Sundermeyer, Susan

From:Dietrich, Natelle*Sent:Wednesday, November 10, 2010 3:00 PMTo:Sundermeyer, SusanSubject:FW: MoPSC DSM Potential Study

From: Bill Loesch [mailto:solar1online@charter.net]
Sent: Wednesday, September 29, 2010 4:13 AM
To: Dietrich, Natelle*
Subject: Re: MoPSC DSM Potential Study

Hi Natelle,

Perhaps I am stating the obvious? There seems to be a bit of inconsistency with the tabulated entries as well as results. I'm curious how the office application of water heating gets the same percent as the restaurant application. Similarly, the use of water treatment is not listed consistently. I wish I had more independent field data to submit input, but that is not the case.

Thanks,

Bill Loesch Solar 1 - Saint Louis Solar 314 631 1094

Sent: Tuesday, September 28, 2010 8:51 AM

Subject: MoPSC DSM Potential Study

The Missouri Public Service Commission retained the services of KEMA, Inc. to conduct a comprehensive and thorough statewide demand-side management market potential study. As part of that process, KEMA is gathering measure data, baseline data and other appropriate data to develop various inputs that are representative of Missouri. The Commissioners have asked that stakeholders provide input on various deliverables throughout the work plan. The work plan and other information related to the Study can be found on the Commission website at: http://www.psc.mo.gov/electric/.

Attached you will find the first deliverable – Measure Data Interim Memo. Your input in this process is valued. Please review the attached information and provide any comments or feedback to me. Staff will review the feedback and make recommendations to KEMA or the Commission based on that feedback. The contract with KEMA anticipates a Study by the end of the year, so prompt review is requested. Comments to KEMA are due Monday, October 4, so your input is requested by Friday, October 1, at 3pm.

Thanks in advance for your assistance. Feel free to forward to others as necessary. Let me know if you have any questions.