then we're at some point in the future in an ACA
- 22 proceeding where Laclede has been deemed to be prudent
- 23 and the -- but the question would remain, who picks up
- 24 that other 20 percent?
- 25 Laclede is arguing precedent, and this -- this

- 1 does two things. It re-- it removes prudence review
- 2 and it insulates the Company from any of that
- 3 20 percent.
- 4 That is still a problem, and the Staff would
- 5 submit that while there's precedent in favor of
- 6 Laclede, that's ultimately a decision that needs to be
- 7 made by the Commission.
- 8 COMMISSIONER GAW: Does -- does the Staff have
- 9 a problem with the 80/20 percent figure so long as
- 10 they're -- the appropriate prudence is -- is applied by
- 11 Laclede to the 20 percent capacity that is not reserved
- 12 by the schools?
- MR. FRANSON: No, Commissioner, Staff does not.
- 14 COMMISSIONER GAW: Okay.
- 15 MR. MICHEEL: Commissioner Gaw, can I just say
- 16 one more thing?
- 17 COMMISSIONER GAW: Sure.
- MR. MICHEEL: I'm sorry.
- 19 COMMISSIONER GAW: I'm gonna go back to --
- 20 MR. MICHEEL: I -- I just want to -- I just
- 21 want to say why I don't think that I have a problem
- 22 with the 80 percent.
- 23 COMMISSIONER GAW: Yeah, that's -- that's
- 24 all --
- MR. MICHEEL: And that -- and that's rooted

- 1 in -- in Subsection 5 of the statute where it says,
- 2 except as mutually agreed upon by the gas corporation
- 3 and the eligible school entity. And -- and so the
- 4 statute comes right out and says that the eligible
- 5 school en-- entity and the gas corporation can agree to
- 6 this type of split.
- 7 COMMISSIONER GAW: Well, that -- doesn't that
- 8 have to do -- again, isn't that back in that
- 9 Subsection 5 that has to do with how long that thing
- 10 goes?
- 11 MR. MICHEEL: Yeah, but I -- I --
- 12 COMMISSIONER GAW: And I don't necessarily
- 13 disagree with it that they can -- they can do something
- 14 different than that. But I'm not sure what that
- 15 modifies.
- 16 MR. MICHEEL: We -- we don't have a problem
- 17 with the 80 percent, and I'm just telling you that's
- 18 my -- you know --
- 19 COMMISSIONER GAW: All right.
- MR. MICHEEL: -- that's not an issue for us.
- 21 COMMISSIONER GAW: Okay. And -- and I guess
- 22 that -- note in that statute regardless that -- that --
- 23 that the -- whatever agreement -- whether it does or --
- 24 only refer to the length of the period of time or not,
- 25 it does specifically say that -- that the -- that an

- 1 agreement approved bring the Commission.
- 3 approved this agreement in this tariff -- or if we
- 4 approve it, is that a -- has the Commission approved
- 5 this agreement -- are we asked to approve this
- 6 agreement in anything that we're doing here today?
- 7 MR. FRANSON: Commissioner, I -- I think what
- 8 you're -- there is an agreement, but the form of the
- 9 agreement between Laclede and the schools is the
- 10 tariff. So by approving the tariff, you're, in
- 11 essence, approving the agreement.
- But the basis of their agreement is the
- 13 tariff, so --
- 14 COMMISSIONER GAW: Mr. Brownlee, you've got
- 15 your hand up.
- MR. BROWNLEE: Yeah, I -- Judge, I think -- I
- 17 think upon the reflection the word "longer" should
- 18 probably be read differently.
- 19 COMMISSIONER GAW: Well, I understand.
- 20 MR. BROWNLEE: Well, I -- but I'm saying if
- 21 you look at it --
- 22 COMMISSIONER GAW: You know, it's very
- 23 difficult to figure out what is meant there.
- MR. BROWNLEE: -- it -- it -- that's really --
- 25 it -- the -- you've raised the issue correctly

- 1 that -- as a time issue. That was not a concern.
- 2 It -- if you just looked at that word "longer" and put
- 3 differently in there, that's what was -- god, I sound
- 4 like I'm giving legislative history. But that's the
- 5 intent.
- 6 COMMISSIONER GAW: Okay.
- 7 MR. BROWNLEE: And it makes a heck of a lot
- 8 more sense if you --
- 9 COMMISSIONER GAW: That -- you're arguing
- 10 that.
- MR. BROWNLEE: Yeah.
- 12 COMMISSIONER GAW: I understand that.
- 13 MR. BROWNLEE: Yeah. That -- that's what --
- 14 longer was not a consideration. And -- and
- 15 you -- gosh, you've been over there. You know how --
- 16 COMMISSIONER GAW: I -- I understand -- yeah,
- 17 I understand those things.
- 18 MR. BROWNLEE: That --
- 19 COMMISSIONER GAW: But I -- I have to deal
- 20 with what's in front of me.
- 21 MR. BROWNLEE: Next year -- we may change it
- 22 to differently next year, but --
- 23 COMMISSIONER GAW: Maybe somebody can make
- 24 that clear. But -- but on the issue of the con-- the
- 25 agreement being approved, are we supposed to approve an

- 1 agreement? I mean, I haven't seen an agreement as -- a
- 2 request to approve an agreement.
- 3 And I don't know whether or not the tariff
- 4 specifically incorporates the agreement. Can somebody
- 5 shed some quick light on that?
- 6 MR. ZUCKER: Yes, Commissioner Gaw. The -- I
- 7 think we may have put in our original pleadings back on
- 8 July 25th that the -- that the tariff is the form of
- 9 the agreement. The agreement is reflected in the
- 10 tariff, so --
- 11 COMMISSIONER GAW: So -- so -- but it's not
- 12 attached or anything?
- 13 MR. ZUCKER: No.
- 14 COMMISSIONER GAW: There's not any agreement
- 15 that's actually been filed that we've been requested to
- 16 approve?
- 17 MR. ZUCKER: Well, the tariff has been filed
- 18 and you've been requested to approve that. And the
- 19 tariff represents the agreement. The -- the --
- 20 especially the changes -- or specifically the changes
- 21 as -- as highlighted by Mr. Franson in his handout.
- 22 COMMISSIONER GAW: And I'm not -- I'm not
- 23 questioning that. I'm just -- procedurally I -- I
- 24 wonder whether or not because of that language in here
- 25 that -- that there -- there should be some -- the

- 1 agreement itself ought to be approved.
- 2 I -- I -- and I -- I'm just -- I'm raising it,
- 3 cuz I just noticed that it's written that way.
- I -- I don't -- not to belabor that, I would
- 5 to -- if -- to go back to my other questioning
- 6 with -- and let Laclede respond if -- if you would
- 7 about the issue of whether or not this -- this -- this
- 8 20 percent -- reviewing what Laclede does with that
- 9 capacity ought to be subject to some examination in a
- 10 subsequent ACA proceeding and -- and -- and how that
- 11 would occur if this language were left like it is.
- MR. PENDERGAST: Yeah, and -- and -- and I
- 13 guess my response to that, first, I think it is helpful
- 14 to have Staff and Public Counsel clarify, as they have,
- 15 that they're not really questioning the 80/20 percent,
- 16 but -- but looking at potentially whether or not it's
- 17 been marketed prudently and that sort of thing.
- 18 And I guess my -- my -- my view on that would
- 19 be that -- that, you know, we have a -- I think an
- 20 obligation to go out and market that capacity already,
- 21 and an incentive to go out and market that capacity
- 22 already.
- Because as we've indicated in between rate
- 24 cases, the Company goes ahead and gets to keep that.
- 25 And then it will later benefit customers by being a

- 1 part of the imputation in a rate case.
- 2 So I -- I guess I'm not certain why you need
- 3 to go ahead and both have that incentive to go out and
- 4 do it, and why you also need subsequent ACA review to
- 5 determine whether or not you were prudent in going out
- 6 and trying to do it.
- 7 I mean, it seems that the incentive was sort
- 8 of designed to take the place of the prudence review.
- 9 COMMISSIONER GAW: And is the in-- the
- 10 incentive any different with that 20 percent than it
- 11 would be in any other capacity that you have?
- MR. PENDERGAST: No, it would not.
- 13 COMMISSIONER GAW: Judge, I'll defer to you.
- JUDGE MILLS: We're -- we're gonna take a -- a
- 15 ten-minute recess at this point and come back at 12:30.
- We're off the record.
- 17 (A RECESS WAS TAKEN.)
- JUDGE MILLS: Let's go back on the record.
- 19 MR. FRANSON: Judge, if I may, Staff needs to
- 20 clarify a question that was asked by Commissioner Gaw.
- 21 And it's --
- JUDGE MILLS: Okay. It probably -- it
- 23 probably would be helpful. Commissioner Gaw will be
- 24 right back down.
- MR. FRANSON: Okay.

- 1 JUDGE MILLS: It might be more helpful to
- 2 clarify it when he's here.
- 3 MR. FRANSON: Well, I -- I would agree.
- 4 JUDGE MILLS: And we'll -- we'll give you the
- 5 opportunity to do so.
- In the meantime, we'll move ahead to questions
- 7 from Commissioner Clayton.
- 8 COMMISSIONER CLAYTON: Finally.
- 9 Basically I have the same question to ask each
- 10 of the parties to kind of cut to the chase on this
- 11 thing.
- 12 It's kind of all -- we can -- we can talk
- 13 about the language that's in dispute here and -- but
- 14 since we're not able to amend, I mean, this is an up or
- 15 down type of thing and we do have a deadline.
- 16 So the first question that I want to ask is to
- 17 Mr. Brownlee and to whoever from Laclede, since you all
- 18 are tag-teaming over there.
- 19 What is the worst-case scenario if we do not
- 20 approve the tariff from the perspective of the School
- 21 Boards Association? And when I -- when I say that,
- 22 certainly the -- the deal wouldn't go through. So what
- 23 does that mean financially to the school boards? Can
- 24 you answer that?
- 25 MR. BROWNLEE: This is a -- Mr. Irwin's not

- 1 here, so -- and he's really our expert.
- 2 It -- I was just talking to another person
- 3 that has personal knowledge regarding that. The actual
- 4 savings this creates -- and you understand this is
- 5 percentage, because it -- dollars could be drastically
- 6 ex-- elevated if the price goes up would be 15 to
- 7 20 percent savings, which is -- so it's a very
- 8 substantial.
- 9 COMMISSIONER CLAYTON: Across each -- each of
- 10 the participating school districts?
- MR. BROWNLEE: Correct.
- 12 COMMISSIONER CLAYTON: And -- and what would
- 13 that be?
- MR. BROWNLEE: Well, I --
- 15 COMMISSIONER CLAYTON: 15 percent of what?
- MR. BROWNLEE: Laclede -- of the total gas
- 17 costs to Laclede and -- and Rick or Mike may be able to
- 18 give you a better figure on that. But it's a -- it's a
- 19 substantial amount of money. And it's -- again, that's
- 20 the percentage. I couldn't -- we won't -- none of us
- 21 know what the gas costs are right now, although
- 22 obviously those will get locked in -- as soon as this
- 23 would be approved, that -- that -- those prices will
- 24 get locked in.
- 25 COMMISSIONER CLAYTON: Okay. Do -- do you all

- 1 have a comment on that? I know this is something that
- 2 that's the school boards, but it's an agreement that
- 3 you're a part of if we were to not approve the tariff?
- 4 MR. ZUCKER: Let -- let me ask him to repeat
- 5 what he -- I heard 15 percent?
- 6 MR. BROWNLEE: 15 To 20 percent savings.
- 7 MR. ZUCKER: On?
- 8 MR. BROWNLEE: Reduction on the gas cost.
- 9 MR. ZUCKER: Oh, okay. Well, I mean, from --
- 10 from the schools' perspective they're getting a
- 11 20 percent discount on the total cost of their pipeline
- 12 capacity. So that we know.
- 13 From the gas cost I don't see how at this
- 14 point we could tell what they're going to save, if
- 15 anything, because we -- I don't think they know -- or I
- 16 don't -- I don't know if they know or not what price
- 17 they're gonna pay for gas.
- 18 And, you know, we can't predict what's going
- 19 to happen in the upcoming winter with gas prices. And
- 20 so we can't tell exactly what -- what we're gonna be
- 21 paying for gas.
- 22 If -- if the schools buy the --
- 23 COMMISSIONER CLAYTON: We're having town hall
- 24 meetings. We can give you an idea of what's gonna
- 25 happen with natural gas.

- 1 MR. ZUCKER: Well, the -- I'd like to know.
- 2 If -- if the schools buy all their gas now and
- 3 gas prices go down, the other customers will end up
- 4 paying less for the cost of the commodity.
- 5 COMMISSIONER CLAYTON: Okay. Thank you.
- 6 And I want to switch to -- to Staff and Public
- 7 Counsel. If we -- what is the worst-case scenario from
- 8 your perspective if we do approve this tariff? Give me
- 9 the worst-case scenario -- the worst possible thing
- 10 that could happen.
- 11 MR. FRANSON: Well, Commissioner, the worst
- 12 possible thing that could happen is that Staff
- envisions, No. 1, that we're assuming the 80/20 split
- 14 is actually accurate. And it could be higher that the
- 15 customers would, in fact, absorb.
- 16 And it would also set a precedent while the
- 17 Commission could limit it, it would set a precedent of
- 18 pre-approval. And we're going to be hearing that from
- 19 here on out. And Mr. Micheel gave the example of
- 20 accounting authority orders.
- 21 And while I may not agree with him that they
- 22 have "run amuck," it still is a reasonable analogy.
- 23 This is going to be repeated over and over.
- 24 Well, you pre-approved it in that situation
- 25 for Laclede. The answer is, well, but that was a

- 1 special circumstance. Well, this is, too, because.
- 2 It's -- it's going to come back time after time.
- 3 COMMISSIONER CLAYTON: Okay.
- 4 Nothing -- nothing in addition -- well, I'll just leave
- 5 it at that.
- 6 Mr. Micheel?
- 7 MR. MICHEEL: Commissioner, I would say that
- 8 it -- it's poor regulatory precedent and, secondly,
- 9 there's the possibility that you're pre-approving costs
- 10 that are not prudent.
- 11 COMMISSIONER CLAYTON: Okay. What do you
- 12 think the -- what do you think the worst-case scenario
- 13 of -- of costs being passed on to customers? Would you
- 14 have any idea?
- MR. MICHEEL: I haven't looked at the figures
- 16 as an attorney, but I -- I heard Mr. Pendergast talk
- 17 about hundreds of thousands of dollars.
- 18 COMMISSIONER CLAYTON: Okay. Thank you.
- 19 JUDGE MILLS: Commissioner Gaw, anything
- 20 further?
- 21 COMMISSIONER GAW: Just real quickly.
- MR. FRANSON: Judge?
- JUDGE MILLS: Staff wanted to respond --
- MR. FRANSON: We -- we need to clarify
- 25 something about a question that Commissioner Gaw asked,

- 1 if I may do that.
- JUDGE MILLS: Okay.
- 3 MR. FRANSON: Commissioner Gaw, you asked a
- 4 question about, is Staff okay with the 80 percent. I'm
- 5 afraid that the answer that Staff gave may not have --
- 6 may possibly have been misinterpreted.
- 7 Staff is okay as putting forth in
- 8 transportation capacity Paragraph E where -- and the
- 9 fact that that has been represented as being
- 10 80 percent. That's a good result for the other
- 11 customers.
- 12 However, Staff is not okay -- and I'm -- this
- 13 is where I'm trying to clarify. You may have gotten
- 14 the idea that Staff is willing and agrees that the
- 15 80 percent will carry right on through, and is okay
- 16 with the Company being held harmless from that, and is
- 17 okay with the idea that that should be pre-approved.
- 18 No, Staff is not okay with that.
- 19 But Staff is okay is we -- the agreement
- 20 that's reached in Paragraph E using the numbers is
- 21 fine. But that should be considered as it is in
- 22 PGA and ACA interim subject to refund in the sense that
- 23 there's gonna ultimately be a Commission decision over
- 24 who pays that, and that should not be avoided by
- 25 pre-approval. And it should not be -- and the Company

- 1 should not be completely held harmless.
- 2 There's strong precedent on the side of the
- 3 Company to be as they have argued, but Staff does not
- 4 agree with that.
- 5 COMMISSIONER GAW: I don't think I understood
- 6 you, Mr. Franson.
- 7 MR. FRANSON: Okay. Commissioner Gaw, I
- 8 understood your question before -- and actually if I
- 9 could ask Mr. Sommerer, I think he can explain it a
- 10 little bit better than I can.
- 11 COMMISSIONER GAW: Just a moment.
- Judge, I think Mr. Brownlee has --
- MR. BROWNLEE: I'm really sorry. I just
- 14 explained to Mr. Mills, I've got to pick some people up
- 15 at the Kansas City Airport. And I am really against --
- 16 Mr. Wenzel (phonetic sp.) is here, but he wasn't here
- 17 all morning. So if there's any -- I hate to interrupt
- 18 Robert's explanation, but --
- 19 JUDGE MILLS: Okay. If Mr. Wenzel is gonna
- 20 sit in for you, we'll do our best to -- to make him
- 21 feel uncomfortable.
- MR. BROWNLEE: He already does.
- Is there anything I could --
- JUDGE MILLS: If you can --
- 25 MR. BROWNLEE: Sure. Sure. Yeah, I'm -- I

- 1 just --
- JUDGE MILLS: One quick question before you
- 3 go --
- 4 MR. BROWNLEE: Okay.
- 5 JUDGE MILLS: -- from Commissioner Murray.
- 6 COMMISSIONER MURRAY: I'm sorry. I'll make it
- 7 quick.
- 8 MR. BROWNLEE: One.
- 9 COMMISSIONER MURRAY: Can you tell me from the
- 10 school boards' -- from the school boards' perspective,
- 11 what is the consideration for the agreement flowing
- 12 from Laclede to the school board.
- MR. BROWNLEE: Well, that's a real difficult
- 14 question that's multiple. First of all, the school
- 15 board association represents the schools, and this is
- 16 part of their duty -- is to, if we can, obtain
- 17 favorable, whether utility purchasing or other kinds of
- 18 things. That's what the School Board Association does
- 19 for its -- its member schools.
- 20 Laclede has agreed to put a tariff in effect
- 21 that we have with I think all of the other utilities in
- 22 the state that was in there last year, so that's part
- 23 of the consideration.
- We've had a -- a negotiated agreement that's
- 25 part of the consideration. I think the -- I think it

- 1 goes both ways, to tell you the truth.
- 2 I don't think it's -- it's a -- it's a
- 3 contract. It's a negotiated contract. And, of course,
- 4 part of it is we're giving them 80 percent guarantee,
- 5 which is something the other utilities have not been
- 6 able to bargain for with -- with the school boards
- 7 in -- in those other service areas, so --
- 8 COMMISSIONER MURRAY: Mr. Brownlee, is --
- 9 MR. BROWNLEE: I don't know how you -- it's
- 10 hard -- it's just a hard question to --
- 11 COMMISSIONER MURRAY: The reason --
- 12 MR. BROWNLEE: -- we didn't get paid anything,
- 13 you know.
- 14 COMMISSIONER MURRAY: The reason I ask the
- 15 question is I'm thinking what is -- what is your -- the
- 16 school boards' incentive for entering into this
- 17 agreement versus just following the statute and saying,
- 18 we'll be treated just like every other transportation
- 19 customer?
- 20 I mean, what are the school boards getting out
- 21 of this, other than what they would get if they just
- 22 said, here's the new statute, here's what it says and
- 23 we're taking --
- MR. BROWNLEE: Well, the -- when the statute
- 25 was changed this year, it was -- although now I can't

- 1 say fully negotiated, but there was -- there was a
- 2 legislative process involved that as part of the
- 3 agreement to change it and treat the schools as the
- 4 other industrial customers. It was a clarification and
- 5 I think that was -- that -- I mean, that was all part
- 6 of the bargain.
- 7 I -- I mean, we didn't sit down and -- and
- 8 have a legislative strategy that we've all went over
- 9 there together and had this amended on to a bill,
- 10 but --
- 11 COMMISSIONER MURRAY: Well, let me just
- 12 interrupt you, because I -- that just provided that you
- don't have to take -- you don't have to be obligated
- 14 for any specific amount of capacity beyond what the
- 15 other transportation customers are obligated for, which
- 16 apparently is nothing.
- 17 So it took away any mandated amount that you
- 18 have to agree to take in capacity; is that correct?
- MR. BROWNLEE: Correct.
- 20 COMMISSIONER MURRAY: But it didn't take
- 21 anything else away that you could do under the school
- 22 aggregation tariff, did it?
- MR. BROWNLEE: Well, the -- the one thing it
- 24 did, it removed any legislative chall-- or court
- 25 challenges that might have occurred.

- 1 I mean, this -- this thing was -- it's -- the
- 2 agreement that's in the format of a tariff now is a
- 3 compromise that avoids potential litigation. It -- I
- 4 mean, there's just issues there that -- that I'm not
- 5 really at liberty -- I mean, it's -- I'm happy to try
- 6 to explain it, though I'm not doing a very good job, I
- 7 understand.
- 8 But it was a -- it's a compromised issue,
- 9 otherwise there could have been litigation. And this
- 10 thing -- if we get in litigation or if this tariff, in
- 11 fact, where we are now suspended that the program is
- 12 over and it's a dead deal anyway, so --
- 13 COMMISSIONER MURRAY: You mean, you figured
- 14 out an agreement that will avoid litigation?
- MR. BROWNLEE: Well, I -- I think we did,
- 16 yeah, actually. We're hopeful.
- 17 COMMISSIONER MURRAY: Some other people would
- 18 like to talk to you about your writing skills.
- 19 MR. BROWNLEE: Well, I didn't necessarily say
- 20 I wrote that if -- if you want -- in my own deference.
- 21 But you were over there at the Capitol yourself. You
- 22 know how things happen and they -- sometimes not the
- 23 art of the perfect.
- 24 COMMISSIONER MURRAY: All right. Well, I'll
- 25 let you go to the airport.

- 1 Thank you, Judge, for letting me do that.
- 2 MR. BROWNLEE: That wasn't a good answer.
- 3 Anyway, thank you very much.
- 4 JUDGE MILLS: Mr. Franson, were you done?
- 5 MR. FRANSON: Actually, Judge, I was hoping
- 6 that I could defer to Mr. Sommerer at this point,
- 7 because I think in response to a question by
- 8 Commissioner Gaw, Staff gave the impression that
- 9 they're okay with some things in here that we're not
- 10 okay with.
- JUDGE MILLS: Well, let me -- let me ask
- 12 this: Commissioner Gaw, do you want -- do you wish to
- 13 hear from Mr. Sommerer on that issue?
- 14 COMMISSIONER GAW: Okay.
- JUDGE MILLS: Okay. Mr. Sommerer, why don't
- 16 you come forward and we'll -- we'll have you take the
- 17 witness stand.
- 18 Could you raise your right hand, please.
- 19 (Witness sworn.)
- JUDGE MILLS: Thank you. You may be seated.
- MR. FRANSON: May I proceed, Judge?
- JUDGE MILLS: You may.
- 23 DAVID SOMMERER testified as follows:
- 24 DIRECT EXAMINATION BY MR. FRANSON:
- Q. Sir, please state your name.

- 1 A. David Sommerer.
- 2 Q. Mr. Sommerer, how are you employed?
- 3 A. I'm employed by the Missouri Public Service
- 4 Commission.
- 5 Q. As -- in what capacity?
- 6 A. I'm the manager of the procurement analysis
- 7 department.
- 8 Q. And you have -- now, in the manag-- as manager
- 9 of the procurement analysis department, what are your
- 10 general duties?
- 11 A. Generally to -- to supervise any staff of
- 12 individuals that reviews on an annual basis the gas
- 13 purchasing practices of the regulated utilities in
- 14 Missouri.
- 15 Q. Now, as part of your -- your expertise in this
- 16 case, can you articulate Staff's position regarding the
- 17 tariff changes that may or may not be needed in the
- 18 proposed tariff?
- 19 A. Yes. The Staff's main concern was that we
- 20 viewed the sentence that limited the ability to review
- 21 the pre-determined capacity levels as being
- 22 pre-approval.
- 23 We objected to any sort of pre-approval
- 24 language. That was the main concern.
- Q. And what parts of the tariff does Staff

- 1 support -- or let me rephrase. How -- that Staff -- if
- 2 the pre-approval was gone, would -- what would
- 3 Staff -- would Staff have any other problems?
- 4 A. I think generally speaking, although we had
- 5 some minor issues about areas that we thought would be
- 6 improved by clarification, to the extent that the
- 7 pre-approval language was deleted, the Staff could live
- 8 with the existing program langu-- language as proposed.
- 9 Q. In Paragraph E of the tariff -- do you have
- 10 that in front of you?
- 11 A. Yes.
- 12 Q. Okay. Are you familiar that that has been
- 13 referred to as the 80/20 split?
- 14 A. That's correct.
- 15 Q. Please explain your understanding of what this
- 16 80/20 split is, and Staff's position regarding that?
- 17 A. The Staff believes that Laclede has made a
- 18 determination of what it believes is the amount of
- 19 reserved capacity in Laclede's existing portfolio for
- 20 the schools.
- 21 That amount itself is an estimate and is
- 22 embodied in the language that talks about average daily
- 23 consumption of participating ESEs in the peak usage
- 24 month. So at the very start there's been an assumption
- 25 about what that existing capacity level for the schools

- 1 was going back in time.
- 2 Once that level is determined and Staff has
- 3 not necessarily agreed that that's the appropriate
- 4 methodology to use to determine the schools' historical
- 5 capacity, there is a discount applied, the 80 percent
- 6 level, to allocate the total capacity to the schools
- 7 for the program.
- 8 And that, in essence, is done through these --
- 9 these percentages, 135 percent and 60 percent, which is
- 10 really no more than breaking down the levels between
- 11 winter and summer.
- 12 But, in essence, the -- the baseline
- 13 calculation does go back to the 80 percent of what
- 14 the -- Laclede believes was the schools' capacity
- 15 historically.
- 16 Q. And ultimately how does Staff -- what does
- 17 Staff recommend and how does Staff believe that this
- 18 should be treated procedurally?
- 19 A. It should be treated as we treat all gas
- 20 costs. And that is you make good faith estimates in
- 21 the PGA process -- the purchase gas adjustment process.
- 22 But those estimates are trued up, they're review and
- 23 they are analyzed for prudence in a subsequent
- 24 evaluation in the actual cost adjustment proceeding.
- 25 So that the Staff does not have a problem with

- 1 the up-front calculation of the 80 percent. We believe
- 2 that that may well be a reasonable estimate, and we
- 3 don't have an alternative to suggest for that estimate.
- But we would argue that that estimate should
- 5 be subject to a subsequent review.
- 6 Q. And is it your belief that the tariff language
- 7 would preclude such a review -- the tariff language in
- 8 Paragraph J?
- 9 A. Yes.
- 10 MR. FRANSON: I don't have any further
- 11 questions of Mr. Sommerer, Judge.
- JUDGE MILLS: Thank you.
- 13 Commissioner Gaw?
- 14 QUESTIONS BY COMMISSIONER GAW:
- 15 Q. Mr. Sommerer, when -- what are you -- what are
- 16 you referring to when you are referring to the
- 17 estimate -- an estimate? What are you talking about?
- 18 A. The estimate that I'm speaking of is contained
- 19 in Paragraph E in Laclede's proposed tariffs where
- 20 Laclede is trying to calculate the amount of capacity
- 21 that will be released and ultimately assigned to the
- 22 schools -- the participating schools.
- 23 And it's really composed of two different
- 24 calculations. One is this idea of compromising at
- 25 80 percent of what Laclede believes is a historical

- 1 usage, and the other part of that estimate is the
- 2 historical usage of the schools itself, and whether or
- 3 not that usage represents the -- the true amount of
- 4 capacity that's been reserved for the schools.
- 5 Q. I'm loo-- I'm looking at Paragraph E right
- 6 now. Where is that 80 percent figure?
- 7 A. The 80 percent is actually done through some
- 8 supporting work papers that Laclede has put together.
- 9 And it -- it does -- and we don't have an argument with
- 10 the arithmetic. It does tie back to the 135 percent
- 11 and the 60 percent percentages.
- 12 Q. That's in -- and that -- the 135 and the
- 13 60 are both in Paragraph E of the tariff?
- 14 A. That's correct.
- 15 Q. And the -- the 80 percent figure is derived
- 16 through some additional work that's off the tariff?
- 17 A. That is also correct.
- 18 Q. But you're saying there's no dispute about
- 19 arriving at that figure from the -- from the figures
- 20 that are in the tariff?
- 21 A. Correct.
- 22 Q. Well, what is it that's not verifiable today
- 23 about -- about this -- about those numbers when you're
- 24 saying estimate? What's not verifiable today?
- 25 A. I think if this were the typical situation of

- 1 evaluating what Laclede's capacity levels were, the
- 2 Staff would do that in the context of the ACA. And
- 3 what we don't know today, is what will be the
- 4 participation of the schools?
- 5 How many schools will -- will participate?
- 6 For those particular schools, what's their historical
- 7 usage, and how will that impact the capacity levels of
- 8 Laclede?
- 9 Q. And you would do that -- the -- those -- those
- 10 checks in an ACA process normally?
- 11 A. That's correct.
- 12 Q. And -- and the language in J, you think,
- 13 precludes you from doing that?
- 14 A. Yes.
- 15 Q. Now, do you think that -- that the only way to
- 16 cure the -- cure the problem in -- in the -- in the
- 17 tariff is to eliminate that -- that language that's in
- 18 bold on this exhibit that's been handed to us by Staff
- 19 Counsel? If -- or if you have an opinion.
- 20 A. Yes, I do have an opinion, and the answer to
- 21 that question is yes.
- 22 Q. You don't think there's any modification of
- 23 that that would be -- would be acceptable?
- 24 A. That's correct.
- Q. Do you dispute the 135 and 60 percent figures

- 1 in E as being an appropriate way to handle the capacity
- 2 release and who's responsible for -- or and the school
- 3 districts' responsibility for -- for assuming the costs
- 4 of that -- that release in those percentages?
- 5 A. I think as an up-front estimate it's -- it's
- 6 fair and it's reasonable. But I'm unwilling to make a
- 7 judgment on the prudence of that estimate, because of
- 8 the lack of actual data that's available today.
- 9 Q. Well, what's going to change about the 135 and
- 10 60 to make it so that you don't like those figures as
- 11 time goes on?
- 12 A. I think as -- as time goes on what we will
- 13 know is, again, the actual participation, and we'll be
- 14 able to make an estimate of the actual historical peak
- 15 day responsibility of the schools.
- 16 Because really what we have here is almost
- 17 like a separate class of customers that's being
- 18 created. It's not an existing class. But we're trying
- 19 to carve those customers out and figure out what their
- 20 cost responsibility should be.
- 21 And I think that the fact that we'll have that
- 22 actual data, that will be useful in -- in making an
- 23 evaluation of whether or not the 80 percent number is
- 24 fair and reasonable.
- 25 Q. So your Staff isn't even agreeing that the

- 1 80 percent figure is fair and reasonable?
- 2 A. That's correct.
- 3 Q. So we should -- should we go back to just --
- 4 let's just treat the schools like the large industrial
- 5 customers and forget about the rest of this?
- 6 A. Well --
- 7 Q. Is that what we should do?
- 8 A. I -- I do have a comment about that. And I
- 9 think it's the reason why there was an agreement struck
- 10 between Laclede --
- 11 Q. All right.
- 12 A. -- and the schools --
- 13 Q. Go ahead.
- 14 A. -- is that -- and this is my understanding not
- 15 as -- as an attorney, but just reading the statute from
- 16 my technical background. I believe that the service
- 17 that would have been offered would have been a basic
- 18 transportation service, and that term basic is
- 19 critical. It's almost analogous to interruptible
- 20 service.
- I don't know of any schools that would settle
- 22 for -- responsibly settle for interruptible service
- 23 where you could be --
- Q. Because they may not be able to get the
- 25 service when they need it?

- 1 A. Exactly.
- 2 Q. And that's why they -- there was at least some
- 3 incentive on behalf of the schools to make sure that
- 4 there was some capacity that was reserved for their
- 5 benefit?
- 6 A. I -- I think that is why the schools decided
- 7 that they would rather not become basic transportation
- 8 customers.
- 9 Q. Is that what they would have become under
- 10 the -- if they were treated as -- as a large industrial
- 11 customer?
- 12 A. I think that argument could have been made.
- 13 From what I can read, the capacity costs that were at
- 14 question were to be treated just like capacity costs
- 15 for basic transportation customers.
- 16 And those customers don't pay capacity costs;
- 17 however, those customers have an interruptible type of
- 18 service. And I guess in theory if you were the schools
- 19 you could argue, well, I want firm service. And that's
- 20 an underlying theme in this program -- in all five or
- 21 six tariff sheet's firm service.
- You could try and argue that you want firm
- 23 service at interruptible rates. I think there would be
- 24 arguments against that. And -- and perhaps the Company
- 25 would have argued it. Maybe they did argue it. But I

- 1 think that's why the schools probably looked at it
- 2 and -- and decided, you know, basic transportation
- 3 service was not the way to go.
- Q. Well, couldn't they have gone back after this
- 5 initial -- initial tariff filing in -- without
- 6 any -- and say, well, this -- this would just be
- 7 treated like the large industrial customer?
- 8 Couldn't they have gone back and made that
- 9 reservation in a separate agreement -- come back and
- 10 say we want 80 percent. Let's negotiate what it costs
- 11 us to get the 80 percent or whatever the figure is --
- 12 whatever the figures they negotiated -- couldn't they
- 13 have done that?
- 14 A. I think that's -- that's possible. But,
- 15 again, you know, Laclede would be responsible for
- 16 defending the amount of capacity that still existed in
- 17 its portfolio for the schools. It would be there and
- 18 all of it would be there.
- 19 And so Laclede would definitely have a
- 20 financial incentive to -- to make sure that -- that
- 21 there was some sort of a fair adjustment in -- in those
- 22 rates as well.
- 23 COMMISSIONER GAW: I don't know how you want
- 24 to handle this, since he's up here, with other parties,
- 25 Judge.

- JUDGE MILLS: It -- well, why don't we -- why
- 2 don't we go ahead and, Commissioner, you conclude all
- 3 of your questions of anyone you want to. And if anyone
- 4 wants to re-call Mr. Sommerer for further questions,
- 5 they can.
- 6 COMMISSIONER GAW: I'm gonna stop. If you
- $7\,$ want to go ahead and allow that to happen, because I --
- JUDGE MILLS: Okay.
- 9 COMMISSIONER GAW: -- I think it's more
- 10 appropriate maybe now.
- 11 JUDGE MILLS: All right.
- Do any of the parties have questions for
- 13 Mr. Sommerer based on the questions from the Bench?
- 14 Actually we're not done with questions from
- 15 the Bench.
- 16 Commissioner Murray?
- 17 COMMISSIONER MURRAY: Thank you.
- 18 QUESTIONS BY COMMISSIONER MURRAY:
- 19 Q. Mr. Sommerer, why from Staff's perspective
- 20 would it matter if the calculations based upon the
- 21 methodology set out in Section E resulted in, say,
- 22 actual 75 percent or 85 percent versus the 80 percent
- 23 that is set out here? Why -- why would that make a
- 24 difference?
- 25 A. I think we're talking about a basic subsidy,

- 1 which the Staff would believe would be inappropriate.
- 2 If -- if we believe the appropriate amount to assign
- 3 is -- of capacity costs is \$900,000, and this
- 4 methodology assigns \$500,000, that \$900,000 is still
- 5 gonna be paid by Laclede in terms of its con-- contract
- 6 with MRT.
- 7 Those costs don't go away. They're still
- 8 passed through the PGA. The contribution would be
- 9 \$400,000. And the Staff would say at the time of the
- 10 ACA, who's gonna pick up this \$500,000? That would be
- 11 a concern.
- 12 Q. But if the agreement were not in place, the
- 13 school boards don't have an obligation under the new
- 14 law to take any of that capacity; isn't that correct?
- 15 A. I think that is absolutely correct. But I
- 16 would add to that that the service -- I think that they
- 17 might be left with potentially would be an
- 18 interruptible-type service, which I don't think would
- 19 be acceptable to the schools.
- 20 Q. But I -- I guess I'm still trying to
- 21 understand why it's so critical from Staff's
- 22 perspective to be able to review whether it actually
- 23 comes out to be 80 percent or, you know, a few
- 24 percentage points above or below that. It's -- I don't
- 25 think Staff has -- I don't hear Staff, anyway, alleging

- 1 that it will be significantly different than the
- 2 80 percent figure.
- 3 And certainly 80 percent is 80 percent better
- 4 than zero.
- 5 A. I agree totally with you. And -- and I think
- 6 going back to something that was discussed earlier is
- 7 that we're just trying to make this consistent with how
- 8 we would review a large industrial customer leaving
- 9 Laclede's system.
- 10 If we were faced with that particular
- 11 situation -- a more traditional situation where Laclede
- 12 had obtained capacity for that customer over the years
- 13 and the customer decided I'm gonna become a basic
- 14 transportation customer, what happens to that capacity?
- 15 Chances are if it's a small amount of capacity
- 16 and it just gets lost in the noise of the overall
- 17 system because of growth in St. Charles or reductions
- in demand in the City of St. Louis, there won't be an
- 19 adjustment made. And it may not even be looked at very
- 20 closely if we're not dealing with a significant
- 21 shutdown.
- 22 But if you had something like Ford Motor
- 23 Company and Monsanto and Anhe-- Anheuser-Busch and --
- 24 large industrial companies with major demands leaving
- 25 the system, and we knew from our overall company

- 1 evaluation that those demands had been considered in
- 2 setting the -- the capacity levels with the interstate
- 3 pipeline, we would ask Laclede, what did you do? Did
- 4 you try and negotiate to reduce your contract? Those
- 5 customers are now buying their own gas and they have
- 6 their own transportation capacity. Where's that
- 7 capacity gonna go?
- 8 Laclede might argue, well, we got a few cents
- 9 on the dollar in the capacity release market. That may
- 10 be prudent. If there was no way they could get out of
- 11 their contract, if it was an unforeseen deal, I agree
- 12 with Mr. Pendergast. Over the years I can't think of a
- 13 situation where an industrial customer in St. Louis has
- 14 left the system -- you know, the sales part of the
- 15 system and become a basic transportation customer.
- And we've gone on and said, oops, you've got
- 17 too much capacity left. We're gonna make a
- 18 disallowance.
- 19 I think probably the reason for that is
- 20 the -- the levels of capacity changes were not
- 21 significant. And it -- it was either averaged out
- 22 because of growth or other adjustments in Laclede's
- 23 capacity level.
- I do have to say that, if you go back in time,
- 25 even prior to the procurement analysis department being

- 1 instituted back in '93, Laclede would have looked at
- 2 its contract when it had a historical interstate
- 3 pipeline contract, and it knew that perhaps 10 percent
- 4 of its customer load was gonna turn into a basic
- 5 transportation customer.
- 6 And I think that's -- an excellent thing to
- 7 think about is -- at some point this did have to
- 8 happen. Laclede used to be a merchant that did supply
- 9 everybody their natural gas.
- 10 And back in the early '90s because of
- 11 unbundling and per Energy Regulatory Commission
- 12 Order 636 a certain amount of that load left -- and
- 13 Laclede was no longer responsible for obtaining that
- 14 capacity.
- 15 Did the other customers pay for it, I think
- 16 it's highly unlikely. I think Laclede adjusted that
- 17 contract back in the early '90s or it made some sort of
- 18 conversion. And if that weren't the case, you know,
- 19 I -- I think there should have been some tough
- 20 questions asked at that point.
- 21 And here we have a discreet amount of load and
- 22 we know up front that we've got 20 percent they're not
- 23 paying for, even by Laclede's own admission. Laclede's
- 24 saying, you know, that discount is -- is the best that
- 25 we could negotiate.

- 1 So we know that 20 percent is going to be
- 2 passed to the other customers. That's the only other
- 3 place that those costs can go.
- 4 And it may be a little bit more than that if
- 5 we have a disagreement about how the historical
- 6 usage -- peak usage was set for those customers.
- 7 Q. If that -- that part that will be released, is
- 8 that obtained at a higher cost -- is that capacity
- 9 reserved at a higher cost under this tariff than it
- 10 would have -- would have been for a general
- 11 transportation customer -- basic transportation
- 12 customer?
- 13 A. Well, Laclede in theory does not reserve any
- 14 capacity whatsoever for basic transportation customers.
- 15 So when we take a look at their coldest day to make
- 16 sure that they have enough resources in interstate
- 17 pipeline capacity to meet that coldest day, we simply
- 18 don't include the load of those large industrial basic
- 19 transportation customers, because those customers know
- 20 they're subject to interruption.
- 21 Q. But because they -- they are having to reserve
- 22 80 percent of what the school boards have traditionally
- 23 used; is that correct? They have to have that capacity
- 24 available under this tariff?
- 25 A. Could you clarify "they have to have

- 1 capacity"?
- 2 Q. Well, Laclede has to make that capacity
- 3 available.
- 4 A. Laclede must make that capacity available to
- 5 those schools, correct.
- 6 Q. So there's a cost in making sure that that
- 7 capacity is there, correct?
- 8 A. There is a historical cost that's imbedded in
- 9 Laclede's portfolio as part of its overall MRT contract
- 10 for those schools, yes, that's correct.
- 11 Q. And you're saying there is no capacity cost
- 12 for Laclede for basic transportation customers?
- 13 A. That is correct.
- 14 Q. And the 20 percent or whatever amount --
- 15 whatever percentage it amounts to, that gets released.
- 16 Does Laclede under this tariff have any obligation to
- 17 re-sell that capacity?
- 18 A. I don't think they have an obligation, and I'm
- 19 not even so sure there would be a prudence review
- 20 associated with it. Because we're dealing with
- 21 something that -- Laclede kind of has a built-in
- 22 incentive to release capacity to the extent it can
- 23 reliably do so.
- 24 Because as -- as we discussed before, there's
- 25 been an average amount built into a rate case.

- 1 Q. Okay.
- 2 A. And so every dollar that comes in for capacity
- 3 release absent other -- absent any other provision and
- 4 tariffs goes to Laclede. So as far as that 20 percent
- 5 level that would be there that they know they have --
- 6 they have at least that, they're saying they have that
- 7 historically for the schools, they can look at it and
- 8 say, let's see what we can get. Let's see what we can
- 9 market for that capacity. And that money will go
- 10 directly to the -- the company.
- 11 Q. So that is not a part of Staff's concern for
- maintaining the ability to do a prudence review?
- 13 A. That's correct.
- 14 COMMISSIONER MURRAY: Okay. I think that's
- 15 all I have for this witness.
- 16 Thank you.
- 17 JUDGE MILLS: Are there questions from the
- 18 parties -- cross-examination for Mr. Sommerer?
- 19 MR. ZUCKER: One or two.
- JUDGE MILLS: Mr. Zucker?
- 21 MR. ZUCKER: Should I do it from here or do
- 22 you want me to --
- JUDGE MILLS: Why don't you do it from the
- 24 podium, if you would, please.
- 25 CROSS-EXAMINATION BY MR. ZUCKER:

- 1 Q. Good afternoon, Mr. Sommerer.
- 2 A. Good afternoon, Mr. Zucker.
- 3 Q. At the hearing in April, Laclede -- Laclede's
- 4 tariff provided that -- that Laclede collect and put
- 5 through the ACA 100 percent of the capacity costs
- 6 reserved for the schools. Do you recall that?
- 7 A. That is my recollection, yes.
- 8 Q. And Staff agreed with -- with our position on
- 9 that. Do you recall that?
- 10 A. That's correct.
- 11 Q. So Staff agreed with Laclede at that time that
- 12 what we estimated to be 100 percent was, in fact,
- 13 a -- at least a reasonable estimate of the 100 percent?
- 14 A. I think at -- at that time we believed that
- 15 that was a reasonable estimate of the capacity, and
- 16 Staff did not have an alternative.
- 17 Q. And what we're referring to as 80 percent
- 18 today is, in fact, 80 percent of what we were referring
- 19 to as 100 percent in April. Do you agree with that?
- 20 A. I generally agree with it, except I do have to
- 21 clarify -- and this is a pretty important point -- is
- 22 that the Laclede approach stopped May 31st.
- 23 And there was a huge contention -- controversy
- 24 that took place about how long those reservation
- 25 charges would be applied to the schools. The schools

- 1 wanted to go back to sale service. That was my
- 2 understanding after the May 31st.
- 3 And the way that these rates are being
- 4 designed it's not like a PGA rate that's applied to
- 5 every therm of sales. It's more of a fixed charge.
- 6 And so I think the parties looked at it and
- 7 decided the schools might be able to avoid -- if
- 8 they're not paying reservation charges in the summer, a
- 9 major part of this capacity that we're talking about
- 10 here.
- 11 Q. Okay. Well, let -- let me make sure that
- 12 we're focusing just on pipeline capacity. And let
- 13 me -- let me ask the question again. Is the current
- 14 tariff proposal, which says 135 percent and 60 percent
- 15 of the respective months, equivalent to 80 percent of
- 16 what we referred to as 100 percent in April?
- 17 A. I think mathematically that's correct.
- 18 Q. And so if Staff agreed that 100 percent in
- 19 April was 100 percent, why would it disagree that
- 20 80 percent of that 100 percent is not 80 percent?
- 21 A. Again, we don't have an alternative to offer.
- 22 Our main point is that there should be some subsequent
- 23 review of the capacity level that has been reserved
- 24 over the years for the schools.
- We don't know what that level is. Laclede's

- 1 made an estimate of what that level is, and the Staff
- 2 didn't disagree with that estimate.
- 3 But I think it becomes a more important point
- 4 to Staff when you recognize that you have an estimate
- 5 in tariffs that you can't subsequently review.
- 6 So I believe we adopted that -- that estimate
- 7 as being a good-faith guess of what the appropriate
- 8 capacity was in terms of that historical reserved
- 9 amount.
- 10 Q. So is what you're saying that -- then, that as
- 11 a -- a good-faith guess of 100 percent -- well,
- 12 80 percent of a good-faith guess of 100 percent is not
- 13 a good-faith guess of 80 percent?
- 14 A. Well, certainly the -- the 80 percent is going
- 15 to be applied to the same methodology and the same
- 16 level as the 100 percent. And I agree with you that
- 17 average daily consumption in a peak usage month was the
- 18 philosophy or the methodology that was used back in
- 19 April.
- 20 I quess what I'm suggesting is, is that Staff
- 21 in terms of buying into that methodology and reviewing
- 22 it in great detail did not do that. And I would say
- 23 that we believe we have the right to take a closer look
- 24 at that in the actual cost adjustment.
- 25 But again, the Staff was fully supportive of

- 1 that language back in April. It was the only
- 2 alternative that was offered. And we believe that it
- 3 represented at least on an up-front basis a reasonable
- 4 way of charging the schools for that capacity.
- 5 Q. Okay. You -- you referred to the schools as
- 6 not wanting to buy interruptible capacity. Is -- isn't
- 7 it the case that they could go to the -- the capacity
- 8 release bulletin boards and buy firm pipeline capacity?
- 9 A. That is an option to the extent that the
- 10 capacity is available, and it's available on the
- 11 type -- types of terms that the school would need that
- 12 capacity.
- 13 Q. Okay. And they are -- according to
- 14 Section E of our tariff, the schools will pay us the
- 15 maximum rate for the capacity that they're buying.
- 16 Certainly they wouldn't have to pay more than
- 17 that were they to go to the -- the pipeline bulletin
- 18 boards; is that correct?
- 19 A. To the best of my knowledge, that's correct.
- 20 I know that FERC did have some time periods, and
- 21 perhaps it was limited to some pipelines, where there
- 22 could be negotiated rates that even exceeded the FERC
- 23 maximum rate.
- But as far as MRT is concerned, to the best of
- 25 my knowledge, I think the limitation would be the FERC

- 1 maximum rate.
- Q. Okay. We -- we've agreed that the 80 percent
- 3 is an estimate. Do you have any reason to believe that
- 4 to the extent that the -- the actual capacity is
- 5 different from 80 percent that it's either more or
- 6 less?
- 7 A. No.
- 8 Q. Okay. So, for example, if it was actually
- 9 82 percent, then the remaining customers would only be
- 10 picking up 18 percent rather than 20; is that correct?
- 11 A. If I understand your hypothetical, I -- I
- 12 think that's correct. You're saying that if the actual
- 13 allocation was 82 percent, but the true percentage was
- 14 100 percent, then the 18 percent would be the subsidy.
- 15 Q. Okay. One more area to go into. You talked
- 16 about -- that your -- that your -- your prudence review
- 17 would not include what -- how Laclede marketed any
- 18 extra capacity, because Laclede is already incented
- 19 (sic) to -- to market that capacity; is that correct?
- 20 A. Yes, that's correct.
- 21 Q. Okay. If you look at the numbers again in
- 22 Section E, the 135 percent and 60 percent, would you
- 23 agree with me that the vast majority of the discount
- 24 given to the schools is in summer capacity?
- 25 A. I -- I couldn't agree with that without

- 1 further studying the -- the derivation of those --
- 2 those numbers. I mean, it's a different type of rate
- 3 design than what's typical for the schools. The
- 4 schools normally pay their fixed reservation charges as
- 5 part of the PGA rate.
- 6 And what we have here is a way mathematically
- 7 to get back to the 80 percent. And I think the -- the
- 8 percentages could be different. The original
- 9 percentage was 150 percent.
- 10 And, in fact, it even goes farther back than
- 11 that. The original percentage was 114 percent. And
- 12 this was Laclede's view, that the capacity associated
- 13 with the schools' historical levels that Laclede had
- 14 acquired over the years was approximately 114 percent
- 15 in terms of a comparison between the peak day month and
- 16 the capacity -- the total system capacity.
- 17 And Laclede took that. And because the
- 18 schools, I think, bought into the 150 percent, at least
- 19 in terms of the winter months, did some calculations so
- 20 that the overall amount would be 114 percent in terms
- 21 of a ratio or an assignment.
- 22 But the bottom line was you would get back to
- 23 the original number. But you could generate a higher
- 24 number in the winter and a lower number in the summer,
- 25 so --

- 1 Q. I guess, Mr. Sommerer, let me inter--
- 2 interrupt you for a second and pick up a point that you
- 3 made in order to -- for interest of time just to try to
- 4 make my point.
- 5 You -- one thing you said was that our
- 6 customers generally buy the same level of pipeline
- 7 capacity all year round; is that correct?
- 8 A. On a systemwide basis, Laclede's contracts
- 9 with MRT are generally year-round capacity.
- 10 Q. Right. All at the same level. So you're
- 11 buying the same amount of capacity -- the customers are
- 12 paying for the same amount of capacity in the summer
- 13 when they're not using much as they're paying in the
- 14 winter?
- 15 A. I would say Laclede's paying MRT the same
- 16 amount of capacity, because that's how the bill is
- 17 designed. It's a fixed charge. I'd say the customer
- 18 pays very little in the summer. The customer probably
- 19 pays 90 percent of their fixed charges in the months of
- 20 November through March.
- 21 Q. Good point. La-- Laclede is paying for it
- 22 that way; Laclede is paying for it in -- in the winter
- 23 and the summer --
- 24 A. Correct.
- 25 Q. -- correct?

- Okay. So here Laclede is now in -- in -- in
- 2 releasing it to the schools, they're releasing
- 3 60 percent or 75 percent less than the 135 percent that
- 4 they're releasing in the winter?
- 5 A. Yeah, I'd say that the capacity that's being
- 6 released is a great deal less than the capacity that's
- 7 being assigned in the winter.
- 8 Q. And so --
- 9 A. I would agree with that.
- 10 Q. And so a great deal of the capacity left over,
- 11 then, is going to be summer capacity. Would you agree
- 12 with that?
- 13 A. Yes, I would.
- Q. And -- and would you also agree that it's very
- 15 difficult to market summer capacity, because there's
- 16 not that much demand for -- for a gas heating in the
- 17 summer?
- 18 A. All other things being equal, I would say that
- 19 tends to be the case, although capacity release is
- 20 gonna vary depending upon whether it's recallable or
- 21 not or whether there's some sort of a long-term deal
- 22 with the gas generation unit.
- 23 So there are unique circumstances, but
- 24 generally speaking, capacity release recallable, which
- 25 is --

- 1 Q. Would -- would you agree with me that it's
- 2 likely that Laclede is already releasing as much summer
- 3 capacity as -- as it can?
- 4 A. I think at least based upon actual cost
- 5 adjustment audits that have been completed, we did not
- 6 find any instances where Laclede had the opportunity to
- 7 release and failed to do so.
- 8 Q. So -- so, therefore, tying it all together,
- 9 the remaining capacity after the schools pay for this
- 10 135 and 60 is going to be mostly summer, which is not
- 11 going to be very marketable. So there's not going to
- 12 be a lot to market there. Would you agree with that as
- 13 a basic concept?
- 14 A. I would say that's very likely.
- MR. ZUCKER: That's all I have.
- 16 Thank you.
- JUDGE MILLS: I think at this point we'll take
- 18 a -- a five-minute recess. The Commissioners have to
- 19 be in another meeting, and I need to chat with them
- 20 about where we're gonna go from here, so --
- 21 MR. FRANSON: Judge, could I ask one question
- of Mr. Sommerer? And then I won't have any further
- 23 proceedings with Mr. Sommerer.
- JUDGE MILLS: You can when we come back.
- MR. FRANSON: Okay.

- 1 JUDGE MILLS: We're -- we're gonna go off the
- 2 record for five minutes.
- 3 (A RECESS WAS TAKEN.)
- 4 JUDGE MILLS: We'll go back on the record.
- 5 Mr. Sommerer, you can take the stand again. I'll
- 6 remind you you're still under oath.
- 7 Mr. Wenzel, Mr. Micheel, did either of you
- 8 have questions for Mr. Sommerer.
- 9 MR. WENZEL: No, Your Honor.
- 10 MR. MICHEEL: No, Your Honor.
- 11 JUDGE MILLS: Okay.
- 12 Mr. Franson, go ahead.
- MR. FRANSON: Yes. Thank you.
- 14 REDIRECT EXAMINATION BY MR. FRANSON:
- 15 Q. Mr. Sommerer, in the tariff that is currently
- 16 in effect that had the 100 percent number, was there a
- 17 pre-approval language in that tariff?
- 18 A. Not in my opinion, no.
- 19 Q. At least none that's like the -- in the
- 20 proposed tariff before the Commission today?
- 21 A. That's correct.
- MR. FRANSON: No further questions, Your
- 23 Honor.
- JUDGE MILLS: Okay. Thank you.
- 25 Is there anything further from the Bench for

- 1 Mr. Sommerer?
- 2 (No response.)
- JUDGE MILLS: Okay. Mr. Sommerer, you may
- 4 stand down.
- 5 (Witness excused.)
- 6 JUDGE MILLS: Okay. I've -- I've got a few
- 7 questions. And let -- let me see if I can pursue this.
- 8 And this is for -- for either Mr. Zucker or probably
- 9 for Mr. Pendergast, either of you.
- 10 You had some questions -- there was a series
- 11 of questions by Commissioner Gaw about specifically the
- 12 language in Paragraph J that Staff and Public Counsel
- 13 have objected to.
- 14 And after some questioning by
- 15 Commissioner Gaw, it appeared that -- that the general
- 16 objections of Staff and Public Counsel were to the fact
- 17 that there were po-- there could possibly be imprudent
- 18 actions or actions that should have been take -- that
- 19 prudently have been taken that were not taken with
- 20 respect to that 20 percent.
- 21 Would Laclede consider adding to the tariff
- 22 simply a clause that said -- it currently says, the
- 23 company shall not be required to absorb the costs of
- 24 any pipeline capacity released.
- 25 Would Laclede object if that clause was

- 1 modified by saying something to the effect that so long
- 2 as Laclede takes all prudent actions and doesn't take
- 3 any imprudent actions with respect to that
- 4 20 percent?
- 5 Would a modification to that clause be
- 6 something Laclede would consider?
- 7 MR. PENDERGAST: Yeah, I -- I -- I guess my
- 8 reservation about -- about agreeing to that language is
- 9 that it -- it is not clear to me exactly what would be
- 10 expected of us.
- 11 You know, prudence is a pretty broad concept.
- 12 And one can raise a lot of different arguments as to
- 13 what it means to prudently take those kind of steps
- 14 with respect to that capacity.
- 15 I mean, does it mean that you will go ahead
- 16 and -- and do your best to release it? If
- 17 that's -- and to -- to obtain as much for it as you
- 18 can. If that's the case, then I think, as Mr. Micheel
- 19 and -- and -- and Mr. Sommerer have already testified,
- 20 we have an incentive to do that.
- 21 And -- and consequently, you know, it
- 22 shouldn't be directed at that. And if it's directed at
- 23 something else, then I'm not sure what it would be, and
- 24 it would give me pause to -- to -- to agree to it.
- JUDGE MILLS: Okay.

- 1 Mr. Micheel, let me ask you the same question.
- 2 Would -- would that kind of a qualification so that --
- 3 so that Laclede's actions aren't completely
- 4 unchallengeable, but rather could be challenged on the
- 5 basis of imprudence with respect to that 20 percent --
- 6 would that alleviate your concerns?
- 7 MR. MICHEEL: Partially. But it -- it's a
- 8 step in the right direction, but I don't think it
- 9 alleviates my concerns completely, Your Honor.
- 10 JUDGE MILLS: Okay. Not enough so that you
- 11 would remove your objections to the tariff?
- 12 MR. MICHEEL: Not at this time, because there
- 13 would still be an aspect of pre-approval and that's
- 14 just something that -- as a policy manner, our office
- 15 is not prepared -- I mean, I'd have to talk to folks,
- 16 but I don't think our office is prepared to agree to
- 17 any sort of pre-approval, Your Honor.
- 18 JUDGE MILLS: Okay. All right. Well, let
- 19 me -- let me ask this of -- of -- of you, Mr. Micheel.
- 20 $\,$ Is it -- from my perspective it seems as though the --
- 21 you know the -- the negotiation that resulted in the
- 22 school boards paying for 80 percent of this capacity
- 23 versus zero may be a pretty good deal.
- Now, I under-- I understand that the principle
- 25 objection is to pre-approval. But in this instance

- 1 aren't -- aren't you taking those eight birds in the
- 2 hand and throwing them back because there might be
- 3 two more birds in the bush that -- that you might seek
- 4 at some other point?
- 5 MR. MICHEEL: Well, I see that -- that that's
- 6 a possibility. I -- I mean, the -- this agreement was
- 7 negotiated between Laclede and -- and the school boards
- 8 and presented to me for my blessing -- what -- what I
- 9 thought.
- 10 And -- and I expressed to the parties prior to
- 11 the filing that the only problem that we had that I saw
- 12 initially was the pre-approval.
- So not -- not having a crystal ball to know
- 14 what they're gonna do if this thing is denied, I -- I
- 15 can't say. I -- I do agree with you, Your Honor, that
- 16 right now we do have the -- the at least 80 percent
- 17 commitment, assuming their -- their estimates are
- 18 correct.
- 19 JUDGE MILLS: Right. Okay.
- 20 Mr. Franson, how do you respond to that
- 21 question?
- MR. FRANSON: Well, first of all, as
- 23 Mr. Micheel pointed out, and very accurately, this deal
- 24 that was struck between the schools and Laclede was
- 25 presented to us, and we didn't have any input on it.

- 1 It -- the language you suggested would be a
- 2 step in the right direction, but it still is
- 3 pre-approval, and it is still asking Staff, will we buy
- 4 off on the 20 percent being passed on to other
- 5 customers? The answer is still no.
- 6 That is a policy decision that ultimately
- 7 needs to be made in an ACA proceeding by the
- 8 Commission.
- 9 JUDGE MILLS: Okay.
- 10 MR. FRANSON: And --
- 11 JUDGE MILLS: Well, let me -- let me ask you
- 12 this: If -- and -- and this is assuming a couple of
- 13 things. But if the Commission doesn't approve these
- 14 tariffs as -- as provided and instead Laclede turns
- 15 right around and files a tariff that says, you know,
- 16 something -- the other alternative in the statute,
- 17 which that the schools are not responsible for any
- 18 capacity, and the schools jump on that.
- 19 So it turns out that, you know, in the next
- 20 ACA period, there's a great deal of capacity that the
- 21 schools had in the past paid for that -- that, in turn,
- 22 was released and Laclede is uncompensated for, would
- 23 Staff be arguing that -- that -- that Laclede should be
- 24 required to absorb anything in the -- even in the
- 25 neighborhood of 80 percent of those costs?

- 1 MR. FRANSON: Judge, I think there's some
- 2 fundamental problems with your question.
- JUDGE MILLS: Okay.
- 4 MR. FRANSON: Because as the -- as was
- 5 explained by Mr. Sommerer, if the -- Laclede's
- 6 interpretation appears to be that the schools have a
- 7 choice to strike an agreement with us, which they did,
- 8 and get firm capacity or go out and be a basic
- 9 transportation and be an int-- an interruptible
- 10 customer.
- 11 The schools most likely reasonably can't do
- 12 that. Because if they do, they're subject to being cut
- 13 off. They are interruptible. They're not gonna have
- 14 service, period.
- 15 That -- I don't think there could be any
- 16 reasonable argument is a reasonable way to run a
- 17 school. When you are running a school, you have to be
- 18 able to heat your school building on cold days.
- 19 So -- but getting back to your question,
- 20 if -- if they the school somehow had firm
- 21 transportation available and it's -- and that's the
- 22 choice, which Staff would submit it's not -- but if
- 23 that is the choice, then you still have an element of
- 24 pre-approval and pre-supposition of prudence that is
- 25 still a problem. And Staff is still troubled by that.

- 1 Staff does not believe it's an accurate
- 2 portrayal. It's either they pay 80 percent or they pay
- 3 zero. If they pay zero, they are interruptible basic
- 4 transportation customers, and they don't have firm
- 5 capacity. And they may not be able to heat their
- 6 school buildings on the days they need to.
- 7 So Staff would submit it's not an either/or
- 8 proposition. It's been put that in the fir-- in the
- 9 tariff that was approved and supported by all the
- 10 parties, there was no element of pre-approval. Laclede
- 11 had the protection of the statute they weren't gonna
- 12 absorb costs.
- 13 Now we've got a part of the costs that have to
- 14 be absorbed by somebody, and Laclede knows under the
- 15 statute they don't get that protection, so their answer
- 16 is pre-approval.
- 17 And Staff is very troubled by that and does
- 18 not agree to it. And it is just not an either/or
- 19 proposition.
- JUDGE MILLS: I -- now, I understand the --
- 21 the trouble in principle and it -- it -- but it seems
- 22 to me that it's at least likely that your principles
- 23 are likely to -- and -- and upholding your principles
- 24 in this case are -- are possibly going to cost
- 25 ratepayers more money than -- than were you not to

- 1 follow -- were the -- were the Commission not to follow
- 2 those principles.
- 3 MR. FRANSON: Well, Judge, I'm not sure.
- 4 Because Mr. Brownlee did not say, Judge, you know,
- 5 the -- we negotiated this in good faith. We support
- 6 it.
- 7 But if he -- if the Commission votes it down,
- 8 we have an alternative. The answer was, there is no
- 9 alternative. Mr. Brownlee clearly told you in both the
- 10 pleading and today. It's this or there is no program
- 11 this year.
- 12 And that would be a strong indication. And
- 13 Mr. Sommerer is exactly right that the schools have
- 14 something to gain from this agreement. They're here.
- They did not out of the goodness of their
- 16 heart decide to -- to offer and pay the amount of
- 17 80 percent or whatever the number may turn out to be.
- 18 They have an incentive. And that is, they
- 19 aren't gonna have a program if they don't do this deal.
- 20 The -- the problem is there is an element that is not
- 21 there. So actually probably the real option is it's
- 22 this deal or there is no program.
- It's not 80 percent pay or -- or zero. I -- I
- 24 don't believe that that's an accurate way of portraying
- 25 it, because there -- there -- there will be no program,

- 1 and it's -- from what the schools have represented.
- JUDGE MILLS: Okay. Mr. Pendergast, Mr. --
- 3 Mr. Zucker, is that -- is that -- do you think that's
- 4 accurate?
- 5 MR. PENDERGAST: Do I -- do I think his last
- 6 statement is accurate?
- 7 JUDGE MILLS: Let me ask you this: If the
- 8 Commission in a very relatively -- well, not
- 9 relatively -- in a very quick fashion buys into the
- 10 arguments of -- of Staff and Public Counsel and rejects
- 11 this tariff, what's -- what's Laclede's next step?
- MR. PENDERGAST: Well, our next would be --
- 13 because I think we'd need to be somewhat responsive to
- 14 the statute -- would be to go ahead and file another
- 15 tariff that basically says these folks would be treated
- 16 just like basic transportation customers.
- 17 And what that would entail would be basically
- 18 saying that we don't have any obligation to provide
- 19 them with any capacity, and they don't have any
- 20 obligation to take any capacity from us. We don't have
- 21 any obligation to flow those through immediately if we
- 22 should strike a deal with them.
- 23 And I guess the -- the question is if -- if we
- 24 don't have an agreement approved as it's set forth in
- 25 the tariff, a couple of things could happen. The

- 1 schools could say, well, you know, it's just too late
- 2 in the process. I can't find any firm capacity from
- 3 somebody else, and so I'm not gonna go ahead and do
- 4 anything. And they'll just remain sales customers.
- 5 Then we won't have to worry about this kind of
- 6 contribution thing.
- 7 Another alternative is they could come to
- 8 Laclede and say just like a basic transportation
- 9 customer, I want you to go ahead and arrange for
- 10 transportation with me. And we could perhaps go ahead
- 11 and strike a deal with them -- some pre-approved deal.
- 12 And put it up for the bulletin board and see if that
- 13 gets outbid by anybody.
- And if it didn't, then we would get at least
- 15 80 percent if we had the same deal when we got bid.
- 16 But instead of flowing it back to our customers, we
- 17 would go ahead and keep it in between rate cases.
- 18 And I think those are the alternatives. So
- 19 if -- if -- if the schools have indicated that -- that
- 20 if this isn't approved in its current form, they may
- 21 not go forward with it. You know, I'm in no position
- 22 to go ahead and second guess the schools.
- I'm just telling you that I think those are
- 24 what the alternatives could be. And those were
- 25 certainly what the alternatives were that we were

- 1 looking at when we negotiated what I think both Staff
- 2 and Public Counsel were saying, you know, was -- was a
- 3 pretty good deal.
- 4 JUDGE MILLS: Mr. Wenzel, what's your
- 5 response? If -- if the Commission on an expedited
- 6 basis rejects these tariffs, what do you do next?
- 7 MR. WENZEL: Your Honor -- Your Honor, not
- 8 being here and hearing Mr. Brownlee's comments and the
- 9 testimony previously, it's my understanding that just
- 10 because of the timing and so forth that the program
- 11 could not go forward. The School Boards Association
- 12 could not participate and would not be able to be
- 13 involved.
- 14 JUDGE MILLS: Okay. You wouldn't -- you
- 15 wouldn't make an effort over the next couple of days to
- 16 try and reach some alternative agreement?
- 17 MR. WENZEL: In a very short time frame, you
- 18 know, if we're talking two or three days possibly. But
- 19 beyond that, I don't think we could do it.
- 20 JUDGE MILLS: Okay. That's all the questions
- 21 I have. I believe that's all the questions from the
- 22 Bench. And I think that probably concludes our hearing
- 23 for today.
- Is there anything further from the parties
- 25 before we go off the record?

1		MR. PENDERGAST: No. Thank you very much.	
2		JUDGE MILLS: We're off the record.	
3		WHEREUPON, the question and answer session was	
4	conclude	1.	
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