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Issues: Class Cost of Service
Witness: James A. Busch
Sponsoring Party: MO PSC Staff
Type of Exhibit: Direct Testimony
Case No.: EO-2002-0384
Date Testimony Prepared: September 19, 2005

MISSOURI PUBLIC SERVICE COMMISSION

UTILITY OPERATIONS DIVISION

DIRECT TESTIMONY

OF

JAMES A. BUSCH

AQUILA, INC.

CASE NO. EO-2002-0384

**Jefferson City, Missouri
September 2005**

FILED²

DEC 07 2005

Missouri Public
Service Commission

Exhibit No. 13
Case No(s). EO-2002-384
Date 11-07-05 Rptr RF

**BEFORE THE PUBLIC SERVICE COMMISSION
OF THE STATE OF MISSOURI**

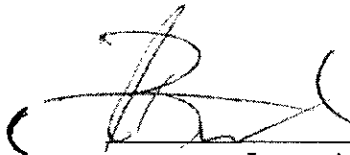
In the Matter of an Examination of the
Class Cost of Service and Rate Design in
the Missouri Jurisdictional Electric)
Service Operations of Aquila, Inc.,
formerly known as UtiliCorp United, Inc.)

Case No. EO-2002-0384

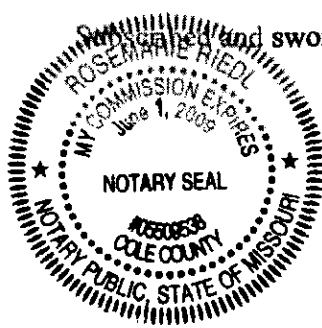
AFFIDAVIT OF JAMES A. BUSCH

STATE OF MISSOURI)
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COUNTY OF COLE)

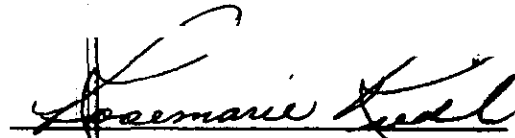
James A. Busch, of lawful age, on his oath states: that he has participated in the preparation of the following Direct Testimony in question and answer form, consisting of 17 pages of Direct Testimony to be presented in the above case, that the answers in the following Direct Testimony were given by him; that he has knowledge of the matters set forth in such answers; and that such matters are true to the best of his knowledge and belief.



James A. Busch



and sworn to before me this 16th day of September, 2005.



Notary Public

My commission expires June 1, 2009

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TABLE OF CONTENTS

I. Witness Qualifications.....1

II. Class Cost of Service Study - Overview.....2

III. Staff's Class Cost Of Service Study 5

1 **DIRECT TESTIMONY**

2 **OF**

3 **JAMES A. BUSCH**

4 **AQUILA, INC.**

5 **CASE NO. EO-2002-0384**

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11
12 Q. Please state your name and business address.

13 A. My name is James A. Busch and my business address is P. O. Box 360,
14
15 Jefferson City, Missouri 65102.

16 Q. By whom are you employed and in what capacity?

17 A. I am a Regulatory Economist III in the Economic Analysis Section of the
18 Energy Department, Utility Operations Division of the Missouri Public Service
19 Commission (Staff).

20 Q. Please describe your educational and professional background?

21 A. I hold Bachelor of Science and Master of Science degrees in Economics
22 from Southern Illinois University at Edwardsville. Previously, I worked as a Public
23 Utility Economist with the Office of the Public Counsel (Public Counsel) from 1999 to
24 2005. Prior to my employment with Public Counsel, I worked as a Regulatory
25 Economist I with the Procurement Analysis Department of the Missouri Public Service
26 Commission from 1997 to 1999. I have been employed as a Regulatory Economist III
27 with the Staff of the Public Service Commission (Staff) since April 2005. Also, I am a
28 member of the Adjunct Faculty of Columbia College, Jefferson City Campus. I teach
29 both graduate and undergraduate classes in economics.

30 Q. Have you previously filed testimony before the Commission?

1 A. Yes. The cases in which I have filed testimony before the Commission are
2 listed on Schedule JAB-1.

3 Q. What is the purpose of your direct testimony in this case?

4 A. The purpose of my testimony is to present the Staff's Class Cost of
5 Service (CCOS) study results for each of the areas in which Aquila provides electric
6 utility service—the two areas are served by Aquila, Inc. d/b/a Aquila Networks-MPS
7 (MPS) and as Aquila Networks-L&P (L&P).

8 Q. How have you organized your testimony?

9 A. First, I give a brief overview of the purpose of a Class Cost of Service
10 Study. Second, I present Staff's Class Cost of Service Study results for both MPS and
11 L&P.

12 **II. Class Cost of Service Study – Overview**

13 Q. What is the primary purpose of performing a CCOS study?

14 A. The primary purpose of a CCOS study is to estimate a utility's costs of
15 providing service to each of the utility's customer classes by allocating total costs in a
16 reasonable manner. In turn, that allocation may then be relied on as a guide for setting
17 rates to the extent allowed by other rate design objectives, such as affordability, rate
18 shock, and continuity. A utility's total costs of providing service to its regulated
19 customers include the utility's expenses plus a reasonable rate of return on the utility's
20 rate base. A CCOS study is used to estimate how well each customer class fulfills its
21 revenue responsibility by comparing that class' share of the utility's total costs to the
22 revenue that class currently provides to the utility. The results of a CCOS study also
23 provide guidance for determining how rate elements should be designed for collecting

1 revenues from customers within a class, depending on customer usage levels and
2 patterns. In other words, the overall goal of a CCOS study is to match, on a customer
3 class basis, service received to the cost of providing that service, plus a reasonable return,
4 so that each customer pays a "fair share" of the costs incurred to serve that customer.

5 Q. What was the general procedure Staff followed in its CCOS study?

6 A. The Staff generally used the procedure described in Chapter 2 of the
7 National Association of Regulatory Utility Commissioners (NARUC) ELECTRIC
8 UTILITY COST ALLOCATION MANUAL, January, 1992 (NARUC Manual). The
9 CCOS studies the Staff performs are embedded cost studies. An embedded cost study is
10 based on dollars actually spent by the utility. Generally, the historical information
11 required to develop cost allocations, including the utility's plant investment, operating
12 costs, current revenues, and load information, are contained in the books and records
13 maintained by the utility, and are examined by the Staff's auditing and rate design
14 personnel.

15 Q. Since this is not a general rate case, where did Staff get the appropriate
16 data?

17 A. The Staff used accounting data generated in Aquila's last general rate
18 case, Case No. ER-2004-0034. Before the Commission recently added parties to this
19 case, the parties in this proceeding had agreed to use that data. The Staff also relied on
20 data generated from various studies performed by Aquila.

21 Q. What are the primary steps in a Class Cost of Service Study?

1 A. Once the relevant data are gathered, there are three primary steps in
2 performing a CCOS study. These steps are functionalization, classification, and
3 allocation of costs.

4 Q. Please explain functionalization of costs.

5 A. The first step of a CCOS study is functionalization. Functionalization of
6 costs involves categorizing plant investment and operation cost accounts by the type of
7 function with which an account is associated. Each major account was categorized by
8 whether the costs associated with that account were related to the utility's function of
9 production, transmission, distribution, or customer services and facilities; or, to some
10 combination of these functions.

11 Q. Please explain classification of costs.

12 A. The second step is to separate the functionalized costs into classifications
13 based on the components of utility service being provided. In addition, some costs can be
14 identified as logically incurred to serve a particular customer or customer group. For
15 example, costs in each of the distribution accounts can be classified as demand related
16 (costs that vary with kW demands) or customer related (costs that vary with the number
17 or type of customer served), and primary (utilized by both customers taking service at the
18 primary voltage and customers taking service at the secondary voltage) or secondary
19 (utilized by only customers taking service at the secondary voltage). Another example is
20 that certain plant investments can be identified as exclusively serving a special contract
21 customer, and thus can be directly assigned.

22 Q. Please explain allocation of costs.

1 A. The third step of performing a CCOS study is called allocation. After
2 costs have been properly classified, the analyst chooses allocation factors that will
3 allocate a reasonable share of jurisdictional costs to each customer class. Allocation
4 factors are based on ratios that represent the proportion of total units (total number of
5 customers, total annual energy consumption, etc.) attributable to a certain customer class.
6 These ratios are then used to calculate the proportions of various cost categories for
7 which a class is responsible.

8 **III. Staff's Class Cost Of Service Studies**
9

10 Q. What was the source of the data the Staff used in its Class Cost of Service
11 Study?

12 A. As mentioned above, the source of the accounting data was Aquila's
13 previous rate case. Aquila provided other data, such as class loads.

14 Staff witness Ms. Janice Pyatte, and other members of Staff under her
15 supervision, prepared class level revenue and load data from information Aquila provided
16 to them and other parties. I used these sources for the data I input into the Staff's CCOS
17 studies.

18 Q. What customer classes did the Staff use in its Class Cost of Service
19 Studies?

20 A. The Staff used the following classes for Aquila Networks-MPS customers:
21 Residential Service (RES), Small General Service (SGS), Large General Service (LGS),
22 Large Power Service (LPS), Other, and Lighting. The Other class includes Thermal
23 Energy Storage and the special contract customer.

1 The Staff used the following classes for Aquila Networks-L&P customers:
2 Residential (RES), Small General Service (SGS), Large General Service (LGS), Large
3 Power Service (LPS), and Lighting.

4 Q. Please describe how the Staff functionalized costs in its Class Cost of
5 Service Studies.

6 A. Staff functionalized all plant accounts and expense accounts into the
7 following categories: production, transmission, distribution and customer.

8 The production function consists of generating plants where energy resources
9 such as natural gas and coal are converted to electricity. It also includes cost of fuel and
10 labor to operate these plants. As illustrated in the graph attached as Schedule 2,
11 generation facilities are the first link in the chain in providing electricity to customers.

12 The transmission function moves electricity at a very high voltage, from
13 generating plants over long distances to local service areas. Electricity is transferred at
14 high voltages to minimize the current flow and thus the amount of electrical energy
15 converted to heat in the wires, and thereby to lessen energy loss and the risk of fire. The
16 transmission function consists of costs for high voltage lines and transmission
17 substations, and labor to operate and maintain these facilities. Transmission lines
18 typically consist of large steel or wood structures and wires.

19 The distribution function converts high voltage power from the transmission
20 system into lower primary voltage and delivers it to large industrial complexes, and
21 further converts it into even lower secondary voltage power which can be delivered into
22 homes for lights and appliances. Distribution is the final link in the chain built to deliver
23 electricity to the customers' homes or businesses. A utility's distribution plant includes

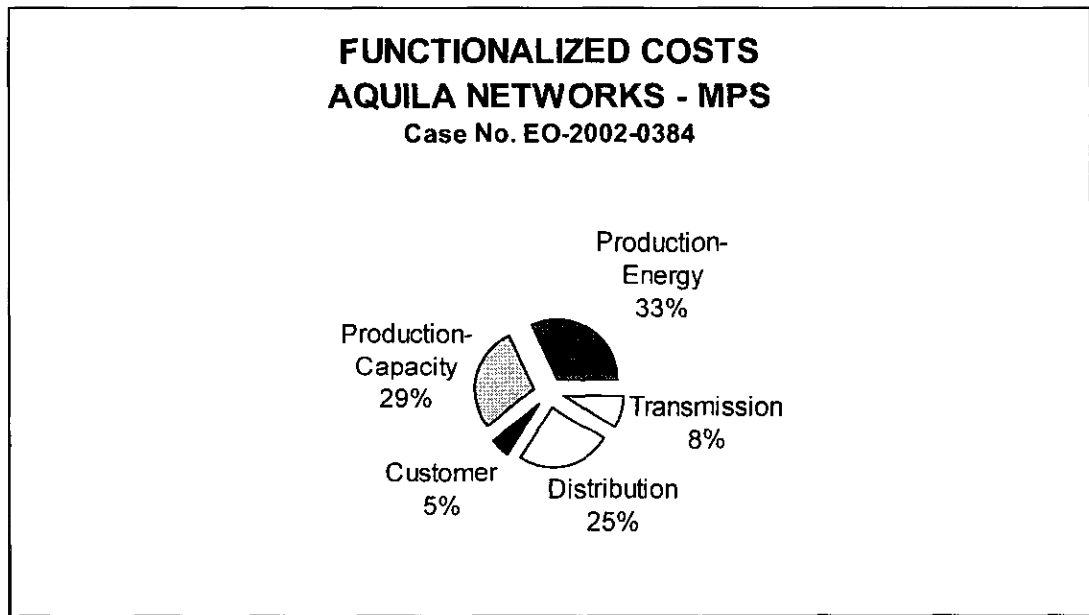
Direct Testimony of
James A. Busch

1 distribution substations, poles, wires, transformers and meters, as well as service and
2 labor expenses incurred for the operation and maintenance of these distribution facilities.

3 The customer function includes labor expenses incurred for billing and customer
4 services.

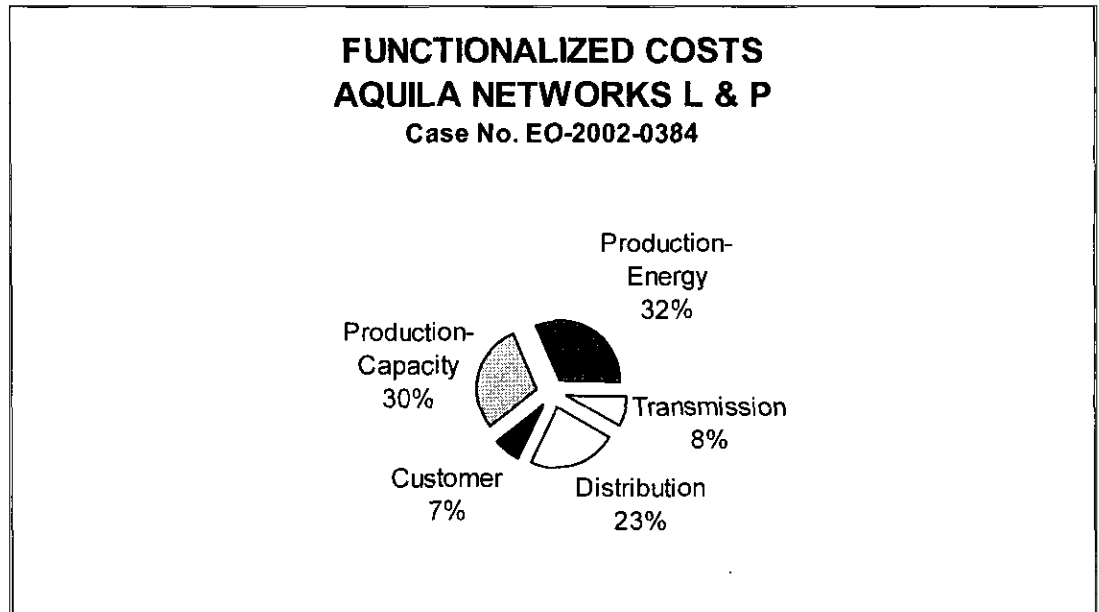
5 The pie charts below show the relative percentage of the costs for each of these
6 functions for Aquila's Missouri regulated electric operations.

7 Table 1 – Aquila Networks – MPS Functionalized Costs



1

Table 2 - Aquila Networks – L & P Functionalized Costs



2

3

Q. Please describe how the Staff classified costs in its Class Cost of Service

4

Study.

5

A. The functionalized costs were further classified into the following

6

categories:

7

Production – Energy

8

Production – Capacity

9

Transmission – Capacity

10

Distribution – Substations – Primary demand

11

Distribution – Feeder Lines – Primary demand

12

Distribution – Overhead Lines & Poles – Primary customer

13

Distribution – Overhead Lines & Poles – Secondary customer

14

Distribution – Underground Lines & Conduits – Primary customer

15

Distribution – Underground Lines & Conduits – Secondary customer

- 1 Distribution – Lines, Poles, & Conduits – Primary demand
- 2 Distribution – Lines, Poles, & Conduits – Secondary demand
- 3 Distribution – Transformers – Secondary customer
- 4 Distribution – Transformers – Demand
- 5 Distribution – Customer Installations
- 6 Distribution – Services
- 7 Distribution – Meters
- 8 Customer – Customer Deposits
- 9 Customer – Meter Reading
- 10 Customer – Billing, Customer Sales & Services
- 11 Assigned – Special Contract
- 12 Assigned – Large Power
- 13 Assigned – LGS/LPS/SC Classes
- 14 Assigned – RES/SGS Classes
- 15 Revenue Related
- 16 Lighting

17 Q. Why is Production Plant classified into two different categories?

18 A. Production Plant includes the cost of land, structures and equipment used
19 in connection with power generation. Both demand and energy characteristics of a
20 system's loads are important determinants of production plant costs. Specifically, fuel
21 expenses and purchased power costs are directly related to the amount of electricity sold,
22 and are thus classified as energy related. The costs of generation facilities are directly
23 related to a utility's generation capacity, which is determined through the utility's system

1 planning, where many factors including both load factor and demand are considered, and
2 are thus classified as capacity related.

3 Q. How did the Staff allocate Production – capacity cost?

4 A. The Staff allocated Production – capacity cost based on a Time of Use
5 allocator (TOU).

6 Q. How did the Staff allocate Production – energy cost?

7 A. The Staff allocated Production – energy cost based on a TOU allocator.

8 Q. Why did the Staff use TOU allocators to allocate production costs?

9 A. Since different types of generating units (base, intermediate, and peaking)
10 have different operational and cost characteristics, utilities attempt to build the amounts
11 and types of generating units that provide flexibility to match supply to demand in every
12 hour throughout the year at the lowest possible annual cost. Because production-capacity
13 costs are determined by loads throughout the year, each class's contribution to the sum of
14 hourly class loads was used to allocate hourly production-capacity costs. For consistency
15 and because production-energy costs also vary throughout the year, each class's
16 contribution to the sum of hourly class loads was used to allocate hourly production-
17 energy costs.

18 Q. Did the Staff use the same TOU allocator to allocate both production-
19 capacity and production-energy costs?

20 A. No. While the allocator is the same on an hourly basis, it is not the same
21 on an annual basis. Weather-sensitive classes have a larger contribution to the sum of the
22 hourly class demands during periods when incremental capacity costs are relatively low

1 and incremental energy costs are relatively high, while the opposite is true for classes
2 with little weather sensitivity.

3 Q. How were the TOU allocators calculated?

4 A. Hourly energy costs from a production simulation model run (fuel run)
5 were used to develop a functional relationship between hourly energy costs and load
6 level. This functional relationship was used to calculate hourly marginal energy costs.
7 Hourly marginal production-capacity costs were derived from the hourly marginal energy
8 costs. In each hour the marginal energy costs are summed to determine the total energy
9 cost. The total energy cost in each hour is then allocated to the classes based on their
10 contribution to total load in that hour. A similar process was followed for summing
11 marginal capacity costs and allocating the total to the classes each hour. This is
12 equivalent to the capacity utilization method when each increment of capacity is priced at
13 its marginal cost. Hourly transmission-capacity costs were derived from functionalized
14 transmission-capacity costs based on capacity utilization with each increment of capacity
15 priced the same, i.e. transmission-capacity costs per kW were assumed to be constant.

16 In each hour the production-capacity costs, production-energy costs, and the
17 transmission-capacity costs (separately) are allocated to each class based on their
18 contribution in that hour to the sum of the class loads. Summing the allocated costs over
19 all hours for each class results in annual costs. The TOU allocator is then calculated as
20 each class's contribution to the sum of the annual costs.

21 Q. How did the Staff allocate transmission plant cost?

22 A. Transmission plant is generally considered to be an extension of
23 production plant. It can be used as a substitute for generation facilities to provide reliable

1 service throughout the year, including periods of scheduled maintenance. It can be used
2 to minimize the cost of generation facilities through the sales or purchase of power. The
3 planning and operation of transmission plant is inexorably linked to production plant,
4 with the major factors that drive production costs tending also to drive transmission costs.
5 Therefore, transmission plant costs can be equitably allocated on the same basis as
6 Production Plant costs. Accordingly, the Staff allocated transmission plant costs based
7 on a TOU allocator.

8 Q. Is there an alternative way to describe TOU allocations?

9 A. Yes. Three sets of hourly prices were developed – one for production
10 capacity, one for transmission capacity, and one for energy. Each class's hourly load is
11 then priced out on each set of hourly prices and summed over all hours. The resulting
12 sum is each class's allocation of production capacity costs, transmission capacity costs,
13 and production energy costs, respectively.

14 The TOU allocation methodology has been favored by past Commissions
15 because it has the characteristic that every customer, large or small, residential or
16 industrial, pays exactly the same price as every other customer taking service in the same
17 hour. In this respect, TOU allocations mimic a truly competitive retail electricity market.
18 Real-time pricing tariffs, which are offered in various forms by several utilities in
19 Missouri, are also based on this concept.

20 Q. Who developed the TOU allocator you utilized in the Staff's Class Cost of
21 Service Study?

1 A. Staff witness James Watkins developed the TOU allocators I utilized in
2 the Staff's Class Cost of Service Study. Please see his direct testimony in this case for
3 the rationale for its use in a CCOS study.

4 Q. Why is the distribution function classified into primary and secondary
5 categories?

6 A. An electric utility's distribution system includes a primary (higher
7 voltage) system and a secondary (lower voltage) system. Some industrial customers and
8 research centers require higher voltage or stricter voltage regulation than can be provided
9 by the secondary distribution system, thus they receive services at the high voltage side
10 of the transformer.

11 Q. Why is the overhead and underground distribution function classified into
12 customer and demand categories?

13 A. The cost of distribution conductors is directly related to their size as well
14 as their length. Conductors are sized based on customers' demand. The length of a
15 conductor is determined by customers' locations relative to the source of the electricity
16 they use. In other words, a portion of the costs of conductors is not directly related to the
17 customers' demand and should reasonably be separated from the portion of the costs of
18 the conductors that varies directly with capacity or demand. Poles and underground
19 conduits are used to support the conductors and thus should receive the same treatment.

20 Q. How did the Staff determine the primary/secondary, and customer/demand
21 splits?

22 A. The Staff relied on a distribution study performed by Aquila for
23 determining the primary/secondary and customer/demand splits.

1 Q. How did the Staff allocate the portion of substations, poles, and
2 conductors related to primary demand?

3 A. The Staff used class contribution to the sum of annual class peak demands
4 to allocate the portion of substations, poles, and conductors related to primary demand
5 since substations and primary conductors are sized to meet the diversified demands of
6 customers. Diversity incorporates the fact that not all individual customer's usage of
7 electricity peak at the same time. However, since each substation serves a geographic
8 area smaller than the total service territory, system coincident peak demands are not
9 appropriate. The class peak demands incorporate the diversity within each class, but do
10 not take that diversity all the way to the total system.

11 Q. How did the Staff allocate the portion of poles, conductors, and
12 transformers costs related to secondary demand?

13 A. Secondary lines are sized to meet the diversified demands of the
14 secondary customers and therefore class contribution to the sum of annual non-coincident
15 class peak demands were used to allocate secondary poles, conductors, and conduits.
16 Line transformers serve an even smaller group of customers. Class peaks incorporate too
17 much diversity for allocating this cost, and customer maximum demand incorporates too
18 little since it accounts for none of the diversity between customers within these small
19 groups. Therefore, the Staff used class contribution to customer diversified demand at
20 secondary, which is a mix of the non-coincident class peak and customer maximum
21 demand, to allocate line transformer costs.

22 Q. How did the Staff allocate the customer portion of poles, conductors, and
23 conduits?

1 A. The Staff used weighted customer costs. The Staff developed the
2 weighted customer allocator based on the number of customers in each class, multiplied
3 by a set of weights that approximately reflect customer density for each customer class. I
4 believe this is a reasonable way to allocate the portion of costs of poles, conductors, and
5 conduits that varies with length.

6 Q. How did the Staff allocate costs associated with service lines?

7 A. Costs of service lines were allocated on a service-weighted customer
8 allocator, each of which is equal to customer numbers for each particular class multiplied
9 by the service weight. The weights used in the allocations reflect the cost of a "typical"
10 service by class.

11 Q. How did the Staff allocate costs associated with meters?

12 A. The Staff allocated the cost of meters on the same service-weighted
13 customer allocator described above.

14 Q. Please discuss the methods that you used to classify and allocate expenses.

15 A. Expenses were directly assigned, if possible. For the expenses that could
16 not be directly assigned, classification of costs are made consistent with the principle that
17 "expenses follow plant."

18 Q. Please explain the "expenses follow plant" principle.

19 A. "Expenses follow plant" basically means that for any expense related to a
20 particular rate base component, the expense should be allocated in the same manner as
21 the rate base account.

22 Q. Why did the Staff use allocators based on weighted number of customers
23 to allocate the cost of meter reading?

1 A. Since meter reading costs are related both to the number of customers and
2 customer density, these costs were allocated based on weighted customers.

3 Q. How did the Staff allocate uncollectible accounts, billing and records,
4 customer services, and sales promotion expenses?

5 A. The Staff allocated these costs on non-weighted customer numbers
6 because they vary with the number of customers and no special studies have been done to
7 determine what, if any, weighting would be appropriate.

8 Q. How did the Staff allocate property and payroll taxes?

9 A. Staff allocated property taxes on the basis of allocated total plant, and
10 payroll taxes on the basis of allocated payroll expenses.

11 Q. How did the Staff allocate state and federal income taxes?

12 A. These taxes were allocated on the basis of rate base since a utility
13 company's income taxes will be a function of the size of its rate base, and thus each class
14 should contribute revenues for income taxes in proportion with the amount of rate base
15 that is necessary to serve it.

16 Q. What were the results of the Staff's Class Cost of Service Study?

17 A. The Staff's Class Cost of Service Study for MPS shows that the
18 Residential, Large Power and Other revenues need to be increased and the Small General
19 Service, Large General Service, and Lighting revenues need to be decreased. For L&P,
20 the results are similar, the revenues for the Residential and Large Power classes need to
21 be increased and the Small General Service, Large General Service, and Lighting need to
22 be decreased. The class specific information for MPS and L&P is provided in Schedule
23 JAB-2 and JAB-3, and is summarized below in Tables 3 and 4.

1

Table 3 – Aquila Networks - MPS CCOS Class Revenues

		Residential	SGS	LGS	LPS	Other	Lighting
Revenue							
Deficiency		5,382,207	(1,880,429)	(3,463,580)	1,418,776	74,534	(1,531,508)
%		3.16%	-3.49%	-7.84%	2.78%	13.21%	-29.64%

2

Table 4 – Aquila Networks - L&P CCOS Class Revenues

		Residential	SGS	LGS	LPS	Lighting
Revenue						
Deficiency		3,167,745	(1,206,592)	(1,753,980)	632,665	(839,838)
%		7.71%	-15.93%	-9.89%	2.76%	-37.51%

3

4

Q. Does this conclude your direct testimony?

5

A. Yes.

**Cases of Filed Testimony
James A. Busch**

<u>Company</u>	<u>Case No.</u>
Union Electric Company	GR-97-393
Missouri Gas Energy	GR-98-140
Laclede Gas Company	GO-98-484
Laclede Gas Company	GR-98-374
St. Joseph Light & Power	GR-99-246
Laclede Gas Company	GT-99-303
Laclede Gas Company	GR-99-315
Fiber Four Corporation	TA-2000-23; et al.
Missouri American Water Company	WR-2000-281/SR-2000-282
Union Electric Company d/b/a AmerenUE	GR-2000-512
St. Louis County Water	WR-2000-844
Empire District Electric Company	ER-2001-299
Missouri Gas Energy	GR-2001-292
Laclede Gas Company	GT-2001-329
Laclede Gas Company	GO-2000-394
Laclede Gas Company	GR-2001-629
UtiliCorp United, Inc.	ER-2001-672
Union Electric Company d/b/a AmerenUE	EC-2001-1
Laclede Gas Company	GR-2002-356
Empire District Electric Company	ER-2002-424
Southern Union Company	GM-2003-0238
Aquila, Inc.	EF-2003-0465
Missouri American Water Company	WR-2003-0500
Union Electric Company d/b/a AmerenUE	GR-2003-0571
Aquila, Inc.	ER-2004-0034
Aquila, Inc.	GR-2004-0072
Missouri Gas Energy	GR-2004-0209
Empire District Electric Company	ER-2004-0570

STAFF CLASS COST-OF-SERVICE RESULTS

(At Revenue Neutral ROR 8.62%)

AQUILA NETWORKS - MPS

CASE NO. EO-2002-384

FUNCTIONAL CATEGORY	RES	SGS	LGS	LPS	Other	Lighting	TOTAL	% OF TOTAL
PRODUCTION	\$40,152,674	\$15,538,040	\$14,329,412	\$19,400,892	\$225,763	\$404,483	\$89,041,184	28.81%
PRODUCTION ENERGY	\$60,690,967	\$19,840,630	\$10,943,319	\$24,403,246	\$279,100	\$913,650	\$110,003,111	32.00%
TRANSMISSION								
DISTRIBUTION	\$15,397,158	\$4,400,880	\$4,400,488	\$6,216,069	\$70,465	\$197,182	\$26,688,150	8.35%
DEMAND	\$5,988,894	\$1,761,571	\$1,371,379	\$1,617,761	\$24,218	\$0	\$10,761,810	3.13%
POLES AND CONDUCTORS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
PRI. FEEDER - DEMAND	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
PRI. TAP - CUSTOMER	\$6,082,398	\$3,028,578	\$2,543,047	\$48,321	\$0	\$0	\$10,318,945	3.00%
POLES AND CONDUCTORS	\$5,892,911	\$2,488,007	\$1,041,191	\$20,332	\$309	\$0	\$8,300,350	2.44%
SEC. CUSTOMER	\$1,028,782	\$3,551,125	\$2,388,654	\$2,616,916	\$42,189	\$0	\$18,739,884	5.46%
POLES AND CONDUCTORS	\$4,794,288	\$1,400,746	\$1,057,821	\$828,088	\$19,394	\$0	\$7,990,415	2.30%
SEC. DEMAND								
POLES AND CONDUCTORS	\$11,293,088	\$2,287,088	\$885,058	\$508,711	\$14,672	\$0	\$15,085,489	4.56%
TRANSFORMERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
TRANSFORMERS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
CUSTOMER INSTALLATIONS	\$1,110,391	\$297,757	\$205,694	\$118,272	\$3,589	\$0	\$1,735,474	0.50%
SERVICES	\$4,210,651	\$895,893	\$173,997	\$42,310	\$344	\$0	\$7,273,185	2.12%
METERS	\$4,212,403	\$897,940	\$44,691	\$28,897	\$233	\$0	\$4,933,059	1.44%
CUSTOMER DEPOSITS	\$872,679	\$838,318	\$1,549	\$809	\$83	\$0	\$813,892	0.88%
METER READING	\$1,220,390	\$42,487	\$28,114	\$4,428	\$88	\$0	\$1,799,462	0.52%
BILLING, SALES, SERVICE	\$5,995,857	\$890,581	\$294,817	\$4,577	\$84	\$0	\$8,865,968	2.00%
ASSIGNED LABOR/PERC	\$0	\$0	\$1,035,337	\$188,898	\$1,828	\$0	\$1,174,153	0.84%
ASSIGNED RES/PERC	\$7,940,251	\$1,000,137	\$0	\$0	\$0	\$0	\$8,440,388	2.45%
Assigned Lighting	\$0	\$0	\$0	\$0	\$0	\$2,942,925	\$2,942,925	0.86%
TOTAL	\$184,875,233	\$54,892,451	\$43,407,985	\$59,042,885	\$879,348	\$3,758,482	\$343,726,028	100.00%
Allocate Cost of Service for Others	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL COST OF SERVICE	\$184,875,233	\$54,892,451	\$43,407,985	\$59,042,885	\$879,348	\$3,758,482	\$343,726,028	100%
%	53.79%	15.99%	12.55%	18.30%	0.80%	1.00%		
RATE REVENUE	\$170,094,867	\$53,861,357	\$44,188,703	\$51,085,135	\$584,116	\$5,167,156	\$324,941,314	
Allocate Rate Revenues for Others	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
NON-RATE REVENUE	\$2,004,792	\$944,424	\$528,894	\$811,236	\$6,743	\$61,822	\$3,867,748	
Interruptible Credit	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Off-system Revenue	\$7,388,946	\$2,034,303	\$2,152,116	\$2,916,823	\$33,827	\$80,788	\$14,884,205	
Errors Facility Revenue	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Interdepartmental Sales	\$8,679	\$2,115	\$1,735	\$2,007	\$22	\$203	\$12,761	
Allocate Non Rate Revenues for Others	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$179,483,028	\$59,842,880	\$48,871,247	\$54,824,091	\$594,814	\$5,289,070	\$343,726,028	
%	62.22%	18.54%	13.99%	16.89%	0.16%	1.54%		100%
REVENUE DEFICIENCY	\$5,382,207	\$1,880,429	\$3,483,580	\$1,418,778	\$74,534	\$1,531,508	\$0	
% CHANGE	3.16%	-3.46%	-7.84%	2.76%	13.21%	-28.84%		0.00%

(At Revenue Neutral ROP 8.58%)

AQUILA NETWORKS - L&P

CASE NO. EO-2002-384

Schedule JAB-3