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1 STATE OF MISSOURI  
2 PUBLIC SERVICE COMMISSION  
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6 TRANSCRIPT OF PROCEEDINGS  
7 Hearing  
8 November 7, 2005  
Jefferson City, Missouri  
9 Volume 4

10  
11 In the Matter of an Examination of )  
Class Cost of Service and Rate )  
12 Design in the Missouri )  
Jurisdictional Electric Service ) Case No. EO-2002-384  
13 Operations of Aquila, Inc., )  
Formerly known as UtiliCorp )  
14 United, Inc. )  
15  
16

17 KEVIN A. THOMPSON, Presiding,  
18 DEPUTY CHIEF REGULATORY LAW JUDGE.

19 JEFF DAVIS, Chairman,  
20 CONNIE MURRAY,  
STEVE GAW,  
ROBERT M. CLAYTON,  
21 LINWARD "LIN" APPLING,  
22 COMMISSIONERS.

23 REPORTED BY:  
24 KELLENE K. FEDDERSEN, CSR, RPR, CCR  
25 MIDWEST LITIGATION SERVICES

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1 P R O C E E D I N G S

2 JUDGE THOMPSON: We are here in the matter  
3 of an examination of class cost of service and rate design  
4 in the Missouri jurisdictional electric service operations  
5 of Aquila, Inc., formerly known as UtiliCorp United, Inc.  
6 This is Case No. EO-2002-384. My name is Kevin Thompson.  
7 I'm the Regulatory Law Judge assigned to preside over this  
8 hearing. We will take oral entries of appearance at this  
9 time, beginning with Aquila.

10 MR. SWEARENGEN: Thank you, Judge. Let the  
11 record show the appearance of James C. Swearengen and  
12 Janet Wheeler, Brydon, Swearengen & England, P.C.,  
13 312 East Capitol Avenue, Jefferson City, Missouri,  
14 appearing on behalf of Aquila, Inc.

15 JUDGE THOMPSON: Thank you. I will go  
16 through the rest of the parties alphabetically, leaving  
17 the statutory parties for last. AARP?

18 (No response.)

19 JUDGE THOMPSON: Ag Processing, Sedalia  
20 Industrial Energy Users Association?

21 MR. CONRAD: Your Honor, let the record  
22 show the appearance of Stuart W. Conrad, Finnegan,  
23 Conrad & Peterson, 3100 Broadway, Suite 1209, Kansas City,  
24 Missouri, on behalf of the aforementioned parties.

25 JUDGE THOMPSON: Thank you. Calpine?

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1 (No response.)

2 JUDGE THOMPSON: Missouri Department of  
3 Natural Resources?

4 MS. WOODS: Good morning, your Honor. Let  
5 the record reflect Shelly A. Woods, Assistant Attorney  
6 General, Post Office Box 899, Jefferson City, Missouri  
7 65102, appearing on behalf of the Missouri Department of  
8 Natural Resources.

9 JUDGE THOMPSON: Thank you. Empire  
10 District Electric Company?

11 MR. KEEVIL: Yes, your Honor. Appearing on  
12 behalf of the Empire District Electric Company, Jeffrey A.  
13 Keevil, 4603 John Garry Drive, Suite 11, Columbia,  
14 Missouri 65203.

15 JUDGE THOMPSON: Thank you. Federal  
16 Executive Agencies?

17 MR. PAULSON: Thank you, your Honor.  
18 Appearing on behalf of the Federal Executive Agencies,  
19 Major Craig Paulson, 139 Barnes Drive, Tyndall Air Force  
20 Base, Florida.

21 JUDGE THOMPSON: Thank you. Jackson  
22 County?

23 (No response.)

24 JUDGE THOMPSON: City of Kansas City?

25 MR. COMLEY: Appearing on behalf of the

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1 City of Kansas City, let the record reflect the entry of  
2 Mark W. Comley, Newman, Comley & Ruth, 601 Monroe,  
3 Suite 301, Jefferson City, Missouri.

4 JUDGE THOMPSON: Thank you, sir. City of  
5 St. Joseph?

6 MR. STEINMEIER: Appearing on behalf of the  
7 City of St. Joseph, Missouri, let the record reflect the  
8 appearance of William D. Steinmeier and Mary Ann (Garr)  
9 Young, William D. Steinmeier, PC, P.O. Box, 104595,  
10 Jefferson City, Missouri.

11 JUDGE THOMPSON: Thank you. Staff of the  
12 Missouri Public Service Commission?

13 MR. WILLIAMS: Nathan Williams, Senior  
14 Counsel, Dana K. Joyce, General Counsel, P.O. Box 360,  
15 Jefferson City, Missouri 65102, appearing on behalf of the  
16 Staff.

17 JUDGE THOMPSON: Thank you. Public  
18 Counsel?

19 MR. MILLS: Lewis Mills. My address is  
20 Post Office Box 2230, Jefferson City, Missouri 65102,  
21 appearing on behalf of Public Counsel and the public.

22 JUDGE THOMPSON: Thank you. Have I  
23 inadvertently missed any party? Okay. Does anyone have  
24 any pending matters or anything we need to take up before  
25 we go into the hearing?

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1 (No response.)

2 JUDGE THOMPSON: We will mark exhibits  
3 before we take testimony. Mr. Keevil?

4 MR. KEEVIL: Judge, it's not pending, but I  
5 would ask leave to be excused throughout portions of the  
6 hearing, if that's necessary.

7 JUDGE THOMPSON: Okay. I have no problem  
8 with parties coming and going during the hearing or just  
9 not attending the hearing. I will say that the Chairman  
10 told me that he didn't want anyone to leave before he got  
11 here. So if you could just wait until we start opening  
12 statements and have all the Commissioners here, and then  
13 you'll be allowed to leave shortly thereafter, and you  
14 don't have to come back or whatever. All right?

15 MR. KEEVIL: Thank you.

16 MR. STEINMEIER: Your Honor, begging your  
17 pardon. And that principle applies to other counsel as  
18 well?

19 JUDGE THOMPSON: All counsel, yeah. I  
20 meant that for everybody. Although if you have a witness  
21 here and you're not here, of course the Commission can  
22 pretty well go by itself for -- okay. Let's go ahead and  
23 mark exhibits.

24 (AN OFF-THE-RECORD DISCUSSION WAS HELD.)

25 (EXHIBIT NOS. 1 THROUGH 24 WERE MARKED FOR

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1 IDENTIFICATION BY THE REPORTER.)

2 JUDGE THOMPSON: We're ready for opening  
3 statements at this time. We will start with Aquila.

4 MR. SWEARENGEN. Okay.

5 JUDGE THOMPSON: We will do opening  
6 statements in the same order in which we did the entries  
7 of appearance. So that would be Aquila, followed by the  
8 Intervenors, followed by Staff and Public Counsel last,  
9 unless someone has a real concern with that order. Very  
10 well. You may --

11 CHAIRMAN DAVIS: Judge, can I ask a  
12 question? Where's DNR, are they here?

13 JUDGE THOMPSON: Yes, they are.

14 CHAIRMAN DAVIS: And where is AARP?

15 JUDGE THOMPSON: AARP is not here, Calpine  
16 is not here, and Jackson County is not here.

17 CHAIRMAN DAVIS: Okay. I may have some  
18 interrogatories I want to send those parties, Judge.

19 JUDGE THOMPSON: Yes, sir.

20 CHAIRMAN DAVIS: Were they given leave to  
21 not be present today?

22 JUDGE THOMPSON: No, sir.

23 CHAIRMAN DAVIS: Okay.

24 JUDGE THOMPSON: You may proceed,  
25 Mr. Swearengen.



1                   MR. SWEARENGEN: Thank you, Judge. May it  
2 please the Commission? My name is Jim Swearengen. I'm  
3 appearing here today on behalf of Aquila, Inc.

4                   I think the Commission is probably aware --  
5 I hope the Commission is aware that this cost of service  
6 and rate design case was initiated almost four years ago  
7 as a part of a then pending Aquila electric rate case,  
8 Case No. ER-2001-672. You have been provided with  
9 Prehearing Briefs from all of the parties who are actively  
10 participating in this case, and those Briefs set out the  
11 history of this proceeding over the last three-plus years.

12                  Those Briefs I think do a fine job of  
13 setting out the evidence that has been developed, and also  
14 set out the issues that are now before you for your  
15 consideration and decision. And it's not my intention  
16 this morning to go over all of that and repeat or  
17 summarize the material in those Briefs. Others may want  
18 to do that.

19                  What I'd like to do is call to your  
20 attention and point out that some of the parties to this  
21 proceeding apparently have now lost sight of what has been  
22 agreed to among the parties as to the purpose of this  
23 proceeding and what, in fact, has been ordered by the  
24 Commission as to the purpose of this proceeding.

25                  And I say that because last Friday at four

1 o'clock when the Prehearing Briefs were filed, a reading  
2 of the Staff's Brief indicates that, in essence, what the  
3 Staff is asking the Commission to do, as they have  
4 previously, is to consolidate this case with Aquila's now  
5 pending electric rate case and base your decision on this  
6 cost of service question on a new cost of service study to  
7 be developed in the context of that proceeding.

8               As I read the Staff's Brief, the only issue  
9 that the Staff would have you decide in this case, after  
10 almost four years of work, hard work by all the parties,  
11 is the allocation issue. And we think that approach is  
12 totally inconsistent, because I indicated prior  
13 agreements, understandings and orders. And with respect  
14 to that, I would call your attention that as recently as  
15 August 23rd of this year, the Commission issued an Order  
16 regarding this consolidation question.

17               And I would refer you to the last paragraph  
18 on page 7 of that Order where this Commission said, having  
19 considered the points raised by the parties, the  
20 Commission agrees with SIEUA, FEA and Aquila that the best  
21 course would be to resolve this class cost of service case  
22 separately from the rate case now pending. That will  
23 permit the class cost of service issues and rate design  
24 issues to be resolved separately from the revenue  
25 requirement issues that generally receive most of the

1 attention in a rate case. It will also reduce the number  
2 of issues to be presented and determined in a rate case.  
3 For these reasons, the Commission will deny the Staff's  
4 motion to consolidate the cost of service case with the  
5 pending electric rate case.

6 In its Brief -- in its Prehearing Brief  
7 filed last Friday, the Staff cites as a reason for its  
8 request the fact that it's having some problems with a new  
9 cost of service study that it apparently has developed for  
10 the pending electric rate case. But we do not believe  
11 that that situation should be an excuse to abandon all of  
12 the work that's been done over the last three and a half  
13 years by all the parties in this proceeding.

14 Everyone I think in this case has studied  
15 and worked with the data that's been collected and has  
16 utilized that data in presenting their views as to what  
17 direction the rates should be adjusted to meet the  
18 standards that are dictated by cost-based rates. And I'm  
19 unaware that there are any problems with that data that  
20 have not been resolved and worked out.

21 In the company's Prehearing Brief we had  
22 attached an Exhibit A, which I would like to hand out to  
23 the Commission at this point and focus the remainder of my  
24 comments on that document, if I could, please.

25 JUDGE THOMPSON: Do you want to go ahead

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1 and get that marked?

2 MR. SWEARENGEN: I can.

3 JUDGE THOMPSON: Why don't we do that,  
4 just because I think it will be easier. This will be  
5 Exhibit A from Aquila's prehearing brief. That will be  
6 Exhibit 25.

7 (EXHIBIT NO. 25 WAS MARKED FOR  
8 IDENTIFICATION BY THE REPORTER.)

9 JUDGE THOMPSON: What period of time does  
10 this represent, Mr. Swearngen?

11 MR. SWEARENGEN: On Exhibit A?

12 JUDGE THOMPSON: Yes, sir.

13 MR. SWEARENGEN: It represents the current  
14 period. In other words, we've looked at the data that has  
15 been collected since the 2001 rate case. It's been  
16 updated through the last rate case, and so this is  
17 current, current information, cost of service information  
18 based on the existing rate levels.

19 JUDGE THOMPSON: Thank you.

20 COMMISSIONER GAW: This is a comparison of  
21 the change that would result if rates were maintained at  
22 the same level?

23 MR. SWEARENGEN: That's correct. If I  
24 could just take a minute or two and kind of walk you  
25 through that. Whether you-all had an opportunity to

1 review this or not in the context of the Brief that we  
2 filed, I'm not certain. But what this document is  
3 intended to show is the recommendations of the parties  
4 that have filed class cost of service studies for the  
5 various rate classes. And at the top half of that page  
6 you see first of all the recommendations for the MPS  
7 operating division, and on the lower half the  
8 recommendations for the Light & Power or the old SJ LP  
9 division.

10                   And I just want to make a couple comments  
11 about that. I think looking at the document you will --  
12 you will see that there is consensus among the parties on  
13 the direction of the rate adjustments, several of the  
14 categories. For example, I think all parties agree that  
15 the small general service, the SGS rate class and the  
16 large general service rate classes for both MPS and L&P  
17 should be reduced. It's just a question of by how much,  
18 but the indication is they ought to be reduced.

19                   It is when you get over to the residential  
20 and the large power classes that significant disagreements  
21 start to appear. For example, if you look at the very  
22 first line on Exhibit A where the Missouri Public Service  
23 residential rates are shown, the company's cost of service  
24 study would indicate that the residential rate should be  
25 increased by approximately 8.22 percent. The Staff shows

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1 an increase of 3 percent. The industrial intervenors  
2 indicate a 9-plus percent increase, and it's only when you  
3 get over to the Public Counsel study that you see a slight  
4 decrease in that category.

5                   And then if you would look at the large  
6 power service recommendations for the MPS division, the  
7 company indicates almost 7 percent reduction. The Staff  
8 shows a slight increase, a percent increase. The  
9 industrials show an 8.56 reduction, and the Public Counsel  
10 shows a 9 percent increase. So there you have a swing,  
11 9 percent increase recommended by the Public Counsel,  
12 8.56 percent reduction recommended by the industrials.

13                   If you look down on the Light & Power  
14 portion of the exhibit, once again under the residential  
15 you'll see the company's recommending a 6.88 percent  
16 increase, the Staff is at 3.48, the industrials 13.56 and  
17 the Public Counsel comes in with a slight increase,  
18 .7 percent. If you drop down there to the large power  
19 service, once again you'll see the company recommending a  
20 slight decrease, Staff recommending about a 5 percent  
21 increase, and then we have the industrials 8.89 decrease,  
22 Public Counsel 8.45 increase.

23                   Now, none of that should really be  
24 surprising, I suppose, when you keep in mind that the  
25 Public Counsel's representing a client, the residential

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1 customer, and obviously the industrials are looking after  
2 their own interests. But I think this is -- this document  
3 is a good summary and indicates that in several instances  
4 there is consensus on the direction that these adjustments  
5 should go.

6                   The other thing to keep in mind is that  
7 this is intended to be revenue neutral to the company, and  
8 that the company really has no other agenda here, other  
9 than seeing that the rates that it has in place are based  
10 on cost of service.

11                   With those comments, I appreciate your  
12 attention and I will sit down. Thank you.

13                   JUDGE THOMPSON: Thank you,  
14 Mr. Swearengen.

15                   AARP has not arrived in the interval.

16 Ag Processing, Sedalia Industrial Energy Users  
17 Association, Mr. Conrad?

18                   MR. CONRAD: Good morning, Judge, and may  
19 it please the Commission? We also, along with  
20 Mr. Swearengen, have been enjoying reading the various  
21 Briefs of the parties. And by the way, I'm glad to see  
22 that Judge Gaw is back. I understood you had some  
23 exciting times there. I had some exciting times myself  
24 this past week. My mother-in-law decided it was her time  
25 to go, and so we had a fun time over the weekend.

1                   I want to start out here, and I will try to  
2 be brief and not re-cover ground that either  
3 Mr. Swearingen has covered or that we have attempted to  
4 address in our Prehearing Brief, but I wanted to mention  
5 to you who our clients are. The Sedalia Group is, as its  
6 name suggests, is a group of industries, industrial  
7 concerns based in and around Sedalia, Missouri who are  
8 larger users of electric service. Ag Processing is a  
9 large electrical customer, but actually a larger steam  
10 customer that doesn't concern us here today. We're  
11 focusing on the electric side up in the St. Joe area.

12                   I feel somewhat on class cost of service  
13 case like this and particularly -- particularly this one  
14 like I've been struggling to get the run-away bride to the  
15 altar. This has been -- it's been a long, a long struggle  
16 to get here. As Mr. Swearingen mentioned, this case was  
17 initiated almost -- I don't mean within days, but three or  
18 four months, I think, of being almost four years old.

19                   It was been preceded by a load research  
20 study in which for the better part of a year, in fact  
21 perhaps more than a year, data, actual data was collected  
22 from customers of all different categories in both service  
23 territories of the utility. That was preceded by some  
24 technical discussions among the various experts of all  
25 those who wished to participate in how that study was



1 designed.

2                   You obviously don't collect load research  
3 data from every single customer, so you've got to figure  
4 out that you've got a representative sample and what data  
5 it is that's to be collected and over what time period, so  
6 that the data that is being collected will be useful.

7                   One of the problems that we have is -- my  
8 clients often have in these proceedings, and by that I  
9 mean to include rate cases where we have class cost of  
10 service issues, is when we get to the rate case and we do  
11 class cost of service studies and it shows that the rates  
12 are not in balance, we're never able to seemingly get a  
13 change implemented because we don't have adequate data.  
14 Conversely, when we get adequate data, the claim that  
15 we're faced with then is that, by the time we get through  
16 the process, the data is stale.

17                   True to form, in its last round of  
18 testimony, Public Counsel used that wonderful phrase, that  
19 the data is now stale and should be ignored. Well, the  
20 problem is that it takes a while to collect load research  
21 data. You have to do it over a year, and then I think  
22 some people would even say that you have to validate that  
23 data over a subsequent period in order to be sure that  
24 you've got the right stuff that you wanted to get.

25                   But it has been some ten years since this

1 utility or even part of it now has had a review of its  
2 rate structure. This case was set up by stipulation. As  
3 I have mentioned in our Brief, and we actually passed --  
4 Mr. Chairman, to your question, we actually passed through  
5 what we call -- what I call the 0034 case, which was the  
6 case, the rate case for Aquila before the one that we're  
7 in the middle of now, and for the most part it was -- it  
8 was done in a way to try to preserve the validity of the  
9 load research data in that case. So we did in midstream  
10 make a bunch of relationship changes.

11 I talked in our Prehearing Brief, probably  
12 excessively lengthy, about some of the principles of  
13 regulation, and I won't attempt to re-cover those because  
14 I think -- I would like to hope that the point there is  
15 made, but I would raise two additional points that I think  
16 are pertinent here.

17 Mr. Swearngen indicates in his comments  
18 that this is intended to be, always was intended to be a  
19 revenue neutral case, that is to adjust in compliance with  
20 393.130 the rates of this utility so that there are no  
21 undue preferences, that we're charging the same to all  
22 likely situated customers, that we're charging at least a  
23 nondiscriminatory rate, that is not a rate that is not  
24 unduly discriminatory.

25 The point that sometimes gets missed in

1 this, and Mr. Swearengen says Aquila does not have an  
2 agenda, and I understand the sense in which he makes that  
3 comment, but actually Aquila does. Let me tell you what  
4 that agenda is. When a utility has rates that are not  
5 aligned with how its costs are incurred, changes to its  
6 load, additional customers, loss of customers, weather,  
7 warm summers, cold winters, whatever, all have an impact  
8 on the revenue earnings of that utility. When the costs  
9 change, and revenues do not change in alignment with the  
10 change in the cost, you have a situation in which the  
11 utility is forced back in, in the case of a gas utility,  
12 and you're seeing this frankly with 179, weatherization  
13 and conservation.

14               They're saying when we have a warm winter,  
15 we don't earn our return. Well, that's because too many  
16 fixed costs are being recovered in a -- in that case in a  
17 commodity. So that when the commodity sales go down or,  
18 in the case of an electric utility, when the KWH sales go  
19 down, they lose revenue and their earnings. So the  
20 utility does have an agenda in the sense of revenue  
21 stability and earnings stability.

22               And I would put the case to you that it is  
23 in the interest of the utility, significantly, and it  
24 actually is in the interest of the utility commission, the  
25 regulators, all the other customers, to have rates that

1 are aligned with how costs are incurred. Then when costs  
2 change for reasons beyond the utility's control, weather,  
3 customer growth, customer loss, disappearance, then the  
4 revenues match the changes in cost, and so the utility's  
5 earnings remain stable through those periods of time.

6 Now, we have put before you Mr. Brubaker's  
7 testimony. I think he is well known to the Commissioners  
8 as an authority in this field. He's done it for a long  
9 time. And he has put before you what we call the average  
10 and excess method, which, contrary to what some of our  
11 critics say, is not a peak responsibility method. We'll  
12 discuss that through the testimony.

13 But what I am met with in response, based  
14 on the Briefs, are cases that are almost 20 years old  
15 saying in entirely different circumstances and in entirely  
16 different utilities, and I think at least in one case I  
17 was there and I lived through that, and the thing that  
18 happened to us coming out of those cases is that even I  
19 think the Commission perhaps realized that they had gone  
20 too far, because what they did is they impacted very  
21 adversely on high load factor customers.

22 High load factor customers, which my  
23 clients fall in, are customers whose usage of energy is  
24 very consistent and is very consistent across a large  
25 number of hours. There's very little seasonality in their

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1 usage structure, and so they use -- proportionate to the  
2 demand that they place on the system at any point in time,  
3 they use a large amount of energy.

4 And so increases on the energy side that  
5 are not related to the variable costs of actually  
6 generating the KWH and actually generating the energy  
7 raise their rates to a dramatic degree. And we saw coming  
8 out of the 1980s a very bad situation in the sense of the  
9 economic development for the State.

10 I don't like to suggest to you that you  
11 don't want probably to replicate that. The Commission has  
12 in recent days -- recent months, let's say, I think sought  
13 to move Missouri into what has been characterized as the  
14 mainstream of regulation. You've taken some steps in the  
15 return on equity or the capital structure area to move  
16 regulation in that direction.

17 You have taken some steps to move the  
18 depreciation calculation in that direction, to accord more  
19 in line with what is perceived to be the mainstream.  
20 Recently, the Legislature has jumped into the fray and  
21 said, we want to align the utility regulation in this  
22 state or certainly equip the Commission with the ability  
23 to align that more in accord with what we see the  
24 mainstream being so far as fuel adjustments and  
25 environmental costs.

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1                   I would suggest to you that, as the  
2 evidence will show, that a large number of states use the  
3 average and excess method, which is very similar to what  
4 the company had done. It is what Mr. Brubaker has done.  
5 And those minor differences can be explained through  
6 questions and cross-examination and examination of the  
7 testimony that's been filed.

8                   And we believe it's really time to take a  
9 look at this part of the equation, too, to recognize the  
10 relationship between aligning costs and rates which will  
11 benefit the utility, benefit the customers, and in this  
12 regard bring Missouri back into the mainstream of  
13 regulation. Thank you for your attention.

14                  JUDGE THOMPSON: Thank you, Mr. Conrad. I  
15 think there's some questions from Chairman Davis.

16                  MR. CONRAD: Sure.

17                  CHAIRMAN DAVIS: Mr. Conrad, you represent  
18 several industrial consumers?

19                  MR. CONRAD: Yes, sir.

20                  CHAIRMAN DAVIS: Both the Sedalia area, as  
21 well as the Joplin -- I'm sorry -- as well as St. Joe  
22 area, correct?

23                  MR. CONRAD: St. Joe.

24                  CHAIRMAN DAVIS: Have you lost any clients  
25 in the last few years? I mean, lost them completely?

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1 MR. CONRAD: Yes.

2 CHAIRMAN DAVIS: Have they gone out of  
3 business?

4 MR. CONRAD: Yes.

5 CHAIRMAN DAVIS: Would you care to tell the  
6 Commission which ones have gone out of business?

7 MR. CONRAD: If memory serves me, and  
8 focusing on the area that this utility serves, the primary  
9 area of loss has been in St. Joe. The one that jumps to  
10 mind right now is Quaker Oats. They're gone. I  
11 believe -- and I'm struggling up there, because I know  
12 there are a couple of others and I can't think of the  
13 names.

14 If you move out of the area, the service  
15 area of this utility, there is, of course, a large one,  
16 and that's the JST Steel Works in Kansas City, which is,  
17 to my amazement, when I have recently driven up 435  
18 between Independence and Kansas City, the stretch of 435  
19 that goes by Worlds of Fun, I look out there to my left  
20 just before I cross the river, and what used to be what we  
21 call Melt Shop No. 2 is now just a vacant field, and  
22 there was hundreds of millions of investment that were put  
23 into that place.

24 I think at the time, Judge, that closed up,  
25 I think the employment was something like 8 or 900. Over

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1 the years from the Armco period down to JST, it had  
2 eroded. I think a number of years ago it was maybe as  
3 much as 4,000. As far as St. Joe, I want to say Quaker  
4 had about 3 or 400 jobs.

5 CHAIRMAN DAVIS: Was Friskies, were they  
6 part of --

7 MR. CONRAD: Yes, thank you. Friskies  
8 actually is still up there, but they have shrunk their  
9 operation. They closed what they call their packers  
10 plant, and I believe there was also a can manufacturer,  
11 some steel -- made steel cans for pet food, and I believe  
12 that they closed or significantly reduced their operation  
13 in St. Joe with a significant layoff because the  
14 Friskies -- you know, these things are symbiotic. You  
15 know, you lose one, and on down the road.

16 CHAIRMAN DAVIS: Right.

17 MR. CONRAD: It's been a long time since  
18 I've looked at it, but my vague recollection is that the  
19 multiplier on an industrial job is something like a factor  
20 of 7 or 8, meaning that when you lose an industrial job,  
21 it's not just that job that gets lost, it's the total  
22 impact of that salary throughout the economy on barber  
23 shops, hair, nails, tan.

24 CHAIRMAN DAVIS: Right. I've certainly  
25 heard that claim alleged in the area of stadiums, which is



1 outside this forum. Wire Rope?

2 MR. CONRAD: Wire Rope, actually they went  
3 through a major reorganization, actually I believe a  
4 bankruptcy up there, and I think they have -- they still  
5 have an operation up there, Judge, but they have not  
6 chosen to hook their wagon behind yours truly, insofar as  
7 your original question as to whether I lost a client. I  
8 just don't think they're involved right now. I think  
9 they're probably still trying to build their business  
10 back.

11 I want to say there was another one,  
12 although it was not one of my clients. There was a -- I  
13 believe it was a Sherwood. I believe that name sticks in  
14 my mind, Judge, that there was a medical products  
15 manufacturer that was there along I-29 that has closed up  
16 several years ago. St. Joe's been hit pretty hard.

17 CHAIRMAN DAVIS: You're not aware of any  
18 new industry coming in per se, except that there's the one  
19 big plant that's being redeveloped that --

20 MR. CONRAD: There is the -- what I believe  
21 is called the Triumph, which is a -- they call it up there  
22 the pork plant. It's a pork processing company that is in  
23 the process of constructing a facility there in the area  
24 where the stockyards used to be. It's actually just south  
25 of where AGP's installation is along that -- near the Lake

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1 Road generating station for Aquila. And I don't know --  
2 right now, they are not a client of mine. I do not know  
3 what their -- what their employment prospects are. I know  
4 they're not insignificant, but --

5 CHAIRMAN DAVIS: So let me ask you this,  
6 Mr. Conrad. So would you say in the last ten years that  
7 industrial -- just anecdotally, has industrial demand for  
8 electricity decreased, grown, stayed the same?

9 MR. CONRAD: I think it's probably  
10 decreased. It's decreased for several reasons, but we've  
11 touched already on one of them, which is simply the loss  
12 of the industry and large commercial establishments that  
13 have gone elsewhere or have just simply closed up  
14 operations.

15 Another aspect of it that I think gets  
16 overlooked is efficiency and conservation. These  
17 companies, to borrow a phrase from an old Armco friend of  
18 mine, he came down one time a number of years ago and  
19 said, it's our responsibility to earn the best rate that  
20 we can, and they would do that by making sure that they  
21 were using the power that they used as efficiently as they  
22 could use it, because if they could save some dollars  
23 there, the dollars went directly to their bottom line.

24 So these companies, I think, have a -- have  
25 a vested interest, if you will, in efficiency and what you

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1 might call conservation. I know that's currently a topic  
2 of debate, what constitutes conservation. But let's just  
3 say that probably over that period of time there has been  
4 a reduction in the use of power for at least those two  
5 reasons.

6 CHAIRMAN DAVIS: All right. Thank you,  
7 Judge. No further questions at this time.

8 JUDGE THOMPSON: Any other questions for  
9 Mr. Conrad?

10 (No response.)

11 JUDGE THOMPSON: Thank you, Mr. Conrad.

12 MR. CONRAD: Thank you, Judge.

13 JUDGE THOMPSON: Calpine, has Calpine  
14 arrived?

15 (No response.)

16 JUDGE THOMPSON: Missouri Department of  
17 Natural Resources?

18 CHAIRMAN DAVIS: Judge, when you reflect  
19 that those parties are not here, would you at least please  
20 state for the record that they are not present.

21 JUDGE THOMPSON: Yes, sir.

22 CHAIRMAN DAVIS: Thank you.

23 JUDGE THOMPSON: You may proceed.

24 MS. WOODS: Thank you. Good morning,  
25 Commissioners. Shelley Woods representing the Missouri

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1 Department of Natural Resources Division of Energy, and I  
2 really don't have an opening statement. My client does  
3 not have any position in this matter and has not taken a  
4 position on any of the issues stated. So thank you.

5 CHAIRMAN DAVIS: I have a question for  
6 Ms. Woods.

7 JUDGE THOMPSON: Yes, sir.

8 CHAIRMAN DAVIS: Ms. Woods, does your  
9 client have positions on all the other issues in this  
10 case?

11 MS. WOODS: All the other issues in this  
12 case? None of the issues, we don't have a position on any  
13 of the issues in this case.

14 CHAIRMAN DAVIS: In this particular case,  
15 but in the rate case, does your client have positions on  
16 all the other issues?

17 MS. WOODS: No. Just on the energy  
18 efficiency and low income weatherization.

19 CHAIRMAN DAVIS: So just on energy and  
20 efficiency and low income weatherization?

21 MS. WOODS: Yes, that's correct.

22 CHAIRMAN DAVIS: So you wouldn't object  
23 then to settlements on any of those other issues?

24 MS. WOODS: No.

25 CHAIRMAN DAVIS: Thank you.

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1 MS. WOODS: Thank you.

2 JUDGE THOMPSON: Empire District Electric  
3 Company?

4 MR. KEEVIL: We would waive opening  
5 statement, your Honor.

6 JUDGE THOMPSON: Thank you, Mr. Keevil.  
7 Federal Executive Agencies?

8 MR. PAULSON: Good morning, Commissioners,  
9 Judge. I'm Major Craig Paulson. I represent the Federal  
10 Executive Agencies. If I may digress for just a moment,  
11 although I am stationed in Florida, I do have what I would  
12 term significant contacts here in Missouri. I was  
13 stationed back -- my first assignment was at Whiteman Air  
14 Force Base for four years, and as it turns out, I have two  
15 children who are attending college here in Missouri. So  
16 it's always nice to come back to Missouri. It's a  
17 beautiful time of year.

18 Not surprisingly, the major federal  
19 customer in this case is, of course, Whiteman Air Force  
20 base, and they're a customer on the MPS system, the old  
21 MoPub system, and they're a large power customer. And  
22 along with Mr. Conrad, we are sponsoring the testimony of  
23 Mr. Maurice Brubaker. Mr. Brubaker's cost of service  
24 study shows that the LPS class in the MPS service area is  
25 overpaying by 8.56 percent according to Exhibit A that you

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1 have before you. And, of course, Aquila's testimony  
2 indicates that they are overpaying as well.

3 Now, as previously discussed,  
4 Mr. Brubaker is using the average and excess methodology  
5 with three non-coincident peaks, not coincident peaks, but  
6 non-coincident peaks, which as Mr. Conrad stated, that  
7 clearly indicates it's not what's called a peak  
8 responsibility method because it's using again  
9 non-coincident peaks.

10 I think as you go through the testimony and  
11 look at the evidence, that you'll find that one of the key  
12 if not the key issue in this case is what's the  
13 appropriate method for allocating production or generation  
14 and transmission costs. The method that Mr. Brubaker is  
15 proposing is a recognized mainstream method that  
16 appropriately balances the interests of all customer  
17 classes. On the other hand, it's our position, the  
18 FEA position, that the Staff method is stale and it's not  
19 a mainstream method, and we do not recommend that you use  
20 it in this case.

21 I just have one final comment on the matter  
22 that Mr. Swearingen raised on the issue of the scope of  
23 this case. I find, as Mr. Swearingen indicated, at page 7  
24 of the Judge's order in this case dated August 23rd, 2005,  
25 very cogently and accurately sets out the purpose of this

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1 case. And I would quote some different language from that  
2 than Mr. Swearengen quoted.

3 The Judge stated, its purpose -- and when  
4 he says its, he's referring to this case, EO-2002-348. He  
5 stated, its purpose is a comprehensive examination of the  
6 costs involved in serving Aquila's various electric  
7 service customer classes and identifying any adjustment  
8 necessary to match costs with revenues and eliminate any  
9 subsidies. The centerpiece of this effort is the class  
10 cost of service study in which the company's historical  
11 billing data and operating costs are mathematically  
12 analyzed.

13 It's hard for me to understand why there  
14 would be any question about the purpose of this case,  
15 given that language in the Judge's order. And  
16 Commissioners, that concludes my comments. Thank you.

17 JUDGE THOMPSON: Any questions for Major  
18 Paulson?

19 CHAIRMAN DAVIS: Major Paulson?

20 MR. PAULSON: Yes, sir.

21 CHAIRMAN DAVIS: Are you aware that there  
22 have been, I guess, some efforts to close some military  
23 bases around the country?

24 MR. PAULSON: Yes, Commissioner. If I  
25 discuss that, and I don't -- I don't mean this

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1 facetiously, but if I would discuss that matter, sir, I  
2 probably wouldn't be here tomorrow morning. We're not  
3 permitted to discuss.

4 CHAIRMAN DAVIS: All right. Well, can I  
5 ask -- I'm going to ask this one question, and if you  
6 can't answer it, then that's perfectly acceptable.

7 MR. PAULSON: Yes, sir.

8 CHAIRMAN DAVIS: Are electric rates a  
9 consideration?

10 MR. PAULSON: Yes, sir. And I can answer  
11 that question. Electric -- electric costs, the cost that  
12 the military pays for electricity is paid out of operation  
13 and maintenance funds, funds for the operation and  
14 maintenance of the military, and they're termed a must-pay  
15 bill. In other words, what that means is that you've got  
16 a set amount of dollars for operation and maintenance in  
17 the military, and utility costs have to be paid ahead of  
18 other costs.

19 And so to the extent that -- let me put it  
20 this way. To the extent that we are paying lower rates  
21 because those rates are fair and reasonable -- and I want  
22 to stress that our policy is to pay fair and reasonable  
23 rates, but to the extent that our rates go down and  
24 because it's fair and reasonable to do so, that frees up  
25 money for other military operation and maintenance uses.



1 Of course, the other aspect is that we intervene in these  
2 cases and present our position because we're -- we have an  
3 obligation to be good stewards of the taxpayers' dollars.  
4 So does that answer your question, sir?

5 CHAIRMAN DAVIS: Yes, sir. Thank you.

6 MR. PAULSON: Thank you.

7 JUDGE THOMPSON: Other questions? Major  
8 Paulson, I think there's -- I'm sorry.

9 COMMISSIONER GAW: Major, name one military  
10 base that was closed in this last round of closing because  
11 of electricity prices for me.

12 MR. PAULSON: Sir, I can't do that.

13 COMMISSIONER GAW: Why is that? Are you  
14 telling me because you don't know of any or because you're  
15 not allowed to discuss it?

16 MR. PAULSON: First of all, if I knew, I  
17 don't think I would be allowed to mention it, but they  
18 look at a number of different costs, not just electric  
19 costs.

20 COMMISSIONER GAW: Could I assume, then,  
21 that the rates in St. Louis must be more expensive than  
22 the rates at Whiteman since we lost several jobs in the  
23 St. Louis area?

24 MR. PAULSON: Commissioner, I have no idea.

25 COMMISSIONER GAW: How big of a factor is

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1 it, Major?

2 MR. PAULSON: I don't know that either,

3 Commissioner. Again --

4 COMMISSIONER GAW: Maybe your witness will.

5 I'll ask them. Thank you.

6 MR. PAULSON: Well, I don't think the  
7 witness will, Commissioner. And, again, I think that  
8 there's a, I think, a procedure to answer questions like  
9 that, but respectfully, sir, I don't believe it's this  
10 rate case. There are -- there's the Brack Commission and  
11 people that deal with the Brack issues.

12 COMMISSIONER GAW: Is your -- is your  
13 client utilizing an argument that a military base might be  
14 closed because of electric rates in this matter?

15 MR. PAULSON: No, sir, not at all. No. As  
16 I thought that I had indicated, we -- our policy is to pay  
17 fair and reasonable rates because that means they'll be  
18 assuming the rates go down. They could go up, but if they  
19 go down, that frees up other operational maintenance  
20 expenses, and also to be a good steward of the taxpayers'  
21 dollars. That's our goal in these cases.

22 COMMISSIONER GAW: That's all I have.  
23 Thank you.

24 MR. PAULSON: Yes, sir.

25 CHAIRMAN DAVIS: Major, I've got one more

1 question. Would you be willing to follow up and provide  
2 us with some specific rate information from the states  
3 that have not -- from bases of comparable size to say  
4 Whiteman that are located in states that have not  
5 restructured, what specific electric rates they are paying  
6 versus the rates that are being paid by Whiteman? Do you  
7 think you could provide that information?

8 MR. PAULSON: I will see what I can do,  
9 Judge. You want -- you want to know the electric rates  
10 paid by comparable bases to Whiteman?

11 CHAIRMAN DAVIS: Right. But I would like  
12 them from states that have not restructured. Of course, I  
13 guess you could get them from restructured states, too,  
14 but I don't think that would be a very -- probably  
15 wouldn't be as meaningful a number, but --

16 MR. PAULSON: I will see what I can do,  
17 Commissioner. I do not anticipate -- I think this may  
18 take some time, sir.

19 CHAIRMAN DAVIS: We're patient, Major.  
20 Thank you.

21 MR. PAULSON: Thank you, sir.

22 JUDGE THOMPSON: Thank you, Major.

23 Jackson County?

24 (No response.)

25 JUDGE THOMPSON: Kellene, let the record

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1 reflect that Jackson County has been called and not  
2 appeared, and the same with AARP and Calpine.

3 City of Kansas City?

4 MR. COMLEY: May it please the Commission?

5 I'm Mark Comley. I represent the City of Kansas City in  
6 this matter, and the reason I'm appearing before you today  
7 is to thank you very much for allowing the City of Kansas  
8 City to participate in this case.

9 We have -- as the City has done in several  
10 cases involving the utility companies that serve the City  
11 and its industry, the City decided to be a very close  
12 observer to the proceedings, and that is primarily what it  
13 has done. You will notice that the City has not taken any  
14 position on the issues, did not file a Prehearing Brief.

15 At the same time, I want to tell the  
16 Commission, we do understand the serious question that's  
17 in front of you, the balance of interest that you have to  
18 review to make sure that residential subscribers are  
19 treated fairly at the same time rates are set for industry  
20 in Kansas City and elsewhere that would provide for robust  
21 growth.

22 So with that, we have no witness to  
23 sponsor. I do have -- I have no cross-examination for any  
24 witness, and intend to utilize what the Judge has allowed  
25 us to do, and that would be excuse myself from the

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1 hearing. Thank you.

2 JUDGE THOMPSON: Any questions for

3 Mr. Comley?

4 CHAIRMAN DAVIS: You're not going to be --  
5 you don't plan to take any positions in respect to -- with  
6 regard to any of the issues in this case or the other  
7 case; is that correct?

8 MR. COMLEY: Well, in the rate case we have  
9 reviewed the energy efficiency and low income  
10 weatherization issues and we're still watching those very  
11 cautiously. But in this case, no, we'll be taking no  
12 official position on any of the issues.

13 CHAIRMAN DAVIS: Okay. So in the other  
14 case, you're only taking positions on -- was it energy  
15 efficiency and what was the other issue?

16 MR. COMLEY: Low income weatherization.  
17 Missouri Department of Natural Resources and the City seem  
18 to share that issue. The Kansas City administration is  
19 the one that handles the bulk of that program in the  
20 Platte, Jackson and Clay County areas.

21 CHAIRMAN DAVIS: So if there were issues in  
22 the other case that were going to settle besides  
23 weatherization and low income, you're not going to object  
24 to that, correct?

25 MR. COMLEY: Probably not, but I'd sure

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1 like to take a look at them before they settle. But  
2 probably not.

3 CHAIRMAN DAVIS: That settlement wouldn't  
4 have anything to do with whether or not you get your low  
5 income or weatherization, correct?

6 MR. COMLEY: I would presume so.

7 CHAIRMAN DAVIS: Thank you, Mr. Comley.

8 JUDGE THOMPSON: City of St. Joseph?

9 MR. STEINMEIER: Your Honor, the City of  
10 St. Joseph would waive an opening statement and say ditto  
11 to Mr. Comley.

12 JUDGE THOMPSON: Thank you, Mr. Steinmeier.  
13 Staff?

14 MR. WILLIAMS: May it please the  
15 Commission? My name is Nathan Williams, and I'm  
16 representing the Staff here today.

17 This case was based on information from the  
18 calendar year 2002 updated through September 30th for  
19 costs and revenue information. Load research data was  
20 captured during the pendency of this case and developed  
21 for purposes of doing class cost of service studies.

22 In addition to the time required in order  
23 to acquire the load research data, there were other events  
24 that occurred, such as the intervening rate case regarding  
25 Aquila, as well as other matters that kept numerous

1 parties busy, such as Kansas City Power & Light Company's  
2 experimental regulatory plan. Those are, I think, the  
3 main drivers behind the length of time that this case has  
4 taken to go forward.

5           The Staff's recommendation to the  
6 Commission to only decide the allocation issues which are  
7 the big issues in this case, which is how to allocate  
8 generation and transmission costs, is because when the  
9 Staff performed its class cost of service study in the  
10 rate case, it came up with results that were significantly  
11 different than the results that came out for purposes of  
12 this case. That's the sole basis for the Staff's  
13 recommendation with regard to what the Commission should  
14 do in this case.

15           Now, in this case the parties did agree to  
16 the cost to be used, the revenues, and the load research  
17 data. So what you really have in front of you are  
18 differences of viewpoint as to what methods should be  
19 used, in particular the methods to be used for allocating  
20 generation and transmission costs.

21           The Staff's approach is to use capacity  
22 utilization and match the costs that a utility incurs to  
23 provide that generation and transmission with the demands  
24 that customers put on that for -- put on that system for  
25 electricity usage hour by hour. The other parties use

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1 some type of methodology that looks at a particular short  
2 period of time where there's a peak and maybe multiple  
3 peaks, but they all use some kind of a peak responsibility  
4 method.

5                   The other thing I want to point out is that  
6 the purpose of this case is to look at how shifts should  
7 be done in terms of customer responsibility for the  
8 revenues that Aquila receives. A lot of the -- a lot of  
9 other factors come into play in designing rates besides  
10 just the cost of service. For example, if the  
11 Commission's wanting to encourage electricity usage by  
12 commercial customers, it may want to design rates that  
13 encourage that, but that would be for a different reason  
14 than because of class cost of service.

15                   I think that will conclude my remarks at  
16 this time.

17                   JUDGE THOMPSON: Thank you, Mr. Williams.  
18 Any questions from the Bench for Mr. Williams?

19                   CHAIRMAN DAVIS: Mr. Williams, a while back  
20 Staff provided me with some information with regard to the  
21 high, low and average residential electric rates per  
22 kilowatt hour in the U.S. Census regions, and actually  
23 gave me a ranking of the states with low rates and high  
24 rates. They did that for both residential as well as  
25 industrial users.



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1                   Do you think Staff could replicate that  
2   information and bring it up to date for both residential,  
3   commercial and industrial users? I think Mr. Wood  
4   prepared the slides for me.

5                   MR. WILLIAMS: I can inquire. I don't know  
6   offhand. I would think so.

7                   CHAIRMAN DAVIS: Do you think you can  
8   inquire and replicate that?

9                   MR. WILLIAMS: I can certainly ask  
10   Mr. Wood.

11                   CHAIRMAN DAVIS: And then also, Mr. Wood  
12   also prepared for me a chart on I believe it was the  
13   state's demand growth in terms of kilowatt hours and broke  
14   it down by residential, industrial and commercial again.  
15   Do you think you could replicate that graph for us as  
16   well? And certainly if you could include Aquila-specific  
17   information, that would be most helpful.

18                   MR. WILLIAMS: I'll see what I can do.

19                   JUDGE THOMPSON: Thank you.

20                   MR. WILLIAMS: So we'll have three  
21   additional exhibits?

22                   CHAIRMAN DAVIS: Three or four.

23                   JUDGE THOMPSON: Thank you, Mr. Williams.  
24   Mr. Mills?

25                   COMMISSIONER GAW: I have a question, too.

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1 JUDGE THOMPSON: Commissioner Gaw?

2 COMMISSIONER GAW: Mr. Williams, is Staff  
3 taking the position that its study or its testimony here  
4 reflects a true cost of service, or is it a recommendation  
5 that includes other factors in regard to its conclusions?

6 MR. WILLIAMS: Staff's recommendation in  
7 this case is based on cost of service. I mean, we did a  
8 class cost of service study.

9 COMMISSIONER GAW: Okay. And then I heard  
10 you, I thought, suggest to me that the Commission is not  
11 necessarily bound rigidly to the findings of a cost of  
12 service model or models, that it can do other things from  
13 the standpoint of how it allocates rates among the  
14 different categories of ratepayers.

15 MR. WILLIAMS: Certainly.

16 COMMISSIONER GAW: And what's the basis for  
17 that? What's the legal basis for that?

18 MR. WILLIAMS: Whenever the Commission  
19 establishes rates, it looks at all relevant factors, and  
20 those factors include more than just the class cost of  
21 service.

22 COMMISSIONER GAW: So the suggestions that  
23 we have to be -- we are required to be at true cost of  
24 service, whatever that may be in whatever model may be  
25 selected, that's the only way the Commission can examine

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1    how to allocate rates? The Staff's position is not  
2    correct that the Commission has more flexibility than  
3    that?

4                   MR. WILLIAMS: Certainly. And additionally  
5    class cost of service studies are not mathematically  
6    exact. I mean, the math that's used in them is, but the  
7    result is not necessarily -- is not a precise result. It  
8    gives you an indication.

9                   COMMISSIONER GAW: Okay. All right. I'll  
10   leave it at that. Thank you.

11                  JUDGE THOMPSON: Other questions from the  
12   Bench of Mr. Williams?

13                  CHAIRMAN DAVIS: Mr. Williams, what are  
14   some of those factors that you think can be considered?

15                  MR. WILLIAMS: Well, certainly the  
16   Commission could determine that it wants to set lower  
17   customer charges for residential to make it perhaps easier  
18   for low income people to pay their electric bills. There  
19   are just a myriad of factors.

20                  CHAIRMAN DAVIS: So any cogent reason that  
21   we come up with?

22                  MR. WILLIAMS: As long as it's supported by  
23   facts, yes.

24                  CHAIRMAN DAVIS: As long as there's  
25   competent and substantial evidence to support?

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1                   MR. WILLIAMS: Yes, and those would be  
2 things you'd be doing in a rate case.

3                   CHAIRMAN DAVIS: All right. Thank you,  
4 Mr. Williams.

5                   COMMISSIONER GAW: May I follow up just  
6 real quick?

7                   JUDGE THOMPSON: You may.

8                   COMMISSIONER GAW: Mr. Williams, would it  
9 be -- is it Staff's belief that it's appropriate to -- or  
10 not inappropriate, let me phrase it that way, for the  
11 Commission to build in conservation as a factor in  
12 determining how rates are allocated or how they're dealt  
13 with?

14                  MR. WILLIAMS: The Staff believes the cost  
15 of service should be a major guideline, but it's not the  
16 only factor that should be considered in developing rates.  
17 And conservation could be certainly an impact. I think it  
18 is.

19                  COMMISSIONER GAW: All right. That's all I  
20 have. But I would like to go back to DNR to ask them a  
21 question in a moment, whenever it's appropriate.

22                  JUDGE THOMPSON: Thank you, Mr. Williams.

23                  MR. WILLIAMS: Thank you.

24                  JUDGE THOMPSON: Ms. Woods, I believe there  
25 is a question of you from the Commissioner.

1                   COMMISSIONER GAW: Yes, ma'am. Earlier I  
2 thought I heard you say that the Department of Natural  
3 Resources is taking no position in this case; is that  
4 correct?

5                   MS. WOODS: That's correct.

6                   COMMISSIONER GAW: Does the Department  
7 believe that it is at least allowable for this Commission  
8 to examine rates that encourage conservation in how it  
9 allocates rates among different parties and within -- and  
10 as far as the rates are concerned for parties themselves  
11 or for categories of parties?

12                  MS. WOODS: I must confess that's not  
13 something I'd looked at. I guess we'd looked at it more  
14 in terms of the rate case rather than the rate design.

15                  COMMISSIONER GAW: It just strikes me that  
16 if it is an appropriate factor for the Commission to  
17 examine, that the Department might have some interest in  
18 promoting some rate structures that encourage  
19 conservation. I'm curious as to why the Department isn't  
20 taking a position on it if that's the case.

21                  MS. WOODS: It's simply because that's not  
22 something that we had considered in this particular case.  
23 It's something that we'll take a look at, though, for the  
24 next rate design case certainly.

25                  COMMISSIONER GAW: We don't get these very

0105

1 often. It appears that we haven't had one for quite some  
2 time. But the Department is not taking a position in  
3 regard to setting rates that encourage conservation in  
4 this case; is that correct?

5 MS. WOODS: That's correct.

6 COMMISSIONER GAW: All right. That's all I  
7 wanted.

8 MS. WOODS: Thank you.

9 CHAIRMAN DAVIS: Judge, can I ask a couple  
10 follow-up questions?

11 JUDGE THOMPSON: You may.

12 CHAIRMAN DAVIS: Ma'am, to the best of your  
13 knowledge, the Department of Natural Resources has never  
14 taken a position in a class cost of service or rate design  
15 area; is that correct?

16 MS. WOODS: To the best of my knowledge, it  
17 never has, although I must say that the Department of  
18 Natural Resources has been somewhat inconsistent about how  
19 often it does get involved in these rate proceedings or  
20 the proceedings in front of the Commission, simply because  
21 of staffing.

22 CHAIRMAN DAVIS: Thank you.

23 MS. WOODS: Thank you.

24 JUDGE THOMPSON: Other questions,  
25 Commissioner Gaw?

1                   COMMISSIONER GAW: Are you saying that you  
2 know that the Department has not taken positions, or you  
3 just don't know?

4                   MS. WOODS: In the time that I've  
5 represented the Department, they have never taken a  
6 position, and that's been for approximately -- well, the  
7 Division of Energy. And that's for approximately the last  
8 ten years, I believe.

9                   COMMISSIONER GAW: How many class cost of  
10 service studies have you known about or been involved in  
11 at all?

12                  MS. WOODS: This would be the only one.

13                  COMMISSIONER GAW: Yes, that's what I  
14 thought. Thank you very much.

15                  JUDGE THOMPSON: Thank you, Ms. Woods.  
16 Mr. Mills?

17                  MR. MILLS: Good morning. May it please  
18 the Commission? My name is Lewis Mills. I represent the  
19 Office of the Public Counsel and the public.

20                  You know, most people call this case a rate  
21 design case. I've been calling it that for years. I even  
22 call it that. The thing is, it's not really about rate  
23 design at all. Yeah, Aquila has proposed to redesign some  
24 rates, but no other party agrees with Aquila's proposals  
25 and Aquila has done precious little to try to justify

0107

1 those rate design changes. And you'll notice even this  
2 morning there's been very little discussion about rate  
3 design changes in the parties' opening statements.

4 What this case is really about is  
5 inter-class revenue shifts. All the parties in this case  
6 have done intricate exercises called class cost of service  
7 studies to try and demonstrate how each class is  
8 responsible for a proportion of Aquila's overall system  
9 cost.

10 The most important thing to keep in mind  
11 about these studies is they are totally artificial.  
12 System designers don't say, okay, we need to build a power  
13 plant, let's do one that will go 42.8 percent to large  
14 power, 12.2 to residential, et cetera. Linemen don't talk  
15 about each class responsibility for the transmission lines  
16 they're installing.

17 The system is built to serve all customers,  
18 and then only later economists and engineers come back and  
19 try to deconstruct it to try to figure out how the various  
20 classes are using it. By definition this is just an  
21 approximation. And having done that, they then try to  
22 approximate the cost responsibility that flows from the  
23 usage.

24 None of the witnesses in this case will  
25 tell you that any of this is exact science, but what they



0108

1 will tell you is that you should change rates on the basis  
2 of those studies. You've seen from the Exhibit 25, filed  
3 this morning, the summary of the parties' positions on  
4 rate shifts.

5                   There are millions and millions of dollars  
6 at stake based on these studies. And these cases -- I  
7 mean these studies, it's not like you're talking about  
8 audited numbers in a rate case. You're talking about  
9 approximations based on approximations based on methods to  
10 try to guess at how classes are using the system.

11                   So what is Public Counsel proposing?  
12 Recognizing the necessarily imprecise nature of cost  
13 studies, we're proposing that you determine which study  
14 you find the most reasonable, or which ad hoc combination  
15 of elements you find most reasonable, and you use that as  
16 a guide to make some incremental rate shifts. Of course,  
17 how far you decide to go will depend on how reliable you  
18 find the cost studies. Plus it should also depend -- and  
19 I urge you to be sure it does depend -- on the overall  
20 rate increase you award in the rate case, ER-2005-0436.

21                   In considering how to determine revenue  
22 shifts that may be made in that case, the Commission  
23 should move classes no more than halfway to the revenue  
24 neutral shifts indicated by Public Counsel's cost of  
25 service studies in this case. And even this move should

1 be limited by the amount of any rate increase granted in  
2 Case No. ER-2005-0436 so that no customer class should  
3 receive a net decrease as the combined result of the  
4 revenue neutral shift from this case and the share of the  
5 total revenue increase that is applied to that class.

6               So by all of this, I don't mean that the  
7 Commission should ignore all the work that has been done  
8 in this case. Rather, I simply urge the Commission to  
9 bear in mind the inherent inaccuracies of the process and  
10 not to look at cost studies and the resulting  
11 recommendations as precise and exact determinations of  
12 cost responsibility.

13              And finally, any decision to move rates  
14 closer to what the Commission determines is class cost  
15 responsibility for system cost is a policy. It's not a  
16 legal requirement.

17              The Commission can consider class  
18 responsibility. It can consider rate impacts. It can  
19 consider the reliability and the precision of the studies.  
20 It can consider rate stability. It can consider price  
21 signals. It can consider conservation. All of these  
22 things are relevant considerations. Cost of service  
23 studies are simply one.

24              That concludes my opening statements.

25              JUDGE THOMPSON: Any questions for

0110

1 Mr. Mills?

2 MR. MILLS: Thank you.

3 JUDGE THOMPSON: Thank you, Mr. Mills.

4 Ms. Reporter, are you at the point where  
5 you need a break?

6 THE REPORTER: I'm fine.

7 JUDGE THOMPSON: You're fine. Okay.

8 Well, in that case, we'll go ahead and take  
9 the first witness, who I believe is J. Matt Tracy.

10 MR. SWEARENGEN: That's correct. Call  
11 Mr. Tracy.

12 (Witness sworn.)

13 JUDGE THOMPSON: Please state your name for  
14 the reporter.

15 THE WITNESS: My name is J. Matt Tracy. J,  
16 an initial. It's M-a-t-t, T-r-a-c-y.

17 JUDGE THOMPSON: Thank you, Mr. Tracy.  
18 Take your seat, please. You may inquire.

19 MR. SWEARENGEN: Thank you, your Honor. I  
20 understand we're waiving the --

21 JUDGE THOMPSON: We are waiving the tedious  
22 foundation questions.

23 MR. SWEARENGEN: -- customary --

24 J. MATT TRACY testified as follows:

25 DIRECT EXAMINATION BY MR. SWEARENGEN:

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1           Q.       Mr. Tracy, you have filed three pieces of  
2 testimony in this case; is that correct?

3           A.       That is correct. I believe one of them  
4 actually ended up having a correction filed because some  
5 of the pages didn't get included in the initial electronic  
6 filing. Nothing was changed. Just some pages didn't make  
7 it in the first filing. But, yeah, it's all in there.

8           Q.       Do you have copies of that testimony with  
9 you this morning?

10          A.       Yes, I do.

11          Q.       And you understand your direct has been  
12 marked as Exhibit 1, your rebuttal Exhibit 2, and your  
13 surrebuttal Exhibit 3?

14          A.       Yes, I do.

15          Q.       And those answers, if I asked you the  
16 questions that are in those testimonies, would your  
17 answers be substantially the same this morning?

18          A.       Yes, they would.

19          Q.       Are they true and correct to the best of  
20 your knowledge, information and belief?

21          A.       Yes, they are.

22                 MR. SWEARENGEN: I would tender the witness  
23 and offer into evidence Exhibits 1, 2 and 3.

24                 JUDGE THOMPSON: Thank you, Mr. Swearengen.  
25 Do I hear any objection to the receipt of Exhibits 1, 2 or

0112

1 3?

2 MR. WILLIAMS: Staff has no objection.

3 JUDGE THOMPSON: Hearing no objections, the  
4 same are received and made a part of this proceeding.

5 (EXHIBIT NOS. 1, 2 AND 3 WERE RECEIVED INTO  
6 EVIDENCE.)

7 JUDGE THOMPSON: Cross-examination, Federal  
8 Executive Agencies?

9 MR. PAULSON: None, your Honor.

10 JUDGE THOMPSON: Thank you. AG Processing?

11 MR. CONRAD: We have no questions, your  
12 Honor.

13 JUDGE THOMPSON: Empire?

14 MR. KEEVIL: No questions.

15 JUDGE THOMPSON: Kansas City? Kansas City  
16 is gone. St. Joseph?

17 MR. STEINMEIER: No questions, your Honor.

18 JUDGE THOMPSON: Jackson County, not here.  
19 DNR?

20 MS. WOODS: No questions, your Honor.

21 JUDGE THOMPSON: And AARP, also not here.  
22 Very well. Questions from the Bench? Or excuse me.

23 Staff, how could I miss you? There was a  
24 page break there, confused me.

25 Mr. Williams, you may inquire.

0113

1 CROSS-EXAMINATION BY MR. WILLIAMS:

2 Q. Mr. Tracy, good morning. My name is Nathan  
3 Williams.

4 A. Good morning, Mr. Williams.

5 Q. On page 6 of your testimony, your direct --

6 A. Direct.

7 Q. -- at line 5, you have a statement the COS  
8 is a guide in setting revenue requirements and designing  
9 rates. It is not a ruler. Do you still agree with that  
10 statement?

11 A. I do.

12 Q. And then the next sentence you say, COS  
13 follows a maximum amount being measured with a micrometer,  
14 marked with a piece of chalk and cut with an axe. Can you  
15 explain what you mean by that?

16 A. Well, that's an old saw I heard -- well, I  
17 remember who it was and you don't care, but anyway, an old  
18 marketing guy talked about that. The basic premise is, at  
19 the end of the day you have this cost of service study and  
20 it's got these dollar figures in it and it comes down to  
21 the final dollar. And we're estimating millions of  
22 dollars and yet our study shows, yeah, it gives the  
23 impression that you know this down to the dollar.

24 Think of it like lawn darts. Okay. If  
25 you're out in your backyard and you've got a target over

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1    there -- I know you're not allowed to have lawn darts  
2    anymore, because they're dangerous.  You toss the lawn  
3    dart and it would hit a spot, and there was a spot and you  
4    could mark where that was.

5                   Well, what we're dealing with here is that  
6    it seems like that's what we have, but what we're really  
7    doing is we're throwing bean bag chairs and you give it a  
8    chuck and, yeah, there's a number and you say, this is the  
9    center of the bean bag chair, but you're not really sure.  
10   You know, it's here in this area here someplace.  And so  
11   that's what I'm saying when I say you measure it with a  
12   micrometer, you've got this thing figured out here to the  
13   dollar, but really it's an area.

14                   Now, the other piece about this is, when  
15   you have this bean bag chair lying over it, you may say,  
16   okay, that makes it not very specific, not very accurate.  
17   But the problem is, whereas your number is in the center  
18   of that bean bag chair, what is true, what you're trying  
19   to estimate could easily be beyond where your estimate is,  
20   where your single dollar value is, as it is short of that  
21   value.

22                   And so that value that you put out there is  
23   ultimately the best estimate you've got.  You don't know  
24   if it's beyond, you don't know if it's on your side, but  
25   that's why you use that number.  That's why it's kind

0115

1 of -- yeah, I've used this in Colorado. I use the term  
2 it's kind of squishy. And I think people eventually got  
3 comfortable with that term. It's not as precise as the  
4 dollar value you see at the bottom of the page.

5 Q. Did you do any sensitivity studies to  
6 determine how squishy it is?

7 A. Well, the basic premise in my view of what  
8 creates --

9 Q. I think that calls for a yes or no  
10 response, please.

11 A. Well, yes.

12 Q. And what type of sensitivity studies did  
13 you do for your cost of service?

14 A. Okay. Sensitivity relates largely to the  
15 load research upon which it is premised, and so in the  
16 normal, you know, the Public Utilities Regulatory Policy  
17 Act, PURPA of 1978, as I recall, that's where the initial  
18 recommendations for load research accuracy, which is  
19 90 percent relative accuracy plus or minus 10 percent --  
20 no -- 90 percent confidence plus or minus 10 percent  
21 relative accuracy. If you-all like statistics, I can  
22 really go into this. Most people don't. James is  
23 smiling. He likes them.

24 What it means is at the time of the system  
25 peak, you want the number that you're estimating from the



0116

1 load research, the load shape, the stuff in my -- I  
2 believe it was rebuttal Schedule JMT-2, those load shapes,  
3 you want them at the time of the system peak to be within  
4 plus or minus 10 percent of the true value 90 percent of  
5 the time. And so that's -- that's the sensitivity  
6 analysis.

7 MR. WILLIAMS: Thank you. No further  
8 questions.

9 JUDGE THOMPSON: Mr. Mills?

10 MR. MILLS: Thank you. I have no questions  
11 for this witness.

12 JUDGE THOMPSON: Questions from the Bench,  
13 Chairman Davis?

14 QUESTIONS BY CHAIRMAN DAVIS:

15 Q. So within 10 percent 90 percent of the  
16 time; is that correct?

17 A. That's correct.

18 Q. And is that 10 percent either way up or  
19 down or is it 5 percent on each side?

20 A. It's 10 percent either way. It's a pretty  
21 big band.

22 Q. So you've got a range of 20 percent and a  
23 90 percent confidence level in that change?

24 A. Yes, sir.

25 Q. Okay. Thank you.

0117

1           A.       You're welcome.

2                   JUDGE THOMPSON:  Commissioner Murray?

3  QUESTIONS BY COMMISSIONER MURRAY:

4           Q.       Just one or two questions.  Good morning.

5           A.       Good morning.

6           Q.       You indicated in your testimony that  
7  lowering the bills of low-use customers -- to lower the  
8  bills of low-use customers, the bills of high-use  
9  customers are raised, and that sometimes that results in  
10 increasing the cost to those in need of assistance --

11          A.       Yes.

12          Q.       -- is that correct?

13                   Would you expand on that just a little bit?

14          A.       Yes.  The study I looked at most closely  
15 was, as I said, last year we were doing this same process  
16 in Colorado.  We found similar results, but I haven't  
17 looked at it as closely for Missouri.

18                   But what we found is that your lowest  
19 income customers are not typically your lowest use  
20 customers.  The issue being your lowest income customers  
21 typically can't afford the more efficient appliances,  
22 cannot afford the better insulated home, cannot afford the  
23 high efficiency E-glass windows and all of that stuff that  
24 we put in our homes.  I'm sorry.  That I put in my home.  
25 I don't know if you put them in your home.  You know, I'm

0118

1 an efficiency kind of guy. I drove an electric car for  
2 five years, that sort of thing. I'm one of those.

3 But that's the issue is that ultimately, by  
4 artificially reducing the energy rate, well, the -- sorry  
5 -- the customer charge for residential customers and  
6 raising the energy charge for the poor -- well, the study  
7 we looked at was for LIHEAP customers, L-I-H-E-A-P, which  
8 I believe is Low Income Heating Energy Assistance Program.  
9 I call them LIHEAP. I haven't actually read the acronym  
10 in years, what it means.

11 Looking at those customers, the issue is  
12 they tend to use more than the average residential  
13 customer, and so by increasing the energy rate in order to  
14 pick up additional fixed costs that you didn't pick up in  
15 the customer charge, they are actually paying more than  
16 they would have paid if it followed more closely to --  
17 well, and I'll say our cost of service, as opposed to some  
18 of the other parties' cost of service.

19 Q. So in that situation, if residential  
20 customers were being subsidized, it's really the higher  
21 income residential customers that are being subsidized  
22 more than the very low income residential customers.  
23 Would you agree with that?

24 A. Well, you've got two subsidies, and I need  
25 you to help me understand which one you're talking about.

0119

1     There's a subsidy between classes which typically, at  
2     least in our study, we found that the industrials are  
3     subsidizing the residential.

4             Q.       And that's the subsidy I'm speaking about.

5             A.       Okay.  As opposed to intra-class between  
6     residential customers.  Yeah.

7                     Yeah, ultimately then the industrials would  
8     be helping pay the bill of the highest usage customers to  
9     a greater extent than to the lower usage customers.

10                    COMMISSIONER MURRAY:  Thank you.

11                    JUDGE THOMPSON:  Commissioner Gaw?

12     QUESTIONS BY COMMISSIONER GAW:

13             Q.       I didn't have any questions, but I guess I  
14     have a couple now, because I'm not sure I followed that.

15             A.       Okay.

16             Q.       You aren't saying that shifting costs from  
17     the industrials to the residential customers somehow helps  
18     low income residential customers, are you?

19             A.       No, sir.

20             Q.       I didn't think you were saying that.

21             A.       And I didn't.

22             Q.       I just wanted to make sure, because it was  
23     unclear from the question and answer to me.

24             A.       Yeah.  That goes to the two different  
25     subsidies going on, inter-class versus intra-class.

1           Q.       And in fact, shifting the burden from the  
2    industrials to the residential is going to place more of a  
3    burden on all of the residential consumers?

4           A.       Well, I actually made the argument, and I  
5    forget which batch it's in, that ultimately the  
6    residential customers -- and then this goes for taxes or  
7    whatever it is -- ends up paying all of the bills,  
8    ultimately through the purchases they make at Wal-Mart,  
9    through the cars they buy, they end up paying it all.

10                   Now, it doesn't make sense for them to  
11   charge nothing to the industrials and make the residential  
12   just pay everything, but it does make sense to charge  
13   everybody their economically efficient rate so that  
14   everybody uses the power most efficiently.

15                   By that happening, ultimately, I mean --  
16   and it is a long-term process.  Ultimately that does  
17   reduce the cost to society.  And like I say, my argument  
18   is the residential customers end up paying it all anyway,  
19   so it makes sense to make it allocated as fairly as  
20   possible so that the ultimate cost is as low as possible.

21

22                   So I would argue that, yes, in the long  
23   term balancing rates appropriately -- and I would argue  
24   that's what our cost of service case shows -- ultimately  
25   reduces everybody's rates over what they would be if you

0121

1 balanced them more heavily towards -- which way am I going  
2 here -- towards residential and raising industrial. If  
3 you overbalance it that way, if you get it out of balance,  
4 it ends up costing everybody more.

5 I don't think you're buying it, but that's  
6 what I'm selling, sir.

7 Q. My question, I think, was whether or not  
8 there was a -- if you moved the costs from -- some portion  
9 of the cost from the industrial class to the residential  
10 class, would that not on an immediate level then, let me  
11 say, result in the rest -- in all the residential  
12 customers paying more than they have before?

13 A. In very short term on an immediate level,  
14 yes, sir, it would.

15 Q. All right. Your other argument has to do  
16 with a theory based upon assumption that the residential  
17 consumers ultimately bear all the costs for everything  
18 that is produced?

19 A. Correct, sir.

20 Q. Because they will consume it at some point?

21 A. Correct.

22 Q. You would also under that theory argue that  
23 it's important for the -- it would be helpful for the  
24 consumer then to have the lowest cost available on the  
25 things that they consume in order to most benefit them?

0122

1           A.       I believe so. I think I followed that,  
2    yes.

3           Q.       So would that also argue in favor of moving  
4    all of these industrial jobs over to a cheaper place,  
5    perhaps like China?

6           A.       China's a nice place. I've never been  
7    there.

8           Q.       Yes.

9           A.       I think they -- that goes into world trade  
10   economics, and whether you have a view that Chinese people  
11   deserve jobs or not or --

12          Q.       I'd like for all of us to have great jobs.

13          A.       I've got one.

14          Q.       But I'm just trying to understand, when you  
15   start saying residential consumers ultimately pay for  
16   everything anyway, you jump into a whole different mode of  
17   economics, including world trade and other things, I would  
18   assume. I didn't know that we were doing that analysis in  
19   this case.

20          A.       I believe we are. I think it's something  
21   that you should consider. When we listed all the factors  
22   that you should consider, I think certainly that's one of  
23   them is that ultimately -- I'm a customer as well. I'm an  
24   employee. I'm a customer.

25          Q.       But as far as just looking at this from the

0123

1     standpoint of costs shifting from industrials to  
2     residential, low income consumers, residential consumers  
3     of electricity would pay more in the short run?

4             A.       Yes, sir, they would.

5             Q.       And is that LIHEAP -- is that -- would that  
6     be Low Income Home Energy Assistance Program? Don't  
7     remember.

8             A.       I don't remember, sir. I just call it  
9     LIHEAP.

10            Q.       Okay. Did you work on any conservation  
11   incentives in any of these rates structures? Since you  
12   had an electric car, I thought maybe you might have an  
13   interest.

14            A.       I sold my electric car, sir.

15            Q.       Don't even have a hybrid now?

16            A.       No. Can't afford them. I have a  
17   16-year-old. Today's my son's birthday. Happy birthday,  
18   Alex. He's not watching.

19            Q.       Could be, though.

20            A.       Could be.

21            Q.       It's technologically feasible.

22            A.       It's theoretically possible and, frankly,  
23   the boy could be watching. He's that way.

24                    But no, sir, I did not look at any  
25   conservation issues in dealing with that, other than we do



0124

1 have our thermal energy storage rate available. I  
2 believe -- it always gives me a kick to say it's frozen.  
3 Thermal energy storage is freezing ice at night and then  
4 using that for coolant during the day. That rate's  
5 frozen. I love that. Anyway, I get my humor where I can,  
6 sir.

7 Q. Yes. I understand. In this place it's  
8 sometimes difficult.

9 A. So yeah, we do have that rate. We have  
10 some time of use rates that have addressed that. We are  
11 actually moving to remove all of those because we haven't  
12 had any customers.

13 Q. The rate structures that are proposed by  
14 Aquila in this case, did they -- did they present any  
15 conservation incentives to us as a part of the proposal?

16 A. Conservation in the extent --

17 Q. Or efficiency incentives?

18 A. Efficiency, yes. I mean, the premise --  
19 and again, this goes to my argument as an economist is  
20 that, if I send you a price signal that says, this is what  
21 it actually costs to provide this, that that's the  
22 efficient signal to send you. If you just want people to  
23 conserve, then ultimately what you need to do is just  
24 apply a tax and just raise the rate to everybody.

25 Q. Are there any rates that stair step up here

1 with increasing usage or --

2 A. Yes, sir, we do.

3 Q. Okay.

4 A. Our residential rate in the summer, as I  
5 recall, has a very slight upward stair step.

6 Q. Okay. Now, is that to encourage  
7 conservation and efficiency, or is that as a result of  
8 examining the fact that in the summer you may have to burn  
9 more gas generation, have more peaking units running?

10 A. I mean, that's going to apply to both of  
11 those issues. The other piece is that residential  
12 customers don't have a demand charge, and so you can't  
13 really capture that aspect. So by having the inclining  
14 block -- am I saying that right -- increasing block, it  
15 stair steps up. As I say, it's frankly fairly flat, but  
16 it does -- the numbers do, in fact, increase.

17 That does encourage customers to try to  
18 moderate their usage, or at least that's the intent, as  
19 opposed to what would be a more typical declining block  
20 structure where you're actually encouraging them to use  
21 more.

22 Q. Right.

23 A. Residential customers are the driving force  
24 in our summer peak. Again, if you would look at my  
25 surrebuttal -- my rebuttal Schedule JMT-2, it's all the

1 load shapes. I really love those graphs. If you want to  
2 talk about those, I'd be glad to because I'm just that  
3 kind of guy.

4 But if you look at those you'll see that  
5 the residential customers are the ones who have this  
6 really massive peak compared to their base load in the  
7 summer, and that's what drives the cost of both St. Joe  
8 and the Missouri Public Service systems. Let me see if I  
9 can find those schedules if you want. Sorry.

10 Q. Sure.

11 A. Yes, sir. That's my rebuttal Schedule  
12 JMT-2. And I have to take off my glasses to see them up  
13 close. Put my glasses on to see you and take my glasses  
14 off to see this.

15 The first graph, page 1 of 7, and I only  
16 did the Missouri Public Service system, and in fact, I  
17 consolidated the classes very much like all the parties  
18 did. I, in fact, provided 25 load shapes in total to the  
19 parties, and the system load shape is, in fact, a 26th  
20 load shape. So we've got data all over the place.

21 If you look at that first graph, I  
22 describe in my testimony how you view that. This is a  
23 three-dimensional graph. Basically, the way I look at it,  
24 pretend like you've got a rectangular aquarium. You've  
25 got width, depth and height, and so the load shape, the

1 height of the load shape is the demand in megawatts. Then  
2 you have the year along the forward of the long axis, the  
3 front of the aquarium.

4 And then going back into the aquarium are  
5 the hours, from the first hour through the 24th hour. In  
6 the electric industry, we tend to -- the hour ending at  
7 1:00, hour ending at 2:00, so that's that load shape.

8 COMMISSIONER CLAYTON: Judge, can I get  
9 clarification on what exhibit we're talking about?

10 JUDGE THOMPSON: Mr. Tracy?

11 THE WITNESS: That would be your exhibit we  
12 numbered it No. 2, JMT-2.

13 JUDGE THOMPSON: So your rebuttal  
14 testimony?

15 THE WITNESS: My rebuttal testimony.

16 CHAIRMAN DAVIS: So this is the one that  
17 looks more like the mountains or rolling hills? Is that  
18 it (indicating)?

19 THE WITNESS: That's it. Mr. Williams is  
20 showing it. It's attached to my rebuttal.

21 JUDGE THOMPSON: So are we looking at  
22 page 1 of 7, rebuttal Schedule JMT-2?

23 THE WITNESS: Yes, we are.

24 JUDGE THOMPSON: Please proceed.

25 THE WITNESS: This is the system load for

1 Missouri Public Service. This is what the whole -- all  
2 this, this is what the power for the whole system is. And  
3 if you look at that, you can see the summer season is that  
4 big peak. That's what it is we have to meet.

5                   When we talk about generation, we buy, you  
6 know, whatever we have to buy on the market, plus we have  
7 our own generation. I think that's just under 1,400  
8 megawatts. You've got to have that much capacity, plus  
9 spinning reserves and all the other stuff you've got to  
10 have to meet that peak. That's the peak we're talking  
11 about.

12                   Now, if we look at the next page, page 2 of  
13 7, that's the residential load shape. All right. Now,  
14 this one is you'll note a bit spikier than the one before,  
15 just as far as it goes up and down a little faster from  
16 time to time. Part of that is because of residential  
17 customers just do that. Part of it also, the last shape  
18 was actually measured at the generating station at the  
19 ties. This one is an estimate. Okay. When we talk about  
20 that plus or minus 10 percent at 90 percent confidence,  
21 that's what this is designed to do.

22                   So here you can look at this and look at  
23 the baseline level of usage. You know, where does this --  
24 you know, the bottom of the graph here, and that's the  
25 base load for this class. But look how high it goes up

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1 during the summer. That's the issue for residential  
2 customers, particularly in Missouri. That's air  
3 conditioning load. That's what you're looking at. It  
4 typically peaks around 5:00 or 6:00 in the evening. The  
5 sun's been shining all day. People come home from work,  
6 turn on all their stuff. That's when our system peaks.  
7 That's when the residential class peaks.

8                   If you turn over -- and notice here, I  
9 didn't point it out at the top on the first graph, our  
10 system load factor for Missouri Public Service is  
11 47 percent. That's a measure of the efficiency of the  
12 system, how evenly are we using the system. For  
13 residential general use, there on page 2 of 7, the load  
14 factor drops to 3 percent. Now, I say that, and I want  
15 you to understand, that's bad. That's not a good load  
16 factor. That's a bad thing. The 47 percent is not a good  
17 thing.

18                   Missouri Public Service has a fairly poor  
19 load factor. We serve a lot of bedroom communities. We  
20 don't serve the City of Kansas City. We serve the  
21 suburban area around it.

22                   The next graph shows residential space  
23 heating customers. And we're passing more graphs around  
24 because graphs are fun. Now, if you took away the winter  
25 period, you'd still see that same summer load shape

0130

1     because they use air conditioning as well. But what you  
2     see is that with the space heating customers, is they use  
3     a lot of energy in the winter, and we're encouraging that  
4     because frankly, that helps us use our system more  
5     efficiently.

6                     So that's what's going on there. Notice  
7     the load factor. The load factor is based on the ratio of  
8     the average usage to the peak usage, and so based on their  
9     peak, that's a 32 percent load factor, and we're saying  
10    that's not very good.

11                    But if you base the peak on their summer  
12    demands, which is when our system cares most about what's  
13    going on, their load factor jumps up to 52 percent, which  
14    is above our system average, and there we go. We've got  
15    copies. All right. Can I go on to page 4?

16                    CHAIRMAN DAVIS: May I ask him one quick  
17    question?

18                    COMMISSIONER GAW: Sure.

19    FURTHER QUESTIONS BY CHAIRMAN DAVIS:

20                    Q.     Mr. Tracy, you just kind of lost me there.  
21    So what was the whole point there after you finished?

22                    A.     On the load factor?

23                    Q.     Well, yes, on the load factor on page 3. I  
24    sort of was missing -- what's -- what am I supposed to  
25    learn from this?

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1           A.       Okay. What you learn from this, a load  
2 factor is mathematically just the average usage divided by  
3 the maximum usage, and so if we're back to this aquarium,  
4 if this is frozen water in this shape, then you take the  
5 highest spot, that's the maximum. Well, if you follow the  
6 water out, the water will then come to a new level and  
7 that will be the average, and you measure that spot. So  
8 that's load factor.

9                       So what's the average over the maximum?  
10 Well, for space heating customers, their maximum occurs in  
11 the winter, and so based on that, they actually don't have  
12 a very good load factor. But if you consider that  
13 Missouri Public Service and for St. Joe as well, the  
14 summer is the critical period for us.

15                      That's -- if we go back to the system peak,  
16 the summer is when we're peaking. So if you just consider  
17 the summer period and their maximum demand during that  
18 period and not also the winter session, then their load  
19 factor is 52 percent, which makes them a fairly desirable  
20 load for us. We like these people. They help us to use  
21 our system more efficiently through the winter. So that's  
22 the key for the space heating customers versus the  
23 non-space heating.

24                      Did that help?

25           Q.       Yes. Okay. I'm sorry. Go ahead.



1           A.       Quite all right. I really think these  
2   graphs are key, and so I really want you to ask as many  
3   questions as you want. As if I could stop you.

4                   The fourth graph is small general service.  
5   Again, you see a fairly distinct air conditioning load,  
6   but you also see they've got a fairly low base load, but  
7   they come in at 9:00, 8:00, something like that. You get  
8   this wall where, okay, they come on and they turn on their  
9   stuff and it just comes up, and if you could turn the  
10  graph around and see the other side, at about 5:00 in the  
11  afternoon it just drops dramatically. It comes up, runs  
12  through the day and then drops.

13                  It's kind of a fun load to serve, but they  
14  again are a fairly -- you can't serve a load like that  
15  with just base load. Okay. The base -- the big  
16  coal-fired units don't have that kind of ramp rate. They  
17  can't accelerate that fast. So you've got to have some  
18  gas-fired stuff, things like that to serve this load.

19                  If we go to the fifth page, this is large  
20  general service. Oh, I suppose I should tell you what  
21  these -- a typical small general service customer would be  
22  like the individual stores in a strip mall. We're looking  
23  at customers with a demand of 100 KW or below. And it  
24  goes all the way down to, you know, the billboards you see  
25  on the side of the highway. Some of those are small

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1 general service. So it can go from very, very small  
2 customers to moderate-sized retail businesses for the most  
3 part.

4                   You go to large general service, and there  
5 the demand runs typically from about 100 KW to 500 KW.  
6 This is going to be your smaller stores, the old  
7 Wal-Marts, before they started supersizing their  
8 Wal-Marts, would probably fit in something like this. The  
9 new Wal-Marts are huge.

10           Q.       So they would be more large general  
11 service?

12           A.       The new Wal-Marts, Super Centers, they're  
13 going to be large power.

14           Q.       Oh, really?

15           A.       Yeah, because their demand actually goes up  
16 quite a bit above 500 KW. But smaller grocery stores,  
17 small commercial businesses, small industrial businesses,  
18 we divide this based on load, not on what they do for a  
19 living. So you could be an industrial customer and be in  
20 this group.

21                   Now, here you still see some of the -- you  
22 know, they turn on at this time of day and you get this  
23 ramp up, and in the evening you get the ramp down, but  
24 it's not nearly as dramatic as it was for the small  
25 general service. The load factor is much higher than it

0134

1 had been before, and in fact, this is the first time when  
2 we get -- other than for the space heating residential  
3 heating customers, this is the first time we get above the  
4 system average load factor.

5                   So these people actually use electricity  
6 more efficiently than our system does on average. So we  
7 like them, too, as far as just helping us to do this.  
8 They also have a higher summer bump, but it's not nearly  
9 as dramatic for either residential or for small general  
10 service. The weather doesn't impact them nearly as much.

11                   If we move then to the sixth graph, these  
12 are the large power service customers. This would be  
13 people with demands over 500 KW. These would be the very  
14 large Wal-Marts. This would be the -- certainly all of  
15 the industrial customers are served on these rates.

16                   And what you see looking at this graph, I  
17 mean, and again, the load factor here is 69 percent,  
18 radically higher than what we've seen before. Again, they  
19 bump up some during the summer, but as Staff has pointed  
20 out in their weather normalization, it's not particularly  
21 related to the temperatures through the day.

22                   Residential customers are very highly  
23 sensitive to what the temperature is. These customers,  
24 yeah, there is some effect of that, but for the most part  
25 you don't see that one degree temperature increase has an

0135

1 X increase in load. And to that extent, these customers,  
2 we do not weather normalize this. The parties agreed that  
3 this was not an appropriate class to weather normalize.

4           You look through here, and I'm -- I know  
5 what I'm looking for, but if you notice the V shapes on  
6 the end of the graph nearest the front, those are actually  
7 weekends, and Saturday/Sunday the load will drop down.  
8 That's what all those little hatch marks are. And if you  
9 look closely, you can see at the very first, that's  
10 January 1st, when a lot of industrial customers shut down.  
11 I think you can pick out Memorial Day, Fourth of July,  
12 certainly the Thanksgiving and Christmas, you can see  
13 those spikes dropping down. So, I mean, you can start  
14 seeing things and start seeing what's happening with the  
15 system with a class like this.

16           A load shape like this would come very  
17 close to being able to be served by a coal-fired plant  
18 exclusively, because the ramp rates -- and I say ramp  
19 rate, that's a term that refers to how quickly a  
20 generating station can accelerate to change its load from  
21 one level to another. This isn't changing its load very  
22 quickly, so a bigger unit like that could ramp with it.

23           And the last graph, frankly, I just  
24 included because I thought it was cool. It doesn't copy  
25 very well. This is the lighting class, and it basically

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1 just shows, you know, when it's light out, these turn off,  
2 and when it's dark, these turn on. I know that sounds  
3 dumb, but part of the issue here is that it does, in fact,  
4 follow sunrise/sunset through the middle of the year.  
5 When our system is peaking during the summer, the lights  
6 actually aren't on during the peak period because the days  
7 are longer, right? And it's only when you start moving to  
8 a winter allocator, to a 12 CP kind of allocator that you  
9 actually start getting lighting loads hitting during peak  
10 periods.

11 At this point, you move to a philosophical  
12 question. Okay, this lighting load, it kind of helps the  
13 system, but should you allocate any demand to them or not?  
14 And I've heard it argued both ways. Ultimately we think  
15 there's got to be some capacity of the system to serve  
16 their load, whether they're on or off peak.

17 And that's why they used the average --  
18 well, the excess portion of it in the allocator we created  
19 is because we didn't think anybody deserved a free ride.  
20 It's certainly not as if we used their non-coincident peak  
21 and said they should pay for their maximum demand, but we  
22 thought they should pay for something. And so that's one  
23 of the reasons I added this graph in.

24 Those are the load shapes. If you go back  
25 to the front, to the first one, the system load, page 1 of

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1 7, you can get a sense of the different parties' demand  
2 allocators from this graph. Now, ours is a 3 CP average  
3 and excess. And what that basically means is, you know,  
4 we have months and months exist as an accounting feature  
5 and so that applies to us because they are -- exist as an  
6 accounting entity, not because there's any real difference  
7 between July or June. That's just an artifice we put on  
8 this, right?

9 But we have these split up, and we say,  
10 all right, for Missouri Public Service we have four summer  
11 months, and we'll look at those months and we'll say, of  
12 those four, which three are the hottest, because -- and  
13 Missouri Public Service and L&P is similar. Typically  
14 you're going to have three of the four summer months are  
15 going to be fairly closely grouped, and the fourth one  
16 will be lower, and it just depends on which year it is  
17 whether it's June or September. It's almost never August.  
18 August is almost always the highest.

19 And so we say, instead of taking one peak,  
20 the August peak, whenever that occurred, you take the  
21 average of three different months, because sometimes  
22 either there's a problem with the load research data or  
23 sometimes a customer does something squirrely once, and if  
24 it's a large enough customer, it has an impact, so we take  
25 an average of three.

1                   We say, okay, we have a good sense that  
2   this is what's really going on with the system. This is  
3   what they're really using on the system. And then like I  
4   said, we didn't feel that anybody should get a free ride,  
5   and so we added the average and excess calculation to say,  
6   all right, there is some value to diversity here.

7                   And so that mixes in the peaks. That says,  
8   we're not just going to say, you know, this is your  
9   maximum amount during the year, we're going to nail you  
10  with it. It says, no, in fact, it costs the system less  
11  to operate because we're all on it together and we do have  
12  different load shapes than if -- you know, if you had to  
13  serve the residential load shape by itself, that would be  
14  insanely expensive.

15                  Well, I say that. Ultimately I think  
16  electricity is a good value and people would pay -- I  
17  mean, certainly in New York and Hawaii, they're paying  
18  15, 16 cents a kilowatt hour. I don't know if they're  
19  glad to do it, but they're willing at least. So that's  
20  what we try to do with our demand allocator is say, you do  
21  in fact have some cost to the system, you did in fact  
22  create this peak here in the summer, and that's the one we  
23  have to serve. That's what we have to buy all of this  
24  stuff to serve, but let's not just nail everybody with  
25  their maximum demand because, yeah, we can serve it all

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1 together for a lower cost than individually. So that's  
2 how our system worked.

3 I'm not sure -- I guess my complaint with  
4 the Staff's time of use allocator is that there is this  
5 base load section, the bottom of this graph here at  
6 Graph 1 or page 1 of 7. And frankly, the industrial  
7 customers are the bulk of that chunk. Okay. You remember  
8 looking at their load shape. It's very flat. They're the  
9 ones who are creating the bulk of that base, and Staff's  
10 time of use allocator by using marginal costs in its  
11 allocator, which is what's the cost of the last, the most  
12 expensive unit, well, the industrials have all of this  
13 power that they're going through, all of this energy, and  
14 if you're charging that out at the margin rather than at  
15 the average, I mean, let alone what its actual cost is,  
16 but if it was just the original cost, that would help  
17 them. But by charging them at the margin, you are  
18 shifting a substantial amount of cost based on energy to  
19 those customers.

20 Now, if they had -- if the Staff had gone  
21 through and said, okay, here's the base load for  
22 residential, remember I said residential had some base  
23 load as well. It's fairly low, but there's some base  
24 usage. If they said, everybody pays for the base load at  
25 this rate, and then here's the intermediate load and



0140

1 you'll pay for it at this rate, and here's the peaking  
2 load and you'll pay for it at this rate, that would be  
3 reasonable, I think.

4 But they charged everybody at the margin  
5 all the time. And that nails the high load factor  
6 customers, and I think inappropriately, so when I say  
7 nail, I mean it inappropriately allocates costs to those  
8 customers beyond what it costs us to serve them. Those  
9 customers, in fact, benefit the system and help keep our  
10 costs down. This kind of an allocation is entirely  
11 inappropriate. I like my graphs.

12 JUDGE THOMPSON: Commissioner Gaw, further  
13 questions?

14 FURTHER QUESTIONS BY COMMISSIONER GAW:

15 Q. Do you have some of these graphs for the  
16 L&P system?

17 A. I did not make them. I mean, they exist.  
18 I did not include them in my testimony. Ultimately they  
19 look very similar. The difference would be --

20 Q. I'm confused. Did you make them or not  
21 make them? I thought you said that they look very  
22 similar, but I thought you said you didn't make them.

23 A. I didn't include them in my testimony, sir.

24 Q. So you did make them?

25 A. Yes, I did.

0141

1 Q. Okay. Now I understand what you're saying.

2 So they would be available if we wanted them?

3 A. I didn't print them off, but yes, sir, I  
4 could -- well, I left all that data up in Raytown, but I  
5 presume Staff has all of that information. It's  
6 20 minutes work to create all those, once I have a PC and  
7 a printer.

8 Q. Okay. Maybe we can see that at some point.

9 A. All right. They look very similar, sir.

10 COMMISSIONER GAW: That's all I have.

11 Thank you, Judge.

12 JUDGE THOMPSON: Commissioner Clayton?

13 QUESTIONS BY COMMISSIONER CLAYTON:

14 Q. Mr. Tracy, I only have a couple of  
15 questions that I was hoping for. I'm a little confused.  
16 How many class cost of service cases has Aquila or MPS,  
17 L&P had over the last 20 years, do you know? I picked 20  
18 as an arbitrary figure. I'm just talking about in recent  
19 --

20 A. Well, 20's a good number because I've  
21 worked at Aquila for almost 21 years, so I guess I'm good  
22 at this one.

23 Q. Good.

24 A. As I recall, the '93 case, which is -- I  
25 don't -- I don't remember the number. I'm sorry. I refer

0142

1 to it as the '93 case.

2 Q. I don't need numbers.

3 A. There was one for MPS.

4 Q. That was in 1993?

5 A. Yes. And for L&P, obviously we weren't --  
6 we didn't own them then. I believe it is before then, but  
7 I'm not sure how much before then.

8 Q. Okay.

9 A. So it's been 13 years at least.

10 Q. So only two, one for each system in the  
11 past 20 years?

12 A. Yes.

13 Q. Okay. And MPS is a -- that's a system that  
14 has been Aquila or UtiliCorp or Missouri Public System,  
15 that's the original system that's part of the Aquila  
16 family?

17 A. Missouri Public Service created UtiliCorp  
18 United, which then became Aquila. It's kind of annoying,  
19 but yeah, MPS is the --

20 Q. Okay. So in the past 20 years, there's  
21 only been one class cost of service case?

22 A. Well, this is the second.

23 Q. Second in 20 years. Okay. And Light &  
24 Power, there was one and it preceded the 1993 case?

25 A. Right. And so this is the second.

0143

1           Q.       Okay. Do you know how different this graph  
2 would look in 1993 as it does today, your exhibits?

3           A.       Yes.

4           Q.       Has the load changed since 1993 or would it  
5 be substantially similar?

6           A.       See, because I've been doing load research  
7 for the bulk of that time. That's what I started in  
8 20 years ago. I would say it was substantially similar.

9           Q.       But do you know or you -- I don't mean to  
10 discredit. If you don't know, just say you don't know.  
11 I'm good with that.

12          A.       I will put it this way. We have since that  
13 time acquired properties in Kansas, in West Virginia and  
14 Colorado. We have since disposed of the one in West  
15 Virginia. We're preparing to dispose of the one in  
16 Kansas. I noted when we did the Colorado study the  
17 difference in the load shape than what I've been used to  
18 in Missouri. They don't have the air conditioning load,  
19 though it is actually growing in Colorado. I was raised  
20 in Colorado. I amazes me that anybody wants to air  
21 condition out there.

22          Q.       Glad to know that.

23          A.       Sorry. I get talking.

24          Q.       We know.

25          A.       I'm aware of that, too. But I like my

0144

1 voice, so what the heck.

2 I noticed significantly the difference in  
3 the load shapes for Colorado for residential in  
4 particular. I have not noticed that kind of a change in  
5 the Missouri load shapes over the years. So I believe  
6 that the load shapes would be very similar, but I don't  
7 have them with me.

8 Q. And that would be the case for each of the  
9 different classes of users in terms of residential, in  
10 terms of the large and the small commercial users, that  
11 would be the same for all of the different classes?

12 A. The only significant shift that comes to  
13 mind would be for residential space heating, which has  
14 been growing at what I consider a fairly phenomenal rate.

15 Q. What does residential space heating mean?

16 A. It means that they use electricity as their  
17 primary source of heating. 20 years ago that basically  
18 meant resistance heating, baseboard heating, that sort of  
19 thing, resistance element. For the last ten years that  
20 has basically meant heat pumps.

21 Q. So it could include a larger centralized  
22 unit rather than just a traditional space heater, quote,  
23 unquote, you would think of?

24 A. Oh, yeah. Almost all of these would have  
25 been some sort of central heating.

0145

1           Q.       Okay.  How about the use of -- excuse me.  
2   How about -- so for each of the -- in the general service  
3   categories, to the best of your knowledge, there would be  
4   no change or no substantial change from levels used in  
5   1993?

6           A.       Well, I would say no change in the shapes.  
7   As far as the levels, I was hearing I believe Mr. Conrad  
8   list some of the customers, and the ones that came to my  
9   mind were in Kansas City, the -- what used to be Western  
10  Electric, then the AT&T plant.  They used to be a  
11  significant load.  I'm thinking on the terms of  
12  20 megawatts.  They're not anywhere near that now.

13          Q.       Okay.

14          A.       The TWA overhaul base.

15          Q.       Hang on.  Before you get into this, I want  
16  to make sure I understand.  So when -- in my question you  
17  were referring to the overall shape of the load in terms  
18  of the graphs that you supplied and your rebuttal  
19  Schedule JMT-2.  On the levels that you talk about, the  
20  levels have changed since 1993?

21          A.       Yes, I would say certainly the level has  
22  grown.  I know our demand has gone up significantly.

23          Q.       In each class?

24          A.       I would say in each class.

25          Q.       Okay.  Has it even grown in the class that

0146

1 would include the businesses that have closed that you've  
2 referenced?

3 A. I believe so.

4 Q. Okay. What were the users that -- the  
5 large users that are no longer in business, can you go  
6 ahead and give us that list?

7 A. Yeah. Well, for me it was the big two. I  
8 mean, AT&T used to be our largest user on the MPS system.  
9 They're not anymore. Haven't been for years.

10 TWA then became our second largest user --  
11 well, became our first largest user after AT&T cut back,  
12 and I don't believe they've shut down operations yet. I  
13 haven't seen anything in the paper about that. There have  
14 been a number of agreements between the City of Kansas  
15 City and whatnot, but their level of load is well below --  
16 I mean, at one point it was also at about 20 megawatts,  
17 and I'm guessing now it's probably closer to 3 or 4, but I  
18 haven't looked at that closely.

19 Q. Now, even with those closures, you've  
20 testified that the demand in each class, including the  
21 large users category, has still gone up?

22 A. Yes.

23 Q. Correct?

24 A. The Kansas City region has been growing  
25 regardless.

0147

1           Q.       And has that growth as a percentage between  
2   '93 and the present been the same in each category?

3           A.       I don't know.

4           Q.       You don't know. So can you answer -- I  
5   guess then you would not know the differences in growth  
6   between residential and commercial, large versus small  
7   commercial, any of those comparisons?

8           A.       No. I know about -- I know about the  
9   residential between the space heating and the non-space  
10   heating. I have a sense of that, but on the others, I  
11   didn't bring that data with me.

12                   COMMISSIONER CLAYTON: I don't have any  
13   other questions.

14                   JUDGE THOMPSON: Commissioner Appling?

15   QUESTIONS BY COMMISSIONER APPLING:

16           Q.       Mr. Tracy, would you go back to page 2 of  
17   your direct testimony. I think my question is kind of  
18   based around line 18. Would you -- what is the A&E 3 CP  
19   demand allocation method and why do you think that that is  
20   the best method?

21           A.       The A&E 3 CP has to do with taking the  
22   three maximum peaks during our summer period, that's the  
23   three CP. It's -- CP is for coincident peak. And the top  
24   three of those that occur in any summer, typically you're  
25   going to have a peak occur in early August, so we'll just



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1 say -- and I don't remember what the dates were, and  
2 ultimately it doesn't matter.

3                   On some August early dates, typically at  
4 around 5 p.m., our system is going to peak. And through  
5 load research we can estimate how many megawatts each  
6 class is using at the time that our system peaks. And so  
7 then you get a percentage, you know, residential has, you  
8 know, whatever percent that is and each class then has  
9 their percent.

10                   You do that same calculation then for two  
11 other summer months, the two other highest peaks closest  
12 to that, and then you take the average of those three. So  
13 that way if something happened to be going on at some  
14 point with a large industrial customer on one day, they'd  
15 shut down for whatever reason or whatever, that that  
16 doesn't unduly influence the results of that.

17                   So you take three peaks and you say, all  
18 right, on a peak time, on average, this is what's going on  
19 class by class. That takes into account to some extent --  
20 well, the peaking issue. What then we have -- we need to  
21 reflect is two other things. One is that there's some  
22 value of diversity to the load, and there is some value to  
23 the loads that don't happen to be on at the time of the  
24 peak to having demand available to them, and that's  
25 basically the lighting class is why that has to come in.

1                   So that's the average and excess parts of  
2   that calculation, is it says, all right, everybody uses  
3   the system all throughout the year, and that's the average  
4   part of that, and so it takes some account into that. And  
5   then the excess is done on this 3 CP. So that way you get  
6   this mix that says, all right, our system, all that  
7   capacity we have in place, is there to meet that summer  
8   load. That's why we have 1,400 megawatts of generation is  
9   to meet that 1,400 megawatt peak.

10                  And so you allocate as much as you can on  
11   that, but then you have to -- well, I felt we had to  
12   account that there is some value to all of us working  
13   together to float this boat, and so the average and excess  
14   calculation does that. It says, okay, but being diverse  
15   in loads, we can have a cheaper -- we can run the system  
16   more efficiently than if we served each load individually.

17                  That's why I feel like the average and  
18   excess 3 CP best follows the load shape that our system  
19   deals with and still accounts for the diversity of load  
20   and that nobody gets a free ride. Did that do it?

21                  Q.       What are you basing this on? Is this your  
22   method or is it one that has been proven and tested, or is  
23   it just one that you're pulling out of your pocket here  
24   this morning?

25                  A.       Both. Coincident peak methods are tried

0150

1 and true. I believe the standard FERC is 12 CP. Am I  
2 remembering that correct? I can't look at them, right?  
3 I'm testifying. Seems to me FERC uses 12 CP. Coincident  
4 peak methods have been used for years, average and excess  
5 is I'm -- I'm going to guess, and I can't tell you this  
6 for sure, but in my review of other commissions and what's  
7 going on in the industry, average and excess is probably  
8 the most popular method of other commissions.

9 The time of use method of the Staff, I  
10 mean, as they have said this and OPC has confirmed, nobody  
11 else uses this. No other commission has said, hey, this  
12 is the way to do this. The Missouri Commission adopted  
13 this method some 20-some years ago. You know, in 20 years  
14 no other state has said, wow, they've really got something  
15 there.

16 I'm sorry. It's hard for me to understand  
17 how the Staff justifies this method. But, you know, I'm  
18 not the Staff. So that's not my job to understand, I  
19 guess.

20 COMMISSIONER APPLING: Thanks.

21 JUDGE THOMPSON: Commissioner Murray, you  
22 had some additional questions?

23 COMMISSIONER MURRAY: I do. Thank you,  
24 Judge.

25 FURTHER QUESTIONS BY COMMISSIONER MURRAY:

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1           Q.       Would you take Exhibit 25, do you have a  
2   copy of that?

3           A.       Not in front of me.

4           Q.       Mr. Swearengen passed that out earlier.  
5   And first I want to go back to page 6 of 7 of your JMT-2.

6           A.       Just a moment.   Yes, Commissioner.

7           Q.       And this was the class, the large power  
8   service that has the most efficient use of the system,  
9   right?  Is that correct?

10          A.       Correct.

11          Q.       I'm wondering if you look at Exhibit 25,  
12   why it is that the reduction or the percentages allocated  
13   to large power service class versus the large general  
14   service class, why the large power service class is  
15   receiving less of a reduction under Aquila's  
16   recommendation there.  Is it because the current method  
17   did not skew the results to that class as badly as it did  
18   to the large general service class?

19          A.       Yes, ma'am, that would be it.

20          Q.       So the methodology that Staff has used that  
21   the Commission adopted some 20-some-odd years ago, it's  
22   your testimony that that creates a large imbalance in  
23   terms of the actual class cost of service; is that  
24   correct?

25          A.       Yes, ma'am.  There are other factors

0152

1 involved, but yes.

2 Q. And then some of those imbalances were  
3 greater than others, and it appears -- it would appear  
4 from looking at Exhibit 25 that for the MPS system, that  
5 the greatest discrepancy was with the large general  
6 service class; would you agree with that?

7 A. I'm sorry. Could you repeat yourself?

8 Q. Under the current methodology, in the  
9 methodology that Staff is recommending again, I believe,  
10 it would appear that the largest discrepancy there would  
11 be with the large general service -- large general service  
12 class; would you agree with that?

13 A. Yes, ma'am.

14 Q. And that in the L&P territory, it looks  
15 like the small general service class might be experiencing  
16 the largest discrepancy at the current time?

17 A. Yes.

18 COMMISSIONER MURRAY: I think that's all.  
19 Thank you.

20 JUDGE THOMPSON: Other questions from the  
21 Bench?

22 CHAIRMAN DAVIS: I've got some, Judge  
23 Thompson.

24 JUDGE THOMPSON: Chairman Davis?

25 FURTHER QUESTIONS BY CHAIRMAN DAVIS:

1           Q.       Mr. Tracy, I have to ask, is there anything  
2   that you want to tell this Commission that you haven't  
3   already had the opportunity to say? Anything else out  
4   there? Let's just get it all on the table right now.

5           A.       All right, sir. And I hope no one else  
6   will --

7           Q.       And can you do that, you know, sometime --  
8   can we finish before lunch here?

9           A.       I didn't bring a watch up here with me, so  
10   I don't know when lunch happens.

11          Q.       It's 11:40.

12          A.       Okay. I will be brief.

13          Q.       Judge Thompson gets hungry about noon.

14          A.       All right. That's fair. And I hope no one  
15   will think ill of you for asking me that. I think the  
16   main other issue -- we've all been focusing here so far on  
17   the cost of service. The other issue that I would bring  
18   up is the rate restructuring, the rate design.

19                 There's been some comment that, you know,  
20   we just kind of tossed this together and threw something  
21   out there, and that on even a cursory review you can see  
22   there's big problems. My argument is going to be that the  
23   cursory review was a little too cursory, because, no,  
24   there aren't those problems.

25                 We started talking about rate

1 restructuring, rate redesign within months -- and by  
2 months I mean like two or three months, I think. I don't  
3 remember the exact date -- of the end of the case that  
4 initiated this whole process. So we've been talking about  
5 rate restructuring for over three years, and I'm -- how do  
6 I say this nicely? I'm really annoyed that the Staff has  
7 come in and said that we somehow on a whim tossed out this  
8 rate design that we've been talking about with them for  
9 the last three years.

10 Now, they haven't seen -- they didn't see  
11 the final proposal until our direct testimony, but it's  
12 not like we haven't talked about this. It's not like this  
13 was a surprise. And so for all the parties to be saying,  
14 oh, we shouldn't be doing rate restructuring, what's  
15 brought this up, well, you know, come on. Pay attention  
16 friends. We've been talking about this for years.

17 And I think I included in my testimony some  
18 of the exhibits that I provided to them saying, here's  
19 some of the issues we have. So that's the short version.

20 Q. All right. Thank you.

21 Now I'm going to go back to your -- some of  
22 your previous testimony. Earlier, I think maybe in  
23 response to some questions by Commissioner Gaw, you talked  
24 about, you know, ultimately -- and I don't want to put  
25 words in your mouth, but I think what you were trying to

0155

1 say was that ultimately, in one way or another, all costs  
2 will eventually be passed on to residential users; is that  
3 a fair statement?

4 A. Yes, sir.

5 Q. And I think that was the point that you  
6 were maybe trying to get to, but you weren't trying to get  
7 to it precisely.

8 You've talked about Staff's methodology?

9 A. Yes, sir.

10 Q. You haven't said anything about OPC's  
11 methodology in this case. Would you care to comment on  
12 that?

13 A. Okay. OPC --

14 Q. Be nice.

15 A. Yeah. I'm aware. I have to work with  
16 these people regardless, so I do want to be nice. I like  
17 most of them, and I won't point out which ones I don't  
18 like.

19 OPC I think by their own testimony has  
20 said, we used something that was close to what Staff used  
21 because we didn't do what Staff did, either didn't have  
22 time or whatever reason that you get. The impression I  
23 got is that they would have rather used what Staff did,  
24 but they didn't.

25 MR. MILLS: I'm going to have to object and



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1 ask that that be stricken. His impression of what we  
2 thought we might have wanted to have done has no relevance  
3 to the question that was posed.

4 JUDGE THOMPSON: Sustained.

5 THE WITNESS: Fair enough. OPC provided an  
6 allocator, demand allocator that is very similar to  
7 Staff's in its outcome, if a bit more extreme, as I've  
8 described in my testimony, as far as being closer to an  
9 energy allocator than even Staff went to, for demand. I  
10 don't believe that it has any more relevance or  
11 appropriate -- it is no more appropriately used as a  
12 demand allocator than Staff's is. My impression is that  
13 OPC spent less time on theirs than Staff did, and I  
14 believe that shows.

15 BY CHAIRMAN DAVIS:

16 Q. Well, all righty then.

17 A. Sorry.

18 Q. Going back to some previous testimony you  
19 gave about conservation and rate designs, if this  
20 Commission wanted to pursue a course of encouraging  
21 conservation, keeping rates as low as possible, what  
22 advice would you give us?

23 A. I believe the results of Aquila's cost of  
24 service and the rate design, rate structures and rate  
25 values Aquila has proposed provide the best signals about

0157

1 consumption of resources to consumers of any of the  
2 information provided by any of the parties.

3 Q. So what's wrong with, is it Mr. Gorman's  
4 analysis that was done on behalf of the Industrial Users?  
5 What's wrong with their analysis again?

6 A. You're going to have to help me with the  
7 name. Gorman is not sticking in my mind.

8 Q. I'm sorry. Brubaker.

9 A. Mr. Brubaker.

10 Q. Yes. They're known associates of each  
11 other. The SIEUA, AG Processing, FEA plan differs from  
12 your proposal how so?

13 A. Their allocator is fairly similar to ours.  
14 They have used a more standard average and excess  
15 calculation than we did. Honestly, I haven't looked  
16 closely at their study because it landed fairly near ours  
17 and --

18 Q. And so as long as it's near the big bean  
19 bag, it's okay?

20 A. Yeah.

21 Q. The bean bag you referred to in your  
22 earlier testimony?

23 A. Yes, sir.

24 Q. So it was close enough to the big bean bag?

25 A. Well, I was more concerned ultimately about

1 Staff's and OPC's than with Mr. Brubaker's because they  
2 were so radically different from ours.

3 Q. Have you given testimony before other state  
4 commissions?

5 A. Yes, sir, I have.

6 Q. What other state commissions? Refresh my  
7 recollection.

8 A. I've testified below -- before the Colorado  
9 State Commission. I have not given oral testimony before  
10 any other commissions. I have filed written testimony in  
11 Colorado, Kansas, West Virginia, Missouri, Minnesota.

12 Q. Okay. In those states that you have either  
13 filed or given live testimony in, how many of those --  
14 which ones of those states have you given testimony on the  
15 issues that are here in front of us today?

16 A. I know Colorado, Minnesota, but that was a  
17 gas case, which has a little different flavor. Kansas  
18 wasn't cost of service. That was a rate case, revenue  
19 case. And West Virginia, that was cost of service, both  
20 gas and electric. And I guess in Kansas we did end up  
21 doing a cost of service as well. So I've done cost of  
22 service in all of those.

23 Q. Okay. And can you compare your experiences  
24 in those states to your experiences in this regulatory  
25 process so far? I mean, how did the -- I guess the

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1 Commission staffs differ in their approach versus  
2 Missouri?

3 A. As far as the part that is I think most  
4 relevant to our case here, none of them used the demand  
5 allocator that Staff has proposed, the time of use  
6 allocator. I believe each of them had, you know, their  
7 own little piece that they -- that we opposed that they  
8 supported. I know in Colorado they had not before that  
9 case supported a minimum system study, and, in fact, we  
10 were able to win over the Commission and they, in fact,  
11 supported -- it wasn't, in fact, a minimum system. It was  
12 a zero intercept study. That was a difference.

13 The others are going too far back in my  
14 memory to remember, but this is the only Commission where  
15 we faced this particular allocator that the Staff has  
16 proposed. Did that answer your question?

17 Q. Yes. Going back to my previous question, I  
18 think, I'm going to paraphrase your response and you tell  
19 me if it's correct. When I asked if we were going -- if  
20 this Commission were going to pursue an avenue of  
21 encouraging conservation, keeping rates for customers low,  
22 I think your response was in essence to follow the Aquila  
23 recommendations. Is that a fair characterization?

24 A. Yes, sir, it is. The Colorado Commission  
25 did that.

0160

1           Q.       Okay. All right. So tell me one more time  
2 how your recommendation encourages conservation, part 1,  
3 and then part 2 is, is there anything else that you think  
4 this Commission could be doing to encourage conservation?

5           A.       I guess I would ask what you mean by  
6 encourage conservation. My perception of conservation is  
7 to use those resources to the extent that it is cost  
8 justified to use those resources. If you just mean by  
9 conservation how do we make people use less, I think  
10 that's a different question. I would oppose that  
11 personally. And there -- and the short answer on how you  
12 get people to use less is you charge more, and since we  
13 can't do that, that would be a tax issue and just imply a  
14 tax.

15          Q.       Okay. I understand that. But -- okay.  
16 Let's just think about the concept of, you know, we've  
17 seen your peak demand graphs here. Then I guess you are  
18 familiar that we require, you know, utilities to have a  
19 reserve margin of electricity?

20          A.       Yes, sir.

21          Q.       I'm assuming that Aquila hit some new high  
22 peaks this past summer?

23          A.       We used to publish all this stuff  
24 internally, and I haven't seen that this summer yet.

25          Q.       You're not aware that you did hit any new

0161

1 peaks?

2 A. But it would not surprise me.

3 Q. But it would not surprise you. And do you  
4 think it would be good public policy for us as a  
5 Commission to do something to maybe discourage peak usage?

6 A. Not necessarily. I think part of the issue  
7 becomes that if you discourage people from using  
8 electricity and they need to use energy one way or  
9 another, okay, if you're an industrial customer and you've  
10 got to make 10,000 widgets, 10,000 widgets takes X amount  
11 of energy. Okay. Unless you completely change the  
12 process, you've got to put this much energy into the  
13 widgets.

14 If I just raise the price, at some point  
15 they say, okay, it's cheaper for me to use a different  
16 form of energy or else to shift my production to someplace  
17 else that has lower energy costs. It's hard for me to  
18 support throwing something out of balance.

19 Q. All right. Well, Mr. Tracy, I guess what  
20 I'm trying to say is, I'm looking at your -- going back to  
21 your graphs that you are so fond of, as you've made note  
22 of here today, compared to the residential and the  
23 commercial are -- I'm sorry -- the small general and large  
24 general service, you don't have the peaks with industrial  
25 usage or the peaks aren't nearly -- don't appear to be

0162

1 nearly as pronounced as they are with regard to the  
2 residential and the small generals and the general  
3 services graphs. Is that a fair statement?

4 A. Yes, sir, that's correct.

5 Q. So if you were to restrict your answer to  
6 residential small general, which might -- I guess I'll let  
7 you answer. Let's set the industrials out of the equation  
8 for a minute. Does that change your answer at all?

9 A. I believe for the residential in  
10 particular, to the extent we have listed inclining rates  
11 in the summer, where the rates increase with increasing  
12 usage, I believe we block them at 600 kilowatt hours a  
13 minute and then 1000 kilowatt hours. The rate changes at  
14 those two points.

15 Q. Okay.

16 A. That that effect will, in fact, provide  
17 some conservation impact, in that it will send a price  
18 signal to customers, the more you use, the more it costs.

19 Q. And so you think that pricing differential  
20 is significant?

21 A. To the extent it is not a declining block,  
22 then, yes, it becomes much more significant. When  
23 compared to the winter rates where you do have a  
24 significant step down as you increase usage, that's --  
25 that's where the difference comes.

0163

1           Q.       And you have -- correct me if I'm wrong,  
2   but you testified earlier you have no idea where your  
3   demand has come from in terms of increasing or decreasing  
4   across customer classes in the last four years; is that  
5   correct?

6           A.       Correct. Other than, as I said, between  
7   the two residential classes, the space heating class is  
8   growing very quickly, and the non-space heating class is  
9   fairly flat.

10          Q.       Okay. Can you get that information for us?

11          A.       I can. Can you tell me what years you want  
12   to know the -- well, wait a minute. Let me think for a  
13   second. You're wanting not just change in number of  
14   customers, but the actual change in demand?

15          Q.       Well, I want usage, actual usage numbers  
16   for particular classes.

17          A.       Energy.

18          Q.       Okay. Energy.

19          A.       That I've got.

20          Q.       You've got that. Can you get it to us for,  
21   say, the last ten years?

22          A.       I can get that for the last ten years.

23          Q.       Okay.

24          A.       For MPS. I'm not sure about St. Joe, that  
25   our data goes back that far. I don't remember when we



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1     bought them.

2             Q.       Will you get us whatever you've got for  
3     St. Joe L&P, and then can you get us ten years for MPS?

4             A.       Yes, sir.

5             Q.       And can you give us a reasonable estimate  
6     of when you're going to have that information for us?

7             A.       If the computer works, our little long  
8     distance link, I should be able to have that by tomorrow  
9     morning. Perhaps sooner, but I'll give myself that much  
10    time to make the computer work.

11            CHAIRMAN DAVIS: Thank you, Mr. Tracy. No  
12    further questions.

13            JUDGE THOMPSON: Other questions from the  
14    Bench?

15            I have some quick questions for you.

16    QUESTIONS BY JUDGE THOMPSON:

17            Q.       You're one of three Aquila witnesses,  
18    correct?

19            A.       Yes, I am, sir.

20            Q.       So what is your piece of this puzzle?

21            A.       I am the policy witness. I am the guy  
22    who puts together what Mr. Gray and Mr. Stowe have done.  
23    Mr. Stowe is our primary cost of service witness. Though  
24    I am the one who made the decision about the peak  
25    allocator, he's the one who actually got to do the --

0165

1     manipulate the software.

2                     Mr. Gray put together the -- much of the  
3     rate design and the proof of revenue to show that the  
4     money we're collecting off of our proposed rates actually  
5     collects the same amount of money as we're supposed to get  
6     so it is, in fact, a revenue neutral process.

7             Q.       Okay. And the study that the team of the  
8     three of you did was using the billing determinants that  
9     were provided this past August; is that correct?

10            A.       Yes, sir.

11            Q.       Okay. And those billing determinants  
12     represent what period of time? When were they collected?

13            A.       Okay. This one gets more complicated  
14     because I believe it was the 2002 calendar year, updated  
15     for known and measurable through September of 2003, and as  
16     I recall, then additional adjustments were made to bring  
17     that up through the last rate case. And I don't remember  
18     that rate case's number. So that basically adjusts  
19     everything up through I believe 2004.

20            Q.       December 31 of 2004?

21            A.       I believe so.

22            Q.       All right. And the relationship of the  
23     graphs to Exhibit 25, what is the relationship, if any, to  
24     Aquila's position as set out in Exhibit 25? The graphs  
25     show the data, the load shapes for MPS, correct?

0166

1           A.       Right. And that is, in fact, for the year  
2 ended May 31st, 2003.

3           Q.       Okay.

4           A.       Even though the graph starts on  
5 January 1st, the data actually begins on June 1st of 2002,  
6 and then runs through May 31st of 2003.

7           Q.       Okay. What's the standard deviation for  
8 the data reflected in your graphs?

9           A.       It depends on the class.

10          Q.       Okay. Is that information in the testimony  
11 anywhere?

12          A.       No, sir, it is not. All of the parties  
13 agreed to these, the load shapes, and they were all given  
14 the opportunity to review them and have all said this is  
15 the data we will use.

16          Q.       You were talking earlier about confidence  
17 level?

18          A.       Yes.

19          Q.       What particular test or manipulation did  
20 you do to determine the confidence level?

21          A.       I know the math I do. I don't remember its  
22 name. You have a number of contributors, sample points,  
23 customers that are -- from which we are collecting load  
24 research data, and so at a given time you take all of the  
25 values for each customer and then you do a -- you

0167

1 calculate the standard deviation of that group.

2                   And it gets a little more complicated  
3 because it's not just a simple random sample. It's in  
4 fact a -- you caught me off guard here. It is a  
5 stratified sample, and so there are some other  
6 modifications you have to do to the technique, but the  
7 basic premise is you calculate a standard deviation and  
8 you say, all right, at the time of system peak, which is  
9 the only time that you really have to calculate this based  
10 upon the purpose standard, that the data was at the plus  
11 or minus 10 percent relative accuracy at 90 percent  
12 confidence at that time.

13                   Most of our data is better than that.  
14 Certainly the large power service class, which is based  
15 not on a sample but on a census, we have recorders on all  
16 of those customers now. Now, from time to time recorders  
17 fail, but for the most part the large power service is not  
18 plus or minus 10 percent. It's going to be, this is the  
19 number, because we had all of them.

20           Q.       Well, how many residential customers are  
21 there?

22           A.       Mr. Gray probably knows this better than I,  
23 but I will say it's about 200,000 residential customers.

24           Q.       And how many of them did you sample?

25           A.       Of those, residential non-space heating

0168

1 customers -- there are actually two separate samples --  
2 the residential non-space heating customers, I believe,  
3 was around 120 for MPS and probably something similar to  
4 that for L&P. There were actually two separate samples,  
5 an L&P sample and an MPS sample.

6 Q. Would it have been the same number in the  
7 space heating subset?

8 A. A similar number.

9 Q. And you did this by placing some kind of  
10 device on their meter?

11 A. Yes. It's a recorder that basically reads  
12 the meter every 15 minutes, is the net impact.

13 Q. Within the group of residential customers,  
14 how were the -- how was the sample chosen? In other  
15 words, how did you decide which 120 of 200,000 customers  
16 you were going to sample?

17 A. The short version is it's just a random  
18 drawing.

19 Q. So there was no effort made to make it  
20 representative with respect to the income group, for  
21 example, that the customers reflected?

22 A. No, income was not one of the parameters of  
23 the study. We wanted to measure energy, and so it was  
24 based on that.

25 Q. Very well. And finally with respect to

0169

1 your criticisms of the methods used by Staff and Public  
2 Counsel, it is your testimony that the time of use  
3 allocator used by Staff is unique among the commission  
4 staffs in this country?

5 A. Yes, sir, it is.

6 Q. And that that has been used by this Staff  
7 for approximately ten years?

8 A. I believe it's been longer than that.

9 Q. Longer than that?

10 A. Yes.

11 Q. Okay. And I think you characterized it as  
12 inappropriate?

13 A. Yes, sir.

14 Q. Okay. And exactly why is it inappropriate?

15 A. I believe it is inappropriate because it  
16 does not give the better power factor customers -- I'm  
17 sorry -- load factor customers. Power factor is another  
18 animal -- the benefit of their base load use. It charges  
19 base load usage at marginal, which is to say peak prices.  
20 That makes it inappropriate.

21 Q. So the higher the load factor, am I correct  
22 in understanding that that represents the more even or  
23 sustained use of power?

24 A. Yes.

25 Q. For that customer?

0170

1           A.       Yes.

2           Q.       And consequently, that's why the industrial  
3 customers and large power customers tend to have higher  
4 load factor?

5           A.       Yes, sir. They tend to be running multiple  
6 shifts, and so their usage tends to be fairly constant.

7           Q.       And you're criticizing Staff's method  
8 because it charges them at the highest use, charges every  
9 customer at the highest use they make?

10          A.       It charges not the customer. It takes the  
11 highest cost of energy to the system, and it says at this  
12 hour -- again, let's go back to August when we're firing  
13 up all our gas peakers to meet the load. You're charging  
14 this marginal cost, the cost of the most expensive gas  
15 peaker you've got on right now for all of the energy  
16 that's being generated.

17                   It doesn't give anybody -- let alone the  
18 industrials, but it doesn't give anybody credit for the  
19 360 megawatts of one cent power coming out of Sibley, and  
20 so nobody's getting that credit.

21                   Well, the residential customers from these  
22 load shapes, they're the ones who are predominantly  
23 causing that summer peak, and so to charge everybody the  
24 marginal cost and nobody gets the average, let alone the  
25 minimum cost, is one way to dump additional dollars into

0171

1 the industrial basket and to get some away from the  
2 residential customer.

3 Q. Okay. What is a more appropriate way of  
4 doing this, in your opinion?

5 A. Well, my short answer would be our way.

6 Q. Okay. Give us a little bit longer version.

7 A. A little longer than that. You need to  
8 come up with a method, and I don't believe Staff has done  
9 this, but there are time of use methods that take into  
10 account that there's a base load usage and we'll charge  
11 base load prices for that base load use. And then there's  
12 intermediate level of usage and there are units that we  
13 dispatch for intermediate load, and you charge customers  
14 for that. And then there's peak usage, and whoever uses  
15 that gets charged for that.

16 A method like that would be more  
17 appropriate. I don't think -- I have not seen that study.  
18 I don't know if I would agree with that even yet. But at  
19 least something that took into account that you don't  
20 charge everybody at the margin would be more appropriate.

21 Q. And it's your opinion that the study that  
22 you're sponsoring does do that?

23 A. Correct.

24 JUDGE THOMPSON: I have no further  
25 questions. Thank you.



0172

1 Other questions from the Bench?

2 COMMISSIONER GAW: Just hopefully briefly.

3 FURTHER QUESTIONS BY COMMISSIONER GAW:

4 Q. Mr. Tracy, the other states that you talk  
5 about your understanding of their methodology not being  
6 the same as what the Staff in Missouri has taken, can you  
7 give me a rundown, the positions on their methodology that  
8 they propose are proper in those other states?

9 A. As I recall, Colorado was average and  
10 excess.

11 Q. Average and excess?

12 A. Yes, sir.

13 Q. Okay. Is that the same as what you're  
14 using here or different?

15 A. It's in the same flavor, same family, but  
16 the technical calculation, I believe they were using an  
17 average and excess with a one NCP, one non-coincident peak  
18 as the definition.

19 Q. Okay. Go ahead. What else? Who else?

20 A. The other states, it's been too far back,  
21 and certainly on the gas cost of service it wouldn't --  
22 it's not appropriate to make a direct comparison.

23 Q. Okay. Well, what other kinds of  
24 methodologies are you familiar with that can be utilized  
25 in these kind of cost of service analyses?

1           A.       The main ones you're dealing with are going  
2   to be average and excess, which as I say, I believe that's  
3   probably the most popular right now. You've got average  
4   and peak, and off the top of my head, I'm afraid I could  
5   not describe the difference for you. I believe  
6   Mr. Brubaker provided some description of that in his  
7   testimony. Somebody did. Then you've got coincident peak  
8   methods, and it's just a question of how many peaks you  
9   put together. You can have one coincident peak, two,  
10  three. We have in the past proposed four CP, four  
11  coincident peak.

12                   I'm trying to remember. And then there are  
13  and I forget the term they used. Do they call them -- I  
14  can't look over there and ask anybody. The NARUC manual  
15  lists a category of I think time of use. I'm not sure  
16  that's what they call them. But that's where we would  
17  have placed what Staff has used. We believe they have not  
18  used any of the methods recommended by NARUC to the extent  
19  that they haven't split the groups out the way to base  
20  load, intermediate and peaking.

21           Q.       Let me see if I can -- is that it? Did you  
22  cover them?

23           A.       And then there's the two extremes. You've  
24  got energy and then non-coincident peak at the other  
25  extreme.

0174

1           Q.     All right. And those are all methodologies  
2 that you're familiar with?

3           A.     Yes, sir.

4           Q.     All right. Back to the time of use issue,  
5 when you're -- you were describing that NARUC has at least  
6 some provision for time of use methodologies, and -- but  
7 you think it's utilized differently by Staff in this case.  
8 Is that what you were saying?

9           A.     Yes, sir.

10          Q.     Now, so you do not necessarily criticize or  
11 say that it's wrong to use time of use as a general  
12 methodology, do you?

13          A.     I haven't looked closely enough at the  
14 results of a study that's done the way the NARUC manual  
15 suggests to where I could tell you that, yeah, this makes  
16 sense or this doesn't. For the most part, if you look at  
17 I think my other graph -- yes, Schedule JMT-1 in my  
18 rebuttal.

19          Q.     Yes.

20          A.     I mean, for the most part, most of those  
21 allocations end up landing fairly near each other.

22          Q.     Okay.

23          A.     And so I would have to take a look at it.  
24 I mean, there's -- you know, we can all have fun talking  
25 about theory of this and theory of that, but if at the end

0175

1 of the day the result is ridiculous, then either your  
2 theory is bad or your application's bad. Like I say, I  
3 have not seen the results of this study done in accordance  
4 with the NARUC manual as far as the time of use.

5 Q. When you testified earlier that you think  
6 the time of use methodology is not utilized by any other  
7 state, were you talking about the time of use methodology  
8 as described in the NARUC material, or were you talking  
9 about the particular methodology that was utilized by  
10 Staff in this case?

11 A. I was actually referring to the method used  
12 by Staff. I will also say, I am not aware of any other  
13 state using the methods recommended in the NARUC manual  
14 for time of use either, but certainly, I mean, Staff has  
15 said nobody else uses it.

16 Q. So you don't know whether or not other  
17 states might be utilizing the methodology that's called  
18 time of use in the NARUC manual?

19 A. I don't know. I do know that I -- well,  
20 how do I say that? I have not heard of any other states  
21 using that method.

22 Q. You don't know of -- you don't know whether  
23 any other states utilize that method, correct?

24 A. Correct. I have not studied all 50 --  
25 well, other 49 states and the District of Columbia and

1 Puerto Rico.

2 Q. How many states have you studied in regard  
3 to what their -- the particular methodology is that's  
4 utilized by state commissions?

5 A. I would guess I'd say over 30 that I've  
6 looked at. I mean, I -- it's ongoing literature that I  
7 see coming across my desk of what's going on in other rate  
8 cases in other states. You try to keep track of that sort  
9 of thing, but I can't say that I went through and said,  
10 okay, let's look at this demand allocator specifically,  
11 but somebody else using a time of use allocator, because  
12 this has been an issue in Missouri for years, if I notice  
13 somebody else using that or something similar, that would  
14 jump out at me.

15 Q. Sir, could you tell me the methodologies  
16 utilized by those 30 states and the names of the states?

17 A. No, sir, not state by state, and not method  
18 by method.

19 Q. So you don't know what those methodologies  
20 are on a state-by-state basis through those 30 states?

21 A. No, I do not.

22 Q. Do you know whether or not the methodology  
23 utilized by Staff in this case was one that was adopted by  
24 the Commission as a Commission decision at some point in  
25 the past?

0177

1           A.       I -- I think that becomes a legal question  
2 as to whether --

3           Q.       I'm just asking whether you know.

4           A.       I don't know.

5           COMMISSIONER GAW:   Okay.   Thank you, Judge.

6           JUDGE THOMPSON:   Thank you.   Additional  
7 questions from the Bench?

8                    (No response.)

9           JUDGE THOMPSON:   Okay.   I think we're done  
10 with you.   It is 20 minutes after 12.   We're going to take  
11 the lunch recess.   Obviously we're going to have recross  
12 based on questions from the Bench.   When I said we're done  
13 with him, I meant prior to the lunch recess, Mr. Williams.  
14 I forgot you earlier today, but I won't do it again.

15                   We're going to take a lunch recess of --  
16 let's be back here at 1:30.   That's an hour and ten  
17 minutes.   That should be enough time to find something to  
18 eat and get back.   We are in recess.   Thank you.

19                   (A BREAK WAS TAKEN.)

20           JUDGE THOMPSON:   We are ready for recross  
21 based on questions from the Bench, and I believe that will  
22 be Major Paulson.

23           MR. PAULSON:   No questions, your Honor.

24           JUDGE THOMPSON:   Thank you, sir.

25           Mr. Conrad?

0178

1                   MR. CONRAD: I do not have any questions  
2 either, Judge.

3                   JUDGE THOMPSON: Thank you. Looks like  
4 Mr. Keevil has left; is that correct? Okay. And so has  
5 Mr. Steinmeier. All right. The list is shorter and  
6 shorter.

7                   Mr. Williams, I think it's you.

8                   MR. WILLIAMS: Thank you.

9 RECROSS-EXAMINATION BY MR. WILLIAMS:

10           Q.       Good afternoon, Mr. Tracy.

11           A.       Good afternoon, Mr. Williams.

12           Q.       In your testimony you indicated that the  
13 Staff had said that there's no other state that -- in the  
14 United States that uses the allocation method that the  
15 Staff used for generation; is that not correct?

16           A.       I believe they said in their -- they were  
17 unaware of any.

18           Q.       So you're saying that the Staff indicated  
19 they were unaware that there were no other states that  
20 uses Staff's allocation method?

21           A.       Staff knows what the Staff did, but that's  
22 what they said.

23           Q.       That they were unaware?

24           A.       The Staff was unaware. I'm not sure that's  
25 a good thing, but that's what they said.

1           Q.       Do you know how Aquila's last class cost of  
2   service rate design case was resolved?

3           A.       The '93 case?

4           Q.       I'm talking about whichever case it was  
5   that would have involved either Missouri Public Service or  
6   UtiliCorp probably at that time.

7           A.       And I'm sorry, I don't know the docket  
8   number, whatever, but I generically refer to it as the '93  
9   case, which is where we implemented the base seasonal  
10   rates for the commercial customers. What did you want to  
11   know about it?

12          Q.       Was it a contested case in terms of the  
13   Commission making a decision on contested matters in front  
14   of it, or was it a settled case?

15          A.       I don't recall whether -- typically some  
16   issues are settled and others are contested. I'm not sure  
17   which went where on that particular case.

18                   MR. WILLIAMS: No further questions.

19                   JUDGE THOMPSON: Thank you, Mr. Williams.  
20   Mr. Mills?

21                   MR. MILLS: I have a few questions. Just  
22   as sort of a general practice questions, do you prefer the  
23   questions from the table or the podium or do you care?

24                   JUDGE THOMPSON: You can ask them from the  
25   table. I know it's hard for you to get up and down.



0180

1                   MR. MILLS: Just trying to get the  
2 groundrules down.

3 RECROSS-EXAMINATION BY MR. MILLS:

4           Q.       I've got just a couple of lines of  
5 questions. At one point when you were talking about your  
6 rebuttal Schedule JMT-2, and I believe you were talking in  
7 particular about the second page, which is the  
8 residentials -- residential general service, that is, you  
9 said a 32 percent load factor is bad; is that correct?

10          A.       I don't remember if I said bad or poor, but  
11 it's not good.

12          Q.       Okay. If your residential customers had  
13 100 percent load factor, how often would you run your  
14 combustion turbines?

15          A.       That would depend on what other mix of  
16 customers we had.

17          Q.       Okay. Is it safe to say that your system  
18 is designed knowing that your residential class has a  
19 roughly 32 percent load factor?

20          A.       The current system operates with that built  
21 into it, yes.

22          Q.       Okay. So to the extent that a percent load  
23 factor is bad, then your system is a bad design since it's  
24 designed to cover that bad load factor; is that correct?

25          A.       No, sir, it's not.

0181

1 Q. Is a 32 percent load factor optimal?

2 A. For what?

3 Q. I'm just asking.

4 A. It reflects the reality of how residential  
5 customers with current technology use power in Missouri in  
6 the current climate we have.

7 Q. And is your system designed to serve those  
8 residential customers' needs, or is it designed to serve  
9 some other need?

10 A. Our system is designed to meet the needs of  
11 all of our customers.

12 Q. So if a significant group of your  
13 customers, for example the residential customers, were to  
14 significantly change their habits and significantly change  
15 their load factors, then your system would not be properly  
16 designed; is that not correct?

17 A. If we did not change our system to meet  
18 that change, then you are correct.

19 Q. Okay. Let me ask you another couple  
20 questions about your Schedule JMT-2, and particularly the  
21 relationship between page 1 and page 2.

22 A. Just a moment.

23 Q. Okay. And I'm also going to be asking you  
24 about Exhibit 25, which is the summary of the parties.

25 A. Right. I've got it here.

1           Q.       Okay. Is it fair to say that in order to  
2 get to -- just to use Aquila's cost of service study for  
3 example -- the 8.22 percent for residential, one would  
4 have to look at both the residential general service and  
5 the residential space heating classes?

6           A.       That's the combination, just as all the  
7 other parties combined, so we had to make a comparable  
8 number, yes.

9           Q.       And to -- I'm sorry. To look at that  
10 combination on your Schedule JMT-2, you would have to sort  
11 of superimpose 1 and 2 upon each other because they're two  
12 separate residential classes, so that essentially you  
13 would stack the load curve of one on top of the other to  
14 look at the residential as a composite group?

15          A.       Yes.

16          Q.       Okay. Now, if you were to do that, it  
17 looks to me as though the peak for the residential general  
18 use is about 500 and for the -- the summer peak that is,  
19 and for the space heating it's roughly 120 at the summer  
20 peak.

21          A.       I believe it's closer to -- for the general  
22 use it's closer to 600, and for the summer use for the  
23 space heating group, it's closer to 160. Closer to 600  
24 and closer to 160.

25          Q.       So it's sort of a 3D effect that it looks

0183

1     like it's right at the 120 line?

2             A.       Right.  If you look over at the far left,  
3     you can see where the shading changes, and you see that  
4     the 120 to -- I'm looking at the space heat group.

5             Q.       Got you.

6             A.       Between 120 and 160 you've got the shading.  
7     The group below that's the clear, white.  And so over here  
8     in the middle, you've got the shaded is the top group, so  
9     that would be in the 160 range.

10            Q.       So if we say 600 for one and 160 for the  
11    other, total's about 760?

12            A.       Correct.

13            Q.       Little bit more than half of your total  
14    summer peak --

15            A.       Yes.

16            Q.       -- of about 1,400?

17                    Now, let me ask you, you had some  
18    discussion with Chairman Davis about the -- your design  
19    goal of your study to be -- and correct me if I'm  
20    paraphrasing this incorrectly -- the design goal for it to  
21    be at least a 90 percent confidence level and a plus or  
22    minus 10 percent accuracy level; is that correct?

23            A.       That would be for the load research for the  
24    classes that are estimated.

25            Q.       Okay.

0184

1           A.       There are some classes that are census, so  
2   there is no variability there.

3           Q.       Are there any classes other than large  
4   power that are census?

5           A.       All of the customers served at primary, we  
6   collect the data on all of them.

7           Q.       Okay.

8           A.       In our study, we broke them out as separate  
9   groups. As grouped together here, no, they're not, but  
10   yeah, there were some significant chunks of load that are  
11   census sampled.

12          Q.       Significant chunks of load that are census  
13   sampled that are not within the large power class?

14          A.       Yes.

15          Q.       And which class would those be in?

16          A.       That would be the large general service  
17   primary and the small general service primary, which  
18   frankly, the small general service primary there's just a  
19   few of those customers and they don't use much, so they  
20   don't count for much.

21          Q.       Okay.

22          A.       There's a couple other cats and dogs -- I'm  
23   sorry. That's a phrase we've used within -- in  
24   conversations with Staff over the years -- that don't fit  
25   into some of these. It's basically the other class where

0185

1 it's some of the special contract customers, those are  
2 metered as well at a census level.

3 Q. Okay. But for the sampled classes, that's  
4 the accuracy level and the confidence level you're trying  
5 to achieve for your load research data?

6 A. Right. And that's specifically the  
7 accuracy level targeted for the time of the system peak.

8 Q. Okay. Now, just hypothetically, let me ask  
9 you sort of a base load question. If you were to be  
10 compensated for your work at Aquila based on your worth  
11 and your payroll supervisor said, well, I think I can  
12 determine your worth with about a 90 percent confidence  
13 level within plus or minus 10 percent, would you say  
14 that's good enough to calculate your salary?

15 A. There have been times I wish they could  
16 have been that accurate, yes, over the years, but that's I  
17 suppose neither here nor there. Yes, I suppose that is,  
18 frankly, knowing what I know about how salaries are set  
19 and how HR does this whole gig, frankly, I might be  
20 pleased to see that kind of accuracy.

21 Q. Let me ask you this other question, then.  
22 Say you need your appendix out. The surgeon says, I can  
23 make the incision and I think I can probably get within  
24 about an inch of your appendix 90 percent of the time,  
25 plus or minus 10 percent. Do you think that's good

1     enough?

2             A.       It depends on what he was charging, and  
3     that's the issue why you do this.  A surgeon who could get  
4     plus or minus 10 percent 90 percent of the time I'm hoping  
5     wouldn't charge very much.  And that's the issue with load  
6     research is that the more accurate you want to be, the  
7     more it costs.  And the decision was made at the federal  
8     level.  I mean, we are responding to the law, PURPA, the  
9     Public Utilities Regulatory Policy Act of 1978, which was  
10    then in turn enacted by the Missouri Legislature, as I  
11    recall, or at least implemented in Missouri rules, that  
12    said --

13            Q.       Well, my point is --

14            A.       -- this is what you go for.

15            Q.       -- this is not really a very accurate way  
16    of determining how to set rates.  I mean, these have real  
17    consequences to real people, and in other contexts one  
18    would not think that a 90 percent confidence level with a  
19    10 percent plus or minus range is terribly accurate.  
20    There are contexts in which you would say that's not good  
21    enough.

22            A.       Now, I wouldn't want to be on a plane that  
23    only landed safely 90 percent of the time.  But, no, I  
24    think this is an excellent process and it is -- I mean,  
25    the issue is not that it's not accurate.  It's imprecise.

1           Q.       I'm sorry. I don't have a question pending  
2 right now.

3           A.       I'm sorry. Carry on.

4           Q.       I think you just discussed with counsel for  
5 the Staff that there was a class cost of service case that  
6 you referred to as the '93 case?

7           A.       Yes.

8           Q.       And you don't recall whether that case was  
9 ultimately tried and resolved on the basis of a Report and  
10 Order issued by the Commission or on the basis of a  
11 settlement?

12          A.       I believe there was a Report and Order. I  
13 don't know which parts of it were settled. I don't know  
14 which parts of it ended up going for hearing.

15          Q.       But at any rate, the results were set on  
16 the basis of a Commission order, which by law is presumed  
17 to be just and reasonable rates; is that correct?

18          A.       I believe so. That's a legal question.

19          Q.       Okay. Now, you've said that at least since  
20 that time -- and you may have said it for a longer period  
21 of time -- Aquila's load shapes, the MPS's load shapes at  
22 least, and you said St. Joe load shapes are similar,  
23 haven't changed significantly since then; is that correct?

24          A.       The residential space heating class has  
25 changed in relative proportion to the others, but I don't



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1 believe the shapes themselves have changed dramatically.  
2 I don't have that information in front of me. I don't  
3 know, but my impression is they haven't changed  
4 dramatically, no.

5 Q. So since the Commission set -- last  
6 examined the class cost of service for MPS, and presumably  
7 for St. Joe as well, load shapes have not changed  
8 significantly; is that correct?

9 A. I do not believe so.

10 Q. Okay.

11 A. Other than the caveat I gave about  
12 residential space heating.

13 Q. Right. And I think the way you said that  
14 the shape of the load hasn't changed significantly, but  
15 the number of people on that -- in that class has changed;  
16 is that correct?

17 A. Right. Which will impact obviously the  
18 overall system load shape.

19 Q. Right. Okay. How many people are now in  
20 the residential space heating class?

21 A. I don't recall that just now.

22 Q. Just roughly, you know, proportion from  
23 residential general to residential space heat, can you  
24 give us a rough idea of the scale?

25 A. I believe Mr. Gray would know that. I

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1     could look it up. I'm thinking it's like four to one.

2             Q.        Okay.

3             A.        Roughly 200,000 to about 50,000, but I'm  
4     really hedging on that.

5             Q.        And would it be similar on the L&P system  
6     between residential general use and residential heat?

7             A.        It seems to me St. Joe's space heating is  
8     relatively further behind, so it would be a greater ratio.  
9     I know their rate of growth is like 5 or 6 percent, maybe  
10    as high as -- I mean at MPS, it was running as high as  
11    8 to 10 percent and I think it still is, growth in that  
12    class, compared to the non-space heating which is running  
13    zero to 1 percent. As far as absolute this number right  
14    now or what that number would be for L&P, I don't recall.

15                   MR. MILLS: That's all the questions I  
16    have. Thank you.

17                   JUDGE THOMPSON: Thank you, Mr. Mills.  
18    Redirect?

19                   MR. SWEARENGEN: Just a few, your Honor.

20    REDIRECT EXAMINATION BY MR. SWEARENGEN:

21             Q.        Mr. Tracy, this morning Commissioner Gaw  
22     asked you a question about the load shapes in your  
23     Schedule 2, I believe, to your rebuttal testimony. Do you  
24     recall that question?

25             A.        Yes, sir, I do.

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1           Q.       And in response to that, you went into some  
2 detail describing that schedule; is that correct?

3           A.       Yes, sir, I did.

4           Q.       And then later on Commissioner Appling  
5 asked you about Aquila's average and excess 3 CP method of  
6 demand allocation that you talk about in your direct  
7 testimony. Do you recall that question?

8           A.       Yes, sir, I do.

9           Q.       What is the relationship between the load  
10 shape curves as set out in your rebuttal testimony to the  
11 allocation method that the company is supporting in this  
12 case?

13          A.       That's -- the fundamental joining of the  
14 allocation to the whole cost of service is that the  
15 allocation reflects the reality of the load shape that  
16 Missouri Public Service and Light & Power have to actually  
17 serve, and so the CP A&E allocator best reflects that  
18 unique load shape.

19          Q.       Okay. Thank you. You also had, I think,  
20 some questions from Chairman Davis about conservation  
21 issues. Do you recall those?

22          A.       Yes, I do.

23          Q.       I think he asked you what could the  
24 Commission do in this case to promote conservation, and  
25 just generally speaking, your answer was adopt a cost of

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1 service study, the results of the cost of service study  
2 that Aquila is supporting in this case. Do you recall  
3 that?

4 A. Yes, sir.

5 Q. Can you tell the Commission how does  
6 conservation relate to cost of service?

7 A. The cost of service best reflects the -- it  
8 best matches the costs that the company is incurring to  
9 the revenues that the company is collecting, and to the  
10 extent those are in accord, as I believe Mr. Conrad talked  
11 about in his opening remarks, that to the extent they're  
12 in accord, then the customers are receiving the  
13 information they need about using or not using our  
14 service.

15 To that extent, they are receiving the  
16 proper price signals to give them that information about  
17 how to conserve and how much to conserve.

18 Q. Let me ask you this question. To your  
19 knowledge, are conservation issues frequently dealt with  
20 in the context of a revenue requirements case such as the  
21 pending Aquila electric rate case?

22 A. That has been my experience is that  
23 typically those sorts of things occur. I believe the DNR  
24 talked about that, the City of Kansas City, both of them  
25 expressed that their main concern with conservation issues

1 was in the context of the revenue case.

2 Q. But notwithstanding that, if the Commission  
3 was interested in doing something in this cost of service  
4 case for promoting conservation, what you just said  
5 previously would be the way they could do that; that is,  
6 adopt a cost of service methodology and implement it that  
7 allows the recovery from those cost causers of the cost;  
8 is that a fair statement?

9 A. Yes, it is. If you want to make policy  
10 statements about conservation, you have to first start  
11 from cost of service. And ultimately, in my opinion,  
12 that's where you stop as well, until you start making some  
13 decisions about, you know, why should we take money from  
14 Peter to pay Paul.

15 Q. Also, I think it was in response to a  
16 question from Commissioner Gaw you used the term  
17 economically efficient rate. Do you recall that? Do you  
18 recall using that term, economically efficient rate?

19 A. Yes, I do remember saying economic  
20 efficient.

21 Q. What did you mean by that? How do you  
22 define those terms?

23 A. The economically efficient rate I believe  
24 is determined by the cost of service study, and ultimately  
25 I'm going to advocate that our cost of service study best

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1 reflects the economically efficient rate, the rate that  
2 says, here's the price signal that tells you how much you  
3 should use and what that costs to the company, and  
4 ultimately to society, for you to use that, and so that's  
5 sending that economically efficient signal.

6 Q. I think it was in that same discussion with  
7 Commissioner Gaw that you made the statement that it ends  
8 up costing everybody more if rates are not based on cost  
9 of service. What did you mean by that?

10 A. To the extent that your rates are not based  
11 on cost of service, then some customers, and typically you  
12 look at this in terms of classes, some classes are going  
13 to be paying too little and so will use more of the  
14 service, in this case energy, than is economically  
15 justified. And to balance that, other customers will have  
16 to pay more for energy, and so will use less energy than  
17 is economically justified.

18 To the extent that you have that  
19 inefficiency built into rates, all of society then is  
20 penalized to the extent that you've got this built-in  
21 inefficiency. To the extent that everybody pays what it  
22 costs, then everybody's behaving in the most efficient  
23 manner, to the extent that you believe that consumers are  
24 rational.

25 Q. Now, shifting over for a minute to the

1     topic of rate structures, I think you testified earlier  
2     this morning that in its direct testimony the company did  
3     propose some rate structure changes; is that correct?

4             A.       Yes, sir.

5             Q.       And to your knowledge, did any party  
6     respond to those proposals in rebuttal testimony?

7             A.       No, sir, I don't recall any responses to  
8     our rate structure changes in rebuttal testimony.

9             Q.       When was the first time you became aware  
10    that any party to this case had any issues with your rate  
11    structure proposals?

12            A.       That would have been in surrebuttal  
13    testimony, sir.

14            Q.       And who was that filed by, do you recall,  
15    what party?

16            A.       That was filed by Staff Witness -- Staff  
17    Witness Janice Pyatte's testimony primarily.

18                   MR. SWEARENGEN:  Could I have an exhibit  
19    marked, please?

20                   JUDGE THOMPSON:  You may.  Okay.  This will  
21    be Exhibit No. 26.

22                   (EXHIBIT NO. 26 WAS MARKED FOR  
23    IDENTIFICATION BY THE REPORTER.)

24                   JUDGE THOMPSON:  What shall we title this,  
25    Mr. Swearengen?

1                   MR. SWEARENGEN: We can call this, your  
2 Honor, Data Request in SIEUA and AGP to Missouri Public  
3 Service Commission Staff, and it's item No. 12. I think  
4 that will identify it.

5                   JUDGE THOMPSON: Thank you. Very well.

6 BY MR. SWEARENGEN:

7                   Q.       Mr. Tracy, you have in front of you what  
8 has been marked as Exhibit No. -- Exhibit No. 26.

9                   A.       I was going to say, you took my copy.

10                  Q.       I'm going to hand it to you and ask you to  
11 tell the Commission what it is.

12                  A.       Yes, sir. The exhibit is a Data Request  
13 sent from the Sedalia group, if I can call them that  
14 instead of -- sent by them to the Missouri Public Service  
15 Commission Staff. It's dated September 27th. It asks the  
16 Staff to please identify all commissions of which you are  
17 aware that utilize the generation allocation method that  
18 Staff has proposed in this case. Provide a copy or  
19 citation to any case approving the use of such method.

20                         The Staff's response, Staff is unaware of  
21 any other commission that utilizes the generation  
22 allocation method except for the MoPSC.

23                  Q.       And I take it that you were aware of that  
24 Staff response to that Data Request when you testified  
25 earlier about your understanding that there weren't any



1 other commissions in the country that were using that  
2 allocation method; is that right?

3 A. That's correct.

4 Q. One last question. When you were  
5 testifying this morning about the load shape for the  
6 lighting class, it's been suggested to me that you may  
7 have said that the excess piece was added to capture the  
8 lighting load, when instead it should have been the  
9 average?

10 A. If I said that, I did reverse that. The  
11 average and excess, it's the average piece that would  
12 capture the value of the lighting load.

13 MR. SWEARENGEN: All right. Thank you.  
14 That's all I have. Thank you.

15 JUDGE THOMPSON: Thank you,  
16 Mr. Swearngen. You are excused, Mr. Tracy.

17 THE WITNESS: Thank you, sir. Oh, and I've  
18 promised to provide or try to provide the light and power  
19 drafts and the energy class for the last ten years to the  
20 extent that I can get that. I don't believe I have any  
21 other promises.

22 JUDGE THOMPSON: Your lawyer will be in  
23 charge of making sure that you fulfill your promises.

24 MR. CONRAD: Your Honor, just for the  
25 record, did you want to reserve exhibits for those or --

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1 JUDGE THOMPSON: How soon are we going to  
2 get them? Will we get them while we're still in hearing?

3 MR. SWEARENGEN: I don't know the answer to  
4 that.

5 THE WITNESS: I believe we can get them by  
6 tomorrow morning. That will be my attempt.

7 JUDGE THOMPSON: In that case, they can be  
8 presented during the hearing and we can assign numbers at  
9 that time. Thank you.

10 MR. SWEARENGEN: And I would move the  
11 admission of Exhibit No. 26, please.

12 JUDGE THOMPSON: Any objections to the  
13 receipt of Exhibit No. 26?

14 MR. WILLIAMS: No objection.

15 JUDGE THOMPSON: Hearing none, the same is  
16 received and made a part of the record of this proceeding.

17 (EXHIBIT NO. 26 WAS RECEIVED INTO  
18 EVIDENCE.)

19 JUDGE THOMPSON: David L. Stowe.  
20 State your name, please.

21 MR. STOWE: David L. Stowe.

22 JUDGE THOMPSON: Could you spell your last  
23 name?

24 MR. STOWE: S-t-o-w-e.

25 (Witness sworn.)

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1 JUDGE THOMPSON: Please take your seat.

2 You may inquire.

3 DAVID L. STOWE testified as follows:

4 DIRECT EXAMINATION BY MS. WHEELER:

5 Q. Good afternoon, Mr. Stowe.

6 A. Good afternoon.

7 Q. Are you the same David Stowe that's caused  
8 to be prepared for purpose of this proceeding certain  
9 direct, rebuttal and surrebuttal testimony in question and  
10 answer form?

11 A. Yes, I am.

12 Q. And is it further your understanding that  
13 those have been marked as Exhibits 4, 5, 6 and 7  
14 respectively, 7 referencing the highly confidential  
15 Schedules DLS-3 through 10?

16 A. Yes.

17 Q. And with respect to the testimony which  
18 I've just referenced, do you have any changes or  
19 corrections to that testimony at this time?

20 A. I have one change to make to surrebuttal  
21 Schedule DLS-1. In the column depicting Staff's results,  
22 I believe it was on the LGS or LPS customers I had a  
23 positive number in the \$7.4 million range. It should have  
24 been a negative number.

25 Q. Is that the only correction you have to

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1 your testimony, sir?

2 A. Yes.

3 Q. If I asked you the same questions that are  
4 contained today, would your answers today under oath as  
5 corrected be substantially the same?

6 A. Yes, they would.

7 Q. Are those answers true and correct to the  
8 best of your knowledge, information and belief?

9 A. Yes, they are.

10 MS. WHEELER: I'd like to tender the  
11 witness for cross-examination.

12 JUDGE THOMPSON: Thank you. Okay. Let's  
13 see. Cross-examination, again, Federal Executive  
14 Agencies?

15 CROSS-EXAMINATION BY MR. PAULSON:

16 Q. Good afternoon. How are you today?

17 A. Very good, thank you.

18 Q. I just have some very short questions about  
19 income tax. How did you allocate income taxes?

20 A. I believe I allocated based on a meeting  
21 with all the parties. They should have been allocated on  
22 rate base. I believe I made those changes in both the  
23 cost of service studies. If there -- I now understand  
24 that there's a possibility that may not have been made in  
25 one cost of service study. However, I do not have the

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1 data before me to make that correction.

2 Q. Will it be your intention to make that  
3 change?

4 A. Yes, if I find out they are not allocated  
5 based on rate base, I'll make that correction.

6 MR. PAULSON: Okay. Thank you. I have no  
7 further questions.

8 JUDGE THOMPSON: Thank you, Major  
9 Paulson. Mr. Conrad?

10 MR. CONRAD: If I might, your Honor.

11 CROSS-EXAMINATION BY MR. CONRAD:

12 Q. Mr. Stowe, if you know, was that -- did  
13 Mr. Brubaker allocate those on the basis of rate base?

14 A. I believe he did.

15 MR. CONRAD: Thank you. That's all.

16 JUDGE THOMPSON: Thank you, Mr. Conrad.

17 Mr. Williams?

18 MR. WILLIAMS: No questions.

19 JUDGE THOMPSON: Mr. Mills?

20 MR. MILLS: Thank you. I have a few.

21 CROSS-EXAMINATION BY MR. MILLS:

22 Q. Good afternoon, Mr. Stowe.

23 A. Good afternoon.

24 Q. Let me just run through a few areas with  
25 you. Can you tell me, what are the engineering

1 considerations in choosing the height of an electric pole?

2 A. The National Electric Safety Code  
3 stipulates the height of electric poles based on a number  
4 of factors. One of them is the voltage. One of them is  
5 the use of the ground beneath the pole. I do not recall  
6 right now all the different engineering considerations,  
7 but those are the two primary ones, I believe.

8 Q. What are the engineering considerations in  
9 choosing the type of wood of an electric pole?

10 A. Obviously there's going to be a lot of  
11 structural analysis of weight, ice loading, wind loading.  
12 We try to make multiple use of poles that are in areas.  
13 In other words, we want to put a -- typically put two  
14 parallel lines of poles to carry both primary and  
15 secondary, and so there would be some weight  
16 considerations from the number of circuits that you're  
17 carrying.

18 Q. And in designing a distribution system, are  
19 geography, the placement and length of roadways and local  
20 zoning significant considerations?

21 A. I would think so, yes.

22 Q. How do these affect how many poles are  
23 placed?

24 A. I don't know how that's going to affect  
25 them, whether it would require more poles, taller height

1 or fewer poles in order to get around something. I don't  
2 know.

3 Q. But in either event, it could have a  
4 significant impact?

5 A. It would.

6 Q. And would your answer be the same for the  
7 length of conductors that are placed?

8 A. I believe so, yeah.

9 Q. So that the geography, placement and length  
10 of roadways and local zoning would have a significant  
11 impact on the length of conductors that are ultimately  
12 deployed?

13 A. Yeah, that would be one of the factors.

14 Q. Okay. In designing a distribution system,  
15 is future growth and demand a significant consideration?

16 A. I believe it's another consideration. I  
17 don't know how to qualify whether it's a significant --  
18 more significant than others. I didn't do the  
19 distribution design, but I believe that it would be a  
20 consideration.

21 Q. Well, I didn't really ask you to tell me if  
22 it was more significant than anything else, but would it  
23 be a significant consideration?

24 A. I believe so.

25 Q. Okay. Is that because it's more economical

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1 to initially place facilities with consideration of future  
2 demand than to frequently have to go back in and add  
3 capacity?

4 A. Yes.

5 Q. Is this true for the capacity of overhead  
6 conductors?

7 A. Yes.

8 Q. For underground conductors?

9 A. Yes.

10 Q. For underground conduit?

11 A. I would think so.

12 Q. How about for the types of transformers  
13 placed?

14 A. Maybe not so much there. But if I  
15 understand what you're saying, is once you put a conductor  
16 in the air, it may need to carry the capacity for a number  
17 of customers. However, you wouldn't have to put a  
18 transformer to meet those customers until the customers  
19 exist, so you could always bring the transformer in when  
20 the customer is there. So you wouldn't have to build  
21 additional capacity in the transformer the same as you  
22 might for things that are buried in the ground or hung up  
23 on a pole.

24 Q. Just looking at the residential customers,  
25 how many customers are typically served off a transformer?



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1           A.       I think our construction standards try to  
2 match about eight.

3           Q.       Okay. And do you use just one particular  
4 transformer for all residential customers, one particular  
5 size and type?

6           A.       No, we don't. We have, I think, maybe  
7 three or four primary sizes.

8           Q.       And what number of customers do each of  
9 those sizes serve?

10          A.       Again, the only construct standard I'm  
11 aware of is kind of a rule of thumb that we would like to  
12 construct -- estimate that eight customers would be built  
13 off of one transformer.

14          Q.       Okay. I thought you just said there were  
15 three or four different size transformers?

16          A.       Yes.

17          Q.       Any one of those sizes is designed to serve  
18 eight customers?

19          A.       These are rules of thumb, and my  
20 understanding is that the construction standards say we  
21 try to match a customer to a transformer. I do not  
22 believe anything there says there's a specification for  
23 size of transformer that's in place.

24                   Now, obviously if you had a single customer  
25 off of a primary system that you had reached, you would

1 put in a transformer, one of these three sizes, probably  
2 one of the smaller ones, that would serve that single  
3 customer.

4 Q. But it's your testimony that that same  
5 transformer could serve eight customers?

6 A. I believe so.

7 Q. So -- and you just -- I think you just sort  
8 of hypothesized a situation in which there was a  
9 transformer serving one customer. If there were -- to use  
10 your example, if there were seven new businesses or homes  
11 built adjacent to that one customer, is it possible that  
12 all seven of those new customers could be connected to  
13 that existing transformer?

14 A. I suppose it's possible. I would suspect  
15 that as those new homes came into that area, there would  
16 be some consideration by the engineer to look at whether  
17 the transformer needs to be upgraded. If you try to run  
18 secondary lines too far, you run into some -- you have to  
19 get bigger and bigger wires the farther you carry it, so  
20 you may want to continue the primary system and put a  
21 second transformer in. But there would be some  
22 engineering analysis to say whether this transformer can  
23 handle that load.

24 Q. Let's assume that in this instance, you  
25 know, when Aquila put in that first transformer it knew

1    that the area was platted to serve -- to have eight homes  
2    right in that area.  They're all close together.  In that  
3    instance it would be quite possible to serve those  
4    additional seven homes off the original transformer; is  
5    that correct?

6           A.       Yeah.  I think in that situation if they  
7    had a reasonable idea when the other seven homes or eight  
8    homes were going to be built, they might want to go out  
9    there and put a transformer that could handle that load.

10          Q.       And would you generally agree that higher  
11   customer density creates lower cost per customer?

12          A.       From an engineering design perspective, you  
13   mean, for how we're going to design the system?

14          Q.       Yes.

15          A.       Yeah.  I think there's some economy of  
16   scale there.

17          Q.       Where line extensions are necessary, don't  
18   your tariffs provide that customers contribute toward the  
19   construction costs associated with extending the  
20   distribution facilities under some circumstances?

21          A.       Yes.

22          Q.       I'm not sure exactly what Aquila is -- I'm  
23   not sure if MPS and L&P are the same, but there's a  
24   certain length that's generally free to the customer, and  
25   then over that length the customer pays; is that correct?

1           A.       I'm not exactly sure what the -- what the  
2   exact line extension policy is. I believe there is  
3   something in place like that, but I don't know the details  
4   at all.

5           Q.       Did the FERC Accounts 364 through 369  
6   allocated in your class cost of service study reflect that  
7   customers pay for certain line extensions?

8           A.       I don't believe so, but I don't know that  
9   for sure. I don't think they did.

10          Q.       Okay. Now, in terms of poles, conductors  
11   and non-service-related facilities placed in public rights  
12   of way, are those owned by Aquila?

13          A.       Can you repeat the question?

14          Q.       Let me rephrase it. Maybe it will be  
15   easier. When you place distribution facilities in public  
16   rights of way, you continue to own those facilities; is  
17   that correct?

18          A.       I believe that's right.

19          Q.       Now, do the number of poles used in your  
20   distribution study include poles placed in association  
21   with line extensions?

22          A.       I'll try to answer that as best I can, and  
23   I'd like to make a lot of caveats, but I think we've done  
24   that already. My knowledge is fairly weak on the policy.  
25   My understanding was that the line extension policy, if a

1 customer paid additional cost for an extension of line,  
2 they own that, and those poles and conductors don't make  
3 their way into Account 364. We don't record the cost of  
4 those poles because we've already collected for that. So  
5 I don't believe that we show that as a company-owned pole.

6 Q. Okay. So in that situation, if you built a  
7 distribution extension to serve one customer, then that  
8 can only be used to serve that one customer even if  
9 there's another property developed beyond that?

10 A. No, that wasn't what I was trying to say.  
11 What I meant to say is, again, I don't know what the exact  
12 rules for the line extension policy are. But what I  
13 envision that being is when we're going to tap off of a  
14 primary service and we are going to run a -- say put a  
15 transformer on the same pole as the primary, have a tap  
16 that comes down to the transformer and then secondary  
17 lines that may be run back down the primary poles and come  
18 back to get the customer, there's a certain distance that  
19 we give the customer for free.

20 In the scenario I just said, where we're  
21 using the primary poles, probably in that case there would  
22 not be -- we wouldn't consider the additional cost in our  
23 line extension policy. In other words, we wouldn't make  
24 the customer pay for additional cost. It would be in  
25 situations where we might have to extend two or three

1 poles to go back away from the road and then catch the  
2 customer there, that customer might be responsible for the  
3 costs of those additional poles.

4                   And I'm -- that's what I'm saying. I'm not  
5 sure those additional poles going back down his drive, for  
6 instance, to get to that customer, I don't believe that  
7 would show up in our records. I'm not 100 percent sure of  
8 that, but I don't think that would show up.

9           Q.       Okay.

10           A.       Now, a similar example would be, a lot of  
11 customers like their service buried, and so they might  
12 have the contractor at the customer's expense put the  
13 conduit underground and they would put some of the pole  
14 line in, a pull, a nylon rope that we attach our conductor  
15 to it, and they would buy that conductor. And so that  
16 would be -- certainly the first 100 feet, first 150 feet  
17 might be free. Anything beyond that would be at the  
18 customer's expense.

19           Q.       So you're saying that, to the best of your  
20 knowledge, your distribution study doesn't include any  
21 poles placed in association with line extensions, but  
22 those are accounted for separately and they're essentially  
23 still owned by the customers who are paying for the line  
24 extensions?

25           A.       I'm saying I don't know --

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1 Q. Okay.

2 A. -- if that's the case or not.

3 Q. I thought that's the way you described to  
4 me your understanding.

5 A. Maybe I should emphasize caveats.

6 Q. Okay.

7 A. I don't know.

8 Q. Okay. So if I were to ask you similar  
9 questions about underground or overhead conductors and  
10 conduit, you'd have the same answer?

11 A. I think if the emphasis of the question is  
12 to really get a better understanding of the line extension  
13 policy, I wouldn't be the proper witness for that. If we  
14 get closer in that discussion, I --

15 Q. It's not really a question of understanding  
16 the line extension policy per se. It's a question of how  
17 that line policy -- line extension policy plays into where  
18 these fall in your distribution study.

19 A. Yeah, I believe I understood that. Again,  
20 I don't know. I can tell you this, that the line -- or  
21 the distribution study did attempt to consider every pole  
22 in Account 364, every conductor, whether it was overhead  
23 or buried, in those different accounts. So I considered  
24 everything in those accounts, but what's included in those  
25 accounts with respect to line extension involved, I don't

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1 know.

2 Q. Do you know if Mr. Gray will know that?

3 A. No, I don't know that either.

4 Q. Okay. I just wondered if I could take it  
5 up with him when he comes on next.

6 Okay. And still staying with your  
7 distribution study for a few more questions, what's the  
8 source of the replacement cost dollars used in that study?

9 A. Ultimately it's going to be the plant  
10 account cost. In the process of doing the zero intercept  
11 study -- is that specifically the study you're referring  
12 to? When you perform the zero intercept study, it's a  
13 statistical analysis that's done, and the zero intercept  
14 refers to a point where a line hits the Y axis on a graph.  
15 There is no dollar amount associated with that point.  
16 It's a percentage point.

17 I take that percentage number and then  
18 multiply it by the cost that we have. In this case, it  
19 was plant costs. Okay. So if there was, for instance, as  
20 an example here, if the Y intersect, the zero intercept  
21 was 50 percent, and that's a huge number, I don't think we  
22 had anything close to this, and you were multiplying that  
23 by an account with \$100 in it, the amount would be -- the  
24 replacement cost would be \$100. That's what you're  
25 asking, and the Y intercept component would be the \$50.



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1           Q.       Okay. Now, let me -- hang on just one  
2 second, please.

3                   MR. MILLS: May I approach the witness?

4                   JUDGE THOMPSON: You may.

5 BY MR. MILLS:

6           Q.       Mr. Stowe, I'm going to show you what's  
7 Sheet R-49 from your rules and regs, and it's applicable  
8 to both Aquila Networks L&P and Aquila Networks MPS. And  
9 Section D of that sheet under 703 general provisions talks  
10 about facilities extension. If I could ask you to read  
11 that and see if that refreshes your recollection on the  
12 facilities extension policy.

13          A.       Yes. It says, facilities extension  
14 agreements will be based upon the company's estimated  
15 construction costs for providing the facilities necessary  
16 to supply the service requested by the applicant. Company  
17 shall exercise due diligence with respect to providing the  
18 estimate of total cost to the customers. If it is  
19 necessary or desirable to obtain private, public and/or  
20 government right of ways to furnish service, applicant  
21 may, at company's discretion, be required to pay the cost  
22 of providing such right of ways. All distribution  
23 extensions with the exception of service conduits provided  
24 wholly or in part at the expense of an applicant become  
25 the property of the company once approved and accepted by

1 the company.

2 Q. Okay. Does that refresh your recollection  
3 of how the line extension policy works?

4 A. It tells me more information than I had.

5 Q. So let me go back and see if maybe we can  
6 get a little bit more definitive answer to a couple of  
7 these questions. Do you know if the number of poles used  
8 in your distribution study include poles placed in  
9 association with extensions according to that policy?

10 A. According to the policy, they should, it  
11 looks like.

12 Q. Okay.

13 A. I do not know if they do. There's no -- I  
14 do not recall in the distribution study as I downloaded  
15 all the data whether there was any kind of an indicator  
16 whether those poles were part of the line extension or  
17 not. I would presume they might be.

18 Q. And how about for the number of circuit  
19 feet of overhead and underground conductors used in your  
20 distribution study, would those include those placed in  
21 association with that facilities extension policy?

22 A. Yes, same answer.

23 Q. How about feet of conduit?

24 A. Same answer.

25 Q. Now, I think as you've described this to

1 me, I think you've already answered this question, but let  
2 me ask because it sort of gets at it a little bit  
3 different way. Are the replacement cost dollars used in  
4 the distribution study discounted to reflect that  
5 customers may have paid for certain extensions of the  
6 poles and conduit and conductors we just talked about?

7 A. I don't know.

8 Q. Because I believe the way you described  
9 your zero intercept method, it would not because you would  
10 have that plant account and you would simply take the  
11 percentage of wherever you intersect. So that would not  
12 be taken into account; is that correct?

13 A. I don't know. Here's why I'm -- I'm not  
14 trying to avoid the question at all. In the distribution  
15 study, I get a database of, by the time I did all the  
16 different accounts, literally millions of line items. The  
17 line items were identified as what their account was,  
18 whether it was a wood pole or not, whether it was a steel  
19 pole, the height, those sort of things. There was also a  
20 dollar amount associated with it. There were costs in the  
21 account that had no -- or there were line items that had  
22 no costs associated with them.

23 And I did not go through the process  
24 because I was getting the data from our current property  
25 records. I didn't attempt to cull that. I didn't attempt

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1 to say, well, this doesn't make any sense and throw it  
2 out. There was no cost associated with it, so I just  
3 basically included it in the study.

4 Now, when it came down to look at the zero  
5 intercept and I wasn't plotting -- I didn't end up  
6 plotting every single record on a curve, but the different  
7 heights of the poles, so a few poles that were missing,  
8 there might have been hundreds, a couple hundred out of  
9 the, I would guess, 50 or 60,000 poles we might have out  
10 there in L&P's territory. I didn't -- I didn't see or  
11 didn't feel like there was much of -- many of those zero  
12 cost poles, but there were some. After this discussion, I  
13 don't know where they came from.

14 Q. And you just -- and that last part of your  
15 response, you mentioned L&P. Is that only true for L&P  
16 that you had some line items with zero cost associated?

17 A. I did every electrical territory at the  
18 same time. I was doing one distribution study after the  
19 other as I walked through. I did MPS, L&P, Kansas and  
20 Colorado at the same time. So I really -- again, it's  
21 been a while since I've done that. I couldn't tell you  
22 for sure, but I did see those items pop up.

23 Q. Okay. Let's move on to a slightly  
24 different topic. What do you mean in your testimony by  
25 primary distribution?

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1           A.       That would be the -- primary distribution  
2       would be anything from a community substation or a  
3       substation where a transformer steps the voltage down from  
4       what we consider transmission or subtransmission,  
5       typically anything above 34.56 KV or 34,500 volts, and  
6       steps it down to a voltage that is going to be distributed  
7       out to the neighborhoods.

8                       We're all familiar with the transformers on  
9       the poles behind our homes or the pad-mount transformers  
10      on our property. From that point back towards the  
11      substation is all primary, typically 12 KV, 13 KV type of  
12      thing. In some cases we had like a 4760 volt primary.

13           Q.       So the level of primary voltage is anywhere  
14      from 13 KV up to 4700 KV?

15           A.       Well, 13 KV down to 4700 KV.

16           Q.       And what do you mean by secondary  
17      distribution?

18           A.       Everything from the transformer off the  
19      primary to the customer, with the exception of the last --  
20      the last pole or last connection to the customer is  
21      considered a service drop or services.

22           Q.       And what is the level of voltage in that  
23      portion of the system?

24           A.       Almost always it's called 120-240, and what  
25      that is referring to is the wires themselves. The

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1 conductors themselves carry power at 120 volts, but it  
2 carries two lines, and they are -- they're designed in  
3 such a way that the voltage from one hot wire, one phase  
4 wire to the other is actually 240 volts, and the voltage  
5 from each phase to the ground is 120.

6 Q. And why is primary voltage higher than  
7 secondary voltage?

8 A. Carry more power. Actually, it carries  
9 more power for a larger community. Typically -- well,  
10 always power is the product of voltage and current,  
11 electrical current. If you increase the voltage, you'll  
12 decrease the current. And so the primary voltage is  
13 stepped up above the secondary so that it can carry more  
14 current. Let me say that again. It can carry more power.  
15 The current goes down.

16 Q. Does the cost of a transformer vary with  
17 the reduction in voltage depending on whether a home is  
18 served from primary or secondary?

19 A. If the home is served -- a home is served  
20 from primary?

21 Q. Well, probably not a home. Any customer.

22 A. If a customer is served from primary, there  
23 is not a need for a transformer, at least on our side. We  
24 typically would -- the customer would have their own  
25 transformer, and so from our perspective, we don't put a

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1 transformer on.

2 Q. Well, let me go back. You probably don't  
3 have any homes served at primary voltage?

4 A. No.

5 Q. Okay. Let me go through some of your  
6 production facilities and specifically ask you which ones  
7 are primarily for base load requirements, and I'll just  
8 sort of run through them all. Sibley 1 through 3?

9 A. I think those -- well, let me back up here.  
10 In general, I would say that our coal plants would be  
11 considered base load units.

12 Q. Okay. And all three Sibley units are coal?

13 A. Okay.

14 Q. Right?

15 A. You're asking the wrong guy for this. I'm  
16 a cost of service engineer, and I have electrical  
17 engineering background.

18 Q. Okay.

19 A. But I don't know. I couldn't tell you all  
20 the fuels that we're using. I know some of them if they  
21 were combined cycle they are using probably natural gas.  
22 Although they do have oil-burning combined cycles out  
23 there, I don't know if we have them.

24 Q. So would it do me any good to run through  
25 the rest of the plants? I don't want to spend half an

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1 hour doing this to have you say, I don't know.

2 A. I can't imagine it doing me any good.

3 Q. Let me rephrase that. Would you be able to  
4 answer about any of the other plants?

5 A. Probably not.

6 Q. Okay. Okay. Let me talk about your demand  
7 allocator. In developing that demand allocator, you  
8 calculated both an average and excess allocator and an  
9 average and peak allocator. Did you use the average and  
10 peak allocator in your class cost of service study?

11 A. I want to be correct. I didn't calculate  
12 those allocators at all. That was Mr. Tracy.

13 Q. Okay.

14 A. We used -- a number of allocators were  
15 given to me. For our original cost of service, we used  
16 the average and excess 3 CP and we stuck with that through  
17 all of our filings.

18 Q. Okay.

19 A. However, in the process, some of the  
20 other parties submitted their allocators, and we did -- we  
21 did -- as a way of verification and kind of double  
22 checking, we did plug their allocators in to our model to  
23 get results. I don't have those results with me.

24 Q. Do you remember them at all? For example,  
25 if I was --



1           A.       In general terms, yeah.

2           Q.       -- if I was to suggest to you that had you  
3   used the average and peak instead of the average and  
4   excess, it would have reduced the allocation production  
5   costs to residential classes by about 4 1/2 percent, is  
6   that the right number?

7           A.       Are you -- you're talking about your  
8   average and peak the way you guys calculated it? We  
9   did -- there's a couple things about that. Again,  
10   remember, we had different classes than what the OPC had.

11          Q.       Right.

12          A.       We went through the process of calculating  
13   the average and peak for our classes, and when we  
14   implemented that, I do not remember the exact numbers, but  
15   I do remember in every case the end results proved that  
16   the real issue here was the production transmission  
17   allocator. In other words, if we took Staff's allocators,  
18   calculated the way they did, but calculated them for our  
19   classes, we pretty much dropped into the ballpark of  
20   results that they had.

21                 And the reason we didn't do that for our  
22   cost of service, of course, is what all the issue is  
23   about. We don't think those are proper allocators. We  
24   think those are energy allocators, not demand allocators.

25          Q.       And I'm not sure if you answered this as

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1     you went on, but do you recall the difference in  
2     percentage? Do you recall that it was about 4.5 percent?

3             A.       No, not to that level of detail. If that  
4     ends up being the difference, I think that we dropped -- I  
5     think -- I know it in dollar numbers or dollar amounts. I  
6     think we dropped a difference between our study and  
7     Staff's study, and I realize that's not who you represent.

8             Q.       Right. And that's not the average and  
9     peaks I was also asking about.

10            A.       Right. Well, there was a filing with an  
11     average and peak calculation, I believe, that I went  
12     through the process. I mean, there was a spreadsheet that  
13     had allocators that I went through. It dropped about  
14     7.5 million, I think. I believe that's right.

15            Q.       For the residential class?

16            A.       Yes.

17            Q.       For production costs?

18            A.       The end result, the net result. The sheet  
19     that we passed around I think in Exhibit 25, we ate up all  
20     the difference between the two parties.

21            Q.       Okay. Because I was going to ask you about  
22     production costs and then ask you about distribution costs  
23     as well. You're saying that all of them combined came up  
24     to about 7.5 million for the residential classes?

25            A.       Well, the only time we changed was the

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1 allocator. We plugged in the average and peak instead of  
2 our average and excess CP, and we did it to verify that  
3 that was the issue. Okay.

4 Q. But you did it for both production costs  
5 and distribution costs?

6 A. No. We don't use that demand allocator for  
7 distribution. We use a different demand allocator for  
8 distribution.

9 Q. Which one did you use for distribution  
10 costs?

11 A. Again, I don't want to make it sound like  
12 I'm hedging. I used two of them for distribution, and  
13 here's why we did it. When you start out at the generator  
14 and you look out over the customer base, electrically  
15 you're seeing all the different customers, the whole  
16 system. So we use an allocator that looks at system peak.

17 Okay. As you get closer to the customer to  
18 the primary system and when you pass through those -- the  
19 large transformers that are in the outdoor substations  
20 that you see and you're on the primary system, you're  
21 really looking at classes of customers, a whole  
22 residential area or industrial park, something like that.  
23 So we use for primary distribution classic peak, and when  
24 you get to the secondary distribution costs, we're using  
25 customer peak, and those are mathematically numerically

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1 different numbers as you go closer to the customer.

2 Q. Okay. Now, going back to the minimum  
3 intercept study that you did, you used replacement cost  
4 instead of book costs; is that correct?

5 A. Yes. Yes.

6 Q. Does the NARUC manual recommend book costs?

7 A. I think they recommended -- actually, I  
8 think they said they used replacement costs or embedded  
9 costs. Was it --

10 Q. Book costs, embedded costs.

11 A. Yeah, I think I don't -- subject to check,  
12 I don't -- actually don't know what the NARUC manual  
13 recommended right now. You kind of caught me on that.

14 Q. Okay.

15 A. What was the question again?

16 Q. Does the NARUC manual recommend book cost  
17 as opposed to replacement costs for the minimum intercept  
18 method?

19 A. I don't know.

20 Q. Would it refresh your recollection if I  
21 were to hand you the NARUC manual?

22 A. It sure would.

23 MR. MILLS: May I approach the witness?

24 JUDGE THOMPSON: You may.

25 CHAIRMAN DAVIS: Judge, would it be

1 appropriate to take up a collection to purchase a new  
2 NARUC manual for the Office of Public Counsel?

3 MR. MILLS: While I was going through this  
4 morning it occurred to me that we could actually just run  
5 it through our spiral binding machine and get it held back  
6 together. I think in our next break, that's what I'll do.

7 CHAIRMAN DAVIS: We appreciate your  
8 thriftiness.

9 MR. MILLS: You bet.

10 THE WITNESS: It says here the technique is  
11 to relate installed cost to current carrying capacity or  
12 demand reading. So I think that would be the book cost.

13 BY MR. MILLS:

14 Q. Okay. Now, when you determine the zero  
15 intercept for single phase line transformers, do you use  
16 transformers of sizes larger than 50 KVA?

17 A. Yes.

18 Q. Does the NARUC manual recommend using sizes  
19 up to and including 50 KVA?

20 A. Yeah. When they did their study, that's  
21 how they did that, yes.

22 MR. MILLS: That's all the questions I  
23 have. Thank you.

24 JUDGE THOMPSON: Thank you, Mr. Mills.  
25 Questions from the Bench, Chairman Davis?

1                   CHAIRMAN DAVIS: I'm going to pass right  
2 now, Judge.

3                   JUDGE THOMPSON: Commissioner Appling?

4 QUESTIONS BY COMMISSIONER APPLING:

5           Q.       David, I've got two or three short  
6 questions that hopefully we can get short answers from  
7 you.

8           A.       Okay.

9           Q.       The first one is, what are line losses?

10          A.       Whenever electricity flows in the wire,  
11 there are some losses due to heat. Electricity doesn't  
12 flow perfectly, and there's some -- what's going on  
13 atomically is the electrons are bumping into things and  
14 bumping into each other. Certainly you've heard the  
15 phrase superconductivity, what a superconductor is. It's  
16 a very special type of material that doesn't impede  
17 electrical flow at all, and so there is very little loss  
18 because the electricity can move very smoothly through.

19                   But in the real world, the way we have our  
20 lines installed, there are resistive -- they're called  
21 resistive losses on the wires. When electricity goes into  
22 a transformer to try to either step the voltage from what  
23 it was generated at to what it's going to be transmitted  
24 at, or reversing that from transmission to primary and  
25 secondary distribution, there are losses involved in that

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1 process.

2                   And so the total line loss is an attempt to  
3 determine the sum of all those component losses and the  
4 wires and the transformers. Typically over the whole  
5 system for a system like Aquila's, we are looking at loss  
6 of somewhere around 6 percent to 9 percent, depending on  
7 whether we're talking about average conditions or whether  
8 we're talking about peak conditions, the highest demand  
9 times.

10           Q.       How do the -- how does this affect the cost  
11 of service?

12           A.       Well, obviously it increases what we have  
13 to -- I mean, we have to generate more kilowatts or  
14 kilowatt hours in order to get what the customer needs  
15 there because of these losses, so it costs us a little bit  
16 more to overcome the losses.

17           Q.       I suppose this question I may already have  
18 the answer to it, but do they have different effects on  
19 different customer classes?

20           A.       Yes, they do. And primarily because as you  
21 move the two classes that we have that affect losses --  
22 that losses affect are the primary customers and the  
23 secondary customers, okay. So if I took everybody  
24 connected to the primary system, they aren't going to see  
25 the losses that normally happen in the secondary

1 transformer and the secondary lines. So primary customers  
2 see less of a loss typically than secondary customers.

3 Q. Couple more questions here. What is the  
4 zero intercept study? What did you mean when you were  
5 talking about that?

6 A. It has to do with the classification of the  
7 cost of service study, and the cost of service study we've  
8 talked about in a lot of different terms, and it can seem,  
9 even to people that use it all the time, really complex.  
10 And so there's ways to try to say, let's make this simpler  
11 so we can put it in a context we can -- it's just easier  
12 to explain.

13 Cost of service studies look at customers  
14 that are subdivided by classes, and it looks at costs that  
15 are subdivided by account. And the question is, how do we  
16 divvy up and allocate these costs to all the different  
17 classes? Some costs are clearly incurred in order to  
18 perform some sort of demand function, a turbine, a  
19 generator or in fact a whole generator, a power plant,  
20 is -- we're familiar with saying this power plant's going  
21 to be 310 megawatts. Okay. It has to do with the size of  
22 the turbine, the size of the generator, the size of the  
23 boiler, all those things.

24 And so because of that, we take -- we like  
25 to take the fixed costs of those items and we like to



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1 allocate them to the customer based on some sort of demand  
2 allocation. When you look at the cost of meters on the  
3 other end of the scale, now we've gone all the way down to  
4 the customer meter, clearly the meters are on every single  
5 property and there is really a one-to-one relationship  
6 between meters and the number of customers. And we say,  
7 well, that's a customer related cost, so we allocate it  
8 based on the total cost based on the number of customers  
9 in each class.

10                   The reason I took the end points is because  
11 it's when we get in the middle into the distribution  
12 system where there are certain costs that aren't clearly  
13 customer related and they aren't clearly demand related.  
14 We know intuitively that there is some size of a system,  
15 electrical system that is necessary to even serve one  
16 customer.

17                   If a substation or if a subdivision went  
18 in, a developer called us and he said, hey, I'm going to  
19 have 50 lots, I've got two homes going up right now, there  
20 would be some cost that we need to spend money getting  
21 primary to that subdivision and start putting the -- even  
22 some of the secondary lines out there. Really not related  
23 to number of customers and really not related to the  
24 demand. Okay. It's really kind of a minimum size system  
25 that is necessary to get power to the customers at all.

1                   The question becomes, then, how do we  
2   figure that out mathematically? What tools do we have  
3   that can help us look at the distribution costs and system  
4   and say, how do we divvy up those costs to the proper  
5   portion going to the demand component? And for  
6   residential customers the way that works is anything you  
7   throw in demand related gets recovered from the customer  
8   class in their demand charge.

9                   Now, if it's a residential customer, they  
10   don't get a demand charge, so those costs are just rolled  
11   into the energy charge, and any cost that is customer  
12   related, like the meters or that basic system that's  
13   necessary to even serve one customer, that's not clearly  
14   demand related, that -- those costs are recovered in the  
15   customer charge.

16                  What the zero intercept study does is it's  
17   an analytical method to take those costs, begin to look at  
18   it component by component, and have some sort of a  
19   reasonable way to extract the components, the demand  
20   component from the customer component. That's what the  
21   whole point of that study is.

22                  Now, if we had time, I could explain the  
23   details of that, but that is what the zero intercept  
24   method attempts to do.

25                  Q.     I can see the audience out there, they are

1 going to go to sleep on both of us here. So I'm going to  
2 ask one more question, and then I'll end it. Is it a  
3 common analytical tool that you use?

4 A. Yeah. And I reflected that in -- I believe  
5 it was my surrebuttal there's -- a number of commissions  
6 around the country have accepted that. Epree (phonetic  
7 spelling) did a survey or did some research just the last  
8 couple of years, I believe it was 2003, and they related a  
9 number of states that accept the minimum system or zero  
10 intercept. Those are two names for slightly different  
11 techniques, but after the same component, demand and  
12 customer component.

13 Q. Did anyone else in this case incorporate  
14 the use of the line loss?

15 A. The line loss? Everybody did.

16 COMMISSIONER APPLING: Okay. Good enough.  
17 Thank you very much, sir.

18 JUDGE THOMPSON: Thank you, Commissioner.  
19 Any other questions from the Bench?

20 (No response.)

21 JUDGE THOMPSON: Recross based on questions  
22 from the Bench, Major?

23 MR. PAULSON: No questions, your Honor.

24 JUDGE THOMPSON: Mr. Conrad?

25 MR. CONRAD: No questions, your Honor.

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1 JUDGE THOMPSON: Mr. Williams?

2 MR. WILLIAMS: No questions.

3 JUDGE THOMPSON: Mr. Mills?

4 MR. MILLS: Just briefly.

5 RECROSS-EXAMINATION BY MR. MILLS:

6 Q. Mr. Stowe, you were just asked a couple  
7 questions about the zero intercept method?

8 A. Yes.

9 Q. Isn't it really just an analytical  
10 construct that attempts to quantify the cost of a  
11 hypothetical system that you would build if you had no  
12 customers and would never have any customers?

13 A. No.

14 Q. That's not -- it's not -- it's not designed  
15 to quantify the cost of a system up to the point where you  
16 actually start adding customers on to it?

17 A. No.

18 Q. Okay. Well, explain to me again how it  
19 works then.

20 A. We know that there is a minimum cost to  
21 serve only one customer. And what you pointed out to me  
22 earlier, there's some economies of scale there. If you  
23 know you're going to be serving a subdivision, it makes  
24 sense to build a system that is able to handle more  
25 customers. But you couldn't tell the single customer who

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1     wants service, I'm not going to provide you service until  
2     you get some friends to go along with you.

3                     We're obligated to serve that one customer,  
4     and so we're obligated to install poles and hang  
5     conductors and place insulators and put transformers and  
6     then use capacitors in order to keep reliability and  
7     voltage levels proper. All of those costs are necessary  
8     even to serve one customer.

9                     The question becomes, how then -- so  
10    there's clearly a component of this that is necessary if  
11    you had a single customer. There's a cost associated with  
12    it. There is some customer cost.

13            Q.       Okay.

14            A.       And there is some demand cost, so we use  
15    these analytical tools to try to delve into those -- the  
16    joint costs and pare them out and say, which portion  
17    should be customer and which portion should be demand  
18    related?

19            Q.       Okay. It's called the zero intercept  
20    method?

21            A.       Right.

22            Q.       What is the zero?

23            A.       The zero is the X axis. If you remember  
24    back in math, you've got the horizontal axis is the X.

25            Q.       And what is on the horizontal axis, what

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1 units?

2           A.       Price, dollars. Typically it's a dollar  
3 per unit, and what we'll have is -- I'm sorry. I said  
4 that wrong. If you're looking at conductors, it's  
5 typically diameter of the conductor on the X axis. So the  
6 higher the diameter of the conductor, the greatest the  
7 cost. The Y axis is typically the cost.

8                    So as you place some points out into that  
9 first quadrant on the upper right-hand quadrant, then you  
10 find a curve, some sort of a line or actual curve that  
11 closest fits that -- those lines, and as it slopes down,  
12 you extrapolate it back to the Y axis.

13           Q.       Okay. So just to stay with your example of  
14 a conduct, or if you're using a zero intercept method for  
15 conductors, you would say -- and I'm just going to make up  
16 arbitrary units just for simplicity. You plot the cost of  
17 a one-inch conductor, a two-inch conductor, four-inch  
18 conductor, ten-inch conductor?

19           A.       Right.

20           Q.       Then you extend that back to zero?

21           A.       Uh-huh.

22           Q.       Okay. How many customers can you serve  
23 with a zero-inch conductor?

24           A.       Again, it's not -- we're not doing that.  
25 If you had a zero-inch conductor? Microwave, for

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1 instance.

2 Q. Isn't that the point that you're plotting  
3 on the zero intercept method?

4 A. Huh-uh. No. It's a common misconception,  
5 though. I understand where you're coming from. It's  
6 commonly believed that -- we call it minimum system, and  
7 you've got some non-existent system of zero size that  
8 costs something, and that's not what we're getting at.  
9 That would be ridiculous.

10 Q. So you don't actually plot the line back to  
11 the zero intercept?

12 A. We do.

13 Q. Okay. And what is the relevance of that  
14 point?

15 A. Well, that point tells you that if you were  
16 to put -- if you were to go out and buy a conductor at  
17 all, the smallest -- if I went to Acme Conductor Store and  
18 said I wanted a conductor, I need it zero diameter, they  
19 would probably lock me away. So you go in and you say, I  
20 need a conductor, and I need to install a primary system.  
21 The obvious question is, well, how big?

22 I'm going to tell them, well, the National  
23 Electric Safety Code requires that it's a No. 4 conductor  
24 at a minimum to hold up ice, withstand the wind loading.  
25 The National Electric Safety Code requires it's a certain

1 distance off the ground, so I've got to have a pole. I've  
2 got to have cross-arms. I've got to have insulators.

3 Q. Just for simplicity, let's stick with just  
4 the conductors for this example.

5 A. Okay. So I've got a conductor that has to  
6 be a No. 4.

7 Q. Okay.

8 A. Okay. The zero intercept method will  
9 extrapolate -- it will go out there and find conductors of  
10 different height -- or different diameters and the costs  
11 and then extrapolate it back, and that tells us where it  
12 crosses the X axis of the Y axis. It tells us that that  
13 is the minimum cost that I can -- I will incur to install  
14 any kind of system at all, any basic system. Not any  
15 non-existent system, but any minimum size system to serve  
16 a single customer.

17 Q. Let's go on to poles. Do you do a zero  
18 intercept method for poles?

19 A. Yes, we do.

20 Q. And there on the X axis you're plotting --  
21 this is a little simpler, because you're not plotting  
22 diameter, you're plotting number of points?

23 A. No, we're -- diameter and length of poles.

24 Q. Okay.

25 A. We have different -- different diameter,



1 different classes and different size of poles. And so I  
2 did zero intercept on all the different classes, all the  
3 different lengths.

4 Q. Okay. So for any one particular class and  
5 length of pole, you're doing a zero intercept method?

6 A. Yeah. Based on size, based on height.

7 Q. So for that particular height of pole, your  
8 X axis is the number of poles?

9 A. No. We're -- on the X axis is the height  
10 of the pole. So we would have one point that says a  
11 20-foot pole is going to be \$100, a 25-foot pole is going  
12 to be \$160, a 30-foot is going to be \$185.

13 Q. And then when you extrapolate your line  
14 back to the zero intercept, how big is that pole?

15 A. Well, it's -- again, it's not -- we're not  
16 talking about a height mechanism. We're talking about an  
17 analytical tool that will give us a picture of what costs  
18 in the pole category is it going to cost us just to build  
19 a minimum-sized system to serve the customer.

20 Q. I understand what you say the analytical  
21 purpose is. I'm trying to ask you if you extrapolate that  
22 line back to the zero intercept, if you're plotting height  
23 of pole on the X axis, extrapolate that line back to the Y  
24 axis, what height pole is that point?

25 A. That's -- I guess I could make up

1 something.

2 Q. Wouldn't it be zero?

3 A. No. It would have to be the minimum size  
4 that the National Electric Safety Code requires. We  
5 cannot install a zero height pole.

6 Q. Well, I know you can't install one, but you  
7 can graph one on your zero intercept graph?

8 A. No. The National Electric Safety Code  
9 won't let us lay conductors on the ground, so we have to  
10 hold them up 12, 15 feet off the ground. That's the size  
11 of the pole. And we don't have 15-foot poles.

12 Q. Okay. But I'm just asking you what the  
13 graph looks like. When you take your graph, you  
14 extrapolate it back to the zero point on the Y axis, what  
15 height -- if I were just to look at that on the X axis,  
16 what would the height be? I'm not asking about what you  
17 build and what the electric code asked you. I'm asking  
18 what the graph shows.

19 A. Well, if you assumed that the Y axis is  
20 crossing at the X axis, that we drew our vertical line  
21 right at the zero point, that would be a zero height.  
22 However, you could slide that Y axis anywhere on there you  
23 wanted. Okay?

24 Q. Uh-huh.

25 A. Now, it would be foolish, I believe, to say

1     that that Y axis is the cost of a zero height pole.   That  
2     Y axis isn't at a cost of zero height pole.

3             Q.       Because you moved it out?

4             A.       It's at a minimum.   The minimum size pole.

5     And the National Electric Safety Code requires a minimum  
6     height, so that requires a minimum-size pole, but I would  
7     say that that Y axis is at what the National Electric  
8     Safety Code requires.

9             Q.       And that's why --

10            A.       So 15-foot pole maybe.

11            Q.       That's why you use the term minimum system  
12     analysis, as opposed to the zero intercept?

13            A.       Well, huh-uh.   No.

14            Q.       But the way you've just described it, you  
15     would never have a zero intercept, at least in terms of  
16     pole height; is that correct?

17            A.       No.

18            Q.       That's not correct?

19            A.       No.

20            Q.       You would draw the graph so that it goes  
21     all the way down to a zero height pole?

22            A.       No.

23            Q.       Okay.   Then where is your intercept?

24            A.       The intercept on the Y axis?

25            Q.       Yes.

1           A.       It would be safe to say it's at the Y axis.  
2   Wherever the Y axis cross, and I don't care where you make  
3   that. You can make it wherever you want. It crosses the  
4   Y axis. Okay?

5           Q.       Yes.

6           A.       If you want to trace it down to the X axis  
7   and say, hey, what's the point, how tall is that pole, if  
8   you want to make it a zero height pole, I didn't do that.  
9   I wouldn't do that. I would argue we don't buy  
10  non-existent poles.

11          Q.       Okay.

12          A.       We buy poles that have to be tall enough to  
13  meet the standard.

14                 MR. MILLS: I have no further questions.

15                 JUDGE THOMPSON: Thank you, Mr. Mills.

16  Redirect?

17                 MS. WHEELER: Your Honor, we have none.

18                 JUDGE THOMPSON: Thank you. You are  
19  excused.

20                 THE WITNESS: Thank you, your Honor.

21                 (Witness excused.)

22                 JUDGE THOMPSON: We will take a recess  
23  until ten minutes after the hour, unless you have  
24  something of staggering importance to impart to me.

25                 MS. WHEELER: We'd just like to reoffer the

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1 exhibits for admission.

2 JUDGE THOMPSON: Did you offer those at the  
3 beginning?

4 MS. WHEELER: We'd like to offer the  
5 admission of Exhibits 4, 5, 6 and 7.

6 JUDGE THOMPSON: Very well. Any  
7 objections?

8 MR. WILLIAMS: No objections, your Honor.

9 JUDGE THOMPSON: Okay. Exhibits 4, 5, 6  
10 and 7 are received.

11 (EXHIBIT NOS. 4, 5, 6 AND 7HC WERE RECEIVED  
12 INTO EVIDENCE.)

13 MR. SWEARENGEN: While you're doing that,  
14 just as a housekeeping matter, I had Exhibit 25 marked  
15 this morning.

16 JUDGE THOMPSON: That's correct.

17 MR. SWEARENGEN: And I would offer it at  
18 this time. It is an update to Mr. Stowe's surrebuttal  
19 Schedule DLS-1. It was so identified.

20 JUDGE THOMPSON: Any objections to the  
21 receipt of Exhibit 25?

22 MR. WILLIAMS: No objection.

23 MR. MILLS: While we're on this, your  
24 Honor, have you already admitted 1 through 3?

25 JUDGE THOMPSON: Yes.

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1 MR. MILLS: Thank you.

2 JUDGE THOMPSON: Exhibit 25 is received.

3 We are in recess.

4 (EXHIBIT NO. 25 WAS RECEIVED INTO  
5 EVIDENCE.)

6 (A BREAK WAS TAKEN.)

7 JUDGE THOMPSON: Who's our next witness?

8 Mr. Gray. Go ahead and state your name, sir.

9 MR. GRAY: Charles R. Gray.

10 JUDGE THOMPSON: Could you spell your last  
11 name for the reporter?

12 MR. GRAY: G-r-a-y.

13 JUDGE THOMPSON: Raise your right hand.

14 (Witness sworn.)

15 JUDGE THOMPSON: Please take your seat.

16 You may inquire.

17 CHARLES R. GRAY testified as follows:

18 DIRECT EXAMINATION BY MS. WHEELER:

19 Q. Good afternoon, Mr. Gray. Are you the same  
20 Charles Gray that caused to be prepared for purposes of  
21 this proceeding certain direct and surrebuttal testimony  
22 in question and answer form?

23 A. Yes, I am.

24 Q. And is it your understanding that your  
25 direct testimony has been marked as Exhibit 8 for purposes

1 of this case and your surrebuttal as Exhibit 9?

2 A. Yes.

3 Q. And with respect to your direct testimony  
4 and surrebuttal testimony, do you have any corrections to  
5 either of those at this time?

6 A. No, I do not.

7 Q. If I asked you the same questions that are  
8 contained in your direct and surrebuttal testimonies,  
9 would your answers today under oath be substantially the  
10 same?

11 A. Yes, they would.

12 Q. And are those answers true and correct to  
13 the best of your knowledge, information and belief?

14 A. Yes, they are.

15 MS. WHEELER: I move for admission of the  
16 Exhibits 8 and 9 and tender the witness for  
17 cross-examination.

18 JUDGE THOMPSON: Any objection to the  
19 receipt of Exhibits 8 or 9?

20 MR. WILLIAMS: No objection.

21 JUDGE THOMPSON: Okay. Those are received  
22 and made a part of the record of this proceedings.

23 (EXHIBIT NOS. 8 AND 9 WERE RECEIVED INTO  
24 EVIDENCE.)

25 JUDGE THOMPSON: Major Paulson?

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1 MR. PAULSON: No questions, your Honor.

2 JUDGE THOMPSON: Thank you, sir. You have  
3 my heartfelt thanks and those of your countrymen.

4 Mr. Conrad?

5 MR. CONRAD: I also have no questions,  
6 Judge.

7 JUDGE THOMPSON: Same to you, buddy.  
8 Empire? Wait. They're not here.

9 Staff?

10 CROSS-EXAMINATION BY MR. WILLIAMS:

11 Q. Good afternoon, Mr. Gray.

12 A. Good afternoon.

13 Q. Given that Aquila used a method based on  
14 summer peak usage for allocating production and  
15 transmission costs to customer classes, how did Aquila  
16 translate production and transmission costs into winter  
17 rate values?

18 A. When -- out of the cost of service study  
19 came revenue targets by each of the customer classes.  
20 From those revenue targets and the fixed billing  
21 determinant that all the parties were using, we came up  
22 with rate component values. My portion of the rate design  
23 was after Matt Tracy had the shapes, David Stowe had the  
24 cost of service study, then the outputs, these are the  
25 targets that we hit by each of rate classes, the customer



1 classes.

2                   So then I -- we were -- we had a customer  
3 component, and in my direct testimony, the customer  
4 charges for the most part are the customer-related costs  
5 divided by the number of customers in that customer class  
6 in the test year. If it was a demand, an energy charge,  
7 then we came up with -- we had the target, revenue targets  
8 that we needed to hit in total, because this is a revenue  
9 neutral case and within the classes. Then we developed  
10 demand charges, summer and winter, and energy charges,  
11 summer and winter, that would result in us receiving the  
12 allowed revenue for each of the customer classes, based on  
13 the fixed set of billing determinants.

14                   MR. WILLIAMS: No further questions.

15                   JUDGE THOMPSON: Thank you, Mr. Williams.  
16 Mr. Mills?

17                   MR. MILLS: No questions.

18                   JUDGE THOMPSON: Questions from the Bench,  
19 Commissioner Appling?

20                   COMMISSIONER APPLING: I came in late, so  
21 I'm going to pass. You're getting away, Mr. Gray. Thank  
22 you anyway. No questions, Judge.

23                   JUDGE THOMPSON: Thank you, Commissioner.

24 QUESTIONS BY JUDGE THOMPSON:

25                   Q.       Mr. Gray, what was your part -- or in fact

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1 I guess you have just described what your part of this  
2 three-man team was; is that correct?

3 A. I'm responsible for the rate component  
4 values, whether it be the customer charge, the demand  
5 charge, an energy charge for each of the customer classes.  
6 And within those customer classes there might be multiple  
7 rate IDs. For example, in our small general service  
8 class, it says, small general service, and we have a small  
9 general service rate, we have a demand rate and a  
10 non-demand, depending on the size of the customer.

11 In the non-demand side, we have our small  
12 general service non-demand. We also included the billing  
13 determinants for the school and church rate, also for the  
14 municipal water pumping rate and the parks and rec rate.  
15 So there were five rate IDs, and the rate IDs are tied to  
16 each individual customer, how that individual customer's  
17 bill is calculated. So we've got the target, the  
18 settlement target from the revenue case, that X millions  
19 of dollars.

20 Q. Right. When you say target, that's the  
21 amount of money that that class is supposed to generate or  
22 the amount of money that all the classes together are  
23 supposed to generate?

24 A. The target, the agreed-upon target was in  
25 total.

1 Q. Okay. Total company revenue requirement?

2 A. Correct. Within that total, each class is  
3 broken down with their portion of it.

4 Q. In fact, that's what this case is all  
5 about?

6 A. Each cost of service study has different  
7 values in each of the classes. We still all add up to the  
8 total at the end of the day.

9 Q. Okay. So -- and we heard from Mr. Tracy  
10 what his part was. Tell me if you know what Mr. Stowe's  
11 part was.

12 A. He is our cost of service study witness and  
13 expert. So he took the loads, entered them into our cost  
14 of service study software, and generated the cost of  
15 service revenue targets by each of the customer classes.  
16 So, for example -- one moment, please.

17 Q. Before you go into your example, let me ask  
18 you some more questions.

19 A. Okay.

20 Q. The data that was used we've already heard  
21 was the billing determinants that were shared by the  
22 company with all the parties this past August; is that  
23 correct?

24 A. Yes. And I was the one that generated the  
25 billing determinants.

1           Q.       Great. Then you can answer questions about  
2 those; is that right?

3           A.       I would hope I could.

4           Q.       Okay. That data was collected when? When  
5 was that data collected?

6           A.       The data for the billing determinants is  
7 for the 2002 test year. So we took for each of the rate  
8 IDs, each of the tariffs, the billing units, number of  
9 customers, dollars collected for each of those rates for  
10 January through December of 2002. So that is our starting  
11 point. That is what was billed. That is true. That's  
12 what happened. This generated this many millions of  
13 dollars.

14          Q.       Okay. Keep going.

15          A.       Then we took the -- in that rate case, and  
16 the number is escaping me, but the revenue case, there  
17 were accounting adjustments done, whether it's customer  
18 normalization, weather factor, different adjustments that  
19 were done that affected some or all of the customer  
20 classes. And we took those adjustments and those dollars  
21 and we took our January through December billing  
22 determinants of 2002 and moved to a new total of here --  
23 by rate ID and, for example, in the residentials we had  
24 MO-860 for MoPub, which is the residential general series  
25 and then MO-870 for the residential space heating rate.

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1     So we took --

2             Q.       So let me ask you this:  Each rate ID is  
3     equivalent to a tariff that the company actually charged  
4     people during the test year?

5             A.       Correct.

6             Q.       So it is a -- it is a compilation of the  
7     amount of money that was produced under that particular  
8     tariff during the test year?

9             A.       Correct.

10            Q.       Okay.  And in addition to the total amount  
11   of money that was produced, what was the rest of the  
12   information?  Because you were talking too quickly for me  
13   to write it all down.

14                    So for each ID, each rate ID or each tariff  
15   item, you have the total amount of money it generated,  
16   correct?

17            A.       That is correct.

18            Q.       What else do you have?  Do you have the  
19   total number of customers served?

20            A.       Oh, definitely, because in the billing  
21   determinants there are typically three pieces.

22            Q.       And what are they?

23            A.       The number of customers billed, the number  
24   of bills that went out the door for that rate ID in any  
25   given month.

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1 Q. Okay.

2 A. The KW demand that we bill those customers.  
3 For residential customers we don't have a demand, but for  
4 the non-residential customers most of them will have  
5 demand. So for a customer we might have billed him 100 KW  
6 and that is priced out at the rate value. Then we've got  
7 the energy, the kilowatt hours. That is also priced out,  
8 if there might be -- there's a few other charges that some  
9 of the rates have, but typically those are the three  
10 pieces, and if you add --

11 Q. So number of customers billed monthly, the  
12 KW demand monthly, and the number of kilowatt hours. Now,  
13 when you say number of kilowatt hours, is that per  
14 customer or is that total for that rate ID?

15 A. That is total per rate ID, but if the rate  
16 ID is a stepped rate or has multiple charges, depending --  
17 all kilowatt hours aren't priced out at the same price.

18 Q. I understand.

19 A. So we've got -- so what we provided was the  
20 kilowatt hours in each of the buckets, however many there  
21 might be. There might be one. There might be three or  
22 four or however many.

23 Q. In other words, if the rate changes after a  
24 certain total is reached, you would have the number  
25 produced in each of those areas?

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1           A.       That is correct.

2           Q.       Okay.  Subrates or whatever you call them?

3           A.       Yeah.

4           Q.       All right.  So that's what the data looked  
5 like; is that correct?

6           A.       That was our starting data, and that was,  
7 again, all agreed by all the parties that that truly  
8 was -- that was billed sales for 2002.

9           Q.       I understand that everybody agreed to it.  
10 Now, was that the same as the test year for the rate case  
11 that this case spun out of?  Was it the same test year  
12 used in that rate case?

13          A.       It was the starting point of that test  
14 year.  And if I remember correctly, it was updated through  
15 May of 2003 for known and measurables.  So what we did out  
16 of the original 2002 data by rate ID, we took the  
17 adjustments that were agreed upon in the settlement,  
18 whether it is the weather, if you had added new big large  
19 industrial customers or if you lost large industrial  
20 customers, if there was an adjustment we took those  
21 dollars -- and those adjustments are by rate ID.  Those  
22 were provided by the Staff to us.

23          Q.       Okay.

24          A.       We took them --

25          Q.       That was up through May of 2003?

0251

1           A.       That's the way I recall.

2           Q.       Now, it's my understanding from Mr. Tracy's  
3 testimony there have been some additional adjustments or  
4 updates.

5           A.       I believe that there are adjustments  
6 through the end of September possibly. You need to get to  
7 a finishing point so that the people can do the work.

8           Q.       I understand that. What I'm trying to  
9 understand is when the finishing point is.

10          A.       I believe on the billing determinants --

11          Q.       Yes, sir.

12          A.       -- it is May of 2003.

13          Q.       May of 2003. Okay. Now, you stated, then,  
14 that Mr. Stowe took the billing determinant data and  
15 entered it into your software?

16          A.       No. I was mistaken if that's what I said.

17          Q.       Tell me what is the next step. What was  
18 the next step?

19          A.       He had load data, and he entered numbers of  
20 customers and usage in his cost of service. I provided  
21 the detail after the cost of service cranks through and  
22 allocates dollars based on whatever method you choose,  
23 whether it should be customer, demand energy and which  
24 class it goes.

25                    Again, then we came to the revenue by the



1 classes, and because I deal on the rate ID level as  
2 opposed to even the customer class, where the Staff and  
3 industrials and the OPC combine both the residential  
4 general service and the residential space heating together  
5 in one class, those are two rate IDs to me, and we collect  
6 our dollars differently for customers that are on the  
7 general use rate MO-860 versus the customers that are on  
8 MO-870.

9 Q. I understand that. Now, I've asked you  
10 about the load data. Are you able to tell me what was  
11 done next after the data was collected, or do I need to  
12 ask one of these other two guys?

13 A. I can tell you.

14 Q. Okay. What was the next step after the  
15 data was collected and then adjusted for known and  
16 measurable up through the end of May 2003? What did you  
17 do with that data next as part of this process?

18 A. Then we normalized the tariff by rate ID.

19 Q. Okay.

20 A. All this was provided to all the parties on  
21 October 19 -- August 19th of 2005, the billing  
22 determinants. Then we factorized -- I think that we came  
23 up with that name. I'm not sure that it's really a word,  
24 but we came up with it. But we factorized on the  
25 normalized tariff, and so we got these new billing

1 determinants that everyone can work with that have brought  
2 in these adjustments.

3                   When I get my data from our billing system,  
4 I'm looking at each individual bill. When an accounting  
5 adjustment is done, that's more toward a class of  
6 customers like the residentials, but it may or may not  
7 tell me what month, and it may or may not tell me what  
8 rate ID that is, but it certainly doesn't tell me which  
9 rate ID that is. So we're able to just factor them up.

10           Q.       Okay. Let me ask you this: It's my  
11 understanding that in a class cost of service study, that  
12 a big part of what you do is to assign the various costs  
13 to the different classes. Some are assigned directly and  
14 some are allocated based on factors that are developed; is  
15 that correct?

16           A.       That is correct.

17           Q.       And which of the three of you did that  
18 step?

19           A.       David Stowe.

20           Q.       Mr. Stowe did that step. Okay. Thank you.  
21 And if you know, did he do that using software or did he  
22 do it in some other way?

23           A.       He did that with a software package.

24           Q.       Okay. And if you know, what was that  
25 software package?

1           A.       It is -- we refer to it internally as our  
2   TACOS software package.

3 Q. Okay.

4           A.       Threshold Associate -- I'm not sure. It's  
5    from a company, but their acronym is T-A-C-O-S.

6 Q. Okay. So it's software that is developed  
7 and sold in order to do exactly this kind of work; is that  
8 correct?

9                   A.       That is correct.

10 Q. Okay. And it's sold then to commissions  
11 like this one, perhaps, and energy companies like yours;  
12 is that correct? Or maybe you don't know.

13                   A.       I know it is sold to energy companies,  
14   utilities. I do not know if it has been purchased by any  
15   commissions.

16           Q.       Okay. And what kind of output does this  
17   software produce, if you know?

18           A.       The output that it produces are many of the  
19   schedules that are in David Stowe's testimony.

20 Q. Okay. What you feed in are the billing  
21 determinants, what you get out are various analyses of  
22 these as reflected by printouts in his testimony; is that  
23 correct?

24                   A.       That's correct.

25 JUDGE THOMPSON: I think that's all the

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1 questions I have for you. Thank you. Other questions  
2 from the Bench?

3 (No response.)

4 JUDGE THOMPSON: Recross based on questions  
5 from the Bench, Major Paulson?

6 MR. PAULSON: No questions, your Honor.

7 JUDGE THOMPSON: Mr. Conrad?

8 MR. CONRAD: No questions, Judge. Thank  
9 you.

10 JUDGE THOMPSON: Mr. Williams?

11 MR. WILLIAMS: No questions.

12 JUDGE THOMPSON: Mr. Mills?

13 MR. MILLS: No questions.

14 JUDGE THOMPSON: Redirect?

15 MS. WHEELER: None from the company.

16 JUDGE THOMPSON: Thank you. You may step  
17 down. You are excused. Thank you for your testimony  
18 today.

19 (Witness excused.)

20 JUDGE THOMPSON: Maurice Brubaker. Go  
21 ahead and state your name, sir.

22 MR. BRUBAKER: My name is Maurice Brubaker.

23 JUDGE THOMPSON: And if you would spell  
24 your last name for the reporter.

25 MR. BRUBAKER: B-r-u-b-a-k-e-r.

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1 JUDGE THOMPSON: Very well. Raise your  
2 right hand.

3 (Witness sworn.)

4 JUDGE THOMPSON: Please take your seat.  
5 You may inquire, Mr. Conrad.

6 MAURICE BRUBAKER testified as follows:

7 DIRECT EXAMINATION BY MR. CONRAD:

8 Q. Good afternoon, Mr. Brubaker. Are you the  
9 same Maurice Brubaker that submitted three pieces of  
10 testimony in this proceeding?

11 A. I am.

12 Q. And have those been marked your direct  
13 being Exhibit 10, your rebuttal being Exhibit 11, and the  
14 surrebuttal being Exhibit 12?

15 A. That is correct.

16 Q. And I believe all three have attached  
17 schedules which I trust you prepared or were prepared  
18 under your direction?

19 A. That is correct.

20 Q. Do you have any corrections --

21 A. With the exception of surrebuttal, which I  
22 believe has no schedules attached.

23 Q. Do you have any corrections to any of that  
24 testimony?

25 A. I have two minor corrections to the

1 surrebuttal testimony.

2 Q. And that is Exhibit 12?

3 A. Exhibit 12. This would be on page 12.

4 These are essentially typographical errors,  
5 non-substantive. On line 5, which is subpart B of summary  
6 point No. 2, the word principle should be l-e-s. And on  
7 line 6, the first word is explores. That should be  
8 stricken. The correct word is extols. And those are my  
9 only changes.

10 Q. Extols, e-x-t-o-l-s?

11 A. Yes.

12 Q. Now that you have been sworn, Mr. Brubaker,  
13 with those corrections, if I were to ask you the questions  
14 contained in Exhibits 10 through 12, would your answers be  
15 the same?

16 A. They would.

17 MR. CONRAD: Your Honor, I would move at  
18 this time admission of Exhibits 10, 11 and 12.

19 JUDGE THOMPSON: Any objections to the  
20 receipt of Exhibits 10, 11 or 12?

21 (No response.)

22 JUDGE THOMPSON: Hearing none, the same are  
23 received and made a part of the record of this proceeding.

24 (EXHIBIT NOS. 10, 11 AND 12 WERE RECEIVED  
25 INTO EVIDENCE.)

1 MR. CONRAD: And the witness is tendered  
2 for cross-examination.

3 JUDGE THOMPSON: Thank you, Mr. Conrad.  
4 Mr. Swearengen?

5 MR. SWEARENGEN: We have no questions.

6 JUDGE THOMPSON: Thank you. Mr. Williams?

7 CROSS-EXAMINATION BY MR. WILLIAMS:

8 Q. Good afternoon, Mr. Brubaker.

9 A. Good afternoon.

10 Q. In your rebuttal testimony, you indicate  
11 that you are not aware of any -- aware of the allocation  
12 methodology that Staff has proposed for generation being  
13 used in any other state, and then you asked, has the Staff  
14 confirmed this? You have that question?

15 A. I recall the question, yes.

16 Q. And you put in as a response, yes, in  
17 response to SIEUA and Data Request No. 12, Mr. Busch  
18 confirmed that it is not used anywhere else; is that  
19 correct?

20 A. Correct.

21 Q. What was the basis for your statement that  
22 Staff has confirmed that in Data Request No. 12?

23 A. I guess I had read his response to be that.  
24 As I look at it again, it could be interpreted to be that  
25 Staff is just unaware of it, that potentially there is

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1 some state that uses it.

2 Q. Have you seen what's been marked as Exhibit  
3 No. 26?

4 A. I have, yes.

5 Q. And is that the Data Request you were  
6 referring to in your answer?

7 A. It is.

8 MR. WILLIAMS: No further questions.

9 JUDGE THOMPSON: Thank you, Mr. Williams.  
10 Mr. Mills?

11 MR. MILLS: Thank you. I've got a few.

12 CROSS-EXAMINATION BY MR. MILLS:

13 Q. Good afternoon, Mr. Brubaker.

14 A. Good afternoon.

15 Q. My questions are -- just for a point of  
16 reference, they're basically all having to do with your  
17 rebuttal testimony. Your rebuttal testimony, page 4,  
18 line 7 through 9, you assert that the cost of service  
19 study method used by Public Counsel witness Meisenheimer  
20 is unusual and not generally consistent with accepted cost  
21 allocation procedures; is that correct?

22 A. Yes.

23 Q. Is it your belief that whenever a cost of  
24 service study -- cost of -- class cost of service analyst  
25 uses a methodology substantially different from the NARUC



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1 cost allocation manual, that the analyst is using a  
2 methodology that is unusual and not generally consistent  
3 with accepted cost allocation procedures?

4 A. If it's not -- if it's not referenced in  
5 NARUC manual, it probably is unusual. Depending on the  
6 particular study, it may or may not be consistent with  
7 cost causation principles.

8 Q. So it could be -- although unusual, it  
9 could be consistent with accepted cost allocation  
10 procedures, even though it's not in the NARUC manual?

11 A. I suppose a particular study could be.  
12 This particular study in question is not one that I would  
13 put in that category.

14 Q. Okay. Still on page 4 of your  
15 rebuttal testimony, on lines 11 through 13, you indicate  
16 that one of the areas where you take exception to  
17 Ms. Meisenheimer's method is the area of classification of  
18 production system expenses, correct?

19 A. Correct.

20 Q. Now, on page 7 of your testimony, you  
21 address the differences you have with Ms. Meisenheimer in  
22 the classification of production system expense. At  
23 lines 3 through 5 you disagree with the way  
24 Ms. Meisenheimer has allocated Accounts 502, 504, 505,  
25 506, 509, 512, 513, 514, 553, 556 and 557. Am I correct?

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1           A.       Correct.

2           Q.       Now, do you disagree with the way  
3 Ms. Meisenheimer has allocated these accounts because her  
4 allocation methods are contrary to the methods recommended  
5 in the NARUC cost allocation manual?

6           A.       No. I think the NARUC manual talks about  
7 more than one possibility for the allocation of costs, so  
8 that's not my primary basis for disagreement.

9           Q.       Okay. Focusing on Accounts 512, 513 and  
10 514, I'll just sort of do them one at a time. Did you  
11 allocate 512 using class energy or class demands?

12          A.       Class demands.

13          Q.       Is that the method recommended by the NARUC  
14 cost allocation manual for Account 512?

15          A.       I don't know that the NARUC manual  
16 recommends a specific methodology. There is a table in  
17 the NARUC manual that I think has columns for demand and  
18 energy, and it puts that particular account in the energy  
19 column for allocations. Illustrative but not conclusive.

20          Q.       So you believe those tables are simply  
21 illustrative?

22          A.       I don't think the NARUC manual compels a  
23 particular allocation of those costs. I think maybe --

24          Q.       The way I phrased the question was  
25 recommends.

1           A.       Yeah. I'd have to go back and look at the  
2 language and see if it's a recommendation or if it's just  
3 a note as to common methodology.

4           Q.       Do you have a copy of the NARUC manual with  
5 you?

6           A.       I do.

7           Q.       Could you check, please?

8           A.       Sure. It basically says, referring to  
9 the -- I'm sorry. Just a second. Yeah. It basically  
10 says, in referring to Exhibit 4-1, which is where the  
11 material appears, it says Exhibit 4-1 summarizes typical  
12 classification of FERC Accounts 500 through 557. So it's  
13 just reporting typical classification and not necessarily  
14 making a recommendation.

15          Q.       So according to the NARUC manual, the way  
16 you have classified Account 512 is atypical?

17          A.       That's what whoever put this together in  
18 1992 thought, apparently.

19          Q.       Okay. 513, did you allocate that using  
20 energy or demand?

21          A.       Demand.

22          Q.       And is that the method shown on the NARUC  
23 manual for that account?

24          A.       No. It's under the same caveats and  
25 understanding it's what the table purports to show, it's

1     noted as energy.

2             Q.       And 514, did you use energy or demand?

3             A.       Demand.

4             Q.       And the NARUC manual shows that with a  
5     check mark on energy?

6             A.       Correct.

7             Q.       Okay.  So with the same caveats, it would  
8     say that your allocation is atypical?

9             A.       With the same caveats, yes.

10            Q.       All right.  Now, let me ask you to turn  
11     your attention to some questions about sulfur dioxide  
12     allowances.  Are you familiar with these allowances?

13            A.       Yes.

14            Q.       Then would you agree that for each ton of  
15     SO<sub>2</sub> emitted from a utility, the utility is required to  
16     surrender one SO<sub>2</sub> allowance to the EPA in order remain in  
17     compliance with the EPA regulations?

18            A.       I don't remember all the details of that,  
19     but I think at a very general level, that's correct.

20            Q.       Essentially it's a trading program?

21            A.       Right.

22            Q.       You emit one ton, you have to give up one  
23     allowance?

24            A.       Right.

25            Q.       Would you agree that as a byproduct of

1 generating additional kilowatt hours from a coal plant,  
2 there's additional SO2 emitted?

3 A. Well, there's SO2 emitted. I don't know  
4 if -- additional to what presumes there's some base level.

5 Q. Right. The more you generate, the more SO2  
6 you emit?

7 A. Generally correct.

8 Q. And isn't it true that the generation of  
9 energy from all coal plants, except for integrated  
10 gassification combined cycle, will cause SO2 to be  
11 emitted?

12 A. Correct.

13 Q. And isn't it true that Aquila doesn't have  
14 any integrated gas combined cycle coal plants in Missouri?

15 A. Correct.

16 Q. Now, turning to Account 509, did you  
17 allocate that using energy or demand?

18 A. I believe I allocated that on demand.

19 MR. MILLS: That's all the questions I  
20 have.

21 JUDGE THOMPSON: Thank you, Mr. Mills.

22 Questions from the Bench, Commissioner Appling?

23 COMMISSIONER APPLING: No questions, Judge.

24 QUESTIONS BY JUDGE THOMPSON:

25 Q. Mr. Brubaker?

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1           A.       Yes, sir.

2           Q.       How many class cost of service studies have  
3 you done?

4           A.       Hundreds.

5           Q.       Hundreds?

6           A.       Multiple hundreds perhaps.

7           Q.       Okay. Tell me the steps that you went  
8 through in this class cost of service study.

9           A.       In this study, steps I took basically are  
10 Aquila had developed a class cost of service study as a  
11 result of the spin-off docket that we're in, and we had  
12 participated in technical conferences over a period of  
13 several years on load research methodology, classification  
14 of distribution plant and general construction of the  
15 allocation model. When the company -- when we reconvened  
16 this spring and summer, we had the benefit of the  
17 preliminary work that Aquila had done.

18                    So my step was to review the Aquila  
19 allocations and the classifications that they had done,  
20 and I made some preliminary judgments as to what I agreed  
21 with and where I might be different. There were very few  
22 areas where I had reason to depart from what I thought  
23 Aquila had done.

24                    We also had a Staff model, preliminary  
25 model that had allocations in it. I reviewed that, and I

1 put together my testimony then. I used the Staff's model  
2 structure, and I used the allocation methodology for  
3 generation of transmission that I felt was appropriate  
4 based on my analysis of the load patterns of Aquila MPS  
5 and Aquila L&P.

6 Then as we looked at the filings of others  
7 in direct testimony, I made some minor modifications to  
8 reach the study that I filed in my rebuttal testimony.

9 So I went through the processes of looking  
10 at the classification, classification and allocation, but  
11 not in as formal a way as I would have done it had I been  
12 starting with a clean sheet of paper.

13 Q. Okay. Were you in the room for the  
14 testimony of Mr. Tracy earlier today?

15 A. I was.

16 Q. And did you hear the criticisms that  
17 Mr. Tracy made of the study that Staff has presented in  
18 this case?

19 A. Yes, I did.

20 Q. And do you agree or disagree with those  
21 criticisms made by Mr. Tracy?

22 A. I agree with Mr. Tracy's criticisms of that  
23 methodology.

24 Q. Okay. Now, have you seen -- or do you have  
25 Exhibit No. 25, which is a chart that was presented by

1 Mr. Swearengen during his opening statement?

2 A. I do.

3 Q. And that chart sets out for each of two  
4 service areas four different visions of the class cost  
5 responsibility shifts that various parties believe should  
6 come out of this case; is that correct?

7 A. That is correct.

8 Q. Okay. And your vision, in fact, is  
9 presented in the third vertical column from the left, is  
10 it not, the one that is headed SIEUA/AG Processing/FEA?

11 A. It is.

12 Q. And these are exactly the results you  
13 reached in your study; is that correct?

14 A. Yes.

15 Q. Okay. As an expert in class cost of  
16 service studies, and I assume you are, having done  
17 hundreds by your own testimony, how would you account for  
18 the wide differences reached by the different parties'  
19 experts using the same billing determinants and the same  
20 load study?

21 A. Well, Judge, I think it basically comes  
22 down to different selections on how to allocate generation  
23 and transmission costs. The other differences I think are  
24 relatively minor in the context of these studies and these  
25 differences.



1           Q.       If you could give me a succinct statement  
2 of the method that you used to allocate those costs.

3           A.       I will try. The method I've used is the  
4 average and excess three non-coincident peak method.

5           Q.       That's the same method Mr. Tracy said he  
6 used; is that correct?

7           A.       Mr. Tracy used a very similar method,  
8 average and excess three coincident peaks. My study does  
9 not use coincident peaks. My study uses non-coincident  
10 peaks or may be more easily understood if referred to as  
11 maximum demands of customer classes, one each from the  
12 summer peak months. So basically what the study says is  
13 there's an average demand or energy component, the average  
14 part of average and excess, and that's simply taking every  
15 class's kilowatt hours for the year and dividing the  
16 number of hours, gives you average demand.

17                   The second part, you look at the maximum  
18 demands of each class regardless of when they occur, and  
19 we look just in the summer. We didn't attribute  
20 generation capacity costs to customers separate and apart  
21 from what they used in the summertime. Then the second  
22 part of the allocation, then, is to subtract the average  
23 demand of each class from their average of the  
24 non-coincident peak demands. That creates a number called  
25 the excess demand. It's how much you go above what your

1 average is for the year.

2                   The average and excess allocation factor is  
3 determined by multiplying the average demand times the  
4 system load factor, a percentage, and then multiply the  
5 excess demand by the quantity 1 minus the system load  
6 factor. So if the system load factor is 60 percent, as it  
7 is in the case of Aquila Networks L&P, and we multiply the  
8 average demand to be claimed their responsibility demand  
9 times 60 percent, and then the excess times 40 percent,  
10 add two together and that's the allocation factor.

11           Q.       Okay.

12           A.       And it gives you a picture of average  
13 energy use, as well as maximum requirements of classes  
14 through the year.

15           Q.       Now, is this method sensitive to the base  
16 load usage in the way that Mr. Tracy stated that Staff's  
17 method is not? In other words, what Mr. Tracy testified,  
18 his criticism of Staff's method which you share, you  
19 joined, is that Staff charged everybody at the highest  
20 level; is that correct?

21           A.       That was one of his criticisms. I think he  
22 said in developing the allocation factor used marginal  
23 cost of energy in developing the allocator. Mine doesn't  
24 approach that, approach the problem from that way. The  
25 average and excess looks at the average load requirements,

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1 kind of the base load requirements if you want to think of  
2 it that way, of all the customer classes and takes the  
3 point of view that we have built a system for all of the  
4 customers and all of the customers must share in the fixed  
5 costs and the variable costs of this system. And the  
6 traditional approaches used to measure class demands,  
7 which in my case is average and excess 3 NCP, and also the  
8 responsibility for energy, which is the annual energy  
9 consumption.

10 Q. Okay. Now, I notice that your results, at  
11 least for MPS, are not dissimilar to the results reached  
12 by Mr. Tracy and his team. Would you agree with that?

13 A. I would agree with that.

14 Q. And is your position that the  
15 responsibility, for example, of the residential class  
16 should be increased by almost 10 percent?

17 A. The cost study results would peg them at  
18 that point. My revenue allocation recommendation isn't  
19 that. It's different.

20 Q. What is your recommendation for revenue  
21 allocation?

22 A. I recommended that we move closer to cost,  
23 but not -- this is all revenue neutral.

24 Q. I understand.

25 A. But not increase any class revenues by more

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1     than between 4 and 6 percent.

2             Q.       And why is that?

3             A.       Just to moderate the increases, double  
4     digit or approaching double digit increases when we're  
5     doing -- and we haven't done one for a long time may be  
6     more than appropriate. So I typically try to recognize  
7     that these disparities grew up over time, and it makes, I  
8     think, good sense not to move all the way to fix that  
9     problem in one step, but rather do it gradually, and that  
10    way you can look at the results over time and not unduly  
11    impact any particular class as a result of this  
12    realignment.

13            Q.       Is it -- your concern is with what's called  
14    rate shock?

15            A.       Yes. Rate shock and undue impact, correct.

16            Q.       Okay. And if your recommendation is  
17    adopted by the Commission, there will, in fact, continue  
18    to be some subsidization?

19            A.       There will.

20            Q.       Do you think this sort of case, this sort  
21    of proceeding should occur more frequently?

22            A.       I do.

23            Q.       How frequently would you suggest?

24            A.       I run the risk of being accused of  
25    generating business for myself when I answer this. I

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1 think every three to five years would be a sensible  
2 interval.

3 JUDGE THOMPSON: I have no further  
4 questions.

5 Commissioner, do you have any questions for  
6 this witness?

7 (No response.)

8 JUDGE THOMPSON: Recross based on questions  
9 from the Bench, Mr. Swearengen?

10 MR. SWEARENGEN: We have none. Thank you.

11 JUDGE THOMPSON: Mr. Williams?

12 MR. WILLIAMS: No questions.

13 JUDGE THOMPSON: Mr. Mills?

14 MR. MILLS: No questions.

15 JUDGE THOMPSON: Redirect?

16 MR. CONRAD: Judge, by your leave, I just  
17 have a couple if I could just handled them from here,  
18 please.

19 JUDGE THOMPSON: You may.

20 REDIRECT EXAMINATION BY MR. CONRAD:

21 Q. Mr. Brubaker, Mr. Mills queried you about  
22 the NARUC manual and its treatment of two or three  
23 accounts that he specifically referenced. I believe he  
24 referenced Accounts 512, 513 and 514. Do you recall that?

25 A. I do, yes.

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1           Q.       What is the label on Account 512? I guess  
2 while you're looking, I would rephrase that question.  
3 Please describe the label on 512, 513 and 514.

4           A.       Maintenance of boiler plant.

5           Q.       That's 512?

6           A.       Correct.

7           Q.       513?

8           A.       Maintenance of electric plant.

9           Q.       514?

10          A.       Maintenance of miscellaneous steam plant.

11          Q.       One question, back to the 30,000-foot view.  
12 What in your view is the significance of the NARUC manual  
13 as a whole?

14          A.       Well, overall it lays out, you know, a view  
15 of methods that are commonly -- commonly used throughout  
16 the industry.

17          Q.       The Judge asked you a question about the  
18 process you went through to do the study that you have on  
19 here. Do you recall that question?

20          A.       I do.

21          Q.       You indicated, I believe, something along  
22 the lines that you had reviewed the work that Aquila had  
23 done and you evaluated it. Do you recall that?

24          A.       I do, yes.

25          Q.       Please describe the standard or standards

1 that you used in notifying the Commission.

2 A. Well, in my evaluation of that work, I  
3 relied upon my experience and performing and reviewing  
4 cost of service studies, and, you know, whether or not the  
5 company's studies generally followed what I have come to  
6 believe are reasonable approaches that are used in cost of  
7 service studies. I was satisfied that -- that they were.

8 MR. CONRAD: One last question, Judge.

9 BY MR. CONRAD:

10 Q. Mr. Brubaker, Staff counsel queried you  
11 about an SIEUA Data Request, I believe it was our No. 12,  
12 and it's been marked and admitted as Exhibit 26 here.

13 A. Yes.

14 Q. Given your experience, please describe any  
15 awareness that you have of any other regulatory commission  
16 that uses the Staff's methodology.

17 A. I have not encountered this methodology  
18 anyplace else in the 25 or 30 or so jurisdictions that  
19 I've become familiar with.

20 MR. CONRAD: Thank you, Mr. Brubaker.

21 Thank you, Judge. That's all I have.

22 JUDGE THOMPSON: Thank you. You may step  
23 down, Mr. Brubaker. You are excused. Thank you for your  
24 testimony in this proceeding.

25 (No response.)

1 JUDGE THOMPSON: Okay. Our next witness  
2 would be Mr. Busch. It's about 12 minutes after four. I  
3 guess we might as well start Mr. Busch today. Is that to  
4 everyone's agreement? I think you're certainly all going  
5 to be back here tomorrow no matter what we do with  
6 Mr. Busch now.

7 State your name for the record.

8 MR. BUSCH: My names is James A. Busch.

9 JUDGE THOMPSON: Would you spell your last  
10 name, please?

11 MR. BUSCH: B-u-s-c-h.

12 (Witness sworn.)

13 MR. WILLIAMS: Judge, because I've noticed  
14 you've been doing it with other witnesses, I wanted to let  
15 you know that the Staff witness will be James Watkins, who  
16 provides an overview of both class cost of service and  
17 rate design issues. He's also the Staff person who  
18 developed the time of use allocators that are the subject  
19 of much contention in this case.

20 JUDGE THOMPSON: We're not going to get to  
21 him today.

22 MR. WILLIAMS: Mr. Busch performed the  
23 Staff's class cost of service study, and Janice Pyatte is  
24 a third Staff witness who provides some background on  
25 class cost of service and who addresses rate design issues



1 in particular.

2 JUDGE THOMPSON: Thank you. You may  
3 proceed.

4 JAMES A. BUSCH testified as follows:

5 DIRECT EXAMINATION BY MR. WILLIAMS:

6 Q. Mr. Busch, did you prepare direct testimony  
7 that's been marked as Exhibit No. 13, rebuttal testimony  
8 that's been marked as Exhibit No. 14 and surrebuttal  
9 testimony that's been marked as Exhibit No. 15 that were  
10 all prefiled in this case?

11 A. Yes, I did.

12 Q. And if I were to ask you the questions  
13 that -- well, first of all, do you have any changes to any  
14 of those exhibits?

15 A. I don't have any changes, but I would like  
16 to note for the record that there were a couple of errors  
17 in my direct testimony that I made in my rebuttal  
18 testimony.

19 Q. There are errors in your direct testimony  
20 that you provided corrections?

21 A. I provided corrections for them in my  
22 rebuttal testimony.

23 Q. If I were to ask you the questions that are  
24 set forth in Exhibits No. 13, 14 and 15 here today, would  
25 your answers be the same as they are in those exhibits?

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1           A.       Yes, they would.

2                   MR. WILLIAMS:  Staff offers Exhibits 13, 14  
3   and 15.

4                   JUDGE THOMPSON:  Do I have any objections  
5   to the receipt of Exhibits 13, 14 or 15?

6                   (No response.)

7                   JUDGE THOMPSON:  Hearing no objections, the  
8   same will be received and made a part of the record of  
9   this proceeding.

10                   (EXHIBIT NOS. 13, 14 AND 15 WERE RECEIVED  
11   INTO EVIDENCE.)

12                   MR. WILLIAMS:  Staff tenders the witness.

13                   JUDGE THOMPSON:  Thank you.  Mr. Mills?

14                   MR. MILLS:  No questions.

15                   JUDGE THOMPSON:  Major Paulson?

16                   MR. PAULSON:  Yes, sir.

17   CROSS-EXAMINATION BY MR. PAULSON:

18           Q.       Good afternoon, Mr. Busch.  How are you?

19           A.       Pretty good, sir.  How are you doing today?

20           Q.       Fine.  Thank you.  Do you have a copy of  
21   the NARUC cost allocation manual with you?

22           A.       I do.

23           Q.       Excellent.  Did you provide the response to  
24   SIEUA and AGP DR No. 10?

25           A.       I believe I did.

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1                   MR. PAULSON: Could I have this marked,  
2 your Honor? I believe it's 26. Is that --

3                   JUDGE THOMPSON: 27, I think.

4                   MR. PAULSON: 27.

5                   JUDGE THOMPSON: Okay. So this will be  
6 Exhibit No. 27. This is, what, Staff response to a Data  
7 Request?

8                   MR. PAULSON: Do you need a copy,  
9 Mr. Busch?

10                  THE WITNESS: I do.

11                  (EXHIBIT NO. 27 WAS MARKED FOR  
12 IDENTIFICATION BY THE REPORTER.)

13                  JUDGE THOMPSON: Thank you.

14                  MR. PAULSON: May I proceed, Judge?

15                  JUDGE THOMPSON: You may.

16 BY MR. PAULSON:

17                  Q.       Mr. Busch, in DR 10 you indicated that the  
18 only material you relied on in selecting the embedded cost  
19 allocation method was NARUC's electric cost allocation  
20 manual; is that correct?

21                  A.       That is correct.

22                  MR. PAULSON: I would offer this exhibit at  
23 this time, your Honor.

24                  JUDGE THOMPSON: Any objections to the  
25 receipt of Exhibit 27?

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1 MR. WILLIAMS: No objection.

2 JUDGE THOMPSON: What is your objection?

3 MR. WILLIAMS: No objection.

4 JUDGE THOMPSON: Very well. Hearing none,  
5 the same is received and made a part of the record.

6 (EXHIBIT NO. 27 WAS RECEIVED INTO  
7 EVIDENCE.)

8 JUDGE THOMPSON: Please proceed.

9 BY MR. PAULSON:

10 Q. Mr. Busch, I draw your attention to the  
11 NARUC cost allocation manual, I believe Chapter 4. Well,  
12 if you could turn to page 32.

13 A. I'm there.

14 Q. And then page 32 talks about embedded cost  
15 studies, correct?

16 A. It does.

17 Q. And then if you flip over to page 33,  
18 that's Chapter 4, correct?

19 A. It is.

20 Q. And it's titled embedded cost methods for  
21 allocating production cost, correct?

22 A. That is correct.

23 Q. Then if you turn to page 39, the title of  
24 that section is methods for classifying and allocating  
25 plant -- pardon me -- allocating production plant costs,

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1 correct?

2 A. Yes.

3 Q. Okay. Now, page 41, would you agree with  
4 me that page 41 would best be termed Roman Numeral  
5 Part IV(a) and that IV(a) refers to peak demand methods,  
6 correct?

7 A. I see that.

8 Q. Now, if you would turn to page 49.

9 A. I'm there.

10 Q. And what's the title -- what's at the top  
11 of page 49?

12 A. Letter B, energy weighting methods.

13 Q. So would you agree with me that as we go  
14 through, A, peak demand methods, we're going to be looking  
15 at peak demand methods of allocating costs, correct?

16 A. I will agree that the NARUC manual  
17 Section 4A describes some peak demand methods.

18 Q. Okay. And would you agree that 4B  
19 describes energy weighting methods?

20 A. It describes some of the energy weighting  
21 methods.

22 Q. And would you please look down to -- on  
23 page 49, the No. 1, what word appears there?

24 A. You want me to say all the words or just  
25 one word?

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1 Q. What appears after No. 1?

2 A. After No. 1, average and excess method.

3 Q. So would you agree with me that according  
4 to the NARUC manual, the average and excess method is an  
5 energy weighting method?

6 A. I would agree that the NARUC manual places  
7 it underneath the energy weighting methods section.

8 Q. And would you agree with me it doesn't  
9 place it in the peak demand responsibility method  
10 category?

11 A. I would agree that in the order, it is not  
12 placed in that order.

13 Q. Let me rephrase the question.

14 Would you agree the NARUC manual does not  
15 place the average and excess revenue in the peak demand  
16 responsibility category?

17 A. Yes, it does not put it in the peak demand  
18 category.

19 Q. Thank you. Would you agree that it  
20 would -- that it is reasonable for an analyst to use the  
21 average and excess method?

22 A. It may be a reasonable method to utilize.

23 Q. Would that -- would that be yes?

24 A. It may be. It may not be the most  
25 reasonable, but could be a reasonable method.

1           Q.       Well, I don't wish to argue with you,  
2   Mr. Busch, but I guess it's either a reasonable method or  
3   it isn't. Would you agree that according to the NARUC  
4   manual it's a reasonable method?

5           A.       According to NARUC manual, it is a  
6   reasonable method, yes.

7           Q.       Your cost of service study indicates that  
8   on the MPS system 54 percent of rate revenue is  
9   residential and 16 percent is from the large power class;  
10   is that correct?

11                    If that's incorrect, please give me your  
12   correct numbers.

13           A.       Where did you get those numbers from so I  
14   know I'm looking at the right -- which -- direct?

15           Q.       I believe I obtained those numbers from  
16   your surrebuttal testimony. There's a chart at the back  
17   of your surrebuttal.

18           A.       Could you repeat those numbers one more  
19   time?

20           Q.       54 percent of rate revenue is residential  
21   and 16 percent large power service?

22           A.       I see those percentages for total cost of  
23   service. I don't know that I calculated the percent of  
24   the rate revenues.

25           Q.       Okay. That's fine. So your testimony is

1     that 54 percent of total cost of service should be  
2     allocated to the residential class?

3             A.       Yes.

4             Q.       And 16 percent to the LPS class?

5             A.       Yes.

6             Q.       Thinking back to some of the testimony that  
7     we've had about the large peaks between those two classes,  
8     specifically Mr. Tracy's testimony and his graphs with the  
9     different load shapes -- were you here for that testimony?

10            A.       I was here for that testimony.

11            Q.       Would you agree with me that it would be  
12   better if the MPS system had more LPS customers on it?

13            A.       I would agree it would be better for the  
14   MPS to have all customers, all classes.

15            Q.       Would you agree that it would make the  
16   system more efficient to have more LPS customers on the  
17   system, given those load shapes?  Wouldn't more industrial  
18   customers improve the overall load shape for the system?  
19   I mean, isn't that just logical?

20            A.       I think I agree with that.

21            Q.       So that would be a yes?

22            A.       Yes.

23            Q.       Would you agree with the statement that the  
24   greater the proportion of costs classified as energy  
25   related, the greater is the revenue responsibility of high



1 load factor classes and the less is the revenue  
2 responsibility of load -- of low load factor classes?

3 Do you want me to reread that?

4 A. Please.

5 Q. Would you agree that the greater the  
6 proportion of costs classified as energy related, the  
7 greater is the revenue responsibility of high load factor  
8 classes and the less is the revenue responsibility of low  
9 load factor customers?

10 A. I believe that's true.

11 Q. That would be a yes, Mr. Busch?

12 A. Yes.

13 Q. Thank you. On page 11 of your direct  
14 testimony, you talk about Staff's generation and  
15 transmission allocation methodology, correct?

16 A. I do.

17 Q. You state that hourly energy costs from a  
18 production simulation run were used to develop a  
19 functional relationship between hourly energy costs and  
20 load, and that this relationship was used to calculate the  
21 hourly marginal energy costs. What do you mean by  
22 marginal hourly energy costs?

23 A. For a more detailed explanation, I would  
24 ask Mr. Watkins those questions. He's the --

25 Q. Mr. Who?

1           A.       Mr. Watkins. He's the one who calculated  
2     time and use allocators. What I believe is meant by this  
3     functional relationship, it's used to calculate hourly  
4     marginal energy costs, if that's what you're asking me,  
5     what did I mean by that statement?

6           Q.       What do you mean by hourly marginal energy  
7     costs, is my question?

8                    Let me ask you this: What would be the  
9     highest cost unit operating in any particular hour?

10          A.       I would believe it would be the additional  
11     unit that would be operating at that hour.

12          Q.       Well, wouldn't -- I mean, the way the  
13     system works, isn't the additional unit normally the  
14     highest cost unit? I mean, let's talk about the summer  
15     peak, the additional unit, the highest cost unit.

16          A.       I believe so, but like I said, for a better  
17     description of it, I would ask Mr. Watkins. He's the one  
18     who calculated it for the Staff. I put it into the cost  
19     of service study that I ran.

20          Q.       Did your model run include spot market  
21     purchases of power or did it only include L&P or MPS  
22     generators and contract purchases?

23          A.       I did not do the production simulation  
24     model run.

25          Q.       Who did?

1           A.       I believe Mr. Leon Bender did for the  
2   Staff.

3           Q.       Mr. Bender is not testifying, Mr. Busch.

4           A.       That is correct. So then for how that was  
5   utilized, I would ask Mr. Watkins. He's the person for  
6   the Staff who did this calculation.

7           Q.       Does Missouri regulate utilities on the  
8   basis of marginal costs or embedded costs?

9           A.       I believe it's embedded costs.

10          Q.       Then why did you determine hourly marginal  
11   energy costs?

12          A.       Again, Mr. Watkins did that when he  
13   developed the allocator.

14                 MR. PAULSON: Your Honor, can I have a  
15   moment to consult with my expert, please? I'm almost  
16   done, but I need to --

17                 JUDGE THOMPSON: Absolutely. How long do  
18   you think you'll need?

19                 MR. PAULSON: Let me -- I have consulted,  
20   your Honor, and I'm ready to move on.

21                 JUDGE THOMPSON: Very well.

22                 MR. PAULSON: I have another Data Request,  
23   No. 11 from SIEUA and AGP.

24                 JUDGE THOMPSON: Very well. This will be  
25   marked as Exhibit No. 28.

1 (EXHIBIT NO. 28 WAS MARKED FOR  
2 IDENTIFICATION BY THE REPORTER.)

3 BY MR. PAULSON:

4 Q. Data Request No. 11, did you sign that,  
5 Mr. Busch?

6 A. I did.

7 Q. And in that you stated that Staff did not  
8 consider any other methods of allocation; is that correct?

9 A. That is correct.

10 MR. PAULSON: I offer the exhibit, your  
11 Honor.

12 JUDGE THOMPSON: Do I have any objection to  
13 the receipt of Exhibit No. 28?

14 MR. WILLIAMS: No objection.

15 JUDGE THOMPSON: Same is received and made  
16 a part of the record of this proceeding.

17 (EXHIBIT NO. 28 WAS RECEIVED INTO  
18 EVIDENCE.)

19 MR. PAULSON: I have no further questions,  
20 your Honor.

21 JUDGE THOMPSON: Thank you, Mr. Paulson --  
22 Major Paulson. Excuse me. We're a little bit past 4:30,  
23 and we're going to recess for the day, and when we return,  
24 you will still be on the stand, Mr. Busch, and we will be  
25 ready for cross-examination by Mr. Conrad.

1                   Now, we need to talk about what time we  
2 shall return tomorrow. As you know, the Commission has an  
3 agenda session tomorrow, which I believe is scheduled to  
4 begin at the standard time of 9:30, and which is likely to  
5 last for probably two hours or more. Why don't we return  
6 at 8:30. Is that acceptable or not?

7                   MR. CONRAD: And then?

8                   JUDGE THOMPSON: I don't know if we break  
9 or not. If we don't break, if we go ahead and go right  
10 through the agenda period, then what we will do is we will  
11 not excuse any witnesses until the agenda is over and the  
12 Commissioners have an opportunity to ask any questions  
13 that they might have.

14                   So what we would do is, we'll do the direct  
15 and the initial cross-examination for each witness, and  
16 then go on to the next witness. Okay? But it will depend  
17 on the instructions that I receive from the Commissioners  
18 prior to the agenda meeting.

19                   Okay. So let's be back at 8:30. Thank  
20 you.

21                   WHEREUPON, the hearing was adjourned until  
22 8:30 a.m. on November 8th, 2005.

23

24

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