

Missouri Statewide DSM Potential Study

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REPORTED BY:

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PUBLIC MEETING 01-20-2011

<p>1 MS. DIETRICH: We do have a court 2 reporter and she's going on the record, so if 3 you could identify yourselves on the phone. 4 MR. McCORMICK: This is Jerry 5 McCormick with Empire District. 6 MR. BRUBAKER: Maurice Brubaker with 7 MIEC. 8 MR. LINTON: David Linton with 9 Southwest Power Pool. 10 MR. EDWARDS: This is Troid, 11 T-r-o-i-d, Edwards, Landis+Gyr. 12 MR. MARK: Good morning. This is Dan 13 Mark from Ameren, Missouri, and there's several 14 here with me: Steve Kidwell, Rick Voytas, and 15 Dave Costenaro. 16 MS. DIETRICH: Other people on the 17 phone? 18 MS. TATRO: This is Wendy Tatro with 19 Ameren. 20 MS. DIETRICH: And did somebody else 21 say something? 22 MS. NIGAIL: Paula Nigail from 23 Walmart. I'm sitting in for Ken Baker. 24 MS. DIETRICH: Anyone else on the 25 phone?</p> <p style="text-align: center;">2</p>	<p>1 MR. FRANKS: Good morning. Tom Franks 2 here from KEMA here to present draft results on our 3 potential study for the state of Missouri. Sorry I 4 brought this weather with me. It's what I'm used to 5 in Vermont. I hope you get to enjoy it. I just 6 regret I didn't bring my snow blower. 7 You're welcome to ask questions during 8 the presentation and go through it, but please speak 9 clearly and slowly, considering we're not all present 10 and the technology may not live up to our 11 expectations. 12 This is an overview of the agenda. We 13 have an overview of the project, results summary, and 14 then we'll go into the specific fuels, electricity, 15 and natural gas, and an overview of what we did for 16 the demand-response potential, for the appendices 17 that I have not planned to do a line-by-line review, 18 go over the -- what they contain, and if there's any 19 specific questions, we'll open those files and look 20 at the lines in question and address them to the best 21 of our ability, and closing with the next steps. 22 MS. DIETRICH: If I may, this is Natelle 23 Dietrich. I should mention that we also received a 24 presentation from Ameren this morning, and so I have 25 that whenever it's appropriate to present it.</p> <p style="text-align: center;">4</p>
<p>1 MR. SHOFF: This is Kyle Shoff with 2 Ameren. 3 MS. DIETRICH: Could you spell your 4 last name, please. 5 MR. SHOFF: S-h-o-f-f, as in Frank. 6 MS. DIETRICH: We have a microphone 7 at the speakerphone and we have the court 8 reporter as close as we can get her to the 9 phone, so we're just making due today. 10 Anybody else on the phone? 11 MR. WELLEN: This is Bob Wellen with 12 Ameren. 13 MS. DIETRICH: Anyone else? 14 (No response.) 15 MS. DIETRICH: Okay. Well, with us 16 in the room we have Tom Franks and Fred Coito 17 from KEMA. We have myself, Natelle Dietrich, 18 and John Rogers from Staff. We have Mark 19 Hughes, Commissioner Davis' advisor, and we just 20 e-mailed the presentation to everyone, so you 21 should have received that, and with that I'll 22 turn it over to Tom Franks to get started. 23 MR. FRANKS: Two microphones. Do I 24 need one? 25 (A discussion was held off the record.)</p> <p style="text-align: center;">3</p>	<p>1 MR. FRANKS: Thank you. 2 This is a repeat of some of the materials 3 we provide at the project kickoff, just to sort of 4 set a context of what we're doing and why we're here 5 today, to develop -- our objective is to develop an 6 estimate of technical, economic, and achievable 7 potential for natural gas and electric savings in the 8 state of Missouri. 9 Our methodology was basically two-prong. 10 To do all of that in one package, we use KEMA's DSM 11 Assyst model, primarily populated with secondary 12 research, and we did what we could to collect 13 Missouri data. 14 We scaled the secondary research with 15 Missouri-specific data, and then our final 16 deliverable is a detailed report, which a draft was 17 circulated earlier this week. 18 And I'm sure this is old hat to many of 19 you, but in case some of you newcomers -- it's just 20 good to have a sense of what we're talking about. 21 There are a couple levels of potential, what will be 22 saved naturally if nobody takes any action, people 23 just go out in the market and buy compact 24 fluorescents or LED lights. 25 I was in a restaurant last night in</p> <p style="text-align: center;">5</p>

PUBLIC MEETING 01-20-2011

<p>1 Jefferson City and noticed that all the lighting was 2 provided by LED. I was quite excited.</p> <p>3 The next ring out is a small report. I 4 wish I could go from the outside. The greatest 5 amount of savings that could be achieved is called 6 technical potential. That means if you took every 7 energy saving measure you could find, installed it 8 wherever it would fit and wherever it was necessary 9 and took out all of the less-efficient equipment, 10 that's what you would save.</p> <p>11 The next ring in is economic potential. 12 That would be installing all the measures that are 13 cost-effective; in other words, your lifetime revenue 14 stream is greater than your lifetime cost stream.</p> <p>15 The next one in is what's called many 16 different things, but the short word I used is 17 "achievable potential." There are many flavors of 18 achievable, but it has to do with what you actually 19 get in the marketplace. We are not perfect actors in 20 a market, none of -- very few of us, at least. There 21 may be some out there.</p> <p>22 So we may not make choices or decisions 23 that are in our best economic interest all the time, 24 so even if you offer to give somebody something that 25 will save them energy, you offer to give it to them</p> <p style="text-align: center;">6</p>	<p>1 which is behavior, and a little more challenging.</p> <p>2 So here's a picture of the model, a 3 schematic. Key inputs. Many of you have reviewed 4 our inputs or contributed to the creation of them. 5 Economic data; measure data, building data. I'm just 6 going to run through this quickly. Stop me if you 7 have questions, please. I won't see your hands 8 probably.</p> <p>9 THE COURT REPORTER: I may have to have 10 you talk a little slower too.</p> <p>11 MR. FRANKS: I'm sorry.</p> <p>12 So the first thing we do is develop a 13 base case: What is the energy usage in whatever area 14 we're studying? Take a year. We worked with the 15 PSC, who gave us direction on what -- many of the 16 inputs, working with the stakeholder input.</p> <p>17 We've already been over it -- this is a 18 more verbose description of technical potential, or 19 at least an accurate one. Here's a description of 20 economic potential, and note the last line. We tend 21 to work as incremental costs. That's important, what 22 we really focus on, just indicative to me as what 23 would be happening anyway, but what's there and what 24 you have to add for input, because there's some 25 carrying costs, having the light on, regardless of</p> <p style="text-align: center;">8</p>
<p>1 for free and you offer to install it for them, and 2 all they have to do is say, Yes. A certain 3 percentage won't.</p> <p>4 And then there's a little piece that 5 happens anyway, which is where I start. This is an 6 overview of our model. It develops technical and 7 economic and achievable potential. It's basically a 8 two-step -- a three-step model.</p> <p>9 You gather all the inputs. We set up a 10 large number of input files, which I believe most of 11 you on the phone have received as part of the ongoing 12 interim memo communication. We then take those 13 inputs and put them into the model and say, Tell us 14 what the technical and economic potential is. It 15 does that in one run.</p> <p>16 We look at those and say, Hmm. What did 17 we miss? What's wrong? And we go through it over 18 and over again until we say, Yeah, this looks right. 19 After that we take those results and give the model 20 some more information: What do we expect to be 21 happening in the world?</p> <p>22 Up till that -- you know, at the end of 23 economic potential the model doesn't care what the 24 world is doing. It knows what things cost. To get 25 to achievable potential, you have to involve humans,</p> <p style="text-align: center;">7</p>	<p>1 its technology, so you assume your light -- whatever 2 your light costs to have it on now is your base and 3 what the light costs for the new efficient measure is 4 your incremental costs.</p> <p>5 And this microphone's not locked.</p> <p>6 The economic potential is the technical 7 potential for all measures and market sectors with a 8 total cost rate -- it's just blank. Benefit cost 9 ratio greater than one; total resource cost; 10 description of achievable potential. And this is --</p> <p>11 MS. DIETRICH: Your sleeve's blocking --</p> <p>12 MR. FRANKS: So the people aren't seeing 13 this from the computer? They're seeing it from 14 the --</p> <p>15 MS. DIETRICH: By the projector on the 16 screen.</p> <p>17 MR. FRANKS: Oh. Okay.</p> <p>18 So anyway, this is where we look at 19 programs that exist, look at what the study sponsor 20 anticipates for a program, if they'd like to get out 21 of those programs, and adjust and design some basic 22 program information to put into the model.</p> <p>23 For Missouri we took, basically, a sector 24 basis rather than saying there'll be eight programs 25 in the residential sector, because we didn't know</p> <p style="text-align: center;">9</p>

PUBLIC MEETING 01-20-2011

<p>1 what your program design was. It's not in our 2 mandate to do such.</p> <p>3 We said, Okay, in general, if you want 4 to -- looking at the technical and economic savings, 5 what would you want to get for programs to achieve 6 various scenarios, which I'll get to in a moment. So 7 this is a key -- I think this microphone is dropping 8 out, so let me know.</p> <p>9 MS. DIETRICH: Let's try -- let me grab 10 that one.</p> <p>11 MR. FRANKS: Then we won't get the phone.</p> <p>12 MS. DIETRICH: I was going to put this one 13 over here. The wire's in the screen now.</p> <p>14 MR. FRANKS: Now I'd like to --</p> <p>15 MS. DIETRICH: Dan, from Ameren, Dan 16 Morris, if you have questions, go ahead and ask them, 17 or anybody else at any time. You'll just have to 18 speak up so that we can hear you on the phone.</p> <p>19 MR. HUGHES: I have a question. Can I 20 take it over here (indicated)?</p> <p>21 MR. COITO: Uh-huh.</p> <p>22 MS. TATRO: You have to speak up because 23 we don't hear you on the phone.</p> <p>24 MS. VOYTAS: All right. This is Rick 25 Voytas with Ameren. Can you hear me?</p> <p style="text-align: center;">10</p>	<p>1 was developed.</p> <p>2 MR. FRANKS: You were breaking up a little 3 bit, and maybe it's because someone else hasn't 4 muted, but just as a courtesy, if you're not 5 speaking, please mute your phone.</p> <p>6 I think I understood your question to be: 7 How do we develop our base case? As per our project 8 proposal, we developed our base case primarily on 9 secondary imports from the sources, such as the EIA 10 and others.</p> <p>11 We were not able to acquire a complete 12 set of data for -- offhand. I can't think of any 13 input to the model that we had the same input and the 14 same units for every utility, so what we did was we 15 took the information we had and looked at it to scale 16 and calibrate.</p> <p>17 MR. COSTENARO: Sir, we're having a very 18 difficult time on the phone. Is there a way that you 19 can lose a microphone and put the telephone closer to 20 the speaker?</p> <p>21 MR. FRANKS: I think --</p> <p>22 MR. COSTENARO: We were trying to -- 23 through the webcast, and there's a delay, so we have 24 some communication problems.</p> <p>25 MR. FRANKS: I think probably if you're</p> <p style="text-align: center;">12</p>
<p>1 MS. DIETRICH: Yes.</p> <p>2 MR. FRANKS: Yes, we can.</p> <p>3 MS. VOYTAS: Okay. This is Rick Voytas 4 from Ameren. Can you hear me?</p> <p>5 MR. FRANKS: Yes, we can.</p> <p>6 MS. DIETRICH: Can you hear us on the 7 phone? I think we have some communication problems. 8 Rick?</p> <p>9 MS. VOYTAS: I'll try it again. This is 10 Rick Voytas. We have some questions on the 11 development of the base case. Would now be an 12 appropriate time to ask those?</p> <p>13 MR. FRANKS: Sure. We're -- go ahead.</p> <p>14 MR. VOYTAS: All right. We don't 15 understand how the base case was developed. I think 16 at the beginning of the presentation it was implied 17 that the Staff provided some base case data from the 18 Missouri utility, but I guess, you know, I know 19 Ameren Missouri provided some base case data. 20 I'm trying to figure out all -- if we 21 used our forecast, if -- I really don't know at this 22 point if you aggregated all the forecasts of the 23 various utilities together or -- their own bottom-up 24 type of -- and upgraded those forecasts. I'm trying 25 to get an understanding of how the base case forecast</p> <p style="text-align: center;">11</p>	<p>1 not -- if you're not speaking --</p> <p>2 MR. COITO: What if you tried not to use 3 the mic and just talk right into the phone? Right 4 here. Doesn't that thing pick up?</p> <p>5 MS. DIETRICH: Yeah. I mean, this has its 6 own microphone. If everybody on the other end can 7 mute, because we're getting feedback from our 8 presentation here and hearing it over the phone, too, 9 so that might help.</p> <p>10 MR. FRANKS: Okay.</p> <p>11 MR. COITO: Sit down and talk into that 12 and see if it works.</p> <p>13 MR. COSTENARO: Natelle, we could hear you 14 very well just then.</p> <p>15 MS. DIETRICH: Okay.</p> <p>16 MR. FRANKS: Okay. I've been trying to 17 use the microphone for the conference room. It 18 apparently is not working. How does this sound?</p> <p>19 MR. COSTENARO: That sounds great.</p> <p>20 MS. VOYTAS: Oh, that's superb. That's 21 wonderful.</p> <p>22 MR. FRANKS: We'll give up on third-order 23 technology for now.</p> <p>24 MR. COITO: Can everyone hear?</p> <p>25 MS. TATRO: Yeah, that's much better.</p> <p style="text-align: center;">13</p>

PUBLIC MEETING 01-20-2011

<p>1 MR. FRANKS: All right. Thank you.</p> <p>2 THE COURT REPORTER: And if I could just</p> <p>3 say, the people on the phone need to introduce</p> <p>4 themselves each time because I cannot see who's</p> <p>5 speaking.</p> <p>6 MR. FRANKS: Did you capture that?</p> <p>7 MR. VOYTAS: Okay.</p> <p>8 MR. FRANKS: All right. I'll start over.</p> <p>9 I heard your question. You asked how we developed a</p> <p>10 baseline. I won't go the long answer. The short</p> <p>11 answer is: We took secondary data, such as EIA</p> <p>12 sources, we took what we could acquire, which was not</p> <p>13 a complete set of utility data, reviewed it for -- to</p> <p>14 see how we could scale the secondary data or adjust</p> <p>15 it based on what we knew from -- was happening in the</p> <p>16 state of Missouri, and we presented that in one of</p> <p>17 our earlier memos for review and comment and that</p> <p>18 we -- there were several comments. We took direction</p> <p>19 from the PSC as to -- for all of the measure inputs</p> <p>20 as to which to adjust, based on comments.</p> <p>21 MR. VOYTAS: Okay. Tom, this is Rick</p> <p>22 Voytas at Ameren again.</p> <p>23 I appreciate that explanation, and I'm</p> <p>24 most familiar with Ameren Missouri but, you know, our</p> <p>25 sales forecast -- you know, if you use the ones that</p> <p style="text-align: center;">14</p>	<p>1 it, so we do our own separate projection for base</p> <p>2 case.</p> <p>3 And let me also just say that, you know,</p> <p>4 with our methodology, it's not a crucial part of our</p> <p>5 methodology. It's not -- you know, we build our</p> <p>6 energy savings up from the actual technologies out</p> <p>7 there and, you know, we have -- kind of move along</p> <p>8 assuming that things are constant efficiency, and the</p> <p>9 model actually predicts kind of a naturally-occurring</p> <p>10 savings, you know, things people would do anyway, you</p> <p>11 know, somewhat like a price elasticity.</p> <p>12 Then we also try to, you know -- and I</p> <p>13 don't like to use "predict," because they're really</p> <p>14 just scenarios or potentials, you know, what we try</p> <p>15 and build potentials on what would happen if you</p> <p>16 actually run programs, increase awareness, give</p> <p>17 people incentives, that type of thing. Does that</p> <p>18 help?</p> <p>19 MR. VOYTAS: I'm a little bit -- I could</p> <p>20 just spend another minute on this. I think the base</p> <p>21 line is exceptionally important in this study. I</p> <p>22 think it's the crucial piece of this study, and</p> <p>23 that's why we're trying to understand it.</p> <p>24 Now, we had started off with that target</p> <p>25 diagram of naturally-occurring energy efficiency, and</p> <p style="text-align: center;">16</p>
<p>1 I'm thinking about -- are complete forecasts,</p> <p>2 there's -- there's nothing, you know, incomplete</p> <p>3 about it, so for our portion of the Missouri ties,</p> <p>4 did you use the forecasts that we had provided or</p> <p>5 that we had -- not normally give Staff, or did you</p> <p>6 use EIA data to represent some of the Ameren Missouri</p> <p>7 service territory?</p> <p>8 MR. FRANKS: Fred Coito is going to</p> <p>9 respond to that question.</p> <p>10 MR. COITO: Let me -- let me -- let me try</p> <p>11 and address your question here. What we typically do</p> <p>12 is our forecast -- and I -- we need to confirm this</p> <p>13 with our staff -- we actually did it, but it's</p> <p>14 typically a -- what we call a "frozen efficiency</p> <p>15 forecast," you know, and this is mainly just to</p> <p>16 benchmark and show percents.</p> <p>17 We do not, you know, try to use</p> <p>18 someone's, you know, forecast that's already got</p> <p>19 energy efficiency in it, already has, you know,</p> <p>20 naturally-occurring price response, energy efficiency</p> <p>21 in it, so our base case is typically a, you know,</p> <p>22 year-one base case that we then extend out based on,</p> <p>23 you know, essentially customer growth, you know,</p> <p>24 floor space growth, such that, you know, we kind of</p> <p>25 assume that, you know, without energy efficiency in</p> <p style="text-align: center;">15</p>	<p>1 that was the smallest circle in the set of circles,</p> <p>2 but on Figure 522 in the draft report, there's a</p> <p>3 graph of the cumulative annual KWh for all the</p> <p>4 various forms of energy efficiency, and the</p> <p>5 naturally-occurring energy is huge. It's, like, in</p> <p>6 the 40 percent range. It's almost as much as the</p> <p>7 realistic achievable potential, so it's just a --</p> <p>8 that target diagram really doesn't depict the</p> <p>9 magnitude, how serious that naturally-occurring</p> <p>10 energy efficiency is.</p> <p>11 And the Ameren Missouri sales forecast</p> <p>12 that we're so familiar with has got naturally-</p> <p>13 occurring energy efficiency built into it. To the</p> <p>14 extent that you use that forecast, calibrate it to</p> <p>15 that forecast, I can see issues pertaining to double-</p> <p>16 counting of energy efficiency. That's why we're</p> <p>17 trying to get an understanding, and I'm not clear</p> <p>18 what that under-- I heard some theory, but I think</p> <p>19 that's something we're going to want to probe more.</p> <p>20 There is a concern that there may be a double-</p> <p>21 counting of energy efficiency.</p> <p>22 MR. COITO: Okay. Yeah. We -- yeah, we</p> <p>23 did not use your forecast in that way but, you know,</p> <p>24 if you want to put that in writing, we can -- we can,</p> <p>25 you know, confirm that with our analysts, but we do</p> <p style="text-align: center;">17</p>

PUBLIC MEETING 01-20-2011

<p>1 not -- we do not -- like I say, we use a frozen 2 efficiency forecast.</p> <p>3 You know, our growth is based on, you 4 know, new construction. You know, it's actually, you 5 know, customers out, assuming that they're using 6 pretty much kind of what they're using now, so we do 7 not build into our baseline forecast the naturally- 8 occurring.</p> <p>9 We did not use your forecast, per se, of 10 energy growth. We would, you know, if anything, use 11 your forecast of customer growth, so that -- that's 12 where we go with that.</p> <p>13 And, you know, we want -- we also want to 14 characterize our scenario as the one -- three-year 15 payback scenario is the one that you say is, you 16 know, just above naturally-occurring but, yeah, we 17 can -- we can get through that, too, but we do not 18 build -- you know, we do not build in declining use 19 per customer into your baseline initially, and 20 that's -- you know, like I say, if you want to put -- 21 you know, put something down, we can address that and 22 we can confirm that with our analysts, but -- and I'm 23 pretty sure that's how -- you know, that's how we've 24 done it in most of our studies.</p> <p>25 MR. FRANKS: And just for the audience,</p> <p style="text-align: center;">18</p>	<p>1 MR. HUGHES: We've got three other than 2 naturally-occurring, we've got three categories of 3 potential. The first is the technical potential, 4 which is the hypothetical possible using all the 5 technology that we're aware, and the second one, the 6 economic potential we, again, use the term "technical 7 potential," and my question is: Is the definition of 8 "technical potential" and "economic potential" the 9 same as "technical potential" and "technical 10 potential"?</p> <p>11 MR. FRANKS: The phrase -- the word 12 "technical" is engaged with -- what, are you 13 referring to a particular slide or page?</p> <p>14 MR. COITO: Go to page 15, Tom. I think 15 it's 15 that you're --</p> <p>16 MR. HUGHES: I'm just working out of that 17 draft report.</p> <p>18 MR. FRANKS: Yeah.</p> <p>19 MR. HUGHES: And it's in the summary.</p> <p>20 MR. FRANKS: Effectively, economic 21 technical potential and economic potential is the 22 same. It's the economic share of technical 23 potential.</p> <p>24 MR. COITO: Economic potential is the part 25 of technical potential that's cost-effective.</p> <p style="text-align: center;">20</p>
<p>1 please direct all questions and comments to the PSC 2 directly.</p> <p>3 MR. COITO: Yes.</p> <p>4 MR. FRANKS: They're our client.</p> <p>5 MR. VOYTAS: Thank you. We can move on. 6 We'll do -- we'll do --</p> <p>7 MR. COITO: No, you know, we want to make 8 sure you understand what we did but, you know, I 9 think it's a little difficult here in that -- in also 10 that, you know, once you get down into the real 11 details, you know, I need to confirm some of this 12 with our analysts but, you know, I'm pretty sure that 13 we do not build any -- you know, any efficiency or 14 any, you know, declines and use per customer into our 15 baseline.</p> <p>16 MR. VOYTAS: Okay.</p> <p>17 MR. FRANKS: Mr. Hughes, you had a 18 question?</p> <p>19 MR. HUGHES: Yeah. Let me apologize in 20 advance. I beg the indulgence of the highly-skilled 21 technical and engineering staff, but if we could go 22 back to -- on page 9 of the PowerPoint --</p> <p>23 MR. FRANKS: I will go back.</p> <p>24 MR. HUGHES: -- the concentric diagram.</p> <p>25 MR. FRANKS: Yes, sir.</p> <p style="text-align: center;">19</p>	<p>1 MR. HUGHES: Under the further limitations 2 described in economic potential?</p> <p>3 MR. COITO: Yes.</p> <p>4 MR. HUGHES: Such as we then bring in the 5 cost --</p> <p>6 MR. COITO: Yes.</p> <p>7 MR. HUGHES: -- of these applications.</p> <p>8 MR. COITO: Exactly right.</p> <p>9 MR. HUGHES: Okay. Very good.</p> <p>10 MR. COITO: Yeah, technical is even 11 measures that don't pay, but some people might buy 12 them anyway --</p> <p>13 MR. HUGHES: Correct.</p> <p>14 MR. COITO: -- but economic is what we 15 think.</p> <p>16 MR. HUGHES: But now we've integrated the 17 economic constraints.</p> <p>18 MR. COITO: Yes, and it passes the TRC 19 test.</p> <p>20 MR. HUGHES: Very good. Thank you.</p> <p>21 MR. FRANKS: Are there any other questions 22 from those on the phone at this point?</p> <p>23 (No response.)</p> <p>24 MR. FRANKS: We're up to the three A's of 25 achievable potential. My shoulder is blocking some</p> <p style="text-align: center;">21</p>

PUBLIC MEETING 01-20-2011

<p>1 of your view.</p> <p>2 There's availability, awareness, and</p> <p>3 adoption. Each of these general categories has</p> <p>4 various inputs that our model requires in order to</p> <p>5 run. Since the real world doesn't say, Here's an</p> <p>6 adoption rate, we need to generate those.</p> <p>7 We generate those by looking at studies.</p> <p>8 In some potential studies we do perceive preference.</p> <p>9 We do telephone surveys. We didn't in this study, so</p> <p>10 we took what we could find from studies that were</p> <p>11 conducted in the state of Missouri. We looked at</p> <p>12 studies from other jurisdictions and developed inputs</p> <p>13 for these factors.</p> <p>14 Now, this will come -- this issue is</p> <p>15 important when we get to the scenarios. We were</p> <p>16 directed by the PSC to match, or attempt to match,</p> <p>17 the outputs of the model that Ameren used, which were</p> <p>18 one-year and three-year payback scenarios.</p> <p>19 MR. HUGHES: If I could beg your</p> <p>20 indulgence or another question.</p> <p>21 MR. FRANKS: Certainly.</p> <p>22 MR. HUGHES: While you're on the matter of</p> <p>23 scenarios, it was my understanding, and according to</p> <p>24 your report and what I sat through in the Commission</p> <p>25 hearings, that we now have the categories of the</p> <p style="text-align: center;">22</p>	<p>1 a rebate program through utility or would this be the</p> <p>2 benefit gained from implementing the technology to</p> <p>3 cost savings, or a combination of both?</p> <p>4 MR. FRANKS: That represents the incentive</p> <p>5 to the customer for installing -- on installation</p> <p>6 of -- the incremental costs.</p> <p>7 MR. HUGHES: So if I understand this</p> <p>8 correctly, if I'm a customer of Jet Electra and I</p> <p>9 want to upgrade my water heater, and this would be</p> <p>10 based on a 75 percent incentive that I would receive</p> <p>11 from the utility or the government to make that</p> <p>12 improvement, and there's no consideration in the</p> <p>13 calculus of the cost savings in that determination?</p> <p>14 MR. FRANKS: No, in terms of the cost</p> <p>15 savings to the customer.</p> <p>16 MR. HUGHES: It's strictly incentive as</p> <p>17 opposed to --</p> <p>18 MR. FRANKS: Yeah.</p> <p>19 MR. HUGHES: -- energy --</p> <p>20 MR. COITO: Exactly. Now, with the one --</p> <p>21 one thing on the water heater, though, would be the</p> <p>22 rebate would probably be based on -- you know, the</p> <p>23 way we've run it would be -- what they call "replace</p> <p>24 on burnout," so if you wanted to replace it and it's</p> <p>25 still working really well, we didn't run that</p> <p style="text-align: center;">24</p>
<p>1 one-year payback, and I'm assuming that this -- what</p> <p>2 is your definition of "payback" in that model?</p> <p>3 MR. FRANKS: Payback is that the costs are</p> <p>4 recovered in one year from the savings in one year.</p> <p>5 MR. HUGHES: So netting out the energy</p> <p>6 savings of costs included over one year and three</p> <p>7 year?</p> <p>8 MR. FRANKS: Or in a more complex model,</p> <p>9 because I know you're interested in the details, you</p> <p>10 might also include operation and maintenance costs.</p> <p>11 MR. HUGHES: Correct, but the netting out</p> <p>12 the benefit covers the cost of the improvements?</p> <p>13 MR. FRANKS: (Witness nodded.)</p> <p>14 MR. HUGHES: And then you guys wanted to</p> <p>15 run a 75 percent incentive model, and you did.</p> <p>16 MR. FRANKS: We did it.</p> <p>17 MR. COITO: No, we were asked to run -- to</p> <p>18 consider a typical aggressive program that we do</p> <p>19 elsewhere.</p> <p>20 MR. HUGHES: That showed that 75 percent.</p> <p>21 This is incentivized? Is that my understanding?</p> <p>22 MR. FRANKS: It's 75 percent of the</p> <p>23 incremental cost is covered by the program, wherever</p> <p>24 that is.</p> <p>25 MR. HUGHES: Okay. So would this be like</p> <p style="text-align: center;">23</p>	<p>1 scenario.</p> <p>2 We assumed it had come up on its turnover</p> <p>3 cycle, and the only rebate is on the cost of the</p> <p>4 high-efficiency -- the 75 percent rebate would only</p> <p>5 be on the difference between the high efficiency and</p> <p>6 the standard efficiency --</p> <p>7 MR. HUGHES: Gotcha.</p> <p>8 MR. COITO: -- so it's not going to be the</p> <p>9 whole water heater.</p> <p>10 MR. HUGHES: Gotcha.</p> <p>11 My question is whether this is an energy</p> <p>12 savings basis --</p> <p>13 MR. COITO: No.</p> <p>14 MR. HUGHES: -- or an external program</p> <p>15 incentive?</p> <p>16 MR. COITO: It's external -- it's the</p> <p>17 expense of that 75 percent of the scenario.</p> <p>18 MS. DIETRICH: Now that we can't use the</p> <p>19 microphones because of the feedback on the phone,</p> <p>20 you're going to have to talk louder because people on</p> <p>21 the web can't hear you now.</p> <p>22 MR. FRANKS: So if you have a question, I</p> <p>23 guess you need to come up and -- towards the</p> <p>24 speaker.</p> <p>25 MS. DIETRICH: No, they can't hear the two</p> <p style="text-align: center;">25</p>

PUBLIC MEETING 01-20-2011

<p>1 of you.</p> <p>2 MR. FRANKS: Oh. They can't hear the two</p> <p>3 of us?</p> <p>4 MS. DIETRICH: Right, because the webcast</p> <p>5 is also broadcasting for us, so we have kind of two</p> <p>6 issues. The people on the phone aren't necessarily</p> <p>7 also on the webcast or vice versa.</p> <p>8 (A discussion was held off the record.)</p> <p>9 MR. FRANKS: We are working with technical</p> <p>10 issues for a moment.</p> <p>11 (A discussion was held off the record.)</p> <p>12 MR. FRANKS: I think I have listened to</p> <p>13 web broadcasts from the PSC in the past and had also</p> <p>14 called in, and I found I had to turn off the audio on</p> <p>15 one of them.</p> <p>16 MS. SUGGETT: It's the people that aren't</p> <p>17 on the phone but just on the broadcast that are</p> <p>18 having problems now.</p> <p>19 MR. FRANKS: Okay. My apologies.</p> <p>20 So I think with that, we'll move on.</p> <p>21 Here's the bottom line. We developed -- this is a</p> <p>22 ten-year cumulative potential, so the total savings</p> <p>23 over the ten years of up to 2020, and it's a</p> <p>24 summary. We show, you know, technical at 35 percent</p> <p>25 of the base energy use in 2020, absent any activity</p> <p style="text-align: center;">26</p>	<p>1 web?</p> <p>2 MR. VOYTAS: No.</p> <p>3 MR. COSTENARO: There's a little bit of a</p> <p>4 delay. It might be coming up any second here.</p> <p>5 MR. VOYTAS: All right. Now we see it.</p> <p>6 It just came up.</p> <p>7 MR. COSTENARO: Yes.</p> <p>8 MR. VOYTAS: So one of the things that we</p> <p>9 wanted to do with this -- I know we've gotten several</p> <p>10 KEMA drafts, the middle of December, January 6, and</p> <p>11 the current January 15th draft, and we didn't plot</p> <p>12 the middle of December, but the economic and</p> <p>13 potential numbers are -- apparently there were some</p> <p>14 errors in the commercial database, December 15, and I</p> <p>15 guess those were corrected, and now on the early</p> <p>16 January and this current version, we note that the</p> <p>17 technical and the economic potentials have stayed the</p> <p>18 same.</p> <p>19 There was some verbiage in the draft</p> <p>20 report that this is a really conservative estimate,</p> <p>21 that behavioral modification, conservation-type</p> <p>22 measures were removed and that emergent technologies</p> <p>23 were removed.</p> <p>24 Looking at the technical and economic</p> <p>25 potential, you know, I don't see any movement there,</p> <p style="text-align: center;">28</p>
<p>1 -- you know, just absent any activity.</p> <p>2 Economic potential at 25 percent, and</p> <p>3 then the potentials for the three different</p> <p>4 scenarios, 7 percent for a three-year payback, 10</p> <p>5 percent for a one-year payback, and 13 percent at 75</p> <p>6 percent incentive design.</p> <p>7 MR. VOYTAS: Excuse me. This is Rick</p> <p>8 Voytas at Ameren Missouri. May I interrupt at this</p> <p>9 point?</p> <p>10 MR. FRANKS: Please.</p> <p>11 MR. COITO: Yes.</p> <p>12 MR. VOYTAS: One thing, we didn't send a</p> <p>13 presentation. We sent one graph. Would it be</p> <p>14 possible that the -- PowerPoint slide. Would it be</p> <p>15 possible to display that on the web right now? It</p> <p>16 goes exactly with this table right here, and then</p> <p>17 we've got a few questions to ask from that. Would it</p> <p>18 be possible to display that?</p> <p>19 MR. FRANKS: Natelle has left. I don't</p> <p>20 know whether to speak to the mic or the phone.</p> <p>21 MS. SUGGETT: She said it's loaded. We'll</p> <p>22 look for it.</p> <p>23 MR. VOYTAS: Yeah, if we could show that,</p> <p>24 we just want to speak to that part a few moments.</p> <p>25 MR. FRANKS: Are you seeing it over the</p> <p style="text-align: center;">27</p>	<p>1 but it sounded like some measures were removed. Then</p> <p>2 we noted that in the last graph -- in the January 5th</p> <p>3 version, we had a one-year payback estimate of</p> <p>4 6 percent. That's been decreased to 10 percent, I</p> <p>5 guess, four over six is a 67 percent increase in</p> <p>6 one-year potential, and then the three-year potential</p> <p>7 increased from 5 to 7, a 2 percent over 5, a 40</p> <p>8 percent increase, and then for the first time --</p> <p>9 we've never seen this here before -- there's an</p> <p>10 entirely new scenario based on a -- I don't know -- a</p> <p>11 75 percent payment of incentives that achieved 13</p> <p>12 percent, so this is all new information. It doesn't</p> <p>13 coincide with what we see in the report.</p> <p>14 You know, when we look at the top 20</p> <p>15 measures that are attached to this report, we still</p> <p>16 see the behavior modifications contributing a huge</p> <p>17 amount to the overall potential, but some of the</p> <p>18 things we're going to want to talk -- you know, we</p> <p>19 can go on with this but, you know, a very important</p> <p>20 point to note is the huge difference in -- I'm</p> <p>21 sorry -- the green line is the Ameren Missouri study,</p> <p>22 the study that we're most familiar with that we used</p> <p>23 as a reference point, but one clear, clear outlier is</p> <p>24 the economic potential, you know, the 25 percent</p> <p>25 versus 14 percent, the statewide number versus the</p> <p style="text-align: center;">29</p>

PUBLIC MEETING 01-20-2011

<p>1 Ameren Missouri number, that the statewide number is 2 an 80 percent increase over the Missouri number. 3 And if you think about it, at the end of 4 the day we end up with the same -- just call them RAP 5 and MAP numbers. I know there's some differentials 6 and definitions. 7 But if we end up at the same place there, 8 the statewide study starts at a much higher economic 9 potential. What that's saying is that the statewide 10 study is very pessimistic on how customers will 11 accept energy efficiency, much more so than the 12 Ameren Missouri study. 13 As we get into this, there's a lot of 14 things going on. You can look at that economic 15 potential. You can do some benchmarking, and there's 16 all kinds of issues with that, or you can go to the 17 actual database itself and see the parameters, the 18 estimates, the incremental costs and the savings that 19 went into measures, and at some point today we'll 20 raise -- we'll point to numerous examples where we've 21 got benefit cost ratios of 30, 40, 200, and then 22 we'll talk to the costs that underlie those, and 23 we've got some real issues here that we're going to 24 need to discuss at some point, say -- at least we'll 25 key them up and we'll submit written questions to</p> <p style="text-align: center;">30</p>	<p>1 designed to do, and Fred can speak to that directly. 2 MR. COITO: Well, let me just -- we need 3 to check on this, you know, with our analysts, but I 4 think a big -- a big change was that we tried to 5 express things in gross savings. 6 I think -- I think initially we had 7 presented net savings in our initial memo, but as we 8 looked through, you know, your report, we didn't see 9 any net or -- net-to-gross. It just talked about 10 savings. So I think the big change there was to 11 express, you know, the results in -- you know, in a 12 comparable way as gross savings. 13 Now, I think in our report we show both, 14 but the bottom -- you know, the results that are 15 shown in the tables that Tom's presenting here today 16 are gross savings, and like I say, we can -- we 17 can -- we need to confirm -- I need to confirm that 18 with our analysts, but my understanding is that's one 19 of the biggest adjustments that was made is just the 20 presentation. 21 MR. COSTENARO: Right, so that was a 22 question. 23 MR. VOYTAS: Identify yourself. 24 MR. COSTENARO: All right. Dave Costenaro 25 with Ameren again.</p> <p style="text-align: center;">32</p>
<p>1 pursue that. 2 But most of every question that we'll 3 have from this point forward will be kind of based on 4 this graph, so there's no need to keep it up, but 5 this -- this will be the central point of questions 6 from which we'll be speaking. 7 MR. FRANKS: Thank you. 8 MR. VOYTAS: Just at a high level -- I 9 know we want to move on, but what was it, then, that 10 changed between the January 5 version and the January 11 15 version to cause a 40 and 67 percent increase in 12 achievable potential if several measures were removed 13 from the database? 14 MR. FRANKS: Let me address the "removed" 15 comment. There were no measures removed from the 16 database between the runs. What we did not do is 17 start out by incorporating programs that addressed 18 explicitly emergent technologies and behavioral 19 conservation in that. 20 The difference between the first run 21 and -- which was delivered on January 5, the 22 achievable high-level memo, and the results that are 23 in the draft report, January 15, were based on 24 revisions we made to the inputs to try and make our 25 model do what Global Energy Partner's model was</p> <p style="text-align: center;">31</p>	<p>1 So your comment on the net-to-gross 2 savings, I think that's definitely important until 3 one of the things that comes out now is that our 4 baseline had the naturally-occurring efficiency 5 removed beforehand, and then what we present coming 6 out of that, there is no distinction between net-to- 7 gross because all of the savings and the study that 8 GEP did for Ameren are net. The naturally-occurring 9 efficiency is taken care of beforehand, and then what 10 comes out is what the programs will accomplish 11 themselves. 12 And so looking at your study, it seems 13 that you have the net-to-gross thing taken care of 14 after the fact, after the study is done, so the net 15 savings in your study seem to be what we would 16 compare to the savings in the Ameren study, and that 17 being a potential range of 3.5 percent to 8.2 percent 18 from Table 1.5. 19 And I wasn't sure 'cause Table 1.5 has 20 different potential numbers than Table 1.1 that 21 appears in the summary. Are we talking about, you 22 know, 11 percent that occurs in Table 1.5 or are we 23 talking about 13 percent that occurs in Table 1.1, 24 for instance, for the 75 percent incremental 25 achievable case?</p> <p style="text-align: center;">33</p>

PUBLIC MEETING 01-20-2011

<p>1 MR. COITO: Are you going to answer that</p> <p>2 one, Tom?</p> <p>3 MR. FRANKS: I'm not there yet.</p> <p>4 MS. DIETRICH: Dave, can you repeat your</p> <p>5 question?</p> <p>6 MR. COITO: Can you say it again? We</p> <p>7 didn't have the report open to those questions.</p> <p>8 MR. COSTENARO: Yeah. Yeah. So Table</p> <p>9 1.1, which I think is in the executive summary, it</p> <p>10 shows -- and I'll just talk about the 75 percent, the</p> <p>11 newly-added case.</p> <p>12 MR. COITO: Okay.</p> <p>13 MR. COSTENARO: It shows gigawatt hour</p> <p>14 savings in 2020 of 11,942 or a 12.9 percent</p> <p>15 reduction, and so that, I assume, is gross gigawatt</p> <p>16 hour savings. Then in Table 1.5 in the body of the</p> <p>17 report, that 11,942 changes to 10,185, but then the</p> <p>18 net number is 7,561, so I don't know which one is the</p> <p>19 right number to compare to the Ameren report, and it</p> <p>20 seems to me the 7,561 is the corresponding number,</p> <p>21 the program potential, you know, in the year 2020.</p> <p>22 MR. FRANKS: We will need to check the --</p> <p>23 MR. COITO: Yeah, clear there's -- clear</p> <p>24 there's inconsistency there but, you know, going from</p> <p>25 Table 1.5, I would say, yeah, that the -- that if you</p> <p style="text-align: center;">34</p>	<p>1 included interchanging and -- and with the stock</p> <p>2 turnover and new technologies coming online, so we</p> <p>3 kind of had all that included in the baseline.</p> <p>4 MR. COITO: Yeah. Let me also just</p> <p>5 address one more thing on the -- on the difference</p> <p>6 between the economic potential. To some degree I</p> <p>7 think our economic potential includes quite a bit of</p> <p>8 light savings that are going to be picked up in</p> <p>9 standards.</p> <p>10 We still showed it as economic potential</p> <p>11 for -- you know, for society, but when we get to our</p> <p>12 achievables we -- you know, we net -- you know, we</p> <p>13 netted out lighting with the understanding, you</p> <p>14 know -- I think we showed a couple years of a</p> <p>15 lighting program for things like CFLs, and then those</p> <p>16 dropped -- you know, and then they dropped off so,</p> <p>17 you know, that is one of the reasons the economic</p> <p>18 potentials will look different is because, you know,</p> <p>19 from what we can tell, yours excluded a lot of</p> <p>20 lighting that was going to go to standard, and ours</p> <p>21 did not.</p> <p>22 MR. COSTENARO: So would there -- the</p> <p>23 naturally-occurring efficiency then, should that be</p> <p>24 backed out of all the potentials: The technical,</p> <p>25 economic and achievable potentials?</p> <p style="text-align: center;">36</p>
<p>1 want to compare -- I guess it would be the net,</p> <p>2 although, you know, based on reading how your study</p> <p>3 was put together, it was hard for us to understand</p> <p>4 how net and gross came together so, you know, to the</p> <p>5 extent we're comparing net against gross in our, you</p> <p>6 know -- well, we didn't do a comparison, but that's</p> <p>7 good to know.</p> <p>8 MR. COSTENARO: Okay. Yeah. Thank you.</p> <p>9 MR. COITO: Because it sounds like -- it</p> <p>10 looked like a lot of your penetration of programs was</p> <p>11 just kind of based on, you know, assumptions, so we</p> <p>12 weren't sure what they were -- you know, how that was</p> <p>13 working.</p> <p>14 And the other thing we really don't</p> <p>15 understand is, you know, from your study, which makes</p> <p>16 it impossible for us to compare, is we don't know how</p> <p>17 much naturally-occurring is embedded in your</p> <p>18 forecast. That's just taken off the top, so it's not</p> <p>19 very transparent so, you know, we -- we tried to look</p> <p>20 at some of those numbers, you know, to some degree,</p> <p>21 but we found comparisons not to be very easy to do</p> <p>22 from the report. Thank you.</p> <p>23 MR. COSTENARO: Yeah. No, I agree, it is</p> <p>24 difficult to compare the methodologies when they're</p> <p>25 all so layered and complex. Yeah, we -- our baseline</p> <p style="text-align: center;">35</p>	<p>1 MR. COITO: No. Yeah, like I said --</p> <p>2 yeah, we -- yeah, I mean, it could -- if you're</p> <p>3 trying to compare, I guess so. We just didn't -- you</p> <p>4 know, we do it that way but -- and you guys did so,</p> <p>5 yeah, there's a difference in methodology, so either</p> <p>6 you back it out or you add it back, depending on, you</p> <p>7 know, what perspective you're looking at.</p> <p>8 MR. COSTENARO: Can you comment just a</p> <p>9 little bit on the kind of methodology of how the</p> <p>10 naturally-occurring efficiency was done. Did you</p> <p>11 estimate, like, in-stock turnover, like, the number</p> <p>12 of CFLs are going to be in -- come online in the</p> <p>13 marketplace naturally, and then there's another</p> <p>14 number of CFLs that the programs would be doing?</p> <p>15 MR. COITO: Yes, exactly, and we -- and we</p> <p>16 use the same penetration curves, and the whole point</p> <p>17 being that, you know, without an incentive and</p> <p>18 without, maybe, increased awareness, you know, from</p> <p>19 the programs, there's still going to be a certain</p> <p>20 level of energy efficiency going on, you know, either</p> <p>21 from -- through government awareness, you know,</p> <p>22 initiatives, Energy Star, or through, you know, word</p> <p>23 of mouth.</p> <p>24 You know, yeah, we show some level, and</p> <p>25 we use pretty much -- you know, we use the same</p> <p style="text-align: center;">37</p>

PUBLIC MEETING 01-20-2011

<p>1 penetration curves, and then what we do is say, You</p> <p>2 know, we're increasing the cost effectiveness of a</p> <p>3 measure by giving an incentive and then -- you know,</p> <p>4 the model then picks up additional savings that</p> <p>5 would, you know, accrue to the program.</p> <p>6 MR. COSTENARO: I see. Okay. Thank you.</p> <p>7 MR. FRANKS: Any other questions?</p> <p>8 MR. NOLAR: John Nolar, DNR.</p> <p>9 Is this mic working, by the way? I just</p> <p>10 want to clarify -- I just want to clarify when --</p> <p>11 when KEMA uses the word "naturally-occurring</p> <p>12 potential," does it incorporate potential -- I mean</p> <p>13 naturally-occurring efficiency -- sorry -- that that</p> <p>14 includes efficiency resulting from market-driven</p> <p>15 technology improvements and efficiency resulting from</p> <p>16 customers responding to the kind of government and</p> <p>17 other information that's not driven by the utility</p> <p>18 and also responding -- and also efficiency resulting</p> <p>19 from market-driven innovations? Are all those</p> <p>20 included in that term?</p> <p>21 MR. COITO: It -- it picks up the market-</p> <p>22 driven. I think, you know, government initiatives,</p> <p>23 I -- we're not that -- we're not that exact. I mean,</p> <p>24 I think there's -- it's a gray area. We try -- we</p> <p>25 haven't really done the attributions to government</p> <p style="text-align: center;">38</p>	<p>1 efficiency." I think it's interesting how Ameren</p> <p>2 uses this term as well to make sure we're all using</p> <p>3 the same terms in the same way. I don't know if</p> <p>4 Ameren --</p> <p>5 MS. DIETRICH: Ameren, did you hear the</p> <p>6 question?</p> <p>7 MR. COSTENARO: We couldn't hear that very</p> <p>8 well, no.</p> <p>9 MR. NOLAR: Rick, this is John Nolar from</p> <p>10 DNR. Both Ameren and KEMA have been using the term</p> <p>11 "naturally-occurring potential," and what I did was</p> <p>12 ask KEMA to sort of explain what different categories</p> <p>13 that might be part of that term they were including</p> <p>14 into that term, and I was going to ask you the same</p> <p>15 question, because I wanted to know if we were all</p> <p>16 using the same term of "naturally-occurring</p> <p>17 efficiency" in the same way, and so how are you guys</p> <p>18 using the term?</p> <p>19 MR. VOYTAS: John, the easiest way I can</p> <p>20 explain "naturally-occurring" is natural growth is</p> <p>21 equated to the natural growth ratio in the free</p> <p>22 ridership portion. These are both -- would do the</p> <p>23 energy efficient thing regardless of the utility</p> <p>24 program, so that's what we try to capture, and that's</p> <p>25 how I think of naturally-occurring energy efficiency.</p> <p style="text-align: center;">40</p>
<p>1 initiates.</p> <p>2 MR. NOLAR: If there are new DOE</p> <p>3 standards, that also is a part of the --</p> <p>4 MR. COITO: Yep. We -- we -- we try -- we</p> <p>5 pick up standards -- you know, and I could check</p> <p>6 exactly what standards. Government lighting, the big</p> <p>7 lighting ones, we definitely pick those up.</p> <p>8 We don't usually look at standards that</p> <p>9 aren't on the -- you know, on the books yet.</p> <p>10 MR. NOLAR: So, like, if there's a</p> <p>11 standard that's been legislative but DOE has not yet</p> <p>12 developed a rule stating what the standard will be in</p> <p>13 response to the legislation, that would be one that</p> <p>14 you would --</p> <p>15 MR. COITO: Yeah, it's a gray area. I</p> <p>16 mean, it's a big one we know about. I mean, it's</p> <p>17 going to be a major change, and it's on the radar.</p> <p>18 Like a couple years ago, they went from the SEER 10</p> <p>19 to a SEER 13 air conditioner. As long as we know</p> <p>20 it's happening -- if it's -- if it's not official, we</p> <p>21 typically don't put it in, but if it's official, we</p> <p>22 see it coming, we'll put it in.</p> <p>23 MR. NOLAR: Actually, I ask this question</p> <p>24 first of KEMA but, you know, both KEMA and Ameren</p> <p>25 were using the same term "naturally-occurring</p> <p style="text-align: center;">39</p>	<p>1 MR. NOLAR: All right. Rick, did you hear</p> <p>2 the discussion where I was asking about the several</p> <p>3 different categories?</p> <p>4 MR. VOYTAS: No, John. We couldn't really</p> <p>5 catch any of that.</p> <p>6 MR. NOLAR: Sorry. I might've been using</p> <p>7 a dead microphone.</p> <p>8 So when you use the term "naturally-</p> <p>9 occurring efficiency," does that include the impact</p> <p>10 of, for example, federal plant standards?</p> <p>11 MR. VOYTAS: No, John. That -- the effect</p> <p>12 of federal standards is built into our baseline, so</p> <p>13 we use a statistically-adjusted end-use forecasting</p> <p>14 model, so we've got things like the Energy and</p> <p>15 Dependence and Security Act of 2007 and the phase-out</p> <p>16 of incandescent bulbs through time. That's embedded</p> <p>17 in our forecast, so that's in our base forecast</p> <p>18 itself.</p> <p>19 MR. NOLAR: So that's not part of -- so</p> <p>20 that would not be something you would include in that</p> <p>21 term. Okay.</p> <p>22 MR. VOYTAS: Correct.</p> <p>23 MR. NOLAR: And are you including</p> <p>24 technical innovations that occur as a result of</p> <p>25 market forces?</p> <p style="text-align: center;">41</p>

PUBLIC MEETING 01-20-2011

<p>1 MR. VOYTAS: Naturally-occurring?</p> <p>2 MR. NOLAR: Yeah. Well, I guess that's</p> <p>3 what I'm asking. Is that part of what you mean by</p> <p>4 when you say "naturally-occurring?" Are you</p> <p>5 including changes in technology that are market-</p> <p>6 driven?</p> <p>7 MR. COSTENARO: Well -- this is Dave</p> <p>8 Costenaro at Ameren.</p> <p>9 Yes, we did include new technology and</p> <p>10 comment online as it became cost-effective throughout</p> <p>11 the time horizon considered in our study.</p> <p>12 MR. NOLAR: Okay. Well, I was just -- I</p> <p>13 was just trying to clarify the term, you know. I</p> <p>14 hope -- I'm not sure, but I hope we're closer.</p> <p>15 MR. COITO: Yeah. We don't -- we don't,</p> <p>16 you know -- I don't know for you, but we both don't</p> <p>17 include standards which is --</p> <p>18 MR. NOLAR: Yes. All right.</p> <p>19 MR. COITO: I think some of the technology</p> <p>20 and innovation -- you know, I mean, when you have a</p> <p>21 bottom-up, if you don't know what it is, that</p> <p>22 technology innovation, you can't build.</p> <p>23 I mean, we've -- we've done other things</p> <p>24 but, you know, we don't show -- we really don't show</p> <p>25 that in any of our numbers because it's things --</p> <p style="text-align: center;">42</p>	<p>1 MR. HUGHES: So from this am I to</p> <p>2 understand that in our residential category, if we're</p> <p>3 discounting behaviors such as children who refuse to</p> <p>4 turn off the lights or televisions, our residences</p> <p>5 are 43 percent inefficient in terms of available</p> <p>6 technology?</p> <p>7 MR. FRANKS: Yes, that's -- and it's</p> <p>8 not -- there's some -- the average home -- the energy</p> <p>9 use in an average home is fairly large compared to</p> <p>10 someone who really tries, and I've been a party to</p> <p>11 some cases where in the single homes, you know, with</p> <p>12 people with no costs barred have attempted to save</p> <p>13 energy and they have achieved -- they have achieved</p> <p>14 in excess of 50 percent.</p> <p>15 MR. COITO: One other thing, though: In</p> <p>16 some cases people are out of step because they've got</p> <p>17 an old air conditioner. You know, this is -- this</p> <p>18 technical and economic assumes everything goes in</p> <p>19 now, whereas we know, like, in air conditioners, you</p> <p>20 know, if it's five years old, they're not going to</p> <p>21 maybe replace it for another five to ten, so there's</p> <p>22 some --</p> <p>23 MR. HUGHES: I just wanted to make --</p> <p>24 MR. COITO: Yeah, it's --</p> <p>25 MR. HUGHES: -- sure that I was perceiving</p> <p style="text-align: center;">44</p>
<p>1 it's things like emerging technologies, like LEDs.</p> <p>2 We'd have to assume now -- LEDs are in the</p> <p>3 marketplace. We'd have to assume they're dropping in</p> <p>4 price a lot and, you know, I think per our -- you</p> <p>5 know, up-front, we're maybe looking at commercially-</p> <p>6 available technology in the study. So this study, if</p> <p>7 anything, is probably a little conservative on the</p> <p>8 technology side in that in a bottom-up model where</p> <p>9 you actually have to account for all the pieces, it's</p> <p>10 very difficult to pick up innovation unless you want</p> <p>11 to put, like, a generic increase in lighting in to</p> <p>12 pick up technology that you don't know about, so we</p> <p>13 don't have that in there.</p> <p>14 You know, we fully expect that in five</p> <p>15 years there's going to be newer technologies coming</p> <p>16 on, and so we have to revisit these studies every,</p> <p>17 you know, number of years because the bottom-up --</p> <p>18 the nature of a bottom-up model of any type, it does</p> <p>19 not pick up things like technology, innovation that</p> <p>20 you don't know about.</p> <p>21 MR. HUGHES: Looking at this slide, under</p> <p>22 our technical potential, the savings is a percentage</p> <p>23 of base. I assume this is a -- is this in load or</p> <p>24 have remonitized (ph.) this?</p> <p>25 MR. FRANKS: That's gigawatt ours in 2020.</p> <p style="text-align: center;">43</p>	<p>1 what --</p> <p>2 MR. COITO: Yeah, some of them are less</p> <p>3 efficient.</p> <p>4 MR. HUGHES: But I find that an incredible</p> <p>5 number.</p> <p>6 MR. FRANKS: It's not uncommon.</p> <p>7 MR. COITO: No.</p> <p>8 MR. HUGHES: Okay.</p> <p>9 MR. FRANKS: Are there any more</p> <p>10 questions -- on this slide?</p> <p>11 MS. SUGGETT: Good qualifier there.</p> <p>12 (No response.)</p> <p>13 MR. FRANKS: This is a comparable slide</p> <p>14 for electric demand. The demand characteristics and</p> <p>15 the energy using characteristics of a particular</p> <p>16 sector may not be exactly the same, and it has to do</p> <p>17 with how much they draw in various time periods and</p> <p>18 how often they draw it, so that explains some</p> <p>19 difference in the percentages.</p> <p>20 And as we note at the bottom, this</p> <p>21 excludes savings from demand-response programs, which</p> <p>22 are addressed separately.</p> <p>23 This is a description of the benefit cost</p> <p>24 summary across the three scenarios. The definition</p> <p>25 of the scenarios comes a little bit later, but we've</p> <p style="text-align: center;">45</p>

PUBLIC MEETING 01-20-2011

<p>1 discussed them already. And these are all in present 2 value.</p> <p>3 This chart summarizes the same for 4 natural gas energy only, and a benefit cost summary 5 for natural gas.</p> <p>6 MR. ROGERS: This is John Rogers. Tom, 7 looking at the one-year payback and the 75 percent 8 incentive, the costs in the 75 percent incentive are 9 lower than the one-year payback costs and yet the --</p> <p>10 MR. FRANKS: Are you on electric?</p> <p>11 MR. ROGERS: Yes.</p> <p>12 MR. FRANKS: Let me go back to that.</p> <p>13 MR. ROGERS: And yet the net benefits in 14 the 75 percent incentive are greater than the 15 one-year payback.</p> <p>16 MR. FRANKS: That's correct.</p> <p>17 MR. ROGERS: Help me understand that.</p> <p>18 MR. FRANKS: The 75 percent incentive, 19 it's an allocation of the program dollars 20 differently. In some cases the one-year payback 21 required an immense amount of money for certain 22 measures to get it down to there, or a larger amount 23 of money, and therefore produced lower net benefit.</p> <p>24 Also in the 75 percent payback scenario, 25 our model develops -- developed a higher level of</p> <p style="text-align: center;">46</p>	<p>1 MR. HUGHES: Right.</p> <p>2 MR. FRANKS: -- total cost, which would be 3 incentives, and this includes participant costs, 4 because the net benefit includes the participant 5 costs, which is not part of the program costs. In 6 other words, it includes incentives --</p> <p>7 MR. HUGHES: Okay. So is that in the 75 8 or not? Here's my question: Can I take that net 9 benefit, multiply by .75 --</p> <p>10 MR. FRANKS: No.</p> <p>11 MR. HUGHES: -- and determine the costs?</p> <p>12 MR. FRANKS: No.</p> <p>13 MR. HUGHES: Okay. All right.</p> <p>14 Is there an appendix or something that 15 claims to me why?</p> <p>16 MR. FRANKS: 75 percent is an incentive of 17 incremental costs at one point in time.</p> <p>18 MR. HUGHES: Okay.</p> <p>19 MR. FRANKS: Net benefits is a stream over 20 time adjusted to be in present value.</p> <p>21 MR. HUGHES: In dollars but --</p> <p>22 MR. FRANKS: It's -- it's in term -- it is 23 converted to dollars because you can't compare wants 24 of dollars and have a meaningful --</p> <p>25 MR. HUGHES: Okay. Very good.</p> <p style="text-align: center;">48</p>
<p>1 savings for some measures based on that when we had 2 the same awareness and other factors and 3 availability, so it's a model output.</p> <p>4 It makes sense that if you're trying to 5 pay -- get everybody the same payback as opposed to 6 offering a percentage of incremental. You can 7 generate sometimes more interest in the market with a 8 percentage of incremental on measures that are highly 9 cost-effective but not get any incentive at all 10 within a payback-limited scenario.</p> <p>11 MR. HUGHES: If I can, in the same vein --</p> <p>12 MR. FRANKS: Certainly.</p> <p>13 MR. HUGHES: -- am I correct in my 14 understanding that on the electric we show 4.3 15 billion in benefits under your 75 percent incentive? 16 Would this be the result if we saw 3.225 billion in 17 incentives; in other words, is this the cost to get 18 that -- You follow me? -- with the 75 percent 19 incentive sort of reversed?</p> <p>20 MR. FRANKS: I've got to look at the 21 numbers underlined there that are not on this chart, 22 but I'm not sure -- I can't speak to that number.</p> <p>23 MR. HUGHES: Okay. Okay.</p> <p>24 MR. FRANKS: It's -- I think the -- the 25 total program cost, the --</p> <p style="text-align: center;">47</p>	<p>1 MR. FRANKS: Or one hour.</p> <p>2 MR. VOYTAS: This is Rick Voytas at Ameren 3 Missouri. Could I interrupt for a second?</p> <p>4 On the issue of costs, since we were just 5 talking about costs, I just had a global comment. As 6 we look through the draft report, we saw some of the 7 program costs, we saw some line items for incentives 8 for marketing for admin, but we really don't have an 9 understanding how KEMA applied those costs, and so if 10 the costs were developed on a percent-of-something 11 basis, pro rata basis, we'd really like to know 12 exactly how the specific program costs associated 13 with these various measures were determined. We 14 could not find a discussion for that particular 15 thing.</p> <p>16 Another area that we were struggling with 17 is we really didn't see any useful cost matrix to 18 compare this draft with other studies. I mean, we 19 saw the total, you know, 1 billion, \$2 billion over 20 ten years to acquire some of the estimates but, you 21 know, in terms of what the first costs in terms of 22 dollar per KWh or the levelized costs, we didn't see 23 any of that information. That would've been really 24 helpful to give us a better understanding of, really, 25 a better comfort level as to the reasonableness of</p> <p style="text-align: center;">49</p>

PUBLIC MEETING 01-20-2011

<p>1 some of these numbers.</p> <p>2 And also we would've liked to have seen a</p> <p>3 little discussion on how KEMA approaches levelization</p> <p>4 of costs. Clearly, I mean, we're looking at a 2010</p> <p>5 to 2020 time period, and we've got -- in terms of</p> <p>6 dollars per KWh, we've got a numerator of dollars and</p> <p>7 a denominator with KWh, and we'd like to know if you</p> <p>8 discount KWh similarly to how you discount dollars.</p> <p>9 So those are some areas that, again,</p> <p>10 we'll gladly put this in a memo for KEMA to chew on</p> <p>11 after this date, but those are some issues that we</p> <p>12 just couldn't find that information in the report.</p> <p>13 MR. COITO: And some of that will probably</p> <p>14 show up in the appendix. You know, some of that --</p> <p>15 we actually, I think, have an Appendix H that hasn't</p> <p>16 been completed yet that would speak to some of that.</p> <p>17 Having more detailed questions might allow us to be</p> <p>18 more specific as we get into that appendix but, you</p> <p>19 know, that was not included in this -- in this draft.</p> <p>20 MR. VOYTAS: All right.</p> <p>21 MR. COSTENARO: This is Dave Costenaro</p> <p>22 from Ameren again.</p> <p>23 Do you have any insight that you can give</p> <p>24 us about just general methodology of developing the</p> <p>25 costs, what is in the measure with a certain</p> <p style="text-align: center;">50</p>	<p>1 MR. FRANKS: There is a woman laughing</p> <p>2 right now. Would you please mute your microphone.</p> <p>3 (A discussion was held off the record.)</p> <p>4 MS. DIETRICH: Somebody needs to put your</p> <p>5 microphone on mute or your phone on mute.</p> <p>6 (A discussion was held off the record.)</p> <p>7 MS. DIETRICH: Somebody about your little</p> <p>8 book right there, can you put your phone on mute?</p> <p>9 MR. COITO: Maybe they have something good</p> <p>10 in there.</p> <p>11 MS. SUGGETT: Dave Costenaro? Dave?</p> <p>12 MR. COSTENARO: Yeah.</p> <p>13 MS. SUGGETT: Can you guys put your phone</p> <p>14 on mute?</p> <p>15 MR. COSTENARO: We have ours in Missouri</p> <p>16 on mute, yeah.</p> <p>17 MS. SUGGETT: Okay. There's somebody</p> <p>18 that's not. It almost sounded like you. Thanks.</p> <p>19 MR. COSTENARO: Wasn't me. Sounds like we</p> <p>20 have radio silence, so it's -- if you could continue.</p> <p>21 MR. COITO: Yeah.</p> <p>22 MR. COSTENARO: You were saying that you</p> <p>23 estimated --</p> <p>24 MR. COITO: So -- so we tried to bench--</p> <p>25 yeah, so we tried -- basically what we tried to do is</p> <p style="text-align: center;">52</p>
<p>1 incremental cost then levied with, you know, 20</p> <p>2 percent for admin costs and -- or 40 percent, or was</p> <p>3 that the type of methodology you used or a fixed cost</p> <p>4 added program build-up?</p> <p>5 MR. COITO: Yeah, we -- yeah, let me just</p> <p>6 real quick -- one of the things we did, like, our</p> <p>7 marketing budgets, we bench-marked it to what a</p> <p>8 typical marketing budget would be for, you know, for</p> <p>9 a certain base load energy, you know, for a certain</p> <p>10 size of a service territory or, you know, in this</p> <p>11 case the state of Missouri, you know, what we've seen</p> <p>12 at typical marketing budgets, you know, to educate</p> <p>13 people. We looked at that, so we kind of benchmarked</p> <p>14 that off of -- off of base use.</p> <p>15 MR. FRANKS: Somebody is speaking. Would</p> <p>16 you please mute if you're not speaking at the time.</p> <p>17 Go ahead, Fred. I'm sorry.</p> <p>18 MR. COITO: Okay. So -- you know, so we</p> <p>19 tried to -- you know, we looked at that, and we</p> <p>20 looked at -- yeah, and we looked at typical, you</p> <p>21 know, benchmarked typical administration costs to</p> <p>22 what we would -- you know, what we would see to</p> <p>23 support a, you know, certain size of savings so,</p> <p>24 yeah -- you know, to the extent we -- you know, we</p> <p>25 benchmarked off of what we have seen --</p> <p style="text-align: center;">51</p>	<p>1 benchmark our marketing costs to, you know, kind of</p> <p>2 what would be, you know, an average of a, you know,</p> <p>3 typical -- I wouldn't say typical, because they</p> <p>4 bounce around, but, you know, fairly typical for a</p> <p>5 certain size of the service territory baseload.</p> <p>6 We then, you know, kind of -- you know,</p> <p>7 benchmarked admin budgets to -- to what we would, you</p> <p>8 know, typically seek to get, you know, based on -- on</p> <p>9 the size of a program which is, you know, based on</p> <p>10 typical KWh . Admin is actually one of the last</p> <p>11 pieces of the model, so basically, you know,</p> <p>12 marketing actually affects awareness and, you know,</p> <p>13 that kind of affects the size of the program, how</p> <p>14 much rebate you might have to give out.</p> <p>15 Then, you know, once we see the size of a</p> <p>16 program, we -- we will attach an admin budget. I</p> <p>17 think, if anything, in Missouri, we actually -- given</p> <p>18 that there hasn't been as much history of programs,</p> <p>19 we probably start out with a little higher</p> <p>20 admin budgets per KWh in terms saved than we would</p> <p>21 maybe in areas like, you know, California or the east</p> <p>22 coast that have run programs for a while, because,</p> <p>23 you now, we understand that there's probably, you</p> <p>24 know, some learning curve on the program so, you</p> <p>25 know, yeah, we did try to benchmark these things.</p> <p style="text-align: center;">53</p>

PUBLIC MEETING 01-20-2011

<p>1 MR. COSTENARO: Okay. So it sounds like</p> <p>2 you applied a dollar amount that was kind of based on</p> <p>3 the size of the kilowatt hours of therm savings in</p> <p>4 the program.</p> <p>5 MR. COITO: Yeah.</p> <p>6 MR. COSTENARO: Okay. All right. Thanks</p> <p>7 for clarifying.</p> <p>8 MR. FRANKS: I think this is where we</p> <p>9 are. This is the result -- some of the results from</p> <p>10 the Federal Energy Regulatory Commission model, just</p> <p>11 showed that four different scenarios and at several</p> <p>12 different time frames. We will address this in a</p> <p>13 little more detail later.</p> <p>14 Move on to the technical and economic</p> <p>15 potential. We developed this from Missouri-specific</p> <p>16 input sources to the extent they were available, made</p> <p>17 them available to PSC and stakeholders in interim</p> <p>18 memos for review and comment.</p> <p>19 The sample files were distributed in</p> <p>20 advance so the folks would know what the -- at least</p> <p>21 have a sense of what the big spreadsheets were when</p> <p>22 they got them. They included baseline data, building</p> <p>23 characterization data, measure data and economic</p> <p>24 data. These inputs are documented in the report</p> <p>25 appendices.</p> <p style="text-align: center;">54</p>	<p>1 economic potential. Not on this chart, but I think</p> <p>2 in a subsequent table, you will see some measures</p> <p>3 that have a TRC, total resource cost, test result of</p> <p>4 less than one. That was for measures across all</p> <p>5 sectors.</p> <p>6 In some sectors a measure may have a</p> <p>7 positive TRC to the extent -- and contributably a</p> <p>8 large amount of savings, and those measures are</p> <p>9 incorporated in these high-level summary tables, so</p> <p>10 this is in the top 20 residential measures broken out</p> <p>11 by measure name and building type. There were four</p> <p>12 building types: Single --</p> <p>13 MR. VOYTAS: This is Rick Voytas. Could I</p> <p>14 interject at this point?</p> <p>15 MR. FRANKS: Sure.</p> <p>16 MR. VOYTAS: Okay. So one of the concerns</p> <p>17 that we have, as I expressed earlier, is the really</p> <p>18 large discrepancy between economic potential between</p> <p>19 the Ameren Missouri study and the draft statewide</p> <p>20 study. I mean, it's almost a two-to-one</p> <p>21 differential, and I think if we did a GAP analysis,</p> <p>22 there's probably a few technologies that are in the</p> <p>23 statewide studies that are not in Ameren Missouri's.</p> <p>24 One is the streetlights. Things on the</p> <p>25 utility side of the meter we did not include in the</p> <p style="text-align: center;">56</p>
<p>1 Now we'll move on to electricity. This</p> <p>2 is the --</p> <p>3 MS. DIETRICH: Please place your phones on</p> <p>4 mute.</p> <p>5 MR. FRANKS: Especially if you're having a</p> <p>6 lot of fun.</p> <p>7 We have base energy by sectors. This is a</p> <p>8 sector breakdown of the base, which is -- and</p> <p>9 demand. Shows that from what we -- you know, from</p> <p>10 our research, Missouri is residential-driven, a</p> <p>11 smaller industrial base and a moderate commercial.</p> <p>12 And here's the summary, technical</p> <p>13 potential and economic potential for both energy and</p> <p>14 peak demand savings. These are all at 2020. This is</p> <p>15 the savings broken down by sector, so each sector's</p> <p>16 contribution in gigawatt hours and then shown as a</p> <p>17 percent of sector load, not of full state load.</p> <p>18 Now, this is contribution by sector,</p> <p>19 which you'll note is different. It's 43 percent of</p> <p>20 the residential sector load can be saved in gigawatt</p> <p>21 hours, but that contributes 55 percent of the total</p> <p>22 state savings.</p> <p>23 Demand savings by sector; demand savings</p> <p>24 as a percentage of sector load; contribution to total</p> <p>25 demand savings by sector, and the top 20 measures for</p> <p style="text-align: center;">55</p>	<p>1 Ameren Missouri study, but at the end of the day that</p> <p>2 gap -- you know, those type of issues are few and far</p> <p>3 between. That gap is going to be huge.</p> <p>4 I don't think it's due to -- and we look</p> <p>5 at this top 20 measure list. We see some TRCs, our</p> <p>6 benefit cost ratio, in the stratosphere, you know,</p> <p>7 20, 30, things of that nature. So one of the things</p> <p>8 that we looked at was we just -- and this is hard to</p> <p>9 do when you have PDF files and you don't have all the</p> <p>10 data. It's very difficult to manipulate this.</p> <p>11 We took a very unscientific sample of</p> <p>12 measures and we compared those to the measure TRC in</p> <p>13 our database that we scrubbed rather thoroughly,</p> <p>14 especially in preparation for our integrated resource</p> <p>15 plan filing, and the discrepancies are just huge. I</p> <p>16 mean, we're talking multiple, three to ten per</p> <p>17 measure.</p> <p>18 And one measure I think everybody's</p> <p>19 familiar with, I'll just use as an example, is</p> <p>20 refrigerator recycling is a measure that both studies</p> <p>21 looked at. In the KEMA analysis, I think the benefit</p> <p>22 cost ratio is close to 30. On the 12/15 issuance it</p> <p>23 was 29.75 and the latest one is 26.42. This is at</p> <p>24 the measure level.</p> <p>25 On the Ameren Missouri work the TRC is 4,</p> <p style="text-align: center;">57</p>

PUBLIC MEETING 01-20-2011

<p>1 so what is that? A difference of a multiple of 2 seven? And when we try to understand what's going on 3 in the KEMA database, an incremental measure cost of 4 \$25 is assigned to this. The Ameren Missouri 5 database -- this is at the measure level, it's closer 6 to 100. I mean, \$25 doesn't even represent the 7 incentive needed to acquire these.</p> <p>8 Then there's the cost to recycle these, 9 which is extensive, so I could give another 20 10 examples of these huge discrepancies. But it's 11 things like this that I think are driving the 12 economic potential because this contributes directly 13 to the payback and things of that nature that 14 contribute to this huge two-to-one discrepancy in 15 economic potential.</p> <p>16 MR. COITO: Can I say, first of all, I 17 appreciate your difficulty looking into your report. 18 We had a similar difficulty looking into your 19 report. I don't think we could get your costs out of 20 your report very easily, otherwise we would've 21 probably done a little more sleuthing to see why some 22 of these differences were available up-front.</p> <p>23 I don't have any direct answers right 24 now, but I also see quite -- you know, my 25 understanding is you guys don't have CFLs in your</p> <p style="text-align: center;">58</p>	<p>1 the back end it's a little difficult. We tried to 2 get -- we tried to get a lot of this data upfront, 3 and I don't think we got all of it.</p> <p>4 MR. FRANKS: I have a question. Dave? 5 MR. VOYTAS: Just one second. I 6 appreciate that, and I've never been involved in a 7 study with a time frame like this, you know, where I 8 get a report two days before the meeting that's 9 several hundred pages and review it. But I 10 understand that but, please, I -- you know, Dave 11 Costenaro and I are extremely familiar with the 12 Ameren Missouri report.</p> <p>13 I don't recall having getting any calls 14 from the KEMA team on this. We would have loved to 15 sit down and talked with you. Come to our place. We 16 would've loved -- I don't recall ever having done 17 that, and that offer was always open, and so to hear 18 that at this late date, there certainly was no 19 intention to be nontransparent.</p> <p>20 We would've opened all of our files, 21 books, and given you all the knowledge we have, but I 22 don't recall that request ever happening --</p> <p>23 MR. COITO: Okay. 24 MR. VOYTAS: -- but going forward, we can 25 talk.</p> <p style="text-align: center;">60</p>
<p>1 economic potential, but we can't tell exactly. But 2 that's all -- if you look at some of our top ten 3 measures, they show up pretty prominently here.</p> <p>4 You start taking some of those out, and 5 that bridges the gap quite a bit too. A TRC of 4 or 6 a TRC of 24, there's still economic -- they would 7 still show up in the count of economic potential, so 8 I don't think that that comment was really relevant 9 to what's in economic potential or not but, you know, 10 I do believe we tried to probe into your report to 11 understand where you guys were coming from.</p> <p>12 We did not -- you know, if things would 13 have been a little more transparent, I think we 14 would've used more of your -- tried to understand 15 more of the differences up-front.</p> <p>16 We did not have that opportunity, so we 17 appreciate, you know, that you're telling us this now 18 but -- you know, and measure by measure, I am not 19 sure about, exactly, some of these costs right now. 20 We could -- we could look at them if you wanted to -- 21 you know, given that you have all of our measured 22 costs, if you want to highlight, you know, the ones 23 that are different, we -- you know -- you know, we 24 might be able to take a little bit of look at it. We 25 don't have a lot of budget for that but, you know, on</p> <p style="text-align: center;">59</p>	<p>1 MR. O'DONNELL: This is Joe O'Donnell. 2 May I speak?</p> <p>3 MR. FRANKS: Would you hold off a moment, 4 Mr. O'Donnell? I'd like to ask Mr. Voytas a question 5 in relation to his last issue you raised.</p> <p>6 MR. O'DONNELL: Mine's on the same issue. 7 MR. FRANKS: Well, let me -- yeah, please 8 let me ask this question. We'll get right back to 9 you.</p> <p>10 In regard to the economic potential, you 11 said the -- and specific example of second 12 refrigerator recycle, you said the \$25 was not enough 13 to even acquire the refrigerator and indicated there 14 were other costs. So if I understand what you said, 15 when you're doing -- when your study did economic 16 potential, you also included program costs in the 17 costs of the measure. Is that correct?</p> <p>18 MR. VOYTAS: That's not correct. 19 MR. FRANKS: So then how is -- okay. So 20 then --</p> <p>21 MR. VOYTAS: We looked at the incremental 22 measure costs and we looked at the incremental 23 measure savings, period; no net-to-gross, no program 24 costs.</p> <p>25 MR. FRANKS: So from a programmatic</p> <p style="text-align: center;">61</p>

PUBLIC MEETING 01-20-2011

<p>1 incentive level, we see refrigerator recycling 2 programs that pay \$25 to the customer, the incentive, 3 for the -- you know, to acquire the device. The 4 other costs --</p> <p>5 MR. VOYTAS: That is a fraction of the 6 cost but, yeah, I've seen \$25 incentives too.</p> <p>7 MR. FRANKS: Okay. So it just sounds to 8 me like you might be incorporating program costs into 9 economic potential, and I was -- that's a different 10 methodology.</p> <p>11 MR. VOYTAS: No, we don't do that. We 12 make a conscious effort to not do that, so pretty 13 sure you won't find that.</p> <p>14 MR. FRANKS: Okay. Thank you.</p> <p>15 Mr. O'Donnell, sorry for interrupting. I 16 just wanted to clarify that point.</p> <p>17 MR. O'DONNELL: Sure. I have a question 18 that's related to Rick's observation. I've seen 19 measures with, you know, TRCs that are that high, 20 and, you know, 30-plus, and sometimes -- I'd like to 21 know how you're handling the issue of incentive 22 payments when the customer does not have any out-of- 23 pocket expense.</p> <p>24 Typically the incentive payment is a 25 transfer payment from the utility to the customer,</p> <p style="text-align: center;">62</p>	<p>1 expense. Typically you'll see TRC 30, 40, 50 when 2 you do that.</p> <p>3 MR. VOYTAS: This is Rick Voytas at Ameren 4 Missouri again.</p> <p>5 And I know time is of the essence and we 6 will put some of our concerns in writing and get them 7 to you, but I just used refrigerator recycling to 8 exemplify some of the issue, but clearly, you now, 9 there's a number of LED measures that replace an 10 incandescent bulb. We question whether the 11 incandescent bulb is appropriate baseline.</p> <p>12 After 2014, EISA will be -- the Energy 13 Independence and Security Act -- will be the 14 baseline, and we've got several examples there.</p> <p>15 Other things, we see windows that got a really large 16 share of both electric and gas potential savings, 17 TRCs are high. They don't even come close to passing 18 our measure level screening. I'm not going to delay 19 the point --</p> <p>20 MR. COITO: Excuse me. Excuse me. No, 21 no, let me just ask you about windows. We -- we -- 22 we model the window as an incremental, so we're not 23 saying go out and replace your window as a retrofit 24 and pay the full cost of a window. Ours is more 25 incremental from, if you're going to replace your</p> <p style="text-align: center;">64</p>
<p>1 and the assumption is that it doesn't affect the 2 total cost. You know, it increases the utility costs 3 but reduces the customer's net out-of-pocket expense.</p> <p>4 A lot of times that cost is excluded in 5 the calculation, but if it's excluded in the 6 calculation where the customer does not have any 7 direct out-of-pocket expense like you would see in 8 the supply recycling program. Then you're going to 9 see TRCs that are through the roof because you're 10 excluding costs that should be in there, and I'd like 11 to know how you're handling that issue.</p> <p>12 MR. COITO: Yeah, we don't have an answer 13 for that right now. That's a point we could take 14 under consideration but, yeah, it's not a bad point.</p> <p>15 MR. O'DONNELL: We use a software package 16 that, you know, generally makes the assumption that 17 incentive payments are transferred and don't come 18 into the calculation. But if you throw that out, you 19 know, typically with demand response programs where, 20 you know, the customer's not spending any money 21 considering, you know, payment to a loan or you have 22 an appliance recycling program where the customer is 23 not spending any money yet you get an incentive, you 24 cannot exclude that cost because, you know, it's a 25 program cost and it's not offsetting some customer's</p> <p style="text-align: center;">63</p>	<p>1 window anyway, let's go to the more efficient one, 2 so -- in fact, it shows up as a big chunk of economic 3 potential because it's calculated as everything 4 happens at once, but as achievable, you know, you're 5 only going to get one -- you know, 1/40th of those 6 each year because, you know, people aren't replacing 7 their windows, you know, every year.</p> <p>8 It's -- it's, you know, a 20- to 40-year 9 cycle or some, you know, long-term renovation cycle 10 so, you know, there are probably some approach issues 11 why things are different, and that's -- you know, 12 that's just something that we need to, you know -- 13 you know, I mean, those are just differences that we 14 have to understand.</p> <p>15 You know, when you see the achievables, 16 you're not going to see windows being, you know, one 17 of the top measures.</p> <p>18 MR. COSTENARO: I see. Yeah, I think for 19 us we had a lot of costs associated with the windows 20 and the same sort of issues with frequency of uptake, 21 so I guess it was just --</p> <p>22 MR. COITO: Yeah.</p> <p>23 MR. COSTENARO: -- looking at these 24 economic top 20. So you're saying that they don't 25 appear as much in the achievable --</p> <p style="text-align: center;">65</p>

PUBLIC MEETING 01-20-2011

<p>1 MR. COITO: No.</p> <p>2 MR. COSTENARO: -- in light of the</p> <p>3 economic potential?</p> <p>4 MR. COITO: Right. And we -- you know,</p> <p>5 exactly. And some people will run an economic where</p> <p>6 you -- you know, you do a stock adjustment through</p> <p>7 that. Our model doesn't work that way, so we don't</p> <p>8 don't -- you know, we tend to have an instantaneous</p> <p>9 adoption of everything, and then it really -- the</p> <p>10 dynamics get into the achievable potentials so, you</p> <p>11 know, that might be just a -- you know, a difference</p> <p>12 of modeling, so it may be a little difference of</p> <p>13 definition in the economic potential. Hopefully that</p> <p>14 will help a little bit.</p> <p>15 MR. COSTENARO: Gotcha.</p> <p>16 MR. VOYTAS: I'm sorry. This is Rick</p> <p>17 Voytas.</p> <p>18 On the residential top 20 list, the</p> <p>19 incorrect feedback, is that the old power-of-</p> <p>20 behavior-modification-like type of thing?</p> <p>21 MR. COITO: Yes. Yeah, 2 percent savings</p> <p>22 for -- you know, I don't know what the exact cost is,</p> <p>23 you know, whatever Opower -- you know, 10 or \$20 a</p> <p>24 year.</p> <p>25 MR. VOYTAS: Okay. So that's a real</p> <p style="text-align: center;">66</p>	<p>1 MR. COITO: No, but we can look at that</p> <p>2 one.</p> <p>3 MR. VOYTAS: Okay. Enough said. Thank</p> <p>4 you.</p> <p>5 MR. FRANKS: The same for commercial, top</p> <p>6 20 economic potential measures. Comments noted</p> <p>7 previously with regard to residential.</p> <p>8 The industrial top 20, and then one of</p> <p>9 the issues that came up was how much difference does</p> <p>10 the avoided cost make? And we tested the sensitivity</p> <p>11 of avoided costs at the economic potential level, and</p> <p>12 this chart displays the differences in gigawatt hours</p> <p>13 and megawatts.</p> <p>14 Based on discussion with Staff, we</p> <p>15 proceeded to take just the database avoided cost</p> <p>16 scenario forward into the achievable potential.</p> <p>17 Determining the sensitivity to avoided costs was</p> <p>18 within acceptable range for the two scenarios we</p> <p>19 modeled, 20 percent below the database and 50 percent</p> <p>20 above.</p> <p>21 A more detailed description of those</p> <p>22 scenarios, and now to achievable potential</p> <p>23 electricity.</p> <p>24 MR. BRUBAKER: Could I ask a question at</p> <p>25 this point? This is Maurice Brubaker.</p> <p style="text-align: center;">68</p>
<p>1 measure in the analysis, and when I read on page 3</p> <p>2 that we excluded a general modeling of emergent</p> <p>3 technologies and behavioral conservation approaches,</p> <p>4 what I thought that meant -- that's really not what</p> <p>5 it meant. There actually is behavior modification</p> <p>6 programs in this potential analysis.</p> <p>7 MR. FRANKS: Yeah, just the Opower.</p> <p>8 MR. COITO: Yeah, but it's not in the</p> <p>9 achievables? We'll look -- yeah.</p> <p>10 MR. FRANKS: I think it is in the</p> <p>11 achievable by -- I mean, there's a -- we did not --</p> <p>12 we, perhaps, should've been more precise and said</p> <p>13 that, you know, we were referring to the vast array</p> <p>14 of other behavioral conservation programs.</p> <p>15 MR. COITO: We'll look at the language</p> <p>16 there and we'll make sure it's clear to the reader</p> <p>17 what's in and what's not.</p> <p>18 MR. VOYTAS: Okay. And I don't have this</p> <p>19 data plan in front of me, but I believe -- I mean,</p> <p>20 most -- there's a lot of issues with Opower, but one</p> <p>21 is persistence. It's got a one-year effect. I</p> <p>22 thought I saw a ten-year life ascribes to this</p> <p>23 particular measure. Can you confirm or deny that at</p> <p>24 this eleventh hour?</p> <p>25 MR. FRANKS: No.</p> <p style="text-align: center;">67</p>	<p>1 MR. FRANKS: Certainly.</p> <p>2 MR. BRUBAKER: I think there at Appendix C</p> <p>3 of the report, at what point in time was the -- were</p> <p>4 the avoided cost numbers developed?</p> <p>5 MR. FRANKS: Avoided cost numbers were</p> <p>6 developed as part of the economic data collection and</p> <p>7 review database, and they were direct and accepted,</p> <p>8 and we took forward to avoid -- face avoided costs</p> <p>9 that were from direction of PSC.</p> <p>10 MR. COITO: It was probably about</p> <p>11 October?</p> <p>12 MR. FRANKS: Yeah, I think so.</p> <p>13 MR. BRUBAKER: Okay. At what point in</p> <p>14 time were the avoided costs developed that are used</p> <p>15 here?</p> <p>16 MR. FRANKS: Do you mean what time frame</p> <p>17 are they referenced? Do you mean what time frame are</p> <p>18 they referencing?</p> <p>19 MR. COITO: No, when --</p> <p>20 MR. BRUBAKER: No, I mean is it 2008 or</p> <p>21 2009, or were they developed in late 2010?</p> <p>22 MR. FRANKS: The PSC provided direction to</p> <p>23 us on the avoided costs our model should use in</p> <p>24 October or November of 2010.</p> <p>25 MR. COITO: Yeah, we don't -- we don't</p> <p style="text-align: center;">69</p>

PUBLIC MEETING 01-20-2011

1 have an answer for that one.

2 MR. BRUBAKER: I don't know who to ask. I

3 suppose John or someone could answer that or maybe --

4 if I look at those numbers, they're roughly twice

5 what the current projections are. I'm guessing they

6 came out of the last round of IRPs, which were

7 developed with prices.

8 MS. DIETRICH: That's correct, Maurice.

9 They were from the IRPs.

10 MR. BRUBAKER: In any of the forward price

11 curves I've seen lately and any of the utility

12 avoided cost data I've seen lately is a lot more than

13 20 percent lower than what those numbers are, so I

14 just want to understand what the frame of reference

15 is.

16 MR. COITO: And you're looking by time of

17 use period that we've got in there.

18 MR. BRUBAKER: Yeah.

19 MR. COITO: Yeah, I'm not sure.

20 MR. NOLAR: Hey, Maurice, this is John.

21 I'm going off of memory now, but I think what you did

22 was take the IRP avoided costs for Ameren and Kansas

23 City Power & Light and weight by sales, retail sales.

24 This is Joseph -- hi. This is Joseph

25 O'Donnell, KCP&L. May I make a comment, a question?

70

1 MR. FRANKS: Please.

2 MR. COITO: Certainly.

3 MR. O'DONNELL: We were provided with

4 several tables showing KEMA's humpty, lofty summer-

5 winter avoided energy costs several months ago, and

6 when we kind of read in the description, it appeared

7 that KEMA was using data from the -- half KCPL and

8 Ameren and came up with some weighted average cost.

9 One, when I looked at it, there was some

10 discrepancy in the number of hours that were

11 allocated to number on peak, and seems we resolved

12 that, but the energy prices near term are -- were

13 three times what were commonly seen in the market,

14 and I sent Natelle Dietrich comparative files showing

15 historical actual three years of prices at SPP to

16 KCPL interface and also a price forecast that's most

17 recently came out of our minus modeling and, you

18 know, we're seeing on peak summer prices

19 approximately 35 percent of what KEMA was using.

20 You know, prices, quite frankly, in the

21 open market on average are not at the 150, \$120 level

22 anymore on peak summer -- they're more like \$45 -- so

23 we had an issue with that, and I never got a response

24 on how KEMA did -- you know, did KEMA look at that?

25 Did they adjust their numbers or were they using data

71

1 from four years ago?

2 MR. FRANKS: I believe we responded by

3 saying we took direction from the PSC.

4 MR. O'DONNELL: Okay. But I -- I e-mailed

5 Natelle Dietrich tables showing the KEMA values for

6 avoided energy and showing actual SPP historical

7 prices for the last three years since the market went

8 live, and these were based upon hourly actual

9 clearing prices, and then we also showed the KCPL

10 forecast, and there was a big discrepancy.

11 MR. FRANKS: We do not dispute that that

12 happened.

13 MR. O'DONNELL: So essentially we feel

14 that your near-term avoided energy costs are

15 overstated greatly.

16 MR. FRANKS: Noted.

17 MR. O'DONNELL: And we can validate this

18 by calling historical SPP clearance prices out from

19 the market website.

20 MR. BRUBAKER: The same thing is true if

21 you look at the MISO prices.

22 MS. DIETRICH: Who was that speaking,

23 please?

24 MR. FRANKS: Who spoke to the MISO prices,

25 please.

72

1 MR. BRUBAKER: Sorry. Maurice Brubaker

2 again.

3 MR. FRANKS: Thank you.

4 Moving on to achievable potential --

5 MS. DIETRICH: Does she need a break?

6 MR. FRANKS: We should take a break. We

7 will take a 15 minute break.

8 MS. DIETRICH: We'll take a 15-minute

9 break to allow the court reporter some time.

10 THE COURT REPORTER: Thank you.

11 MS. DIETRICH: We'll start back up at five

12 after 11:00.

13 (A recess was taken.)

14 MS. DIETRICH: Okay. We're going to go

15 ahead and go back on the record.

16 While we were on break we were talking

17 about how to proceed with the weather and people

18 having to catch flights and that type of thing.

19 We're going to try to just keep going

20 along and work through lunch and see how we do,

21 hopefully ending up, probably, in a couple hours so

22 that KEMA can get on the road to head to the airport.

23 MR. FRANKS: And you can always -- I'm

24 sure that the PSC will want to set an end date for

25 comments for your convenience.

73

PUBLIC MEETING 01-20-2011

<p>1 MS. DIETRICH: The Commission has to 2 provide feedback to KEMA by the 25th, and so I think 3 we're going to have to have any kind of comments that 4 you might have by the first thing Monday morning, so 5 8:00 a.m. Monday morning I need to have any comments 6 that you might have that we need to incorporate in 7 our feedback to KEMA and that I can share with KEMA, 8 so anything you send me I will forward to KEMA. 9 MR. FRANKS: Proceeding with achievable 10 potential for electricity -- 11 MS. WHEELER: This is Janet Wheeler. I'm 12 Commissioner Jarrett's advisor. I hate to interrupt, 13 but I think my question would probably be best placed 14 before you kick off a new topic. 15 MR. FRANKS: Please. Go ahead. 16 MS. WHEELER: I usually precede my 17 questions and workshops with a disclaimer that I am 18 not making a representation from the Commissioner, 19 but in this case I am actually making representation 20 on behalf of Commissioner Jarrett. 21 In particular, he read an article 22 yesterday in The Wall Street Journal regarding the -- 23 titled, "The new light bulbs lose a little shine," by 24 Rebecca Smith, where the California Utilities 25 Commission is rethinking its reliance on the CFL</p> <p style="text-align: center;">74</p>	<p>1 forward in the future. 2 Thank you very much. 3 MS. DIETRICH: Janet, this is Natelle. 4 Would it be okay if I get with you after a while to 5 get the exact question and send it out to the -- 6 MS. WHEELER: Yeah. I think if you read 7 the article, the question is pretty -- the question 8 is very clear from the article, because the 9 California Commission is indicating that the compact 10 fluorescent light bulb hasn't really delivered for a 11 variety of different reasons. 12 One of them, not only the difficulty in 13 measurement but that the life span of the bulb itself 14 hasn't lived up to its expectation and that the 15 Commission is reconsidering how they're going to pay 16 utilities for these incentives in energy efficiency 17 and whether it would be through a measurement tool or 18 through some other method. 19 MS. DIETRICH: Okay. 20 MS. WHEELER: But, yes, I can get with you 21 later. Thank you. 22 MR. FRANKS: And now the promised scenario 23 description. For the one-year payback, database 24 incentive levels are set such that all measures have 25 a payback period for the customer of one year, except</p> <p style="text-align: center;">76</p>
<p>1 bulbs for use in energy efficiency, and in 2 particular, the Staff of the state utility commission 3 has said that utilities missed their overall energy 4 savings target partly because of the difficult 5 linking results from light bulbs, and his question is 6 to have KEMA respond to that finding in the article, 7 that energy savings from CFLs are difficult to 8 predict and measure energy savings overall and then 9 have any stakeholders respond. 10 MR. FRANKS: I think that in light of the 11 time and -- it would be best if those responses were 12 put in writing and -- from the stakeholders, and 13 we'll look to the Commission to provide direction for 14 us on how we should respond. 15 MS. WHEELER: And I understand. 16 Obviously, the article was yesterday and not 17 everybody's had an opportunity to read it, but 18 Commissioner Jarrett is, in particular, interested in 19 the specific question addressing the finding in the 20 article that energy savings from CFLs are difficult 21 to predict and measure energy savings and the 22 ultimate conclusions that it was going to be 23 distribution of energy efficiency technology as 24 opposed to the actual energy savings that the 25 California Commission may be using as a model moving</p> <p style="text-align: center;">75</p>	<p>1 for those measures which inherently have a payback 2 period of less than one year, they have no incentive. 3 The budgets for the program 4 administration, marketing, et cetera, were set at 5 moderately aggressive, not full out, and that is 6 based on the kilowatt hours, you know, the savings 7 that were generated by the model not -- you know, it 8 wasn't a per kilowatt hour, you know, by measure. 9 Three-year payback is a similar 10 approach. Incentive level brings everything down to 11 a three-year payback if it gets less than -- if the 12 measure has inherently less than a three-year 13 payback, there was no incentive pay, and the program 14 budgets were where we would describe as modest. They 15 were pretty much business as usual for a jurisdiction 16 where there is a, you know, moderate level of ongoing 17 program. 18 And then the third scenario that we did 19 on our own initiative was for comparison to do 20 something that we're familiar with. We -- the 21 payback scenario was not a -- we didn't have a simple 22 toggle we could change on our model and say, Spit out 23 one-year payback. 24 We had to adjust many of the inputs from 25 our normal procedures to try and track or follow</p> <p style="text-align: center;">77</p>

PUBLIC MEETING 01-20-2011

<p>1 Amerun's, you know, to say -- saying that that was 2 what a one-year payback would look like, but we 3 didn't actually have -- you know, even if we had had 4 all the inputs that Global Energy Partners had used, 5 we might not have called them the same thing or used 6 the same number of inputs broken out in the same way, 7 so there was an inherent challenge in trying to make 8 a model do something that it wasn't designed to do.</p> <p>9 MR. COITO: Well, and, I mean, one thing 10 to be clear, there's some measures that, you know, 11 without any incentive, anyway, have paybacks less 12 than one year or less than three years. For those 13 types of measures, they get run through the model 14 with zero incentive, and the only program effects 15 would be from increasing customer awareness.</p> <p>16 MR. FRANKS: And that's very minimal.</p> <p>17 MR. VOYTAS: So one of the things I'd like 18 to ask: On the KEMA report on page 1.2, you know, 19 KEMA talks to the Senate Bill 376, and apparently 20 you've read it and saw the term "all cost-effective 21 energy savings" and so you took it upon yourself to 22 interpret that and ascribe the KEMA norm or 75 23 percent incentive to that.</p> <p>24 Can you talk just a little bit more about 25 your reading of Senate Bill 376 and why you think</p> <p style="text-align: center;">78</p>	<p>1 "theoretical maximum achievable potential" isn't in 2 there.</p> <p>3 Is this theory or is this practice? I 4 mean, the theory is if you get a college education 5 you'll make a good salary. That's not always the 6 practice. I'm struggling with this new term, this 7 new definition and how it relates to the whole 8 maximum achievable potential thing.</p> <p>9 MR. FRANKS: We do not use the word 10 "maximum achievable potential."</p> <p>11 MR. COITO: Well, I mean -- well, in this 12 context, at least.</p> <p>13 We've used it where clients have asked us 14 to use it, but we -- I don't think we have a "maximum 15 achievable" definition in this study.</p> <p>16 MR. FRANKS: The 100 percent incentive, I 17 guess you could -- is meant to be a theoretical 18 maximum level. That's a qualifier and not a 19 technical term. I'd be glad to take the word 20 "theoretical" out of the next draft.</p> <p>21 MR. VOYTAS: That's fine. I know in the 22 interest of time we should move on, so no more 23 questions on this subject.</p> <p>24 MR. FRANKS: Here's what the scenarios 25 look like for energy savings, demand savings across</p> <p style="text-align: center;">80</p>
<p>1 this is equivalent to what might be meant by all 2 cost-effective energy savings.</p> <p>3 MR. FRANKS: That was based on our 4 experience in other jurisdictions where programs have 5 been -- when we've been asked to model various 6 incentive levels.</p> <p>7 You know, we typically will use a 50, 75, 8 and 100 percent incentive level. As a policy 9 initiative, 100 percent incremental incentive is not 10 generally an option. 75 percent, on the other hand, 11 is often seen as a -- I think I said a realistic -- a 12 realistic target, therefore --</p> <p>13 MR. COITO: Well, it's a realistic -- it's 14 an aggressive target, but it's an aggressive target 15 that we've seen elsewhere.</p> <p>16 MR. FRANKS: So that was the rationale 17 behind the determination of that.</p> <p>18 MR. VOYTAS: Well, I'm still confused. I 19 want to read from the report and, again, on page 1.2 20 in the middle of that page it says, These incentive 21 levels correlate to average aggressive and 22 theoretical maximum levels of program effort.</p> <p>23 I don't think Senate Bill 376 24 rulemaking -- I know the definition of the term 25 "maximum achievable potential" is in there, but</p> <p style="text-align: center;">79</p>	<p>1 all three scenarios; summary of the results in 2 numerical format across all three scenarios.</p> <p>3 MR. O'DONNELL: This is Joe O'Donnell. I 4 have a question.</p> <p>5 MR. FRANKS: Please.</p> <p>6 MR. O'DONNELL: Can you provide a set 7 of -- specifically the quote "probability of adoption 8 curve" that shows the simple payback versus 9 percentage probability of adoption?</p> <p>10 I mean, we have worked with consultants 11 where we developed similar curves to that. It's, you 12 know, typically not a linear curve, you know. As you 13 get down to a eight-year payback, the adoption could 14 be 10 percent, and when you get to that three-year 15 payback, you get typically 70, 80 percent, and when 16 you get to that 1 percent, the incremental would go 17 from a three-year to a one-year increase while you 18 get more is not the same as going from a six-year to 19 a three-year.</p> <p>20 It would be nice to see that data. I 21 mean, can that be provided on what was the underlying 22 assumption for the change in adoption versus the 23 change in simple payback? I mean, what assumption 24 was used, you know?</p> <p>25 MR. FRANKS: Joe, I think our model does</p> <p style="text-align: center;">81</p>

PUBLIC MEETING 01-20-2011

<p>1 not use -- I think what the closest analog that our</p> <p>2 model uses and our modeling uses are penetration</p> <p>3 curves, which are not shown based on payback levels,</p> <p>4 but they're based on incremental costs.</p> <p>5 MR. COITO: Yeah, we -- I mean, it's not a</p> <p>6 straight-line curve. It's an S-shaped curve,</p> <p>7 basically, which shows that, you know, that, you</p> <p>8 know --</p> <p>9 MR. FRANKS: Reference the page number,</p> <p>10 Frank.</p> <p>11 MR. COITO: -- lower benefit cost</p> <p>12 ratios -- I'm just trying to see where the best</p> <p>13 place -- if you look at Appendix A in our report, it</p> <p>14 discusses some of these things.</p> <p>15 MR. O'DONNELL: You're showing payback</p> <p>16 versus the change in adoption potential, you know,</p> <p>17 and that's -- that directly speaks to the probability</p> <p>18 of an adoption curve.</p> <p>19 MR. COITO: Yeah, but it's not that -- our</p> <p>20 adoption curves are basically an S-shaped curve that</p> <p>21 basically -- I mean, we don't model with payback</p> <p>22 directly. Our model doesn't use that.</p> <p>23 We're using those and we enable those as</p> <p>24 scenarios because that is what we were asked to model</p> <p>25 as scenarios. To get at that, though, we had to --</p> <p style="text-align: center;">82</p>	<p>1 characterize all three of these one-year, three-year,</p> <p>2 and 75 percent as very aggressive incentive levels</p> <p>3 and, you know -- you know, one-year payback is a</p> <p>4 no-brainer to a --even a three-year is very</p> <p>5 attractive, and 75 percent of the total cost --</p> <p>6 typically you're up around 70, 80 percent adoption</p> <p>7 already.</p> <p>8 MR. COITO: Well, if you look at the</p> <p>9 Ameren study, I think they disagree with you.</p> <p>10 They're showing much lower -- much lower customer</p> <p>11 penetrations with their paybacks of one and three</p> <p>12 years.</p> <p>13 MR. O'DONNELL: Well, yeah, we have a set</p> <p>14 of curves that would disagree with that.</p> <p>15 MR. COITO: Okay.</p> <p>16 MR. O'DONNELL: Three-year paybacks you</p> <p>17 get 65 percent, maybe, and when you get to</p> <p>18 one-year --</p> <p>19 MR. FRANKS: Mr. O'Donnell, your point is</p> <p>20 noted. Please send us something. Send the PSC</p> <p>21 something for them to consider.</p> <p>22 MR. COITO: No, we understand. I mean,</p> <p>23 that's -- no, that's -- I mean -- and we did not see</p> <p>24 it that way but, you know, that's -- you know, it's</p> <p>25 definitely the whole payback penetration issue is</p> <p style="text-align: center;">84</p>
<p>1 you know, we had to back into what rebate levels</p> <p>2 would get a certain payback, and then that gives a</p> <p>3 certain benefit cost ratio that we actually used.</p> <p>4 But, you know, essentially our adoption</p> <p>5 curves are -- if you look at -- you know, in a sense</p> <p>6 where paybacks are real, real high, changes in</p> <p>7 payback don't really affect things too much. As</p> <p>8 paybacks get into a certain range, things definitely</p> <p>9 move more as payback changes.</p> <p>10 Then you get to where paybacks are real,</p> <p>11 real low, and in that case, you know, if they're one</p> <p>12 month or two months, you're not going to get a lot of</p> <p>13 change in there either, so there is a range where</p> <p>14 we're showing, you know, bigger changes in</p> <p>15 penetration relative to a change in payback, and it's</p> <p>16 basically, you know, an S-shaped curve, but these</p> <p>17 results are just -- go ahead.</p> <p>18 MR. O'DONNELL: Are those curves</p> <p>19 accessible or can they be --</p> <p>20 MR. FRANKS: We have not generated it.</p> <p>21 MR. COITO: It's pretty buried in the</p> <p>22 model. I'm not sure. You can put that -- we can</p> <p>23 look at it, but we can't really promise you anything</p> <p>24 right off the top.</p> <p>25 MR. O'DONNELL: What I see here, I would</p> <p style="text-align: center;">83</p>	<p>1 definitely a -- one of the more difficult pieces of a</p> <p>2 study to work through, much more difficult than</p> <p>3 calculating economic potential, so we appreciate that</p> <p>4 there's a wide range of penetration numbers out</p> <p>5 there.</p> <p>6 MR. FRANKS: This breaks out the</p> <p>7 individual scenario of the 75 percent incentive by</p> <p>8 sector. It shows the net savings and the impact of</p> <p>9 free riders.</p> <p>10 MR. COITO: Can we -- this graph is</p> <p>11 actually -- the labeling "free rider" should just --</p> <p>12 it should be "naturally-occurring." That is not a</p> <p>13 correct depiction of what those numbers are. If you</p> <p>14 look at our other graph that aren't by sector, it's</p> <p>15 known as naturally-occurring. This should say</p> <p>16 "naturally-occurring" as well, just broken up by</p> <p>17 sector.</p> <p>18 MR. FRANKS: The demand savings, same</p> <p>19 comment that Fred made. Detail on the 75 percent</p> <p>20 incentive scenario, and the real millions aren't -- I</p> <p>21 think the numbers have six more decimal places than</p> <p>22 they are.</p> <p>23 MR. COITO: Yeah, the dollars aren't in</p> <p>24 the millions here, because you break the bank.</p> <p>25 MR. FRANKS: So it's not \$4 trillion</p> <p style="text-align: center;">85</p>

PUBLIC MEETING 01-20-2011

<p>1 million at the All Programs Net Benefits. Sorry for 2 the labeling error.</p> <p>3 One year payback, same issue of free 4 riders; naturally-occurring, not free riders. Demand 5 savings, and the numerical summary. Three-year 6 payback scenario, and back to the electric benefit 7 cost summary, a slide we've seen earlier with a 8 little more context behind it now.</p> <p>9 We'll move on to natural gas, unless 10 there are some remaining questions on electric.</p> <p>11 (No response.)</p> <p>12 MR. FRANKS: This is a breakout of the 13 sector contribution to the natural gas baseline 14 load. This is a summary of the potential. It shows 15 the baseline usage, the technical potential and the 16 economic potential broken out by sector in millions 17 of therms, then displayed as a percentage -- the 18 savings as a percentage of sector load.</p> <p>19 And then finally, the contribution by 20 sector of the total potential for technical potential 21 and economic potential. The residential top 20 22 measures for economic potential; the commercial top 23 20 measures.</p> <p>24 Now, here's where you'll note on 25 installation of energy management systems, the TRC is</p> <p style="text-align: center;">86</p>	<p>1 with Ameren Missouri. I'd like to just make a 2 comment. This is no big deal, but there's a lot of 3 silence on our part. We've been pretty vocal for 4 most of the day, and I just wanted to state that with 5 the limited time that we have, we put all of our 6 energy on the electric energy efficiency side of the 7 report, and although we looked at the natural gas 8 things in the prior graph report, we have not put 9 energy into that now, so although we're quiet, it 10 doesn't mean we don't have questions.</p> <p>11 It just means that we have not had time 12 enough yet to review this in depth, so perhaps we can 13 do that in the next few days and get the comments to 14 you, but that's why there's very little comments on 15 this side of the microphone. Thank you.</p> <p>16 MR. FRANKS: Thank you. We'll look 17 forward to -- or the PSC, I'm sure, will look forward 18 to that.</p> <p>19 MR. COITO: And, you know, the other 20 thing, Rick, the more specific you can be with your 21 questions or comments, you know, the better it will 22 be.</p> <p>23 If we -- you know, if we get to some 24 blanket statement that we think your measure costs 25 aren't right, there's not much we're going to be able</p> <p style="text-align: center;">88</p>
<p>1 less than one. We have ten building types in our 2 model for the commercial sector, so in some of those 3 building types, the overall TRC for that measure in 4 the commercial sector is .56; however, in some 5 building types is over one and they contribute 6 984,000 decatherms to the potential.</p> <p>7 This is now maybe a better example of a 8 high efficiency brittle that only shows up in one 9 sector, yeah, one of the building types.</p> <p>10 MR. COITO: Where it's cost-effective.</p> <p>11 MR. FRANKS: Where it's cost-effective, 12 but since there's ten other -- nine other building 13 types where it's not cost-effective, you get pretty 14 low sector-based TRC.</p> <p>15 Industrial top 20 measures; maintain 16 boilers jumps right out at you, but it does --</p> <p>17 MR. COITO: Yeah, the thing about maintain 18 boilers, it's a high TRC, but typically when we 19 bottle it, you know, that's an information-only 20 program because you really -- once people figure it 21 out, they should be doing it. We don't want to imply 22 incentives on that type of measure because everyone 23 who is already maintaining their boiler would come in 24 looking for money.</p> <p>25 MR. VOYTAS: Folks, this is Rick Voytas</p> <p style="text-align: center;">87</p>	<p>1 to do with that. If you can be specific on things, 2 it gives us just more -- you know, if we're going to 3 make adjustments, it'll make it easier. It makes it 4 real to us.</p> <p>5 MR. FRANKS: As with the electric sector, 6 we did two avoided cost scenarios aside from a 7 database cost, and this shows the results using a 8 database cost, avoided cost, a 20 percent lower 9 avoided cost and a 50 percent higher avoided cost. 10 We proceeded with just the database avoided cost into 11 the achievable potential scenario; the same 12 information in numerical format.</p> <p>13 MR. COITO: I think, if anything, we 14 showed gas had a little more variation in response to 15 avoided cost than the electric did.</p> <p>16 MR. FRANKS: And now the achievable 17 potential for natural gas; the three scenarios 18 stacked on top of each other, which has an 19 incremental; a summary of the results, noticing at 20 the bottom that the total scenario, total resource 21 cost goes up as the investment goes up.</p> <p>22 MR. McKINNIE: Adam McKinnie with the 23 Missouri Commission Staff. Oh, I get to stand up by 24 the microphone? I feel bad for everyone. My name's 25 Adam McKinnie with the Missouri Commission Staff. Do</p> <p style="text-align: center;">89</p>

PUBLIC MEETING 01-20-2011

<p>1 you adjust your naturally-occurring energy efficiency 2 with the result of the high, low, and middle gas 3 prices? 4 MR. FRANKS: Um, no. 5 MR. COITO: Well, we would, but we didn't 6 do an achievable analysis where we do that. It 7 would -- naturally-occurring would change if we were 8 to run it all the way through. 9 MR. McKINNIE: And why wasn't it run all 10 the way through? 11 MR. COITO: I think they were close enough 12 to where we decided, you know, given the time frame 13 for the study, thrown out the database case. We just 14 saw about a 40 percent difference or a bigger -- you 15 know, a big difference in, you know, more 16 sensitivity than would've merited running more 17 achievables all the way through on the other 18 scenarios. 19 MR. McKINNIE: Okay. 20 MR. FRANKS: Are people listening on the 21 phone or the web hearing the static as well or the 22 popping sound? 23 MR. O'DONNELL: Yes. 24 MR. COITO: Yeah, we don't know what's 25 causing that.</p> <p style="text-align: center;">90</p>	<p>1 300,000,000 therm. 2 The detail on the three-year, and then 3 the benefit costs summary, as with the electric, are 4 similar to the chart. 5 We're going to shift gears quite a bit 6 now. All the other results, inputs, have been based 7 on KEMA's DSM Assyst model. For the demand response 8 we reviewed FERC national assessment of demand 9 response potential as it applied to the state of 10 Missouri. 11 We checked the values from the 12 information -- the inputs we had gathered from our 13 DSM Assyst model to see -- for the values that were 14 in the FERC model, and in most cases they were 15 accepted. In some cases we did make some revisions. 16 The FERC model is a bottom-up approach 17 using four customer segments. It models five 18 different demand response program types, and it uses 19 four different demand response scenarios: Business 20 as usual, expanded business as usual, achievable 21 penetration, and full -- achievable participation and 22 full participation. 23 Here's a tabular summary of the 24 difference in assumptions that go into that model. 25 Notice that full participation is mandatory for</p> <p style="text-align: center;">92</p>
<p>1 MR. O'DONNELL: This is Joe O'Donnell. 2 I'm getting static on both the web and my phone, so 3 it's coming from your end. 4 MR. FRANKS: I guess we'll have to live 5 with it. 6 MS. DIETRICH: I'm not sure what it is. 7 MR. FRANKS: These are the results for the 8 75 percent incentive scenario and the natural gas 9 sector, total savings, cumulative annual therms in 10 millions, the detail. 11 This chart actually has all the labeling 12 correct, and I'm aware that the next one, I think, 13 does not for the next incentive, so here's the 14 one-year payback. Yeah, this has the millions of 15 dollars, and the therms is not -- you're not getting 16 1800 therms for a 20-year program. 17 MR. COITO: Millions of therms; right? 18 MR. FRANKS: It's millions of therms. 19 Actually, it's 100,000 therms, not millions. I'm not 20 sure how the numbers came out that way. 21 MR. COITO: We need to check our -- 22 MR. FRANKS: Three-year scenario results. 23 The scales are not the same as on the previous 24 charts. This is a much finer grain with a peak at 25 about 120,000,000 therms compared to a peak of</p> <p style="text-align: center;">91</p>	<p>1 dynamic pricing for those customers that are eligible 2 for it. 3 Here are the results summarized by -- at 4 different years and by -- for the different 5 scenarios, both in megawatts and as a percentage of 6 reduction. 7 MR. HUGHES: I have a question. 8 MR. FRANKS: Yes, sir. 9 MR. HUGHES: Is dynamic pricing the same 10 as time of day pricing? 11 MR. FRANKS: I'd have to look at the first 12 definition. 13 MR. HUGHES: In your definition, you know, 14 we have some voluntary -- 15 MR. FRANKS: Sure. The definition is a 16 FERC definition. I do not have it off the top of my 17 head. It is in the report. 18 MR. COITO: I think it's real -- kind of 19 like dynamic, kind of like a realtime pricing. 20 MR. HUGHES: So it's synonymous with time 21 of day pricing or -- 22 MR. COITO: Yeah, but more than just 23 block pricing. I think it's actually day-to-day -- 24 you know, day-ahead pricing, that type of thing not, 25 you know -- you know, if you have a time and use rate</p> <p style="text-align: center;">93</p>

PUBLIC MEETING 01-20-2011

<p>1 you set up, it stays fixed for the whole --</p> <p>2 MR. HUGHES: Okay. Got you.</p> <p>3 MR. COITO: Versus this one, it's more</p> <p>4 day-ahead type pricing.</p> <p>5 MR. FRANKS: I think that should be at</p> <p>6 about page 7.3 of the report, offer varying</p> <p>7 electricity prices on day-ahead or realtime basis.</p> <p>8 MR. HUGHES: Very good. Thank you.</p> <p>9 MR. FRANKS: I think I -- no, I didn't.</p> <p>10 Here's a benefit cut cost analysis summary of two</p> <p>11 different scenarios. One of the issues that often</p> <p>12 comes up with demand response is the cost as a</p> <p>13 barrier to entry, and the analysis for Missouri</p> <p>14 showed that largely these have positive benefit cost</p> <p>15 ratios, which is not necessarily enough for a</p> <p>16 customer to take action, but it's worth a policy</p> <p>17 consideration.</p> <p>18 And successfully rush to essentially the</p> <p>19 last slide, I believe. There are several appendices</p> <p>20 attached to the report. Rather than going through</p> <p>21 them line-by-line, which would be a challenge,</p> <p>22 even if we had had more time, this basically -- this</p> <p>23 shows what's in each of those appendices, and I open</p> <p>24 it up if there's specific questions regarding any of</p> <p>25 the appendices.</p> <p style="text-align: center;">94</p>	<p>1 MR. FRANKS: Yes. There's a problem with</p> <p>2 that table.</p> <p>3 MR. COITO: No. Yes, that's right.</p> <p>4 That's right. So, like, for business as usual at</p> <p>5 2010, the business as usual megawatt reduction would</p> <p>6 be the 18102 minus the 17820.</p> <p>7 MR. O'DONNELL: Okay. So it's labeled</p> <p>8 wrong.</p> <p>9 MR. COITO: Yes, it's labeled wrong.</p> <p>10 We'll -- that's --</p> <p>11 MR. O'DONNELL: All right. Thank you.</p> <p>12 MR. FRANKS: Thank you, Joe.</p> <p>13 MR. COITO: And the percent reductions are</p> <p>14 correct though, I believe.</p> <p>15 MR. FRANKS: Yeah, the numbers don't work</p> <p>16 on that though.</p> <p>17 MR. COITO: No.</p> <p>18 MR. FRANKS: Are there any questions</p> <p>19 regarding a specific appendix?</p> <p>20 MR. COSTENARO: This is Dave Costenaro</p> <p>21 from Ameren. We were looking through Appendix F, and</p> <p>22 I think that there was -- some of the tables of the</p> <p>23 different sectors were -- they didn't appear to have</p> <p>24 all the columns, so maybe when you're compiling them</p> <p>25 for the final, make sure not to cut off columns on</p> <p style="text-align: center;">96</p>
<p>1 We can try and find the page and go to</p> <p>2 them and discuss it, and I have those loaded, I</p> <p>3 believe. Here they are. So are there any --</p> <p>4 MR. O'DONNELL: This is Joe O'Donnell.</p> <p>5 This is Joe O'Donnell. I have a question regarding</p> <p>6 the sliding to the model's results.</p> <p>7 MR. FRANKS: Okay. Let me go back to</p> <p>8 that.</p> <p>9 MR. O'DONNELL: It's a labeling question.</p> <p>10 MR. FRANKS: Please begin.</p> <p>11 MS. DIETRICH: Joe, can you speak up?</p> <p>12 We're having trouble hearing you.</p> <p>13 MR. O'DONNELL: Sure. I'll do my best.</p> <p>14 You show in the system peak column</p> <p>15 without DR, but then the whole table is labeled</p> <p>16 "megawatt reduction."</p> <p>17 MR. COITO: That's correct. You got -- I</p> <p>18 think you're on the right track there. Just to save</p> <p>19 you time, those are just the reduction -- you're just</p> <p>20 shown the reduced peak numbers versus, you know, the</p> <p>21 difference between -- the differences we'd get in the</p> <p>22 reduction.</p> <p>23 MR. O'DONNELL: Okay. So those are the</p> <p>24 peaks and it's not necessarily the megawatt</p> <p>25 reduction?</p> <p style="text-align: center;">95</p>	<p>1 the right.</p> <p>2 MR. COITO: Yeah.</p> <p>3 MR. FRANKS: Thank you, Dave.</p> <p>4 MR. COITO: Yeah, thank you. Those</p> <p>5 appendices were put together a little quick, and</p> <p>6 we'll check that, we'll make sure we get a page</p> <p>7 number on the last appendices.</p> <p>8 MR. FRANKS: I'm not going to take silence</p> <p>9 as acceptance, but I appreciate that there will be</p> <p>10 much more review on all -- by all parties and that we</p> <p>11 will be getting comments.</p> <p>12 MR. BICKFORD: I'll jump in.</p> <p>13 MR. COITO: Oh, there we go.</p> <p>14 MR. FRANKS: Oh, good.</p> <p>15 MR. BICKFORD: This is Adam Bickford from</p> <p>16 DNR. You can stop anywhere.</p> <p>17 MR. FRANKS: I just want to make people</p> <p>18 dizzy.</p> <p>19 MR. BICKFORD: Yeah, can you go back to</p> <p>20 the definitions of one-year and three-year and 75</p> <p>21 percent scenarios, please?</p> <p>22 MR. COITO: Be page 42, I believe.</p> <p>23 MR. BICKFORD: Okay. There we go.</p> <p>24 Let's focus on the one-year payback</p> <p>25 situation. My understanding is that there were</p> <p style="text-align: center;">97</p>

PUBLIC MEETING 01-20-2011

<p>1 measures that had a incentive, a payback value less 2 than one-year, and they were left out of your 3 calculation of savings; is that correct?</p> <p>4 MR. COITO: No. My understanding -- my 5 understanding is we -- and we can check on this, but 6 my understanding is that what we did if it had less 7 than a one-year payback, we were not given an 8 incentive.</p> <p>9 MR. BICKFORD: Okay.</p> <p>10 MR. COITO: It would stay in the measure 11 mix with the understanding that we could increase 12 awareness and that the naturally-occurring 13 penetration, you know, whatever the pay -- if it's 14 .75 payback, it would show up.</p> <p>15 MR. BICKFORD: Okay.</p> <p>16 MR. COITO: So in some cases this is why, 17 you know -- you know, there's not as big a program 18 impact there because it's just education versus some 19 other measure where you're given a 50 or 75 percent 20 rebate, which, you know, some rebates in the one-year 21 payback are pretty high 'cause you're getting a 22 measure from a five-year or six-year payback down to 23 one year.</p> <p>24 Other measures, like, you get zero, but 25 we left them all in. The ones that get zero just get</p> <p style="text-align: center;">98</p>	<p>1 So I think it's not an exact one-for- 2 one. Does that help, Adam?</p> <p>3 MR. BICKFORD: So -- so -- okay. Hence my 4 question: You have two approaches using the same 5 terms, but sounds like there are really different 6 definitions.</p> <p>7 MR. COSTENARO: Yeah, I think --</p> <p>8 MR. BICKFORD: Is there going to be a way 9 to reconcile those at all?</p> <p>10 MR. FRANKS: I don't -- I can't imagine it 11 offhand, and if there were, I would -- it would have 12 been appropriate to have done that several months ago 13 in terms of the project time line.</p> <p>14 MR. COITO: What we will do is probably -- 15 what we can -- we will do in our appendix is by 16 measure. We'll put the percent incentive of 17 incremental cost that we assume -- that we got for 18 each one so you'll see, you know, in the one-year, 19 three-year and 75 will all be 75, except some will be 20 0, because, like I say, some of the maintenance, 21 O&M measures, we don't believe they're really -- 22 those types of measures that you should provide 23 incentives for, but we can present that as part of 24 our appendix so you can at least see what -- how we 25 backed into our incentives.</p> <p style="text-align: center;">100</p>
<p>1 a boost from increased awareness because you're out 2 there trying to market the programs and giving 3 information about a lot of measures.</p> <p>4 MR. BICKFORD: So you're saying that 5 there's no cost associated with that.</p> <p>6 MR. COITO: No rebate costs. General 7 marketing but, yeah, you would not see that exactly. 8 And also that measure wouldn't have much net savings, 9 if you look at the net savings.</p> <p>10 MR. BICKFORD: Okay. My question for 11 Ameren, who also use these terms: Is that the same 12 way that your modeling some of these measures?</p> <p>13 MR. COSTENARO: This is Dave Costenaro. 14 That is an issue that has a little nuance around it. 15 Our RAP was generally tied to incentive levels that 16 were associated with the three-year payback but that 17 did not mean that they all were across the board, 18 that was not the calculation method, you know, a 19 three-year payback, this is it, go, that's the 20 incentive level, but the same thing with MAP.</p> <p>21 They were generally tied to measures that 22 had paybacks at one year, so we had -- you know, this 23 is a scatter plot all around the one-year payback in 24 the -- some in terms of percent of incremental cost, 25 some in terms of payback and that sort of thing.</p> <p style="text-align: center;">99</p>	<p>1 MR. BICKFORD: Great. Thank you. 2 This is Joseph O'Donnell. I have a 3 related question.</p> <p>4 MR. COITO: Yes.</p> <p>5 MR. O'DONNELL: Regarding the definition 6 of "one-year payback," I'm assuming you mean to the 7 participant, and that means the net -- the customer 8 bill savings plus the reduction in taxes divided by 9 the growth -- I mean, rather, the net participant 10 cost. Is that a correct definition?</p> <p>11 MR. COITO: Yeah, I don't think -- we 12 don't factor taxes in. It's -- it gets -- it -- our 13 model just doesn't pick that up, but it would be, you 14 know, minus the tax effects.</p> <p>15 MR. O'DONNELL: But at the basic level 16 this is the payback to the participant?</p> <p>17 MR. FRANKS: Yes.</p> <p>18 MR. COITO: Yes.</p> <p>19 MR. O'DONNELL: Thank you.</p> <p>20 MR. HUGHES: In a general presentation 21 application and during our discussions on the 22 one-year payback and the three-year payback as 23 specified by the Commission and the KEMA norm of 75 24 percent, there's an indication that those are two 25 different measures, and you indicated that there was</p> <p style="text-align: center;">101</p>

PUBLIC MEETING 01-20-2011

<p>1 significant adjustment to your modeling that had to</p> <p>2 be made to comply with the Commission's request;</p> <p>3 however, in the presentation of the data output they</p> <p>4 are side-by-side.</p> <p>5 MR. COITO: Yeah.</p> <p>6 MR. HUGHES: And I would caution you that</p> <p>7 very different metrics presented in an identical</p> <p>8 format could confuse those who simply look at the</p> <p>9 numbers that come out, that there are distinctions</p> <p>10 there, so I would hope in the final report -- and</p> <p>11 this is just a personal observation -- I'm not</p> <p>12 speaking for Commissioner Davis, but in the final</p> <p>13 report that you be aware of that potential for</p> <p>14 confusion and that those are very different matrix,</p> <p>15 and you can't look at a one-year and a 75 percent</p> <p>16 payback and draw a straight line between them on a</p> <p>17 slope.</p> <p>18 MR. COITO: No. Yeah. Can I address that</p> <p>19 for a second, because I think Tom might have</p> <p>20 misspoke.</p> <p>21 I don't think we did the model. What we</p> <p>22 had to do was we had to do some calculations to get</p> <p>23 at the rebate incentives, and that just took</p> <p>24 significant effort, so it wasn't like -- we ran the</p> <p>25 same model, same everything.</p> <p style="text-align: center;">102</p>	<p>1 take it that you're the project manager for this</p> <p>2 statewide potential study.</p> <p>3 MR. FRANKS: That's correct.</p> <p>4 MR. VOYTAS: And not that you're not a</p> <p>5 worker bee, but who actually is it who's running the</p> <p>6 models, putting the inputs, doing that work? Is that</p> <p>7 a person or group of people?</p> <p>8 MR. FRANKS: It's a group of analysts.</p> <p>9 MR. VOYTAS: Okay. And are they -- with</p> <p>10 the budgets that you were given for this project, are</p> <p>11 they senior analysts or junior analysts --</p> <p>12 MR. FRANKS: A mix.</p> <p>13 MR. VOYTAS: -- or somewhere in between?</p> <p>14 MR. COITO: We have a mix. Some are</p> <p>15 senior; some are a little more junior, you know.</p> <p>16 Most -- our key analysts that have worked on this</p> <p>17 have done other potential studies.</p> <p>18 MR. VOYTAS: Okay. What's the process for</p> <p>19 internal review? I know we've talked about a lot of</p> <p>20 inconsistencies and errors and some mismatches of</p> <p>21 data, but when the analysts get done with their work,</p> <p>22 what is the review process within KEMA before it</p> <p>23 comes back to your client, before the draft product</p> <p>24 goes out the door and goes to the Missouri Public</p> <p>25 Service Commission?</p> <p style="text-align: center;">104</p>
<p>1 The only thing that changed was in one</p> <p>2 case we had 75 percent of incremental measure cost</p> <p>3 for each measure; other case we had to do the</p> <p>4 calculations to actually figure out measure by</p> <p>5 measure what the incentive was based on, you know, to</p> <p>6 get -- to get to the paybacks.</p> <p>7 MR. HUGHES: Right.</p> <p>8 MR. COITO: So that's -- everything else</p> <p>9 is the same, so I think that's really -- it was just</p> <p>10 an additional step we had to go through to calculate</p> <p>11 those, and we had to just look at the model -- we had</p> <p>12 to pull a bunch of data out of the model to do that.</p> <p>13 That's why probably -- it took awhile, so</p> <p>14 that's -- we call them significant, but in terms of</p> <p>15 running the model, everything stayed the same. It's</p> <p>16 just what the customer would've seen as an incentive.</p> <p>17 MR. HUGHES: Okay.</p> <p>18 MR. COITO: Like I say, we can show</p> <p>19 measure by measure what those incentives were.</p> <p>20 MS. DIETRICH: Perhaps you can add some</p> <p>21 language to kind of explain that too.</p> <p>22 MR. COITO: Yeah. Yeah.</p> <p>23 MR. VOYTAS: This is Rick Voytas at</p> <p>24 Ameren. Just general, I'm not exactly certain of</p> <p>25 this, but just project management structure, Tom, I</p> <p style="text-align: center;">103</p>	<p>1 MR. COITO: We review it at several</p> <p>2 levels. The review is time-dependent, so the more</p> <p>3 time we have, the more review we get. There's lots</p> <p>4 of numbers in there. We -- we try to -- you know,</p> <p>5 first of all, we review the overall results, to start</p> <p>6 with.</p> <p>7 Results in this study have been, I think,</p> <p>8 consistent with other studies we've seen at the big</p> <p>9 picture level. I think our gross savings shown, you</p> <p>10 know, about 1 percent per year savings for our 75</p> <p>11 percent, which is our aggressive scenario. Lines up</p> <p>12 pretty well with, you know, what we've seen in some</p> <p>13 other states.</p> <p>14 Some other states are going to 2 percent</p> <p>15 per year savings. We don't, you know, buy into that</p> <p>16 completely. You know, our net numbers, you know,</p> <p>17 look about, you know, a little -- you know, about --</p> <p>18 I would say, you know, much less than one percent per</p> <p>19 year savings, so that's the first check.</p> <p>20 You know, we -- we start getting back as</p> <p>21 far as we can into the weeds given how much time we</p> <p>22 have so, you know, the fact that probably -- you</p> <p>23 know, looking in our appendices, there was not senior</p> <p>24 review over every single number and, you know, we</p> <p>25 continue to review. In fact, that's why there</p> <p style="text-align: center;">105</p>

PUBLIC MEETING 01-20-2011

<p>1 was some updates between our, you know, economic 2 potential change and our final report, 'cause 3 we're -- you know, as time goes, we continue to 4 review this.</p> <p>5 This is a very tight deadline project so, 6 you know, I would argue that probably the review is 7 not as -- you know, if we'd have had more time, we'd 8 have done more review.</p> <p>9 MR. VOYTAS: All right. I appreciate 10 that. Thank you.</p> <p>11 MR. FRANKS: Are there any other comments?</p> <p>12 MR. VOYTAS: this is Rick Voytas. Could I 13 ask one more --</p> <p>14 MR. FRANKS: Oh, sure.</p> <p>15 MR. VOYTAS: This is a question -- it's 16 not intend to be flippant or anything, but so 17 everybody is busy. You know, Staff, consultants, the 18 utilities. Everybody's busy, and there's such tight 19 time lines associated with this study.</p> <p>20 You know, the next time line is the 25th, 21 and we've got an IRP filing going out our door which 22 requires a lot of work, and everything's due just 23 immediately and drop everything else and get this 24 done.</p> <p>25 We're struggling. This is important</p> <p style="text-align: center;">106</p>	<p>1 actually the ones that negotiate and administer the 2 contract, and we're not allowed to extend a contract 3 without being able to give them very good reasons as 4 to -- there was something that happened like, you 5 know, the computer failed and we had to wait for them 6 to get the computer fixed. I mean, it has to be a 7 pretty big thing in order to extend the contract.</p> <p>8 We were able to do it once, but they've 9 already told us that unless the sky is falling, it 10 probably won't happen.</p> <p>11 MR. VOYTAS: Well, Natelle, I appreciate 12 that. Not having been a government employee, I don't 13 appreciate all the bureaucratic things that you have 14 to address, but I do know the issues of quality and 15 schedule, and sometimes, like in this case, you can 16 have one or the other, you know, but the study is 17 important. That concerns me but, you know, we work 18 within the constraints that we have, and if that's 19 what it is, that's what it is, but at the end of the 20 day that's a shame.</p> <p>21 MS. DIETRICH: And the commissioners 22 recognize that, too, and they've had discussions 23 about, you know, they're just going to have to accept 24 the limitations also, not only with time but with 25 budget.</p> <p style="text-align: center;">108</p>
<p>1 work, and it's going to guide some of the policies of 2 this state going forward, I'm sure, but why is 3 everything so -- why do we have to kill ourselves, 4 perhaps skim some data and not give it the attention 5 it deserves because there's not enough time? What is 6 driving the very, very tight time schedule that we 7 have here at the end of this project?</p> <p>8 MS. DIETRICH: Rick, this is Natelle. 9 Basically, the contract was set up for "X" number of 10 days, and so the time line was derived from that. We 11 have done a slight contract amendment extending it a 12 little bit because, if you recall, we had some 13 issues, maybe November, something like that, where we 14 had a Commission decision item that we were not able 15 to get in time to meet the deadline so we had to do a 16 contract amendment, but basically we have the 17 contract with a drop-dead date, so we're having to 18 work back from that to meet that date.</p> <p>19 MR. VOYTAS: But if we extended the drop- 20 dead date but didn't require KEMA to do any more 21 work, just the stakeholders had more time to review, 22 what harm --</p> <p>23 MS. DIETRICH: It's not between -- the 24 contract's between the PSC and KEMA, but we have to 25 go through the Office of Administration, so they're</p> <p style="text-align: center;">107</p>	<p>1 MR. COITO: Yeah, and for us, you know, 2 it's been a challenging project. We typically do not 3 do these studies in 120 days but, you know, we -- we 4 understood at the time that the Commission had a, you 5 know, a time frame that they needed to work with, so 6 we -- you know, we're doing our best, you know, given 7 the time frame.</p> <p>8 MR. NOLAR: This is John Nolar, DNR. 9 When Fred was answering the question 10 about review, he mentioned that the results of the 11 study could be compared to other studies that KEMA 12 has done in other jurisdictions.</p> <p>13 MR. COITO: And others, too, not just 14 KEMA.</p> <p>15 MR. NOLAR: And others as well, so I guess 16 our feeling is, I know the time is limited, but to 17 the extent that KEMA could provide, you know, those 18 comparisons of studies done using comparable 19 methodology by KEMA or by others in other 20 jurisdictions, we certainly would appreciate seeing 21 those results to help us get a more comprehensive 22 view of the work that has been done.</p> <p>23 MR. FRANKS: In response to that question 24 and a previous question, I believe, by another -- 25 someone on the telephone as to the level of -- to the</p> <p style="text-align: center;">109</p>

PUBLIC MEETING 01-20-2011

<p>1 review of the results, we did -- as I believe</p> <p>2 Mr. Voytas pointed out, we did discover an error. We</p> <p>3 corrected it, and we responded to it.</p> <p>4 Part of that effort was to look at -- you</p> <p>5 know, show what we do, and this little table shows</p> <p>6 the very current KEMA study for a territory with a</p> <p>7 very -- you know, a long history of aggressive energy</p> <p>8 efficiency, and then, you know, we did a potential</p> <p>9 study for them, and it breaks out the potential, an</p> <p>10 achievable potential by -- sorry -- achievable -- no,</p> <p>11 an economic potential by sector.</p> <p>12 We showed the results as they were -- as</p> <p>13 we first saw them before we discovered the error and</p> <p>14 we saw, you know, 30 percent for residential compared</p> <p>15 to 20 percent in light of Missouri's past program</p> <p>16 history, that did not seem at all out of line.</p> <p>17 Commercial, industrial thought, Okay.</p> <p>18 That seemed reasonable, you know, at a high level to</p> <p>19 expect that in a jurisdiction where there is -- has</p> <p>20 been comparatively low energy efficiency program that</p> <p>21 you would have a higher potential.</p> <p>22 And then we show -- to the right, V-2,</p> <p>23 the results when we revised the baseline, so that's</p> <p>24 the -- part of the review and also a partial answer</p> <p>25 to Mr. Nolar's question.</p> <p style="text-align: center;">110</p>	<p>1 of good questions and feedback.</p> <p>2 Like I said earlier, if you could get me</p> <p>3 any comments, suggestions that you have by first</p> <p>4 thing Monday morning, 8:00 a.m. Monday morning, then</p> <p>5 I can pass those on to KEMA, and then also Staff can</p> <p>6 use that as guidance when we make a recommendation to</p> <p>7 the Commission on any changes that we need to see in</p> <p>8 the final report.</p> <p>9 With that, thank you.</p> <p>10 MR. FRANKS: Thank you all.</p> <p>11 MR. COITO: Thank you.</p> <p>12 (The meeting ended.)</p> <p style="text-align: center;">112</p>
<p>1 MS. DIETRICH: Are there any other</p> <p>2 questions or comments from anyone?</p> <p>3 MS. SUGGETT: I have a question real</p> <p>4 quick. The transcript, when will that be available?</p> <p>5 I know it will be filed with the case. Do you know</p> <p>6 when that might be available?</p> <p>7 THE COURT REPORTER: How soon are you</p> <p>8 needing this?</p> <p>9 MS. DIETRICH: Well, I was going to ask</p> <p>10 you about an expedited transcript. Would it be</p> <p>11 possible to get it Monday?</p> <p>12 THE COURT REPORTER: Yeah.</p> <p>13 MS. DIETRICH: We'll try to get it Monday</p> <p>14 so that we have it to help formulate our</p> <p>15 recommendations to the Commission.</p> <p>16 MS. SUGGETT: Great. That was my</p> <p>17 question. Thank you.</p> <p>18 MS. DIETRICH: Anything else from anyone?</p> <p>19 (No response.)</p> <p>20 MS. DIETRICH: I'd like to thank Tom and</p> <p>21 Fred for coming in and explaining this to us, and I'd</p> <p>22 also like to thank everyone for their participation.</p> <p>23 I appreciate your patience as we work through some</p> <p>24 issues with the weather and technology, but I think</p> <p>25 we've had some good discussions and we've had a lot</p> <p style="text-align: center;">111</p>	<p>1 CERTIFICATE</p> <p>2 I, Nancy L. Silva, RPR, a Certified</p> <p>3 Court Reporter, CCR No. 890, the officer before</p> <p>4 whom the foregoing hearing was taken, do hereby</p> <p>5 certify that the witness whose testimony appears</p> <p>6 in the foregoing hearing was duly sworn; that</p> <p>7 the testimony of said witness was taken by me to</p> <p>8 the best of my ability and thereafter reduced to</p> <p>9 typewriting under my direction; that I am</p> <p>10 neither counsel for, related to, nor employed by</p> <p>11 any of the parties to the action in which this</p> <p>12 hearing was taken, and further, that I am not a</p> <p>13 relative or employee of any attorney or counsel</p> <p>14 employed by the parties thereto, nor financially</p> <p>15 or otherwise interested in the outcome of the</p> <p>16 action.</p> <p>17</p> <p>18 _____</p> <p>19 Nancy L. Silva, RPR, CCR</p> <p style="text-align: center;">113</p>

PUBLIC MEETING 01-20-2011

<u>\$</u> \$120 71:21 \$2 49:19 \$20 66:23 \$25 58:4,6 61:12 62:2,6 \$4 85:25 \$45 71:22 <u>0</u> 0 100:20 <u>1</u> 1 49:19 81:16 105:10 1.1 33:20,23 34:9 1.2 78:18 79:19 1.5 33:18,19,22 34:16,25 1/40th 65:5 10 27:4 29:4 39:18 66:23 81:14 10,185 34:17 100 58:6 79:8,9 80:16 100,000 91:19 11 33:22 11,942 34:14,17 11:00 73:12 12.9 34:14 12/15 57:22 120 109:3 120,000,000 91:25 13 27:5 29:11 33:23 39:19 14 29:25 15 20:14,15 28:14 31:11,23 73:7 150 71:21 15-minute	73:8 15th 28:11 17820 96:6 1800 91:16 18102 96:6 <u>2</u> 2 29:7 66:21 105:14 20 1:5 29:14 51:1 55:25 56:10 57:5,7 58:9 65:8,24 66:18 68:6,8,19 70:13 86:21,23 87:15 89:8 110:15 200 1:10 30:21 2007 41:15 2008 69:20 2009 69:21 2010 50:4 69:21,24 96:5 2011 1:5 2014 64:12 2020 26:23,25 34:14,21 43:25 50:5 55:14 20-year 91:16 24 59:6 25 27:2 29:24 25th 74:2 106:20 26.42 57:23 29.75 57:23 <u>3</u> 3 67:1 3.225 47:16 3.5 33:17 30 30:21 57:7,22 64:1 110:14 300,000,000	92:1 30-plus 62:20 35 26:24 71:19 376 78:19,25 79:23 <u>4</u> 4 57:25 59:5 4.3 47:14 40 17:6 29:7 30:21 31:11 51:2 64:1 90:14 40-year 65:8 42 97:22 43 44:5 55:19 <u>5</u> 5 29:7 31:10,21 50 44:14 64:1 68:19 79:7 89:9 98:19 522 17:2 55 55:21 56 87:4 5th 29:2 <u>6</u> 6 28:10 29:4 65 84:17 67 29:5 31:11 <u>7</u> 7 27:4 29:7 7,561 34:18,20 7.3 94:6 70 81:15 84:6 75 23:15,20,22 24:10 25:4,17 27:5 29:11 33:24 34:10 46:7,8,14,18 ,24 47:15,18 48:7,9,16	78:22 79:7,10 84:2,5 85:7,19 91:8 97:20 98:14,19 100:19 101:23 102:15 103:2 105:10 <u>8</u> 8.2 33:17 8:00 74:5 112:4 80 30:2 81:15 84:6 890 1:22 113:3 <u>9</u> 9 19:22 984,000 87:6 <u>A</u> a.m 74:5 112:4 ability 4:21 113:8 able 12:11 59:24 88:25 107:14 108:3,8 absent 26:25 27:1 accept 30:11 108:23 acceptable 68:18 acceptance 97:9 accepted 69:7 92:15 accessible 83:19 accomplish 33:10 according 22:23 account 43:9 accrue 38:5
---	---	--	--

accurate 8:19 achievable 5:6 6:17,18 7:7,25 9:10 17:7 21:25 31:12,22 33:25 36:25 65:4,25 66:10 67:11 68:16,22 73:4 74:9 79:25 80:1,8,10,15 89:11,16 90:6 92:20,21 110:10 achievable 36:12 65:15 67:9 90:17 achieve 10:5 achieved 6:5 29:11 44:13 acquire 12:11 14:12 49:20 58:7 61:13 62:3 across 45:24 56:4 80:25 81:2 99:17 Act 41:15 64:13 action 5:22 94:16 113:11,16 activity 26:25 27:1 actors 6:19 actual 16:6 30:17 71:15 72:6,8 75:24 actually 6:18 15:13 16:9,16 18:4 39:23 43:9 50:15 53:10,12,17 67:5 74:19 78:3 83:3 85:11 91:11,19 93:23 103:4 104:5 108:1 Adam 89:22,25	97:15 100:2 add 8:24 37:6 103:20 added 51:4 additional 38:4 103:10 address 4:20 15:11 18:21 31:14 36:5 54:12 102:18 108:14 addressed 31:17 45:22 addressing 75:19 adjust 9:21 14:14,20 71:25 77:24 90:1 adjusted 48:20 adjustment 66:6 102:1 adjustments 32:19 89:3 admin 49:8 51:2 53:7,10,16,2 0 administer 108:1 administratio n 51:21 77:4 107:25 adoption 22:3,6 66:9 81:7,9,13,22 82:16,18,20 83:4 84:6 advance 19:20 54:20 advisor 3:19 74:12 affect 63:1 83:7 affects 53:12,13 against 35:5 agenda 4:12 aggregated 11:22	aggressive 23:18 77:5 79:14,21 84:2 105:11 110:7 ago 39:18 71:5 72:1 100:12 ahead 10:16 11:13 51:17 73:15 74:15 83:17 air 39:19 44:17,19 airport 73:22 allocated 71:11 allocation 46:19 allow 50:17 73:9 allowed 108:2 already 8:17 15:18,19 46:1 84:7 87:23 108:9 am 44:1 47:13 59:18 74:17,19 113:9,12 amendment 107:11,16 Ameren 2:13,19 3:2,12 4:24 10:15,25 11:4,19 14:22,24 15:6 17:11 22:17 27:8 29:21 30:1,12 32:25 33:8,16 34:19 39:24 40:1,4,5,10 42:8 49:2 50:22 56:19,23 57:1,25 58:4 60:12 64:3 70:22 71:8 84:9 88:1 96:21 99:11	103:24 Amerun's 78:1 amount 6:5 29:17 46:21,22 54:2 56:8 analog 82:1 analysis 56:21 57:21 67:1,6 90:6 94:10,13 analysts 17:25 18:22 19:12 32:3,18 104:8,11,16, 21 annual 17:3 91:9 answer 14:10,11 34:1 63:12 70:1,3 110:24 answering 109:9 answers 58:23 anticipates 9:20 anybody 3:10 10:17 anymore 71:22 anyone 2:24 3:13 111:2,18 anything 18:10 43:7 53:17 74:8 83:23 89:13 106:16 111:18 anyway 7:5 8:23 9:18 16:10 21:12 65:1 78:11 anywhere 97:16 apologies 26:19 apologize 19:19 apparently
---	--	---	--

13:18 28:13 78:19 appear 65:25 96:23 appeared 71:6 appears 33:21 113:5 appendices 4:16 54:25 94:19,23,25 97:5,7 105:23 appendix 48:14 50:14,15,18 69:2 82:13 96:19,21 100:15,24 appliance 63:22 application 101:21 applications 21:7 applied 49:9 54:2 92:9 appreciate 14:23 58:17 59:17 60:6 85:3 97:9 106:9 108:11,13 109:20 111:23 approach 65:10 77:10 92:16 approaches 50:3 67:3 100:4 appropriate 4:25 11:12 64:11 100:12 approximately 71:19 area 8:13 38:24 39:15 49:16 areas 50:9 53:21 aren't 9:12 26:6,16 39:9 65:6	85:14,20,23 88:25 argue 106:6 array 67:13 article 74:21 75:6,16,20 76:7,8 A's 21:24 ascribe 78:22 ascribes 67:22 aside 89:6 assessment 92:8 assigned 58:4 associated 49:12 65:19 99:5,16 106:19 assume 9:1 15:25 34:15 43:2,3,23 100:17 assumed 25:2 assumes 44:18 assuming 16:8 18:5 23:1 101:6 assumption 63:1,16 81:22,23 assumptions 35:11 92:24 Assyst 5:11 92:7,13 attach 53:16 attached 29:15 94:20 attempt 22:16 attempted 44:12 attention 107:4 attorney 113:13 attractive 84:5 attributions 38:25	audience 18:25 audio 26:14 availability 22:2 47:3 available 43:6 44:5 54:16,17 58:22 111:4,6 average 44:8,9 53:2 71:8,21 79:21 avoid 69:8 avoided 68:10,11,15, 17 69:4,5,8,14, 23 70:12,22 71:5 72:6,14 89:6,8,9,10, 15 aware 20:5 91:12 102:13 awareness 16:16 22:2 37:18,21 47:2 53:12 78:15 98:12 99:1 awhile 103:13 <hr/> B <hr/> backed 36:24 100:25 bad 63:14 89:24 Baker 2:23 bank 85:24 barred 44:12 barrier 94:13 base 8:13 9:2 11:11,15,17, 19,25 12:7,8 15:21,22 16:1,20 26:25 41:17 43:23 51:9,14 55:7,8,11 based	14:15,20 15:22 18:3 24:10,22 29:10 31:3,23 35:2,11 47:1 53:8,9 54:2 68:14 72:8 77:6 79:3 82:3,4 92:6 103:5 baseline 14:10 18:7,19 19:15 33:4 35:25 36:3 41:12 54:22 64:11,14 86:13,15 110:23 baseload 53:5 basic 9:21 101:15 basically 5:9 7:7 9:23 52:25 53:11 82:7,20,21 83:16 94:22 107:9,16 basis 9:24 25:12 49:11 94:7 became 42:10 bee 104:5 beforehand 33:5,9 beg 19:20 22:19 begin 95:10 beginning 11:16 behalf 74:20 behavior 8:1 29:16 67:5 behavioral 28:21 31:18 67:3,14 behavior- modificatio n-like 66:20 behaviors 44:3
---	--	--	--

behind 79:17 86:8 believe 7:10 59:10 67:19 72:2 94:19 95:3 96:14 97:22 100:21 109:24 110:1 bench 52:24 benchmark 15:16 53:1,25 benchmarked 51:13,21,25 53:7 bench-marked 51:7 benchmarking 30:15 benefit 9:8 23:12 24:2 30:21 45:23 46:4,23 48:4,9 57:6,21 82:11 83:3 86:6 92:3 94:10,14 benefits 46:13 47:15 48:19 86:1 best 4:20 6:23 74:13 75:11 82:12 95:13 109:6 113:8 better 13:25 49:24,25 87:7 88:21 Bickford 97:12,15,19, 23 98:9,15 99:4,10 100:3,8 101:1 bigger 83:14 90:14 biggest 32:19 bill 78:19,25 79:23 101:8 billion 47:15,16 49:19	bit 12:3 16:19 28:3 36:7 37:9 45:25 59:5,24 66:14 78:24 92:5 107:12 blank 9:8 blanket 88:24 block 93:23 blocking 9:11 21:25 blower 4:6 board 99:17 Bob 3:11 body 34:16 boiler 87:23 boilers 87:16,18 book 52:8 books 39:9 60:21 boost 99:1 bottle 87:19 bottom 26:21 32:14 45:20 89:20 bottom-up 11:23 42:21 43:8,17,18 92:16 bounce 53:4 break 73:5,6,7,9,1 6 85:24 breakdown 55:8 breaking 12:2 breakout 86:12 breaks 85:6 110:9 bridges 59:5 bring 4:6 21:4 brings 77:10 brittle 87:8 broadcast	26:17 broadcasting 26:5 broadcasts 26:13 broken 55:15 56:10 78:6 85:16 86:16 brought 4:4 Brubaker 2:6 68:24,25 69:2,13,20 70:2,10,18 72:20 73:1 budget 51:8 53:16 59:25 108:25 budgets 51:7,12 53:7,20 77:3,14 104:10 build 16:5,15 18:7,18 19:13 42:22 building 1:9 8:5 54:22 56:11,12 87:1,3,5,9,1 2 build-up 51:4 built 17:13 41:12 bulb 64:10,11 76:10,13 bulbs 41:16 74:23 75:1,5 bunch 103:12 bureaucratic 108:13 buried 83:21 burnout 24:24 business 77:15 92:19,20 96:4,5 busy 106:17,18 buy 5:23 21:11 105:15	<hr/> calculate 103:10 calculated 65:3 calculating 85:3 calculation 63:5,6,18 98:3 99:18 calculations 102:22 103:4 calculus 24:13 calibrate 12:16 17:14 California 53:21 74:24 75:25 76:9 capture 14:6 40:24 care 7:23 33:9,13 carrying 8:25 case 5:19 8:13 11:11,15,17, 19,25 12:7,8 15:21,22 16:2 33:25 34:11 51:11 74:19 83:11 90:13 103:2,3 108:15 111:5 cases 44:11,16 46:20 92:14,15 98:16 catch 41:5 73:18 categories 20:2 22:3,25 40:12 41:3 category 44:2 cause 31:11 33:19 98:21 106:2 causing 90:25 caution 102:6
---	---	---	--

CCR 1:22 113:3,19 central 31:5 certain 7:2 37:19 46:21 50:25 51:9,23 53:5 83:2,3,8 103:24 certainly 22:21 47:12 60:18 69:1 71:2 109:20 CERTIFICATE 113:1 Certified 113:2 certify 113:5 cetera 77:4 CFL 74:25 CFLs 36:15 37:12,14 58:25 75:7,20 challenge 78:7 94:21 challenging 8:1 109:2 change 32:4,10 39:17 77:22 81:22,23 82:16 83:13,15 90:7 106:2 changed 31:10 103:1 changes 34:17 42:5 83:6,9,14 112:7 characteristi cs 45:14,15 characterizat ion 54:23 characterize 18:14 84:1 chart 46:3 47:21 56:1 68:12 91:11 92:4	charts 91:24 check 32:3 34:22 39:5 91:21 97:6 98:5 105:19 checked 92:11 chew 50:10 children 44:3 choices 6:22 chunk 65:2 circle 17:1 circles 17:1 circulated 5:17 City 1:10 6:1 70:23 claims 48:15 clarify 38:10 42:13 62:16 clarifying 54:7 clear 17:17 29:23 34:23 67:16 76:8 78:10 clearance 72:18 clearing 72:9 clearly 4:9 50:4 64:8 client 19:4 104:23 clients 80:13 close 3:8 57:22 64:17 90:11 closer 12:19 42:14 58:5 closest 82:1 closing 4:21 coast 53:22 coincide 29:13 Coito 3:16 10:21 13:2,11,24 15:8,10 17:22 19:3,7 20:14,24	21:3,6,8,10, 14,18 23:17 24:20 25:8,13,16 27:11 32:2 34:1,6,12,23 35:9 36:4 37:1,15 38:21 39:4,15 42:15,19 44:15,24 45:2,7 50:13 51:5,18 52:9,21,24 54:5 58:16 60:23 63:12 64:20 65:22 66:1,4,21 67:8,15 68:1 69:10,19,25 70:16,19 71:2 78:9 79:13 80:11 82:5,11,19 83:21 84:8,15,22 85:10,23 87:10,17 88:19 89:13 90:5,11,24 91:17,21 93:18,22 94:3 95:17 96:3,9,13,17 97:2,4,13,22 98:4,10,16 99:6 100:14 101:4,11,18 102:5,18 103:8,18,22 104:14 105:1 109:1,13 112:11 collect 5:12 collection 69:6 college 80:4 column 95:14 columns 96:24,25 combination 24:3 comes 33:3,10 45:25 94:12 104:23	comfort 49:25 coming 28:4 33:5 36:2 39:22 43:15 59:11 91:3 111:21 comment 14:17 31:15 33:1 37:8 42:10 49:5 54:18 59:8 70:25 85:19 88:2 comments 14:18,20 19:1 68:6 73:25 74:3,5 88:13,14,21 97:11 106:11 111:2 112:3 commercial 28:14 55:11 68:5 86:22 87:2,4 110:17 commercially 43:5 commission 22:24 54:10 74:1,25 75:2,13,25 76:9,15 89:23,25 101:23 104:25 107:14 109:4 111:15 112:7 Commissioner 3:19 74:12,18,20 75:18 102:12 commissioners 108:21 Commission's 102:2 commonly 71:13 communication 7:12 11:7 12:24 compact 5:23 76:9 comparable 32:12 45:13 109:18
--	--	---	--

comparative 71:14	13:17	contribute 58:14 87:5	100:17 101:10 103:2
comparatively 110:20	confirm 15:12 17:25 18:22 19:11 32:17 67:23	contributed 8:4	cost-effective 6:13 20:25 42:10 47:9 78:20 79:2 87:10,11,13
compare 33:16 34:19 35:1,16,24 37:3 48:23 49:18	confuse 102:8	contributes 55:21 58:12	Costenaro 2:15 12:17,22 13:13,19 28:3,7 32:21,24 34:8,13 35:8,23 36:22 37:8 38:6 40:7 42:7,8 50:21 52:11,12,15, 19,22 54:1,6 60:11 65:18,23 66:2,15 96:20 99:13 100:7
compared 44:9 57:12 91:25 109:11 110:14	confused 79:18	contributing 29:16	costs 8:21,25 9:2,3,4 23:3,6,10 24:6 30:18,22 44:12 46:8,9 48:3,5,11,17 49:4,5,7,9,1 0,12,21,22 50:4,25 51:2,21 53:1 58:19 59:19,22 61:14,16,17, 22,24 62:4,8 63:2,10 65:19 68:11,17 69:8,14,23 70:22 71:5 72:14 82:4 88:24 92:3 99:6
comparing 35:5	confusion 102:14	contribution 55:16,18,24 86:13,19	counsel 113:10,13
comparison 35:6 77:19	conscious 62:12	convenience 73:25	count 59:7
comparisons 35:21 109:18	conservation 31:19 67:3,14	converted 48:23	counting 17:16,21
compiling 96:24	conservation- type 28:21	correct 21:13 23:11 41:22 46:16 47:13 61:17,18 70:8 85:13 91:12 95:17 96:14 98:3 101:10 104:3	couple 5:21 36:14 39:18
complete 12:11 14:13 15:1	conservative 28:20 43:7	corrected 28:15 110:3	
completed 50:16	consider 23:18 84:21	correctly 24:8	
completely 105:16	consideration 24:12 63:14 94:17	correlate 79:21	
complex 23:8 35:25	considered 42:11	corresponding 34:20	
comply 102:2	considering 4:9 63:21	cost 6:14 7:24 9:8,9 21:5 23:12,23 24:3,13,14 25:3 30:21 38:2 45:23 46:4 47:17,25 48:2 49:17 51:1,3 56:3 57:6,22 58:3,8 62:6 63:2,4,24,25 64:24 66:22 68:10,15 69:4,5 70:12 71:8 82:11 83:3 84:5 86:7 89:6,7,8,9,1 0,15,21 94:10,12,14 99:5,24	
comprehensive 109:21	consistent 105:8		
computer 9:13 108:5,6	constant 16:8		
concentric 19:24	constraints 21:17 108:18		
concern 17:20	construction 18:4		
concerns 56:16 64:6 108:17	consultants 81:10 106:17		
conclusions 75:22	contain 4:18		
conditioner 39:19 44:17	context 5:4 80:12 86:8		
conditioners 44:19	continue 52:20 105:25 106:3		
conducted 22:11	contract 107:9,11,16, 17 108:2,7		
conference	contract's 107:24		
	contributably 56:7		

73:21 court 1:23 2:1 3:7 8:9 14:2 73:9,10 111:7,12 113:3 courtesy 12:4 covered 23:23 covers 23:12 creation 8:4 crucial 16:4,22 cumulative 17:3 26:22 91:9 current 28:11,16 70:5 110:6 curve 53:24 81:8,12 82:6,18,20 83:16 curves 37:16 38:1 70:11 81:11 82:3,20 83:5,18 84:14 customer 15:23 18:11,19 19:14 24:5,8,15 62:2,22,25 63:6,22 76:25 78:15 84:10 92:17 94:16 101:7 103:16 customers 18:5 30:10 38:16 93:1 customer's 63:3,20,25 cut 94:10 96:25 cycle 25:3 65:9 <hr/> <div>D</div> <hr/> Dan 2:12 10:15	data 5:13,15 8:5 11:17,19 12:12 14:11,13,14 15:6 54:22,23,24 57:10 60:2 67:19 69:6 70:12 71:7,25 81:20 102:3 103:12 104:21 107:4 database 28:14 30:17 31:13,16 57:13 58:3,5 68:15,19 69:7 76:23 89:7,8,10 90:13 date 50:11 60:18 73:24 107:17,18,20 Dave 2:15 32:24 34:4 42:7 50:21 52:11 60:4,10 96:20 97:3 99:13 David 2:8 Davis 3:19 102:12 day 30:4 57:1 88:4 93:10,21 108:20 day-ahead 93:24 94:4,7 days 60:8 88:13 107:10 109:3 day-to-day 93:23 dead 41:7 107:20 deadline 106:5 107:15 deal 88:2 decatherms 87:6 December	28:10,12,14 decided 90:12 decimal 85:21 decision 107:14 decisions 6:22 declines 19:14 declining 18:18 decreased 29:4 definitely 33:2 39:7 83:8 84:25 85:1 definition 20:7 23:2 45:24 66:13 79:24 80:7,15 93:12,13,15, 16 101:5,10 definitions 30:6 97:20 100:6 degree 35:20 36:6 delay 12:23 28:4 64:18 deliverable 5:16 delivered 31:21 76:10 demand 45:14 55:9,14,23,2 5 63:19 80:25 85:18 86:4 92:7,8,18,19 94:12 demand- response 4:16 45:21 denominator 50:7 deny 67:23 Dependence 41:15 depending	37:6 depict 17:8 depiction 85:13 depth 88:12 derived 107:10 describe 77:14 described 21:2 description 8:18,19 9:10 45:23 68:21 71:6 76:23 deserves 107:5 design 9:21 10:1 27:6 designed 32:1 78:8 detail 54:13 85:19 91:10 92:2 detailed 5:16 50:17 68:21 details 19:11 23:9 determination 24:13 79:17 determine 48:11 determined 49:13 Determining 68:17 develop 5:5 8:12 12:7 developed 11:15 12:1,8 14:9 22:12 26:21 39:12 46:25 49:10 54:15 69:4,6,14,21 70:7 81:11 developing 50:24 development 11:11 develops 7:6
---	---	--	---

46:25 device 62:3 diagram 16:25 17:8 19:24 Dietrich 2:1,16,20,24 3:3,6,13,15, 17 4:22,23 9:11,15 10:9,12,15 11:1,6 13:5,15 25:18,25 26:4 34:4 40:5 52:4,7 55:3 70:8 71:14 72:5,22 73:5,8,11,14 74:1 76:3,19 91:6 95:11 103:20 107:8,23 108:21 111:1,9,13,1 8,20 difference 25:5 29:20 31:20 36:5 37:5 45:19 58:1 66:11,12 68:9 90:14,15 92:24 95:21 differences 58:22 59:15 65:13 68:12 95:21 different 6:16 27:3 33:20 36:18 40:12 41:3 54:11,12 55:19 59:23 62:9 65:11 76:11 92:18,19 93:4 94:11 96:23 100:5 101:25 102:7,14 differential 56:21 differentials 30:5	differently 46:20 difficult 12:18 19:9 35:24 43:10 57:10 60:1 75:4,7,20 85:1,2 difficulty 58:17,18 76:12 direct 19:1 58:23 63:7 69:7 directed 22:16 direction 8:15 14:18 69:9,22 72:3 75:13 113:9 directly 19:2 32:1 58:12 82:17,22 disagree 84:9,14 disclaimer 74:17 discount 50:8 discounting 44:3 discover 110:2 discovered 110:13 discrepancies 57:15 58:10 discrepancy 56:18 58:14 71:10 72:10 discuss 30:24 95:2 discussed 46:1 discusses 82:14 discussion 3:25 26:8,11 41:2 49:14 50:3 52:3,6 68:14 discussions 101:21	108:22 111:25 display 27:15,18 displayed 86:17 displays 68:12 dispute 72:11 distinction 33:6 distinctions 102:9 distributed 54:19 distribution 75:23 District 2:5 divided 101:8 dizzy 97:18 DNR 38:8 40:10 97:16 109:8 documented 54:24 DOE 39:2,11 dollar 49:22 54:2 dollars 46:19 48:21,23,24 50:6,8 85:23 91:15 done 18:24 33:14 37:10 38:25 42:23 58:21 60:16 100:12 104:17,21 106:8,24 107:11 109:12,18,22 door 104:24 106:21 double 17:15,20 DR 95:15 draft 4:2 5:16 17:2 20:17 28:11,19 31:23	49:6,18 50:19 56:19 80:20 104:23 drafts 28:10 draw 45:17,18 102:16 driven 38:17,22 42:6 driving 58:11 107:6 drop 106:23 107:19 drop-dead 107:17 dropped 36:16 dropping 10:7 43:3 DSM 1:4 5:10 92:7,13 due 3:9 57:4 106:22 duly 113:6 during 4:7 101:21 dynamic 93:1,9,19 dynamics 66:10 <hr/> E earlier 5:17 14:17 56:17 86:7 112:2 early 28:15 easier 89:3 easiest 40:19 easily 58:20 east 53:21 easy 35:21 economic 5:6 6:11,23 7:7,14,23 8:5,20 9:6 10:4 20:6,8,20,21 ,22,24 21:2,14,17 27:2 28:12,17,24
---	--	---	--

29:24 30:8,14 36:6,7,10,17 ,25 44:18 54:14,23 55:13 56:1,18 58:12,15 59:1,6,7,9 61:10,15 62:9 65:2,24 66:3,5,13 68:6,11 69:6 85:3 86:16,21,22 106:1 110:11 educate 51:12 education 80:4 98:18 Edwards 2:10,11 effect 41:11 67:21 Effectively 20:20 effectiveness 38:2 effects 78:14 101:14 efficiency 15:14,19,20, 25 16:8,25 17:4,10,13,1 6,21 18:2 19:13 25:5,6 30:11 33:4,9 36:23 37:10,20 38:13,14,15, 18 40:1,17,25 41:9 75:1,23 76:16 87:8 88:6 90:1 110:8,20 efficient 9:3 40:23 45:3 65:1 effort 62:12 79:22 102:24 110:4 EIA 12:9 14:11 15:6 eight 9:24	eight-year 81:13 EISA 64:12 either 37:5,20 83:13 elasticity 16:11 Electra 24:8 electric 5:7 45:14 46:10 47:14 64:16 86:6,10 88:6 89:5,15 92:3 electricity 4:14 55:1 68:23 74:10 94:7 eleventh 67:24 eligible 93:1 else 2:20,24 3:10,13 10:17 12:3 103:8 106:23 111:18 elsewhere 23:19 79:15 e-mailed 3:20 72:4 embedded 35:17 41:16 emergent 28:22 31:18 67:2 emerging 43:1 Empire 2:5 employed 113:10,14 employee 108:12 113:13 enable 82:23 end-use 41:13 energy 6:7,25 8:13 15:19,20,25 16:6,25 17:4,5,10,13 ,16,21 18:10 23:5 24:19	25:11 26:25 30:11 31:25 37:20,22 40:23,25 41:14 44:8,13 45:15 46:4 51:9 54:10 55:7,13 64:12 71:5,12 72:6,14 75:1,3,7,8,2 0,21,23,24 76:16 78:4,21 79:2 80:25 86:25 88:6,9 90:1 110:7,20 engaged 20:12 engineering 19:21 enjoy 4:5 entirely 29:10 entry 94:13 equated 40:21 equipment 6:9 equivalent 79:1 error 86:2 110:2,13 errors 28:14 104:20 especially 55:5 57:14 essence 64:5 essentially 15:23 72:13 83:4 94:18 estimate 5:6 28:20 29:3 37:11 estimated 52:23 estimates 30:18 49:20 et 77:4 everybody 13:6 47:5 106:17 everybody's	57:18 75:17 106:18 everyone 3:20 13:24 87:22 89:24 111:22 everything 44:18 65:3 66:9 77:10 102:25 103:8,15 106:23 107:3 everything's 106:22 exact 38:23 66:22 76:5 100:1 exactly 21:8 24:20 27:16 37:15 39:6 45:16 49:12 59:1,19 66:5 99:7 103:24 example 41:10 57:19 61:11 87:7 examples 30:20 58:10 64:14 except 76:25 100:19 exceptionally 16:21 excess 44:14 excited 6:2 exclude 63:24 excluded 36:19 63:4,5 67:2 excludes 45:21 excluding 63:10 Excuse 27:7 64:20 executive 34:9 exemplify 64:8 exist 9:19 expanded 92:20
---	--	---	--

expect 7:20 43:14 110:19 expectation 76:14 expectations 4:11 expedited 111:10 expense 25:17 62:23 63:3,7 64:1 experience 79:4 explain 40:12,20 103:21 explaining 111:21 explains 45:18 explanation 14:23 explicitly 31:18 express 32:5,11 expressed 56:17 extend 15:22 108:2,7 extended 107:19 extending 107:11 extensive 58:9 extent 17:14 35:5 51:24 54:16 56:7 109:17 external 25:14,16 extremely 60:11 <hr/> F <hr/> face 69:8 fact 33:14 65:2 105:22,25	factor 101:12 factors 22:13 47:2 failed 108:5 fairly 44:9 53:4 falling 108:9 familiar 14:24 17:12 29:22 57:19 60:11 77:20 federal 41:10,12 54:10 feedback 13:7 25:19 66:19 74:2,7 112:1 feel 72:13 89:24 feeling 109:16 FERC 92:8,14,16 93:16 figure 11:20 17:2 87:20 103:4 filed 111:5 files 4:19 7:10 54:19 57:9 60:20 71:14 filing 57:15 106:21 final 5:15 96:25 102:10,12 106:2 112:8 finally 86:19 financially 113:14 finding 75:6,19 fine 80:21 finer 91:24 first 8:12 20:3 29:8 31:20 39:24 49:21 58:16 74:4 93:11 105:5,19	110:13 112:3 fit 6:8 five 43:14 44:20,21 73:11 92:17 five-year 98:22 fixed 51:3 94:1 108:6 flavors 6:17 flights 73:18 flippant 106:16 floor 15:24 fluorescent 76:10 fluorescents 5:24 focus 8:22 97:24 folks 54:20 87:25 forces 41:25 forecast 11:21,25 14:25 15:12,15,18 17:11,14,15, 23 18:2,7,9,11 35:18 41:17 71:16 72:10 forecasting 41:13 forecasts 11:22,24 15:1,4 foregoing 113:4,6 format 81:2 89:12 102:8 forms 17:4 formulate 111:14 forward 31:3 60:24 68:16 69:8 70:10 74:8 76:1 88:17 107:2 fraction 62:5	frame 60:7 69:16,17 70:14 90:12 109:5,7 frames 54:12 Frank 3:5 82:10 frankly 71:20 Franks 3:16,22,23 4:1 5:1 8:11 9:12,17 10:11,14 11:2,5,13 12:2,21,25 13:10,16,22 14:1,6,8 15:8 18:25 19:4,17,23,2 5 20:11,18,20 21:21,24 22:21 23:3,8,13,16 ,22 24:4,14,18 25:22 26:2,9,12,19 27:10,19,25 31:7,14 34:3,22 38:7 43:25 44:7 45:6,9,13 46:10,12,16, 18 47:12,20,24 48:2,10,12,1 6,19,22 49:1 51:15 52:1 54:8 55:5 56:15 60:4 61:3,7,19,25 62:7,14 67:7,10,25 68:5 69:1,5,12,16 ,22 71:1 72:2,11,16,2 4 73:3,6,23 74:9,15 75:10 76:22 78:16 79:3,16 80:9,16,24 81:5,25 82:9 83:20 84:19 85:6,18,25 86:12 87:11
---	--	--	---

88:16 89:5,16 90:4,20 91:4,7,18,22 93:8,11,15 94:5,9 95:7,10 96:1,12,15,18 97:3,8,14,17 100:10 101:17 104:3,8,12 106:11,14 109:23 112:10 Fred 3:16 15:8 32:1 51:17 85:19 109:9 111:21 free 7:1 40:21 85:9,11 86:3,4 frequency 65:20 front 67:19 frozen 15:14 18:1 fuels 4:14 full 55:17 64:24 77:5 92:21,22,25 fully 43:14 fun 55:6 future 76:1 <hr/> G <hr/> gained 24:2 gap 56:21 57:2,3 59:5 gas 4:15 5:7 46:4,5 64:16 86:9,13 88:7 89:14,17 90:2 91:8 gather 7:9 gathered 92:12 gears 92:5 general 10:3 22:3 50:24	67:2 99:6 101:20 103:24 generally 63:16 79:10 99:15,21 generate 22:6,7 47:7 generated 77:7 83:20 generic 43:11 GEP 33:8 gets 77:11 101:12 getting 13:7 60:13 91:2,15 97:11 98:21 105:20 gigawatt 34:13,15 43:25 55:16,20 68:12 given 53:17 59:21 60:21 90:12 98:7,19 104:10 105:21 109:6 gives 83:2 89:2 giving 38:3 99:2 glad 80:19 gladly 50:10 global 31:25 49:5 78:4 Gotcha 25:7,10 66:15 gotten 28:9 government 24:11 37:21 38:16,22,25 39:6 108:12 Governor 1:9 grab 10:9 grain 91:24 graph 17:3 27:13 29:2	31:4 85:10,14 88:8 gray 38:24 39:15 great 13:19 101:1 111:16 greater 6:14 9:9 46:14 greatest 6:4 greatly 72:15 green 29:21 gross 32:5,12,16 33:7 34:15 35:4,5 105:9 group 104:7,8 growth 15:23,24 18:3,10,11 40:20,21 101:9 guess 11:18 25:23 28:15 29:5 35:1 37:3 42:2 65:21 80:17 91:4 109:15 guessing 70:5 guidance 112:6 guide 107:1 guys 23:14 37:4 40:17 52:13 58:25 59:11 <hr/> H <hr/> half 71:7 hand 79:10 handling 62:21 63:11 hands 8:7 happen 16:15 108:10 happened 72:12 108:4 happens 7:5 65:4 hard 35:3	57:8 harm 107:22 hat 5:18 hate 74:12 haven't 38:25 having 8:25 12:17 26:18 50:17 55:5 60:13,16 73:18 95:12 107:17 108:12 head 73:22 93:17 hear 10:18,23,25 11:4,6 13:13,24 25:21,25 26:2 40:5,7 41:1 60:17 heard 14:9 17:18 hearing 13:8 90:21 95:12 113:4,6,12 hearings 22:25 heater 24:9,21 25:9 held 3:25 26:8,11 52:3,6 help 13:9 16:18 46:17 66:14 100:2 109:21 111:14 helpful 49:24 Hence 100:3 hereby 113:4 here's 8:2,19 22:5 26:21 48:8 55:12 80:24 86:24 91:13 92:23 94:10 Hey 70:20 hi 70:24 high 25:5 31:8 62:19
--	--	--	--

64:17 83:6 87:8,18 90:2 98:21 110:18 high-efficiency 25:4 higher 30:8 46:25 53:19 89:9 110:21 high-level 31:22 56:9 highlight 59:22 highly 47:8 highly-skilled 19:20 historical 71:15 72:6,18 history 53:18 110:7,16 Hmm 7:16 hold 61:3 home 44:8,9 homes 44:11 hope 4:5 42:14 102:10 hopefully 66:13 73:21 horizon 42:11 hour 34:13,16 49:1 67:24 77:8 hourly 72:8 hours 54:3 55:16,21 68:12 71:10 73:21 77:6 huge 17:5 29:16,20 57:3,15 58:10,14 Hughes 3:19 10:19 19:17,19,24 20:1,16,19 21:1,4,7,9,1 3,16,20 22:19,22 23:5,11,14,2	0,25 24:7,16,19 25:7,10,14 43:21 44:1,23,25 45:4,8 47:11,13,23 48:1,7,11,13 ,18,21,25 93:7,9,13,20 94:2,8 101:20 102:6 103:7,17 humans 7:25 humpty 71:4 hundred 60:9 hypothetical 20:4 <hr/> I I'd 10:14 61:4 62:20 63:10 78:17 80:19 88:1 93:11 111:20,21 identical 102:7 identify 2:3 32:23 I'll 3:21 10:6 11:9 14:8 34:10 57:19 95:13 97:12 I'm 2:23 4:4 5:18 8:5,11 11:20,24 14:23 15:1 16:19 17:17 18:22 19:12 20:16 23:1 24:8 29:20 34:3 42:3,14 47:22 51:17 64:18 66:16 70:5,19,21 73:23 74:11 79:18 80:6 82:12 83:22 88:17 91:2,6,12,19 97:8 101:6 102:11 103:24 107:2	imagine 100:10 immediately 106:23 immense 46:21 impact 41:9 85:8 98:18 implementing 24:2 implied 11:16 imply 87:21 important 8:21 16:21 22:15 29:19 33:2 106:25 108:17 imports 12:9 impossible 35:16 improvement 24:12 improvements 23:12 38:15 incandescent 41:16 64:10,11 incentive 23:15 24:4,10,16 25:15 27:6 37:17 38:3 46:8,14,18 47:9,15,19 48:16 58:7 62:1,2,21,24 63:17,23 76:24 77:2,10,13 78:11,14,23 79:6,8,9,20 80:16 84:2 85:7,20 91:8,13 98:1,8 99:15,20 100:16 103:5,16 incentives 16:17 29:11 47:17 48:3,6 49:7 62:6 76:16 87:22 100:23,25 102:23	103:19 incentivized 23:21 include 23:10 41:9,20 42:9,17 56:25 included 23:6 36:1,3 38:20 50:19 54:22 61:16 includes 36:7 38:14 48:3,4,6 including 40:13 41:23 42:5 incomplete 15:2 inconsistenci es 104:20 inconsistency 34:24 incorporate 38:12 74:6 incorporated 56:9 incorporating 31:17 62:8 incorrect 66:19 increase 16:16 29:5,8 30:2 31:11 43:11 81:17 98:11 increased 29:7 37:18 99:1 increases 63:2 increasing 38:2 78:15 incredible 45:4 incremental 8:21 9:4 23:23 24:6 30:18 33:24 47:6,8 48:17 51:1 58:3 61:21,22
--	---	--	--

64:22,25 79:9 81:16 82:4 89:19 99:24 100:17 103:2 Independence 64:13 indicated 10:20 61:13 101:25 indicating 76:9 indication 101:24 indicative 8:22 individual 85:7 indulgence 19:20 22:20 industrial 55:11 68:8 87:15 110:17 inefficient 44:5 information 7:20 9:22 12:15 29:12 38:17 49:23 50:12 89:12 92:12 99:3 information- only 87:19 inherent 78:7 inherently 77:1,12 initial 32:7 initially 18:19 32:6 initiates 39:1 initiative 77:19 79:9 initiatives 37:22 38:22 innovation 42:20,22 43:10,19 innovations 38:19 41:24 input 7:10	8:16,24 12:13 54:16 inputs 7:9,13 8:3,4,16 14:19 22:4,12 31:24 54:24 77:24 78:4,6 92:6,12 104:6 insight 50:23 install 7:1 installation 24:5 86:25 installed 6:7 installing 6:12 24:5 instance 33:24 instantaneous 66:8 in-stock 37:11 integrated 21:16 57:14 intend 106:16 intention 60:19 interchanging 36:1 interest 6:23 47:7 80:22 interested 23:9 75:18 113:15 interesting 40:1 interface 71:16 interim 7:12 54:17 interject 56:14 internal 104:19 interpret 78:22 interrupt 27:8 49:3 74:12	interrupting 62:15 introduce 14:3 investment 89:21 involve 7:25 involved 60:6 IRP 70:22 106:21 IRPs 70:6,9 isn't 80:1 issuance 57:22 issue 22:14 49:4 61:5,6 62:21 63:11 64:8 71:23 84:25 86:3 99:14 issues 17:15 26:6,10 30:16,23 50:11 57:2 65:10,20 67:20 68:9 94:11 107:13 108:14 111:24 item 107:14 items 49:7 it'll 89:3 it's 4:4,25 5:19 7:7 9:8 10:1 12:3 15:13 16:4,5,22 17:5,6,7 18:4 19:9 20:15,19,22 23:22 24:16,24 25:8,16 26:16,23 27:21 35:18 38:24 39:15,16,17, 20,21 40:1 42:25 43:1,9 44:7,20,24 45:6 46:19 47:3,24 48:22 52:20 55:19 56:20	57:4,10 58:5,10 60:1 63:5,14,24,2 5 65:3,8 67:8,16,21 79:13,14 81:11 82:5,6,19 83:15,21 84:24 85:14,25 87:10,11,13, 18 91:3,18,19 93:18,20,23 94:3,16 95:9,24 96:7,9 98:13,18 100:1 101:12 103:15 104:8 106:15 107:1,23 109:2 I've 13:16 44:10 47:20 60:6 62:6,18 70:11,12 <hr/> Janet 74:11 76:3 January 1:5 28:10,11,16 29:2 31:10,21,23 Jarrett 74:20 75:18 Jarrett's 74:12 Jefferson 1:10 6:1 Jerry 2:4 Jet 24:8 Joe 61:1 81:3,25 91:1 95:4,5,11 96:12 John 3:18 38:8 40:9,19 41:4,11 46:6 70:3,20 109:8 Joseph 70:24
---	--	---	---

101:2 Journal 74:22 jump 97:12 jumps 87:16 junior 104:11,15 jurisdiction 77:15 110:19 jurisdictions 22:12 79:4 109:12,20	known 85:15 kwh 17:3 49:22 50:6,7,8 53:10,20 kyle 3:1	56:4 77:2,11,12 78:11,12 87:1 98:1,6 105:18 less-efficient 6:9 let's 10:9 65:1 97:24 level 31:8 37:20,24 46:25 49:25 57:24 58:5 62:1 64:18 68:11 71:21 77:10,16 79:8 80:18 99:20 101:15 105:9 109:25 110:18 levelization 50:3 levelized 49:22 levels 5:21 76:24 79:6,21,22 82:3 83:1 84:2 99:15 105:2 levied 51:1 life 67:22 76:13 lifetime 6:13,14 light 8:25 9:1,2,3 36:8 66:2 70:23 74:23 75:5,10 76:10 110:15 lighting 6:1 36:13,15,20 39:6,7 43:11 lights 5:24 44:4 limitations 21:1 108:24 limited 88:5 109:16 line 8:20 16:21 26:21	29:21 49:7 100:13 102:16 106:20 107:10 110:16 linear 81:12 line-by-line 4:17 94:21 lines 4:20 105:11 106:19 linking 75:5 Linton 2:8 list 57:5 66:18 listened 26:12 listening 90:20 little 7:4 8:1,10 12:2 16:19 19:9 28:3 37:9 43:7 45:25 50:3 52:7 53:19 54:13 58:21 59:13,24 60:1 66:12,14 74:23 78:24 86:8 88:14 89:14 97:5 99:14 104:15 105:17 107:12 110:5 live 4:10 72:8 91:4 lived 76:14 LLC 1:23 load 43:23 51:9 55:17,20,24 86:14,18 loaded 27:21 95:2 loan 63:21 locked 9:5 lofty 71:4 long 14:10 39:19 110:7
<hr/> K Kansas 70:22 KCP&L 70:25 KCPL 71:7,16 72:9 KEMA 3:17 4:2 28:10 38:11 39:24 40:10,12 49:9 50:3,10 57:21 58:3 60:14 71:7,19,24 72:5 73:22 74:2,7,8 75:6 78:18,19,22 101:23 104:22 107:20,24 109:11,14,17 ,19 110:6 112:5 KEMA's 5:10 71:4 92:7 Ken 2:23 key 8:3 10:7 30:25 104:16 kick 74:14 kickoff 5:3 Kidwell 2:14 kill 107:3 kilowatt 54:3 77:6,8 kinds 30:16 knew 14:15 knowledge 60:21	<hr/> L labeled 95:15 96:7,9 labeling 85:11 86:2 91:11 95:9 Landis+Gyr 2:11 language 67:15 103:21 large 7:10 44:9 56:8,18 64:15 largely 94:14 larger 46:22 last 3:4 5:25 8:20 29:2 53:10 61:5 70:6 72:7 94:19 97:7 late 60:18 69:21 lately 70:11,12 later 45:25 54:13 76:21 latest 57:23 laughing 52:1 layered 35:25 learning 53:24 least 6:20 8:19 30:24 54:20 80:12 100:24 LED 5:24 6:2 64:9 LEDs 43:1,2 legislation 39:13 legislative 39:11 less 45:2	less-efficient 6:9 let's 10:9 65:1 97:24 level 31:8 37:20,24 46:25 49:25 57:24 58:5 62:1 64:18 68:11 71:21 77:10,16 79:8 80:18 99:20 101:15 105:9 109:25 110:18 levelization 50:3 levelized 49:22 levels 5:21 76:24 79:6,21,22 82:3 83:1 84:2 99:15 105:2 levied 51:1 life 67:22 76:13 lifetime 6:13,14 light 8:25 9:1,2,3 36:8 66:2 70:23 74:23 75:5,10 76:10 110:15 lighting 6:1 36:13,15,20 39:6,7 43:11 lights 5:24 44:4 limitations 21:1 108:24 limited 88:5 109:16 line 8:20 16:21 26:21	29:21 49:7 100:13 102:16 106:20 107:10 110:16 linear 81:12 line-by-line 4:17 94:21 lines 4:20 105:11 106:19 linking 75:5 Linton 2:8 list 57:5 66:18 listened 26:12 listening 90:20 little 7:4 8:1,10 12:2 16:19 19:9 28:3 37:9 43:7 45:25 50:3 52:7 53:19 54:13 58:21 59:13,24 60:1 66:12,14 74:23 78:24 86:8 88:14 89:14 97:5 99:14 104:15 105:17 107:12 110:5 live 4:10 72:8 91:4 lived 76:14 LLC 1:23 load 43:23 51:9 55:17,20,24 86:14,18 loaded 27:21 95:2 loan 63:21 locked 9:5 lofty 71:4 long 14:10 39:19 110:7

long-term 65:9	market 5:23 6:20 9:7 38:21 41:25 42:5 47:7 71:13,21 72:7,19 99:2	56:20 57:16 58:6 65:13 67:11,19 69:16,17,20 78:9 80:4,11 81:10,21,23 82:5,21 84:22,23 88:10 99:17 101:6,9 108:6	99:3,12,21 100:21,22 101:25
lose 12:19 74:23	market-driven 38:14,19		meet 107:15,18
lot 30:13 35:10 36:19 43:4 55:6 59:25 60:2 63:4 65:19 67:20 70:12 83:12 88:2 99:3 104:19 106:22 111:25	marketing 49:8 51:7,8,12 53:1,12 77:4 99:7		meeting 1:9 60:8 112:12
lots 105:3	marketplace 6:19 37:13 43:3	meaningful 48:24	megawatt 95:16,24 96:5
louder 25:20	match 22:16	means 6:6 88:11 101:7	megawatts 68:13 93:5
loved 60:14,16	materials 5:2	meant 67:4,5 79:1 80:17	memo 7:12 31:22 32:7 50:10
low 83:11 87:14 90:2 110:20	matrix 49:17 102:14	measure 6:7 8:5 9:3 14:19 38:3 50:25 54:23 56:6,11 57:5,12,17,1 8,20,24 58:3,5 59:18 61:17,22,23 64:18 67:1,23 75:8,21 77:8,12 87:3,22 88:24 98:10,19,22 99:8 100:16 103:2,3,4,5, 19	memory 70:21
lower 46:9,23 70:13 82:11 84:10 89:8	matter 22:22		memos 14:17 54:18
lunch 73:20	Maurice 2:6 68:25 70:8,20 73:1		mention 4:23
	maximum 79:22,25 80:1,8,10,14 ,18		mentioned 109:10
	may 4:10,22 6:21,22 8:9 17:20 27:8 45:16 56:6 61:2 66:12 70:25 75:25		merited 90:16
	maybe 12:3 37:18 43:5 44:21 52:9 53:21 70:3 84:17 87:7 96:24 107:13	measured 59:21	meter 56:25
	mccormick 2:4	measurement 76:13,17	method 76:18 99:18
	McCormick 2:5	measures 6:12 9:7 21:11 28:22 29:1,15 30:19 31:12,15 46:22 47:1,8 49:13 55:25 56:2,4,8,10 57:12 59:3 62:19 64:9 65:17 68:6 76:24 77:1 78:10,13 86:22,23 87:15 98:1,24	methodologies 35:24
	mckinnie 89:22 90:9,19		methodology 5:9 16:4,5 37:5,9 50:24 51:3 62:10 109:19
	McKinnie 89:22,25		metrics 102:7
	mean 13:5 37:2 38:12,23 39:16 42:3,20,23 49:18 50:4		mic 13:3 27:20 38:9
			microphone 3:6 10:7 12:19 13:6,17 41:7 52:2,5 88:15 89:24
			microphones 3:23 25:19
			microphone's 9:5
			middle 28:10,12 79:20 90:2
			MIEC 2:7
			might've 41:6

million 86:1
millions 85:20,24
86:16
91:10,14,17,
18,19
Mine's 61:6
minimal 78:16
minus 71:17
96:6 101:14
minute 16:20
73:7
mismatches
104:20
MISO 72:21,24
miss 7:17
missed 75:3
Missouri
1:4,10 2:13
4:3 5:8,13
9:23
11:18,19
14:16,24
15:3,6 17:11
22:11 27:8
29:21
30:1,2,12
49:3 51:11
52:15 53:17
55:10 56:19
57:1,25 58:4
60:12 64:4
88:1
89:23,25
92:10 94:13
104:24
Missouri's
56:23 110:15
Missouri-
specific
5:15 54:15
misspoke
102:20
mix 98:11
104:12,14
model 5:11
7:6,8,13,19,
23 8:2 9:22
12:13 16:9
22:4,17
23:2,8,15
31:25 38:4
41:14

nontransparent 60:19 nor 113:10,14 norm 78:22 101:23 normal 77:25 normally 15:5 note 8:20 28:16 29:20 45:20 55:19 86:24 noted 29:2 68:6 72:16 84:20 nothing 15:2 Notice 92:25 noticed 6:1 noticing 89:19 November 69:24 107:13 nuance 99:14 numerator 50:6 numerical 81:2 86:5 89:12 numerous 30:20 <hr/> O O&M 100:21 objective 5:5 observation 62:18 102:11 Obviously 75:16 occur 41:24 occurring 17:13 18:8 41:9 occurs 33:22,23 October 69:11,24 O'Donnell 61:1,4,6 62:15,17 63:15 70:25 71:3	72:4,13,17 81:3,6 82:15 83:18,25 84:13,16,19 90:23 91:1 95:4,5,9,13, 23 96:7,11 101:2,5,15,1 9 offer 6:24,25 7:1 60:17 94:6 offering 47:6 offhand 12:12 100:11 office 1:9 107:25 officer 113:3 official 39:20,21 offsetting 63:25 oh 9:17 13:20 26:2 89:23 97:13,14 106:14 okay 3:15 9:17 10:3 11:3 13:10,15,16 14:7,21 17:22 19:16 21:9 23:25 26:19 34:12 35:8 38:6 41:21 42:12 45:8 47:23 48:7,13,18,2 5 51:18 52:17 54:1,6 56:16 60:23 61:19 62:7,14 66:25 67:18 68:3 69:13 72:4 73:14 76:4,19 84:15 90:19 94:2 95:7,23 96:7 97:23 98:9,15 99:10 100:3 103:17 104:9,18 110:17	old 5:18 44:17,20 66:19 one-for 100:1 ones 14:25 39:7 59:22 98:25 108:1 one-year 22:18 23:1 27:5 29:3,6 46:7,9,15,20 67:21 76:23 77:23 78:2 81:17 84:1,3,18 91:14 97:20,24 98:2,7,20 99:23 100:18 101:6,22 102:15 ongoing 7:11 77:16 online 36:2 37:12 42:10 open 4:19 34:7 60:17 71:21 94:23 opened 60:20 operation 23:10 Opower 66:23 67:7,20 opportunity 59:16 75:17 opposed 24:17 47:5 75:24 option 79:10 order 22:4 108:7 others 12:10 109:13,15,19 otherwise 58:20 113:15 ours 36:20 43:25 52:15 64:24 ourselves 107:3 outcome 113:15	outlier 29:23 out-of 62:22 out-of-pocket 63:3,7 output 47:3 102:3 outputs 22:17 outside 6:4 overall 29:17 75:3,8 87:3 105:5 overstated 72:15 overview 4:12,13,15 7:6 <hr/> P package 5:10 63:15 page 19:22 20:13,14 67:1 78:18 79:19,20 82:9 94:6 95:1 97:6,22 pages 60:9 parameters 30:17 partial 110:24 participant 48:3,4 101:7,9,16 participation 92:21,22,25 111:22 particular 20:13 45:15 49:14 67:23 74:21 75:2,18 parties 97:10 113:11,14 partly 75:4 Partners 78:4 Partner's 31:25 party 44:10 pass 112:5
--	---	--	--

passes 21:18	38:1 82:2	105:10,11,14	pick 13:4
passing 64:17	83:15 84:25	,18	39:5,7
past 26:13	85:4 92:21	110:14,15	43:10,12,19
110:15	98:13	percentage	101:13
patience	penetrations	7:3 43:22	picked 36:8
111:23	84:11	47:6,8 55:24	picks 38:4,21
Paula 2:22	people 2:16	81:9	picture 8:2
pay 21:11	5:22 9:12	86:17,18	105:9
47:5 62:2	14:3	93:5	piece 7:4
64:24 76:15	16:10,17	percentages	16:22
77:13 98:13	21:11 25:20	45:19	pieces 43:9
payback 18:15	26:6,16	percent-of-	53:11 85:1
22:18	44:12,16	something	placed 74:13
23:1,2,3	51:13 65:6	49:10	places 85:21
27:4,5 29:3	66:5 73:17	percents	plan 57:15
46:7,9,15,20	87:20 90:20	15:16	67:19
,24 47:5	97:17 104:7	perfect 6:19	planned 4:17
58:13	per 12:7	perhaps 67:12	plant 41:10
76:23,25	18:9,19	88:12 103:20	please 3:4
77:1,9,11,13	19:14 43:4	107:4	4:8 8:7 12:5
,21,23 78:2	49:22 50:6	period 50:5	19:1 27:10
81:8,13,15,2	53:20 57:16	61:23 70:17	51:16 52:2
3 82:3,15,21	77:8	76:25 77:2	55:3 60:10
83:2,7,9,15	105:10,15,18	periods 45:17	61:7 71:1
84:3,25	perceive 22:8	persistence	72:23,25
86:3,6 91:14	perceiving	67:21	74:15 81:5
97:24	44:25	person 104:7	84:20 95:10
98:1,7,14,21	percent 17:6	personal	97:21
,22	23:15,20,22	102:11	plot 28:11
99:16,19,23,	24:10	perspective	99:23
25	25:4,17	37:7	plus 101:8
101:6,16,22	26:24	pertaining	pocket 62:23
102:16	27:2,4,5,6	17:15	point 11:22
payback-	29:4,5,7,8,1	pessimistic	21:22 27:9
limited	1,12,24,25	30:10	29:20,23
47:10	30:2 31:11	ph 43:24	30:19,20,24
paybacks	33:17,22,23,	phase-out	31:3,5 37:16
78:11	24 34:10,14	41:15	48:17 56:14
83:6,8,10	44:5,14	phone	62:16
84:11,16	46:7,8,14,18	2:3,17,25	63:13,14
99:22 103:6	,24 47:15,18	3:9,10 7:11	64:19 68:25
payment 29:11	48:16 51:2	10:11,18,23	69:3,13
62:24,25	55:17,19,21	11:7 12:5,18	84:19
63:21	66:21 68:19	13:3,8 14:3	pointed 110:2
payments	70:13 71:19	21:22 25:19	policies
62:22 63:17	78:23	26:6,17	107:1
PDF 57:9	79:8,9,10	27:20	policy 79:8
peak 55:14	80:16	52:5,8,13	94:16
71:11,18,22	81:14,15,16	90:21 91:2	Pool 2:9
91:24,25	84:2,5,6,17	phones 55:3	popping 90:22
95:14,20	85:7,19	phrase 20:11	populated
peaks 95:24	89:8,9 90:14		
penetration	91:8 96:13		
35:10 37:16	97:21 98:19		
	99:24 100:16		
	101:24		
	102:15 103:2		

<p>5:11 portion 15:3 40:22 positive 56:7 94:14 possible 20:4 27:14,15,18 111:11 potential 1:4 4:3,16 5:7,21 6:6,11,17 7:7,14,23,25 8:18,20 9:6,7,10 17:7 20:3,6,7,8,9 ,10,21,23,24 ,25 21:2,25 22:8 26:22 27:2 28:13,25 29:6,17,24 30:9,15 31:12 33:17,20 34:21 36:6,7,10 38:12 40:11 43:22 54:15 55:13 56:1,18 58:12,15 59:1,7,9 61:10,16 62:9 64:16 65:3 66:3,13 67:6 68:6,11,16,2 2 73:4 74:10 79:25 80:1,8,10 82:16 85:3 86:14,15,16, 20,21,22 87:6 89:11,17 92:9 102:13 104:2,17 106:2 110:8,9,10,1 1,21 potentials 16:14,15 27:3 28:17 36:18,24,25 66:10</p>	<p>Power 2:9 70:23 power-of 66:19 PowerPoint 19:22 27:14 practice 80:3,6 precede 74:16 precise 67:12 predict 16:13 75:8,21 predicts 16:9 preference 22:8 preparation 57:14 present 4:2,9,25 33:5 46:1 48:20 100:23 presentation 3:20 4:8,24 11:16 13:8 27:13 32:20 101:20 102:3 presented 14:16 32:7 102:7 presenting 32:15 pretty 18:6,23 19:12 37:25 59:3 62:12 76:7 77:15 83:21 87:13 88:3 98:21 105:12 108:7 previous 91:23 109:24 previously 68:7 price 15:20 16:11 43:4 70:10 71:16 prices 70:7 71:12,15,18, 20 72:7,9,18,21 ,24 90:3 94:7</p>	<p>pricing 93:1,9,10,19 ,21,23,24 94:4 primarily 5:11 12:8 prior 88:8 pro 49:11 probability 81:7,9 82:17 probably 8:8 12:25 24:22 43:7 50:13 53:19,23 56:22 58:21 65:10 69:10 73:21 74:13 100:14 103:13 105:22 106:6 108:10 probe 17:19 59:10 problem 96:1 problems 11:7 12:24 26:18 procedures 77:25 proceed 73:17 proceeded 68:15 89:10 Proceeding 74:9 process 104:18,22 produced 46:23 product 104:23 program 9:20,22 10:1 23:18,23 24:1 25:14 34:21 36:15 38:5 40:24 46:19 47:25 48:5 49:7,12 51:4 53:9,13,16,2 4 54:4 61:16,23 62:8 63:8,22,25</p>	<p>77:3,13,17 78:14 79:22 87:20 91:16 92:18 98:17 110:15,20 programmatic 61:25 programs 9:19,21,24 10:5 16:16 31:17 33:10 35:10 37:14,19 45:21 53:18,22 62:2 63:19 67:6,14 79:4 86:1 99:2 project 4:13 5:3 12:7 100:13 103:25 104:1,10 106:5 107:7 109:2 projection 16:1 projections 70:5 projector 9:15 prominently 59:3 promise 83:23 promised 76:22 proposal 12:8 provide 5:3 74:2 75:13 81:6 100:22 109:17 provided 6:2 11:17,19 15:4 69:22 71:3 81:21 PSC 8:15 14:19 19:1 22:16 26:13 54:17 69:9,22 72:3 73:24 84:20 88:17 107:24 Public 1:9</p>
---	--	---	---

104:24 pull 103:12 pursue 31:1 putting 104:6 <hr/> Q <hr/> qualifier 45:11 80:18 quality 108:14 question 4:20 10:19 12:6 14:9 15:9,11 19:18 20:7 22:20 25:11,22 31:2 32:22 34:5 39:23 40:6,15 48:8 60:4 61:4,8 62:17 64:10 68:24 70:25 74:13 75:5,19 76:5,7 81:4 93:7 95:5,9 99:10 100:4 101:3 106:15 109:9,23,24 110:25 111:3,17 questions 4:7,19 8:7 10:16 11:10 19:1 21:21 27:17 30:25 31:5 34:7 38:7 45:10 50:17 74:17 80:23 86:10 88:10,21 94:24 96:18 111:2 112:1 quick 51:6 97:5 111:4 quickly 8:6 quiet 88:9 quite 6:2 36:7 58:24 59:5 71:20 92:5 quote 81:7 <hr/> R <hr/>	radar 39:17 radio 52:20 raise 30:20 raised 61:5 ran 102:24 range 17:6 33:17 68:18 83:8,13 85:4 RAP 30:4 99:15 rata 49:11 rate 9:8 22:6 93:25 rather 9:24 57:13 94:20 101:9 ratio 9:9 40:21 57:6,22 83:3 rationale 79:16 ratios 30:21 82:12 94:15 reader 67:16 reading 35:2 78:25 real 19:10 22:5 30:23 51:6 66:25 83:6,10,11 85:20 89:4 93:18 111:3 realistic 17:7 79:11,12,13 really 8:22 11:21 16:13 17:8 24:25 28:20 35:14 38:25 41:4 42:24 44:10 49:8,11,17,2 3,24 56:17 59:8 64:15 66:9 67:4 76:10 83:7,23 87:20 100:5,21 103:9 realtime 93:19 94:7	reasonable 110:18 reasonableness 49:25 reasons 36:17 76:11 108:3 rebate 24:1,22 25:3,4 53:14 83:1 98:20 99:6 102:23 rebates 98:20 Rebecca 74:24 recall 60:13,16,22 107:12 receive 24:10 received 3:21 4:23 7:11 recently 71:17 recess 73:13 recognize 108:22 recommendatio n 112:6 recommendatio ns 111:15 reconcile 100:9 reconsidering 76:15 record 2:2 3:25 26:8,11 52:3,6 73:15 recovered 23:4 recycle 58:8 61:12 recycling 57:20 62:1 63:8,22 64:7 reduced 95:20 113:8 reduces 63:3 reduction 34:15 93:6 95:16,19,22, 25 96:5 101:8	reductions 96:13 reference 29:23 70:14 82:9 referenced 69:17 referencing 69:18 referring 20:13 67:13 refrigerator 57:20 61:12,13 62:1 64:7 refuse 44:3 regard 61:10 68:7 regarding 74:22 94:24 95:5 96:19 101:5 regardless 8:25 40:23 regret 4:6 Regulatory 54:10 related 62:18 101:3 113:10 relates 80:7 relation 61:5 relative 83:15 113:13 relevant 59:8 reliance 74:25 remaining 86:10 remonitized 43:24 removed 28:22,23 29:1 31:12,14,15 33:5 renovation 65:9 repeat 5:2 34:4 replace
--	--	--	--

24:23,24 44:21 64:9,23,25 replacing 65:6 report 5:16 6:3 17:2 20:17 22:24 28:20 29:13,15 31:23 32:8,13 34:7,17,19 35:22 49:6 50:12 54:24 58:17,19,20 59:10 60:8,12 69:3 78:18 79:19 82:13 88:7,8 93:17 94:6,20 102:10,13 106:2 112:8 REPORTED 1:21 reporter 2:2 3:8 8:9 14:2 73:9,10 111:7,12 113:3 REPORTING 1:23 represent 15:6 58:6 representatio n 74:18,19 represents 24:4 request 60:22 102:2 require 107:20 required 46:21 requires 22:4 106:22 research 5:12,14 55:10 residences 44:4 residential 9:25 44:2	55:20 56:10 66:18 68:7 86:21 110:14 residential- driven 55:10 resolved 71:11 resource 9:9 56:3 57:14 89:20 respond 15:9 75:6,9,14 responded 72:2 110:3 responding 38:16,18 response 3:14 15:20 21:23 39:13 45:12 63:19 71:23 86:11 89:14 92:7,9,18,19 94:12 109:23 111:19 responses 75:11 restaurant 5:25 result 41:24 47:16 54:9 56:3 90:2 resulting 38:14,15,18 results 4:2,13 7:19 31:22 32:11,14 54:9 75:5 81:1 83:17 89:7,19 91:7,22 92:6 93:3 95:6 105:5,7 109:10,21 110:1,12,23 retail 70:23 rethinking 74:25 retrofit 64:23 revenue 6:13 reversed	47:19 review 4:17 14:17 54:18 60:9 69:7 88:12 97:10 104:19,22 105:1,2,3,5, 24,25 106:4,6,8 107:21 109:10 110:1,24 reviewed 8:3 14:13 92:8 revised 110:23 revisions 31:24 92:15 revisit 43:16 Rick 2:14 10:24 11:3,8,10 14:21 27:7 40:9 41:1 49:2 56:13 64:3 66:16 87:25 88:20 103:23 106:12 107:8 Rick's 62:18 rider 85:11 riders 85:9 86:4 ridership 40:22 ring 6:3,11 road 73:22 Rogers 3:18 46:6,11,13,1 7 roof 63:9 room 3:16 13:17 roughly 70:4 round 70:6 RPR 1:22 113:2,19 rule 39:12 rulemaking 79:24 run 7:15 8:6	16:16 22:5 23:15,17 24:23,25 31:20 53:22 66:5 78:13 90:8,9 running 90:16 103:15 104:5 runs 31:16 rush 94:18 <hr/> s salary 80:5 sales 14:25 17:11 70:23 sample 54:19 57:11 sat 22:24 save 6:10,25 44:12 95:18 saved 5:22 53:20 55:20 saving 6:7 savings 5:7 6:5 10:4 16:6,10 23:4,6 24:3,13,15 25:12 26:22 30:18 32:5,7,10,12 ,16 33:2,7,15,16 34:14,16 36:8 38:4 43:22 45:21 47:1 51:23 54:3 55:14,15,22, 23,25 56:8 61:23 64:16 66:21 75:4,7,8,20, 21,24 77:6 78:21 79:2 80:25 85:8,18 86:5,18 91:9 98:3 99:8,9 101:8 105:9,10,15, 19 saw 47:16 49:6,7,19
---	---	---	--

67:22 78:20 90:14 110:13,14 scale 12:15 14:14 scaled 5:14 scales 91:23 scatter 99:23 scenario 18:14,15 25:1,17 29:10 46:24 47:10 68:16 76:22 77:18,21 85:7,20 86:6 89:11,20 91:8,22 105:11 scenarios 10:6 16:14 22:15,18,23 27:4 45:24,25 54:11 68:18,22 80:24 81:1,2 82:24,25 89:6,17 90:18 92:19 93:5 94:11 97:21 schedule 107:6 108:15 schematic 8:3 screen 9:16 10:13 screening 64:18 scrubbed 57:13 se 18:9 second 20:5 28:4 49:3 60:5 61:11 102:19 secondary 5:11,14 12:9 14:11,14 sector 9:23,25 45:16 55:8,15,17,1	8,20,23,24,2 5 85:8,14,17 86:13,16,18, 20 87:2,4,9 89:5 91:9 110:11 sector-based 87:14 sectors 9:7 55:7 56:5,6 96:23 sector's 55:15 Security 41:15 64:13 seeing 9:12,13 27:25 71:18 109:20 seek 53:8 seem 33:15 110:16 seemed 110:18 seems 33:12 34:20 71:11 seen 29:9 50:2 51:11,25 62:6,18 70:11,12 71:13 79:11,15 86:7 103:16 105:8,12 SEER 39:18,19 segments 92:17 Senate 78:19,25 79:23 send 27:12 74:8 76:5 84:20 senior 104:11,15 105:23 sense 5:20 47:4 54:21 83:5 sensitivity 68:10,17 90:16	sent 27:13 71:14 separate 16:1 separately 45:22 serious 17:9 service 15:7 51:10 53:5 104:25 seven 58:2 several 2:13 14:18 28:9 31:12 41:2 54:11 60:9 64:14 71:4,5 94:19 100:12 105:1 shame 108:20 share 20:22 64:16 74:7 she's 2:2 shift 92:5 shine 74:23 Shoff 3:1 S-h-o-f-f 3:5 SHOFF 3:1,5 short 6:16 14:10 shoulder 21:25 should've 67:12 showed 23:20 36:10,14 54:11 72:9 89:14 94:14 110:12 showing 71:4,14 72:5,6 82:15 83:14 84:10 shown 32:15 55:16 82:3 95:20 105:9 shows 34:10,13 55:9 65:2 81:8 82:7 85:8 86:14 87:8 89:7 94:23 110:5	side-by-side 102:4 significant 102:1,24 103:14 silence 52:20 88:3 97:8 Silva 1:22 113:2,19 similar 58:18 77:9 81:11 92:4 similarly 50:8 simple 77:21 81:8,23 simply 102:8 single 44:11 56:12 105:24 sir 12:17 19:25 93:8 sit 13:11 60:15 sitting 2:23 situation 97:25 six 29:5 85:21 six-year 81:18 98:22 size 51:10,23 53:5,9,13,15 54:3 skim 107:4 sky 108:9 sleeve's 9:11 sleuthing 58:21 slide 20:13 27:14 43:21 45:10,13 86:7 94:19 sliding 95:6 slight 107:11 slope 102:17 slower 8:10 slowly 4:9 small 6:3
---	---	---	---

smaller 55:11	3:7	39:3,5,6,8	57:6
smallest 17:1	speaking 12:5	41:10,12	stream 6:14
Smith 74:24	13:1 14:5	42:17	48:19
snow 4:6	31:6	Star 37:22	Street 1:10
society 36:11	51:15,16	start 7:5	74:22
software	72:22 102:12	14:8 31:17	streetlights
63:15	speaks 82:17	53:19 59:4	56:24
somebody 2:20	specific	73:11	strictly
6:24 51:15	4:14,19	105:5,20	24:16
52:4,7,17	49:12 50:18	started 3:22	structure
someone 12:3	61:11 75:19	16:24	103:25
44:10 70:3	88:20 89:1	starts 30:8	struggling
109:25	94:24 96:19	state 4:3 5:8	49:16 80:6
someone's	specifically	14:16 22:11	106:25
15:18	81:7	51:11	studies 18:24
somewhat	specified	55:17,22	22:7,8,10,12
16:11	101:23	75:2 88:4	43:16 49:18
somewhere	spell 3:3	92:9 107:2	56:23 57:20
104:13	spend 16:20	statement	104:17 105:8
sorry 4:3	spending	88:24	109:3,11,18
8:11 29:21	63:20,23	states	studying 8:14
38:13 41:6	Spit 77:22	105:13,14	subject 80:23
51:17 62:15	spoke 72:24	statewide 1:4	submit 30:25
66:16 73:1	sponsor 9:19	29:25	subsequent
86:1 110:10	SPP 71:15	30:1,8,9	56:2
sort 5:3	72:6,18	56:19,23	successfully
40:12 47:19	spreadsheets	104:2	94:18
65:20 99:25	54:21	static 90:21	suggestions
sound 13:18	S-shaped	91:2	112:3
90:22	82:6,20	stating 39:12	SUGGETT 26:16
sounded 29:1	83:16	statistically	27:21 45:11
52:18	stacked 89:18	-adjusted	52:11,13,17
sounds 13:19	staff 3:18	41:13	111:3,16
35:9 52:19	11:17	stay 98:10	summarized
54:1 62:7	15:5,13	stayed 28:17	93:3
100:5	19:21 68:14	103:15	summarizes
sources 12:9	75:2	stays 94:1	46:3
14:12 54:16	89:23,25	step 44:16	summary 4:13
Southwest 2:9	106:17 112:5	103:10	20:19 26:24
space 15:24	stakeholder	steps 4:21	33:21 34:9
span 76:13	8:16	Steve 2:14	45:24 46:4
speak 4:8	stakeholders	stock 36:1	55:12 56:9
10:18,22	54:17	66:6	81:1
27:20,24	75:9,12	stop 8:6	86:5,7,14
32:1 47:22	107:21	97:16	89:19
50:16 61:2	stand 89:23	straight	92:3,23
95:11	standard 25:6	102:16	94:10
speaker 12:20	36:20	straight-line	summer
25:24	39:11,12	82:6	71:4,18,22
speakerphone	standards	stratosphere	superb 13:20
	36:9		supply 63:8

support 51:23	10:22 13:25	terms 24:14	95:17
suppose 70:3	tax 101:14	40:3 44:5	96:3,4,10
sure 5:18	taxes	49:21 50:5	99:19
11:13 18:23	101:8,12	99:11,24,25	103:8,9,13,1
19:8,12	team 60:14	100:5,13	4 104:3
33:19 35:12	technical 5:6	103:14	105:19,25
40:2 42:14	6:6 7:6,14	territory	108:18,19,20
44:25 47:22	8:18 9:6	15:7 51:10	110:23
56:15 59:19	10:4 19:21	53:5 110:6	themselves 14:4
62:13,17	20:3,6,8,9,1	test 21:19	themselves
67:16 70:19	2,21,22,25	56:3	33:11
73:24 83:22	21:10	tested 68:10	theoretical
88:17	26:9,24	testimony	79:22
91:6,20	28:17,24	113:5,7	80:1,17,20
93:15 95:13	36:24 41:24	thank 5:1	theory 17:18
96:25 97:6	43:22 44:18	14:1 19:5	80:3,4
106:14 107:2	54:14 55:12	21:20 31:7	thereafter
surveys 22:9	80:19	35:8,22 38:6	113:8
sworn 113:6	86:15,20	62:14 68:3	therefore
synonymous	technologies	73:3,10	46:23 79:12
93:20	16:6 28:22	76:2,21	there'll 9:24
system 95:14	31:18 36:2	88:15,16	there's 2:13
systems 86:25	43:1,15	94:8	4:18 7:4
	56:22 67:3	96:11,12	8:24 12:23
	technology	97:3,4	15:2 17:2
	4:10 9:1	101:1,19	22:2 24:12
table 27:16	13:23 20:5	106:10	28:3 29:9
33:18,19,20,	24:2 38:15	111:17,20,22	30:5,13,15
22,23	42:5,9,19,22	112:9,10,11	31:4
34:8,16,25	43:6,8,12,19	Thanks 52:18	34:23,24
56:2 95:15	44:6 75:23	54:6	37:5,13,19
96:2 110:5	111:24	that's 6:10	38:24 39:10
tables 32:15	telephone	8:21	43:15
56:9 71:4	12:19 22:9	13:20,25	44:8,21
72:5 96:22	109:25	15:18 16:23	52:17 53:23
tabular 92:23	televisions	17:16,19	56:22 58:8
taking 59:4	44:4	18:11,20,23	59:6 64:9
talk 8:10	ten 26:23	20:25 29:4	67:11,20
13:3,11	44:21 49:20	30:9 32:18	78:10 85:4
25:20 29:18	57:16 59:2	33:2 35:6,18	87:12
30:22 34:10	87:1,12	38:17 39:11	88:2,14,25
60:25 78:24	tend 8:20	40:24	94:24 96:1
talked 32:9	66:8	41:16,17,19	98:17 99:5
60:15 104:19	ten-year	42:2 43:25	101:24 105:3
talking 5:20	26:22 67:22	44:7 46:16	106:18 107:5
33:21,23	term 20:6	52:18 59:2	thereto
49:5 57:16	38:20 39:25	60:8 61:18	113:14
73:16	40:2,10,13,1	62:9,18	therm 54:3
talks 78:19	4,16,18	63:13	92:1
target 16:24	41:8,21	65:11,12	therms 53:20
17:8 75:4	42:13 48:22	66:25 67:4	86:17
79:12,14	71:12 78:20	70:8 71:16	91:9,15,16,1
Tatro 2:18	79:24	78:16	7,18,19,25
	80:6,19	80:5,18,21	they'd 9:20
		82:17	
		84:23,24	
		87:19 88:14	

they're 9:13 16:13 18:5,6 19:4 35:24 43:3 44:20 70:4 71:22 76:15 82:4 83:11 84:10 100:21 107:25 108:23 they've 44:16 108:8,22 third 77:18 third-order 13:22 thoroughly 57:13 three-step 7:8 three-year 18:14 22:18 27:4 29:6 77:9,11,12 81:14,17,19 84:1,4,16 86:5 91:22 92:2 97:20 99:16,19 100:19 101:22 throughout 42:10 throw 63:18 thrown 90:13 tied 99:15,21 ties 15:3 TIGER 1:23 tight 106:5,18 107:6 till 7:22 time- dependent 105:2 titled 74:23 today 3:9 5:5 30:19 32:15 toggle 77:22 Tom 3:16,22 4:1 14:21 20:14 34:2 46:6 102:19	103:25 111:20 Tom's 32:15 tool 76:17 top 29:14 35:18 55:25 56:10 57:5 59:2 65:17,24 66:18 68:5,8 83:24 86:21,22 87:15 89:18 93:16 topic 74:14 total 9:8,9 26:22 47:25 48:2 49:19 55:21,24 56:3 63:2 84:5 86:20 89:20 91:9 towards 25:23 track 77:25 95:18 transcript 111:4,10 transfer 62:25 transferred 63:17 transparent 35:19 59:13 TRC 21:18 56:3,7 57:12,25 59:5,6 64:1 86:25 87:3,14,18 TRCs 57:5 62:19 63:9 64:17 tried 13:2 32:4 35:19 51:19 52:24,25 59:10,14 60:1,2 tries 44:10 trillion 85:25 Troid 2:10	T-r-o-i-d 2:11 trouble 95:12 true 72:20 try 10:9 11:9 15:10,17 16:12,14 31:24 38:24 39:4 40:24 53:25 58:2 73:19 77:25 95:1 105:4 111:13 trying 11:20,24 12:22 13:16 16:23 17:17 37:3 42:13 47:4 78:7 82:12 99:2 turn 3:22 26:14 44:4 turnover 25:2 36:2 37:11 twice 70:4 two-prong 5:9 two-step 7:8 two-to-one 56:20 58:14 type 11:24 16:17 43:18 51:3 56:11 57:2 66:20 73:18 87:22 93:24 94:4 types 56:12 78:13 87:1,3,5,9,1 3 92:18 100:22 typewriting 113:9 typical 23:18 51:8,12,20,2 1 53:3,4,10 typically 15:11,14,21 39:21 53:8 62:24 63:19 64:1 79:7 81:12,15 84:6 87:18 109:2	<u>U</u> Uh-huh 10:21 ultimate 75:22 Um 90:4 uncommon 45:6 underlie 30:22 underlined 47:21 underlying 81:21 understand 11:15 16:23 19:8 24:7 35:3,15 44:2 46:17 53:23 58:2 59:11,14 60:10 61:14 65:14 70:14 75:15 84:22 understanding 11:25 17:17 22:23 23:21 32:18 36:13 47:14 49:9,24 58:25 97:25 98:4,5,6,11 understood 12:6 109:4 units 12:14 unless 43:10 86:9 108:9 unscientific 57:11 updates 106:1 upfront 60:2 up-front 43:5 58:22 59:15 upgrade 24:9 upgraded 11:24 upon 72:8 78:21 uptake 65:20 usage 8:13 86:15
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<p>worker 104:5</p> <p>working 8:16 13:18 20:16 24:25 26:9 35:13 38:9</p> <p>works 13:12</p> <p>workshops 74:17</p> <p>world 7:21,24 22:5</p> <p>worth 94:16</p> <p>would've 49:23 50:2 58:20 59:14 60:16,20 90:16 103:16</p> <p>writing 17:24 64:6 75:12</p> <p>written 30:25</p> <p>wrong 7:17 96:8,9</p> <hr/> <p style="text-align: center;">Y</p> <hr/> <p>year-one 15:22</p> <p>Yep 39:4</p> <p>yesterday 74:22 75:16</p> <p>yet 34:3 39:9,11 46:9,13 50:16 63:23 88:12</p> <p>you'll 10:17 55:19 64:1 80:5 86:24 100:18</p> <p>yours 36:19</p> <p>yourself 32:23 78:21</p> <p>yourselves 2:3</p> <p>you've 78:20</p> <hr/> <p style="text-align: center;">Z</p> <hr/> <p>zero 78:14 98:24,25</p>			
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