

Exhibit No.:

Issue(s):

Witness/Type of Exhibit:

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Case No.:

\_\_\_\_\_  
Class Cost of Service/

Rate Design

Meisenheimer/Direct

Public Counsel

ER-2011-0004

**DIRECT TESTIMONY**

**OF**

**BARBARA A. MEISENHEIMER**

Submitted on Behalf of  
the Office of the Public Counsel

**Empire District Electric Company**

**Case No. ER-2011-0004**

March 16, 2011

**BEFORE THE PUBLIC SERVICE COMMISSION  
OF THE STATE OF MISSOURI**

In the Matter of The Empire District )  
Electric Company of Joplin, Missouri )  
for Authority to File Tariffs Increasing )  
Rates for Electric Service Provided to )  
Customers in the Missouri Service Area )  
of the Company. )


**Case No. ER-2011-0004**

**AFFIDAVIT OF BARBARA A. MEISENHEIMER**

STATE OF MISSOURI    )  
                                  )  ss  
COUNTY OF COLE     )

Barbara A. Meisenheimer, of lawful age and being first duly sworn, deposes and states:

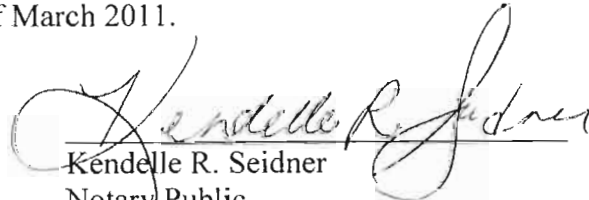
1. My name is Barbara A. Meisenheimer. I am a Chief Utility Economist for the Office of the Public Counsel.
2. Attached hereto and made a part hereof for all purposes is my direct testimony.
3. I hereby swear and affirm that my statements contained in the attached affidavit are true and correct to the best of my knowledge and belief.

  
Barbara A. Meisenheimer

Subscribed and sworn to me this 16<sup>th</sup> day of March 2011.



KENDELLE R. SEIDNER  
My Commission Expires  
February 4, 2015  
Cole County  
Commission #11004782

  
Kendelle R. Seidner  
Notary Public

My commission expires February 4, 2015.

**Direct Testimony  
of  
Barbara Meisenheimer**

**Empire District Electric Company**

**Class Cost of Service and Rate Design**

**ER-2011-0004**

1 **Q. PLEASE STATE YOUR NAME, TITLE, AND BUSINESS ADDRESS.**

2 A. Barbara A. Meisenheimer, Chief Utility Economist, Office of the Public Counsel,  
3 P. O. 2230, Jefferson City, Missouri 65102. I am also an adjunct instructor for  
4 William Woods University.

5 **Q. HAVE YOU TESTIFIED PREVIOUSLY BEFORE THE COMMISSION?**

6 A. Yes, I have testified on numerous issues before the Missouri Public Service  
7 Commission. (PSC or Commission).

8 **Q. HAVE YOU TESTIFIED PREVIOUSLY IN THIS CASE?**

9 A. No.

10 **Q. WHAT IS THE PURPOSE OF YOUR TESTIMONY?**

11 A. The purpose of my direct testimony is to present Public Counsel's Class Cost of  
12 Service (CCOS) studies and position on the issue of rate design for Empire  
13 District Electric Company (the Company).

14 **Q. PLEASE SUMMARIZE YOUR EDUCATIONAL AND EMPLOYMENT BACKGROUND.**

15 A. I hold a Bachelor of Science degree in Mathematics from the University of  
16 Missouri-Columbia and have completed the qualifying and comprehensive exams

1 for a Ph.D. in Economics from the same institution. My two fields of study are  
2 Quantitative Economics and Industrial Organization. My outside field of study is  
3 Statistics.

4 I have been with the Office of the Public Counsel since January 1996. I  
5 have testified on economic issues and policy issues in the areas of  
6 telecommunications, electric, gas, water, and sewer. In rate cases my testimony  
7 has addressed class cost of service, rate design, miscellaneous tariff issues, low-  
8 income and conservation programs and revenue requirement issues related to the  
9 development of class revenues, billing units, low-income program costs and fuel  
10 cost recovery. Specific to Empire District Electric, I testified in the Company's  
11 four most recent rate cases; Case No. ER-2004-0570, Case No. ER-2006-0315,  
12 Case No. ER-2008-0093 and Case No. ER-2010-0130.

13 Over the past 15 years I have taught courses for the University of  
14 Missouri-Columbia, William Woods University, and Lincoln University. I  
15 currently teach undergraduate and graduate level economics courses and  
16 undergraduate statistics for William Woods University.

17 **Q. WHAT IS YOUR EXPERIENCE IN THE PREPARATION OF CLASS COST OF SERVICE**  
18 **STUDIES?**

19 **A.** I have prepared and supervised the preparation of cost of service studies on behalf  
20 of Public Counsel for over ten years. These include class cost of service studies  
21 related to natural gas, water and electric utilities, and cost studies related to  
22 telecommunications services.

23

1 **Q. PLEASE DISCUSS YOUR CCOS STUDIES.**

2 A. I have prepared four CCOS studies for this case. The studies are included as  
3 Schedules 1- 4 of this testimony. The studies are identical except with respect to  
4 two of the most significant factors in determining the share of costs allocated to  
5 customer classes. The first of these factors is the method of allocating production  
6 plant. The second factor is the method of allocating distribution plant based on its  
7 classification as “customer related” or "demand related".

8 The two production allocation methods used are (1) a weighted average of  
9 energy use and coincident peak demand and (2) a production allocator based on  
10 Time of Use (TOU) similar to the TOU allocator I have filed in previous cases.  
11 The TOU allocator assigns the investment costs for each production plant to the  
12 hours of the year during which each plant is generating electricity. The cost for  
13 each hour is then assigned to customer classes in proportion to each class's  
14 relative share of hourly demand.

15 The two distribution plant allocation methods differ in the treatment of  
16 distribution plant costs associated with FERC Accounts 364-368. One method  
17 treats these costs as partially customer related and partially demand related. The  
18 second method treats these costs as only demand related.

19 In past electric rate cases, I have argued that a Time of Use method is  
20 more precise and preferable to other allocation methods which assign a large  
21 portion of costs based on customer use characteristics during only a few peak  
22 hours. I have also argued that distribution plant costs associated with FERC  
23 Accounts 364-368 such as the cost of poles and overhead lines should not be

1 classified as customer related because those costs are not incurred in direct  
2 proportion to the number of customers and are instead primarily related to  
3 actually satisfying consumer demand for electricity. While I acknowledge that  
4 the Commission has, in the past, rejected my TOU production allocation method  
5 and rejected classifying distribution costs as only demand related, these  
6 allocations have a significant impact on the total costs assigned to residential and  
7 small commercial customers and on the portion of those costs earmarked for  
8 recovery through mandatory customer charges.

9 **Q. WHAT IS THE MAIN PURPOSE OF PERFORMING A CCOS STUDY?**

10 A. The primary purpose of a CCOS study is to determine the relative class cost  
11 responsibility for each customer class by allocating costs among the classes based  
12 on principles of cost causation. CCOS study results also provide guidance for  
13 determining how rates should be designed to collect revenues from customers  
14 within a class, depending on customer usage levels and patterns of use.

15 **Q. WHAT IS THE RELATIVE IMPORTANCE OF CCOS STUDY RESULTS IN DEVELOPING**  
16 **RATE DESIGN?**

17 A. CCOS study results provide the Commission with a general guide in setting the  
18 just and reasonable rate for the provision of service based on costs. In addition,  
19 other factors are also relevant considerations when setting rates including the  
20 value of a service, affordability, rate impact, rate continuity, etc. A determination  
21 as to the particular manner in which the results of a cost of service study and all  
22 the other factors are balanced in setting rates can only be determined on a case-  
23 by-case basis.

1 **Q. PLEASE OUTLINE THE BASIC ELEMENTS OF PREPARING A CCOS STUDY.**

2 A. A CCOS Study is designed to functionalize, classify, and allocate costs.

3 Functionalizing costs involves categorizing accounts by the type of electric utility  
4 function(s) with which each account is associated. The categories of accounts  
5 include Production, Transmission, Distribution, Customer Accounts,  
6 Administrative and General, etc.

7 The next step is to classify costs as customer related, demand related,  
8 commodity related, or "other" costs. Customer related costs vary in relation to the  
9 number of customers. Demand related costs vary with usage during different  
10 periods such as peak and average load periods. Commodity related costs vary  
11 with annual energy consumption. For example, the cost associated with meter  
12 plant and meter reading expenses are considered to be customer-related because  
13 they vary primarily based on the number of customers.

14 The final step in the CCOS is to develop and apply allocation factors that  
15 apportion a reasonable share of jurisdictional costs to each customer class.  
16 Allocation factors should be developed in a manner that is consistent with the  
17 functionalization and classification of costs described above. For example,  
18 unweighted customer related cost allocation factors are expressed as ratios that  
19 reflect the proportion of customers in a particular class to the total number of  
20 customers that contribute to the causation of the relevant cost. Likewise, demand  
21 related allocators should reflect each class's use during specific time periods and  
22 commodity related allocators should reflect each class's annual consumption. In  
23 simpler terms, if the cost for a particular activity were thought of as a pie, then

1 allocators would represent the size of the slices of the “cost” pie that each class  
2 would be assigned.

3 **Q. WHICH CUSTOMER CLASSES ARE USED IN YOUR CCOS STUDIES?**

4 A. The customer classes used in my studies include Residential (RG), Commercial  
5 (CB), Small Heating (SH) Feed Mill (PFM), Primary and Secondary General  
6 Power (GP), Total Electric Building (TEB), Large Power (LP), Special Contract  
7 customers (SC) and lighting customers including Municipal Street Lighting  
8 (PSL), Private Lighting (PL) and Special Lighting (SL) and Miscellaneous  
9 Service (MS).

10 **Q. ON WHAT DATA ARE YOUR CCOS STUDIES BASED?**

11 A. My CCOS studies are based primarily on accounting, production and customer  
12 load data provided by the Public Service Commission Staff (Staff) and the  
13 Company including data related to investments, expenses, peak demand, energy  
14 use and customer counts.

15 **Q. HOW IS INTANGIBLE PLANT ALLOCATED?**

16 A. Intangible Plant (FERC Account No. 301) pertains to organization cost. It  
17 includes all fees paid to federal or state governments for the privilege of  
18 incorporation along with related expenditures. Generally, it should be allocated to  
19 each customer class according to the benefits each receives from the existence of  
20 this business, or according to the extent to which each class contributes to the  
21 overall cost of conducting the business. In this case, I have applied a Class Cost  
22 of Service Allocator to Intangible Plant.



1 **Q. HOW IS PRODUCTION PLANT ALLOCATED?**

2 A. Production Plant includes the cost of land, structures and equipment used in  
3 connection with power generation. Both demand and energy characteristics of a  
4 system's loads are important determinants of production plant costs. One of my  
5 production allocators assigns Production Plant according to a composite allocator  
6 that weights (1) a demand related component and (2) an energy related  
7 component. This method uses 5 coincident peaks to represent the demand related  
8 component and average annual energy use to represent the energy related  
9 component.

10 The second production allocation method is a time of use method which  
11 assigns demand related fixed plant investments net of depreciation reserve to each  
12 hour. The method then sums each class's share of hourly net investments based  
13 on only those hours when the class actually used the system. This method  
14 involves examining the production and demand for each hour of the year so it  
15 reflects both peak period use and average use throughout the year.

16 **Q. REGARDING YOUR FIRST ALLOCATION METHOD, IS A WEIGHTED AVERAGE AND**  
17 **COINCIDENT PEAK (A&CP) METHOD THAT ALLOWS DISCRETION IN SELECTION**  
18 **OF THE NUMBER OF COINCIDENT PEAKS AMONG THE NARUC-RECOGNIZED**  
19 **PRODUCTION CAPACITY COST ALLOCATION METHODS?**

20 A. Yes. Part IV B. of the NARUC Electric Utility Cost Allocation Manual describes  
21 methods for developing energy weighted production plant cost allocations.  
22 Section 4 of Part IV b. discusses production cost allocations based on judgmental

1 energy weightings. Page 57-59 of the NARUC Manual specifically recognizes  
2 weighted average and coincident peak methods where the coincident peak (CP)  
3 may be estimated based on more than one period of peak use. The Manual  
4 describes the method as follows:

5 Some regulatory commissions, recognizing that energy loads are  
6 an important determinant of production plant costs, require the  
7 incorporation of judgmentally-established energy weightings into  
8 cost studies. One example is the “peak and average demand”  
9 allocator derived by adding together each class’s contribution to  
10 the system peak demand (or to a specific group of system peak  
11 demands; e.g., the 12 monthly CPs) and its average demand. The  
12 allocator is effectively the average of the two numbers: class CP  
13 (however measured) and class average demand. Two variants of  
14 this allocation method are shown in Tables 4-14 and 4-15.  
15

16 The Manual goes on to provide two examples of weighted methods, one  
17 based on average demand and a single period of coincident peak use (A&1CP)  
18 and another that incorporates average demand and 12 periods of peak use  
19 (A&12CP) in developing an allocator.

20 I used an A&5CP method in calculating the production allocator. The  
21 5CP I used to represent the peak portion of the allocator falls well within the  
22 number of peak periods recognized in the NARUC Manual. I used a measure of  
23 load factor (LF) as the weight assigned to the average portion of the allocator and  
24 used 1- LF as the weight assigned to the peak portion of the allocator. This is a  
25 common method of assigning weights used in the NARUC Manual.

1 **Q. IS A 5CP REPRESENTATIVE OF THE PEAK DEMAND ON THE EMPIRE DISTRICT**  
 2 **ELECTRIC SYSTEM?**

3 A. Yes. The 5CP is reasonably representative of the peak demand on Empire's  
 4 system. As illustrated in Table 1 the 5CP includes periods when demand was at  
 5 or in excess of 90% of the system's maximum peak.

**Table 1**

**Coincident Peak (CP) @ Generation (Converted to MWh) for Select Customer Classes**

	<b>RES</b>	<b>CB</b>	<b>SH</b>	<b>GP</b>	<b>TEB</b>	<b>LP</b>	<b>System Peak</b>	<b>% of System Peak</b>
<i>Jul-09</i>	621	94	25	192	86	139	1241	100%
<i>Aug-09</i>	599	89	21	182	81	141	1195	96%
<i>Sep-09</i>	329	65	16	141	66	102	776	63%
<i>Oct-09</i>	318	62	14	168	63	144	851	69%
<i>Nov-09</i>	364	64	18	190	95	143	950	77%
<i>Dec-09</i>	558	77	28	189	113	137	1183	95%
<i>Jan-10</i>	523	63	23	138	81	104	1005	81%
<i>Feb-10</i>	447	52	21	107	72	81	829	67%
<i>Mar-10</i>	245	65	19	176	75	135	774	62%
<i>Apr-10</i>	268	74	20	216	80	176	913	74%
<i>May-10</i>	497	77	22	211	89	172	1156	93%
<i>Jun-10</i>	464	75	21	228	92	191	1161	94%

6  
 7 **Q. WHY IS IT REASONABLE TO USE MULTIPLE PEAKS IN DEVELOPING THE MEASURE**  
 8 **OF COINCIDENT PEAK USED IN THE PRODUCTION CAPACITY ALLOCATOR?**

9 A. A class's relative share of system demand in any particular peak hour may vary  
 10 significantly. For example, Table 2 illustrates the variation in relative class  
 11 demands during the 5 peak periods discussed above.

**Table 2**

**Relative Share of Coincident Peak @ Generation for Select Customer Classes**

	<b>RES</b>	<b>CB</b>	<b>SH</b>	<b>GP</b>	<b>TEB</b>	<b>LP</b>
<i>Jul-09</i>	53.28%	8.06%	2.12%	16.47%	7.40%	12%
<i>Aug-09</i>	53.41%	7.94%	1.89%	16.24%	7.19%	13%
<i>Dec-09</i>	50.26%	6.89%	2.50%	17.00%	10.18%	12%
<i>May-10</i>	46.11%	7.15%	2.01%	19.54%	8.26%	16%
<i>Jun-10</i>	42.96%	6.93%	1.90%	21.09%	8.47%	18%

12

1           Using multiple measures of coincident peak reduces the likelihood of  
2           relying on an anomalous single peak as the basis of the allocator. In addition, the  
3           system is designed to meet a range of system demands and a class's relative share  
4           may vary in that range. It is reasonable to include more than simply the highest  
5           single peak to reflect the class's relative share of system demand. Allowing for  
6           peaks in excess of 85-90% retains the conceptual focus on determining peak  
7           demand while also reflecting each class's relative share of variation in system  
8           peak demands.

9           **Q. PLEASE REVIEW YOUR SECOND PRODUCTION COST ALLOCATION METHOD.**

10          A. The Time of Use method assigns production costs to each hour of the year that the  
11          specific production occurs. The method then sums each class's share of hourly  
12          investments based on only those hours when the class actually uses the system.

13          **Q. DO YOU BELIEVE YOUR TIME OF USE METHOD IS CONSISTENT WITH THE METHOD**  
14          **DESCRIBED BY NARUC IN ITS 1992 ELECTRIC COST MANUAL?**

15          A. Yes it is. The following is a description method from the NARUC manual which  
16          is consistent with the method I used to develop the time of use allocation.

17                           4. Probability of Dispatch Method

18  
19           The probability of dispatch (POD) method is primarily a tool for analyzing  
20           cost of service by time periods. The method requires analyzing an actual  
21           or estimated hourly load curve for the utility and identifying the  
22           generating units that would normally be used to serve each hourly load.  
23           The annual revenue requirement of each generating unit is divided by the  
24           number of hours in the year that it operates, and that "per hour cost" is  
25           assigned to each hour that it runs. In allocating production plant costs to  
26           classes, the total cost for all units for each hour is allocated to the classes  
27           according to the KWH use in each hour. The total production plant cost  
28           allocated to each class is then obtained by summing the hourly cost over

1                   all hours of the year. These costs may then be recovered via an  
2                   appropriate combination of demand and energy charges. It must be noted  
3                   that this method has substantial input data and analysis requirements that  
4                   may make it prohibitively expensive for utilities that do not develop and  
5                   maintain the required data.

6       **Q.       WHAT WAS YOUR SOURCE OF INFORMATION FOR THE HOURLY LOAD CURVE AND**  
7       **THE GENERATING UNITS THAT WOULD NORMALLY BE USED TO SERVE EACH**  
8       **HOURLY LOAD?**

9       A.       I obtained hourly system load information and RealTime production modeling  
10            inputs from the Staff. The Staff uses the RealTime model in order to determine  
11            fuel costs. The RealTime model simulates generation dispatch for each hour of  
12            the year including information for each generation plant that is in operation  
13            regarding the amount of generation in MW.

14       **Q.       HOW DID YOU SPREAD THE INVESTMENT COSTS OF THE GENERATING UNITS**  
15       **THAT WOULD NORMALLY BE USED TO SERVE EACH HOURLY LOAD?**

16       A.       I used Staff accounting information on net generation plant investments to  
17            determine a cost per MW for each plant. I then spread the plant investment cost  
18            to each hour by multiplying the per plant investment cost per MW hour by the  
19            MW hours produced by the plant and then summing for all plants in operation  
20            during the particular hour.

21       **Q.       HOW DID YOU THEN ALLOCATE THESE COSTS TO THE CUSTOMER CLASSES?**

22       A.       Based on hourly customer load information I apportioned each hour's total  
23            production costs to the customer classes based on each class's share of demand

1 for each hour. In the final steps I summed each class's hourly portion of costs to  
2 determine the class's share of total costs.

3 **Q. DO YOU VIEW THE TIME OF USE METHOD AS SUPERIOR TO OTHER PRODUCTION**  
4 **COST ALLOCATION METHODS?**

5 Yes. Since it reflects costs and use for all hours of the year I believe it is superior  
6 to methods that allocate the total cost based in large part on usage in only a few  
7 peak hours. Allocators that overly focus on use in only a few peak hours unfairly  
8 over-allocate costs to the residential and small commercial service customers  
9 because the capacity costs actually vary by hour depending on the plants in use.  
10 The particular pattern of use by each class over all hours of the year appropriately  
11 leads to a difference in overall average cost by class.

12 **Q. HOW MUCH DIFFERENCE DOES THE TIME OF USE METHOD MAKE IN ALLOCATING**  
13 **PRODUCTION COSTS TO CLASSES?**

14 A. It makes a significant difference to allocate production costs by matching  
15 production plant use to customer demand on an hourly basis. Table 3 illustrates  
16 the difference between my more limited A&5CP allocator and the Time of Use  
17 allocator.

**Table 3**

	<b>Production Plant Allocation</b>									
	<b>RES</b>	<b>CB</b>	<b>SH</b>	<b>GP</b>	<b>SC</b>	<b>TEB</b>	<b>PFM</b>	<b>LP</b>	<b>Lighting</b>	
18	A & 5CP	45.3%	7.6%	2.1%	19.4%	1.1%	8.6%	0.0%	15.5%	0.5%
	TOU	41.5%	7.8%	2.2%	20.6%	1.3%	8.9%	0.0%	16.8%	0.9%

1 **Q. HOW DID YOU ALLOCATE TRANSMISSION PLANT?**

2 A. Transmission Plant includes the cost of land, structures and equipment used in  
3 connection with transmission operations. Transmission facilities are installed to  
4 provide reliable service throughout the year including peak periods and periods of  
5 scheduled maintenance. Transmission Plant can also, at times, substitute for  
6 generation and can minimize the cost of generation facilities through the sale or  
7 purchase of power. Transmission Plant costs can be equitably allocated on the  
8 same basis as Production Plant or can be allocated based on another method that  
9 reasonably represents its shared service throughout the year. I chose to use each  
10 class's sum of monthly coincident peaks (12CP) to allocate Transmission Plant.

11 **Q. HOW DID YOU ALLOCATE DISTRIBUTION PLANT?**

12 A. Distribution Plant includes the cost of land, structures and equipment used in  
13 connection with distribution operations. Distribution plant equipment reduces  
14 high-voltage energy from the transmission system to lower voltages, delivers it to  
15 the customer and monitors the amounts of energy used by the customer. Many of  
16 the distribution costs associated with providing service to electric utility  
17 customers are not directly associated with or reasonably assignable to a particular  
18 class with precision. For example, with the exception of service drops and  
19 meters, most of the facilities between the utility customer's point-of-service and  
20 the distribution substation are shared facilities. Since such facilities are not  
21 directly related to the number of customers, the associated costs are best classified  
22 as demand related, rather than customer related.

1           In the functionalization and allocation of Distribution Plant, my studies  
2 reflect that distribution facilities provide service at two voltage levels: primary  
3 and secondary, and that some large industrial customers may choose to take  
4 service at primary or transmission voltages because of their large electrical  
5 requirements. Different allocation factors were used for allocating costs at  
6 different levels of the distribution system. The Company class cost of service  
7 study included allocation weights used to assign the costs in FERC Accounts 364-  
8 368 to primary and secondary voltage and to classify portions of those costs as  
9 customer and demand related. I used the Company's allocation weights to assign  
10 the costs in FERC Accounts 364-368 to primary and secondary voltage. In  
11 different versions of my study I use the Company's weights to classify portions of  
12 the costs in FERC Accounts 364-368 as customer and demand related. The other  
13 versions of my studies classify these costs as purely demand related. Demand  
14 related costs are assigned to customer classes based on each class's share of non  
15 coincident peak demand. In cases in which costs were classified in the studies as  
16 customer related, the costs were allocated based on the number of secondary  
17 customers.

18 **Q. HOW DID YOU ALLOCATE METER RELATED FACILITIES?**

19 A. Meter facilities costs are generally related to each individual customer. New  
20 investment occurs when a new customer is added to the system. Therefore, meter  
21 costs are usually classified as customer related. I allocated meter costs based on  
22 meter investment by class reported by the Company.



1 **Q. HOW DID YOU ALLOCATE SERVICE RELATED FACILITIES?**

2 A. Service facilities are classified as customer related. I allocated service costs based  
3 on service investment by class reported by the Company.

4 **Q. PLEASE SUMMARIZE YOUR TREATMENT OF DISTRIBUTION PLANT COSTS.**

5 A. The functional categories and classifications for Distribution Plant are as follows:

6	360-362 Distribution Substations	Demand at Primary Station
7	364 Poles Towers and Fixtures	Demand at Primary and
8		Secondary and/or
9		Customer Secondary
10		
11	365 Overhead Conductors & Devices	Demand at Primary and
12		Secondary and/or
13		Customer Secondary
14		
15	366 Underground Conduit	Demand at Primary and
16		Secondary and/or
17		Customer Secondary
18		
19	367 Underground Conductors & Devices	Demand at Primary and
20		Secondary and/or
21		Customer Secondary
22		
23	368 Line Transformers	Demand at Primary and
24		Customer at Secondary
25		
26	369 Services	Customer
27		
28	370 Meters	Customer
29		
30	371 Installations on Premise	Customer
31		
32	373 Lighting & Signals	Lighting
33		

1 **Q. HOW DID YOU ALLOCATE GENERAL PLANT?**

2 A. General Plant includes land, structures and equipment used in support of  
3 Production, Transmission and Distribution Plant. Therefore, it was allocated  
4 using a composite allocator based on previously allocated gross non-general plant.

5 **Q. PLEASE DISCUSS THE METHODS THAT YOU USED TO ALLOCATE EXPENSES.**

6 A. For the expenses that could not be directly assigned, consistent with the principle  
7 that "expenses follow plant," the allocators that were applied to the expense  
8 accounts were the same as those applied to the Production, Transmission, and  
9 Distribution Plant accounts to which the expenses are related.

10 **Q. HOW DID YOU ALLOCATE POWER PRODUCTION EXPENSES?**

11 A. Power Production Expenses were broken down into demand-related and energy-  
12 related production and purchased power costs. The demand-related expenses  
13 were allocated based on the production plant allocators in my studies. The  
14 energy-related fuel expenses were allocated based on class kWhs at generation.  
15 The RealTime production model I used to prepare my TOU production allocator  
16 also identifies purchased power by hour. I assigned the cost of purchased power  
17 to classes based on class use in hours when power was purchased in the RealTime  
18 model.

19 **Q. HOW WERE TRANSMISSION EXPENSES ALLOCATED?**

20 A. Transmission Expenses were allocated according to the "expenses follow plant"  
21 principle. The allocators applied to transmission expenses were the same as those  
22 I applied to transmission plant.

1 **Q. HOW WERE DISTRIBUTION EXPENSES ALLOCATED?**

2 A. Distribution Expenses were allocated according to the "expenses follow plant"  
3 principle. The allocators applied to distribution expenses were the same as those I  
4 applied to the plant associated with those expenses. For expenses that are not  
5 associated with any particular category of distribution plant, such as supervision  
6 and engineering, I used an aggregate distribution expense allocator based on the  
7 sum of distribution expenses assigned to each class.

8 **Q. HOW DID YOU ALLOCATE CUSTOMER ACCOUNTS EXPENSES?**

9 A. I used the Company developed allocators to allocate Meter Reading (Account  
10 902), Customer Records and Collections (Account 903) and Uncollectible  
11 Accounts (Account 904). Supervision (Account 901) was allocated on an  
12 aggregate allocator based on Account 902 and Account 903.

13 **Q. HOW DID YOU ALLOCATE CUSTOMER SERVICE EXPENSES AND SALES EXPENSES?**

14 A. Customer Service Expenses including Accounts 907, 908, 909, 910 based on an  
15 aggregate allocator based on Account 902 and Account 903. Sales Expenses  
16 including Accounts 911 and 912 were allocated based on the Class Cost of  
17 Service allocator.

18 **Q. HOW ARE ADMINISTRATIVE AND GENERAL (A & G) EXPENSES ALLOCATED?**

19 A. Property Insurance expense (Account 924) was allocated on the basis of gross  
20 plant. Injuries and Damages (Account 925) and Employee Pensions and Benefits  
21 (Account 926) were allocated based on labor. The remaining A & G accounts  
22 were allocated on based on the Class Cost of Service allocator.

1 **Q. HOW DID YOU ALLOCATE TAXES OTHER THAN INCOME TAXES?**

2 A. Property related, franchise and miscellaneous taxes other than income taxes were  
3 allocated based on gross plant. Payroll taxes were allocated based on labor.

4 **Q. HOW DID YOU ALLOCATE STATE AND FEDERAL INCOME TAXES?**

5 A. These taxes were allocated on the basis of rate base since a utility company's  
6 income taxes will be a function of the size of its rate base, and thus each class  
7 should contribute revenues for income taxes in proportion with the amount of rate  
8 base that is necessary to serve it.

9 **Q. HOW DID YOU ALLOCATE REVENUES?**

10 A. The class rate revenues associated with each class were directly assigned to the  
11 class. Other revenues were allocated based on directly assigned revenues.

12 **Q. PLEASE DESCRIBE THE RESULTS OF PUBLIC COUNSEL'S CLASS COSS STUDY.**

13 A. A CCOS study is designed to determine the relative cost responsibility of  
14 customer classes based on the assumption that total company revenues remain  
15 constant. Table 4 illustrates Public Counsel's class cost of service study results.  
16 The percentages represent the changes in class revenue required to equalize the  
17 class rates of return.

**Table 4**

	Class Cost of Service Study Results Revenue Neutral Shifts								
	RES	CB	SH	GP	SC	TEB	PFM	LP	Lighting
TOU Production Allocator with a Demand Related Distribution Allocation	-3.4%	-11.0%	-12.0%	4.5%	42.6%	-11.4%	-34.6%	24.8%	-9.5%
A&SCP Production Allocator with a Demand Related Distribution Allocation	0.2%	-12.1%	-12.9%	1.6%	32.0%	-12.9%	-38.5%	19.8%	-20.5%
TOU Production Allocator with a Customer and Demand Related Distribution Allocation	2.8%	-8.5%	-12.7%	-3.2%	41.6%	-18.0%	-41.8%	16.8%	-15.9%
A&SCP Production Allocator with a Customer and Demand Related Distribution Allocation	6.3%	-9.6%	-13.6%	-6.0%	31.1%	-19.6%	-45.7%	11.7%	-26.8%

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The results indicate that the CB, SH, TEB, PFM and Lighting classes would require a significant reduction to equalize class rates of return while the SC and LP classes would require significant increases to equalize the class rates of return. The results for the RES and GP classes indicate that at most a moderate adjustment would be required to equalize class rates of return.

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Table 4 emphasizes the significant impact that the choice of production allocator and the classification of distribution plant accounts have on the cost allocations to residential and small commercial customers.

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**Q. DID YOU PERFORM ANY ANALYSIS OF THE CUSTOMER-RELATED COSTS THAT ARE ATTRIBUTABLE TO THE TYPICAL RESIDENTIAL AND SMALL COMMERCIAL CUSTOMER?**

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A. Yes, I did. In the CCOS studies that treat the costs in FERC Accounts 364-368 as demand related, the customer charge calculation included costs that are related to services, meters and customer accounts expenses such as the return on rate base for the relevant plant accounts, distribution operation and maintenance expenses associated with services, and meters, plus the depreciation expense, payroll

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1 benefits, and property taxes associated with services, meters, and regulators. My  
2 studies indicate that if the costs in FERC Accounts 364-368 are treated as demand  
3 related the current customer charges of \$12.52 for RES and \$17.67 for CB and SH  
4 exceed the customer related costs of \$10.61 for RES, \$15.96 for CB and \$15.62  
5 for SH. The Company's allocation of a greater share of distribution costs as  
6 customer related results in substantially higher customer charge costs. In addition  
7 to raising the basic cost to retain service, high customer charges reduce a  
8 customer's ability to control the electric bill by controlling use and are often  
9 perceived as unfair.

10 **Q. IS IT LIKELY THAT SOME INFORMATION USED IN YOUR STUDY WILL BE UPDATED**  
11 **AND REVISED AS THIS CASE PROGRESSES?**

12 A. Yes. Based on discussions with Staff I anticipate changes to the accounting data  
13 and billing units used in my CCOS studies. I will update my studies accordingly.

14 **Q. WHAT GENERAL RATE DESIGN PRINCIPLES DO YOU RECOMMEND?**

15 A. Generally, Public Counsel recommends that where the existing revenue structure  
16 departs greatly from the class cost of service, the Commission should impose,  
17 at a maximum, class revenue shifts equal to one half of the “revenue neutral  
18 shifts.” In addition to moving half way to the revenue neutral shifts, if the  
19 Commission determines that an overall increase in revenue requirement is  
20 necessary, then no customer class should receive a net decrease as the combined  
21 result of: (1) the revenue neutral shift that is applied to that class, and (2) the share  
22 of the total revenue increase that is applied to that class. Likewise, if the  
23 Commission determines that an overall decrease in revenue requirement is

1           necessary, then no customer class should receive a net increase as the combined  
2           result of: (1) the revenue neutral shift that is applied to that class, and (2) the share  
3           of the total revenue decrease that is applied to that class.

4   **Q.    DOES THIS CONCLUDE YOUR DIRECT TESTIMONY?**

5   A.    Yes.